

CENTER FOR LEARNING & TECHNOLOGY

Bowie State University

2015 Fall Faculty Institute

Theme:

Student Centered Teaching and Learning



Wednesday, August 26, 2015

Student Center Ballroom

8:00 am — 3:00 pm

Thursday, August 27, 2015

Student Center Ballroom

8:30 am — 5:00 pm

Dr. Weldon Jackson, Provost

Sponsored By:

The Center for Excellence in Teaching and Learning (CETL)

Dr. Eva Garin, Director



Mickey L. Burnim, Ph.D.
President

August 26, 2015

Greetings Faculty!

As we get ready to begin another exciting academic year at Bowie State University, I am pleased to welcome you to the fall 2015 Faculty Institute.

We hope that you have had a restful summer with your family and friends and have returned with renewed enthusiasm and purpose. To our new faculty, we welcome you to Bowie State and are pleased that you have chosen to join us in furthering our mission to become one of the best public comprehensive and nationally prominent universities in America.

While this past year was filled with many noteworthy achievements, we recognize that much work still needs to be done. Toward this end, our priorities are as follows:

- Improve graduation rates and close the achievement gap while working to increase enrollment;
- Improve the academic program inventory;
- Continue implementation of a strategic approach to building BSU's reputation and brand recognition;
- Implement assessment strategies and activities university-wide to include enhancing institutional efficiency and effectiveness throughout; and
- Enhance the funding stream through growth in grants, contracts, fundraising, and auxiliary enterprises.

It will take the collective efforts of us all to achieve these priorities.

I commend the Center for Excellence in Teaching and Learning for organizing this institute wherein we can share best practices in effective teaching that will enhance the learning experience of our graduate and undergraduate students. Special thanks to Dr. Stephen Ehrmann, Associate Director for Research and Evaluation at the Kirwan Center for Academic Innovation, for graciously agreeing to be our keynote speaker. We look forward to all of the engaging workshops and informative sessions geared towards student centered teaching.

Again, welcome back to what promises to be another remarkable year of teaching and research as we continue to celebrate the 150 years since our founding. Enjoy the Institute and thank you for all that you do!

Sincerely,

Mickey L. Burnim

2015 Fall Faculty Institute Agenda

Note: President Burnim's meeting with the College Deans & Department Chairs was held on Tuesday, August 25 @ 2

Wednesday, August 26, 2015

8:00 am – 9:00 am
Registration & Continental Breakfast - Student Center Ballroom

9:00 am – 10:00 am
Welcome Remarks
President, Mickey L. Burnim
Provost, Weldon Jackson
Director, Eva Garin, *Center for Excellence in Teaching and Learning*

10:00 am – 10:45 am
Keynote Speaker, Steve Ehrmann, *Associate Director for Research & Evaluation*
William E. Kirwan Center for Academic Innovation, University System of Maryland

10:45 am – 12:15 pm
Panel Discussion on Course Redesign — Panelists, Guy Alain-Amoussou, Ella Carter, Velma Latson, Ayanna Lynch, Tewodross Melchishua, Allissa Richardson, William Smith, Jackie Sweeney, & Regina Tawah

12:15 pm – 1:00 pm
Lunch – Student Center Ballroom

1:15 pm – 3:00 pm
Concurrent Sessions (choose one)

Career Life Balance – A Needs Assessment — Student Center Columbia Room	Pathway to Research Writing/Proposal Approval — Student Center Theater	Blackboard Assessment and Grading Tools for Your Courses — CLT 341	Using Mobile Devices as Learning Tools in the Classroom — CLT 345
<i>Teaching as a Subversive Activity</i> — CLT 111	<i>Teaching Unprepared Students: Strategies for Promoting Success</i> , — CLT 117	<i>Making Scientists: Six Principles for Effective College Teaching</i> — Student Center Baltimore Room	<i>What Great Teachers Do Differently</i> — Student Center Ballroom

Thursday, August 27, 2015

8:30 am – 9:00 am
Registration and Continental Breakfast—Student Center Ballroom A

9:00 am – 9:45 am
Welcome—Provost Weldon Jackson
The Writing Retreat
LOTTO Recognitions and Future Plans
Assessment Awards

10:00 am to Noon
Interactive Workshops (choose one)

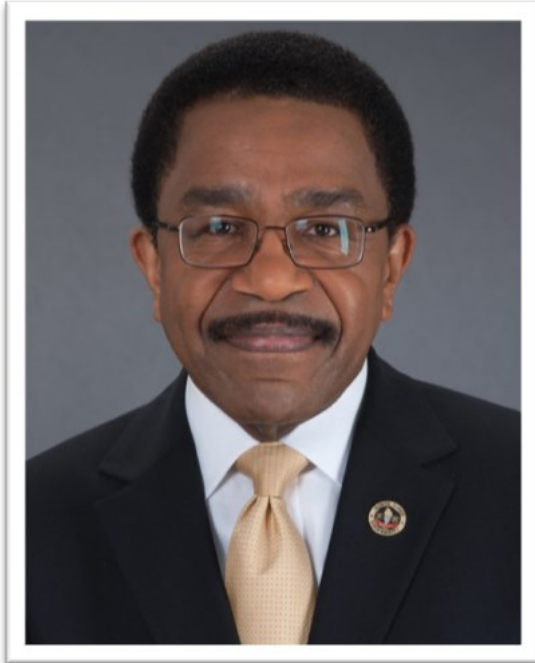
LOTTO Reunion — CLT 345	University Curriculum Committee — Student Center Baltimore Room	An Overview of Microsoft 2013 — Student Center Ballroom A
Bowie State University Tenure & Promotion Process — Student Center Ballroom B/C	Blackboard Learn 9.1 Basic: Teaching with the LMS in Online, Hybrid or Web-Support mode — CLT 341	Best Practices for Syllabi Development: A Review of BSU General Education Course Syllabi — Student Center Columbia Room

