

*Approach your teaching like a scholar...
always asking questions.*

Weldon Jackson, Provost, Bowie State University



Spring 2014 Faculty Institute

January 23, 2014
CLT Building
8:00am— 5:00pm

January 24, 2014
CLT Building
8:00 am—Noon

Sponsored By:
The Center for Excellence in
Teaching and Learning (CETL)
Dr. Eva Garin, Director

January 22, 2014

Dear Faculty:

Happy New Year and welcome back to a new semester. I hope that you had a restful and productive break. This is the first time that our faculty institute is being held in the Ballroom of the Bowie State University Student Center which comfortably seats our entire faculty. Today's program will emphasize the three major areas of faculty development in higher education: the faculty member as a teacher; the faculty member as a scholar and professional, and the faculty member as a person.

In order to address the faculty member as a teacher, we welcome our keynote speaker, Dr. Bryant Marks who will address the strategies we can use to close the achievement gap here at Bowie State University. In addition, we will discuss the areas of peer observation and merit pay as they reflect faculty members as teachers. CETL is offering two self-paced workshops on using the iPad for instructional purposes and flipping our classrooms. An overview of this approach to professional development will demonstrate its practicality and convenience. We will continue our exploration of other areas of technology uses for instruction as we focus on technology and engagement, the Blackboard grade center and using Blackboard in face-to-face classes.

A second focus of faculty development in higher education is the faculty member as a scholar and professional. This includes scholarly skills such as publishing and grant writing. In this program you will see several offerings that address this area. Each of the CETL sponsored book clubs will be represented by the book club leaders. In addition we are offering a session on the research skill of formulating a research question.

The third focus, faculty member as a person includes wellness management, stress and time management and programs that address the individual's well-being. The second day of our Faculty Institute offers a host of choices in stress management including yoga, pilates, acupuncture, hypnosis, hand-dancing and meditation. There is something for everyone!

On the first day of our institute, you will find a survey asking for feedback on this program and ideas for future faculty institutes. Please make your voice heard by sharing your feedback and ideas.

Best Wishes for a Successful and Meaningful Semester,

Eva Garin, Director
Center for Excellence in Teaching and Learning

Faculty Institute Spring 2014

AGENDA

Thursday, January 23, 2014	
8:00 am – 8:45 am	Registration Continental Breakfast (CLT Lobby)
9:00 am – 9:45 am	Welcome Remarks President, Mickey L. Burnim Provost, Weldon Jackson Dean George Acquah, <i>College of Arts and Sciences</i> Director Eva Garin, <i>Center for Excellence in Teaching and Learning</i>
9:45 am – 10:00 am	Introduction of Guest Speaker, Drs. Monique Akassi & Julius Davis, BSU President's Male Initiative Committee Members
10:00 am – Noon	Closing the Achievement Gap Dr. Bryant Marks, Associate Professor of Psychology and Director of the Morehouse Male Initiative, Morehouse College
Noon – 1:00 pm	Luncheon Provided by the Provost—2nd Floor Student Center
1:15 pm – 4:00 pm	<ol style="list-style-type: none"> 1. Self-Paced Workshops (via Bb) on Flipping the Classroom and Using the iPad to Support Assessment & Instruction, Professor Allissa Richardson 2. Peer Observations, Dr. Eva Garin 3. Book Clubs, Drs. Janeula Burt, Wilbur Parker, Dennis Rogers, Bro. Yao & Kim Barnett 4. Taking Research, Grants, Teaching and Service into our Public Schools, Dr. Julius Davis, Prof. C. Jenise Williamson & Prof. Sonya Shearin 5. Merit Pay Guidelines, Drs. Gail Medford, Cubie Bragg, Kimberly Mills, Ometha Lewis-Jack, Rhonda Jeter and William Lawrence
Friday, January 24, 2014	
Registration and Continental Breakfast 8:00 am–9:00 am (CLT Lobby)	
Session I 9:00 am – 10:15 am	Session II 10:30 am – 11:45 am
<ul style="list-style-type: none"> • Yoga, Joy Banks—Fine & Performing Arts Bldg 2259 • Acupuncture, Colette McKie—CLT 347 • Hand Dancing, Richard Lowery—CLT 102, Stage • Formulating a Research Question, Charla McKinzie-Bishop -CLT 117 • Assignments & the Blackboard Grade Center, Mariann Hawken— CLT 345 • Can Technology Enhance Engagement and Outcomes in Your Course? Part I - Fabio Chacon—CLT 341 	<ul style="list-style-type: none"> • Hypnosis, Ronald McKie—CLT 347 • Pilates, Jennifer Dorsey—Fine and Performing Arts Bldg 2259 • Hand Dancing, Richard Lowery—CLT 102 Stage • Meditation and Journaling, Monifa Love Asante -CLT 229 • Why Do I Need Blackboard? I Teach Face-to-Face, Mariann Hawken—CLT 345 • Can Technology Enhance Engagement and Outcomes in Your Course? Part 2 - Fabio Chacon—CLT 341

