

BOWIE STATE UNIVERSITY  
SYLLABUS  
Department of History and Government  
History 402.101-Rm MLK 249, DIPLOMATIC  
HISTORY OF THE UNITED STATES

Instructor : Dr. M. Sammye Miller, Ext. 3600/3664 Office Location: MLK Bldg. Rm 249

Office Hours: MW 11-Noon & 3-5p.m  
T & R-7:30-8:30 p.m.

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COURSE DESCRIPTION

*Prerequisite: Hist 201 or Hist 202.* This course focuses on the relations of the United States with the world, with emphasis on the economic, political, and ideological elements determining policy.

REQUIRED TEXTS:

Gerard Clarfield. United States Diplomatic History : From Revolution to Empire to 1914. Vol. 1; United States Diplomatic History: The Age of Ascendancy since 1900. Vol. 2, Upper Saddle River, NJ: Prentice Hall, 1998. 2000. 8<sup>th</sup> edition

STUDENT OUTCOMES

Student will:

1. be acquainted with the historian's craft
2. be exposed to various historiographical writings
3. have a grasp of the American Foreign Policy from the Colonial and Early National Periods to the Present.
4. have an understanding of the unique institutions, organizations and systems that American Foreign Policy
5. to understand which is the nature, policies and practices of *State Craft*.

SPECIFIC LEARNING OBJECTIVES

1. to assist the student's understanding of the methodology and techniques of the historian's craft by utilizing the abundant primary and secondary source materials found in the Nation's Capital historical repositories such as the National Archives, The Library of Congress, major library holdings of surrounding University Library Collections at Georgetown, Johns Hopkins, the College of William Mary, The Moorland-Spingarn Research Center as well the special collections at the Thurgood Marshall Library at Bowie State University. This will serve as away to enhance and develop the student's skills in research techniques particularly in the area of reference tools and aids in bibliography.
2. to strengthen the student's ability in the areas of critical thinking and abstract reasoning through the examination of historical problems that the confronted the Nation in its global initiatives through policy and state craft.
4. to aid in the student's understanding of the uniqueness of the Global Village and how the United States' policies have affected its development as a nation as well its relations with other nations throughout its development from the American Revolution to rise as a Super Power in the twenty-first century.

CURRICULUM THEMES

Academic Scholar  
Multicultural and Global Perspectives  
Personal and Interpersonal Perspectives  
Technological Applications

CORRESPONDING OUTCOMES OR OBJECTIVES

Outcome, 1, 2, all objectives  
Outcome, 3, 4, 5, all objectives  
Outcome, 3, 4, 5, all objectives  
1, 2, objectives 1 & 2

TEACHING MODES

Teaching modes include student participation in group discussions, lectures, audio-visual materials, and special research assignments involving the use of primary and secondary sources in the discipline that are located major in repositories such as the Library of Congress, The National Archives and other learning centers in the greater Baltimore-Washington area.

SPECIAL ASSIGNMENTS: BOOK REVIEWS OR ANNOTATED BIBLIOGRAPHIES:

The book for review may be selected either from the bibliography found on the back of the course syllabus or can be any other book *which* has been approved by the instructor. The submitted review must be typewritten (double spaced) and blocked according to the style found in the AMERICAN HISTORY REVIEW, DIPLOMATIC HISTORY, THE INTERNATIONAL HISTORY REVIEW, JOURNAL OF NEGRO HISTORY, THE JOURNAL OF SOUTHERN HISTORY, WILLIAM & MARY QUARTERLY or THE JOURNAL OF AMERICAN HISTORY. For the writer's guide on the reviews see, Jacques Barzun, THE MODERN RESEARCHER, pp. 271-274 or Louis Gottschalk, UNDERSTANDING HISTORY, "The Obligation of the Book Reviewer." The review should be submitted two weeks prior to the final examination. No late reviews will be accepted. The instructor will proof review drafts before final submission date.—**3/10/09**

COURSE GRADE:

All assignments are of equal value 100 points.

TOPICAL OUTLINE:

