



Center for Excellence in Teaching and Learning

Faculty Institute

Fall 2023

Wednesday, August 23, 2023

Thursday, August 24, 2023

The Teaching Professor:
Teaching ♦ Research ♦ Service

Teaching is the greatest act of optimism.

~ Colleen Wilcox



Aminta H. Breaux, Ph.D.

President

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August 18, 2023

Greetings and welcome to the new academic year!

Whether you were teaching, traveling, or enjoying at-home time, I hope you had the opportunity to enjoy your summer. As we begin a new academic year, we will continue *Racing to Excellence* by advancing the three priorities of our strategic plan - academic excellence, student success, and the long-term viability of the university - each and every day. We will also begin the process to create our next strategic plan to be implemented in July 2024.

Each year the Faculty Institute serves as a tool to help build and strengthen our learning, teaching, and research capabilities. The information gained during the Institute aids in adopting high impact practices in higher education to deepen our knowledge and subject matter to facilitate student development.

Thank you to Dr. Eva Garin and the Center for Excellence in Teaching and Learning for your efforts to organize this year's Faculty Institute. I know the information shared during the workshops and programs will be beneficial to you as you embark on another year.

The future of Bowie State University is very bright as we build upon the strength and legacy of the past while looking forward to excellence from every member of our campus community.

Enjoy the Faculty Institute and keep making a positive difference in the lives of our students! You are appreciated.

Sincerely,

Aminta H. Breaux



OFFICE OF THE PROVOST

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Dear Colleagues:

Greetings and welcome to the 2023 Fall Faculty Institute!

First, I want to thank you for a great academic year. I also express my gratitude for your contributions to accomplishing new highs in academic programming, developing new programs, and increasing grants, scholarship, engagement, and research. Thank you! Merci!

As we embark on the start of a new academic year, I invite each of us to ask ourselves: what are our stressors in our work environment? What are the solutions to those stressors? How can we integrate those solutions into Bowie State University's core values? As we prepare for the start of this academic year, these are some of the questions we should ask ourselves while remaining mindful of our well-being and that of our students.

The phrase "a rising tide lifts all boats" was made famous in a speech by John F. Kennedy. This phrase is usually associated with economics; however, it can also serve within the workplace. As a team, we need to be strength-based leaders to lift one another to be successful. My vision is to rely on your strengths as a team to come together as a community, and to rely on your strengths to uplift the Division of Academic Affairs. This, in turn, will enhance the ultimate common goal of lifting our institution as we '*Race To Excellence*'.

In embracing a new academic year, we also must learn to embrace new challenges. This may require us to break away from past practices and work together to find a different change model. Acknowledging the need for convergence is the understanding that we must be problem-solvers and change-makers when it sometimes seems difficult.

Furthermore, we must practice giving grace to ourselves and to one another. For it is the gift of grace that causes us not to give up, extend the invitation to reconnect, and to work through misunderstandings and miscommunication with empathy, transparency, and accountability.

Maya Angelou was the source of a lot of wisdom throughout her life and career, exemplified by one of her most famous quotes: "I've learned that people will forget what you said, people will forget what you did, but people will never forget how you made them feel." These words should be a guiding principle for all of us in academia as we strive to impact the lives of our students and convert our work-based stressors into catalysts that improve how we lead and make data-driven decisions.

I encourage you to use these two days to engage in the activities and discussions structured to promote extensive discourse and information sharing. Use this as your opportunity to learn, reflect, and interact meaningfully.

As we look forward to the academic year, let's do so together with the act of grace and applying convergence to be leaders of change.

I look forward to working with you to achieve a great Fall 2023 semester and beyond.

Sincerely,

Guy-Alain Amoussou, Ph.D.

Acting Provost and Vice President for Academic Affairs

Complete List of Breakout Sessions and Locations		
Sessions I : Concurrent Breakout Sessions		
Title	Room	Subject
The Interaction of Teaching and Research through Interdisciplinary Faculty Collaboration and Learning	CNSMN 1224	Pedagogy
The Nuts and Bolts of Title III... BSU Edition	CNSMN 1223	Pedagogy
Attendance Improvement Strategies for Student Success and Engagement via Qwickly Enterprise etc...	CNSMN 1222	Technology
Using Technology as My Teaching Assistant	STC Ballroom	Technology
A Moment to Breathe: Embedding Meditation Practice in the Higher Education Classroom	CNSMN Beacon	Student Support
Positive Ways to Integrate Tutoring into Coursework	CNSMN 1221	Student Support
Pregnant and Parenting Students: What Faculty Need to Know	CNSMN 1220	Student Support
Session II : Concurrent Breakout Sessions		
Title	Room	Subject
A Plan for Faculty Articulating and Aligning Professional Goals	CNSMN 1223	Pedagogy
BSU's College-Wide Experiential Learning Initiative: Identifying, Delivering, and Assessing High-Impact Practices for Experiential Learning in the Classroom and Beyond	CNSMN 1222	Pedagogy
Love, Justice, and Liberation: What Role Do They Play in Our BSU Classrooms?	CNSMN 1224	Pedagogy
Understanding Shared Governance at BSU: Opportunities and Barriers for Faculty Service	STC Ballroom	Pedagogy
"Yes, You are a Brand!" How Professor's Can Leverage Branding and Marketing Tools for Their Career in Academia	CNSMN 1220	Pedagogy
Hyflex: Best Practices Using AV Equipment for Multi-Modal Instruction	CNSMN 1225	Technology
Developing a Personal Meditation Practice (Potentially Stressed Academics)	CNSMN Beacon	Student Support
Session III : Concurrent Breakout Sessions		
Title	Room	Subject
Collaborative Criteria for Assessment	CNSMN 1220	Pedagogy
The Benefits of Good Conversation: How to Re-Spark Academic Discourse with Undergraduate Students Post Pandemic	CNSMN 1224	Pedagogy
A Strengths Based Campus	CNSMN 1221	Pedagogy
The Bowie State University Strategic Plan	STC Ballroom	Pedagogy
Podcasting 101 for College Professors	BSU TV Studio	Technology
Are Your Students Career Ready? (Resources Offered by the Career Development Center)	STC 3007	Student Support
Exploring and Engaging with Library Resources to Ensure Access for All	CNSMN 1223	Student Support
The Role and Expectations of Faculty in Addressing Student Behavioral Concerns	CNSMN 1225	Student Support