Noon – 1:00 pm
Lunch on your own

1:00 pm – 3:00 pm
College Meetings (see page 14 for locations)

3:00 pm – 5:00 pm
Department Meetings

Dr. Weldon Jackson
Provost, Bowie State University



Dr. Weldon Jackson currently serves as Provost and Vice President for Academic Affairs at Bowie State University, a position he has held since July 9, 2012. He oversees the Division of Academic Affairs, which includes four Academic Colleges; the Graduate School; Enrollment Management; Planning, Assessment and Accountability; Academic Advisement; Sponsored Programs and Research; Continuing Education; Library Services; and Academic Computing.

During his brief tenure at Bowie State, Weldon has led the revision of the university's strategic plan using a shared governance model and orchestrated a new approach to enrollment management that yielded an increase in enrollment in fall 2013 after several years of static enrollment growth. Moreover, Weldon has advanced the university's course redesign initiative and assisted in effectuating

the institution's first signature program, Education Innovation Initiative (ei2), which uses an integrated approach to teaching and learning in STEM, the arts and humanities-related disciplines. As a strong proponent of faculty development, Weldon has supported a broad range of programs, services, and resources to assist faculty in achieving success in their academic careers.

Prior to his appointment at Bowie State, Weldon served as Special Assistant to the President at Morehouse College (January 2012-July 2012). Previously, he served as the Provost and Senior Vice President for Academic Affairs at Morehouse (2010-2011) and Executive Vice President and Provost at Manhattan College in Riverdale, New York (1996-2010), and Vice President for Academic Affairs at Morehouse College (1985-1996).

After beginning his academic career as a faculty member in the Black Studies department at Wellesley College in Wellesley, Massachusetts, Weldon ascension through the ranks of higher education afforded him the opportunity to lead and manage the operations of various academic divisions, information technology, academic support, admissions, campus ministries, special sessions, student retention, faculty recruitment, retention, and professional development, graduate programs, continuing education programs, assessment, strategic planning, and university/college accreditations, including the Association to Advance Collegiate Schools of Business (AACSB), the Teacher Education Accreditation Council (TEAC), the Middle States Commission on Higher Education (MSCHE), as well as the Accreditation Board for Engineering and Technology (ABET).

Weldon has affiliations with many organizations, including the American Political Science Association, Council of Independent Colleges and Universities (CICU), the American Council on Education. He holds the Bachelor of Arts degree in Political Science from Morehouse College and the Ph.D. degree in Government from Harvard University.

Stephen Ehrmann, Ph.D. Keynote Speaker

Steve Ehrmann joined the University System of Maryland in September 2014 as Associate Director for Research and Evaluation at the Kirwan Center for Academic Innovation. His first major project has been a study of USM's course redesign initiatives (2006-14). The study sheds light on many institutional conditions that either encourage or discourage widespread faculty engagement in improving student learning over time.

His research on how teaching changes had begun in the 1970s when he studied how MIT's Department of Civil Engineering had adapted, educationally and organizationally, over three decades. During that period he also did an evaluation revealing that The Evergreen State College was subtly regressing from its nontraditional educational beginnings and explaining why those changes had gone unnoticed.



In 1978, Dr. Ehrmann became a program officer with the Federal Government's Fund for the Improvement of Postsecondary Education (FIPSE). From 1985-1996, Dr. Ehrmann served as Senior Program Officer for Interactive Technologies at the Annenberg/CPB Projects. During that 19-year span he had a hand in supporting many influential projects, including a consortium whose work led indirectly to AAC&U's LEAP Program (Liberal Education- America's Promise), one of the first large multimedia resources for education and research (Perseus), Project BioQUEST to improve STEM education, and the first conference on computers and writing. All four continue to this day. During that time Dr. Ehrmann also created the Flashlight Program which developed evaluation methods and tools, and also carried out evaluations of innovative projects for almost twenty years.

In 1998, Steve Ehrmann co-founded the non-profit Teaching Learning and Technology Group (TLT Group) where he continued to direct the Flashlight Program and to study how innovative teaching ideas using technology can sometimes spread. Two of his more widely cited works from this period are "Asking the Right Questions: What Does Research Tell Us About Technology and Higher Learning?" (*Change Magazine*) and his study of "Factors Affecting the Adoption of Faculty-Developed Academic Software: A Study of Five iCampus Projects."

In 2011-14, Dr. Ehrmann served as Vice Provost for Teaching and Learning at the George Washington University. While there, he started a university teaching center, led a successful effort to widen and deepen undergraduate research, helped change the kinds of teaching evidence collected in faculty annual reports and used in promotion dossiers, sponsored the development of two innovative hybrid masters programs, led a study of the university libraries that led to increased funding for acquisitions, greatly expanded the teaching awards program, and sponsored a new program encouraging the scholarship of teaching and learning.

August 26, 2015

Dear Faculty:

Welcome back to the 2015-2016 academic year. I hope that you had a productive and enjoyable summer. This Faculty Institute continues the tradition of meeting in the Student Center Ballroom for the opening session and enjoying lunch together. During the morning session we will explore the meaning of the term course redesign and how student centered learning and teaching can be integrated into our courses. Steve Ehrmann, Associate Director for Research and Evaluation at the Kirwan Center for Academic Innovation, will address these topics followed by a panel of our colleagues who will talk about how they have redesigned their own courses.

