FACULTY INSTITUTE SPRING 2024

Tuesday, January 23
Pre-Conference on Instructional Technology
9:00 AM - 1:00 PM

Wednesday, January 24
8:30 AM - 4:30 PM
Student Center Ballroom

Thursday, January 25
8:00 AM - 10:00 AM
President Breaux's State of the University Address to Faculty and Staff
MLK Auditorium

BOWIE
STATE UNIVERSITY
1865

Bowie Bold

SPRING 2024 FACULTY INSTITUTE
CONFERENCE SCHEDULE

WEDNESDAY, JANUARY 24TH

Morning Mingle 8:30 AM

Sign in & enjoy breakfast and coffee.

Opening Remarks 9:00 AM

Dr. Aminta H. Breaux, President
Dr. Guy-Alain Amoussou, Acting Provost and Vice President for Academic Affairs
Dr. Eva Garin, Director, CETL

Multidisciplinary Sessions 10:00 AM

Artificial Intelligence 101
Experiential Learning 101
Quantitative Research Methodology
Library Research Cafe
Adobe Rush 101
Adobe Express 201
Blackboard Ultra 101
BSU Student Code of Conduct

Lunch in Student Center Ballroom 12:00 PM

Multidisciplinary Sesssions 1:00 PM

Artificial Intelligence 201
Experiential Learning 201
Qualitative Research Methodology
Library Research Cafe
Adobe Rush 201
Adobe Express 101
Blackboard Ultra 101
Funding Your Research

Dessert and Discussion 3:00 PM

Collaborative Session on Research and Funding
Dr. Nancy O'Neill, Acting Director, William E. Kirwan Center for Acdemic Innovation

SPRING 2024 FACULTY INSTITUTE
SESSION SCHEDULE

Multidisciplinary Sessions 10:00 AM	Location
Artificial Intelligence 101	CNSMN 1230 Beacon
Experiential Learning 101	CNSMN 1224
Adobe Rush 101	CNSMN 1222
Adobe Express 201	CNSMN 1223
Quantitative Research Methodology	Library, Graduate Student Center
Library Research Cafe	Thurgood Marshall Library
Blackboard Ultra	CNSMN 1220
BSU Student Code of Conduct	CNSMN 1221

Multidisciplinary Sessions 1:00 PM	Location
Artificial Intelligence 201	CNSMN 1230 Beacon
Experiential Learning 201	CNSMN 1224
Adobe Rush 201	CNSMN 1222
Adobe Express 101	CNSMN 1223
Qualitative Research Methodology	Library, Graduate Student Center
Library Research Cafe	Thurgood Marshall Library
Blackboard Ultra	CNSMN 1220
Funding Your Research	CNSMN 1221

Dessert and Discussion 3:00PM	Location
Collaborative Conversations	Student Center Ballroom

EXPERIENTIAL LEARNING

10:00 AM

Experiential Learning (EL) and High-Impact Practices 101

Dr. Jared Moffett, Director of Experiential Learning
Mr. Chris Freire, Vice President of Experiential Learning, PeopleGrove

Description:
For the first part of this session, you will learn from subject matter experts what EL and HIPs are, why they matter including research, and how they are embedded into the curriculum. EL and HIPs foundations including the basic requirements for making your course a "High-Impact Practice" course will be discussed. For the second part of this session, you will hear directly from a panel of eight BSU faculty members about how they planned, facilitated, and assessed various experiential learning activities into their courses to engage students including study aboard, intensive writing, community-based/service learning, project-based learning, internships, and undergraduate research. The session will end with an open discussion and a Q&A with the faculty panel.

