# Measure 1 – Completers' Effectiveness

Under Measure 1, this item evaluates, by observation on P-12 student and administration surveys, how the provider demonstrates that program completers effectively contribute to P-12 student learning growth and apply in P-12 classrooms the professional knowledge, skills, and dispositions that the preparation experiences were designed to achieve. In addition, the provider includes a rationale for the data elements provided.

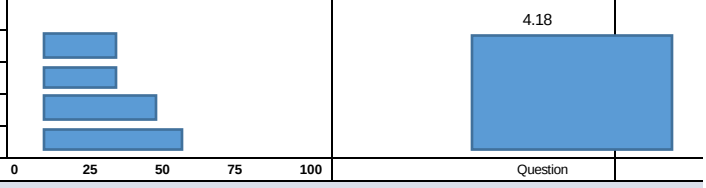
The state of Maryland does require standardized testing of students at various points throughout their careers. However, the state does not currently share student-level data or data by teachers to show student performance by teachers with EPPs. The state only shows student-level performance data by school. Furthermore, the state of Maryland School Districts are not currently required to share teacher performance data with the EPPs.

In the state of Maryland's Teacher and Principal Evaluation (TPE) system, the TPE models consist of equally weighted quantitative measures on student growth and professional practice. The areas measuring student growth at 50% are based on assessment, informed growth measures, and whole-school growth measures. The completers' professional practice is measured at 50% based on planning and preparation, classroom environment, instruction, and professional responsibility. The areas include elementary/middle school teacher two tested areas, elementary/middle school teacher one tested areas, high school teacher tested subjects, or k-12 non-tested area/subject teachers.

The initial list of employers included 69 principles from 9 school districts in Maryland. Of the 69 principles contacted, 11 responded to the survey, representing a 15.94% response rate (see below table). Each principal was to review the teacher's performance evaluation for 1 and 3 years in the field and then rate the overall evaluation results to demonstrate the effectiveness of its completers' instruction on P-12 learning and development and knowledge, skills, and dispositions.

**Please rate this statement: Based on performance evaluations, I would rate the teacher(s) as having a positive impact in contributing to P-12 student-learning growth. (CAEP R4.1, R4.2)**

| Response Option | Weight | Frequency | Percent | Percent Responses | Means |
|---|---|---|---|---|---|
| Strongly disagree | (1) | 0 | 0.00% | | |
| Disagree | (2) | 1 | 9.09% | | |
| Neutral | (3) | 1 | 9.09% | | |
| Agree | (4) | 4 | 36.36% | | |
| Strongly agree | (5) | 5 | 45.45% | | |




| Response Rate | Mean | STD |
|---|---|---|
| 11/69 (15.94%) | 4.18 | 0.98 |

The survey results on the 11 principles assessment, through the evaluations of the completers' performance using the state of Maryland's Teacher and Principal Evaluation (TPE), noted 45.45% noted strongly agreed performance measurement, 36.36% noted agreed performance measurement, 9.09% was noted neutral performance measurement, and 9.09% noted disagree performance measurement performance of the completers effectiveness. Overall, 81.81% of the completers' performance measurements met standards or achieved above standards, measuring completers' effectiveness and measuring completers' effectiveness for those completers 1 and 3 years in the field.

**2022-2023 Impact Measures 2**

Measure 2 – Advanced – Employer Satisfaction Survey Final – 1 Year (2022) and 3 Years (2020) - pdf

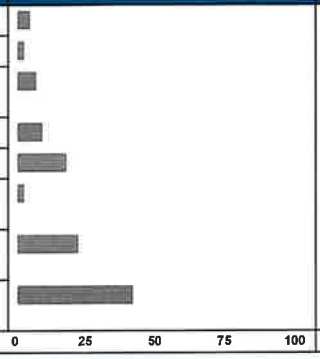
Note: Advanced program satisfaction of employer survey data become available fall of 2024

# Bowie State University
# College of Education Graduate Alumni Survey (Fall 2023)

**1 - In which program did you earn your Bowie State University degree?**

| Response Option | Weight | Frequency | Percent |
|---|---|---|---|
| Master of Education in Elementary Education | (1) | 2 | 4.17% |
| Master of Education in Secondary Education | (2) | 1 | 2.08% |
| Master of Education in Culturally Responsive Teacher Leadership | (3) | 3 | 6.25% |
| Master of Education in Reading Education | (4) | 4 | 8.33% |
| Master of Education in Special Education | (5) | 8 | 16.67% |
| Master of Education in Elementary and Secondary School Administration | (6) | 1 | 2.08% |
| Master of Arts and Certificate of Advanced Study in School Psychology | (7) | 10 | 20.83% |
| Doctor of Education in Educational Leadership | (8) | 19 | 39.58% |

Percent Responses



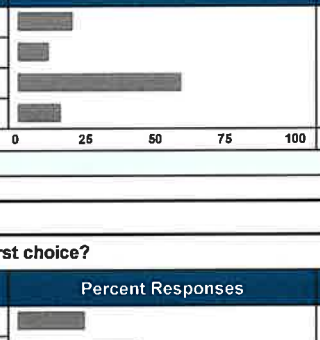

Means

| Response Rate | Mean | STD |
|---|---|---|
| 48/172 (27.91%) | 6.19 | 2.07 |

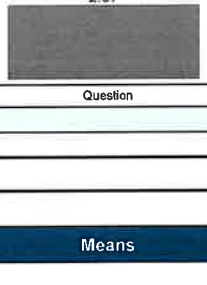
**2 - How many years has it been since you last attended Bowie State University?**

| Response Option | Weight | Frequency | Percent |
|---|---|---|---|
| Less than one year | (1) | 9 | 18.75% |
| 1 to 2 years | (2) | 5 | 10.42% |
| 3 to 5 years | (3) | 27 | 56.25% |
| Over 5 years | (4) | 7 | 14.58% |

Percent Responses




Means

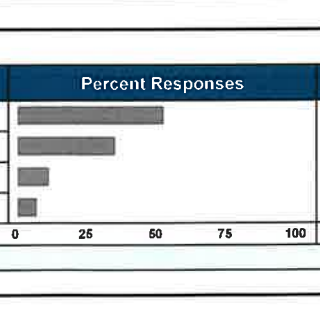



| Response Rate | Mean | STD |
|---|---|---|
| 48/172 (27.91%) | 2.67 | 0.95 |

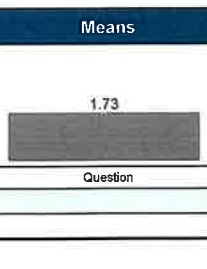
**3 - If you were to start college again, would Bowie State University be your first choice?**

| Response Option | Weight | Frequency | Percent |
|---|---|---|---|
| Definitely Yes | (1) | 11 | 22.92% |
| Probably Yes | (2) | 20 | 41.67% |
| Probably Not | (3) | 14 | 29.17% |
| Definitely Not | (4) | 3 | 6.25% |

Percent Responses




Means




| Response Rate | Mean | STD |
|---|---|---|
| 48/172 (27.91%) | 2.19 | 0.87 |

**4 - Would you recommend Bowie State University to others?**

| Response Option | Weight | Frequency | Percent |
|---|---|---|---|
| Definitely Yes | (1) | 24 | 50.00% |
| Probably Yes | (2) | 16 | 33.33% |
| Probably Not | (3) | 5 | 10.42% |
| Definitely Not | (4) | 3 | 6.25% |

Percent Responses




Means




| Response Rate | Mean | STD |
|---|---|---|
| 48/172 (27.91%) | 1.73 | 0.89 |

# Bowie State University
# College of Education Graduate Alumni Survey (Fall 2023)

**5 - How often do you use skills or knowledge learned at Bowie State University in your daily work?**

| Response Option | Weight | Frequency | Percent | Percent Responses | Means |
|---|---|---|---|---|---|
| Often | (1) | 39 | 81.25% | | |
| Occasionally | (2) | 9 | 18.75% | | 1.19 |
| Never | (3) | 0 | 0.00% | | |
| | | | | 0 25 50 75 100 | Question |

| Response Rate | Mean | STD |
|---|---|---|
| 48/172 (27.91%) | 1.19 | 0.39 |

**6 - How satisfied are you with the overall educational experience you had at Bowie State University?**

| Response Option | Weight | Frequency | Percent | Percent Responses | Means |
|---|---|---|---|---|---|
| Very Dissatisfied | (1) | 5 | 10.42% | | |
| Dissatisfied | (2) | 3 | 6.25% | | 3.06 |
| Satisfied | (3) | 24 | 50.00% | | |
| Very Satisfied | (4) | 16 | 33.33% | | |
| | | | | 0 25 50 75 100 | Question |

| Response Rate | Mean | STD |
|---|---|---|
| 48/172 (27.91%) | 3.06 | 0.91 |

**7 - How satisfied are you, in the following areas, with the impact Bowie State University has had on your professional and academic growth?**

**Writing effectively in your field**

| Response Option | Weight | Frequency | Percent | Percent Responses | Means |
|---|---|---|---|---|---|
| Very Dissatisfied | (1) | 3 | 6.25% | | |
| Dissatisfied | (2) | 3 | 6.25% | | 3.25 |
| Satisfied | (3) | 21 | 43.75% | | |
| Very Satisfied | (4) | 21 | 43.75% | | |
| | | | | 0 25 50 75 100 | Question |

| Response Rate | Mean | STD |
|---|---|---|
| 48/172 (27.91%) | 3.25 | 0.84 |

**7 - How satisfied are you, in the following areas, with the impact Bowie State University has had on your professional and academic growth?**

**Working cooperatively in a group**

| Response Option | Weight | Frequency | Percent | Percent Responses | Means |
|---|---|---|---|---|---|
| Very Dissatisfied | (1) | 3 | 6.25% | | |
| Dissatisfied | (2) | 1 | 2.08% | | 3.33 |
| Satisfied | (3) | 21 | 43.75% | | |
| Very Satisfied | (4) | 23 | 47.92% | | |
| | | | | 0 25 50 75 100 | Question |

| Response Rate | Mean | STD |
|---|---|---|
| 48/172 (27.91%) | 3.33 | 0.81 |

**7 - How satisfied are you, in the following areas, with the impact Bowie State University has had on your professional and academic growth?**

**Communicating effectively in your field**

| Response Option | Weight | Frequency | Percent | Percent Responses | Means |
|---|---|---|---|---|---|
| Very Dissatisfied | (1) | 2 | 4.17% | | |
| Dissatisfied | (2) | 3 | 6.25% | | 3.31 |
| Satisfied | (3) | 21 | 43.75% | | |
| Very Satisfied | (4) | 22 | 45.83% | | |
| | | | | 0 25 50 75 100 | Question |

| Response Rate | Mean | STD |
|---|---|---|
| 48/172 (27.91%) | 3.31 | 0.78 |

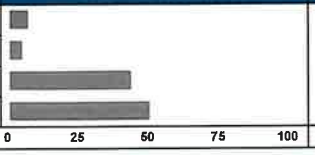
# Bowie State University
# College of Education Graduate Alumni Survey (Fall 2023)

**7 - How satisfied are you, in the following areas, with the impact Bowie State University has had on your professional and academic growth?**