Agenda ~ Wednesday, August 23, 2023	
8:30am - 9:00am	Registration, Continental Breakfast, and Conversations
9:00am - 9:45am	Welcome Dr. Aminta H. Breaux, President Dr. Guy-Alain Amoussou, Acting Provost & Vice President for Academic Affairs
9:45am - 10:00am	Overview of Strategic Plan Mr. Maurice Tyler, Vice President for Information Technology Dr. Monifa Love, Associate Dean, College of Arts and Sciences
10:00am - 10:15am	Overview of Faculty Institute Dr. Eva Garin, CETL Director
10:30am - 11:30am Session I Concurrent Breakout Sessions	<u>Pedagogy Sessions</u> 1. The Interaction of Teaching and Research through Interdisciplinary Faculty Collaboration and Learning 2. The Nuts and Bolts of Title III... BSU Edition <u>Technology Sessions</u> 3. Attendance Improvement Strategies for Student Success and Engagement via Quickly Enterprise etc... 4. Using Technology as My Teaching Assistant <u>Student Support Sessions</u> 5. A Moment to Breathe: Embedding Meditation Practice in the Higher Education Classroom 6. Positive Ways to Integrate Tutoring into Coursework 7. Pregnant and Parenting Students: What Faculty Need to Know
11:35am - 12:45pm	Lunch served 3 Stations in Student Center Ballroom and Baltimore/ Columbia Room
1:00pm - 1:50pm Session II Concurrent Breakout Sessions	<u>Pedagogy Sessions</u> 1. A Plan for Faculty Articulating and Aligning Professional Goals 2. BSU's College-Wide Experiential Learning Initiative: Identifying, Delivering, and Assessing High-Impact Practices for Experiential Learning in the Classroom and Beyond 3. Love, Justice, and Liberation: What Role Do They Play in Our BSU Classrooms? 4. Understanding Shared Governance at BSU: Opportunities and Barriers for Faculty Service 5. "Yes, You are a Brand!" How Professor's Can Leverage Branding and Marketing Tools for Their Career in Academia <u>Technology Session</u> 6. Hyflex: Best Practices Using AV Equipment for Multi-Modal Instruction <u>Student Support Session</u> 7. Developing a Personal Meditation Practice (Potentially Stressed Academics)
2:00pm - 2:50pm Session III Concurrent Breakout Sessions	<u>Pedagogy Sessions</u> 1. Collaborative Criteria for Assessment 2. The Benefits of Good Conversation: How to Re-Spark Academic Discourse with Undergraduate Students Post Pandemic 3. A Strengths Based Campus 4. The Bowie State University Strategic Plan <u>Technology Session</u> 5. Podcasting 101 for College Professors <u>Student Support Sessions</u> 6. Are Your Students Career Ready? (Resources Offered by the Career Development Center) 7. Exploring and Engaging with Library Resources to Ensure Access for All 8. The Role and Expectations of Faculty in Addressing Student Behavioral Concerns
3:00pm - 3:15pm Just Desserts	Embedding Quality Experiential Learning into Courses Dr. Jared Moffett, Director of Experiential Learning Chris Freire, VP of Experiential Learning (SOC, a PeopleGrove company)
3:15pm - 4:15pm Panel Discussion	Artificial Intelligence in Higher Education: Challenges and Opportunities

The Intersection of Teaching and Research through Interdisciplinary Faculty Collaboration and Learning

Presenter(s): Julius Davis, Department of Teaching, Learning and Professional Development; Lynne Long, Chair, Department of Teaching, Learning and Professional Development; Leta Hooper, Department of Teaching, Learning and Professional Development; Dariyn Mercadel, Department of Teaching, Learning and Professional Development; Peter Parker, Department of Teaching, Learning and Professional Development; Darla Scott, Department of Counseling

Location: CNSMN 1224

Session Description: This presentation builds on faculty and administrator collaboration from a U.S. Department of Education grant called the Bowie Black Male Educators Project and past faculty development institutes focused on culturally relevant/responsive practices. This project draws on interdisciplinary faculty expertise, research, and professional experiences related to Black male educators, Black teachers, race, ethnicity, culture, ESOL (English to Speakers of Other Languages), culturally relevant/responsive pedagogy, equity, disabilities, K-12, and higher education, and technology to enhance faculty and teacher candidates' knowledge and understanding of these issues in their courses and praxis. This summer, the project will launch and engage TLPD faculty and partners in professional learning related to the BME project foci. This presentation will continue engaging faculty in professional learning, program, and course redesign related to the BME project foci. This presentation will provide insight into the intersection of faculty research agendas and professional experiences and how it informs the project. Attendees will engage in hands-on activities where they apply the information learned in the session and provide an opportunity for questions and discussion.

