

Center for Excellence in Teaching and Learning

# Faculty Institute

## Fall 2022

Thursday, August 25, 2022

“Trauma Based Teaching & Learning”





**Aminta H. Breaux, Ph.D.**

*President*

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August 24, 2022

Greetings and welcome back to Bowie State University!

I hope each of you had the opportunity to rest, relax and enjoy quality time with family and friends over the summer. As we begin a new academic year, we will continue *Racing to Excellence* by advancing the three priorities of our strategic plan – academic excellence, student success and the long-term viability of the university – each and every day.

Each year, the Faculty Institute serves as a tool that allows us to build upon our learning, teaching and research systems. The information gained during the Institute aids in adopting high impact practices in higher education that lead to the achievement of goals and success of our students.

I thank Dr. Eva Garin and the Center for Excellence in Teaching and Learning for the work done to organize this year's Faculty Institute. I want to especially recognize Dr. Gloria Ladson-Billings, President of the National Academy of Education, and Dr. Chinasa Elue, associate professor of Educational Leadership and Higher Education at Kennesaw State University, for serving as keynote speakers. I know the information shared during the workshops and programs will be greatly beneficial to you as you enter this semester.

The future of BSU is very bright as we build upon the strength and legacy of the past while looking forward to excellence from every member of our campus community.

Enjoy the Faculty Institute and keep making a positive difference in the lives of our students!

You are appreciated.

Sincerely,



Aminta H. Breaux



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Dear Colleagues,

It is a pleasure to welcome you back to Bowie State University. I hope each of you took time to re-energize, connect with family and friends, and regain a newfound perspective and passion that drives you.

As we return to our vibrant campus atmosphere, this year promises to bring additional opportunities, challenges, and changes. Here at BSU, we are fully invested in your professional development and want you to continue to evolve in your professional endeavors and be a positive leader in our student's academic journey. Let this year's Fall 2022 Faculty Institute inspire our teaching and learning while fostering strong collaboration and engagement among our campus community.

I want to take this opportunity to thank our keynote speakers, Dr. Gloria Ladson-Billings, President of the National Academy of Education, and Dr. Chinasa Elue, associate professor of Educational Leadership and Higher Education at Kennesaw State University. I would also be remiss if I did not thank all of those who participated in organizing this year's Faculty Institute. With your attendance and participation, I know you will be significantly enriched.

The beginning of a new academic year always brings excitement and new growth opportunities. I eagerly await what we will accomplish in the fall 2022 semester. Your willingness and dedication will create a memorable moment for not only you but will enhance the mission of our BSU community. Please enjoy and take advantage of all the Faculty Institute has to offer.

Sincerely,

Carl B. Goodman, PhD  
Provost and Vice President of Academic Affairs



Eva Garin, Ed.D

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August 24, 2022

Dear Colleagues,

Welcome back to Fall 2022 and our first in person faculty institute in over two years. It is wonderful to be able to see one another in person as we welcome the new academic year. The theme for August 24th, the first day of the institute, is Culturally Responsive Pedagogies and we are honored to have the internationally known scholar on this topic, Dr. Gloria Ladson-Billings as our keynote speaker and a breakout session presenter. Each of you will receive a copy of her book, *Culturally Relevant Pedagogy: Asking a Different Question*.

The theme of our second day of the institute on August 25th is Trauma Based Learning and we are happy to welcome Dr. Chinasa Elue, an Associate Professor of Educational Leadership and Higher Education at Kennesaw State University. Dr. Elue's research focuses on grief leadership, trauma informed leadership practices, and the health and well- being of historically marginalized and underrepresented populations. The area of trauma based teaching in learning is somewhat new in higher education and locating a book situated in higher education and we are providing a new publication on the forefront of this topic. We hope that you enjoy our book selection, Janice Carello and Phyllis Thompson, *Lessons from the Pandemic: Trauma-Informed Approaches to College, Crisis, Change*.

During both days of the Faculty Institute, we will ask you to give us feedback on the institute, including your preferences for future areas of professional development. We urge you to complete these surveys so that you have a voice in CETL offerings. We will also have drawings for prizes for survey completers!