1. BRITISH FOREIGN POLICY TOWARDS THE COLONIES , Schlesinger's Colonial Merchants , Chaps. 1, 2,3.....The Genius of Alexander Hamilton as an Anglophile in the early Republic... Feb. 3-Feb. 9-Feb. 16-Feb. 24
2. FOREIGN POLICY & THE SLAVE TRADE: AMISTAD, A CASE STUDY- Feb. 22, Special Readings, Eric Williams, **Capitalism & Slavery**; W.E. B. DuBois, **Suppression of the African Slave Trade & Black Titans**, "Africa & The French Revolution; Problems with Napoleon and the Louisiana Purchase, C.L. James, **Black Jacobians**....March 3, chaps. 5,6, & 7 Textbook, vol. 1, "the Monroe Doctrine as Diplomacy"
3. War Mexico and the Texas Annexation, "Manifest Destiny, " ...The Foreign Policy of the Slave Holder, "King Cotton Diplomacy," and Foreign Policy under Lincoln throughout the Civil War, chaps. 8, 11, 12, March 8, 15 (Mid-Semester Evaluation)---Essay Examination—**BOOK REVIEW DUE DATE—SUBMISSION FOR THESIS PROPOSAL WORK PLAN—THESIS IS A MANDATORY REQUIREMENT FOR COURSE COMPLETION ON MAY 5, 2009.**
4. America as an Imperial Power: *The White Man's Burden*, chaps. 13, 14, 15, 16 **SPRING BREAK, MARCH 16-20**
5. The Progressive Presidents: Roosevelt, Taft and Wilson, chaps. 15,16, 17, 19, 20, March 24
6. The New Deal and the Great World War, chaps. 21, 22, 23, 25, March 31
7. The Cold War Diplomacy, April 7, Truman to Reagan, April 12,chaps. 28, 29, 30
8. Cold War continued, April 14, chaps. 30, 31, 32, 33, 34, & 35 .....”The Meaning of New World Order, The Global Economy”
9. Unit Examination (2 hours)---April 21 & April 28 ; May 3, Presentation of Oral Defenses for Thesis papers...
10. Special Lecture May 5, Foreign Diplomacy in Age of Terrorism and the Coming of Age of Islamic World
11. May 12 Continuation of Oral Defense Presentations

Important Dates

January 26, 2009 Classes Begin

Spring Convocation (Black History Month), February 4, 2009, 10:00 a.m., Myers Auditorium, MLK Building

Mid-Semester, Evaluation, March 13-17

Spring Break March 9-13

Book Reviews Due March 10

Final Examination - See attached Sheet

Commencement, May 16, 2009

NOTE: After completing English 101 and 102, student must take and pass the Bowie State University English Proficiency Examination. Transfer students who completed their English composition requirements at another university should take the English Proficiency Examination during the first semester of enrollment at the University.

**BOOK REVIEWS AND ALL WRITTEN ASSIGNMENTS REQUIREMENTS**

1. CONTENT ANALYSIS =40%
2. GRAMMER AND SENTENCE STRUCTURE =40%
3. STYLE, ORIGINALITY AND TIMELY SUBMISSION =20%
4. The Professor reserves the right to accept material from an unexcused absence.

**ORAL PRESENTATIONS**

1. CONTENT AND ANALYSIS =70%
2. CLARITY OF PRESENTATION & DELIVERY =30%
3. AN UNEXCUSED ABSENCE CAN RESULT IN TOTAL LOSS OF CREDIT FOR A PRESENTATION.

**CLASS ATTENDANCE**

1. CLASS ATTENDANCE IS MANDATORY
2. UNEXCUSED ABSENCE CAN RESULT IN TOTAL LOSS OF CREDIT FOR QUIZZES, EXAMINATIONS, AND ALL OTHER ASSIGNMENTS.

Thomas A. Bailey. **A Diplomatic History of the American People.**

Howard Jones. **The Course of American Diplomacy.**

Robert Ferrell. **American Diplomacy: A History**

Robert D. Schulzinger. **American Diplomacy in the 20<sup>th</sup> Century.**

Elliott P. Skinner. **African Americans and U.S. Policy Toward Africa, 1850-1924**

Stephen Ambrose. **Rise of Globalism: American Foreign Policy Since 1938.**

Harry Ammon. **The Genet Mission.**

Alexander De Conde. **This Affair of Louisiana.**

Robert A. Divine. **The Reluctant Belligerent: American Entry into World War II.**

Otis Graham. **A Limited Bounty: The U.S. Since World War II.**

Lewis L Gould. **The Spanish-American War and President McKinley.**

George Herring. **America's Longest War: The United States and Vietnam.**

Howard Jones. **Mutiny on the Amistad: The Saga of a Slave Revolt and its Impact on American Abolition, Law & Diplomacy.**

Walter La Feber. **America, Russia, and the Cold War, 1945-1992.**

David McCullough. **The Path Between the Seas: The Creation of the Panama Canal, 1870-1914.**

Thomas G. Paterson. **On Every Front: the Making and Unmaking of the Cold War.**

Robert E. Quirk. **An Affair of Honor: Woodrow Wilson and the Occupation of Veracruz.**

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Otis A. Singletary. **The Mexican War.**

John Spanier. **American Foreign Policy Since World War II**

Barbara Tuckman. **The Zimmeram Telegram.**

Paul A. Varg. **Foreign Policies of the Founding Fathers.**

William A. Williams. **The Tragedy of American Diplomacy.**

Randall B. Woods and Howard Jones. **Dawning of the Cold War: The United States' Quest for Order.**