



Aminta H. Breaux, Ph.D.
President

January 23, 2019

Greetings and welcome back!

I hope that you were able to relax and enjoy time with family and friends over the winter break. As we embark on a new calendar year and continue on the *Race to Excellence*, I want to thank you for attending the January 2019 Faculty Institute and for your continued commitment to academic excellence.

The Faculty Institute is an integral part of the work we do to ensure student success. I am pleased that you have joined our freshman class in participating in the StrengthsFinder survey and that you will spend time discussing your talents and strengths. I am sure this will be enlightening and informative and I look forward to learning how you might use these data to enhance your teaching and leadership.

I want to thank Dr. Eva Garin and the Center for Excellence in Teaching and Learning for organizing this year's Faculty Institute. I also want to extend special thanks to Kelly Horner of Horner Consulting Group and Damon Jones from Prince George's County Public Schools, along with Linda Gray and Renee Foose, for their work in facilitating the StrengthsFinder discussion.

The future for BSU is very bright because we are building on strength and excellence in our academic programs, our history, our outstanding faculty, students, alumni and the community.

Thank you for all you do to make a difference in the lives of our students. Enjoy the Institute!

Sincerely,

Aminta H. Breaux

Day 1 Agenda Wednesday, January 23, 2019			
8:30 am – 9:00 am Registration & Continental Breakfast – Wiseman Student Center Ballroom			
9:00 am – 10:30 am Welcome Remarks President Aminta H. Breaux Provost DeBrenna L. Agbenyiga Director Eva Garin, Center for Excellence in Teaching and Learning			
10:30 am–Noon Keynote Address – Kelly Peaks Horner, Founder & Team Leader – Horner Consulting Group <i>Why Strengths and Wellbeing Matter in the Race to Excellence</i>			
Noon – 1:00 pm Lunch – Student Center Ballroom			
1:00 pm – 3:00 pm Using Your Strengths to Set Goals Renee Foose, Linda Gray, Kelly Peaks Horner, Damon Jones			
3:00 pm iPad Drawing Closing Remarks			
Day 2 Agenda Thursday, January 24, 2019			
8:30 am – 9:00 am Registration & Breakfast Sandwiches – Wiseman Student Center Ballroom			
9:00 am – 9:30 am Welcome Provost DeBrenna L. Agbenyiga			
9:30 am – 9:45 am Framing the Day Dr. Eva Garin, CETL & Ms. Kelly Peaks Horner, Horner Consulting Group			
9:45 am – 11:30 am Breakout Sessions (choose one)			
Session A: Viability of the Institution Including Using StrengthsFinder to Enhance BSU's Global Citizenship Facilitators: Angela Kline & Josephine Wilson	Session B: Student Success Including Using StrengthsFinder to Support BSU Students through Advising Facilitators: Katrina Kardiasmenos & Damon Jones	Session C: Academic Excellence Including Using StrengthsFinder to Enhance Our Teaching, Instruction and Curriculum Facilitators: Devyn Gillette & Koi Hamm	Session D: Leadership Roles Including Using StrengthsFinder to Support us as Leaders and How Our Strengths Fit Into the Four Domains of Leadership Facilitators: Renee Foose & Linda Gray
11:30 am – Noon Full Group Sharing iPad Drawing			
Noon – 1:00 pm Lunch on your own			
1:00 pm – 3:00 pm College Meetings			
College of Arts & Sciences - MLK 102	College of Education - JEP 102	College of Business - CBGS 1209	College of Professional Studies - JEP 117
3:15 pm – 5:00 pm Department Meetings			



OFFICE OF THE PROVOST

January 23, 2019

Dear Colleagues,

Happy New! I trust that you had a wonderful winter break. I am delighted to welcome you as we start the spring semester and continue on our Race to Excellence. I want to thank you for your attendance and active engagement at our Faculty Institute.