**Critically analyzing research literature and/or technical writing from your field**

| Response Option | Weight | Frequency | Percent |
|---|---|---|---|
| Very Dissatisfied | (1) | 3 | 6.25% |
| Dissatisfied | (2) | 2 | 4.17% |
| Satisfied | (3) | 20 | 41.67% |
| Very Satisfied | (4) | 23 | 47.92% |

Percent Responses




Means

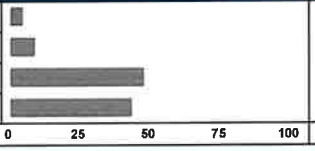
| Response Rate | Mean | STD |
|---|---|---|
| 48/172 (27.91%) | 3.31 | 0.83 |

**7 - How satisfied are you, in the following areas, with the impact Bowie State University has had on your professional and academic growth?**

**Preparing for further education in your field**

| Response Option | Weight | Frequency | Percent |
|---|---|---|---|
| Very Dissatisfied | (1) | 2 | 4.17% |
| Dissatisfied | (2) | 4 | 8.33% |
| Satisfied | (3) | 22 | 45.83% |
| Very Satisfied | (4) | 20 | 41.67% |

Percent Responses




Means

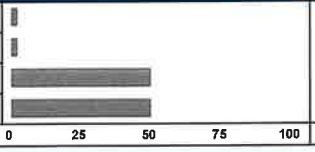
| Response Rate | Mean | STD |
|---|---|---|
| 48/172 (27.91%) | 3.25 | 0.79 |

**7 - How satisfied are you, in the following areas, with the impact Bowie State University has had on your professional and academic growth?**

**Learning independently**

| Response Option | Weight | Frequency | Percent |
|---|---|---|---|
| Very Dissatisfied | (1) | 1 | 2.08% |
| Dissatisfied | (2) | 1 | 2.08% |
| Satisfied | (3) | 23 | 47.92% |
| Very Satisfied | (4) | 23 | 47.92% |

Percent Responses




Means

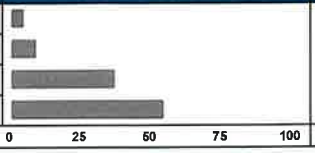
| Response Rate | Mean | STD |
|---|---|---|
| 48/172 (27.91%) | 3.42 | 0.65 |

**7 - How satisfied are you, in the following areas, with the impact Bowie State University has had on your professional and academic growth?**

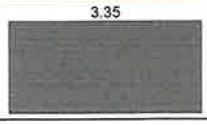
**Understanding different philosophies and cultures**

| Response Option | Weight | Frequency | Percent |
|---|---|---|---|
| Very Dissatisfied | (1) | 2 | 4.17% |
| Dissatisfied | (2) | 4 | 8.33% |
| Satisfied | (3) | 17 | 35.42% |
| Very Satisfied | (4) | 25 | 52.08% |

Percent Responses




Means




| Response Rate | Mean | STD |
|---|---|---|
| 48/172 (27.91%) | 3.35 | 0.81 |

# Bowie State University
# College of Education Graduate Alumni Survey (Fall 2023)

**7 - How satisfied are you, in the following areas, with the impact Bowie State University has had on your professional and academic growth?**

**Understanding the interaction of society and environment**

| Response Option | Weight | Frequency | Percent | Percent Responses | Means |
|---|---|---|---|---|---|
| Very Dissatisfied | (1) | 2 | 4.17% | | 3.35 |
| Dissatisfied | (2) | 2 | 4.17% | | |
| Satisfied | (3) | 21 | 43.75% | | |
| Very Satisfied | (4) | 23 | 47.92% | | |
| | | | | 0 25 50 75 100 | Question |

| Response Rate | Mean | STD |
|---|---|---|
| 48/172 (27.91%) | 3.35 | 0.76 |

**7 - How satisfied are you, in the following areas, with the impact Bowie State University has had on your professional and academic growth?**

**Applying research to problems in your field**

| Response Option | Weight | Frequency | Percent | Percent Responses | Means |
|---|---|---|---|---|---|
| Very Dissatisfied | (1) | 2 | 4.17% | | 3.38 |
| Dissatisfied | (2) | 1 | 2.08% | | |
| Satisfied | (3) | 22 | 45.83% | | |
| Very Satisfied | (4) | 23 | 47.92% | | |
| | | | | 0 25 50 75 100 | Question |

| Response Rate | Mean | STD |
|---|---|---|
| 48/172 (27.91%) | 3.38 | 0.73 |

**7 - How satisfied are you, in the following areas, with the impact Bowie State University has had on your professional and academic growth?**

**Recognizing your responsibilities, rights, and privileges as a professional**

| Response Option | Weight | Frequency | Percent | Percent Responses | Means |
|---|---|---|---|---|---|
| Very Dissatisfied | (1) | 2 | 4.17% | | 3.25 |
| Dissatisfied | (2) | 4 | 8.33% | | |
| Satisfied | (3) | 22 | 45.83% | | |
| Very Satisfied | (4) | 20 | 41.67% | | |
| | | | | 0 25 50 75 100 | Question |

| Response Rate | Mean | STD |
|---|---|---|
| 48/172 (27.91%) | 3.25 | 0.79 |

**7 - How satisfied are you, in the following areas, with the impact Bowie State University has had on your professional and academic growth?**

**Applying principles and methods to problems in your field**

| Response Option | Weight | Frequency | Percent | Percent Responses | Means |
|---|---|---|---|---|---|
| Very Dissatisfied | (1) | 2 | 4.17% | | 3.33 |
| Dissatisfied | (2) | 3 | 6.25% | | |
| Satisfied | (3) | 20 | 41.67% | | |
| Very Satisfied | (4) | 23 | 47.92% | | |
| | | | | 0 25 50 75 100 | Question |

| Response Rate | Mean | STD |
|---|---|---|
| 48/172 (27.91%) | 3.33 | 0.78 |

# Bowie State University
# College of Education Graduate Alumni Survey (Fall 2023)

**7 - How satisfied are you, in the following areas, with the impact Bowie State University has had on your professional and academic growth?**

**Defining and solving problems in your field**

| Response Option | Weight | Frequency | Percent | Percent Responses | Means |
|---|---|---|---|---|---|
| Very Dissatisfied | (1) | 2 | 4.17% | | 3.29 |
| Dissatisfied | (2) | 3 | 6.25% | | |
| Satisfied | (3) | 22 | 45.83% | | |
| Very Satisfied | (4) | 21 | 43.75% | | |
| | | | | 0 25 50 75 100 | Question |

| Response Rate | Mean | STD |
|---|---|---|
| 48/172 (27.91%) | 3.29 | 0.77 |

**8 - Are you currently employed in your Bowie State University earned degree/field of study?**

| Response Option | Weight | Frequency | Percent | Percent Responses | Means |
|---|---|---|---|---|---|
| Yes | (1) | 41 | 85.42% | | 1.15 |
| No | (2) | 7 | 14.58% | | |
| | | | | 0 25 50 75 100 | Question |

| Response Rate | Mean | STD |
|---|---|---|
| 48/172 (27.91%) | 1.15 | 0.36 |

**9 - If not, why? (choose one best response)**

| Response Option | Weight | Frequency | Percent | Percent Responses | Means |
|---|---|---|---|---|---|
| I could not find a job in my major field | (1) | 3 | 6.25% | | 3.90 |
| I developed new career interests after leaving Bowie State University | (2) | 11 | 22.92% | | |
| The jobs in my field did not pay well | (3) | 3 | 6.25% | | |
| The jobs in my field offered few opportunities for advancement | (4) | 6 | 12.50% | | |
| I am currently seeking new job opportunities | (5) | 22 | 45.83% | | |
| I am a full-time student | (6) | 2 | 4.17% | | |
| I am presently un-employed | (7) | 1 | 2.08% | | |
| | | | | 0 25 50 75 100 | Question |

| Response Rate | Mean | STD |
|---|---|---|
| 48/172 (27.91%) | 3.90 | 1.55 |

# Bowie State University
# College of Education Graduate Alumni Survey (Fall 2023)

**10 - Please provide the school/company name, city/town, and state about your present employer:**

| Response Rate | 48/172 (27.91%) |
|---|---|

- DC Prep, Washington, DC
- Liberty Grove School Indianapolis, IN
- PGCPS
- See Forever Foundation Washington, DC
- I have even applied to positions at the school of education as an assistant professor in the school of education where the qualifications is the same degree I was offered at Bowie State ( EdD). Yet despite my experience as Assistant Principal yet I was made to understand that the department of education leadership and studies turned my application down because they are looking for someone who had superintendent background. It means the department awards the degree to individuals and yet don't believe they graduates have enough knowledge to lecture the same concepts they received their doctorate degree in. What a paradox. This is why many of my colleagues who completed the Masters in School Administration and Supervision went to other institutions like George Washington, Howard University, Johns Hopkins to pursue their doctorate degrees. Finally, I am currently unemployed in my field. I am lecturing as as an Adjunct professor at the same Bowie State University at the department of Natural Sciences lecturing undergraduate students in Biology. I am doing so using my Master's in Biological Sciences degree. Because I can't get job using my EdD degree even in the institution that awarded me the degree. I very disappointing experience.
- Montgomery County Public Schools Rockville, Maryland Montgomery College Rockville, Maryland
- Prince George's County Public Schools
- Friendship Public Charter Schools, Washington, DC
- Self-employed- Piano Instruction Retired from Prince George's County Public Schools Upper Marlboro, MD
- DCPS
- PGCPS
- DCPS
- San Francisco Unified School District (SFUSD), San Francisco, California
- Office of Leadership Development, Howard County Public School System, Ellicott City, MD
- No
- Prince George's County Public Schools
- Trinity Washington University Neumann University
- Melwood ES, Upper Marlboro MD Prince George's County Public Schools
- Bowie Maryland
- William Paca Elementary School 7801 Sheriff Road Landover, Maryland 20783
- DC Public School
- Appoquinimink School District - Middletown, Delaware
- Bishop Ireton Highschool
- Greenbelt Middle School, Greenbelt, Maryland
- Baltimore County Public Schools
- Prince George's County Public Schools Gaywood Elementary School, Lanham, MD
- Stepping Stone Group Kansas City
- Baltimore city public schools Baltimore, MD
- Prince George's County Public School System Charles Herbert Flowers High School Springdale, MD
- I am currently employed. The question above should have an option to select N/A.
- NA
- Prince George's County Public Schools Capitol Heights, MD
- Kemp Primary/Kemp ISD/Kemp, TX
- AACPS
- Howard County Public School System, Columbia MD
- MCPS Maryland
- Nine
- Calvert County Public Schools
- Smyrna school district
- Calvert County Public Schools
- DC PUBLIC SCHOOLS
- I AM employed in my degree/field - Prince George's County Public Schools
- Montgomery County (MD) Public Schools The above question does not provide an appropriate response if you are employed in your field...
- PGCPS (Maryland)
- York City School York, PA
- Prince George's County Public Schools, James Ryder Randall Early Childhood Center, Clinton, Maryland
- Medfield Heights Elementary Baltimore, MD
- Montgomery county public schools and Bowie State University

# Bowie State University
# College of Education Graduate Alumni Survey (Fall 2023)

**11 - Please indicate whether you were a full-time or part-time student at Bowie State University.**

| Response Option | Weight | Frequency | Percent | Percent Responses | Means |
|---|---|---|---|---|---|
| Full-Time | (1) | 25 | 52.08% | | 1.48 |
| Part-Time | (2) | 23 | 47.92% | | |