Hoping that you have a good semester and welcome back to BSU,

*Eva B. Garin*

**Fall 2022 Faculty Institute Agenda**  
**Thursday, August 25**  
**Theme: Trauma Based Teaching and Learning**

**8:15am - 9:00am: Registration - Student Center Ballroom and Outside Tent**

Breakfast Sandwiches and Conversations

**9:00am - 9:30am: Welcome and Assessment Awards - Student Center Ballroom**

Dr. Carl B. Goodman, Provost & Vice President for Academic Affairs

Dr. Becky L. Verzinski, Asst. VP for Assessment

**9:30am - 9:45am: CETL Overview - Student Center Ballroom**

Dr. Eva Garin, Director, Center for Excellence in Teaching and Learning

**9:45am - 10:45am: Keynote Speaker - Student Center Ballroom**

Dr. Chinasa Elue

Trauma Based Teaching and Learning

**11:00am - 12:00pm: Concurrent Breakout Sessions**

- Extending the Line: A Critical Examination of Faculty Support During Unprecedented Times - Student Center Ballroom
- Resilience-Based Teaching for Students Impacted by Trauma - CNSMN 1220
- Restorative Justice and Practices in Higher Education - CNSMN 1230 - Beacon
- Grace for Grace: Understanding Trauma Informed Teaching Practices in the College Environment CNSMN 1221
- Converting Blackboard Learn Standard Courses to Blackboard Ultra Experience - CNSMN 1222

**12:00pm - 12:45pm: Lunch**

Lunch will be on your own

**1:00pm - 3:00pm: College Meetings and Locations**

College of Arts and Sciences - Student Center Ballroom

College of Business - CBGS1209

College of Education - JEP 102

College of Professional Studies - JEP 117

**3:15pm - 5:00pm Department Meetings**

Location determined by department

## Fall 2022 Faculty Institute Keynote Speakers

### Dr. Gloria Ladson-Billings

Gloria Ladson-Billings is Professor Emerita and former Kellner Family Distinguished Professor in Urban Education in the Department of Curriculum & Instruction and was Faculty Affiliate in the Departments of Educational Policy Studies, Educational Leadership & Policy Analysis and Afro American Studies at the University of Wisconsin-Madison. She is the current President of the National Academy of Education. Ladson-Billings' research examines the pedagogical practices of teachers who are successful with African American students. She also investigates Critical Race Theory applications to education. Ladson-Billings is the author of several critically acclaimed books, including *The Dreamkeepers: Successful Teachers of African American Children*.




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### Dr. Chinasa Elue



Dr. Chinasa Elue is an associate professor of Educational Leadership and Higher Education at Kennesaw State University. Her research focuses on grief leadership, trauma-informed leadership practices in organizational settings, and the health and well-being of historically marginalized and underrepresented populations. Dr. Elue is also a speaker, grief coach, and the CEO and Founder of True Titans Consulting Group. She received her doctorate in educational leadership from Clemson University with a certificate in Policy Studies, her M.Ed in Educational Leadership from Valdosta State University, and her bachelor's in psychology from the University of Georgia. Dr. Elue runs the research lab for the Study of Emotional Intelligence, Leadership Effectiveness, and Well-Being of Educational Leaders. She also serves as a Faculty Success Fellow for the KSU Center for Excellence in Teaching and Learning. She currently resides in Atlanta, GA with her family.

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**Extending the Line: A Critical Examination of Faculty Support During Unprecedented Times**

**Presenters:** Dr. Chinasa Elue, Associate Professor, Educational Leadership and Higher Education at Kennesaw State University

**Facilitator:** Ms. LaToya Walters, CETL Fellow, College of Education

**Location:** Student Center Ballroom

**Session Description:** As we prepare for the start of a new academic year, it is important to account for the disparate impact of the multiple pandemics, contentious social-political climate, and the ongoing uncertainties that continue to upend our daily lives. To return back to campus and not intentionally acknowledge that we are not the same as once before would render our efforts to start anew devoid of the care and intentionality that our campus communities are in dire need of during these unprecedented times. Throughout the pandemic, faculty and staff have been charged with providing high levels of support and care to address the evolving needs of their students; however, at times when they are in need of the same levels of empathy they often afford to their students, they may have been met with a lack of flexibility in their time of need. As there have been multiple traumas experienced in our campus communities, it is important to note that some of the greatest impacts of these traumas vary amongst our campus community based on the intersectional aspects of our identities. Hence, this breakout session will create a space to discuss the intentional steps we can take to build additional support for faculty as they are providing extensive support to their students

**Objectives of Presentation:** *Participants will be able to:*

- Better understand the relationship between trauma exposure and trauma responses and how to respond when they show up in our academic environments
- Identify strategies for addressing faculty stress, burnout, and compassion fatigue during the academic year
- Create an inclusive community care plan that centers wellness for faculty and staff who are supporting students

**Research Interest:** Trauma Based Learning

**Resilience-Based Teaching for Students Impacted by Trauma**

**Presenters:** Dr. Kimberly Mills, Dept. of Counseling

**Co-Presenter:** Dr. Janelle Cox, Dept. of Counseling

**Facilitator:** Dr. Supriyo Ray, CETL Fellow, College of Arts and Sciences

**Location:** CNSMN 1220

**Session Description:** Through lecture and interactive-styled learning, participants will uncover how to recognize, assist, and encourage trauma-affected students by making connections with them in the classroom, identifying strategies to help them, and creating supportive spaces for them to succeed.