Over the next two days, we will sustain the foundation for creating a thriving wellbeing campus at Bowie State University. We will begin to understand our strengths and how they can be utilized to meet our institutional priorities that are aligned with four Racecourses in Academic Affairs. During the semester, we have created teams to facilitate our work on the following four Racecourses:

- **Assessment & Accreditation:** Work to establish a university-wide plan for better integration of assessment and accreditation practices. Provide a process for course mapping and data aspects needed for successful accreditation across disciplinary boundaries.
- **Curriculum:** Assess 21st century curricula models and design a process of integration for face-to-face and online programs. On this racecourse, the committee will also create a structure that can be used for innovative instructional models of engaging and supporting the 21st century learner while ensuring alignment with workforce development.
- **Student Success:** Establish a working definition for student success at Bowie State University. Create an inclusive platform that links academics, internships, apprenticeships, entrepreneurship and other aspects of experiential learning. Pathways for success will be created to support all aspects of student engagement to ensure success at Bowie State University and beyond.
- **Advising & Retention:** Conduct comprehensive assessment of the current advisement and retention structure alongside national best practice models. Design a plan for an advisement and retention platform that aligns with student success.

Throughout the semester we will also work on areas beyond these racecourses. In the coming months, I am looking forward to working with you and sustaining the momentum on our Race to Excellence journey.

Again, thank you for your commitment to Bowie State.

Sincerely,

DeBrenna L. Agbenyiga, PhD, MBA, MSW
Provost and Vice President for Academic Affairs

Keynote Speaker
Kelly Peaks Horner
Consulting Group LLC/ACOFEE



Kelly Peaks Horner is recognized for challenging leaders to be their authentic selves committed to living their strengths each day and create a thriving, wellbeing life. She demonstrates a natural aptitude for facilitating strategic planning with school and university leaders unique to each campus in order to create thriving environments which support and enhance employee and student engagement. Her mission is to partner with leaders to create the conditions for achievement and success for adults and students.

Kelly's professional expertise include leadership development, executive education coaching and partnership, talent acquisition and recruiting, executive planning, and strengths and wellbeing understanding. She delivers leadership development in areas of strengths development, wellbeing, engagement, values clarification, and mission development by utilizing research-based initiatives and data driven initiatives.

Kelly has over 30 years experience in public education at the local, state, and national level. She started her career as a teacher, teacher advocate, assistant principal, Human Resource specialist and recruiter. After leaving Fairfax County Public Schools, she worked for 16 with the international research organization, Gallup, as an education consultant. She made the decision to leave her position in 2016 in order to start her company, Kelly Peaks Horner Consulting Group and ACOFEE, A Collaborative Organization for Elevated Education. Her mission is to continue partnering with k-12 school leaders with limited resources and Universities to impact the lives of all stakeholders.

She received both her Undergraduate and Master's degrees in Education and Administration and Supervision from George Mason University. She completed certification programs in Positive Psychology from the University of Pennsylvania and in Positive Leadership from the Center for the Advancement of Wellbeing at George Mason University. She is currently completing her International Coaching Federation certification.

Kelly works with senior school and university leaders to implement organizational performance strategies that increase engagement and well-being through a strengths-based approach. Her life's pursuit has been to create the campus conditions where adults can thrive and students prepare themselves for a life well lived.



January 23, 2019

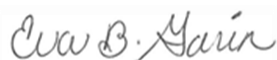
Dear BSU Faculty:

Welcome to the Spring 2019 semester and all of the opportunities before us! This Faculty Institute we will focus on our strengths and wellbeing as we work together to Race to Excellence.

During the first day of the Faculty Institute, we will stay together as a group in the student center ballroom to learn about and celebrate our strengths. On the second day of the Faculty Institute, we will explore the application of our strengths to teaching, advising, community outreach or leadership. We are extremely fortunate to have experts on strengths and wellbeing here on our campus, Renee Foose and Linda Gray, as well as assistance from our friends from Prince George's County Schools, Damon Jones, Koi Hamm, and Damaris Blondon. Special thanks to Kelly Horner from Horner Consulting Group who has guided us in our collaborations and shared her expertise with us to make the Faculty Institute a success.