In the afternoon choices include breakout sessions along with a new format focusing on “book talks”. Faculty from the departments of Natural Science, Educational Leadership, Fine and Performing Arts, and History and Government will discuss 4 different books on best practices in college teaching. The books may be purchased in the bookstore and can be found on a special display.

On day two of the Faculty Institute, please join us for breakfast and informal conversations. An additional format will be offered in the morning. Then we will have two-hour workshops which are meant to be a combination of presentations and opportunities to apply what is learned.

I hope that other departments will be interested in collaborating on a book talk presentation for the January Faculty Institute and welcome any other ideas you may have.

With Warm Regards,



Eva B. Garin

Agenda - Day 1

Wednesday, August 26, 2015

AM Student Center Ballroom

8:00 am – 9:00 am
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*Associate Director for Research & Evaluation, William E. Kirwan Center for Academic Innovation
University System of Maryland*

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Career Life Balance – A Needs Assessment	Pathway to Research Writing/ Proposal Approval	Blackboard Assessment and Grading Tools for Your Courses	Using Mobile Devices as Learning Tools in the Classroom
Student Center Columbia Room	Student Center Theater	CLT 341	CLT 345
<i>Teaching as a Subversive Activity</i>	<i>Teaching Unprepared Students: Strategies for Promoting Success</i>	<i>Making Scientists: Six Principles for Effective College Teaching</i>	<i>What Great Teachers Do Differently</i>
CLT 111	CLT 117	Student Center Baltimore Room	Student Center Ballroom

Course Redesign Panelists

Dr. Guy Alain Amoussou is currently serving as the Associate Provost for Academic Affairs at Bowie State University (BSU). Prior to BSU he respectively served as Program Director at the National Science Foundation (NSF), and Professor of Computing Science and founding director of the Office of Internal programs at Humboldt State University (HSU), a California State University. At NSF, he managed programs of national impact. For example, he served as the co-lead Program Director for the CyberCorps: Scholarship for Service program and has co-managed programs including Cyberlearning: Transforming Education, Science Technology, Engineering and Mathematics Talent Expansion Program, Transforming Undergraduate Education in Science Technology, Engineering and Mathematics, and Science Across Virtual Institute, to name a few. He was also actively engaged in the conversations related to the development of the NSF's Career-Life Balance Initiative.

As a faculty, he has taught and conducted research on software systems design and security, information resource management/big data, critical infrastructure protection and the science of design. He was awarded seven grants from NSF to support his interdisciplinary research and education related projects. Three of these NSF awards focused exclusively on attracting under-represented students to computing and undergraduate research. Two additional NSF awards from the Science of Design and the Small Business Technology Transfer programs supported his research that relates to the design of software systems.

Dr. Amoussou earned his Bachelor and Masters degrees in Computer Science respectively from Université de Picardie and Université Paris IX Dauphine in France. He was awarded a doctoral degree in Industrial Systems Engineering and Computer Science from the Université de Technologie de Compiègne in France.

Dr. Ella Carter joined Bowie State University in 2010, and currently serves as an Assistant Professor in the Marketing Department. Over the years she has received several awards including the Bowie State University College of Business Pillars of Success Award for Teaching and a Center for Teaching grant to explore the use of avatars in marketing education. Over the years, she has taught: Principles of Marketing, Marketing Communications, Computer Applications in Marketing, E-Commerce, Marketing Research, Advertising, Global Marketing, Retailing, Consumer Behavior, Seminar in Management and Marketing Management. In addition, she has developed five new courses including Fashion Marketing, Entertainment Marketing, Social Media Marketing, Direct Marketing and Small Business Marketing. Her primary research areas of interest include: Social Media Marketing, Technological Innovations in Marketing and Fashion Marketing. She has authored several referred journal articles. Her publication list includes the *Journal of Mobile Marketing*, *Business Research Yearbook*, *the International Journal of Pharmaceutical and Healthcare Marketing*, *the Journal of Integrated Marketing Communications*, and *the Journal of Small Business and Entrepreneurship Development*. Dr. Carter has also co-authored two award-winning case studies. She has made numerous national and international presentations and is a member of the American Marketing Association, International Academy of Business Disciplines and the Direct Marketing Association Washington Educational Foundation Advisory Board. Dr. Carter holds a Ph.D. from the University of North Carolina-Greensboro, an M.B.A. from the University of St. Thomas in St. Paul, MN and a B.A. from Averett University in Danville, VA.

Professor Velma Latson is a computer science lecturer, with extensive teaching experience in the Computer Technology Program at Bowie State University. Ms. Latson has been the Computer Technology Program Coordinator, the CTEC program academic lead for hybrid course redesign and serves as the overall course coordinator for several CTEC courses as well as the adjunct faculty coordinator.

Ms. Latson graduated from Clarion University of Pennsylvania with a bachelor's degree in communications/computer applications and information systems. She has earned master degrees in information systems from Hawaii Pacific University and instructional technology from Towson University of Maryland. Ms. Latson's scholarly activities include many conferences and workshop presentations on designing hybrid learning environments in higher education.

Course Redesign Panelists Con't

Professor Latson con't ... She has received funding to support her research on designing blended courses using Massive Open Online Courses(MOOCs) to teach STEM content. She is currently participating in the Maryland Open Source Textbooks (MOST) initiative, sponsored by the University System of Maryland Student Council and Center for Academic Innovation.

Ms. Latson has served honorably in the United States Air Force supporting the United States Air Force Staff at the Pentagon where she received many medals and awards for her dedicated service."