0 25 50 75 100 Question

| Response Rate | Mean | STD |
|---|---|---|
| 48/172 (27.91%) | 1.48 | 0.50 |

**12 - What is your gender?**

| Response Option | Weight | Frequency | Percent | Percent Responses | Means |
|---|---|---|---|---|---|
| Female | (1) | 39 | 81.25% | | 1.21 |
| Male | (2) | 8 | 16.67% | | |
| Prefer Not to Answer | (3) | 1 | 2.08% | | |

0 25 50 75 100 Question

| Response Rate | Mean | STD |
|---|---|---|
| 48/172 (27.91%) | 1.21 | 0.46 |

**13 - What is your current age range?**

| Response Option | Weight | Frequency | Percent | Percent Responses | Means |
|---|---|---|---|---|---|
| Under 25 | (1) | 0 | 0.00% | | 3.31 |
| 25 to 30 | (2) | 11 | 22.92% | | |
| 31 to 45 | (3) | 16 | 33.33% | | |
| 46 to 60 | (4) | 16 | 33.33% | | |
| Over 60 | (5) | 5 | 10.42% | | |

0 25 50 75 100 Question

| Response Rate | Mean | STD |
|---|---|---|
| 48/172 (27.91%) | 3.31 | 0.95 |

**14 - What was your age when you graduated from Bowie State University?**

| Response Option | Weight | Frequency | Percent | Percent Responses | Means |
|---|---|---|---|---|---|
| Under 25 | (1) | 1 | 2.08% | | 3.02 |
| 25 to 30 | (2) | 15 | 31.25% | | |
| 31 to 45 | (3) | 17 | 35.42% | | |
| 46 to 60 | (4) | 12 | 25.00% | | |
| Over 60 | (5) | 3 | 6.25% | | |

0 25 50 75 100 Question

| Response Rate | Mean | STD |
|---|---|---|
| 48/172 (27.91%) | 3.02 | 0.96 |

**15 - What is your ethnicity/race?**

| Response Option | Weight | Frequency | Percent | Percent Responses | Means |
|---|---|---|---|---|---|
| American Indian/Alaskan Native | (1) | 0 | 0.00% | | 3.92 |
| Asian/Pacific Islander | (2) | 0 | 0.00% | | |
| African American/Black | (3) | 34 | 70.83% | | |
| Hispanic | (4) | 1 | 2.08% | | |
| White | (5) | 7 | 14.58% | | |
| Two Races | (6) | 0 | 0.00% | | |
| Other | (7) | 1 | 2.08% | | |
| Prefer Not to Answer | (8) | 5 | 10.42% | | |

0 25 50 75 100 Question

| Response Rate | Mean | STD |
|---|---|---|
| 48/172 (27.91%) | 3.92 | 1.66 |

# Bowie State University
# College of Education Graduate Alumni Survey (Fall 2023)

**16 - What is your current annual salary range?**

| Response Option | Weight | Frequency | Percent | Percent Responses | Means |
|---|---|---|---|---|---|
| Under $20,000 | (1) | 2 | 4.17% | | |
| $20,000-$34,999 | (2) | 2 | 4.17% | | |
| $35,000-$49,999 | (3) | 2 | 4.17% | | |
| $50,000-$65,000 | (4) | 3 | 6.25% | | |
| $65,000 or more | (5) | 39 | 81.25% | | |

| Response Rate | Mean | STD |
|---|---|---|
| 48/172 (27.91%) | 4.56 | 1.05 |

# Bowie State University
# College of Education Teacher Education Alumni Survey (Fall 2023)

**1 - In your opinion, how well did your teacher preparation program at Bowie State prepare you in "Knowledge":**

**Demonstrate an understanding of the central concepts, tools of inquiry, and structures of the content/subject matter/disciplines.**

| Response Option | Weight | Frequency | Percent | Percent Responses | Means |
|---|---|---|---|---|---|
| Very Prepared | (1) | 9 | 37.50% | | |
| Prepared | (2) | 8 | 33.33% | | 1.96 |
| Somewhat Prepared | (3) | 6 | 25.00% | | |
| Not Prepared | (4) | 1 | 4.17% | | |
| | | | | 0 25 50 75 100 | Question |

| Response Rate | Mean | STD |
|---|---|---|
| 24/129 (18.6%) | 1.96 | 0.91 |

**1 - In your opinion, how well did your teacher preparation program at Bowie State prepare you in "Knowledge":**

**Create learning experiences that make the content/subject matters/disciplines meaningful for students.**

| Response Option | Weight | Frequency | Percent | Percent Responses | Means |
|---|---|---|---|---|---|
| Very Prepared | (1) | 9 | 37.50% | | |
| Prepared | (2) | 8 | 33.33% | | 2.00 |
| Somewhat Prepared | (3) | 5 | 20.83% | | |
| Not Prepared | (4) | 2 | 8.33% | | |
| | | | | 0 25 50 75 100 | Question |

| Response Rate | Mean | STD |
|---|---|---|
| 24/129 (18.6%) | 2.00 | 0.98 |

**1 - In your opinion, how well did your teacher preparation program at Bowie State prepare you in "Knowledge":**

**Understand how students learn, construct knowledge, and how students develop.**

| Response Option | Weight | Frequency | Percent | Percent Responses | Means |
|---|---|---|---|---|---|
| Very Prepared | (1) | 8 | 33.33% | | |
| Prepared | (2) | 10 | 41.67% | | 2.04 |
| Somewhat Prepared | (3) | 3 | 12.50% | | |
| Not Prepared | (4) | 3 | 12.50% | | |
| | | | | 0 25 50 75 100 | Question |

| Response Rate | Mean | STD |
|---|---|---|
| 24/129 (18.6%) | 2.04 | 1.00 |

**1 - In your opinion, how well did your teacher preparation program at Bowie State prepare you in "Knowledge":**

**Be aware of how students differ in their approaches to learning and the ability to create instructional opportunities that are adapted to diverse students.**

| Response Option | Weight | Frequency | Percent | Percent Responses | Means |
|---|---|---|---|---|---|
| Very Prepared | (1) | 8 | 33.33% | | |
| Prepared | (2) | 9 | 37.50% | | 2.00 |
| Somewhat Prepared | (3) | 6 | 25.00% | | |
| Not Prepared | (4) | 1 | 4.17% | | |
| | | | | 0 25 50 75 100 | Question |

| Response Rate | Mean | STD |
|---|---|---|
| 24/129 (18.6%) | 2.00 | 0.88 |

# Bowie State University
## College of Education Teacher Education Alumni Survey (Fall 2023)

**2 - In your opinion, how well did your teacher preparation program at Bowie State prepare you in "Planning and Preparation":**

**Provide learning opportunities that support the intellectual, social, and personal development of the students.**

| Response Option | Weight | Frequency | Percent | Percent Responses | Means |
|---|---|---|---|---|---|
| Very Prepared | (1) | 6 | 25.00% | | |
| Prepared | (2) | 11 | 45.83% | | 2.13 |
| Somewhat Prepared | (3) | 5 | 20.83% | | |
| Not Prepared | (4) | 2 | 8.33% | | |
| | | | | 0 25 50 75 100 | Question |

| Response Rate | Mean | STD |
|---|---|---|
| 24/129 (18.6%) | 2.13 | 0.90 |

**2 - In your opinion, how well did your teacher preparation program at Bowie State prepare you in "Planning and Preparation":**

**Use a variety of instructional strategies to encourage students' development of critical thinking, problem solving, and performance skills.**

| Response Option | Weight | Frequency | Percent | Percent Responses | Means |
|---|---|---|---|---|---|
| Very Prepared | (1) | 7 | 29.17% | | |
| Prepared | (2) | 11 | 45.83% | | 2.04 |
| Somewhat Prepared | (3) | 4 | 16.67% | | |
| Not Prepared | (4) | 2 | 8.33% | | |
| | | | | 0 25 50 75 100 | Question |

| Response Rate | Mean | STD |
|---|---|---|
| 24/129 (18.6%) | 2.04 | 0.91 |

**2 - In your opinion, how well did your teacher preparation program at Bowie State prepare you in "Planning and Preparation":**

**Plan instruction based upon knowledge of subject matter, students, the community, and curriculum goals.**

| Response Option | Weight | Frequency | Percent | Percent Responses | Means |
|---|---|---|---|---|---|
| Very Prepared | (1) | 6 | 25.00% | | |
| Prepared | (2) | 11 | 45.83% | | 2.17 |
| Somewhat Prepared | (3) | 4 | 16.67% | | |
| Not Prepared | (4) | 3 | 12.50% | | |
| | | | | 0 25 50 75 100 | Question |

| Response Rate | Mean | STD |
|---|---|---|
| 24/129 (18.6%) | 2.17 | 0.96 |

**3 - In your opinion, how well did your teacher preparation program at Bowie State prepare you in "Instruction, Assessment, and Evaluation":**

**Use knowledge of effective verbal, nonverbal, and media communication techniques to foster active inquiry, collaboration, and supportive interaction on the classroom.**

| Response Option | Weight | Frequency | Percent | Percent Responses | Means |
|---|---|---|---|---|---|
| Very Prepared | (1) | 7 | 29.17% | | |
| Prepared | (2) | 11 | 45.83% | | 2.04 |
| Somewhat Prepared | (3) | 4 | 16.67% | | |
| Not Prepared | (4) | 2 | 8.33% | | |
| | | | | 0 25 50 75 100 | Question |

| Response Rate | Mean | STD |
|---|---|---|
| 24/129 (18.6%) | 2.04 | 0.91 |

# Bowie State University
# College of Education Teacher Education Alumni Survey (Fall 2023)

**3 - In your opinion, how well did your teacher preparation program at Bowie State prepare you in "Instruction, Assessment, and Evaluation":**

**Understand and use formal and informal assessment strategies to evaluate and ensure the continuous intellectual, social, and physical development of the student.**

| Response Option | Weight | Frequency | Percent | Percent Responses | Means |
|---|---|---|---|---|---|
| Very Prepared | (1) | 5 | 20.83% | | |
| Prepared | (2) | 12 | 50.00% | | 2.17 |
| Somewhat Prepared | (3) | 5 | 20.83% | | |
| Not Prepared | (4) | 2 | 8.33% | | |
| | | | | 0 25 50 75 100 | Question |

| Response Rate | Mean | STD |
|---|---|---|
| 24/129 (18.6%) | 2.17 | 0.87 |

**3 - In your opinion, how well did your teacher preparation program at Bowie State prepare you in "Instruction, Assessment, and Evaluation":**

**Communicate student achievement and progress to students, parents, and other school professionals.**

| Response Option | Weight | Frequency | Percent | Percent Responses | Means |
|---|---|---|---|---|---|
| Very Prepared | (1) | 6 | 25.00% | | |
| Prepared | (2) | 11 | 45.83% | | 2.17 |
| Somewhat Prepared | (3) | 4 | 16.67% | | |
| Not Prepared | (4) | 3 | 12.50% | | |
| | | | | 0 25 50 75 100 | Question |

| Response Rate | Mean | STD |
|---|---|---|
| 24/129 (18.6%) | 2.17 | 0.96 |

**3 - In your opinion, how well did your teacher preparation program at Bowie State prepare you in "Instruction, Assessment, and Evaluation":**