The Center for Excellence in Teaching and Learning has had a busy January as we have supported and sponsored and co-sponsored several events including Lotto 1 and Lotto 2, the Provost's Retreat for Direct Reports, Deans and Chairs and an Adjunct Faculty Institute. Our plans for this semester include a three-part series on classroom management and engagement, a workshop on integrating Kahoot into our classes, lesson-planning ideas and planning for classroom-based inquiry and teaching consultations. We welcome your ideas, feedback and participation.

Wishing you a semester of wellbeing,



Eva Garin
Professor and Director
Center for Excellence in Teaching and Learning

Day 1 Agenda Wednesday, January 23, 2019
8:30 am - 9:00 am Registration & Continental Breakfast - Wiseman Student Center Ballroom
9:00 am—10:30 am Welcome Remarks President Aminta H. Breaux Provost DeBrenna L. Agbenyiga Director Eva Garin, Center for Excellence in Teaching and Learning
10:30 am—Noon Keynote Address - Kelly Peaks Horner, Founder & Team Leader - Horner Consulting Group <i>Why Strengths and Wellbeing Matter in the Race to Excellence</i>
Noon - 1:00 pm Lunch - Student Center Ballroom
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3:00 pm iPad Drawing Closing Remarks

Viability of the Institution

Bowie State University's Global Citizenship:

Using StrengthsFinder to Advance the Viability of the Institution

Lead Facilitator: Angela Kline & Josephine Wilson

Location: Natural Sciences, Mathematics & Nursing Building - Room 1222

Co-Presenters: Damaris Blondonville, StrengthsFinder Coach, PGCPs, Kavita Kapur, Management Marketing & Public Administration, Sumanth Reddy, History & Government, and Elena Velasco, Fine & Performing Arts

Description:

To remain a viable institution, Bowie State University must strategize to position the university as a global citizen and engage our local and international communities. Reaching out to the community not only has institutional benefits, but it also creates meaningful learning experiences and improves student learning outcomes. This session will focus on how faculty can leverage their strengths to advance the viability of the institution through developing community outreach opportunities. There will be three mini-breakout sessions that focus on how understanding and leveraging your strengths can support the university around 1) Accreditation & Assessment; 2) Global Community Engagement; and 3) Experiential Learning. This interactive session is appropriate for anyone who wants to learn more about entrepreneurial mindset and practices, internships, job placement, international learning experiences, and the importance of assessment and accreditation.

Objectives

Participants will be able to:

- ◆ List the strengths that are aligned with each of the key areas that will advance the university's viability
- ◆ Identify how knowing your strengths can increase your own contributions to the viability of the university
- ◆ Identify objectives as faculty members about how they plan to contribute to the viability of the institution.

Dr. Angela Kline is an Assistant Professor of Public Administration in the Department of Management, Marketing, and Public Administration. Dr. Kline teaches graduate courses in the Master of Public Administration program and serves on the University Curriculum Committee. Dr. Kline is passionate about enhancing online learning opportunities for students and recently completed the courses to become a Peer Reviewer for Quality Matters. Dr. Kline received her PhD in Urban Affairs and Public Policy from the University of Delaware's School of Public Policy and Administration. Her research interests include performance management, strategic planning, nonprofit accountability, and ethical decision making.



Josephine Wilson is an Associate Professor of Education serving in the College of Education, Department of Teaching, Learning, and Professional Development at Bowie State University (BSU). She is an instructor for undergraduate students in the Early Childhood/Special Education program and graduate students in education. Dr. Wilson has served administratively, as department chairperson and director of the Teacher Education Council in the College of Education. She also serves as a CETL Fellow to support and build faculty engagement for academic excellence, student success and institutional viability. Over her seventeen years at BSU, she has been involved in grant activities equipping teacher candidates with resources for retention and state certification, as well as mentoring education scholars. She has published in several peer-reviewed journals and book chapter. Her research interests in pre-service teacher preparation, culturally responsive pedagogy and family literacy engagement using technology. Dr. Wilson completed her B.A and M.A.T. degrees in Early Childhood Education from the University of the District of Columbia and a Ph. D. degree in Curriculum and Instructions from the University of Maryland, College Park, MD.