Dr. Ayanna M. Lynch received her doctorate in Clinical Psychology from Howard University with a specialization in Child and Adolescent Psychology. Dr. Lynch is an Assistant Professor in the Department of Psychology at Bowie State University, where she teaches several undergraduate courses (Introduction to General Psychology, Cross Cultural Psychology, Forensic Psychology and The Psychology of Childhood and Adolescence). Prior to joining the faculty at Bowie State University, Dr. Lynch provided therapeutic and psychological testing services in academic, forensic and hospital settings to children and adults with diverse clinical issues. Her varied research interests include mental health issues among African-American families affected by HIV/AIDS, cross-cultural factors that influence academic identity and self-efficacy among college students. More recently, Dr. Lynch has begun exploring the impact of study abroad experiences upon undergraduates from Historically Black Colleges and Universities and mindfulness and mediation practices in academia.

Dr. Tewodross Melchishua is a filmmaker, animator, visual artist, vj, projection designer, educator and curator from Prince George's County, Maryland. His animation, art and films have been shown to audiences nationally and internationally.

He has also been a featured speaker and consultant on several workshops, panels and television programs discussing issues and topics such as digital art & multimedia, design, animation, filmmaking and the cultural and historical aesthetics of the moving image, technology, hip-hop studies and diversity in the field of animation.

Currently, he serves as an associate professor and program coordinator of visual communication and digital media arts program (VCDMA) and teaches courses in animation, motion graphics, cinematography, new media, hip-hop studies and contemporary (underground) art/design. He is a proud member of [AIGA](#) (DC Chapter), Kappa Alpha Psi Fraternity, Inc. and of [The Universal Zulu Nation](#) (DMV Chapter).

Professor Allissa Richardson is an award-winning journalist and college professor. She has taught her unique brand of mobile journalism to youth in the United States, Europe and Africa. Students in Prof. Richardson's global classroom learn to report news using only smartphones, tablets and MP3 players. She calls her high-tech reporters 'mobile journalists,' or 'MOJOs.'

Harvard University selected Richardson for its prestigious Nieman Foundation Journalism Fellowship in 2014. The University selects five journalists annually to live as scholars in residence on campus, working on a project that advances the industry. Richardson coded an online video tutorial platform that teaches people around the world how to become MOJOs.

The National Association of Black Journalists said Richardson empowered her students around the globe "to speak truth to power using new media." In spring 2012, NABJ recognized her as its Journalism Educator of the Year for her international work. In 2013, Apple, Inc. inducted Richardson into its elite Distinguished Educator program for her innovative uses of its products.

Richardson holds a Bachelor of Science degree in Biology from Xavier University of Louisiana and a Master of Science degree in Journalism from Northwestern University's Medill School. She recently began her doctoral studies at the University of Maryland College Park's Philip Merrill College of Journalism in Fall 2014.

Course Redesign Panelists Con't

Dr. William E. Smith (W.E.S.) is an active musician, producer, composer, author and educator who has released four albums with his group, The W.E.S. Group, and has produced and recorded music for many notable artists. He is a published author (*Hip Hop as Performance and Ritual* and *How to Be an MC* - CLS Publications,) and is an assistant professor of music technology at Bowie State University. Prior to that, he taught classes at Howard University, was the music industry coordinator and online ethnomusicology program coordinator at North Carolina Central University and was the jazz ensemble director at American University in Washington, DC.

He has recorded and performed with a number of musicians in a variety of genres: Gospel Artists: Hezekiah Walker and Fred Hammond, Jazz Artists: Donald Byrd, James Moody, Kenny Burrell, Gary Thomas, Antonio Hart, Antoine Rooney, Wynton Marsalis, Dee Dee Bridgewater, Mike Phillips, Cynda Williams, and Malcolm Jamal Warner, Ethiopian Artists: Wayna, Aster Aweke, Gigi. Dr. Smith has also opened for: DMC from Run DMC, McCoy Tyner, Ravi Coltrane, Jon Henricks, Cassandra Wilson.

Aside from performing at many jazz festivals and events in Anguilla, Bonaire, St. Lucia, California, New York, United Kingdom, Morocco, India, and South Africa, Dr. Smith is an avid composer. He has written music for TV and film and has composed music for multimedia performances such as theater performances and fashion shows.

Dr. Jacquelyn Sweeney has spent several decades working with students at the elementary, middle school, alternative education, and college levels. Dr. Sweeney completed her doctoral degree from Michigan State University (2012) with a focus on Curriculum, Teaching, and Policy. Prior to her appointment at Bowie State University, she spent 12 years at a small, private, liberal-arts college in Michigan where she served as the Director of the Academic Achievement Center & Disability Coordinator, and eventually moved to a tenure-track Assistant Professor position in the School of Education. Dr. Sweeney's interests are focused on literacy...and, more particularly, literacy within culturally, linguistically, and socioeconomically-diverse settings. Dr. Sweeney's research has focused on veteran teachers and what they *noticed* and *attended to* within diverse school communities. Her current research focused on teacher professional development within high-need schools with a focus on strengthening writing through culturally responsive practices. She also spent a number of years focused on the integration of technology into the curriculum.

Dr. Regina Tawah, Associate Professor and Coordinator of the Economics program in the Department of Accounting, Finance and Economics, holds a Ph.D in Economics from the Free University, Berlin, Germany, a M.S in Economics from the University of Ibadan, Nigeria and a B.S (Hons) in Management from the University of Nigeria, Nsukka. Dr. Tawah has been teaching at Bowie State University since 1999, starting as an adjunct faculty and then as Assistant Professor on tenure-track in 2004. Dr. Tawah teaches a variety of undergraduate Economics courses and did so at other institutions, including the University of Yaounde, Cameroon, the University of Yaounde II, Soa Cameroon, Cameroon School of Public Works, Prince George's Community College, and Strayer University in Washington D.C.