**Reflect on teaching practice through careful examination of classroom evaluation and assessment.**

| Response Option | Weight | Frequency | Percent | Percent Responses | Means |
|---|---|---|---|---|---|
| Very Prepared | (1) | 6 | 25.00% | | |
| Prepared | (2) | 12 | 50.00% | | 2.08 |
| Somewhat Prepared | (3) | 4 | 16.67% | | |
| Not Prepared | (4) | 2 | 8.33% | | |
| | | | | 0 25 50 75 100 | Question |

| Response Rate | Mean | STD |
|---|---|---|
| 24/129 (18.6%) | 2.08 | 0.88 |

**4 - In your opinion, how well did your teacher preparation program at Bowie State prepare you in "Managing the Environment":**

**Understand individual and group motivation and behaviors to create learning environments that encourages positive social interaction, active engagement in learning, and self-motivation.**

| Response Option | Weight | Frequency | Percent | Percent Responses | Means |
|---|---|---|---|---|---|
| Very Prepared | (1) | 5 | 20.83% | | |
| Prepared | (2) | 9 | 37.50% | | 2.29 |
| Somewhat Prepared | (3) | 8 | 33.33% | | |
| Not Prepared | (4) | 2 | 8.33% | | |
| | | | | 0 25 50 75 100 | Question |

| Response Rate | Mean | STD |
|---|---|---|
| 24/129 (18.6%) | 2.29 | 0.91 |

# Bowie State University
# College of Education Teacher Education Alumni Survey (Fall 2023)

**4 - In your opinion, how well did your teacher preparation program at Bowie State prepare you in "Managing the Environment":**

**Manage classroom resources effectively.**

| Response Option | Weight | Frequency | Percent | Percent Responses | Means |
|---|---|---|---|---|---|
| Very Prepared | (1) | 5 | 20.83% | | |
| Prepared | (2) | 10 | 41.67% | | 2.29 |
| Somewhat Prepared | (3) | 6 | 25.00% | | |
| Not Prepared | (4) | 3 | 12.50% | | |
| | | | | 0 25 50 75 100 | Question |

| Response Rate | Mean | STD |
|---|---|---|
| 24/129 (18.6%) | 2.29 | 0.95 |

**5 - In your opinion, how well did your teacher preparation program at Bowie State prepare you in "Technology":**

**Demonstrate an understanding of the capabilities of technology and its' impact on education.**

| Response Option | Weight | Frequency | Percent | Percent Responses | Means |
|---|---|---|---|---|---|
| Very Prepared | (1) | 3 | 12.50% | | |
| Prepared | (2) | 13 | 54.17% | | 2.38 |
| Somewhat Prepared | (3) | 4 | 16.67% | | |
| Not Prepared | (4) | 4 | 16.67% | | |
| | | | | 0 25 50 75 100 | Question |

| Response Rate | Mean | STD |
|---|---|---|
| 24/129 (18.6%) | 2.38 | 0.92 |

**5 - In your opinion, how well did your teacher preparation program at Bowie State prepare you in "Technology":**

**Integrate technology into the teaching and learning process.**

| Response Option | Weight | Frequency | Percent | Percent Responses | Means |
|---|---|---|---|---|---|
| Very Prepared | (1) | 4 | 16.67% | | |
| Prepared | (2) | 11 | 45.83% | | 2.38 |
| Somewhat Prepared | (3) | 5 | 20.83% | | |
| Not Prepared | (4) | 4 | 16.67% | | |
| | | | | 0 25 50 75 100 | Question |

| Response Rate | Mean | STD |
|---|---|---|
| 24/129 (18.6%) | 2.38 | 0.97 |

**5 - In your opinion, how well did your teacher preparation program at Bowie State prepare you in "Technology":**

**Demonstrate appropriate moral, legal, ethical, and political judgements in professional decisions.**

| Response Option | Weight | Frequency | Percent | Percent Responses | Means |
|---|---|---|---|---|---|
| Very Prepared | (1) | 7 | 29.17% | | |
| Prepared | (2) | 9 | 37.50% | | 2.13 |
| Somewhat Prepared | (3) | 6 | 25.00% | | |
| Not Prepared | (4) | 2 | 8.33% | | |
| | | | | 0 25 50 75 100 | Question |

| Response Rate | Mean | STD |
|---|---|---|
| 24/129 (18.6%) | 2.13 | 0.95 |

# Bowie State University
# College of Education Teacher Education Alumni Survey (Fall 2023)

**6 - In your opinion, how well did your teacher preparation program at Bowie State prepare you in "Professionalism":**

**Reflect on and evaluate the outcome of their choice and action on others (students, parents, and other professionals) in the learning community.**

| Response Option | Weight | Frequency | Percent | Percent Responses | Means |
|---|---|---|---|---|---|
| Very Prepared | (1) | 10 | 41.67% | | |
| Prepared | (2) | 8 | 33.33% | | 1.96 |
| Somewhat Prepared | (3) | 3 | 12.50% | | |
| Not Prepared | (4) | 3 | 12.50% | | |
| | | | | 0 25 50 75 100 | Question |

| Response Rate | Mean | STD |
|---|---|---|
| 24/129 (18.6%) | 1.96 | 1.04 |

**6 - In your opinion, how well did your teacher preparation program at Bowie State prepare you in "Professionalism":**

**Seek opportunities for professional growth and responsibility.**

| Response Option | Weight | Frequency | Percent | Percent Responses | Means |
|---|---|---|---|---|---|
| Very Prepared | (1) | 9 | 37.50% | | |
| Prepared | (2) | 11 | 45.83% | | 1.92 |
| Somewhat Prepared | (3) | 1 | 4.17% | | |
| Not Prepared | (4) | 3 | 12.50% | | |
| | | | | 0 25 50 75 100 | Question |

| Response Rate | Mean | STD |
|---|---|---|
| 24/129 (18.6%) | 1.92 | 0.97 |

**6 - In your opinion, how well did your teacher preparation program at Bowie State prepare you in "Professionalism":**

**Collaborate with school colleagues, parents, and professionals in the larger community to support students' learning and well-being.**

| Response Option | Weight | Frequency | Percent | Percent Responses | Means |
|---|---|---|---|---|---|
| Very Prepared | (1) | 9 | 37.50% | | |
| Prepared | (2) | 9 | 37.50% | | 2.00 |
| Somewhat Prepared | (3) | 3 | 12.50% | | |
| Not Prepared | (4) | 3 | 12.50% | | |
| | | | | 0 25 50 75 100 | Question |

| Response Rate | Mean | STD |
|---|---|---|
| 24/129 (18.6%) | 2.00 | 1.02 |

**7 - How many years has it been since you last attended Bowie State University?**

| Response Option | Weight | Frequency | Percent | Percent Responses | Means |
|---|---|---|---|---|---|
| Less than one year | (1) | 12 | 50.00% | | |
| 1 to 2 years | (2) | 2 | 8.33% | | 2.08 |
| 3 to 5 years | (3) | 6 | 25.00% | | |
| Over 5 years | (4) | 4 | 16.67% | | |
| | | | | 0 25 50 75 100 | Question |

| Response Rate | Mean | STD |
|---|---|---|
| 24/129 (18.6%) | 2.08 | 1.21 |

# Bowie State University
# College of Education Teacher Education Alumni Survey (Fall 2023)

**8 - Which program did you earn your Bowie State University degree in?**

| Response Option | Weight | Frequency | Percent | Percent Responses | Means |
|---|---|---|---|---|---|
| Bachelor of Science in Elementary Education | (1) | 15 | 62.50% | | |
| Bachelor of Science in Early Childhood/Special Education | (2) | 7 | 29.17% | | |
| Bachelor of Science in Secondary Education (Biology, English, Mathematics or History) | (3) | 2 | 8.33% | | 1.46 |
| Master of Arts in Teaching (Biology, English, Mathematics, History or Other) | (4) | 0 | 0.00% | | |
| | | | | 0 25 50 75 100 | Question |

| Response Rate | Mean | STD |
|---|---|---|
| 24/129 (18.6%) | 1.46 | 0.66 |

**9 - Which of the following best describes your current teaching status?**

| Response Option | Weight | Frequency | Percent | Percent Responses | Means |
|---|---|---|---|---|---|
| Employed as a full-time teacher | (1) | 20 | 83.33% | | |
| Employed as a part-time teacher | (2) | 1 | 4.17% | | |
| Employed as a substitute teacher | (3) | 0 | 0.00% | | 1.42 |
| Not currently employed as a teacher | (4) | 3 | 12.50% | | |
| | | | | 0 25 50 75 100 | Question |

| Response Rate | Mean | STD |
|---|---|---|
| 24/129 (18.6%) | 1.42 | 1.02 |

**10 - What is the name of the school, city/town, and state you currently teach in or have taught since graduating from Bowie State University? If you are a substitute teacher, please indicate where you work most often.**

| Response Rate | 18/129 (13.95%) |
|---|---|

- Thomas Viaduct Middle school Hanover, MD
- Howard County MD
- Thomas Viaduct MS. Hanover, MD
- Forest Ridge Elementary School, North Laurel, Maryland
- Kingsford Elementary, Mitchiville, Maryland
- Belvedere Elementary School
- Meade Heights Elementary, Severn MD
- CCPS - 3 years PGCPS - 3 years
- MCPS in Maryland
- Meade Middle, Fort Meade, MD
- Avalon ES Fort Washington, MD
- Kent County Public Schools (Maryland) Galena Elementary School in Galena, Maryland
- Flintstone Elementary School in Oxon Hill, Maryland
- hyattsville
- Thunder Hill Columbia, MD
- Elkridge Elementary School, Elkridge, Maryland
- Bowie High School Bowie Maryland
- Take me off the email list.