Dr. Mickey L. Burnim
President, Bowie State University



Dr. Mickey L. Burnim began his tenure as the ninth president of Bowie State University (BSU) on September 1, 2006. With 25 years of experience as a leader in higher education, Dr. Burnim has engaged the university community in a shared vision that is guiding the enhancement of institutional excellence and academic distinction with a focus on helping students succeed.

Under his leadership, Bowie State University has seen steady growth in enrollment and the addition of eight new degree programs. His focus on strengthening the fiscal foundation of the university has led to significant

increases in grants and contracts, the launch of a multi-million dollar fundraising campaign and a revitalized BSU Foundation. He has built stronger relationships with alumni who are showing greater support and participation in giving to advance the university's commitment to student success.

An economist by training, Dr. Burnim holds a B.A. degree and an M.A. degree from the University of North Texas, and a Ph.D. from the University of Wisconsin at Madison, all in economics. He has written papers and published several scholarly articles on labor economics and public finance.

Dr. Burnim recently completed his term as chairman of the board of the American Association of State Colleges and Universities (AASCU) and serves on the Central Intercollegiate Athletic Association (CIAA) Board of Directors. In addition, he serves as an educational leadership consultant to various entities.

Prior to arriving at Bowie State University, Dr. Burnim served as the chancellor for 11 years at Elizabeth City State University (ECSU). He also previously served as provost and vice chancellor for academic affairs at North Carolina Central University. Earlier in his career, he worked as assistant vice president for academic affairs in the General Administration of the University of North Carolina; and as a staff economist at the U.S. Department of Housing and Urban Development. He began his career as a faculty member at Florida State University.

A native of Teague, Texas, the president and his wife, LaVera Levels Burnim, have two adult children, a son-in-law, a daughter-in-law, and five grandchildren.

Dr. Weldon Jackson
Provost, Bowie State University



Dr. Weldon Jackson was appointed provost and vice president for academic affairs at Bowie State University on July 9, 2012. Prior to his arrival, Dr. Jackson served as special assistant to the president at Morehouse College (January 2012-July 2012) and as the provost and senior vice president for academic affairs at Morehouse (2010-2011). From 1996 to 2010, Dr. Jackson was the executive vice president and provost at Manhattan College in Riverdale, New York. Previously, he served as vice president for academic affairs at Morehouse College (1985-1996). Dr. Jackson began his academic career as a faculty member in the Black Studies department at Wellesley College in Wellesley,

MA, where he also served as department chair.

Throughout his career as a chief academic officer, Dr. Jackson has provided leadership for efficient operations and program enhancements to strengthen the academic enterprise. He has been a guiding force in securing specialized accreditations and assuring support for faculty development and programs to promote student success.

Dr. Jackson has affiliations with many organizations, including the American Political Science Association, Council of Independent Colleges and Universities (CICU), American Council on Education, and Alpha Phi Alpha Fraternity.

