



Center For Excellence in Teaching and Learning

Fall Faculty Institute 2025

Faculty Research: Moving Towards Academic Distinction

Monday, August 18, 2025 - Tuesday, August 19, 2025

The Martin Luther King Jr. Center



Faculty Institute

Fall 2025

Faculty Research: Moving Towards Academic Distinction

The Martin Luther King Jr. Center

August 18, 2025

8:30 AM - 9:00 AM: Continental Breakfast

9:00 AM - 10:00 AM: State of the University

Dr. Aminta H. Breaux, President

10:00 AM - 10:30 AM: Budget Review

10:30 AM - 11:00 AM: CETL Updates

Dr. Eva Garin, Director Center for Excellence in Teaching and Learning

11:15 AM - 12:15 PM: Breakout Sessions (Choose One)

(See Session Descriptions on pages 4 - 10)

- **Meet the New Vice President for Research & Innovation** (MLKC 1330)
- **Boldly Branded: Amplifying Your Academic Voice & Vision** (MLKC 1340)
- **Leveraging Technology to Elevate Student Success: A Hands-On Lab** (MLKC 2315)
- **Commercialization of Technology and Venture Creation** (MLKC 2508)
- **Getting Started with Blackboard Ultra** (MLKC 2313)
- **Integrating Research into the Classroom: The Power of CUREs** (MLKC 2501)
- **Faculty Forward: Advancing Faculty Growth Through Title III Professional Development** (MLKC 1342)
- **International Student Awareness** (MLKC 1336)
- **Green Zone Training** (MLKC 2503)
- **Enhancing Instruction with Adobe Express** (MLKC 2305)
- **AI Tutor - Take the Challenge** (MLKC 2307)
- **Incorporating Library Resources into Your Instruction** (MLKC 1346)
- **Unleashing the Power of AI in Blackboard Ultra** (MLKC 1332)
- **The Pedagogy of Podcasting** (MLKC 1502 Communications Suite)

12:30 PM - 1:30 PM: Lunch on your own

1:30 PM - 3:30 PM: College Meetings

College of Arts and Sciences

Location: Student Center Ballroom

College of Business

Location: CBGS 1209

College of Education

Location: JEP 102

College of Professional Studies

Location: JEP 117

3:30 PM - 5:00 PM: Department Meetings

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8:30 AM - 9:00 AM: Continental Breakfast

9:00 AM - 9:50 AM: Faculty Discussion

Dr. Guy-Alain Amoussou, Provost and Vice President of Academic Affairs

9:50 AM - 10:00 AM: Upcoming CETL Opportunities

Dr. Eva Garin, Director of the Center for Excellence in Teaching and Learning

10:00 AM - 12:00 PM: Research Cafés (Choose One)

- From “Academic to Pracademic”: Strategies and Tips for Bringing Impactful Research to Practice (MLKC 1330)
- Faculty Mentorship: Grantsmanship & Publishing Research (MLKC 1342)
- Adobe: Research with AI, Adobe Express and Firefly - Dissemination with Adobe Podcast (MLKC 1340)

12:00 PM - 1:00 PM: Pizza with the President: Engaging in Conversation as We Begin the Fall 2025 Semester

Dr. Aminta H. Breaux, President

**THANK
YOU**

1:00 PM - 1:45 PM: Research Gallery Walk Part I

2:00 PM - 2:45 PM: Research Gallery Walk Part II

3:00 PM - 5:00 PM: Social Gathering (Choose One)

Auditorium

- Paint and Sip with Dr. Charla Mckinzie Bishop
 - Line Dancing with Nia Owens, Divine Fitness Mind and Body Studio
- BRING YOUR FANS!**





Breakout Sessions

11:15 AM - 12:15 AM

Meet the New Vice President for Research & Innovation

Presenter: Dr. Yvonne Harris, Vice President for Research & Innovation
During this session you will have the opportunity to meet with the new Vice President for Research & Innovation. Vice President Harris will engage in dialog and answer questions related to her new role.