Student Success

Using StrengthsFinder to Support and Retain BSU Students Through Advisement

Lead Facilitators: Katrina Kardiasmenos & Damon Jones

Location: Natural Sciences, Mathematics & Nursing Building - Room 1224

Description:

This will be an interactive workshop dedicated to helping faculty members use their individual strengths to increase student success. Special consideration will be given to how faculty can use a strengths-based approach to advising students and collaborating with colleagues. The BSU Faculty will have the opportunity to engage in collegial conversations with other faculty members to devise strategies they can implement immediately to support student growth and achievement. The presenters will focus on the ‘Big Six’ experiences that college students face during the collegiate journey

Objectives

Participants will be able to:

- ♦ Apply their strengths as they advise students
- ♦ Use their strengths to increase student success
- ♦ Develop and utilize their strengths to support student goals and foster academic success



Katrina Kardiasmenos, works in the Department of Psychology (College of Professional Studies), and is a CETL Fellow. As an Associate Professor in her Department, Dr. Kardiasmenos serves as the course manager for General Psychology (PSYC 101) and Cognitive Psychology (PSYC 415), and teaches one of the sections of Senior Seminar (PSYC 431), the department’s capstone course. She is also the coordinator for the Undergraduate Learning Assistant (ULA) program in the department. In terms of research, she serves as the faculty mentor for students examining the effects of cognitive load on the ability to remember to do things in the future (prospective memory). She is also part of a research team that is collecting data with the goal of building a predictive model of student success, a topic she and her colleagues presented in March 2018 at the Spring Conference of the International Organization of Social Sciences and Behavioral Research. As the lead organizer for the LOTTO program, Dr.

Kardiasmenos’s goal as a CETL Fellow is to help faculty in the College of Professional Studies, and across campus, become more comfortable with the use of Blackboard.

Damon D. Jones, MSA is the Professional Development Specialist for Prince George’s County Public Schools within the Office of Talent Development. He also serves as an Arbinger facilitator and Gallup Strengthsfinder coach for teachers and administrators within the school system. Mr. Jones is currently a doctoral student at Howard University with a focus on improving and implementing teacher induction programs to increase student success. Mr. Jones previously served as a special education teacher and K-12 school administrator in Prince George’s County Public Schools and the District of Columbia Public Schools.



Academic Excellence

Using StrengthsFinder to Enhance Our Teaching and Our Curriculum

Lead Facilitators: Devyn Gillette & Koi Hamm

**Location: Natural Sciences, Mathematics & Nursing Building - Room 1230
(The Beacon)**

Co-Presenters: Tyesha Burks, Natural Sciences, Kari Debbink, Natural Sciences, & Jacqueline Sweeney, Teaching, Learning and Professional Development

Description:

Becoming an excellent educator requires more than being knowledgeable in your subject. It takes a particular set of strengths and skills to create the best possible learning environment for our students. In this session, we will discuss how we can merge our natural way of thinking (or strengths identified through StrengthsFinder) to create personal best practices for the classroom. This is an interactive session.

Objectives:

Participants will be able to:

- ♦ Will discover strategies to apply their strengths to solve instruction-based issues
- ♦ Will explore methods to incorporate strengths for creating an inclusive learning environment for students



Devyn Gillette is an Assistant Professor of Biology in the Natural Sciences Department and a CETL Fellow. She is a formally trained immunologist, with expertise in characterizing host defense responses to bacterial pathogens. She currently works with first year students in Introductory Biology courses and will teach Freshman Seminar in Fall 2018. In addition to her scientific background, she has experience in the creation and implementation of initiatives which enhance the training of underrepresented students in STEM. Her most recent workshop presentation at the *Understanding Interventions that Broaden Participation in Research Careers National Conference* focused on a project titled “Accelerating our understanding of interventions using RAPID, a Rubric to Assess Programs that Increase Diversity in STEM.” She has established programs to promote student development, academic excellence and diversity in the biomedical sciences at the

undergraduate and graduate levels. Her goal is to create, develop, and support initiatives which positively aid in underrepresented students’ retention and success at BSU all while continuing to provide similar support and guidance to BSU faculty in the race to excellence!