# Bowie State University
# College of Education Teacher Education Alumni Survey (Fall 2023)

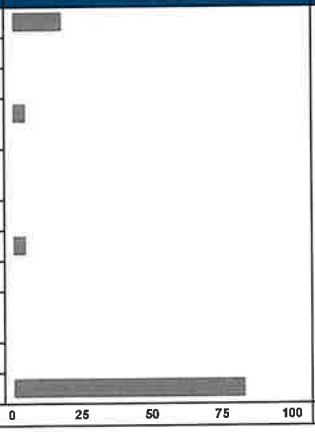
**11 - What grade(s) do you currently teach or have taught since graduating from Bowie State University?**

| Response Rate | 20/129 (15.5%) |
|---|---|

- 6th grade
- Grade 1
- Middle school
- Prekindergarten (I co-teach with the General Education teacher. I am the Special Education teacher in the classroom. We have 20 students. 15 are peers, 5 have IEP's.)
- Second and Third grade.
- K-2 Primary Alternative Curriculum Classroom
- Pre- Kindergarten
- 1st grade - 2 years Kindergarten - 1 year 6-8 special education - 3 years
- 3rd and 4th (currently)
- School Performance Coach
- Special Education, Grade 5
- 8th grade special education
- 3 year olds PreK 1st grade (Special Education)
- 5th
- 4th
- 1st
- 2nd grade
- 9-12
- Take me off the email list.
- Pre-K

**12 - If you are not currently working in the field of education, did any of these reasons play a part in your decision to leave the education field? (Check all that apply)**

| Response Option | Weight | Frequency | Percent | Percent Responses | Means |
|---|---|---|---|---|---|
| Attending graduate school | (1) | 4 | 16.67% | | |
| Family Obligations | (2) | 0 | 0.00% | | |
| Temporary leave of absence | (3) | 0 | 0.00% | | |
| There was a lack of opportunity for advancement | (4) | 1 | 4.17% | | |
| My employer did not provide the mentoring or additional training I needed | (5) | 0 | 0.00% | | |
| My career interests changed | (6) | 0 | 0.00% | | |
| I wanted a better salary | (7) | 1 | 4.17% | | |
| Demands of the job led to burnout | (8) | 0 | 0.00% | | |
| I had unrealistic expectations about what an educator career would be like | (9) | 0 | 0.00% | | |
| Lack of status | (10) | 0 | 0.00% | | |
| Other | (11) | 19 | 79.17% | | |




| Response Rate | 24/129 (18.6%) |
|---|---|

# Bowie State University
# College of Education Teacher Education Alumni Survey (Fall 2023)

**17 - What is your gender?**

| Response Option | Weight | Frequency | Percent | Percent Responses | Means |
|---|---|---|---|---|---|
| Male | (1) | 3 | 12.50% | | 1.92 |
| Female | (2) | 20 | 83.33% | | |
| Prefer Not to Answer | (3) | 1 | 4.17% | | |

| Response Rate | Mean | STD |
|---|---|---|
| 24/129 (18.6%) | 1.92 | 0.41 |

**18 - What is your current age range?**

| Response Response Option | Weight | Frequency | Percent | Percent Responses | Means |
|---|---|---|---|---|---|
| Under 25 | (1) | 4 | 16.67% | | 2.79 |
| 25 to 30 | (2) | 3 | 12.50% | | |
| 31 to 45 | (3) | 11 | 45.83% | | |
| 46 to 60 | (4) | 6 | 25.00% | | |
| Over 60 | (5) | 0 | 0.00% | | |

| Response Rate | Mean | STD |
|---|---|---|
| 24/129 (18.6%) | 2.79 | 1.02 |

**19 - What is your ethnicity/race?**

| Response Option | Weight | Frequency | Percent | Percent Responses | Means |
|---|---|---|---|---|---|
| American Indian/Alaskan Native | (1) | 0 | 0.00% | | 3.96 |
| Asian/Pacific Islander | (2) | 0 | 0.00% | | |
| African American/Black | (3) | 15 | 62.50% | | |
| Hispanic | (4) | 0 | 0.00% | | |
| White | (5) | 6 | 25.00% | | |
| Two Races | (6) | 2 | 8.33% | | |
| Other | (7) | 0 | 0.00% | | |
| Prefer Not to Answer | (8) | 1 | 4.17% | | |

| Response Rate | Mean | STD |
|---|---|---|
| 24/129 (18.6%) | 3.96 | 1.40 |

**20 - What is your current annual salary range?**

| Response Option | Weight | Frequency | Percent | Percent Responses | Means |
|---|---|---|---|---|---|
| Under $20,000 | (1) | 0 | 0.00% | | 4.13 |
| $20,000-$34,999 | (2) | 2 | 8.33% | | |
| $35,000-$49,999 | (3) | 2 | 8.33% | | |
| $50,000-$65,000 | (4) | 11 | 45.83% | | |
| $65,000 or more | (5) | 9 | 37.50% | | |

| Response Rate | Mean | STD |
|---|---|---|
| 24/129 (18.6%) | 4.13 | 0.90 |

# Bowie State University
## Teacher Education Employer Satisfaction Survey

**5 - District**

| Response Rate | 11/69 (15.94%) |
|---|---|

- HCPSS
- Prince George's County Public Schools
- Anne Arundel County
- PGCPS
- Prince George's County Public Schools
- Prince George's County Public Schools
- Prince George's County Public Schools
- Prince George's County Public Schools
- Howard County Public School System
- Baltimore County Public Schools
- Prince George's County Public Schools

**6 - The teacher(s) collaborates with learners, families, and colleagues to build a safe, positive learning climate of openness, mutual respect, support, and inquiry. (InTASC 3a, CAEP R1.1)**

| Response Option | Weight | Frequency | Percent | Percent Responses | Means |
|---|---|---|---|---|---|
| Strongly disagree | (1) | 0 | 0.00% | | 4.27 |
| Disagree | (2) | 0 | 0.00% | | |
| Neutral | (3) | 1 | 9.09% | | |
| Agree | (4) | 6 | 54.55% | | |
| Strongly agree | (5) | 4 | 36.36% | | |
| | | | | 0 25 50 75 100 | Question |

| Response Rate | Mean | STD |
|---|---|---|
| 11/69 (15.94%) | 4.27 | 0.65 |

**7 - The teacher(s) varies learning activities to involve whole group, small group and individual work, to develop a range of learner skills. (InTASC 3p, CAEP R1.1)**

| Response Option | Weight | Frequency | Percent | Percent Responses | Means |
|---|---|---|---|---|---|
| Strongly disagree | (1) | 0 | 0.00% | | 4.18 |
| Disagree | (2) | 1 | 9.09% | | |
| Neutral | (3) | 0 | 0.00% | | |
| Agree | (4) | 6 | 54.55% | | |
| Strongly agree | (5) | 4 | 36.36% | | |
| | | | | 0 25 50 75 100 | Question |

| Response Rate | Mean | STD |
|---|---|---|
| 11/69 (15.94%) | 4.18 | 0.87 |

**8 - The teacher(s) effectively uses multiple representations and explanations that capture key ideas in the discipline, guide learners through learning progressions, and promote each learner's achievement of content standards. (InTASC 4a, CAEP R1.2)**

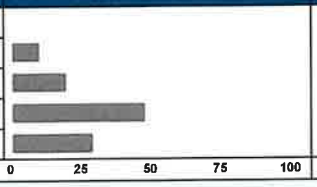
| Response Option | Weight | Frequency | Percent | Percent Responses | Means |
|---|---|---|---|---|---|
| Strongly disagree | (1) | 0 | 0.00% | | 4.09 |
| Disagree | (2) | 1 | 9.09% | | |
| Neutral | (3) | 1 | 9.09% | | |
| Agree | (4) | 5 | 45.45% | | |
| Strongly agree | (5) | 4 | 36.36% | | |
| | | | | 0 25 50 75 100 | Question |

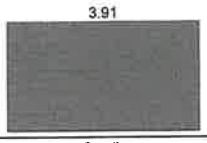
| Response Rate | Mean | STD |
|---|---|---|
| 11/69 (15.94%) | 4.09 | 0.94 |

## Bowie State University
## Teacher Education Employer Satisfaction Survey

**9 - The teacher(s) understands major concepts, assumptions, debates, processes of inquiry, and ways of knowing that are central to the discipline(s) s/he teaches. (InTASC 4j, CAEP R1.2)**

| Response Option | Weight | Frequency | Percent |
|---|---|---|---|
| Strongly disagree | (1) | 0 | 0.00% |
| Disagree | (2) | 1 | 9.09% |
| Neutral | (3) | 2 | 18.18% |
| Agree | (4) | 5 | 45.45% |
| Strongly agree | (5) | 3 | 27.27% |

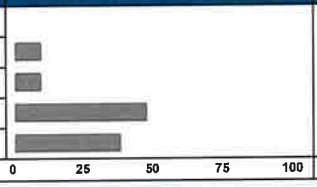


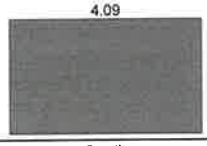




| Response Rate | Mean | STD |
|---|---|---|
| 11/69 (15.94%) | 3.91 | 0.94 |

**10 - The teacher(s) plans collaboratively with professionals who have specialized expertise (e.g., special educators, related service providers, language learning specialists, librarians, media specialists) to design and jointly deliver as appropriate effective learning experiences to meet unique learning needs. (InTASC 7e, CAEP R1.3)**

| Response Option | Weight | Frequency | Percent |
|---|---|---|---|
| Strongly disagree | (1) | 0 | 0.00% |
| Disagree | (2) | 1 | 9.09% |
| Neutral | (3) | 1 | 9.09% |
| Agree | (4) | 5 | 45.45% |
| Strongly agree | (5) | 4 | 36.36% |

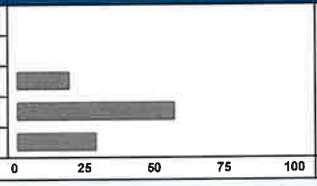


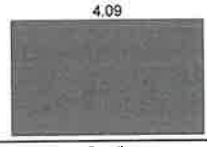




| Response Rate | Mean | STD |
|---|---|---|
| 11/69 (15.94%) | 4.09 | 0.94 |

**11 - The teacher(s) works with learners to identify pathways to goal achievement using a range of resources, learning experiences, and ways of demonstrating progress toward the learning goal. (InTASC7b; 7n, CAEP R1.3)**

| Response Option | Weight | Frequency | Percent |
|---|---|---|---|
| Strongly disagree | (1) | 0 | 0.00% |
| Disagree | (2) | 0 | 0.00% |
| Neutral | (3) | 2 | 18.18% |
| Agree | (4) | 6 | 54.55% |
| Strongly agree | (5) | 3 | 27.27% |

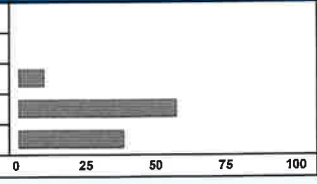


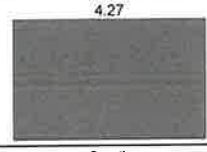




| Response Rate | Mean | STD |
|---|---|---|
| 11/69 (15.94%) | 4.09 | 0.70 |

**12 - The teacher(s) engages learners in using a range of learning skills and technology tools to access, interpret, evaluate, and apply information. (InTASC 8g, CAEP R.1.3)**

| Response Option | Weight | Frequency | Percent |
|---|---|---|---|
| Strongly disagree | (1) | 0 | 0.00% |
| Disagree | (2) | 0 | 0.00% |
| Neutral | (3) | 1 | 9.09% |
| Agree | (4) | 6 | 54.55% |
| Strongly agree | (5) | 4 | 36.36% |



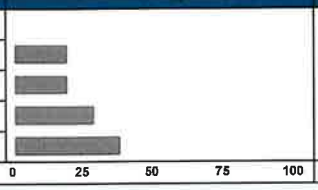



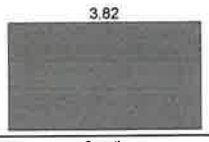

| Response Rate | Mean | STD |
|---|---|---|
| 11/69 (15.94%) | 4.27 | 0.65 |

## Bowie State University
## Teacher Education Employer Satisfaction Survey

**13 - The teacher(s) engages in ongoing learning opportunities to develop knowledge and skills in order to provide all learners with engaging curriculum and learning experiences based on local and state standards. (InTASC 9a, CAEP R1.4)**

| Response Option | Weight | Frequency | Percent |
|---|---|---|---|
| Strongly disagree | (1) | 0 | 0.00% |
| Disagree | (2) | 2 | 18.18% |
| Neutral | (3) | 2 | 18.18% |
| Agree | (4) | 3 | 27.27% |
| Strongly agree | (5) | 4 | 36.36% |