He holds the Bachelor of Arts degree in Political Science from Morehouse College (summa cum laude and Phi Beta Kappa) and the Ph.D. degree in Government from Harvard University.

The most important aspect of Dr. Jackson's life outside his professional life is his family — his wife of 28 years (Lorraine), two sons (Victor and Vincent), a daughter (Adrianna) — and his church.

Dr. Bryant T. Marks
Closing the Achievement Gap

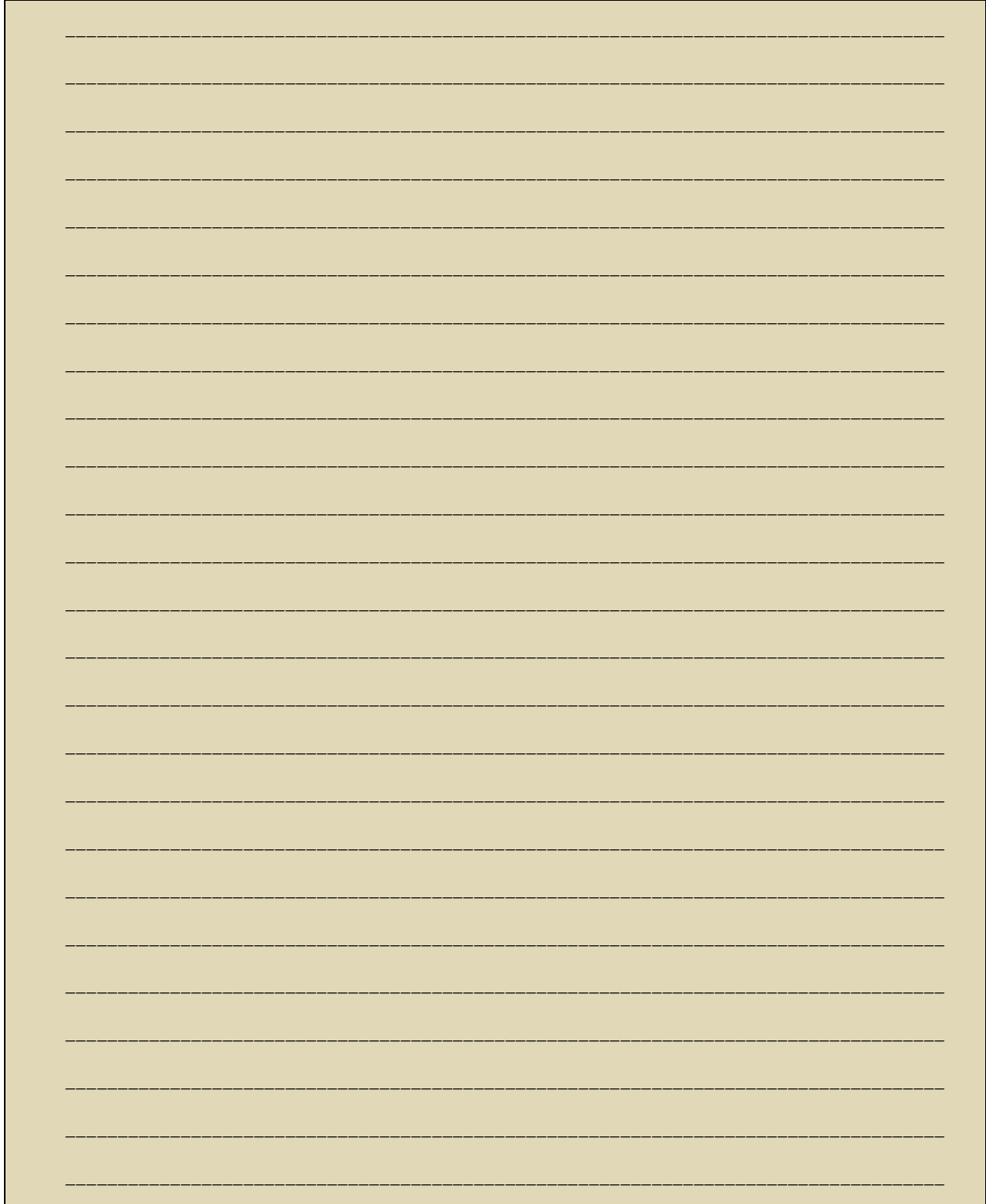


Dr. Bryant T. Marks is an Associate Professor of Psychology at Morehouse College, Director of the Morehouse Male Initiative, and Executive Director of the Morehouse Research Institute, whose mission is to serve as a national resource regarding research and best practices related to the affirmative personal and academic development Black males. He has a B.A. in psychology and a minor in economics from Morehouse College, and an M.A. and Ph.D. in Social Psychology from the University of Michigan.

Dr. Marks' research interests include the psychological impact of the Black College experience, factors related to the retention and graduation rates of Black males in college in the U.S. and abroad, the affirmative personal, leadership and academic development of African American males, and innovative pedagogical approaches for teaching science. Courses taught by Dr. Marks include the psychology of African American males, statistics, research methods, social psychology, racial identity, and he has published in the areas of racial identity, academic achievement among African Americans, and international prejudice. He has received several teaching awards and serves on numerous national advisory boards (e.g., UNCF and The Joint Center for Political and Economic Studies) and review panels (e.g., The National Science Foundation). Dr. Marks is also a sought-after speaker and consultant. He served as a content expert for CNN (Black in America 3), Black Enterprise, and The Chicago Tribune and has been listed in *The Root's* list of 100 emerging African American leaders.

bmarks@morehouse.edu
404-215-2627 (office)