Dr. Tawah has worked as a researcher and a consultant at various institutions including the World Bank and the African Poverty Alleviation Program, both in Washington D.C; the Rural Development Group, and the Observatory of Change in the Societies of Cameroon, Yaoundé, Cameroon. She has authored or co-authored studies/research on Teaching the Principles of Economics Course, International Trade, Investment and Economic Growth, the Small and Medium-scale Businesses in Cameroon, Poverty, Gender and Economic Reform in Africa and particularly, Cameroon and published in various peer-reviewed journals.

Dr. Tawah is on the Executive Board of the Kom Cultural and Development Association and on the Advisory Board of another community organization, Nkah Women -USA Inc. She also serves on some university committees. She has lived and travelled widely in a number of countries and continents.

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Book Talks

Wednesday, August 26 1:15 pm



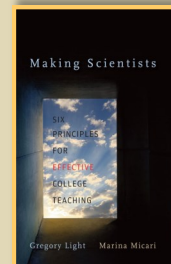
Making Scientists: Six Principles for Effective College Teaching – Authors: Gregory Light & Marina Micari

Presenters: Uvetta Dozier, Courtney Lamar, & Darryl Stone, Department of Natural Sciences

Location: Student Center Baltimore Room

Book Description:

For many college students, studying the hard sciences seems out of the question. Students and professors alike collude in the prejudice that physics and molecular biology, mathematics and engineering are elite disciplines restricted to a small number with innate talent. Gregory Light and Marina Micari reject this bias, arguing, based on their own transformative experiences, that environment is just as critical to academic success in the sciences as individual ability. *Making Scientists* lays the groundwork for a new paradigm of how scientific subjects can be taught at the college level, and how we can better cultivate scientists, engineers, and other STEM professionals.



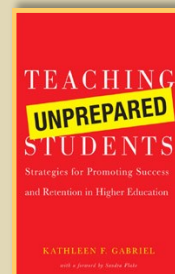
Teaching Unprepared Students: Strategies for Promoting Success and Retention in Higher Education – Author: Kathleen F. Gabriel

Presenters: Nicholas Creary, John Davis & John Shook,
Department of History & Government

Location: CLT 117

Book Description:

This book provides professors and their graduate teaching assistants—those at the front line of interactions with students—with techniques and approaches they can use in class to help at-risk students raise their skills so that they can successfully complete their studies.



What Great Teachers Do Differently: 14 Things That Matter Most – Author: Todd Whitaker

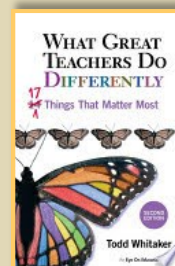
Presenters: Winona Taylor, Wil Parker & Sean Coleman, Department of Educational Leadership

Location: Student Center Ballroom

Book Description:

This book describes the beliefs, behaviors, attitudes, and interactions that form the fabric of life in our best classrooms and schools. It focuses on the specific things that great teachers do ... that others do not. It answers these essential questions:

- Is it high expectations for students that matter?
- How do great teachers respond when students misbehave?
- Do great teachers filter differently than their peers?
- How do the best teachers approach standardized testing?
- How can your teachers gain the same advantages?



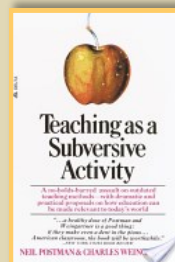
Teaching as a Subversive Activity – Authors: Neil Postman & Charles Weingartner

Presenters: Gail Medford, John McAfee, & Jennifer White-Johnson –
Department of Fine and Performing Arts

Location: CLT 111

Book Description:

This book is a no-hold-barred assault on outdated teaching methods with dramatic and practical proposals on how teaching can be made relevant in today's world.



Concurrent Sessions
Day 1 - 1:15 pm - 3:00 pm Wednesday, August 26, 2015

Faculty Career Life Balance: A Needs Assessment

Presenter: Guy Alain-Amoussou, Associate Provost for Academic Affairs

Location: Student Center Columbia Room

Session Description

Honoring faculty often competing commitments to both family and career is critical if we want to build and sustain an effective and stable learning environment. Here is a sample of questions this session will explore: What are the current needs for faculty career life balance at BSU? What are existing policies or directives that support such needs at BSU and within our system? What are models/best practices we can learn from? Faculty and leaders of academic divisions are invited.

Session Objectives

- To learn the Career Life Balance needs of faculty members

Research Interest

Science of design of software systems and security, information resource management/big data, and critical infrastructure protection and security.

Pathway to Research Writing/Proposal Approval

Presenter: Cosmos Nwokeofor, Dean of Graduate Studies

Location: Student Center Theater

Session Description

This session will focus on the Pathway to Research writing/proposal approval and the review of the process of conducting a doctoral/thesis and seminar papers and will provide faculty attendees broad guidelines necessary to guide students in the graduate doctoral and masters level programs on the necessary steps to writing and completing their research. The presentation will outline the various steps required to plan and conduct original research and to report research findings as accurately as possible.

Session Objectives

- To apprise faculty who serve on students' dissertation/thesis/seminar of the pathway to research writing/proposal approval

Research Interest

Information Communication Technology (ICT), Technology and Elections Development Communications in Africa

Recent Publications

Nwokeofor, C. (2015). Media Role in African Changing Electoral Process: A Political Communication Perspective

Nwokeofor, C. (2015). Information Communication Technology Integration (ICT) to Educational Curricula: A New Direction for Africa.