Outcomes:
1. Identify EL/HIPs activities and the research of why EL/HIPs matters
2. Highlight the foundations and requirements for making a course a high-impact practice
3. Discuss with faculty already engaged in EL/HIPs how they have embedded EL/HIPs in their courses

Faculty Panel
Dr. Sumanth Ready (Study Abroad)
Dr. Kim Evelyn (Intensive Writing and Serving Learning, Community-Based Learning)
Dr. Deborah Bailey (Project Based Learning)
Dr. Rand Obeidat (Project Based learning)
Dr. Alex Anderson (Internships)
Dr. Dawit Hiluf Hailu (Undergraduate Research)
Dr. Anne Osano (Undergraduate Research)
Dr. Lucia Santa Cruz (Undergraduate Research)

EXPERIENTIAL LEARNING

1:00 PM

Experiential Learning (EL) and High-Impact Practices 201

Dr. Jared Moffett, Director of Experiential Learning
Mr. Chris Freire, Vice President of Experiential Learning, PeopleGrove
Dr. Erin Webster-Garrett, Associate Vice Provost for Relevant, Experiential and Applied Learning (REAL) and Affiliate Professor of English, Virginia Commonwealth University

Description:
For this session you will learn from a subject matter expert how to maximize the impacts of EL/HIPs in an individual course and throughout a program's curriculum. The session will go beyond the basic requirements for making your course a "High-Impact Practice" course, and focus on a deeper drive into detailed, real examples of HIPs courses and what makes those courses high-impact. Topics to be covered include designing a syllabus, HIPs pedagogy, student interactions with faculty and peers, and EL/HIPs assessment with an emphasis on reflection and reflection activities/templates. Additionally, faculty will break into small groups to customize their reflection templates for their courses and participate in discussion around questions and comments on reflection activities. Additionally, this session will introduce faculty to the PeopleGrove Experiential Learning System (formerly SOC) and walk faculty through the process for applying for BSU's Experiential Learning Course Designation.

Outcomes:
1. Detail and discuss the advanced pedagogy approaches for EL/HIPs
2. Sketch out and discuss how EL/HIPs can be incorporated into existing courses
3. Apply for BSU's Experiential Learning Designation in the PeopleGrove EL System

ARTIFICIAL INTELLIGENCE

10:00 AM

AI 101 - Is ChatGPT for ME?

Ms. Mary Howard, Consultant, Author

Description:

Is ChatGPT for Me? In this session, participants will learn EXACTLY what ChatGPT is, how to access it and how to use it to help assist with instructional tasks in the classroom. In the session we will share an abundance of use cases for classrooms in any grade level and content area. We will also outline effective prompting strategies for the bot. At the conclusion of the session, participants will know and understand what ChatGPT is, the limitations and the biases. Participants will be able to develop effective prompting strategies to retrieve quality information and participants will be able to analyze, edit and adapt information that is retrieved for use in the classroom.

Book: "Artificial Intelligence to Streamline Your Teacher Life: The ChatGPT Guide for Educators" written by Mary Howard

Outcomes:

1. Access and utilize ChatGPT
2. Use ChatGPT to generate content suitable to their instructional level
3. Modify and adapt retrieved content to meet their needs

1:00 PM

AI 201 - Amplify Faculty with AI

Dr. Andrew Mangle, Management Information Systems

Description:

Dive into the "Amplify Faculty with AI" workshop to leverage AI for enhancing student assessments, research, and academic outputs. Learn how AI can reduce workloads, accelerate our path to R2 status, and revolutionize teaching and scholarly work. The workshop will equip you with practical AI tools and strategies. Embrace the future of GenAI-empowered higher education and empower yourself. Join us for an experience that promises to amplify your professional, career, and personal capabilities through the integration of AI in your work.

Outcomes:

1. Understand the role of AI support assessment, courses, and programs effectively
2. Highlight AI benefits in reducing faculty workload and enhancing research productivity
3. Explore GenAI tools that support the creation of high-quality academic outputs
4. Equip faculty with AI knowledge to accelerate the journey to R2 and their careers

RESEARCH & METHODOLOGY

10:00 AM

Quantitative Research Methodology

Dr. Supriyo Ray, Natural Sciences, CETL Fellow
Dr. Tibebe A. Assefa, Accounting, Finance, & Economics, CETL Fellow

Description:

This session aims to promote and connect faculties seeking assistance and collaboration for both experimental and non-experimental quantitative research, publications, and funding. The session will highlight the capabilities of the faculties and departments that focus heavily on quantitative research and analysis. It will also highlight how quantitative data and analysis can be used to transform grantsmanship and publications on campus through teamwork, innovation, and cooperation.