Day 1~ Thursday, January 23, 2014
Faculty Institute Notes

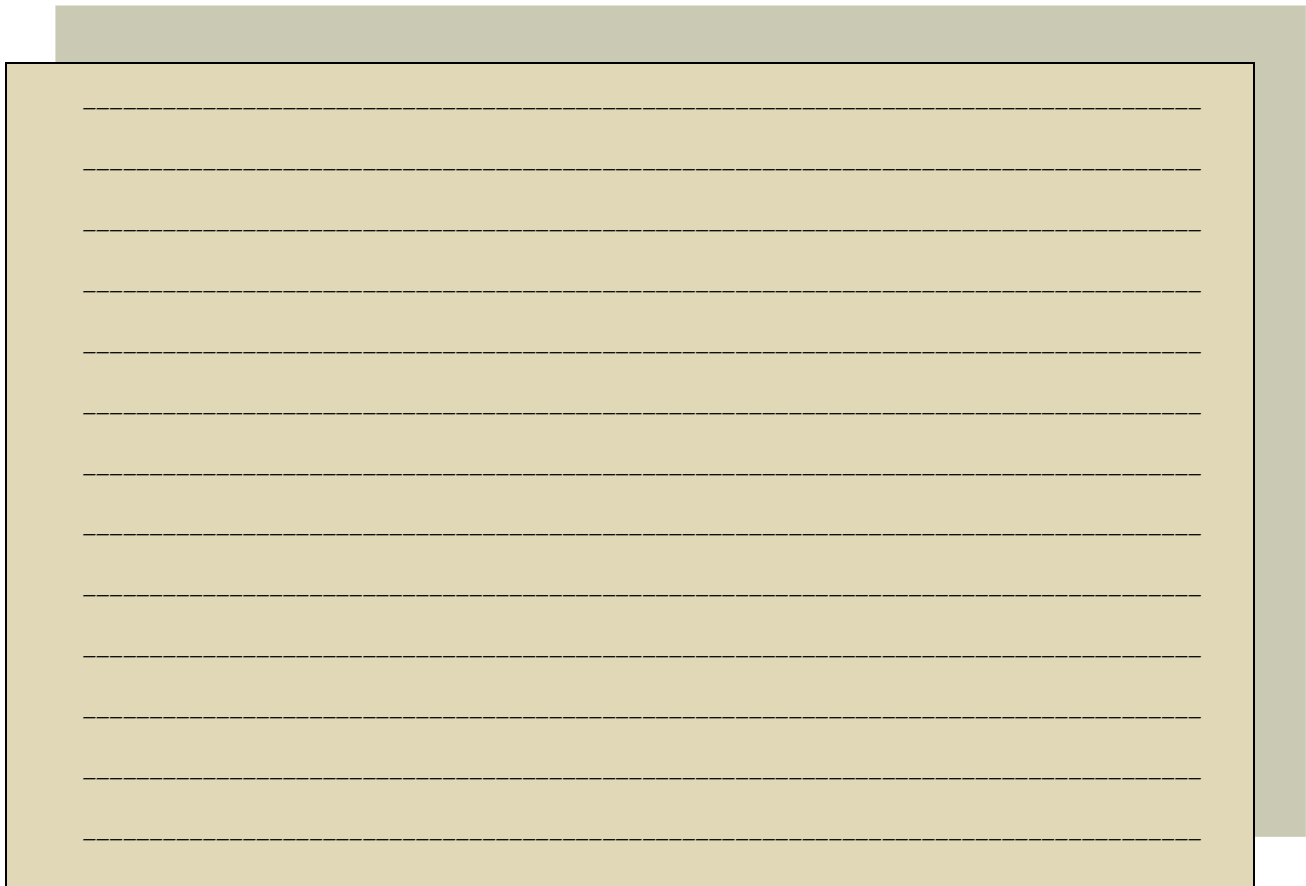


Friday, January 24, 2014

Registration and Continental Breakfast 8:00 am–9:00 am (CLT Lobby)

Session I 9:00 am – 10:15 am	Session II 10:30 am –11:45 am
<ul style="list-style-type: none">• Yoga, Joy Banks–Fine & Performing Arts Bldg 2259• Acupuncture, Colette McKie-CLT 347• Hand Dancing, Richard Lowery–CLT 102, Stage• Formulating a Research Question, Charla McKinzie-Bishop -CLT 117• Assignments & the Blackboard Grade Center, Mariann Hawken– CLT 345• Can Technology Enhance Engagement and Outcomes in Your Course? Part I - Fabio Chacon–CLT 341	<ul style="list-style-type: none">• Hypnosis, Ronald McKie–CLT 347• Pilates, Jennifer Dorsey–Fine and Performing Arts Bldg 2259• Hand Dancing, Richard Lowery–CLT 102 Stage• Meditation and Journaling, Monifa Love Asante –CLT 229• Why Do I Need Blackboard? I Teach Face-to-Face, Mariann Hawken–CLT 345• Can Technology Enhance Engagement and Outcomes in Your Course? Part 2 - Fabio Chacon–CLT 341

Friday, January 24, 2014 Faculty Institute Notes



Day 2 ~ 9:00 am - 10:15am
Session I
Friday, January 24, 2014

Yoga: Examining the Work-Life Balance

Presenter: Joy Banks
Associate Dean for Research and
Development, College of Education

Location: Fine & Performing Arts Building
Room 2259

Recent Presentation:

Banks, J. (2013). *Barriers and Supports to College Transition: Case Studies of African American Students with Disabilities, Remedial and Special Education*

Banks, J. (2013). *African American College Students' Perceptions of their High School Literacy Preparation*, In S.L. Armstrong, N.A. Stahl, & H.R. Boyland (Eds.), *Teaching Developmental Reading: Historical Theoretical and Practical Background Readings*, Bedford/St Martin: Boston, MA.

Research Interests:

- African American students with disabilities
- Postsecondary Transition
- Comparative Special Education

Session Description:

Participants will engage in a brief discussion on the benefits of yoga. We will examine how K-12 schools and corporate offices have integrated yoga into their weekly schedules. We will engage in brief asana practice that can be used to relieve stress, improve alignment, and increase flexibility.