Objectives of Presentation: Participants will be able to:

- identify and apply how research agendas inform grantsmanship, pedagogy, program and course redesign to enhance teaching and learning for faculty and students.
- explain and discuss the importance of addressing issues of race, ethnicity, culture, ESOL (English to Speakers of Other Languages), culturally relevant/responsive pedagogy, equity, disabilities, and technology in education and other disciplines.

The Nuts and Bolts of Title III...BSU Edition

Presenter(s): Mililani Sinclair, Director of Title III and Elizabeth Fitzpatrick, Office of Title III

Location: CNSMN 1223

Session Description: Title III Information

Objectives of Presentation: Participants will be able to:

- understand What Title III s?
- what Title III Does?
- what Title III is doing at BSU?

Session I: Concurrent Technology Breakout Sessions - 10:30-11:30am

Attendance Improvement Strategies for Student Success and Engagement via Qwickly Enterprise etc...

Presenter(s): Katrina Kardiasmenos, Department of Psychology; Tolulope Oladipo, Acting Director of the Office of Academic Computing

Location: CNSMN 1222

Session Description: Attendance is a strong and reliable predictor of student performance and achievement. Utilizing attendance data is incredibly important in encouraging student success, retention, and persistence through to graduation. This hands-on session covers the new features of Qwickly Attendance, as well as how faculty can generate attendance data to measure student engagement regardless of instructional modality to encourage student success. Keep students enrolled.

Keep student safe. Keep students engaged

Objectives of Presentation: Participants will be able to:

- create a warm and engaging classroom to support attendance.
- discuss how to take Attendance for various course modalities.
- identify students of Concern with Enterprise Reporting.
- describe how to take Attendance based on academic activity in an online class (synchronous and asynchronous).

Using Technology as My Teaching Assistant

Presenter: Mr. Maurice Tyler, Vice President for Information Technology

Location: Student Center Ballroom

Session Description: In this presentation, we will explore innovative solutions for enhancing the classroom experiences to make it more immersive and engaging for the student learner.

Objectives of Presentation: Participants will be able to:

- leverage how technology-based solutions to enhance teaching, learning and retention.

Book Distributed: Hamilton, Boni., (2018) Integrating Technology in the Classroom: Tools to Meet the Needs of Every Student, Second Edition. International Society for Technology in Education

Session I: Concurrent Student Support Breakout Sessions - 10:30-11:30am

Positive Ways to Integrate Tutoring into Coursework

Presenter: Ebone Johnson, Division of Academic Affairs and Provost

Location: CNSMN 1221

Session Description: This session will inform faculty of the pivotal and collaborative role they play in building a help-seeking culture at Bowie State University by folding tutoring practices and academic support into coursework so that students experience a similar pedagogy and practice in every academic space at BSU.

Objectives of Presentation: Participants will be able to:

- understand the role of faculty in tutoring and academic support.
- discuss the pedagogical implications of tutoring integration.
- develop a tutor integration strategy based on best practices.

Session I: Concurrent Student Support Breakout Sessions - 10:30-11:30am

A Moment to Breathe: Embedding Meditation Practice in the Higher Education Classroom

Presenter: Steve Haberlin

Guest Consultant: University of Central Florida

Location: CNSMN 1230 Beacon

Session Description: During this workshop, the presenter will share work involving introducing brief meditation practice to undergraduate students, collecting data on their perspectives, and developing a facilitation guide. Participants will learn and practice classroom-friendly meditation techniques to help students reduce stress, focus, and connect prior to instruction. Logistics such as explaining meditation and its benefits, motivating and guiding students, creating ideal classroom conditions, and handling potential resistance, will be discussed.

Objectives of Presentation: *Participants will be able to:*

- comprehend the rationale, theoretical frameworks, and strategies for facilitating brief meditation in the classroom.
- apply and facilitate meditation techniques in the higher education classroom.
- address challenges associated with facilitating classroom meditation, including resistance from students, distractions, and time constraints.

Book Distributed: Haberlin, Steve. (2023) *Meditation in the College Classroom*. Rowman & Littlefield Publishers

Pregnant and Parenting Students: What faculty need to know.

Presenter(s): Erica Hernandez, Department of Psychology and Jasmyn Lucas, Equity Investigator, Office of the President

Location: CNMSN 1220

Session Description: We will discuss issues related to pregnant and parenting students (also called student-parents), such as federal Title IX protections, family friendly course policies, and what it's like to balance being both a student and a parent. In today's session, we will be engaging in interactive role plays and various activities that are meticulously designed to mirror the decisions a student-parent might face. Through these realistic scenarios, our aim is to cultivate a deeper understanding and foster empathy, allowing participants to truly connect with the challenges and nuances of a student-parent's experience

Objectives of Presentation: Participants will be able to:

- explain the Title IX protections for pregnant and parenting students.
- identify syllabus and course policy content that will make their class more family-friendly.

Book Distributed: Lewis, Nicole L., (2021) *Pregnant Girl: A Story of Teen Motherhood, College, and Creating a Better Future for Young Families*. Beacon Press

LUNCH

Lunch will be served at 3 stations in Student Center.

- East side of the Ballroom
- West side of the Ballroom
- Baltimore/Columbia Room

Serving time for all 3 locations

11:35am - 12:45pm

COOKOUT STYLE SELECTIONS

Hamburgers

Chicken and Vegetable Skewers

All Beef Hotdogs

Vegan Burgers

Vegan Hotdogs

Vegetarian Baked Beans

House Salad

Ice Tea

Lemonade

A Plan for Faculty Articulating and Aligning Professional Goals

Presenter: Antonia Charles-Strowbridge, Department of Teaching, Learning, and Professional Development

Location: CNSMN 1223

Session Description: Do you feel stuck in articulating your professional or personal goals? Discover the dynamics of goal setting and powerful tool that aligns your institution's strategic goals to your personal and professional goals. This presentation focuses on one way in which professionals can aim to be visionaries and goal-driven

Objectives of Presentation: Participants will be able to:

- assess the value of vision boards.
- build a professional vision board based on the goals of BSU's Strategic Plan.