Concurrent Sessions

Day 1 - 1:15 pm - 3:00 pm Wednesday, August 26, 2015

Blackboard Assessment and Grading Tools for Your Courses

Presenter: Fabio Chacon, Director of Academic Computing

Location: CLT 341

Session Description

This session will focus on Quantitative and qualitative assessment tools available in Blackboard. Blackboard Grade Center: columns, use of points or percentage system, grading schema, synchronizing columns with assessment activities, managing categories, managing and editing columns, color codes, inline grading; how to provide feedback through rubrics, using reporting tools for the class and individual students.

Session Objectives

Whether you teach online or in-presence, Blackboard allows you build a robust assessment plan with such features as tailored tests, graded forums and rubrics. Configure assessment and grade center to engage your students and provide feedback; then, monitor student performance through Blackboard Reporting Tools.

Research Interest

Online Learning, Cognitive Science, Learning Analytics

Recent Publications

Chacon, F., Spicer, D, and Valbuena, A. (2012). "Analytics in Support of Student Retention and Success" (Research Bulletin 3, 2012).Louisville, *EDUCAUSE Center for Applied Research*, 2012, <http://www.educause.edu/ecar>.

Using Mobile Devices as Learning Tools in the Classroom

Presenter: Veena Radhakrishnan, Instructional Technologist, Academic Computing

Location: CLT 345

Session Description

With impressive video, image, and voice recording capabilities, smartphones and tablets are quickly becoming the emerging technology of the decade. Used for both organizational and pedagogical purposes, mobile devices can enhance student motivation and promote collaborative, student-centered approaches to teaching and learning. This session will focus on how mobile devices can be used as learning tools that will engage students in active learning, increase classroom community, and help with formal and informal assessment. Key topics covered include conducting research, education-friendly apps, video or audio recording, polling/quizzing, backchanneling, and interactive presentations.

Session Objectives

Participants will be able to recognize potential classroom uses of mobile devices and identify ways to incorporate them into the teaching process without compromising the learning process.

Research Interest

Online Learning/E-learning; Educational Technology; Instructional Design

Recent Publications

Radhakrishnan, V. (2014). Top Ten Myths in Online Teaching and Learning, *MDLA Annual Spring Conference*.
Radhakrishnan, V. (2013). Techniques for Fostering Engaging E-Learning with Articulate Storyline Session, *MDLA Annual Spring Conference*.
Radhakrishnan, V. (2012). Using Prezi Right: A Creative Alternative to Traditional Presentations, *MDLA Tools of the Trade Fall Event*.

Agenda - Day 2

Thursday, August 27, 2015

AM Sessions held in the Student Center and CLT

8:30 am – 9:00 am Registration and Continental Breakfast—Student Center Ballroom A		
9:00 am – 9:45 am Welcome—Provost Weldon Jackson The Writing Retreat LOTTO Recognitions and Future Plans Assessment Awards		
10:00 am to Noon Interactive Workshops (choose one)		
LOTTO Reunion	University Curriculum Committee	An Overview of Microsoft 2013
CLT Room 345	Student Center Baltimore Room	Student Center Ballroom A
Bowie State University Tenure & Promotion Process	Blackboard Learn 9.1 Basic: Teaching with the LMS in online, hybrid or web-support mode	Best Practices for Syllabi Development: A Review of BSU General Education Course Syllabi
Student Center Ballroom B/C	CLT Room 341	Student Center Columbia Room
Noon – 1:00 pm Lunch on your own		
1:00 pm – 3:00 pm College Meetings ⇒ College of Arts and Science—MLK 102 ⇒ College of Business—CBGS 1209 ⇒ College of Education—CLT 102 ⇒ College of Professional Studies—CLT 117		
3:00 pm – 5:00 pm Department Meetings		

Concurrent Sessions
Day 2 - 10:00 am - Noon Thursday, August 27, 2015

Bowie State University Tenure and Promotion Process

Presenter: Cosmos Nwokeofor, Dean of Graduate Studies

Location: Student Center Ballroom B/C

Session Description

This session will cover the intricacies and requirements necessary to build a solid and acceptable folio for the tenure and promotion process at Bowie State University. Faculty will receive a detailed power-point presentation that appraises them of the step-by-step guidelines necessary for the tenure and promotion application.

Session Objectives

To work new and returning faculty through the process of tenure and promotion at Bowie State University

Research Interest

Information Communication Technology (ICT); Technology and Elections Development Communications in Africa

Recent Publications

Nwokeofor, C., (2015) Media Role in African Changing Electoral Process: A Political Communication Perspective

Nwokeofor, C., (2015). Information Communication Technology Integration (ICT) to Educational Curricula: A New Direction for Africa.

University Curriculum Committee (UCC) Procedures: Purpose and Process

Presenter: Constance Brooks, Department of Teaching Learning & Professional Development
Wil Parker, Department of Educational Leadership

Location: Student Center Baltimore Room

Session Description

The goal of this presentation is to explain the responsibility of the UCC . The session will discuss and outline the key components for the successful approval of a curriculum proposal. Participants will engage in hands on activities for completing documents and forms for submission of curriculum proposals at the University and Maryland Higher Education Commission (MHEC) levels.

Session Objectives

- Explain the procedures for submitting successful curriculum adoptions and revisions.
- Discuss the key components for approval of curriculum proposals.
- Discuss the importance of University, College and Department curriculum collaboration.