NOTE:

Participants should wear loose fitting attire.

Session Objectives:

See above.

Points of Interest: Acupuncture Supports YOUR Career and Life

Presenter: Colette McKie

Location: CLT Room 347

Session Description:

The presenter will briefly review the History of Acupuncture, current science and research: tie our health to the seasons (colors, emotions, sound, smells) meridians tied to our organs, what needles do, other treatment options, why acupunctures vast array of health issues, what to look for in a practitioner, how often to receive treatment, insurance coverage. Most importantly spend time answering questions about specific health issues of the attendees or their loved ones and show them acupuncture points for themselves.

Session Objectives:

- To give an overview of the history of acupuncture
- To recognize acupuncture in current science
- To give an overview of the vast application of acupuncture in daily health

Day 2 ~ 9:00 am - 10:15am
Session I
Friday, January 24, 2014

Introduction to Hand Dance Basics

Presenter: Richard Lowery,
Assistant Professor of
Management & Small Business

Location: CLT Room 102 (Stage)
Leather soled shoes are recommended

Session Description:

Participants will learn basic dance steps; including counting techniques, lead and follow techniques, moving to hand dance music, social dimensions of partner dance.

Session Objectives:

- To provide exposure and practice in basic dance steps of D.C. hand dancing.

Formulating a Research Question

Presenter: Charla McKinzie-Bishop,
Associate Professor

Location: CLT Room 117

Recent Publications:

Bishop, C.M. (2013). Cross cultural exploration of play. *Encyclopedia of Cross Cultural Psychology*.

Bishop, C.M. (2013). Cross cultural concepts of identity. *Encyclopedia of Cross Cultural Psychology*.

Session Description:

Faculty and staff will be given an overview of everyday, on-the-job topics that are possible research topics. The faculty will be broken up into groups to discuss their ideas and connect their ideas to research. Finally, there will be a discussion of basic statistics with the intent to help faculty and staff connect these concepts to their research ideas.

Session Objectives:

- To help professors utilize their current resources to develop publishable research
- To aid faculty in connecting their research concepts to various statistical analyses

Day 2 ~ 9:00 am - 10:15am
Session I
Thursday, January 24, 2014

Assignments & the Blackboard Grade Center

Presenter: Mariann Hawken,
Instructional Technologist

Location: CLT Room 345
Space is limited to 15 participants at PCs
Laptops welcome!

Recent Publications:

Hawken, M. (2013, July). *Moving Forward: Migration from ANGEL to Blackboard at Bowie State University*. Bb World Conference, Las Vegas, NV

Session Description:

Participants will learn how to create, collect and grade assignments with electronic drop boxes and use feedback tools. They will also learn how to create and use rubrics to simplify the grading process while also ensuring consistency, and set up their grade book in this hands-on workshop. Additionally, we will cover how to create categories, weigh assignments and track student progress. Ensure students have feedback, due dates, and grade progress to keep them on track throughout the semester.

Session Objectives:

- To demonstrate grading tools in Blackboard
- To configure a sample course grade book

Can Technology Enhance Engagement and Outcomes in Your Course? (Part I)

Presenter: Fabio Chacon,
Director of Academic Computing

Location: CLT Room 341 (Space is limited)

Recent Publications:

Chacon, F., Spicer, D., and Valbuena, A. (Research Bulletin 3, 2012). *Analytics in Support of Student Retention and Success Louisville, EDUCAUSE Center for Applied Research, 2012*, <http://www.educause.edu/ecar>.

Session Description:

The leading question in this workshop is how technology paired to good teaching and assessment practices can contribute to effective learning; recent research in instructional technology supports the claim. It explores different strategies for content delivery, communication, assessment and feedback through Blackboard Learn and Blackboard Collaborate. In addition, we will discuss time-saver tips for building content and assessment. The workshop content is valid for web-supported, hybrid or fully online courses.

Session Objectives:

- To apply pedagogical strategies for content presentations, communication and assessment, using Blackboard Learn and Blackboard Collaborate platforms.