Outcomes:

1. Know the departments and faculties who are conducting quantitative analysis and research for potential collaboration
2. Learn what resources are available for Faculty on-campus
3. Learn how to utilize available resources on-campus

1:00 PM

Qualitative Research Methodology

Dr. Melissa Duchene-Kelly, Psychology, CETL Fellow
Dr. James Lani, CEO, Intellectus Statistics
Ms. Ashley Burrough, Partnership Development Manager, Intellectus Statistics

Description:

For the first part of the session, a brief presentation on the purpose of qualitative methodology and the various types of qualitative analyses will be presented. The second part of the session will include a hands-on coding and analysis session where participants work on a provided dataset or a sample of qualitative data.

Outcomes:

1. Increase participants' knowledge on the various types of qualitative analyses
2. Improve participants' hands-on skills in qualitative data analysis. The workshop will focus on practical techniques, coding methods, and quick analysis approaches to facilitate efficient interpretation of qualitative data

ADOBE CREATIVE CAMPUS

10:00 AM

Adobe Express 201

Dr. Sheneese S. Thompson, CETL Fellow for Adobe

Description:
In this hands-on workshop, faculty will learn how to use advanced functions in Adobe Express to create a project. This workshop is targeting intermediate users.

Outcomes:
1. Identify which project is best for their needs
2. Practice advanced functions in Adobe Express
3. Apply advanced functions to creating a new project

Two Sessions offered at 10:00am.

10:00 AM

Adobe Rush 101

Mr. Kevin Bryant, Adobe, Strategic Customer Success Manager

Description:
In this hands-on workshop, faculty will learn how to navigate the user interface and tools offered in Adobe Rush. This workshop is targeting beginner users.

Outcomes:
1. Login and navigate Adobe Rush
2. Understand what projects can be created in Adobe Rush
3. Create a new project in Adobe Rush

ADOBE CREATIVE CAMPUS

1:00 PM

Adobe Express 101

Dr. Sheneese S. Thompson, CETL Fellow for Adobe

Description:
In this hands-on workshop, faculty will learn how to navigate the user interface and tools offered in Adobe Express. This workshop is targeting beginner users.

Outcomes:
1. Login and navigate Adobe Express
2. Understand what projects can be created in Adobe Express
3. Create a new project in Adobe Express

Two Sessions offered at 1:00pm.

1:00 PM

Adobe Rush 201

Mr. Kevin Bryant, Adobe, Strategic Customer Success Manager

Description:
In this hands-on workshop, faculty will learn how to navigate advanced functions and tools offered in Adobe Rush. This workshop is targeting beginner users.

Outcomes:
1. Identify which project is best for their needs
2. Practice advanced functions in Adobe Rush
3. Apply advanced functions to creating a new project

BLACKBOARD ULTRA

10:00 AM

The ULTRA Gamechanger for Teaching with Blackboard

Dr. Katrina Kardiasmenos, Professor, Psycology
Dr. Matthew Crosston, Director of Academic Transformation
Tolulope Oladipo, Acting Director of Academic Computing

Description:

This session is an introduction to the Blackboard ULTRA course view. While we did transfer the Base navigation (landing page) to the ULTRA view, faculty have not been introduced to the ULTRA course view. The goal will be to have faculty members excited about the improved features available in the ULTRA course view for both faculty and students. A demonstration of a designed course will be provided. A discussion about faculty needs for training will occur. Faculty will be given a "sandbox" to play around with the ULTRA course view/features.

Outcomes:

1. Identify the differences between the Blackboard Original course view and ULTRA course view
2. Discuss the advantages of using an ULTRA course view over the original view
3. Make recommendations about the training needs of faculty

1:00 PM

The ULTRA Gamechanger for Teaching with Blackboard

Dr. Katrina Kardiasmenos, Professor, Psycology
Dr. Matthew Crosston, Director of Academic Transformation
Tolulope Oladipo, Acting Director of Academic Computing

Repeat Session

Description:

This session is an introduction to the Blackboard ULTRA course view. While we did transfer the Base navigation (landing page) to the ULTRA view, faculty have not been introduced to the ULTRA course view. The goal will be to have faculty members excited about the improved features available in the ULTRA course view for both faculty and students. A demonstration of a designed course will be provided. A discussion about faculty needs for training will occur. Faculty will be given a "sandbox" to play around with the ULTRA course view/features.