Research Interest

Initial Teacher Licensing and Qualifying Examinations, Classroom Assessment Practices at the College Level, Preparing Graduate Level Candidates to Conduct Research

Recent Publications

Brooks, C. (2013). *A master of arts in teaching team's transformation from paper to e-assessments*. INTED (7th International Technology, Education and Development Conference)

Parker, W. (2011). Our DNA Always Enters the Room First—How our Racial and Ethnic identities Impact Classroom Discussions Around Social Justice

Concurrent Sessions

Day 2 - 10:00 am - Noon Thursday, August 27, 2015

An Overview of Microsoft 2013

Presenter: Gwendolyn Edwards, Certified Microsoft Office Specialist/Trainer & Nicol King, Manager of Training Development and Benefits

Location: Student Center Ballroom A

Session Description

The Bowie State University campus community will be upgrading to Microsoft Office 2013. It is anticipated that the conversion be complete by September 2015.

The purpose of this session is to provide faculty with a high level overview of Outlook, Word, Powerpoint and Excel. An overview of each product will be provided with a focus on functionality typically used by faculty. This session is a lecture format.

LOTTO Reunion

Presenter: Veena Radhakrishnan, Instructional Technologist, Academic Computing

Location: CLT Room 345

Session Description

Learning Online & Teaching with Technology Online (LOTTO) Institute is a week-long, summer and winter BSU faculty development experience exploring online teaching and learning. Workshops are provided on several key topics related to online teaching and learning, including BSU Online Policy, Quality Matters (QM) compliance, course design and development, Blackboard Learn, emerging technologies, and best practices in technology and online pedagogy. This is a reunion workshop for any faculty member who has completed LOTTO. The reunion will give faculty the opportunity to evaluate the overall program obtain follow-up support, share their experience and the impact of LOTTO on their teaching, and guide future participants. All LOTTO faculty graduates are invited to attend.

Research Interest

Online Learning/E-learning; Educational Technology; Instructional Design

Recent Publications

- Radhakrishnan, V. (2014). Top Ten Myths in Online Teaching and Learning, *MDLA Annual Spring Conference*.
- Radhakrishnan, V. (2013). Techniques for Fostering Engaging E-Learning with Articulate Storyline Session, *MDLA Annual Spring Conference*.
- Radhakrishnan, V. (2012). Using Prezi Right: A Creative Alternative to Traditional Presentations, *MDLA Tools of the Trade Fall Event*.

Concurrent Sessions

Day 2 - 10:00 am - Noon Thursday, August 27, 2015

Blackboard Learn 9.1 Basic: Teaching with the LMS in Online, Hybrid or Web-Support Mode

Presenter: Fabio Chacon, Director of Academic Computing

Location: CLT Room 341

Session Description

This workshop addresses the needs of faculty who are beginning to use Blackboard in their courses; it is Level 1 of BSU certification. Bb Learn: course menu configuration, generic course template, building content tools, assessment tools, communication tools, announcements, discussion board, video everywhere, instructor's course management tools, copying courses from development template to semester or term. Key differences in managing online, hybrid, or web-enhanced courses.

Session Objectives

Identify strategies and resources for teaching fully online, hybrid or web-supported courses with Bb Learn 9.1. Practice key functions of the LMS: Content Organization, Communications, Assessment and Feedback.

Research Interest

Online Learning, Cognitive Science, Learning Analytics

Recent Publications

Chacon, F., Spicer, D., and Valbuena, A. (2012). "Analytics in Support of Student Retention and Success" (Research Bulletin 3). Louisville, *EDUCAUSE Center for Applied Research*, <http://www.educause.edu/ecar>.

Best Practices for Syllabi Development: A Review of BSU General Education Course Syllabi

Presenter: Becky Verzinski, Assistant Vice President of Assessment

Location: Student Center Columbia Room

Session Description

This presentation will focus on both best practices for syllabi development and a sharing of the results collected and lessons learned from the General Education Committee's (GEC) review of Bowie State's general education course syllabi. Members of the GEC will share their knowledge and experience with the syllabi review process. Participants are encouraged to bring any of their course syllabi to the session for feedback and suggestions.

Session Objectives

- Understand the essential components of an effective syllabus;
- Learn why best practices should be employed to improve the classroom experience for both the student and the instructor;
- Examine and evaluate the rubric data collected from the spring 2015 General Education Committee's review of all Bowie State General Education course syllabi.

Research Interest

Assessment of student learning; improving general education core competencies; the impact of financial literacy on retention and graduation

Lilly Conference

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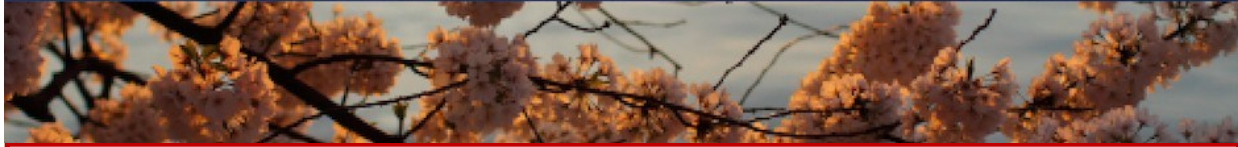


University System of Maryland



Villanova University

Please visit our website for information on co-sponsorship opportunities for 2016.



Lilly Conference
College of University Teaching and Learning
2015 Attendees

Joy Banks
Uvetta Dozier
Eva Garin
Jennifer Johnson
Ayanna Lynch
Gail Medford
Tom Polk
Monica Turner



TRAINING SCHEDULE FOR FY 2015-2016

All workshops for Fall 2015 are at CETL Lab 345

Register through the link provided below.

