

**Bowie State University College of Education - Employer Survey - Fall 2011**

<b>Response Legend</b>	<b>N=20</b>	<b>Unacceptable (1)</b>	<b>Needs Improvement (2)</b>	<b>Meets Standards (3)</b>	<b>Exceeds standards (4)</b>	<b>Not Applicable (N/A)</b>
Prepares/ed candidates for professional work.		0%	0%	50%	50%	0%
Is/was relevant to candidate's career.		0%	0%	40%	60%	0%
Stresses/ed critical thinking.						
Represents/ed current best practices in the field.		0%	5%	35%	55%	5%
Makes/made provisions for students with special needs (i.e., learning disabilities).		0%	20%	35%	40%	10%
Prepares/ed candidates to measure student learning as instruction was being provided.		0%	10%	55%	35%	0%
Provides/ed available and adequate technical facilities (i.e., computer labs, library) for candidates who sought to grow professionally within the program.		5%	0%	40%	45%	10%
Provides/provided course instruction that is consistent with course objectives.		0%	15%	45%	40%	0%
Provides/ed varying modes of instruction.		0%	10%	45%	45%	0%
Prepares/ed candidates to design effective learning experiences.		0%	0%	45%	55%	0%
Prepares/ed candidates to collaborate with colleagues and administrators in shared decision-making.		0%	5%	50%	45%	0%
Prepares/ed candidates to develop ethical values, beliefs, and behaviors as a professional through varied experiences.		0%	0%	45%	55%	0%
Prepares/ed candidates to use diagnostic data to promote student learning.		0%	5%	45%	35%	5%
Encourages/ed candidate to think deeply about my discipline/subject matter.		0%	10%	45%	45%	0%
Provides/ed models of effective problem solving strategies.		0%	20%	40%	40%	0%
Teaches/taught the value of being a life long learner.		0%	0%	50%	50%	0%
Enhances/ed creative problem solving.		0%	15%	50%	35%	0%
Helps/ed you learn discipline in ways that make a sustained, substantial, and positive professional impact.		0%	5%	45%	35%	0%
Course material were/was worth learning.		0%	15%	30%	50%	5%
Learning/ed what the course was supposed teach.		0%	10%	40%	50%	0%
Challenges/ed the candidate to analyze, synthesis, and evaluate.		0%	15%	40%	45%	0%
Emphasizes/ed concept formation prior to practice.		0%	5%	70%	25%	0%
Emphasizes/ed learning as a process rather than a recall of isolated facts.		0%	0%	50%	50%	0%
Provides/ed fair assessments.		0%	0%	50%	35%	15%
Coordinates/ed assessments with major objectives of the program.		0%	5%	45%	35%	15%
Provides/ed adequate assessments.		0%	5%	60%	20%	15%
Uses/used rubrics for evaluation of course work that were shared with candidates prior to being graded on assignments.		0%	5%	55%	25%	15%
Conducts/d fair assessments of candidates prior to entrance into your individual program of study.		0%	5%	45%	30%	20%

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