Outcomes:

1. Identify the differences between the Blackboard Original course view and ULTRA course view
2. Discuss the advantages of using an ULTRA course view over the Original view
3. Make recommendations about the training needs of faculty

SPRING 2024 FACULTY INSTITUTE

BSU STUDENT CODE OF CONDUCT

10:00 AM

The Expectations of Educational Sanctioning When Addressing Student Behavior.

L.J. Moore, Director of Student Conduct and Community Standards
Ebony Gordon, Student Conduct and Community Standards
Ina Ramos, Director, Alcohol, Tobacco and Other Drugs
Aquila Mitchell, Director, Counseling Services

Description:
Presenters will provide participants with an overview of the Student Conduct processes. Additionally, participants will learn about the educational components in sanctioning and how it relates to students' academic success. This presentation will give emphasis on the University's policies related to drug use on campus and our community efforts to address this behavior.

Outcomes:
1. Learn the process flow for the Office of Student Conduct and Community Standards
2. Identify ways to assist with student success through the resources provided by the Office of Student Conduct and Community Standards
3. Identify ways to report concerns related to student misconduct

SPRING 2024 FACULTY INSTITUTE

1:00 PM

FUNDING YOUR RESEARCH

Capitalizing on the Value of University Research

Janeya Griffin, Consultant, Office of Research and Sponsored Programs
Nona Cheeks, Consultant, Office of Research and Sponsored Programs
Anika Bissahoyo, Assistant Vice President for Research
Johnetta Hardy, Executive Director, Entrepreneurship Innovation Center
Ajay Jha, Technology Transfer and Innovation Officer

Description:

There are many paths to success for university STEM and humanities programs beyond their educational expectations. Working with the Office of Research and Sponsored Programs, the Commercializer Co. has developed a course for Bowie State University's faculty and staff to understand ways to build on their success through technology transfer and commercialization. Doing so is important to help improve Bowie's prestige, recruitment of faculty and students, enhancement of new and existing research activities, and opportunities for increasing grant funding.

Outcomes:

1. Learning the role of faculty and staff in technology transfer and commercialization
2. Gaining key insights into why this is important and impactful with the use of case studies
3. Reviewing and understanding the University Intellectual Property Policy
4. Why disclosing and protecting Research and Development (R&D) is important and how it affects new process outcomes
5. Bowie State University's process for faculty and staff to get involved
6. Best practices for collaborating with contractors and partners to protect Internet Protocol (IP)
7. A deep dive into Bowie State University's technology transfer ecosystem

SPRING 2024 FACULTY INSTITUTE

LIBRARY RESEARCH CAFE

10:00 AM

1:00 PM

Dr. Sophia Sotilleo, Dean of the Library
Library Staff

Description:

The Thurgood Marshall Library welcomes you to our first Research Cafe/Open House for the academic year. Two breakout sessions around learning stations where you can engage with staff from all library departments for one-on-one assistance with your various research needs and questions. The library staff will be available for one-on-one opportunities to answer research questions and share information on available resources and tools. The Graduate Resource Center and Student Tutoring Center Staff and Students will also be available to share updates on support services to assist faculty and students with their research process. Library Vendors will attend to meet with BSU's esteemed Faculty and staff to learn about your research needs and discuss ways their resources can support current projects. Coffee and Tea service will be available for the day. The goal is to offer the research café once a month as a research think tank and space for faculty. We look forward to the faculty helping us decide the best day and time to offer the next sessions. Stop by to meet your research support team, See you at the library!