BSU's College-Wide Experiential Learning Initiative: Identifying, Delivering, and Assessing High-Impact Practices for Experiential Learning in the Classroom and Beyond

Presenter(s): Jared Moffett, Director of Experiential Learning; Chris Freire, VP of Experiential Learning (SOC, a PeopleGrove company); George Kuh, Director, Senior Scholar and Co-principal Investigator at the National Institute for Learning Outcomes Assessment

Location: CNSMN 1222

Session Description:

Join Dr. Jared Moffett, Dr. George Kuh, and Mr. Chris Freire on an informative and collaborative session covering the foundations of delivering and assessing experiential learning, the value for students, and how faculty and staff can support student experiential learning. Following a foundational overview of experiential learning, deeper dive topics include: How faculty can incorporate experiential learning into their classes, course-embedded project-based learning, and how to be an "experiential learning champion" in your college or department. Discussion about BSU's college-wide experiential learning initiative will be incorporated throughout the presentation. The presentation portion of this session will be followed by an open and engaging Q&A with the audience. The goal of the presentation is for faculty and staff to leave with an understanding of experiential learning and high-impact best practices, as well as actionable insights they can apply to their classrooms, advising sessions, and beyond.

Objectives of Presentation: Participants will be able to:

- identify high impact practices and experiential learning activities.
- describe the foundations of delivering and assessing experiential learning.
- discuss actionable insights for experiential learning and how to apply those insights into the classroom, faculty advising sessions, and beyond.

Book Distributed: Chan, Cecilia Ka Yuk., (2022) *Assessment for Experiential Learning*. Routledge

Love, Justice, and Liberation: What Role Do They Play in Our BSU Classrooms?

Presenter(s): Monifa Love, Associate Dean, Department of Language, Literature and Cultural Studies; Marja Humphrey, Department of Counseling; Julius Davis, Department of Teaching, Learning and Professional Development; Fred Mills, Department of History and Government; Sophia Sotilleo, Dean, Library; Art Vidrine IV, Department of Fine and Performing Arts

Location: CNSMN 1224

Session Description: Many of us who teach at HBCUs do so with the hope that what we do will make our students and the world better. This panel led discussion asks faculty to consider what role the concepts of love, justice, and liberation play in how they approach teaching and mentoring today's students.

Objectives of Presentation: Participants will be able to:

- interrogate love, justice, and liberation as relevant considerations in the higher education classroom.
- systematically reflect on liberation teaching and learning.
- provide and integrate peer feedback into teaching practices.

“Yes, You are A Brand: How Professor’s Can Leverage Branding and Marketing Tools for Their Career in Academia”

Presenter: Talisha Dunn-Square, Department of Communications

Location: CNSMN 1220

Session Description: Professor Talisha Dunn-Square will present about the importance of professors utilizing academic experiences and research to successfully brand themselves for future opportunities. During the highly interactive “Yes, You Are a Brand” presentation/workshop, emphasis will be placed on the differences between branding and marketing and how each plays an important role in academia. She will discuss several strategies and tactics essential for branding and marketing including logo design, social media, website creation, elevator speech writing and biography creation. Dunn-Square will introduce the Individual Marketing Kit (IMK). The Individual Marketing Kit is a well- organized snapshot portfolio about career-related accomplishments. An IMK is a great addition to a resume’ to give a visual guide about a professor. This is a workshop you don’t want to miss. Let’s update your academic image together!

Objectives of Presentation: Participants will be able to:

- leverage social media and other integrated marketing tools to brand their research and career.
- develop a academic branding and marketing plan to execute.
- distinguish between strategies vs. tactics.

Book Distributed: Dunn-Square, Talisha., (2019) *A (PR)actical Guide to Social Media*. Kendall Hunt Publishing



Session II: Concurrent Pedagogy Breakout Sessions - 1:00-1:50pm

Understanding Shared Governance at BSU: Opportunities and Barriers for Faculty Service

Presenter(s): Faculty Senate

Location: Student Center Ballroom

Session Description: The Executive Board of Faculty Senate will offer an interactive workshop on shared governance at Bowie State University. The goal of this session will be to increase awareness and faculty participation in shared governance activities at BSU.

Objectives of Presentation: Participants will be able to:

- define shared governance and academic freedom at BSU.
- identify the current shared governance bodies and their interconnectedness.
- consider opportunities for greater involvement in service.
- discuss potential barriers and solutions for improving participation.

Session II: Concurrent Student Support Breakout Session - 1:00-1:50pm

Developing a Personal Meditation Practice (for Potentially Stressed Academics)

Presenter: Steve Haberlin

Guest Consultant: University of Central Florida

Location: CNSMN 1230

Session Description: During this workshop, the presenter, who has 25 years of personal experience, will share ideas and strategies to create a personal meditation practice (as a busy academic). Topics will include selecting the “right” meditation method, creating a meditation “space,” establishing a rhythm and tempo for practice, and determining indicators of whether one’s meditation is working. Participants will briefly engage with several meditation techniques.

Objectives of Presentation: *Participants will be able to:*

- understand the practice of meditation as a vehicle to reduce stress, improve focus, enhance well-being, and boost productivity.
- develop an individualized meditation practice.