Location: MLKC 1330

Boldly Branded: Amplifying Your Academic Voice & Vision

Presenters: Mary Ogan, Manager of Learning and Development in the Office of Human Resources, Adjunct Professor, Department of Communications

Description: Faculty today are more than instructors; we are mentors, leaders, and ambassadors of Bowie State's mission. This interactive session introduces personal branding as a strategic tool to align your professional identity with the Boldly Forward goals. Through reflection and guided exercises, participants will craft a clear brand statement, enhance your visibility, and communicate your unique value within and beyond the university. Participants will be able to define personal branding within the academic context and explain how it relates to faculty identity and institutional alignment. They will also learn to develop a clear and authentic personal brand statement that reflects their values, strengths, and contributions. Additionally, participants will be equipped to apply strategies for effectively communicating their brand across teaching, service, and professional platforms.

Location: MLKC 1340

Breakout Sessions

11:15 AM - 12:15 AM

Leveraging Technology to Elevate Student Success: A Hands-On Lab

Presenters: Dr. Rosalynne Whitaker-Heck, Assistant Vice President of Retention and Student Success and Ebone Johnson, Tutoring Coordinator

Description: This interactive training lab is designed to enhance the ability of faculty and staff to support student success through data-informed tools and outreach strategies. Participants can engage in mini-sessions tailored to various skill levels, where peer-trainers will demonstrate functions and guide practice activities. Participants will learn to access and navigate platform features for student outreach, interpret key terms and categories in the system and submit and manage alerts while monitoring student progress.

Location: MLKC 2315

Commercialization of Technology and Venture Creation

Presenters: Dr. Ajay K. Jha, Director, Technology Transfer & Innovation, Tech Transfer & Innovation Office and Johnetta Hardy, Executive Director-Entrepreneurship & Innovation Center

Description: Bowie State University is at the forefront of innovative research with the potential for substantial impact. To effectively transform this research into a protected asset and generate revenue, we must implement strong strategies and robust support. This session will assertively address how to scale our research and commercialization efforts, underlining the critical importance of intellectual property, forging industry partnerships, and pursuing new funding opportunities. Participants will be able to identify key steps for protecting and accelerating innovation, how to build industry collaboration, secure private funding and learn how to launch faculty-led ventures and promote enterprise creation.

Location: MLKC 2508

Breakout Sessions

11:15 AM - 12:15 AM

Getting Started with Blackboard Ultra

Presenter: Tolulope Oladipo, Academic Computing and Academic Transformation Team

Description: This session is intended for faculty who are new to Blackboard Ultra and will focus on navigating the interface, creating content, and utilizing essential features like the Gradebook. Participants will be able to navigate the Ultra interface, including global navigation and course tools. Participants will learn to create and organize content using Learning Modules and Ultra Documents, as well as how to use the Gradebook for managing assessments.

Location: MLKC 2313

Integrating Research into the Classroom: The Power of CUREs

Presenter: Dr. Chimdimnma Esimai, Course-based Undergraduate Research Experience (CURE) Program Manager, Department of Natural Sciences

Description: This session introduces faculty to Course-Based Undergraduate Research Experiences (CUREs), a transformative instructional model that embeds authentic research into undergraduate courses across disciplines. In this session, participants will explore how CUREs foster student engagement, deepen learning, and build pathways to careers in research, graduate school, and industry. Participants will be able to identify core components and benefits of CUREs for both STEM and non-STEM courses, explore strategies for designing and implementing a CURE in their own curriculum, and begin drafting a research-infused course concept tailored to their discipline and student population.

Location: MLKC 2501

Breakout Sessions

11:15 AM - 12:15 AM

Faculty Forward: Advancing Faculty Growth Through Title III Professional Development

Presenter: Mililani Sinclair, Director of Title III

Description: The Title III Program Administration Professional Development initiative is designed to aid faculty and adjunct faculty in their professional growth through a range of activities, including workshops, conferences, webinars, and training sessions. Engaging in professional development is crucial for enhancing institutional effectiveness in higher education, with a focus on innovative practices in areas such as pedagogy, teaching, and sustainability. Participants will gain the skills to identify Title III professional development opportunities, understand the development process and its outcomes, and confidently navigate the professional development channel in MS Teams.

Location: MLKC 1342

International Student Awareness

Presenters: Siriki Diabate, Director, Office of International Education & Student Services; Maura Frischmann, Study Abroad Coordinator

Description: This session will provide faculty with essential information on topics related to international student services, as well as developments in Study Abroad and Study Away programs. Participants will be able to learn about advancements in the field of international education and stay updated on recent regulatory changes that impact both international students and faculty.