Koi Lin Chow-Hamm has been an educator for Prince George’s County Public Schools for 16 years. She currently serves as a Mentor Coordinator the Teacher & School Leader Incentive Program with the Office of Talent Development. She has been an active member of her department’s data planning team for the past three years. Koi serves as a member of the University Partnerships team, website development, and specializes in supporting novice teachers throughout the school district. Koi has also served as an adjunct professor with Prince George’s Community College and co-chairs the Educator Preparation Committee in partnership with University of Maryland, College Park. She completed her B.A. in English at Morgan State University, M.A. at Bowie State University, and is currently pursuing a doctoral degree at Walden University. Koi currently resides in Maryland with her husband and two children and is a huge fan of the Washington Capitals.



Leadership

Strength-Based Leadership: Using StrengthsFinder to Support Us As Leaders on Campus and in the Community

Lead Facilitators: Renee Foose & Linda Gray

Location: Wiseman Student Center Ballroom

Description:

This session will help participants learn about their own strengths as leaders and how those strengths fit into the four domains of leadership. We will discuss specific suggestions for meeting the basic needs for those who look to you for leadership.

Objectives:

Participants will be able to:

- ♦ Use research based practice to discuss Clifton StrengthsFinder
- ♦ Use their strengths to create an effective team

Renee A. Foose is an Associate Professor in the College of Education and a CETL Fellow. She teaches masters and doctoral level students in the Department of Educational Studies and Leadership. Her research interests are focused on organizational culture and school reform. She has spent decades in Maryland schools driving reform aimed at increasing instructional effectiveness and eliminating achievement gaps. Her work with large scale transformational leadership and accountability was recently recognized by the World Bank.

Dr. Foose began her career in education as a high school biology teacher in Baltimore. She later became an assistant principal, principal, director, associate superintendent, deputy superintendent, and superintendent. Her work in education has earned her numerous awards including CEO of the Year, Innovator of the Year, Baltimore Sun 50 Women to Watch, and two Governor's Citations. She retired after more than 30 years of public service. Dr. Foose earned a bachelor of science in biology from Towson University, an MBA from Loyola University, and doctorate from the University of Delaware.



Ms. Linda Gray is a Native Washingtonian with an extensive 25-year career in Human Resources in the federal government. She has served in various leadership roles in seven federal agencies to include the Federal Aviation Administration; Transportation Security Administration; U.S. Customs and Border Protection; the Internal Revenue Service, the Department of Defense, and the Small Business Administration. She is currently a senior executive at the Environmental Protection Agency where she served for two years as the Human Resources Director.



She received her Bachelor of Arts degree in Broadcast Journalism, with a minor in Justice, from The American University. Ms. Gray is also a graduate of the Senior Managers in Government course at The Harvard Kennedy School. She also holds certifications in Stephen Covey's Leading Across Generations; The seven Habits of Effective Leaders; and Leading at the Speed of Trust. Ms. Gray has also completed leadership development sessions and workshops utilizing Strengthsfinder and Foursight. In addition, she is a certified MBTI instructor.