Day 2 ~ 10:30 am -11:45am
Session II
Friday, January 24, 2014

Hypnosis: What is it and why would you want to use it?

Presenter: Ronald McKie

Location: CLT Room 347

Session Description:

Many have misconceptions about hypnosis; I want to educate the audience by demystifying hypnosis and trance. Some people have behaviors that do not benefit them, yet, they can't seem to change. Our unconscious mind stores all of our behaviors, values, and beliefs so it begs the question; what is the unconscious mind and why does matter? What role does hypnosis play in changes the unconscious mind and our lives?

Session Objectives:

- To identify what hypnosis is and is not
- To clarify the role of the unconscious mind
- To demonstrate how hypnosis can benefit virtually everyone in improving their lives.

The Pilates Body

Presenter: Jennifer Dorsey,
Assistant Professor

Location: Dance Studio
(Fine & Performing Arts Center
Building, Movement Studio #2259)

Recent Presentation:

Dorsey, J. 2010. *Works of Dance Choreography Performed as part of Kinetics Dance Theatre's 2009-2010 season.*

Research Interests:

How does learning dance technique help students succeed in college?

Session Description:

The presentation will include a lecture explaining the benefits of Pilates and how these methods can help one to develop flexibility, good posture, and core strength. The faculty members will also receive instruction to help them get started learning the Pilates method. There will also be a discussion about how utilizing the body and mind in unison can lessen stress, enhance productivity, and promote health and well-being. NOTE: Participants should wear loose fitting attire.

Session Objectives:

- To familiarize participants with the concepts of Pilates.

Day 2 ~ 10:30 am -11:45am
Session II
Friday, January 24, 2014

Introduction to Hand Dance Basics

Presenter: Richard Lowery,
Assistant Professor of
Management & Small Business

Location: CLT Room 102 (Stage)
Leather soled shoes are required

Session Description:

Participants will learn basic dance steps; including counting techniques, lead and follow techniques, moving to hand dance music, social dimensions of partner dance.

Session Objectives:

- To provide exposure and practice in basic dance steps of D.C. hand dancing.

Working to Your Strength and Theirs: Using Mindfulness and Journaling to Advance Teaching, Learning, and Other Career Objectives

Presenter: Monifa Love Asante,
Associate Professor

Location: CLT 229

Recent Publications:

Love. M. (2013), *For Denmark*, Black Camera, An International Film Journal, Vol., 4 No. 2 (Spring 2013), 122.

Session Description:

Participants will participate in three mindfulness techniques including journal writing and will discuss how to approach career objectives from an “alternate” view.

Session Objectives:

- To provide participants with techniques to relieve stress, focus resources, and build strength.

Day 2 ~ 10:30 am -11:45am
Session II
Friday, January 24, 2014

Why Do I Need Blackboard? I Teach Face-To-Face!

Presenter: Mariann Hawken,
Instructional Technologist

Location: CLT Room 117

Recent Publications:

Hawken, M. (2013, July). *Moving Forward: Migration from ANGEL to Blackboard at Bowie State University*. Bb World Conference, Las Vegas, NV

Session Description:

You're a face-to-face instructor, so why do you have a Blackboard shell, and why should you care? This workshop will show you both pedagogical and technical reasons face-to-face instructors should make use of Blackboard, and will list various ways Blackboard can support your face-to-face instruction. Blackboard... it's not just for online!

Session Objectives:

- To demonstrate pedagogical & technical uses of Blackboard for face-to-face courses.
- To establish strategies Blackboard can support face-to-face instruction .

Can Technology Enhance Engagement and Outcomes in Your Course? (Part II)

Presenter: Fabio Chacon, Director of Academic Computing

Location: CLT Room 341 (Space is limited)

Recent Publications:

Chacon, F., Spicer, D., and Valbuena, A. (Research Bulletin 3, 2012). *Analytics in Support of Student Retention and Success Louisville, ED-UCAUSE Center for Applied Research, 2012*, <http://www.educause.edu/ecar>.