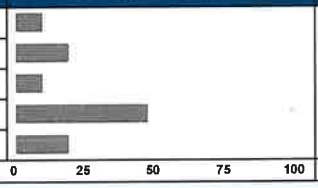


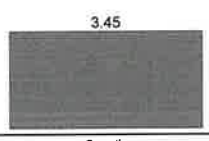




| Response Rate | Mean | STD |
|---|---|---|
| 11/69 (15.94%) | 3.82 | 1.17 |

**14 - The teacher(s) seeks appropriate leadership roles and opportunities to take responsibility for student learning, to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth, and to advance the profession. (InTASC 10, CAEP R1.4)**

| Response Option | Weight | Frequency | Percent |
|---|---|---|---|
| Strongly disagree | (1) | 1 | 9.09% |
| Disagree | (2) | 2 | 18.18% |
| Neutral | (3) | 1 | 9.09% |
| Agree | (4) | 5 | 45.45% |
| Strongly agree | (5) | 2 | 18.18% |

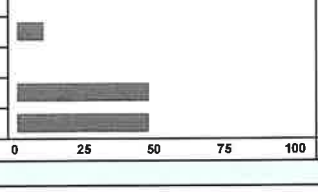


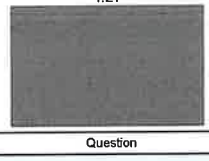




| Response Rate | Mean | STD |
|---|---|---|
| 11/69 (15.94%) | 3.45 | 1.29 |

**15 - Please rate this statement: As the supervisor/employer, I would hire the teacher(s) again.**

| Response Option | Weight | Frequency | Percent |
|---|---|---|---|
| Strongly disagree | (1) | 0 | 0.00% |
| Disagree | (2) | 1 | 9.09% |
| Neutral | (3) | 0 | 0.00% |
| Agree | (4) | 5 | 45.45% |
| Strongly agree | (5) | 5 | 45.45% |

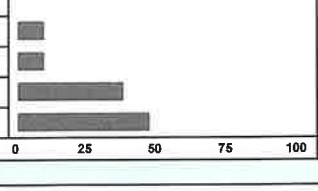


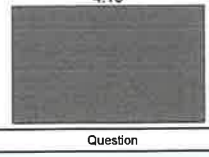




| Response Rate | Mean | STD |
|---|---|---|
| 11/69 (15.94%) | 4.27 | 0.90 |

**16 - Please rate this statement: Based on performance evaluations, I would rate the teacher(s) as having a positive impact in contributing to P-12 student-learning growth. (CAEP R4.1, R4.2)**

| Response Option | Weight | Frequency | Percent |
|---|---|---|---|
| Strongly disagree | (1) | 0 | 0.00% |
| Disagree | (2) | 1 | 9.09% |
| Neutral | (3) | 1 | 9.09% |
| Agree | (4) | 4 | 36.36% |
| Strongly agree | (5) | 5 | 45.45% |




| Response Rate | Mean | STD |
|---|---|---|
| 11/69 (15.94%) | 4.18 | 0.98 |

# Bowie State University
# Teacher Education Employer Satisfaction Survey

**17 - Please rate this statement: Based on the performance evaluations, I would rate the teacher(s) as having effectiveness in applying professional knowledge, skills and dispositions (CAEP R4.1, R4.2)**

| Response Option | Weight | Frequency | Percent | Percent Responses | Means |
|---|---|---|---|---|---|
| Strongly disagree | (1) | 0 | 0.00% | | 4.09 |
| Disagree | (2) | 0 | 0.00% | | |
| Neutral | (3) | 3 | 27.27% | | |
| Agree | (4) | 4 | 36.36% | | |
| Strongly agree | (5) | 4 | 36.36% | | |
| | | | | 0 25 50 75 100 | Question |

| Response Rate | Mean | STD |
|---|---|---|
| 11/69 (15.94%) | 4.09 | 0.83 |

**18 - Please rate this statement: I prefer to recruit/hire Bowie State's Teacher Education graduates over graduates from other programs.**

| Response Option | Weight | Frequency | Percent | Percent Responses | Means |
|---|---|---|---|---|---|
| Strongly disagree | (1) | 0 | 0.00% | | 4.27 |
| Disagree | (2) | 0 | 0.00% | | |
| Neutral | (3) | 2 | 18.18% | | |
| Agree | (4) | 4 | 36.36% | | |
| Strongly agree | (5) | 5 | 45.45% | | |
| | | | | 0 25 50 75 100 | Question |

| Response Rate | Mean | STD |
|---|---|---|
| 11/69 (15.94%) | 4.27 | 0.79 |

**19 - If applicable, please provide information on the teacher(s) employment milestones (CAEP R4.3)**

| Response Rate | 4/69 (5.8%) |
|---|---|

- The teacher was hired at Hollifield elementary school
- The teachers employed here are collaborative, independent thinkers, innovative, and maintain a focus on students.
- Volunteer for extra curricula activities Always seeking out professional development practice
- I don't have any to share at this time.

**20 - Any additional comments about the teacher(s) employment.**

| Response Rate | 3/69 (4.35%) |
|---|---|

- Continue to support our school with highly qualified candidates.
- Mrs. Otten is a tremendous asset to the TSES staff. I am proud of her progress thus far and look forward to her continued growth!
- She has had major attendance concerns.

# Advanced Programs Licensure Data CAEP Component Outcomes Measures 2011-2023

## School Psychologists Praxis Subject Assessment

| Testing Year | Passing Score | # of Exams Taken | # of Individuals | Mean Score | # Passing | % Passing |
|---|---|---|---|---|---|---|
| 2022-2023 | 147 | 6 | 6 | 171.30 | 6 | 100% |
| 2021-2022 | 147 | 6 | 6 | 166.20 | 6 | 100% |
| 2020-2021 | 147 | 6 | 6 | 165.50 | 6 | 100% |
| 2019-2020 | 147 | 6 | 6 | 161.50 | 6 | 100% |
| 2018-2019 | 147 | 7 | 7 | 166.00 | 7 | 100% |
| 2017-2018 | 147 | 3 | 3 | 166.67 | 3 | 100% |
| 2016-2017 | 147 | 1 | 1 | 163.00 | 1 | 100% |
| 2015-2016 | 147 | 4 | 4 | 166.75 | 4 | 100% |
| 2014-2015 | 147 | 6 | 6 | 159.16 | 6 | 100% |
| 2013-2014 | 161 | 5 | 5 | 171.00 | 5 | 100% |
| 2012-2013 | 161 | 4 | 4 | 173.50 | 4 | 100% |
| 2011-2012 | 161 | 2 | 2 | 172.50 | 2 | 100% |

## School Leadership Series (SLS)

| Testing Year | Passing Score | # of Exams Taken | # of Individuals | Mean Score | # Passing | % Passing |
|---|---|---|---|---|---|---|
| 2022-2023 | 151 | No scores reported | | | | |

## School Leaders Licensure Assessment (SLLA) Praxis Subject Assessment

| Testing Year | Passing Score | # of Exams Taken | # of Individuals | Mean Score | # Passing | % Passing |
|---|---|---|---|---|---|---|
| 2021-2022 | 165 | 5 | 5 | 174.20 | 5 | 100% |
| 2020-2021 | 165 | No scores reported | | | | |
| 2019-2020 | 165 | No scores reported | | | | |
| 2018-2019 | 165 | 1 | 1 | 164.00 | 0 | 0% |
| 2017-2018 | 165 | 4 | 4 | 165.75 | 3 | 75% |
| 2016-2017 | 165 | 2 | 2 | 177.00 | 2 | 100% |
| 2015-2016 | 165 | 1 | 1 | 175.50 | 1 | 100% |
| 2014-2015 | 165 | 3 | 3 | 175.50 | 2 | 67% |
| 2013-2014 | 165 | No scores reported | | | | |
| 2012-2013 | 165 | 2 | 2 | 173.00 | 2 | 100% |
| 2011-2012 | 165 | 2 | 2 | 173.50 | 2 | 100% |

## Summary Institution-Level Pass Rate Data: *Traditional Teacher Preparation Program Within IHE*

Title II Reporting Services

**HEOA - Title II**
**2022 - 2023 Academic Year**

| | |
|---|---|
| **Institution Name** | **Bowie State University** |
| **Institution Code** | **5401** |
| **State** | **Maryland** |

*April 5, 2024*

| | | | | Statewide | | |
|---|---|---|---|---|---|---|
| *Group* | *Number Taking Assessment* [1] | *Number Passing Assessment* [2] | *Institutional Pass Rate* | *Number Taking Assessment* [1] | *Number Passing Assessment* [2] | *Statewide Pass Rate* |
| All program completers, 2022-23 | 32 | 25 | 78% | 1376 | 1138 | 83% |
| All program completers, 2021-22 | 86 | 26 | 30% | 1550 | 1215 | 78% |
| All program completers, 2020-21 | 39 | 14 | 36% | 1559 | 1343 | 86% |

Note: In cases where there are less than ten students taking the assessment or license/certificate, the number passing and pass rate are not reported.

[1] Number of completers taking one or more assessments within their area of specialization.

[2] Summary level "Number Taking Assessment" may differ from assessment level "Number Taking Assessment" because each student is counted once at the summary level but may be counted in multiple assessments at the assessment level.

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## Single Assessment Institution-Level Pass Rate Data: *Traditional Teacher Preparation Program Within IHE*

Title II Reporting Services

**HEOA - Title II**
**2022 - 2023 Academic Year**

| | |
|---|---|
| **Institution Name** | **Bowie State University** |
| **Institution Code** | **5401** |
| **State** | **Maryland** |

*April 5, 2024*

| *Assessment Information* [1] | *Group* | *Number Taking Assessment* | *Number Passing Assessment* | *Institutional Pass Rate* | *Institutional Average Scaled Score* | *Assessment Cut Score* [2] | **Statewide** *Number Taking Assessment* | **Statewide** *Number Passing Assessment* | **Statewide** *Statewide Pass Rate* | **Statewide** *Statewide Average Scaled Score* |
|---|---|---|---|---|---|---|---|---|---|---|
| *AGRICULTURE (5701)*<br>*Test Company: ETS*<br>*Score Range: 100-200* | All enrolled students who have completed all nonclinical courses, 2022-23 | | | | | | | | | |
| | Other enrolled students, 2022-23 | | | | | | 1 | | | |
| | All program completers, 2022-23 | | | | | | | | | |
| | All program completers, 2021-22 | | | | | | | | | |
| | All program completers, 2020-21 | | | | | | 3 | | | |
| *ART CONTENT AND ANALYSIS (5135)*<br>*Test Company: ETS*<br>*Score Range: 100-200* | All enrolled students who have completed all nonclinical courses, 2022-23 | | | | | | 2 | | | |
| | Other enrolled students, 2022-23 | | | | | | 22 | 12 | 55% | 162 |
| | All program completers, 2022-23 | | | | | | 51 | 49 | 96% | 170 |
| | All program completers, 2021-22 | | | | | | 63 | 58 | 92% | 169 |
| | All program completers, 2020-21 | | | | | | 43 | 42 | 98% | 170 |
| *BIOLOGY CONTENT KNOWLEDGE (0235)*<br>*Test Company: ETS*<br>*Score Range: 100-200* | All enrolled students who have completed all nonclinical courses, 2022-23 | | | | | | 5 | | | |
| | Other enrolled students, 2022-23 | | | | | | 12 | 10 | 83% | 168 |
| | All program completers, 2022-23 | 1 | | | | 150 | 31 | 31 | 100% | 169 |
| | All program completers, 2021-22 | | | | | | 30 | 30 | 100% | 171 |
| | All program completers, 2020-21 | | | | | | 36 | 36 | 100% | 169 |
| *BUSINESS ED CONTENT KNOWLEDGE (5101)*<br>*Test Company: ETS*<br>*Score Range: 100-200* | All enrolled students who have completed all nonclinical courses, 2022-23 | | | | | | | | | |
| | Other enrolled students, 2022-23 | | | | | | | | | |
| | All program completers, 2022-23 | | | | | | 2 | | | |
| | All program completers, 2021-22 | | | | | | 3 | | | |
| | All program completers, 2020-21 | | | | | | 2 | | | |