Day 2 Agenda
Thursday, January 24, 2019

8:30 am – 9:00 am
 Registration & Breakfast Sandwiches – Wiseman Student Center Ballroom

9:00 am – 9:30 am
 Welcome
 Provost DeBrenna L. Agbenyiga

9:30 am – 9:45 am
 Framing the Day
 Dr. Eva Garin, CETL & Ms. Kelly Peaks Horner, Horner Consulting Group

9:45 am – 11:30 am Breakout Sessions (choose one)

Session A: Viability of the Institution Including Using StrengthsFinder to Enhance BSU's Global Citizenship

Facilitators: Angela Kline & Josephine Wilson

Location:
 Natural Sciences, Mathematics & Nursing Building - Room 1222

Session B: Student Success Including Using StrengthsFinder to Support BSU Students through Advising

Facilitators: Katrina Kardiasmenos & Damon Jones

Location:
 Natural Sciences, Mathematics & Nursing Building - Room 1224

Session C: Academic Excellence Including Using StrengthsFinder to Enhance Our Teaching, Instruction and Curriculum

Facilitators: Devyn Gillette & Koi Hamm

Location:
 Natural Sciences, Mathematics & Nursing Building - Room 1230
 (The Beacon)

Session D: Leadership Roles Including Using StrengthsFinder to Support us as Leaders on Campus and How Our Strengths Fit Into the Four Domains of Leadership

Facilitators: Renee Foose & Linda Gray

Location:
 Wiseman Student Center Ballroom

11:30 am – Noon
 Full Group Sharing
 iPad Drawing

Noon – 1:00 pm Lunch on your own

1:00 pm – 3:00 pm College Meetings

College of Arts & Sciences - MLK 102

College of Education - JEP 102

College of Business - CBGS 1209

College of Professional Studies - JEP 117

3:15 pm – 5:00 pm Department Meetings



President Aminta Breaux's Bowie State University Vision Statement

My vision for **Bowie State University** is to build on strength and excellence together as a community of learners to:

- Preserve the lasting legacy of **Bowie State University** as the first **Historically Black Institution** in the State of Maryland.
- Continue to build academic excellence.
- Create curricular and co-curricular opportunities supportive and engaging of 21st generation of learners.
- Encourage and support the diversity of learners enrolled at **Bowie State University**.
- Create new partnerships in our local and global communities.
- Develop new and distinctive programs that uniquely define **Bowie State University**.
- Demonstrate fiscally sound models, metrics and accountability measures to our internal and external stakeholders in public higher education.
- Promote the value of the quality educational experience provided by **Bowie State University** faculty, staff and administrators.
- And ensure the long-term viability of the university - growing the resources we need to support our mission for access and affordability to a quality education.

<https://www.bowiestate.edu/about/office-of-the-president/presidents-vision/>

Academic Affairs Racecourse Committees

<i>Accreditation & Assessment</i>	<i>Advising & Retention</i>
<p style="text-align: center;"><i>Co-Chairs</i> Tanya S. Brice Becky Verzinski</p> <p style="text-align: center;"><i>Committee Members</i> Benjamin Arah Anika Bissahoyo Nichole Branch-Ellis Kimberly Daniel Dawn Johnson-Tate Regina Tawah Angela Kline Velma Latson Cosmas Nwokeafor</p>	<p style="text-align: center;"><i>Co-Chairs</i> Devyn Gillette Gloria Alexander</p> <p style="text-align: center;"><i>Committee Members</i> Derrick Bullock Julius Davis Phyllis Gillians Karima Haynes Rhonda Jeter LaToya Walters Dorothy Wigglesworth</p>
<i>Curriculum</i>	<i>Student Success</i>
<p style="text-align: center;"><i>Co-Chairs</i> LaTanya Brown-Robertson Eva Garin</p> <p style="text-align: center;"><i>Committee Members</i> Tyesha Burks Samuel Duah Darsana Josyula David Kaloustian Elena Klimova Monifa Love Jacquelyn Sweeney</p>	<p style="text-align: center;"><i>Co-Chairs</i> Renee Foose Monica Turner</p> <p style="text-align: center;"><i>Committee Members</i> George Acquaaah Eric Bonsu Maurice Gatling Johnetta Hardy Corey McKinney Cordelia Obizoba Rosetta Price Shakil Rabbi Joseph Regan Darla Scott</p>

Strengths and Wellbeing Resources

Books:

Strengths-based Leadership, Gallup, “The most effective leaders are always investing in strengths, surround themselves with the right people and then maximize their team, and understand their followers needs.”

