

VI. CURRICULUM THEMES:

- Academic Scholar: Objectives 1, 2, 3, 4, 5, 6, 7, 8
- Effective Practitioner: Objectives 6, 7, 8
- Technological Applications: Objective 7
- Multiple Forms of Assessment: Objectives 1, 2, 3, 4, 5
- Special Population Perspectives: Objectives 1, 2, 3, 4, 5, 6, 7
- Multicultural & Global Perspectives: Objectives 1, 3, 4
- Reflective Practitioner: Objectives 2, 6, 8
- Personal and Interpersonal Perspectives: Objectives 1, 2, 3, 4, 5

VII. INSTRUCTIONAL MODES: Methods of instruction and activities for the course would include:

- Lectures that aim to illuminate the major terms, concepts and themes in the readings;
- Guest speakers to explain and discuss certain selected issues, topics and/or problems;
- Written assignments and presentations that require critical analysis; and
- Active learning through students rigorous participation and class discussions.

VIII. STUDENT REQUIREMENTS:

A) Attendance:

1. Students are required to attend class sessions regularly and punctually.
2. Students are required to sign the attendance roll at each class session. A record of the attendance will be maintained throughout the semester.
3. It is the responsibility of the student to make-up all work missed during any period of absence.
4. The University's rule states that "a student may be advised by the instructor to withdraw from a course for excessive absences. Five (5) or more hours of unexcused absences before the final date for withdrawal may result in the student's receiving a grade of 'F' for the course."

B) Examinations and Term Paper(s):

1. Examinations will be given based on readings and lectures. There will be no make-up examinations, except in extenuating circumstances such as death of a relative, child birth, auto accident, etc.
2. The submission of a term paper at a specified date.

3. Class Participation: Students will be required to participate in class discussions. Each student will be assigned specific readings and requested to lead in the discussion(s).

IX. STUDENT PERFORMANCE AND EVALUATION PROCEDURES:

A) Methods of Evaluation:

Examinations, term papers, and class participation will be used in evaluating the performance of students in this course.

1. Students will be given three unit examinations. The lowest unit score will be dropped in the computations of the final grade.
2. Students will be required to take the final examination as scheduled.
3. Students are required to take all examinations as scheduled.

B) Term Papers:

1. Each student will be required to write a term paper on a topic related to Africa in world politics. No two students can write on the same topic.
2. The paper will be no more than six pages in length, typed, double-spaced with excellent organization, and proofread.
3. A minimum of six references is required, excluding the text and internet sources.
4. The use of footnotes or endnotes to document sources is required.
5. The paper must include a bibliography page consistent with the manual of style for writing within the discipline.
6. An outline of the paper is required.
7. Students will be required to give an oral presentation of their paper.
8. Students who participate in the annual Model African Union (AU) Conference, at Howard University, in February 2010, may submit a written summary of their experiences in lieu of the term paper. It should be noted that citations are required in the AU paper.

9. Term paper procedures and deadlines as follows:

<u>Procedure</u>	<u>Deadlines</u>
A) Selection of a Topic	February 1, 2010
B) Submission of Outline	February 8, 2010
C) Submission of the First Draft	March 8, 2010
D) Submission of the Final Paper	April 12, 2010

Note: Rules for deadlines will strictly be enforced! Final copies of term papers will not be accepted after April 12, 2010.

10. Plagiarism: Any plagiarism will result in an “F” grade for the course. This includes copying materials from the internet or other sources without proper citations.

11. Students will be required to present their papers to the class. Oral presentations will be evaluated as follows:

• Clarity of thesis statement	3%
• Organization and coherence of presentations	<u>7%</u>
Total:	10%

12. Global Warming: Students will be required to review a video on global warming and write an essay (one page) on reducing pollution and toxic waste management.

Note: The one page paper on global warming is due on April 12, 2010. No paper will be accepted after that date.

13. Grading the Papers: The term papers will be graded as follows:

A. Thesis Statement (with clarity, concept and definitions)	10%
B. Organization and Coherence (mechanics such as paragraphing, sentence structure, proper grammar, correct use of words/language)	20%
C. Critical Thinking and Analysis (ability to synthesize and make certain inferences based on contextual relationships)	30%
D. Depth of Research (literature review, citations)	30%
E. Citations’ Format (endnotes, footnotes, bibliography)	<u>10%</u>
	100%

14. Grading Scale & Distribution of Percentages

i) First Unit Examination	20%
ii) Second Unit Examination	20%
iii) Final Examination	20%
iv) Term Paper	20%

v)	Global Warming	10%
vi)	Class Participation	10%

	Total:	100%

15. The numerical equivalence or letter grades are as follows:

90-100:	A
80-89:	B
70-79:	C
60-69:	D
Score below 60:	F

- Final grades will not be changed unless there is an error in computation.
- Instructor reserves the right to modify the organization of the course content.
- Instructor may adjust the grading scale in the computation of the final grade.

