

Center for Excellence in Teaching Learning (CETL)

CETL Fellows

What is a CETL Fellow?...

CETL Fellows will represent their respective colleges and work with CETL to support the professional development of faculty at all phases of their career. There will be one CETL Fellow from the Colleges of Education, Business and Professional Studies. From the College of Arts and Science there will be two CETL fellows, one CETL Fellow from the sciences and one from the social sciences and fine and performing arts. These CETL Fellows will receive a one -course release per semester and a summer stipend, for work in the Center for Excellence in Teaching and Learning.

CETL Fellows will work with the Director for the Center for Excellence in Teaching and Learning to assist with the following professional development that support student success and academic excellence:

- Design and implement workshops based on the needs of faculty that focus on engaged pedagogy and evidence-based learning
- Facilitate small group events and workshops that support excellence in college/university teaching and support student success and academic excellence
- Support the teaching, research, and service for early career faculty in each college
- Create and deliver one faculty institutes for adjunct faculty, campus-wide
- Assist with planning and delivery of the August New Faculty Institute
- Assist with planning and delivery of the August and January Faculty Institutes

How can I apply to become a CETL Fellow?

The applications for CETL Fellows will be announced campus-wide and the applications should be submitted to cetl@bowiestate.edu. The deadline for applications is Friday, May 13, 2022. The CETL Fellows will be notified by June 1, 2022, and their positions will begin July 1, 2022. Decisions will be made by the CETL Director and the College Deans.

What are the qualifications to become a CETL Fellow?

Faculty who apply to become CETL Fellows should be:

- Have experience in presenting at national conferences and/or Bowie State University Faculty Institutes
- Have an understanding and commitment to following the tenants of adult learning theory
- Have the personal and professional expertise to coordinate efforts between the departments, colleges and the CETL office
- Have an understanding, commitment and ideas of how to support student success and academic excellence
- Have expertise in using high impact teaching practices in in person, hybrid and online teaching