CliftonStrengths for Students, Gallup, “A book created specifically for students to help them learn, develop, and succeed using their strengths. *CliftonStrengths for Students* gives strengths and campus leaders like you the resources, techniques, and inspiration to thrive in school and in life after college.”

INsight, Tasha Eurich “The surprising truth about how others see us, how we see ourselves, and why the answers matter more than we think.”

Dare To Lead, Dr. Brene Brown “Brene brings decades of research to bear in a practical and insightful guide to courageous leadership. This book is a road map for anyone who wants to lead mindfully, live bravely, and dare to lead.”

Kansas State is a strengths-based campus:

http://www.k-state.edu/strengths/?utm_source=link_wwwv9&utm_campaign=item_229388&utm_medium=copy

Dare To Lead website: books, resources, and downloads

<https://daretolead.brenebrown.com>

INsight website: books, resources, and downloads

<http://www.insight-book.com/default.aspx>

Academic Computing Training Schedule for Spring 2019

Place: [James E. Proctor Jr. Building Lab 345 \(Third Floor\)](#)

Instructors: Dr. Fabio Chacon, Phone 2-3933 MLK-233 | Ms. Tolulope Oladipo, Phone: 2-3981 MLK-234

Please register using the workshop enrollment form in the Academic Computing website.

Day	Date	Time	Instructor	Topic
TUE One Day Round (In-person) Workshop	01/22/2019 Place Thurgood Marshall Library Lower Level DIT Training Lab	Session I 9 AM to 12 PM Session II 1:30 to 4:30 PM	FC & TO	Session I Teaching with Blackboard Part 1 (9 AM-12 PM) Session II Teaching with Blackboard and Blackboard Collaborate Part 2
WE	01/23/2019 Place Thurgood Marshall Library Lower Level DIT Training Lab	5:30-7:30 PM	FC & TO	Teaching with Blackboard for Adjunct Faculty Part 1 only (in-presence and can be attended online)
TH	01/24/2019 Place: Thurgood Marshall Library DIT Training Lab	5:30-7:30 PM	FC & TO	Designing quality online/hybrid courses- Quality Matters Review (In-person)
TU	01/29/2019	5:30-7:30 PM	FC & TO	Teaching with Blackboard for Adjunct Faculty Part 1 (In-person)
WE	01/30/2019	5:30-7:30 PM	FC & TO	Teaching with Blackboard for Adjunct Faculty Part 2 (In-person)
WE	02/06/2019	2-4 PM	TO	Minimum Presence in Blackboard and iCAN (In-person)
TH	02/14/2019	2-4 PM	FC	Blackboard Collaborate (In-person)
WE	02/20/2019	2-4 PM online only	TO	Blackboard Basics (Online Session)
TH	02/28/2019	2-4 PM online only	FC	Minimum Presence in Blackboard and iCAN (Online Session)

Day	Date	Time	Instructor	Topic
TUE	03/05/2019	5:30-7:30 PM	FC & TO	Blackboard Basics Workshop (In-person)
WE	03/06/2019	5:30-7:30 PM	FC & TO	Blackboard Intermediate Workshop (In-person)
TH	03/14/2019	2-4 PM	FC	Assessment and Grade Center (In-person)
WE	03/20/2019	No training		No training
TH	03/28/2019	2-4 PM	FC	Assessing Academic Trans-formation impact (In-person)
WE	04/03/2019	2-4 PM	TO	Session 1: Creating Accessible Word Documents (In-person)
TH	04/11/2019	2-4 PM	FC	Quality Matters Review. (In-person)
WE	04/17/2019	2-4 PM	TO	Session 2: Creating Accessible Portable Document Format (PDF) Documents. (In-person)
TH	04/18/2019	2-4 PM	TO	Ally Technology for Accessibility (In-person)
TH	04/25/2019	2-4 PM	FC	Blackboard Collaborate (In-person)
WE	05/01/2019	2-4 PM	TO	Navigate Grade Center (In-person)
TH	05/09/2019	2-4PM	FC	Creating Assignments and Test (In-person)
WE	05/15/2019	2-4 PM	TO	Creating Assignments and Test (In-person)
TH	05/23/2019	2-4 PM	FC	Navigate Grade Center (in person)