Location: MLKC 1336

Breakout Sessions

11:15 AM - 12:15 AM

Green Zone Training

Presenter: Andre Clayton: Director/Military Resource Center (MRC), KLeah Bennett: MRC Coordinator, Jardea Jenkins: Veterans Benefits Administrator

Description: In this session, participants will gain a deeper understanding of military culture, terminology, and the challenges faced by student veterans. They will also learn to identify available university and community resources for military-affiliated students. The program aims to promote an inclusive and supportive environment by reducing stigma and enhancing understanding. Additionally, it seeks to empower faculty and staff to become Green Zone allies—trusted points of contact who display a sticker or certificate indicating their support and awareness.

Location: MLKC 2503

Enhancing Instruction with Adobe Express

Presenter: Dr. Gaye Acikdilli, Department of Management, Marketing, and Public Administration; CETL Fellow Department of Business

Description: In this engaging session, participants will explore Adobe Express, focusing on its AI-powered tools to craft captivating and accessible content. Through practical experience, attendees will implement techniques to design activities that align with creative media objectives. Participants will leverage Adobe Express' AI tools to produce striking and inclusive visual content and incorporate Adobe Express resources into both teaching and research initiatives. By the end of the session, participants will gain the ability to create resources that can seamlessly integrate into their educational and research efforts.

Location: MLKC 2305

Breakout Sessions

11:15 AM - 12:15 AM

AI Tutor - Take the Challenge

Presenter: Gerald Megget Jr., Co-Founder & CEO of CircleIn

Description: We all know AI is being used for bad...copy and paste. With the National Science Foundation, we at CircleIn created an AI Tutor for good, that facilitates learning, student engagement, and retention. In the workshop, you're going to get your hands on the AI Tutor, and test drive the future when students are struggling by taking the AI Tutor Challenge. We're in an era when students face unprecedented challenges to persistence and academic success, come feel the innovation that will help transform the trajectory of a student's journey.

Location: MLKC 2307

Incorporating Library Resources into Your Instruction

Presenters: Etana Laing, Library Associate and Fusako Ito, Librarian/Head of Cataloging Department

Description: This session will provide information and hands-on demos of new Library resources. Our librarians will showcase the BSU Discovery system, the updated Library website, and classroom resources such as library instructional videos and *The New York Times* Learning Network. Participants will learn to integrate library resources into classroom instruction, navigate the new library website, BSU Discovery and request library instruction while embedding videos into Blackboard.

Location: MLKC 1346

Breakout Sessions

11:15 AM - 12:15 AM

Unleashing the Power of AI in Blackboard Ultra

Presenter: Sara Ibrahim, Instructional Designer

Description: This session focuses on the innovative AI features in Blackboard Ultra, highlighting the AI Design Assistant and AI Conversations. Participants will learn to use generative AI for content creation, dynamic assessments, and enhanced learning experiences. Key points include efficiently generating course content and assessment questions, creating engaging role-playing scenarios with AI Conversations, identifying integration opportunities for AI tools to save time, improve learning, and enhancing student engagement through AI-driven activities and personalized experiences. Overall, attendees will significantly reduce course design time while enriching student interactions.

Location: MLKC 1332

The Pedagogy of Podcasting

Presenter: Dr. Darilyn Mercadel, Assistant Professor, Department of Teaching

Description: In this interactive session, participants will engage with Adobe Podcast to create professional-quality audio, and engage with a research topic to script, record, edit, and publish content. They will reflect on their practice to enhance teaching and amplify student voices. Participants will learn to script and record educational podcasts, explore editing tools to improve audio quality, and create a podcast segment demonstrating audio integration in instruction and student engagement.

