National Standardized Assessments Mapped to Core Competencies

| | Written & Oral Communication | Critical Thinking | Quantitative & Scientific Reasoning | Technological Competency | Information Literacy | Civic Values | Intercultural Values |
|---|---|---|---|---|---|---|---|
| **Proficiency Profile:** measures general education outcomes in four skill areas: reading, writing, math, and critical thinking | X | X | X | | | | |
| **iSkills:** measures ability to navigate and critically evaluate information through digital technology | | X | | X | X | | |
| **CLA+:** measures ability to think critically, interpret and apply data, and write effectively | X | X | X | | | | |
| **HEIghten Written Communication:** measures rhetorical situations, language use and conventions, and the writing process | X | X | | | | | |
| **HEIghten Critical Thinking:** measures analytic and synthetic skills | X | X | | | | | |
| **Standardized Assessment of Information Literacy Skills (SAILS):** measures ability to locate, access, and evaluate information | | X | | X | X | | |
| **HEIghten: Intercultural Competency & Diversity Assessment (ICD):** measures college students' ability to | | | | | | | X |

| | | | | | | |
|---|---|---|---|---|---|---|
| demonstrate central aspects of intercultural competence | | | | | | |
| **HEIghten Civic Competency & Engagement (CCE):** measures general civic knowledge, skills and attitudes | | | | | X | |