Book Distributed: Haberlin, Steve. (2023) *Meditation in the College Classroom*. Rowman & Littlefield Publishers

Session II: Concurrent Technology Breakout Session - 1:00-1:50pm

Hyflex: Best Practices Using AV Equipment for Multi-Modal Instruction

Presenter: Michael Kramer, Guest Consultant

Location: CNSMN 1225

Session Description: The class will be given a thorough overview of the AV equipment installed in the designated space. I will demonstrate the proper procedure of use from first entering the room to instruction completion and properly turning off all equipment. Hands on time will be included for those interested.

Objectives of Presentation: Participants will be able to:

- operate the equipment properly and effectively to better enhance their teaching activity.

Session III: Concurrent Pedagogy Breakout Sessions: 2:00-2:50pm

Collaborative Criteria for Assessment

Presenter: Elena Velasco, Department of Fine and Performing Arts

Location: CNSMN 1220

Session Description: In this interactive session, Elena Velasco will share with participants her experiment of pushing aside institutional grades and rubrics to prioritize deeper collaboration with students to self-assess their growth, epiphanies and lasting impact on their craft. Be prepared to create on your feet, guide peers through personal culturally relevant reflection, and craft a new approach to student-centered development.

Objectives of Presentation: Participants will be able to:

- Craft assessment that help students articulate their own growth and “grading”
- Identify methods for intrinsic motivation

The Benefits of Good Conversation: How to RE-Spark Academic Discourse with Undergraduate Students Post Pandemic

Presenter: Darilyn Mercadel, Department of Teaching, Learning and Professional Development

Location: CNSMN 1224

Session Description: Conversation is not only a means of social interaction but also a crucial component for achieving academic success. This presentation explores the immediate and indispensable role of conviviality to fuel academic discourse among undergraduate students. By sharing effective strategies, we can assist students in developing new speaking and listening skills by adapting to the changes in our current evolving educational landscape. The goal is to integrate insights from conversation studies as possible new instructional practices to foster connections with undergraduate students.

Objectives of Presentation: Participants will be able to:

- crosswalk old discourse versus new discourse.
- create new sparks as catalysts for conversation.
- evaluate evidence of successful conversation approaches.
- reflect on the possible impact of new conversations on our practices.

Book Distributed: Cohen, Paula Marantz., (2023) *Talking Cure: An Essay on the Civilizing Power of Conversation*. Princeton University Press

A Strengths Based Campus - How to Engage at All Levels

Presenter: Linda Gray, Consultant, Office of the Vice President and Provost

Jared Moffett, Director of Experiential Learning

Location: CNSMN 1221

Session Description: In this section, we will discuss and build our understanding of each participant's Top 5 Strengths. Participants will additionally learn about the four strength domains which include 34 individual CliftonStrengths.

Objectives of Presentation: Participants will be able to:

- learn their top 5 strengths and how they can utilize.
- embed Clifton Strengths into their curriculum.
- make Clifton Strengths a part of the culture.

Session III: Concurrent Pedagogy Breakout Sessions: 2:00-2:50pm

Bowie State University Strategic Plan

Presenter: Dr. Maurice Tyler, Vice President for Information Technology

Dr. Monifa Love, Associate Dean, Department of Language, Literature and Cultural Studies

Location: Student Center Ballroom

Session III: Concurrent Technology Breakout Session: 2:00-2:50pm

Podcasting 101 for College Professors

Presenter: Otis Thomas, Department of Communications

Location: MLK BSU-TV Studio: This workshop will be hosted in the BSU-TV and then we will move to the WBSU Bulldog Radio Stations using the state-of-the-art podcasting equipment.

Session Description: Podcasting is quickly becoming one of the best ways to communicate your ideas, your passion, and your unique insights to an engaged audience. In this interactive workshop, we will review all the aspects of launching your podcast. You'll learn the importance of well-planned launch, as well as the keys to recording a professional sounding episode and how it can be a tool for e-learning and entrepreneurship.

Objectives of Presentation: *Participants will be able to:*

- discover the podcasting landscape.
- develop a show idea.
- learn about what tools and platforms are needed to launch a show.

Session III: Concurrent Student Support Breakout Sessions: 2:00-2:50pm

Are Your Students Career Ready? (Resources Offered by the Career Development Center)

Presenter(s): Rossetta Price, Acting Director, Career Development Center; Dorothy Wigglesworth, Employer Services Manager, Career Development Center, Himal Chan-Ahuj, Quinnia

Location: STE 3007 Career Development Center

Session Description: Employers recruit and select students for internships and jobs using AI technology. Representatives from the Career Development Center and Quinnia will discuss tools and resources faculty can utilize in their classes.

Objectives of Presentation: *Participants will be able to:*

- learn strategies on how students can use Handshake to network and search for internships and jobs.
- learn how students can utilize Quinnia an AI tool to develop resumes and to develop their interview skills.

Session III: Concurrent Student Support Breakout Sessions: 2:00-2:50pm

Exploring and Engaging with Library Resources to Ensure Access for All.

Presenter(s): Mary Lou Sowden, Online Reference and Instruction Librarian and Sophia Sotilleo, Dean, Library

Location: CNSMN 1223

Session Description: The librarians at Thurgood Marshall Library intend to support your research and teaching Bowie students. We do this in three ways: Licensing scholarly content, Licensing RefWorks a premier citation tool, and building forms so that you can elegantly relate to the employees of the library. The session will include a demonstration of some features to facilitate your research.

Objectives of Presentation: Participants will be able to:

- master steps to request and obtain access to all types of resources to support research and teaching.
- navigate the Library website to ensure effective and efficient research process.
- meet and engage with your college library liaison.