* Note: In addition, Dr. Fabio Chacon and Ms. Tolulope Oladipo offer walk-in appointment hours for advisory on course technology and troubleshooting, every **Monday through Friday**. Call or email prior to visiting to avoid conflicting appointments. **Office MLK 233 and MLK 234** (Second Floor, behind vendor machines).

Save these dates!!

2019 August Faculty Institute
Wednesday, August 21, 2019
Thursday, August 22, 2019

LOTTO I
June 4-7, 2019

LOTTO II
June 4-7, 2019



Faculty Institute Keynote Speakers

Date	Keynote Title & Speakers
August 28, 2013	<i>What the Best College Teachers Do</i> Ken Bain, Former Provost and Vice President for Academic Affairs University of the District of Columbia
January 22, 2014	<i>Closing the Achievement Gap</i> Bryant Marks, Associate Professor of Psychology and Director of the Morehouse Male Initiative Morehouse College
August 27, 2014	<i>Mentoring and Investing in Your Bowie State University Students</i> Michele Singletary, Author & Syndicated Columnist Washington Post
January 21, 2015	<i>Designing Your Flipped Classroom</i> La Tonya Dyer, Course Developer and Support Manager for the Office of Academic Innovation Towson University
August 26, 2015	<i>Academic Innovation</i> Steve Ehrmann, Associate Director for Research Evaluation, William E. Kirwan Center for Academic Innovation University System of Maryland
January 20, 2016	<i>Publishing in a Teaching University: Toward a Balancing Act</i> Rich Milner, Professor of Education & Director for the Center for Urban Education University of Pittsburgh
August 21, 2016	<i>Increasing Retention and Graduation Rates at Historically Black Colleges and Universities</i> Tiffany Mfume, Director of Student Success and Retention Morgan State University
January 19, 2017	<i>Successfully Publishing Your Journal Articles</i> Wendy Belcher, Author & Professor Princeton University
August 23, 2017	New Approaches to Teaching, Learning & Retention Christopher Emdin, Author & Professor Columbia University
August 24, 2017	Reading Non-Fiction Textbooks: What is Truth? Patricia Miller, Literacy Consultant Prince George County Public Schools
January 16, 2018	<i>Organization & Change to the Groups</i> —Dr. Richard Milner, Professor of Education, University of Pittsburgh <i>Sustainability of the Organization</i> —Dr. MJ Bishop, Director of University Systems of Maryland's Center for Academic Innovation <i>Academic Excellence</i> —Ivory Toldson, Editor and Chief of Journal of Negro Education, Howard University <i>Student Success</i> —Dr. Tiffany Mfume, Director of Student Success and Retention Morgan State University
January 23, 2019	<i>Understanding Your StrengthsFinder Results: Self Awareness</i> —Ms. Kelly Peaks Horner, Founder and Team Leader of Horner Consulting Group

**The Faculty Institute is coordinated by the
Center for Excellence in Teaching and Learning (CETL)**

Dr. Eva Garin, Director

Mrs. Fran Thorn, Administrative Assistant

Dr. Hoda El-Sayed, CETL Fellow for College of Arts & Sciences (Sabbatical)

Dr. Renee Foose, CETL Fellow for the College of Education

Dr. Devyn Gillette, CETL Fellow for College of Arts & Sciences

Dr. Katrina Kardiasmenos CETL Fellow for College of Professional Studies

Dr. Angela Kline, CETL Fellow for the College of Business

Dr. Monifa Love, CETL Fellow for the College of Arts & Sciences

Dr. Josephine Wilson, CETL Fellow for College of Education

Special Thanks To:

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Provost DeBrenna Agbenyiga

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