Location: MLKC 1502 Communications Suite



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10:00 AM - 12:00 PM: Research Cafés (Choose One)

- **From “Academic to Pracademic”: Strategies and Tips for Bringing Impactful Research to Practice (MLKC 1330)**
- **Faculty Mentorship: Grantsmanship & Publishing Research (MLKC 1342)**
- **Adobe: Research with AI, Adobe Express and Firefly - Dissemination with Adobe Podcast (MLKC 1340)**

12:00 PM - 1:00 PM: Pizza with the President: Engaging in Conversation as We Begin the Fall 2025 Semester

Dr. Aminta H. Breaux, President



1:00 PM - 1:45 PM: Research Gallery Walk Part I

2:00 PM - 2:45 PM: Research Gallery Walk Part II

3:00 PM - 5:00 PM: Social Gathering (Choose One)

Auditorium

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 - **Line Dancing with Nia Owens, Divine Fitness Mind and Body Studio**
- BRING YOUR FANS!**

Research Café: From “Academic to Pracademic”

Strategies and Tips for Bringing Impactful Research to Practice

MLKC 1330

Presenters: Dr. Jayne Cubbage, Professor Talisha Dunn-Square,
Dr. Andrew Mangle & Dr. Sriram Srinivasan

10:00 AM to 12:00 PM

***Attendees are encouraged to bring their laptops to this session.**

Description:

This session will guide faculty in the process of applying their research ideas (published or in-progress) to develop strategies that will connect those ideas to practical application with various professions.

Objectives:

1. Understand and learn about the concept of “Knowledge Mobilization Plan (KMP)”
2. Write a KMB for your research topic or plan
3. Name social and community sources for application of your KMP

Who Should Attend This Session?:

Participants who are interested in applying their research ideas to professional fields for greater social impact.

Purpose:

This session will help participants explore the process of applying their research to related professional fields for greater social impact.

Outcomes:

Participants will leave this workshop with a detailed plan of how to apply their selected research topic along with an outline of a KMP that will foster opportunity to apply their research to professional practice. Participants will also learn about the research and KMB plans of colleagues and fellow researchers.

10:00 AM – 10:10 AM | Welcome and Session Introduction: Introduction of Presenters and Topic

10:10 AM – 10:30 AM | Introduction of Concepts for Applying Research to Practice and “Knowledge Mobilization” Overview of “5 Steppingstones” and “Steppingstone Ripples” for creating a path to impactful research as outlined in the work of Albrect and Scott (2022).

10:30-10:45 AM | Presenter Examples of Applied Research Topic

- **Professor Talisha Dunn-Square**
- **Dr. Jayne Cubbage (Media Literacy/Media History)**
- **Dr. Andrew Mangle**
- **Dr. Sriram Srinivasan**

THINK/PAIR/SHARE Sessions:

10:45 AM – 11:05 AM | THINK: Exploration of Topics to Apply to Practice. Working individually and using the “5 Steppingstones” and “Steppingstone Ripples” participants will explore topics using provided worksheets to outline and create a path to impact for knowledge mobilization of their research ideas. (20 Minutes)

11:05 AM– 11:25 AM | PAIR: Participants are matched with another scholar to review and understand other research topics and how they will be applied. Using provided worksheets and templates, participants will write their partner’s topic using the “5 Steppingstones” and “Steppingstone Ripples” to their research ideas. (20 Minutes)

11:25 AM – 11:50 AM | SHARE: Each participant will share the research idea and knowledge mobilization plan of their partner with the larger group. Partners will present the “5 Steppingstones” while the researcher will present the “Steppingstone Ripples” to the larger group themselves. (25 Minutes)

11:50 AM – Noon | Session Close: Take Aways and Closing Remarks: “The journey is just beginning”, “This process is ongoing and continuing”, “Be mindful of challenges ahead”, “Go forth and BE IMPACTFUL”. (10 Minutes)

Sample “5 Steppingstone” Questions:

- **Ask:** Which questions will you pose in your research?
- **Align:** Who are the key stakeholders you will align your research with?
- **Acquire:** Which research sources will you use to inform your research and stakeholders?
- **Adapt:** How will you make meaning of knowledge mobilization in context?
- **Apply:** How will you mobilize your research from concept/theory to practice?

Sample “Steppingstone Ripples”

- **Assess:** How will you determine what is working and what does not work?
- **Adjust:** How will you and your collaborators define success? How will you track progress? How will you critically appraise evidence generated through research?