The Role and Expectations of Faculty in Addressing Student Behavioral Concerns

Presenter(s): L.J. Moore, Director, Student Conduct and Community Standards; Ebony Gordon, Program Management Specialist, Student Conduct and Community Standards; Trish Johnson, Coordinator, Student Conduct and Community Standards

Location: CNSMN 1225

Session Description: Presenters will provide participants with an overview of the Student Conduct process. Additionally, participants will learn tips for best practices to help manage and deescalate behavioral concerns in the classroom. Given the recent Maryland State law regarding recreational use of marijuana, the presentation will give emphasis on the University's policies related to drug use on campus and faculty's rights and responsibilities in our community effort to support student behavioral concerns.

Objectives of Presentation: Participants will be able to:

- know the process flow for the Office of Student Conduct and Community Standards.
- identify ways to address student behavior in the classroom.
- identify ways to report concerns related to student misconduct.

“JUST DESSERTS”

Return to the Student Center Ballroom for Just Desserts

- ◆ **Introduction to Embedding Quality Experiential Learning**
- ◆ **Panel Discussion on Artificial Intelligence**

Panel Discussion - 3:15 - 4:15pm

Artificial Intelligence in Higher Education: Challenges and Opportunities

Presenter(s): Andrew Mangle, Department of Management Information Systems; Darsana Josyula, Department of Computer Science, Nicole Wilson, Department of English and Modern Languages; Tolulope Oladipo, Acting Director, Office of Academic Computing

Location: Student Center Ballroom

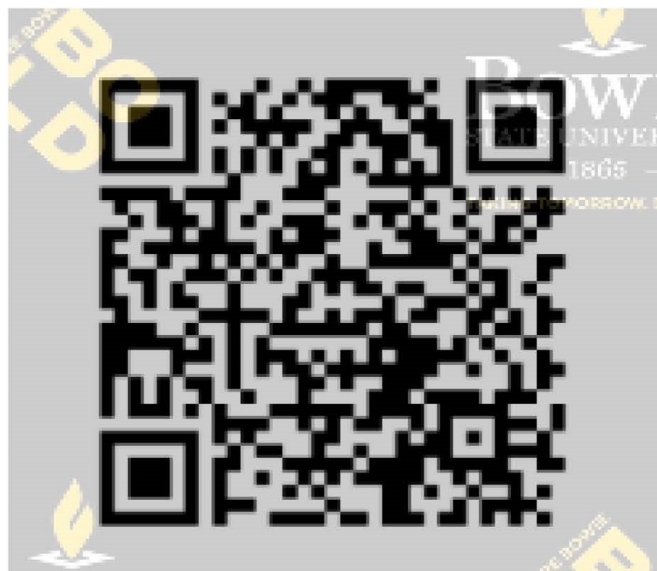
Session Description: In this lively discussion, our expert panelists will discuss how Artificial intelligence (AI) can be used to enhance teaching and learning, some new challenges and opportunities, how educators can recognize when students have used AI and AI writing tools such as ChatGPT or other tools, and how Artificial intelligence (AI) can be used for innovative teaching and learning.

Objectives of Presentation: Participants will be able to:

- discuss how AI affects higher education.
- discuss how to utilize AI for innovative teaching and learning.
- describe the future of AI for teaching and learning.
- identify the use of AI writing tools, including ChatGPT, in students' written works.
- identifies AI-written text and examine information to determine the next course of action.
- explore TurnItIn AI detection capabilities to gain insights on how much of a student's submission is authentic, human writing versus AI-generated from ChatGPT or other tools.