Outcomes:

1. Tour Thurgood Marshall Library Space and meet Library Staff and Support Services
2. Receive individual support or small group support for areas of your research and teaching
3. Learn about the various research services and spaces available in the library
4. Meet with Vendors to engage with hands-on access and information about their resources

Vendors
Jim Atkins, Infobase
Jack Mulhern, JoVE
Joanne Petz, Readex
Paige DeLoach, Sage Publications
Betsy Minnich, PolicyMap
Sarah O'Neil, Wall Street Journal

SPRING 2024 FACULTY INSTITUTE
MONDAY MORNING MENTOR

Magna Monday Morning Mentor
Spring 2024 Schedule

Each week a new program becomes available Monday mornings. The program is available for on-demand viewing for one full week.

Sign up anytime and your subscription runs each week of the school year — 16 in the fall, 16 in the spring, 32 weeks in all.

DATE	TITLE OF 20-MINUTE MENTOR PROGRAM
Jan. 22, 2024	How Can I Prevent Plagiarism in the Artificial Intelligence Era?
Jan. 29, 2024	How Can I Create a Meaningful Online Learning Experience for Students?
Feb. 5, 2024	How Can I Use Assessment Data to Provide Meaningful Feedback and Deeper Learning?
Feb. 12, 2024	How Can I Use Everyday Interactions to Instill a Growth Mindset in Students?
Feb. 19, 2024	How Can I Use AI to Create Multimedia Teaching Materials?
Feb. 26, 2024	How Can I Use LMS Intelligent Agents to Increase Interaction in My Online Classes?
Mar. 4, 2024	How Can I Use Generative AI to Assess Student Understanding?
Mar. 11, 2024	What Interventions Help Students Master Deep Reading and Engage with Assignments?
Mar. 18, 2024	How Can I Use Technology Platforms to Engage Students in Active Learning?
Mar. 25, 2024	How Can I Create Authentic Engagement Through Feedback Dialogue?
Apr. 1, 2024	How Can I Create a Memorable Course Finale?*
Apr. 8, 2024	How Can I Help Students Who Are Struggling with Online Learning?
Apr. 15, 2024	How Can I Use Virtual Reality to Impact Classroom Learning?
Apr. 22, 2024	How Can AI Literacy Help Students Use AI Tools More Efficiently and Creatively?*
Apr. 29, 2024	How Can I Use Multimedia Course Content to Create a Tutoring Library for Students?
May 6, 2024	How Can You Become More Intentional About Culturally Responsive Teaching?

*Please Note: Programs denoted with * are still in production and will be finalized shortly. Thank you!*

SPRING 2024 FACULTY INSTITUTE

The Faculty Institute is coordinated by the
Center for Excellence in Teaching and Learning (CETL)

Dr. Eva Garin, Director
Ms. Lashon Banks, Administrative Assistant II

CETL Fellows

Dr. Tibebe A. Assefa, College of Business
Dr. Melissa Duchene-Kelly, College of Professional Studies
Dr. Masica Jordan-Alston, College of Education
Professor Kathryn Kawecki, College of Arts and Sciences
Dr. Supriyo Ray, College of Arts and Sciences
Dr. Sheneese S. Thompson, CETL Fellow for Adobe

Special Thanks to:

Dr. Aminta Breaux, President, BSU
Dr. Guy Alain-Amoussou, Acting Provost for Academic Affairs
Ms. Mary Howard
Adobe
Mr. Kevin Bryant
All Conference Presenters
Ms. Lashon Banks
Ms. Annette Wedderburn
Ms. Mililani Sinclair
Dr. Nancy O'Neill
Gayle Fink
The Staff of the Media Operations Department
The Staff and Students of Conference Services
Aladdin Catering and Hospitality
BSU Facilities Department
Department of Information Technology
Administrative Assistants from all the Colleges

Adobe Grant Recipients

Dr. Gaye Acikdilli
Dr. Amina Ayodejiogundiran
Dr. Pauline Benton
Dr. Tyesha Burks
Dr. Ella Carter
Dr. Ogechi Chieke
Dr. Melissa Duchene-Kelly
Dr. Andrew Mangle
Dr. Darilyn Mercadel
Dr. Sabah Uddin
Dr. Jennifer West