**Objectives of Presentation:** *Participants will be able to:*

- Conceptualize how trauma affects learning and development in students.
- Learn tools/skills to effectively work with students exposed to trauma.
- Learn how to implement resilience-based strategies to meet the needs of students.

**Research Interest:** Trauma Based Learning

**Restorative Justice and Practices in Higher Education**

**Presenter:** Dr. Charles Adams, Dept. of Behavioral Sciences and Human Services

**Co-Presenters:** Dr. Wendy M. Edmonds, Dept. of Behavioral Sciences and Human Services; Dr. Matasha Harris, Dept. of Behavioral Sciences and Human Services; Dr. Sean Coleman, Educational Studies and Leadership

**Facilitator:** Dr. Tibebe A. Assefa, CETL Fellow, College of Business

**Location:** CNSMN 1230 Beacon

**Session Description:** This presentation will focus on incorporating techniques and tools for sustaining a culture of kindness, respect, responsibility and justice through visual aids and storytelling, and discussion.

**Objectives of Presentation:** *Participants will be able to:*

- Identify the key components of Restorative Justice/ Practices
- Explain how Restorative Practices are integrated into the curriculum
- List Restorative Practices tools that enhance the university community

**Research Interest:** Restorative Justice

### **Grace for Grace: Understanding Trauma Informed Teaching Practices in the College Environment**

**Presenter:** Dr. Makeba Green, Chair, Dept. of Social Work

**Facilitator:** Dr. Kim Evelyn, CETL Fellow, College of Arts and Sciences

**Location:** CNSMN 1221

#### **Session Description:**

**Objectives of Presentation:** *Participants will be able to:*

- Identify signs of trauma that impact student learning outcomes and faculty/student relationships
- Identify strategies to help students and faculty thrive in College settings during times of trauma
- Develop a plan for journaling experiences using trauma informed teaching practices

**Research Interest:** Trauma Informed Teaching

### **Converting Blackboard Learn Standard Courses to Blackboard Ultra Experience**

**Presenter:** Dr. Fabio Chacon, Director, Academic Computing

**Co-Presenter:** Ms. Tolulope Oladipo, Academic Computing

**Facilitator:** Dr. Marianne Moore, CETL Fellow, College of Professional Studies

**Location:** CNSMN 1222

**Session Description:** This is a workshop with direct experience in creating a package of a standard Blackboard course and uploading it to the Test Server in the Ultra Experience. Start adapting the course to maximize student engagement.

**Objectives of Presentation:** *Participants will be able to:*

- Use an account in the Blackboard Learn Test Server to initiate adaptation of a standard Blackboard Course to the Blackboard Ultra Experience and upload the course.
- Explore advantages of the Blackboard Ultra Experience regarding course layout, incorporation of content, batch editing, conversations added to content and assessment, discussion analytics, and question analysis.

**Research Interest:** ELearning, Cognitive Science, Assessment

## Notes and Takeaways

## Evaluation

Please share your feedback of the  
August 2022 Faculty Institute.

Thank you.



***The Faculty Institute is coordinated by the  
Center for Excellence in Teaching and Learning (CETL)***

Dr. Eva Garin, Director

Ms. Lashon Banks, Administrative Assistant II

**CETL Fellows**

Dr. Tibebe A. Assefa, College of Business

Dr. Kim Evelyn, College of Arts and Sciences

Dr. Marianne Moore, College of Professional Studies

Dr. Supriyo Ray, College of Arts and Sciences

Ms. LaToya Walters, College of Education

**Special Thanks to:**

Dr. Aminta Breau, President

Dr. Carl B. Goodman, Vice President and Provost

Dr. Guy-Alain Amoussou, Associate Provost for Academic Affairs

Media Operations Department

Ms. Annette Wedderburn

The Staff and Students of the Conference Services Department

Ms. Kellie Green

Mr. Dustin Coleman

The Staff and Students of Aladdin Catering and Hospitality

**Keynote Speakers**

Dr. Gloria Ladson-Billings

Dr. Chinasa Elue

**The Conference Presenters**

Dr. Charles Adams

Dr. Michael Becker

Ms. Thomasina Boardley

Dr. Fabio Chacon

Dr. Sean Coleman

Dr. Janelle Cox

Mr. Mark J. Cox

Ms. Glennis Daniel-Bacchus

Dr. Wendy M. Edmonds

Dr. Kim Evelyn

Dr. Lucy Gichaga

Dr. Makeba Green

Dr. Dorsha Goodman

Dr. Denise Jarboe

Dr. Annie Leslie

Dr. Kimberly Mills

Dr. Marianne Moore

Ms. Tolulope Oladipo

Dr. Dayo Oyeleye

Dr. Keadrick Peters

Dr. Sumanth Reddy

Ms. Tabita Rigsby-Robinson

Dr. Jackie Sweeney

Dr. Sheneese Thompson