COURSE OUTLINE AND UNITS OF INSTRUCTION

Weeks & Dates	Topics & Required Reading Assignments
Weeks 1-2	<p>A) Course Overview</p> <p>B) The African World: Introduction</p> <ol style="list-style-type: none"> 1. African Cultural & Colonial Heritage 2. Emergence of African States & their Concepts of World Order <p>Text: (i) “Intimations of an African Renaissance: Recent Progress, Long-Term Challenges” (pp. 3-15)</p> <p>(ii) The Colonial Heritage” (pp. 19-38)</p> <p>Reader Issue #4: “Did Colonialism Distort Contemporary African Development?”</p>
Weeks 3-5	<p>A) The Post-Colonial & Post-Independence Experiences</p> <ol style="list-style-type: none"> 1. Economic Development <p>Text: “Africa and the World Economy” Still Caught Between a Rock and a Hard Place?” (pp. 39-71)</p> <p>i) Reader Issue #6: “Are Abundant Mineral and Energy Resources a Catalyst for African Development?”</p>

Note: First Unit Exam is on February 15, 2010

	ii) Reader Issue #7: “Is Increasing Chinese Investment Good for African Development?”
Weeks 6-7	A) Democratization and Military Politics Text: “Promising Democratization Trajectories in Africa’s Weak States” (pp. 109-139) Reader Issue #16: “Is Multiparty Democracy Taking Hold in Africa?”
Weeks 8-10 Note: Second Exam is on March 10, 2010	C) African Regional Politics 1. Regional Grouping 2. Conflict Resolutions Text: “Inter-African Negotiations and Reforming Order” (pp. 213-237) i) Reader Issue #19: “Are African-Led Peacekeeping Missions More Effective than International Peacekeeping Efforts in Africa?” ii) Reader Issue #8: “Does the Conflict in Darfur Region of Sudan Have Environmental Causes?” 3. Corruption iii) Reader Issue #18: “Is Corruption the Result of Poor African Leadership?” 4. The Role of Women iv) Reader Issue #13: “Are Women in a Position to Challenge Male Power Structures in Africa?”
Weeks 11-12 Note: Third Unit Exam is on April 14, 2010	D) Africa and the International System 1. Global Engagement Text 1: “The U.S. Role in Promoting Peaceful African Relations” (pp. 241-275) Text 2: “The Euro-African Relations in the Age of Maturity” (pp. 305-322) Text 3: “China’s Engagement in Africa: Scope, Significance, and Consequence” (pp. 323-344)

	<p>2. Debt</p> <p>Reader Issue #15: “Should Developed Countries Provide Debt Relief to the Poorest Indebted African nations?”</p> <p>3. Foreign Aid and Development</p> <p>Reader Issue #17: “Is Foreign Assistance Useful for Fostering Democracy in Africa?”</p> <p>4. AIDS</p> <p>Text 4: “The AIDS Crisis: International Relations and Governance in Africa” (pp. 164-189)</p> <p>5. The War on Terrorism</p> <p>Text 5: “The War on Terrorism in Africa” (pp. 276-304)</p> <p>6. Responsibility</p> <p>Text 6: “Reconciling Sovereignty with Responsibility: A Basis for Humanitarian Actions” (pp. 323-344)</p>
	<p>FINAL EXAMINATION: TBA</p>

SUGGESTED TOPICS

1. The African Union: Success or Failure?
2. Is Africa’s Economic Problems the Result of Colonialism?
3. Do Multinational Corporations Threaten the Sovereignty of African States?
4. Do Ethnic Conflicts Threaten the Sovereignty of African States?
5. The Conflict in the Darfur Region of Sudan and its Global Impact
6. Are Women in the Position to Challenge Male Dominance in African Politics?
7. The Impact of Debt on the Economies of African States
8. The International Community’s Response to HIV/AIDS in Africa
9. Does Foreign Assistance Enhance Democracy in Africa?
10. The Effect of Corruption on Africa’s Economic Development
11. Are African-Led Peacekeeping Forces Effective in Conflict Resolution?
12. Is Multi-Party Democracy Taking Roots in Africa?

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Some Websites for Africa

<http://www.bbc.co.uk/worldservice/index.shtm>

<http://www.hartford-hwp.com/archives>

<http://allafrica.com>