Create Scan the QR Code to give Day 1 Feedback Like

Fall 2023 – Day 1 Faculty Institute Evaluation



Day 2

Adobe Day

Fall 2023

Faculty Institute

Thursday, August 24, 2023

Adobe Creative Express

Adobe Portfolio

Adobe Rush

Adobe Education Institute 2022 Cohort A



Dr. Alex Anderson, Sport Management

Dr. Tyesha Burks, Biology

Dr. Ella Carter, Management, Marketing & Public Administration

Dr. Kavita Kapur, Management, Marketing & Public Administration

Dr. Andrew Mangle, Management Information Systems

Dr. Sheneese Thompson, Language, Literature & Cultural Studies

Dr. Tia Young, Management, Marketing & Public Administration

Dr. William Johnson, Teaching, Learning & Professional Development

Adobe Faculty Development Institute 2023 Cohort B



Dr. A.J. Anderson, Sports Management

Ms. Lashon Banks, Center for Excellence in Teaching & Learning

Dr. Michael Becker, Smith Vidal Writing Center

Prof. Kathryn Kaweck, Fine and Performing Arts

Prof. Tanya McInnis, Language, Literature & Cultural Studies

Dr. Darilyn Mercadel, Teaching, Learning & Professional Development

Dr. Marianne Moore, Nursing

Ms. Tolulope Oladipo, Academic Computing

Adobe Day Agenda ~ Thursday, August 24, 2023	
8:30am - 9:00am	Registration, Continental Breakfast, and Conversations
9:00am - 9:30am	Dr. Guy-Alain Amoussou, Acting Provost & Vice President for Academic Affairs Dr. Eva Garin, Director, Center for Excellence in Teaching and Learning
9:30am - 9:40am	Adobe Overview, Dr. Sheneese Thompson, Adobe CETL Fellow
9:40am - 11:30am Adobe Concurrent Breakout Sessions	<p>Title: Syllabi Level: Adobe Express (Beginner) Presenter(s): Dr. Darilyn Mercadel and Dr. Alex Anderson CETL Facilitator: Dr. Masica Jordan-Alston, College of Education Location CNSMN 1224</p> <p>Want to become more Familiar with the Webpage Feature in Adobe Express? Join us for a hands-on session on how to convert your Syllabus to an accessible webpage for your students. During this workshop we will demonstrate and walk you through how to create a page that will be exciting for your students to read on any device, and easy for you to update when the semester throws a curve ball. Bring your device and learn skills that you can transfer to assignment sheets, as well as presentations. If you're happy with the outcome, you can upload your syllabus right into Blackboard. To successfully participate, bring a laptop or tablet to work on, as well as a digital version of syllabus for a class you are interested in converting.</p> <p>Title: Portfolio Level: Adobe Portfolio (Beginner) Presenter(s): Dr. Tyesha Burks CETL Facilitator: Dr. Tibebe A. Assefa, College of Business Location CNSMN 1223</p> <p>Are your students required to submit a portfolio as a part of a term assignment or capstone project? Have you been looking for a better way to market yourself professionally and a place to showcase your work for others to see? Join us for a hands-on workshop that teaches you how to make your own portfolio which you can use for professional purposes and/or use as a model for your own students to follow. In this session you will learn how to use Adobe Portfolio for teaching, learning, and professional development. Satisfied with your portfolio? Link it right to your LinkedIn or Academia profile. Love what you learned? Link your portfolio as a sample for your students in Blackboard to use instead of a boring word document. To successfully participate, bring a laptop or tablet to work on, as well as digital versions of work you would like to showcase.</p> <p>Title: Poster Presentation Level: Adobe Express (Intermediate) Presenter: Dr. Sheneese S. Thompson CETL Facilitator: Dr. Melissa Duchene-Kelly, College of Professional Studies Location CNSMN 1222</p> <p>Looking for a new way to create eye-catching poster presentations? Join us for a hands-on workshop in Adobe express to create you very own poster. Here you will learn the skills you need to not only showcase your own work, but to teach students how to use it as well. To successfully participate, bring a laptop or tablet to work on, as well as digital versions of research you would like to present.</p> <p>Title: Welcome Video Level: Adobe Rush (Intermediate) Presenter: Mr. Michael Bryant CETL Facilitator: Professor Kathryn Kaweck, College of Professional Studies Location CNSMN 1220</p> <p>Tired of the same old boring welcome post? Want to add some excitement to your Blackboard course? Join us for a hands-on workshop that will teach you the skills you need to record, edit, and post a welcome video for your students using Adobe Rush. Like what you learned? Use these skills to make pre-recorded lectures for your students. To successfully participate, bring a laptop or tablet equipped with a webcam and internal microphone and come camera ready!</p>
	12:00pm - 1:00pm
	College Deans will provide lunch for each college
	<p>College Meetings College of Arts and Sciences - Student Center Ballroom College of Business - BGS 1209 College of Education - JEP 102 College of Professional Studies - JEP 117</p>
3:00pm - 5:00pm	Department Meetings

Notes and Takeaways

Created May 2023 Lashon Banks

Scan the QR Code to give Day 2 Feedback

August 2023 Faculty Institute Day 2 Evaluation





16TH ANNUAL MCAPD ADJUNCT CONFERENCE

OCTOBER 7, 2023

8:30 AM—3:30 PM

FREDERICK COMMUNITY COLLEGE

“Communicating the Enduring Value of Higher Education”

Join your colleagues in beautiful Western Maryland on the campus of Frederick Community College for the 16th annual MCAPD Conference.

This year's conference theme is *“Communicating the Value of Higher Education.”* As enrollments across the country decline and skills-based training programs proliferate, the need to articulate the value of collegiate education has become critical. Dr. Bryan Alexander will share his own compelling insights on the future of higher ed in a keynote address you will not want to miss!

Attendees will participate in three breakout sessions that address the conference theme and at least one of the breakout sessions themes listed to the right. All sessions are in workshop format and include an interactive component with clear learning objectives. Workshops are 50 minutes in length.

This popular conference is for part-time and full-time faculty, faculty development professionals, graduate students interested in teaching, and administrators. Graduate students and those being sponsored by their institutions require a special promo code. Contact your institutional rep or [Katherine Im](#) for more information.

Breakout Session Themes

- Meeting the Needs of Today's Student
- Student Engagement, Retention, and Support
- Innovative and Creative Teaching
- Diversity, Inclusion, Equity, and Belonging: Promoting Social Justice
- Continuing Education and Workforce Development

Registration fees*:

- ♦ Regular (before October 1st): \$60
- ♦ Late (October 1—7): \$75
- ♦ Presenters**: \$50
- ♦ Graduate Student: \$50

[REGISTRATION LINK](#)

* Some institutions sponsor seats for their faculty. Please check with your institution to obtain a promo code.

**Acceptance notifications will be sent in July, 2023. All presenters must be registered. A promo code will be sent along with acceptance notifications.



KEYNOTE SPEAKER: DR. BRYAN ALEXANDER

Dr. Bryan Alexander is an award-winning, internationally known futurist, researcher, writer, speaker, consultant, and teacher, working in the field of higher education's future. His most recent publication is *Universities on Fire: Higher Education in the Age of Climate Crisis* and his recent [YouTube presentation](#) regarding ChatGPT and Artificial Intelligence has garnered international attention.