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## Single Assessment Institution-Level Pass Rate Data: *Traditional Teacher Preparation Program Within IHE*

Title II Reporting Services

**HEOA - Title II**
**2022 - 2023 Academic Year**

| | |
|---|---|
| **Institution Name** | **Bowie State University** |
| **Institution Code** | **5401** |
| **State** | **Maryland** |

*April 5, 2024*

| *Assessment Information* [1] | *Group* | *Number Taking Assessment* | *Number Passing Assessment* | *Institutional Pass Rate* | *Institutional Average Scaled Score* | *Assessment Cut Score* [2] | **Statewide** *Number Taking Assessment* | **Statewide** *Number Passing Assessment* | **Statewide** *Statewide Pass Rate* | **Statewide** *Statewide Average Scaled Score* |
|---|---|---|---|---|---|---|---|---|---|---|
| *CHEMISTRY CONTENT KNOWLEDGE (0245)*<br><br>*Test Company: ETS*<br>*Score Range: 100-200* | All enrolled students who have completed all nonclinical courses, 2022-23 | | | | | | | | | |
| | Other enrolled students, 2022-23 | | | | | | 4 | | | |
| | All program completers, 2022-23 | | | | | | 5 | | | |
| | All program completers, 2021-22 | | | | | | 7 | | | |
| | All program completers, 2020-21 | | | | | | 11 | 11 | 100% | 172 |
| *CHINESE (MANDARIN) WORLD LANGUAGE (5665)*<br><br>*Test Company: ETS*<br>*Score Range: 100-200* | All enrolled students who have completed all nonclinical courses, 2022-23 | | | | | | | | | |
| | Other enrolled students, 2022-23 | | | | | | 3 | | | |
| | All program completers, 2022-23 | | | | | | 3 | | | |
| | All program completers, 2021-22 | | | | | | | | | |
| | All program completers, 2020-21 | | | | | | 6 | | | |
| *COMPUTER SCIENCE (5652)*<br><br>*Test Company: ETS*<br>*Score Range: 100-200* | All enrolled students who have completed all nonclinical courses, 2022-23 | | | | | | | | | |
| | Other enrolled students, 2022-23 | | | | | | 2 | | | |
| | All program completers, 2022-23 | | | | | | 3 | | | |
| | All program completers, 2021-22 | | | | | | 1 | | | |
| | All program completers, 2020-21 | | | | | | 1 | | | |
| *CORE ACADEMIC SKILLS FOR ED: MATH (5732)*<br><br>*Test Company: ETS*<br>*Score Range: 100-200* | All enrolled students who have completed all nonclinical courses, 2022-23 | 1 | | | | 150 | 12 | 4 | 33% | 136 |
| | Other enrolled students, 2022-23 | 3 | | | | 150 | 72 | 46 | 64% | 154 |
| | All program completers, 2022-23 | 3 | | | | 150 | 75 | 41 | 55% | 150 |
| | All program completers, 2021-22 | 13 | 3 | 23% | 141 | 150 | 282 | 192 | 68% | 156 |
| | All program completers, 2020-21 | 28 | 13 | 46% | 148 | 150 | 689 | 595 | 86% | 161 |

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## Single Assessment Institution-Level Pass Rate Data: *Traditional Teacher Preparation Program Within IHE*

Title II Reporting Services

**HEOA - Title II**
**2022 - 2023 Academic Year**

| | |
|---|---|
| **Institution Name** | **Bowie State University** |
| **Institution Code** | **5401** |
| **State** | **Maryland** |

*April 5, 2024*

| | | | | | | | Statewide | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| *Assessment Information* [1] | *Group* | *Number Taking Assessment* | *Number Passing Assessment* | *Institutional Pass Rate* | *Institutional Average Scaled Score* | *Assessment Cut Score* [2] | *Number Taking Assessment* | *Number Passing Assessment* | *Statewide Pass Rate* | *Statewide Average Scaled Score* |
| *CORE ACADEMIC SKILLS FOR ED: READING (5712)*<br><br>*Test Company: ETS*<br>*Score Range: 100-200* | All enrolled students who have completed all nonclinical courses, 2022-23 | | | | | | 10 | 5 | 50% | 161 |
| | Other enrolled students, 2022-23 | 2 | | | | 156 | 70 | 58 | 83% | 172 |
| | All program completers, 2022-23 | 1 | | | | 156 | 63 | 48 | 76% | 170 |
| | All program completers, 2021-22 | 13 | 11 | 85% | 164 | 156 | 286 | 248 | 87% | 171 |
| | All program completers, 2020-21 | 25 | 20 | 80% | 168 | 156 | 703 | 672 | 96% | 175 |
| *CORE ACADEMIC SKILLS FOR ED: WRITING (5722)*<br><br>*Test Company: ETS*<br>*Score Range: 100-200* | All enrolled students who have completed all nonclinical courses, 2022-23 | | | | | | 13 | 7 | 54% | 160 |
| | Other enrolled students, 2022-23 | 1 | | | | 162 | 72 | 47 | 65% | 160 |
| | All program completers, 2022-23 | 3 | | | | 162 | 66 | 40 | 61% | 162 |
| | All program completers, 2021-22 | 10 | 5 | 50% | 160 | 162 | 279 | 188 | 67% | 163 |
| | All program completers, 2020-21 | 27 | 12 | 44% | 159 | 162 | 693 | 612 | 88% | 167 |
| *CORE ACADEMIC SKILLS FOR EDUCATORS: MATH (5733)*<br><br>*Test Company: ETS*<br>*Score Range: 100-200* | All enrolled students who have completed all nonclinical courses, 2022-23 | 34 | 16 | 47% | 147 | 150 | 53 | 32 | 60% | 155 |
| | Other enrolled students, 2022-23 | 17 | 8 | 47% | 144 | 150 | 190 | 139 | 73% | 161 |
| | All program completers, 2022-23 | 13 | 11 | 85% | 168 | 150 | 124 | 107 | 86% | 169 |
| | All program completers, 2021-22 | 54 | 35 | 65% | 149 | 150 | 180 | 151 | 84% | 165 |
| | All program completers, 2020-21 | 6 | | | | 150 | 55 | 51 | 93% | 172 |
| *CORE ACADEMIC SKILLS FOR EDUCATORS: READING (5713)*<br><br>*Test Company: ETS*<br>*Score Range: 100-200* | All enrolled students who have completed all nonclinical courses, 2022-23 | 33 | 22 | 67% | 159 | 156 | 51 | 37 | 73% | 164 |
| | Other enrolled students, 2022-23 | 16 | 7 | 44% | 157 | 156 | 185 | 146 | 79% | 169 |
| | All program completers, 2022-23 | 13 | 9 | 69% | 170 | 156 | 116 | 102 | 88% | 174 |
| | All program completers, 2021-22 | 52 | 33 | 63% | 161 | 156 | 159 | 123 | 77% | 169 |
| | All program completers, 2020-21 | 6 | | | | 156 | 35 | 31 | 89% | 177 |

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## Single Assessment Institution-Level Pass Rate Data: *Traditional Teacher Preparation Program Within IHE*

Title II Reporting Services

**HEOA - Title II**
**2022 - 2023 Academic Year**

| | |
|---|---|
| **Institution Name** | **Bowie State University** |
| **Institution Code** | **5401** |
| **State** | **Maryland** |

*April 5, 2024*

| | | | | | | | Statewide | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| *Assessment Information* [1] | *Group* | *Number Taking Assessment* | *Number Passing Assessment* | *Institutional Pass Rate* | *Institutional Average Scaled Score* | *Assessment Cut Score* [2] | *Number Taking Assessment* | *Number Passing Assessment* | *Statewide Pass Rate* | *Statewide Average Scaled Score* |
| *CORE ACADEMIC SKILLS FOR EDUCATORS: WRITING (5723)*<br><br>*Test Company: ETS*<br>*Score Range: 100-200* | All enrolled students who have completed all nonclinical courses, 2022-23 | 33 | 11 | 33% | 150 | 162 | 50 | 24 | 48% | 156 |
| | Other enrolled students, 2022-23 | 16 | 6 | 38% | 150 | 162 | 183 | 106 | 58% | 160 |
| | All program completers, 2022-23 | 12 | 9 | 75% | 165 | 162 | 119 | 82 | 69% | 165 |
| | All program completers, 2021-22 | 57 | 19 | 33% | 154 | 162 | 174 | 99 | 57% | 161 |
| | All program completers, 2020-21 | 7 | | | | 162 | 45 | 31 | 69% | 164 |
| *EARLY CHILDHOOD EDUCATION (5025)*<br><br>*Test Company: ETS*<br>*Score Range: 100-200* | All enrolled students who have completed all nonclinical courses, 2022-23 | 8 | | | | 156 | 13 | 9 | 69% | 162 |
| | Other enrolled students, 2022-23 | | | | | | 62 | 55 | 89% | 172 |
| | All program completers, 2022-23 | 7 | | | | 156 | 239 | 231 | 97% | 175 |
| | All program completers, 2021-22 | 19 | 13 | 68% | 157 | 156 | 287 | 274 | 95% | 173 |
| | All program completers, 2020-21 | 22 | 19 | 86% | 169 | 156 | 298 | 294 | 99% | 175 |
| *EARTH AND SPACE SCIENCES - CK (5571)*<br><br>*Test Company: ETS*<br>*Score Range: 100-200* | All enrolled students who have completed all nonclinical courses, 2022-23 | | | | | | | | | |
| | Other enrolled students, 2022-23 | | | | | | 2 | | | |
| | All program completers, 2022-23 | | | | | | 5 | | | |
| | All program completers, 2021-22 | | | | | | 5 | | | |
| | All program completers, 2020-21 | | | | | | 4 | | | |
| *ELEM ED CKT: MATHEMATICS (7813)*<br><br>*Test Company: ETS*<br>*Score Range: 100-200* | All enrolled students who have completed all nonclinical courses, 2022-23 | 16 | 6 | 38% | 139 | 150 | 34 | 17 | 50% | 147 |
| | Other enrolled students, 2022-23 | 3 | | | | 150 | 169 | 137 | 81% | 163 |
| | All program completers, 2022-23 | 19 | 19 | 100% | 160 | 150 | 469 | 421 | 90% | 164 |
| | All program completers, 2021-22 | 39 | 24 | 62% | 149 | 150 | 558 | 493 | 88% | 163 |
| | All program completers, 2020-21 | 12 | 9 | 75% | 154 | 150 | 515 | 490 | 95% | 166 |