Research Café: Adobe

**Research with AI, Adobe Express, and Firefly
Dissemination with Adobe Podcast
MLKC 1340**

Presenters: Dr. Darilyn Mercadel, Dr. Gaye Acikdilli & Professor Ogechi Chieke

10:00 AM to 12:00 PM

***Attendees are encouraged to bring their laptops to this session.
Ensure you are signed into your Adobe account (Adobe Creative Cloud,
Express, Firefly, and Podcast) before arrival.**

Description:

This interactive session introduces faculty and researchers to innovative ways of using Adobe tools—such as Express, Firefly, and Podcast—to support research creation, visualization, and dissemination. Participants will explore creative workflows that blend AI with academic inquiry to amplify their scholarship and increase audience engagement.

Objectives:

1. Explore how Adobe Firefly can be used to generate visual abstracts and creative representations of research.
2. Design audience-friendly research infographics using Adobe Express.
3. Create and publish audio summaries of research using Adobe Podcast as a tool for scholarly dissemination.

Who Should Attend This Session?

- Participants interested in integrating creative technology into research and instruction
- Participants seeking new ways to present and share their research
- Participants looking to enhance their digital literacy and outreach

Purpose:

This session explores how Adobe tools can be leveraged for educational research, creative dissemination, and classroom innovation.

Session Agenda and Segment Descriptions

10:00 AM – 10:10 AM | Welcome & Overview of Session Goals

Introduce the session focus: leveraging AI-powered Adobe tools for research creation, visualization, and dissemination. Outline learning outcomes and real-world applications in higher education and research-based instruction.

10:10 AM – 10:30 AM | New Pedagogical Tools with Educational Technology

Explore how Adobe's tools support emerging pedagogies through creative workflows, AI literacy, and research with multimedia production.

10:30 AM – 10:45 AM | Research Visualization with Adobe Firefly

Hands-on exploration of Adobe Firefly, using AI-generated imagery to create compelling visual abstracts, posters, and figures that communicate research notes, questions, and findings artistically and accessibly.

10:45 AM – 11:05 AM | Designing with Adobe Express

Learn to design research infographics using Adobe Express. Participants will practice transforming complex research data into audience-friendly, branded content for publication, conferences, and community impact.

11:05 AM – 11:25 AM | Dissemination through Adobe Podcast

Practice using Adobe Podcast to script, edit, and publish brief audio summaries of research findings. Learn techniques to make research more accessible and amplify scholarly voice through storytelling.

11:25 AM – 11:50 AM | Participant Collaboration: Research Snapshots

Participants will team up to begin crafting a brief multimedia research dissemination plan using one or more Adobe tools. Peer feedback and support included.

11:50 AM – 12:00 PM | Reflections & Wrap-Up

Participants will share takeaways and next steps and highlight opportunities for continued support, professional learning badges, and integrating Adobe tools within research.

Research Café: Faculty Mentorship

Grantsmanship & Publishing Research

MLKC 1342

Presenters: Dr. Masica Jordan-Alston, Dr. Marja Humphrey & Dr. Supriyo Ray

10:00 AM to 12:00 PM

***Attendees are encouraged to bring their laptops to this session.**

Description:

This hands-on session is designed to help faculty and graduate students develop a clear research agenda, explore tools for grant discovery, and gain confidence in writing competitive grant proposals. Attendees will learn how to align their ideas with funders' priorities and communicate effectively through scoring rubrics. This session includes live demonstrations, interactive exercises, and collaborative feedback.

Objectives:

1. Formulate and refine a core research question aligned with their professional goals.
2. Identify appropriate funding sources using online grant databases.
3. Apply scoring rubric criteria to improve the quality and competitiveness of their proposals.

Who Should Attend This Session?

This session is ideal for graduate students, new and non-tenured faculty, and any academic professional interested in strengthening their grantsmanship and publishing strategies.

Session Agenda and Segment Descriptions

10:00 – 10:10 AM | Welcome & Introductions

Overview of session goals participant introductions and research interests.

10:10 – 10:30 AM | Exploring Your Research Agenda

Quick writing prompt: “In one sentence, what is your core research question?”

Group share and feedback.