Bryan is currently a senior scholar at Georgetown University and teaches graduate seminars in their Learning, Design, and Technology program. To learn more about our keynote speaker, visit: <https://bryanalexander.org/bio/>

For questions about **workshops**, contact Kathy Im at: katherine.im@umgc.edu

For **general conference** questions, contact Cynthia Baush at cbaush@frederick.edu

Center for Excellence in Teaching and Learning presents Monday Morning Mentor

Every Monday morning, the CETL Department will post links on the CETL [website](#) to Magna Monday Morning Mentor for on-demand professional development.

Magna Monday Morning Mentor Fall 2023 Schedule

Each week a new program becomes available Monday mornings. The program is available for on-demand viewing for one full week.

Sign up anytime and your subscription runs each week of the school year — 16 in the fall, 16 in the spring, 32 weeks in all.

DATE	TITLE OF 20-MINUTE MENTOR PROGRAM
Aug. 21, 2023	How Can I Use AI to Draft Course Materials?*
Aug. 28, 2023	What Are 14 Strategies to Take My Teaching Career from Good to Great?
Sep. 4, 2023	How Can I Use the Discussion Board to Stimulate Engagement and Build Confidence for First-Year Students?*
Sep. 11, 2023	How Can I Create Assessments to Effectively Measure Student Learning?*
Sep. 18, 2023	How Can I Harness the Power of Story to Create Classroom Community?
Sep. 25, 2023	How Do I Start Using VR as a Tool for Instruction?*
Oct. 2, 2023	How Can I Introduce Creativity to My Classes to Build Connection with Students?
Oct. 9, 2023	What Do I Need to Know to Get My Podcast Started?*
Oct. 16, 2023	How Can I Create a Tutoring Library Using Podcasts and Videos from my Course?*
Oct. 23, 2023	Creating an Inclusive Classroom--How Can I Move From Supporting to Empowering Trans-spectrum Students?*
Oct. 30, 2023	How Can I Use AI as a Student Writing and Editing Coach?*
Nov. 6, 2023	How Can I Use My Podcast as an Instructional Tool?*
Nov. 13, 2023	How Can Media Richness Theory and Social Presence Theory Improve My Instruction?
Nov. 20, 2023	How Can I be Intentional in Creating a Course that Boosts Learning and Decreases Student Stress?*
Nov. 27, 2023	How Can I Pace DEI Work to See Subtle Gains Now and Significant Gains in the Future?
Dec. 4, 2023	How Can I Become a Better Online Instructor?

Please Note: Programs denoted with * are still in production and will be finalized shortly. Thank you!



Mark Your Calendars

Fall and Spring Professional Development Opportunities

CETL Certificate Series

Research in Social Sciences

Wednesdays

1:00 – 2:00 PM

October 11, 2023

February 21, 2024

March 27, 2024

April 17, 2024

New Faculty Conversations

1:00 – 2:00 pm

Monday, September 25, 2023

Monday, October 30, 2023

Wednesday, February 7, 2024

Research and Grants in STEAM

3:30 – 4:30 pm

Wednesday, November 15, 2023

Wednesday, February 21, 2024

Wednesday, April 3, 2024

Adobe 3-Part Series

Wednesdays

October 4, 2023 - 2:00 - 3:00 pm

November 8, 2023 - 3:00 - 4:00 pm

December 6, 2023 - 2:00 - 3:00 pm

Additional Events

Spring Adjunct Faculty Institute

Tuesday, January 23, 2024

Spring Faculty Institute

Wednesday, January 24, 2024

Thursday, January 25, 2024

Adobe Summit (Full Day)

Tuesday, March 5, 2024

Wednesday, March 6, 2024

Thursday, March 7, 2024

Thank a Professor Week

Monday, April 1 – 5, 2024



*The Faculty Institute is coordinated by the
Center for Excellence in Teaching and Learning (CETL)*

Dr. Eva Garin, Director
Ms. Lashon Banks, Administrative Assistant II

2023-2024 CETL Fellows

Dr. Tibebe A. Assefa, College of Business
Dr. Melissa Duchene-Kelly, CETL Fellow for Adjunct Faculty
Dr. Masica Jordan-Alston, College of Education
Professor Kathryn Kawecki, College of Arts and Sciences
Dr. Marianne Moore, College of Professional Studies
Dr. Supriyo Ray, College of Arts and Sciences
Dr. Sheneese S. Thompson, CETL Fellow for Adobe

Special Thanks to:

Dr. Aminta Breaux, President
Dr. Guy Alain-Amoussou, Acting Provost for Academic Affairs
Ms. Annette Wedderburn
Dr. Steve Haberlin
Ms. Mililani Sinclair
Ms. Elisabeth Fitzpatrick
The Staff of the Media Operations Department
The Staff and Students of the Conference Services Department
The Staff and Students of the Aladdin Catering and Hospitality

The Conference Presenters

Himal Chan-Ahuja	Ebone Johnson	Tolulope Oladipo
Antonia Charles-Strowbridge	Trish Johnson	Peter Parker
Julius Davis	Darsana Josyula	Rossetta Price
Talisha Dunn-Square	Katrina Kardiasmenos	Darla Scott
Faculty Senate	Michael Kramer	Mililani Sinclair
Elisabeth Fitzpatrick	George Kuh	Sophia Sotilleo
Chris Freire	Lynne Long	Mary Lou Sowden
Ebony Gordon	Monifa Love	Otis Thomas
Linda Gray	Jasmyn Lucas	Maurice Tyler
Steve Haberlin	Andrew Mangle	Elena Velasco
Erica Hernandez	Dariyln Mercadel	Art Vidrine IV
Leta Hooper	Fred Mills	Dorothy Wigglesworth
Marja Humphrey	Jared Moffett	Nicole Wilson
	L.J. Moore	