Instructors: Dr. Fabio Chacon (FC) and Ms. Veena Radhakrishnan (VR)

The workshops indicating (Available online) are also offered online via Blackboard. To enroll in training, please use the form at <http://www.bowiestate.edu/academics-research/provost-and-vice-president-for/academic-computing-and-online-academic-computing-training-op/academic-computing-workshop-registration-form/>

Day	Date/Time	Topic	Description
WED	9/2/2015 2-4 p.m.	Blackboard Basic Tools Instructor: VR (Available online)	This workshop provides an overview of the basic tools in Blackboard Learn 9.1. Topics covered include navigation, content management, communication tools, course copy and import.
THU	9/17/2015 2-4 p.m.	Blackboard Basic Tools Instructor: FC (Available online)	This workshop provides an overview of the basic tools in Blackboard Learn 9.1. Topics covered include navigation, content management, communication tools, course copy and import.
WED	9/30/2015 2-4 p.m.	The Flipped Classroom Instructor: FC	Explore the flipped classroom model, turning your sessions in engaging activities while lecturing is delivered online; learn how to implement this strategy into your own teaching.
THU	10/1/2015 2-4 p.m.	Blackboard Advanced Tools Instructor: VR (Available online)	This workshop covers some of the advanced tools in Blackboard Learn 9.1. Topics covered include quantitative and qualitative assessments tools, rubrics, SafeAssign & TurnItIn, Grade Center, and Reporting.
WED	10/14/2015 2-4 p.m.	Blackboard Advanced Tools Instructor: VR (Available online)	This workshop covers some of the advanced tools in Blackboard Learn 9.1. Topics covered include quantitative and qualitative assessments tools, rubrics, SafeAssign & TurnItIn, Grade Center, and Reporting.
THU	10/29/2015 2-4 p.m.	Virtual Lecturing with Blackboard Collaborate Instructor: VR	The virtual classroom environment of Blackboard Collaborate allows creating highly interactive lectures students can attend from anywhere or watch through recordings; it is also good for virtual office hours.
WED	11/4/2015 2-4 p.m.	Assessments: Overview, Tools & Best Practices - Part I Instructor: VR	This workshop explores the basics of assessment tools and grading features in Blackboard. Topics covered include types of assessments, summative vs. formative assessments, assessment feedback, grading, and reporting.
THU	11/19/2015 2-4 p.m.	Assessments: Overview, Tools & Best Practices - Part II Instructor: FC	This workshop explores advanced assessment techniques and how you can use Blackboard's grading forms not only to improve the consistency and speed with which you can provide students feedback, but to track trends within your course.
WED	12/2/2015 2-4 p.m.	Starfish/iCAN: Student Retention Tool Instructor: FC	Explore the student tracking system and early alert tools available in Starfish/iCAN and Blackboard to monitor student success in your courses or advisory groups.
THU	12/17/2015 2-4 p.m.	SPSS: A Statistical Package for Research on Instruction and Learning Instructor: FC	Introduces how to collect and prepare student learning data for analysis with SPSS, different designs for learning analytics; tools for descriptive analysis, graphics and testing of hypotheses.

Walk-In Appointments

In addition to training, Dr. Fabio Chacon and Ms. Veena Radhakrishnan offer walk-in appointment hours for advisory on course technology and troubleshooting:

Dr. Chacon is available every Tuesday from 1:30-4:30 p.m. at his office, LIB 254 (2nd floor, DIT Area), Extension 23933. Veena Radhakrishnan is available every Friday from 1:30-4:30 p.m. at her office, MLK 234 (second floor), Extension 23981. For both, office hours can be attended remotely through Bb Collaborate by appointment. Contact by phone or email at least 2 days in advance.

LOTTO 2015

Learning Online and Teaching with Technology Online

Congratulations!
June 2015 LOTTO Graduates

Cordelia Obizoba
Emory Perkins
Gwendolyn Gurily
Jennifer Johnson
John Shook
Serita Kelsey
Sheeba Nadarajah



Hold these dates

2016 Spring Faculty Institute
Wednesday, January 20, 2016
Thursday, January 21, 2016

January Writer's Retreat
Tuesday, January 12, 2016
Wednesday, January 13, 2016
Thursday, January 14, 2016

LOTTO
January 5 - 9, 2016

Lilly Conference in Bethesda, Maryland
June 2 -5, 2016
<http://lillyconferences.com/>

The Teaching Conference in Bethesda, Maryland
June 3-5, 2015
<http://www.magnapubs.com/2016-teaching-professor-conference/>

Interested in any of the
"Book Talks" books?

They are located in the
Bookstore on the 1st floor of
the Student Center Building.

Don't leave without this
informative material.



The Faculty Institute is coordinated by the
Center for Excellence in Teaching and Learning (CETL)

Dr. Eva Garin, Director

Mrs. Fran Thorn, Administrative Assistant

Special Thanks To:

President Mickey L. Burnim

Weldon Jackson, Provost and Vice President for Academic Affairs

Guy Alain-Amoussou

Tammi Thomas, Chief of Staff - Office of the President

Steve Erhmann, Keynote Speaker and Presenter

Course Redesign Panelists - Guy Alain-Amoussou, Ella Carter, Velma Latson

Ayanna Lynch, Tewodross Melchishua, Allissa Richardson, William Smith

Jackie Sweeney, Regina Tawah

Gwendolyn Edwards Certified Microsoft Office Specialist/Trainer

Fabio Chacon

John Davis, John Shook & Nicholas Creary

Uvetta Dozier, Darryl Stone & Courtney Lamar

Nicol King

Veena Radhakrishnan

Gail Medford, John McAfee, & Jennifer White-Johnson

Cosmos Nwokeofor

Winona Taylor, Wil Parker & Sean Coleman

Becky Verzinski

Quinten Wilson & Aaron Floyd, DIT

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