Session Description:

The leading question in this workshop is how technology paired to good teaching and assessment practices can contribute to effective learning; recent research in instructional technology supports the claim. It explores different strategies for content delivery, communication, assessment and feedback through Blackboard Learn and Blackboard Collaborate. In addition, we will discuss time-saver tips for building content and assessment. The workshop content is valid for web-supported, hybrid or fully online courses.

Session Objectives:

- To apply pedagogical strategies for content presentations, communication and assessment, using Blackboard Learn and Blackboard Collaborate platforms.

Upcoming CETL Offerings

<i>January 29, 2014</i>	<i>CETL Book Club - Winning Tenure Without Losing Your Soul, CLT 347, 2pm to 3pm</i>
<i>February thru April</i>	<i>Meditation, Wednesdays 3pm to 4pm</i>
<i>February thru April</i>	<i>Yoga, Fine & Performing Arts Bldg 2259 9:30am to 10:30am</i>
<i>February 12, 2014</i>	<i>Self-Paced Workshops (via Bb) on Flipping the Classroom and Using the iPad to Support Assessment & Instruction, 11am to Noon</i>
<i>February 24, 2014</i>	<i>iPad Inquiry Group, Noon to 2pm</i>
<i>February 29, 2014</i>	<i>CETL Book Club - Winning Tenure Without Losing Your Soul, CLT 347, 2pm to 3pm</i>
<i>Date to be Announced</i>	<i>CETL Book Club - The Mis-Education of the Negro</i>
<i>Date to be Announced</i>	<i>CETL Book Club - Why Are All The Black Kids Sitting Together in the Cafeteria?</i>
<i>March 12, 2014</i>	<i>Self-Paced Workshops (via Bb) on Flipping the Classroom and Using the iPad to Support Assessment & Instruction - 11am to Noon</i>
<i>March 14, 2014</i>	<i>Journal of Negro Education: Advice for Publishing from the Editor CLT 347 9:30am to 11am</i>
<i>April 21, 2014</i>	<i>iPad Inquiry Group, Noon to 2pm</i>
<i>June 2014 or August 2014</i>	<i>The Teaching Professor</i>
<i>June 2014 or August 2014</i>	<i>Writing Retreat</i>
<i>June 2-6, 2014</i>	<i>Learning Online, Teaching with Technology Online (LOTTO) Institute</i>

Save the Dates

August 25-26, 2014 New Faculty Institute

August 27-28, 2014 Fall Faculty Institute

**This Institute is coordinated by the Center for Excellence in Teaching
and Learning (CETL)**

Special Thanks to:

President Mickey L. Burnim

Weldon Jackson, Provost and Vice President for Academic Affairs

Dr. Bryant Marks, Associate Professor of Psychology at Morehouse
College, Director of the Morehouse Male Initiative, and Executive

Director of the Morehouse Research Institute

Center for Excellence in Teaching and Learning Advisory Board


Session Facilitators and Presenters

The Staff of the Office of Planning, Analysis and Accountability

The Staff of the Media Operations Department

The Staff of the Conference Services Department

The Staff of Thompson Hospitality Services



In the industrial age, we went to school.
In the communications age, the school comes to us.

Dr. Andy DiPaolo
Stanford Center for Professional Development

LOTTO

Learning Online Teaching with Teaching Online Institute

The LOTTO Institute is a week-long, summer faculty development experience to exploring online teaching and learning. We provide workshops on Blackboard tools, emerging tech, and best practices in technology and online pedagogy. Participants who attend all LOTTO sessions and complete all LOTTO activities receive a certificate of completion.

June 2 – 6, 2014

The institute is limited to 15 faculty for personalized attention, and it is therefore essential that instructors indicate their interest as soon as possible. *Registration information will go out to faculty in April 2014.*

Center for Excellence for
Teaching & Learning

Office of Planning, Analysis &
Accountability