10:30 – 10:50 AM | Grant Search Tools & Funders

Live demo of grant databases (e.g., Grants.gov, Foundation Directory Online, Pivot)

Group activity: Use your device to search for one funding opportunity that fits your topic

10:50 – 11:40 AM | Mini Workshop: Drafting Your Grant Idea

Use a simple template to write a short paragraph describing your research idea, target funder, and why it matters. Volunteers will share their draft for quick feedback.

11:40 – 12:00PM Dissemination through Adobe Podcast

Next Steps & Resource Sharing

Gallery Walk: Part I 1:00 PM-1:45 PM

These faculty members were nominated by one of the following: Dean, Chair or CETL Fellow.

- | | |
|-------------|---|
| TABLE
1 | <ul style="list-style-type: none"> • Can GenAI Serve as a Cognitive Stimulus? A Proposed Model for Assessing the Impact on Graduate Students' Perceptions
Dr. Hamdan Alabsi, Department of Management Information Systems |
| TABLE
2 | <ul style="list-style-type: none"> • Educational Leadership: Legal, Economic, and Social Impacts of Public Schools' Leadership on the City of Baltimore, Maryland
Dr. Hyacinth Anucha, Department of Educational Studies and Leadership |
| TABLE
3 | <ul style="list-style-type: none"> • The Accessible Professor: A Comprehensive Guide to Creating Accessible and inclusive Learning Materials
Dr. Amina I. Ayodeji-Ogundiran, Department of Management, Marketing, and Public Administration |
| TABLE
4 | <ul style="list-style-type: none"> • Intoxicating Followership: In the Jonestown Massacre
Dr. Wendy M Edmonds, Department of Management, Marketing, and Public Administration |
| TABLE
5 | <ul style="list-style-type: none"> • Paying for Progress: The History of Scientific Funding
Dr. Daniel P. Graham, Department of History and Government |
| TABLE
6 | <ul style="list-style-type: none"> • Allowed and Forbidden Patterns in Dynamical Systems
Dr. Scott LaLonde, Department of Mathematics |
| TABLE
7 | <ul style="list-style-type: none"> • In-situ, Minimal Destructive, and Ultrasensitive Surface-enhanced-Raman-Scattering Analysis of Dyes in Ink
Dr. Ali Raza, Department of Criminal Justice |
| TABLE
8 | <ul style="list-style-type: none"> • Discussing the Entrepreneurial Mindset Among Students of Historically Black Colleges and Universities
Dr. Dayo Oyeleye, Department of Management, Marketing, and Public Administration |
| TABLE
9 | <ul style="list-style-type: none"> • The Impact High School Education Has On Minority Pre-Nursing College Students Performance
Dr. Tabita Rigsby-Robinson, Department of Nursing |
| TABLE
10 | <ul style="list-style-type: none"> • Crop Improvement of Musa spp. Using Genomics and Plant Tissue Culture Techniques
Dr. Kishan Saha, Department of Natural Sciences |
| TABLE
11 | <ul style="list-style-type: none"> • Trauma Informed Classrooms: How Trauma-Informed Pedagogy Supports Student Success
Dr. Michelle C. Sermon, Department of Social Work |

Gallery Walk: Part I 1:00 PM-1:45 PM

These faculty members were nominated by one of the following: Dean, Chair or CETL Fellow.

- TABLE 12 • Integration of Data Analytics into Nursing Curricula: A Pilot Study**
Dr. Paula Sutton, Department of Nursing

- TABLE 13 • The Balanced Scorecard Management Model as a Tool for Private Healthcare Service Providers in Nigeria to Improve Profits and Healthcare Outcomes for Patients**
Dr. Matthew Uzukwu, Department of Health Sciences

Gallery Walk: Part II 2:00 PM-2:45 PM

Adobe, SoTL Grant Recipients, and faculty members nominated by one of the following: Dean, Chair or CETL Fellow.

