## Session III: 3:15-4:30 pm

A. Technology and the Creation of Writing Communities PK 105 Panel Chair: Sabrina Marschall

"Beginning as Writers, Ending as Activists: A Conscientious Conclusion for First-Year Writing Courses" --Horacio Sierra, Bowie State University

"Moving from the Individual to the Communal Space through Digital Multimodal Composing" --Nabila Hijazi and Douglas Kern, University of Maryland, College Park

"Moving from Paper to Online Scheduling and Record-Keeping in a Writing Center: The Theoretical and Practical Implications" --Terry Smith, University of Maryland Eastern Shore

B. A Capital Idea: Labor and the Writer in<br/>18th and 19th Century FictionPK 106Panel Chair: David Kaloustian

"The Shadow at Present: Typology and Temporality in *Wuthering Heights"* --Kate Zavack, Georgetown University

"The Primacy of Exchange Value in *Robinson Crusoe*'s Primitive Economy" --Melanie Young, Bowie State University

"Bartleby the Scrivener: Melville's Anti-Sysiphus" --Matthew Petti, University of the District of Columbia

C. Panel--Grammar at the Core: From Theory to Practice PK 106 Panelists: Helene Krauthamer, University of the District of Columbia Linda DiDesidero, Marine Corps University Sherry Saylors, Prince George's Community College

**D. Humanities and the Future** Panel Chair: Alexander Howe

"Horizons, Vistas, and Vanishing Points: Global Studies and the Never-Ending Thread" --Rita Kranidis, Montgomery College

"Ecozoic English: A New Old Model for University Education" --Charlie Ewers, Frostburg State University

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## College English Association Middle Atlantic Group

Spring Conference Saturday, March 8, 2014

# **Beginnings and Endings**

**Montgomery College** 

Germantown, MD

Registration 9:00-9:30 AM Paul Peck Building Room 205

#### Session I: 9:30-11:00 am

A. Novel Approaches to Genre, Narrative, and Pedagogy PK 105 Panel Chair: Swift Dickison

"The Long Day Wanes: George Eliot" --Lewis Moore, University of the District of Columbia (retired)

"Tristram Shandy: One Beginning, Many Endings" --Gerald Snelson, Frostburg State University

"Louise Erdrich's *The Round Table*: A Muticultural Text for All Ages" --Patricia Maida, University of the Distriict of Columbia

B. Panel--The New Teacher: From Autobiography to Practice PK 106

Panel Facilitators: Elizabeth Benton and Brian Casemore

Participating Students: Katy Byrd, Sarah Singley, Cristina Ward --Montgomery College and the George Washington University

C. Panel--(Re)Connecting With Students of African Descent Through Effective Theorietical and Practical Approaches to Writing Across the Curriculum Panel Chair: Monique Leslie Akkasi

Panelists: Shane' Weaver Chimere Pelzer Sheneka Quinitchette Richard White Odunayo Oluwole --Bowie State University

D. Where Alph the Sacred River Ran: Poetic Primers PK 181 Panel Chair: Stephen Bess

"A Pagan Suckled in a Creed Outworn': The Paradoxes of Romantic Primitivism" --David Kaloustian, Bowie State University

"Where to End and How to Begin [A New Aesthetic] in American Poetry" --Joan Romano Shifflett, United States Naval Academy

## PLENARY SESSION 11:00 -12:15 am PK 2059

Introductory Remarks: Charlie Ewers, President, CEA-MAG

KEYNOTE ADDRESS: "The Beginning or the End of America: Race, Culture, Politics" --Dr. Paul Smith, George Mason University

Awarding of Chris Bell Memorial Graduate Student Prize: Alex Howe Business Meeting to follow

Welcoming Remarks: Dean Rodney Redmond

### LUNCH: 12:15-1:30 pm Cafeteria

#### Session II: 1:45-3:00 pm

A. Rebellion, Exile, and Trauma in World Fiction PK 105 Panel Chair: John Wang

"When Reality Cracks: The Beginning and (Un)Ending Trauma in Fadia Faqir's the Cry of the Dove" --Susan Beam, University of Baltimore

"No Beginning and No End" --S. Selena Jamil, Prince George's Community College

"'How Could You Decide What People Deserved?': Modern Challenges to the Traditional Vision of Social Justice in *The Fathers* and *Family*" --Xiaofang Huang, Catholic University of America

B. Alienation and intimacy in Contemporary FictionPK 106Panel Chair: Beth Baldwin

"Then 'We' Came to the End: The Dismantling of the Collective in First-Person Plural Narratives" --Latoya Reid, Passaic County Community College

"Abuse and Trauma in the Gothic Works of Shirley Jackson and Gillian Flynn" --Charissa Jelliff, Millersville University of Pennsylvania

"Weird Words and Irony: Dromospheric Pollution, the End of Language, and the Beginning of Teen Love in M.T. Anderson's *Feed*" --Alexander Howe, University of the District of Clumbia

#### C. Foundation and Apocalypse in American Popular Culture PK 180 Panel Chair: Linda DiDesidero

"Post-Apocalyptic Dreamland: Children, Poverty, and Race in *Beasts of the Southern Wild*" --Kevin Kehrwald, Frostburg State University

"Comics as Commentary: Revised Origin Stories of Batman Villains in *The New 52*" --Nicholas Rose, Millersville University of Pennsyvania

"Origins and End Times: The American Revolution in *Sleepy Hollow*" --Mary Anne Lutz, Frostburg State University

#### D. "Let America Be America Again": Race and Identity PK 181 in American Discourse

Panel Chair: Joan Romano Shifflett "The End of Race? Or, a Renewed Call for Racial Consciousness: Creating a Path to a Post-Race Society in James Baldwin's *The Fire Next Time* and Barack Obama's 'A More Perfect Union.'" --Clarence W. Tweedy III, University of Mary Washington

"Searching for Shaniqua: 'Black' Names, Identity and Shame" --Phill M. Branch, Jr., United States Naval Academy

"Black Feminism and Afrofuturism" --Cherie Ann Turpin, University of the District of Columbia