- TABLE 1 • Visualizing Marketing Ideas with Adobe: Empowering Future Marketers**
Dr. Gaye Acikdilli, Department of Management, Marketing, and Public Administration

- TABLE 2 • Examining the Impact of Adobe Infographic on Reflective Practice Among Early Childhood/Special Education Pre-Service Teachers**
Dr. Antonia Charles-Strowbridge, Department of Teaching, Learning, and Professional Development

- TABLE 3 • Making It Stick: Cultivating Engagement and Retention with Adobe Express in a Paperless Classroom**
Professor Ogechi Chieke, Department of Fine and Performing Arts

- TABLE 4 • Exploring the Impact of Digital Technology in the 21st Century Workplace and Organizations**
Dr. Jayne Cubbage, Department of Communications

- TABLE 5 • An Examination of Graduate Students' Perceptions of Adobe Acrobat, Adobe Firefly, Adobe Express and Adobe Portfolio on Educational Leadership Portfolios**
Dr. William Johnson, Department of Educational, Studies, and Leadership

- TABLE 6 • Empowering Inclusive Classroom: Inspiring Students from Advocacy to Action**
Dr. Michelle C. Sermon, Department of Social Work

- TABLE 7 • Integrating Adobe Tools in Teaching French and Francophone Language and Cultures**
Dr. Latifa Zoulagh, Department of Language, Literature & Cultural Studies

- TABLE 8 • Activating Digital Engagement in a Senior Seminar Course**
Dr. Nicole Branch-Ellis, Department Behavioral Sciences & Human Services

Gallery Walk: Part II 2:00 PM-2:45 PM

Adobe, SoTL Grant Recipients, and faculty members nominated by one of the following: Dean, Chair or CETL Fellow.

- TABLE 9 • Enhancing Student Preparedness for Comprehensive School Counseling Programs: A Study Using Adobe Tools**
Dr. Nikki Ham, Department of Counseling and Psychological Studies
- TABLE 10 • Evaluating the Impact of Adobe Dreamweaver on Student Proficiency in UI Design and REST API Integration Using Python Flask**
Dr. Sriram Srinivasan, Department of Management Information Systems
- TABLE 11 • UJIMA (This project is supported by the U.S. Department of Education’s Mental Health Service Professional Demonstration Grant Program, awarded to the UJIMA Center at Bowie State University in 2022.)**
Dr. Masica Jordan-Alston, Department of Counseling and Psychological Studies
- TABLE 12 • Bridging Innovation and Tradition: Exploring Professor Perspectives on Integrating Generative Artificial Intelligence into Public Relations (PR) Pedagogy: A Case Study**
Talisha Dunn-Square, Department of Communications
- TABLE 13 • Differently Abled: how do abled-bodied dancers interact with and perform with dancers with disabilities?**
Jennifer S Dorsey, Department of Fine and Performing Arts
- TABLE 14 • 100 Days at Sea: Life of an HBCU Professor Teaching on the Semester at Sea Voyage**
Dr. Sumanth Reddy , Department of Health Sciences

**The Faculty Institute is coordinated by the
Center for Excellence in Teaching and Learning (CETL)**

Dr. Eva Garin, Director

2025 - 2026 CETL FELLOWS

Dr. Gaye Acikdilli, College of Business

Dr. Antonia Charles-Strowbridge, College of Education

Dr. Jayne Cubbage, College of Arts And Sciences

Dr. Erica Hernandez, College of Professional Studies

Dr. Darilyn Mercadel, College of Education, CETL Fellow for Adobe

2024-2025

Scholarship of Teaching and Learning (SoTL)

Adobe Grants

Dr. Gaye Acikdilli, College of Business

Dr Nicole Branch-Ellis, College Of Professional Studies

Dr. Antonia Charles-Strowbridge, College of Education

Professor Ogechi Chieke, College of Arts and Sciences

Dr. Jayne Cubbage, College of Arts And Sciences

Dr. Nikki Ham, College of Education

Dr. William Johnson, College of Education

Dr. Michelle Sermon, College of Professional Studies

Dr. Sriram Srinivasan, College of Business

Dr. Latifa Zoulagh, College of Arts and Science





Special Thanks to:

Dr. Aminta H. Breaux, President

Dr. Guy Alain-Amoussou, Provost and

Vice President for Academic Affairs

Brent Swinton, Vice President for Philanthropic Engagement and

Yvette Caldwell, Executive Director of the BSU Foundation

Annette Wedderburn

Media Operations Department

Gayle Fink, Office of Planning, Analysis & Accountability

The Staff and Students of Aladdin Catering and Hospitality

Tatia Pack

Aleighsha Mitchell

**All The Presenters
of the
Fall 2025 Faculty Institute!**