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## Single Assessment Institution-Level Pass Rate Data: *Traditional Teacher Preparation Program Within IHE*

Title II Reporting Services

**HEOA - Title II**
**2022 - 2023 Academic Year**

| | |
|---|---|
| **Institution Name** | **Bowie State University** |
| **Institution Code** | **5401** |
| **State** | **Maryland** |

*April 5, 2024*

| *Assessment Information* [1] | *Group* | *Number Taking Assessment* | *Number Passing Assessment* | *Institutional Pass Rate* | *Institutional Average Scaled Score* | *Assessment Cut Score* [2] | **Statewide** *Number Taking Assessment* | **Statewide** *Number Passing Assessment* | **Statewide** *Statewide Pass Rate* | **Statewide** *Statewide Average Scaled Score* |
|---|---|---|---|---|---|---|---|---|---|---|
| *ELEM ED CKT: READING LANGUAGE ARTS (7812)*<br><br>*Test Company: ETS*<br>*Score Range: 100-200* | All enrolled students who have completed all nonclinical courses, 2022-23 | 16 | 6 | 38% | 156 | 161 | 33 | 19 | 58% | 162 |
| | Other enrolled students, 2022-23 | 5 | | | | 161 | 159 | 114 | 72% | 166 |
| | All program completers, 2022-23 | 20 | 19 | 95% | 170 | 161 | 473 | 432 | 91% | 172 |
| | All program completers, 2021-22 | 42 | 27 | 64% | 160 | 161 | 557 | 492 | 88% | 171 |
| | All program completers, 2020-21 | 10 | 8 | 80% | 161 | 161 | 514 | 494 | 96% | 173 |
| *ELEM ED CKT: SCIENCE (7814)*<br><br>*Test Company: ETS*<br>*Score Range: 100-200* | All enrolled students who have completed all nonclinical courses, 2022-23 | 14 | 9 | 64% | 155 | 154 | 31 | 24 | 77% | 163 |
| | Other enrolled students, 2022-23 | 4 | | | | 154 | 170 | 145 | 85% | 172 |
| | All program completers, 2022-23 | 20 | 19 | 95% | 168 | 154 | 470 | 450 | 96% | 176 |
| | All program completers, 2021-22 | 41 | 33 | 80% | 159 | 154 | 558 | 520 | 93% | 173 |
| | All program completers, 2020-21 | 11 | 8 | 73% | 159 | 154 | 504 | 495 | 98% | 178 |
| *ELEM ED CKT: SOCIAL STUDIES (7815)*<br><br>*Test Company: ETS*<br>*Score Range: 100-200* | All enrolled students who have completed all nonclinical courses, 2022-23 | 14 | 6 | 43% | 157 | 161 | 30 | 19 | 63% | 166 |
| | Other enrolled students, 2022-23 | 4 | | | | 161 | 164 | 121 | 74% | 168 |
| | All program completers, 2022-23 | 20 | 19 | 95% | 173 | 161 | 473 | 423 | 89% | 172 |
| | All program completers, 2021-22 | 40 | 27 | 68% | 164 | 161 | 551 | 487 | 88% | 172 |
| | All program completers, 2020-21 | 12 | 8 | 67% | 161 | 161 | 518 | 499 | 96% | 175 |
| *ELEMENTARY EDUCATION: MATHEMATICS CKT (7803)*<br><br>*Test Company: ETS*<br>*Score Range: 100-200* | All enrolled students who have completed all nonclinical courses, 2022-23 | | | | | | | | | |
| | Other enrolled students, 2022-23 | | | | | | 5 | | | |
| | All program completers, 2022-23 | | | | | | 1 | | | |
| | All program completers, 2021-22 | | | | | | 1 | | | |
| | All program completers, 2020-21 | | | | | | 14 | 14 | 100% | 169 |

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## Single Assessment Institution-Level Pass Rate Data: *Traditional Teacher Preparation Program Within IHE*

Title II Reporting Services

**HEOA - Title II**
**2022 - 2023 Academic Year**

| | |
|---|---|
| **Institution Name** | **Bowie State University** |
| **Institution Code** | **5401** |
| **State** | **Maryland** |

*April 5, 2024*

| *Assessment Information* [1] | *Group* | *Number Taking Assessment* | *Number Passing Assessment* | *Institutional Pass Rate* | *Institutional Average Scaled Score* | *Assessment Cut Score* [2] | **Statewide** *Number Taking Assessment* | **Statewide** *Number Passing Assessment* | **Statewide** *Statewide Pass Rate* | **Statewide** *Statewide Average Scaled Score* |
|---|---|---|---|---|---|---|---|---|---|---|
| *ELEMENTARY EDUCATION: READING AND LANG ARTS CKT (7802)*<br><br>*Test Company: ETS*<br>*Score Range: 100-200* | All enrolled students who have completed all nonclinical courses, 2022-23 | | | | | | | | | |
| | Other enrolled students, 2022-23 | | | | | | 5 | | | |
| | All program completers, 2022-23 | | | | | | 1 | | | |
| | All program completers, 2021-22 | | | | | | 1 | | | |
| | All program completers, 2020-21 | | | | | | 13 | 12 | 92% | 170 |
| *ELEMENTARY EDUCATION: SCIENCE CKT (7804)*<br><br>*Test Company: ETS*<br>*Score Range: 100-200* | All enrolled students who have completed all nonclinical courses, 2022-23 | | | | | | | | | |
| | Other enrolled students, 2022-23 | | | | | | 5 | | | |
| | All program completers, 2022-23 | | | | | | 1 | | | |
| | All program completers, 2021-22 | | | | | | 1 | | | |
| | All program completers, 2020-21 | 1 | | | | 154 | 16 | 15 | 94% | 171 |
| *ELEMENTARY EDUCATION: SOCIAL STUDIES (7805)*<br><br>*Test Company: ETS*<br>*Score Range: 100-200* | All enrolled students who have completed all nonclinical courses, 2022-23 | | | | | | | | | |
| | Other enrolled students, 2022-23 | | | | | | | | | |
| | All program completers, 2022-23 | | | | | | | | | |
| | All program completers, 2021-22 | | | | | | | | | |
| | All program completers, 2020-21 | 1 | | | | 155 | 3 | | | |
| *ENGLISH LANGUAGE ARTS: CONTENT AND ANALYSIS (5039)*<br><br>*Test Company: ETS*<br>*Score Range: 100-200* | All enrolled students who have completed all nonclinical courses, 2022-23 | | | | | | 8 | | | |
| | Other enrolled students, 2022-23 | 1 | | | | 168 | 34 | 26 | 76% | 175 |
| | All program completers, 2022-23 | | | | | | 63 | 57 | 90% | 176 |
| | All program completers, 2021-22 | 2 | | | | 168 | 73 | 69 | 95% | 177 |
| | All program completers, 2020-21 | | | | | | 88 | 84 | 95% | 178 |

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## Single Assessment Institution-Level Pass Rate Data: *Traditional Teacher Preparation Program Within IHE*

Title II Reporting Services

**HEOA - Title II**
**2022 - 2023 Academic Year**

| | |
|---|---|
| **Institution Name** | **Bowie State University** |
| **Institution Code** | **5401** |
| **State** | **Maryland** |

*April 5, 2024*

| *Assessment Information* [1] | *Group* | *Number Taking Assessment* | *Number Passing Assessment* | *Institutional Pass Rate* | *Institutional Average Scaled Score* | *Assessment Cut Score* [2] | **Statewide** *Number Taking Assessment* | **Statewide** *Number Passing Assessment* | **Statewide** *Statewide Pass Rate* | **Statewide** *Statewide Average Scaled Score* |
|---|---|---|---|---|---|---|---|---|---|---|
| *ENGLISH TO SPEAKERS OF OTHER LANGUAGES (5362)*<br><br>*Test Company: ETS*<br>*Score Range: 100-200* | All enrolled students who have completed all nonclinical courses, 2022-23 | | | | | | | | | |
| | Other enrolled students, 2022-23 | | | | | | 24 | 23 | 96% | 182 |
| | All program completers, 2022-23 | | | | | | 19 | 19 | 100% | 184 |
| | All program completers, 2021-22 | | | | | | 39 | 39 | 100% | 185 |
| | All program completers, 2020-21 | | | | | | 32 | 32 | 100% | 182 |
| *FAMILY AND CONSUMER SCIENCES (5122)*<br><br>*Test Company: ETS*<br>*Score Range: 100-200* | All enrolled students who have completed all nonclinical courses, 2022-23 | | | | | | 2 | | | |
| | Other enrolled students, 2022-23 | | | | | | | | | |
| | All program completers, 2022-23 | | | | | | | | | |
| | All program completers, 2021-22 | | | | | | | | | |
| | All program completers, 2020-21 | | | | | | | | | |
| *FRENCH WORLD LANGUAGE (5174)*<br><br>*Test Company: ETS*<br>*Score Range: 100-200* | All enrolled students who have completed all nonclinical courses, 2022-23 | | | | | | | | | |
| | Other enrolled students, 2022-23 | | | | | | 1 | | | |
| | All program completers, 2022-23 | | | | | | 2 | | | |
| | All program completers, 2021-22 | | | | | | 1 | | | |
| | All program completers, 2020-21 | | | | | | 2 | | | |
| *GERMAN WORLD LANGUAGE (5183)*<br><br>*Test Company: ETS*<br>*Score Range: 100-200* | All enrolled students who have completed all nonclinical courses, 2022-23 | | | | | | | | | |
| | Other enrolled students, 2022-23 | | | | | | | | | |
| | All program completers, 2022-23 | | | | | | | | | |
| | All program completers, 2021-22 | | | | | | 1 | | | |
| | All program completers, 2020-21 | | | | | | | | | |

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## Single Assessment Institution-Level Pass Rate Data: *Traditional Teacher Preparation Program Within IHE*

Title II Reporting Services

**HEOA - Title II**
**2022 - 2023 Academic Year**

| | |
|---|---|
| **Institution Name** | **Bowie State University** |
| **Institution Code** | **5401** |
| **State** | **Maryland** |

*April 5, 2024*

| | | | | | | | Statewide | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| *Assessment Information* [1] | *Group* | *Number Taking Assessment* | *Number Passing Assessment* | *Institutional Pass Rate* | *Institutional Average Scaled Score* | *Assessment Cut Score* [2] | *Number Taking Assessment* | *Number Passing Assessment* | *Statewide Pass Rate* | *Statewide Average Scaled Score* |
| *HEALTH EDUCATION (5551)*<br><br>*Test Company: ETS*<br>*Score Range: 100-200* | All enrolled students who have completed all nonclinical courses, 2022-23 | | | | | | | | | |
| | Other enrolled students, 2022-23 | | | | | | 2 | | | |
| | All program completers, 2022-23 | | | | | | 11 | 5 | 45% | 156 |
| | All program completers, 2021-22 | | | | | | 9 | | | |
| | All program completers, 2020-21 | | | | | | 14 | 11 | 79% | 163 |
| *LATIN (5601)*<br><br>*Test Company: ETS*<br>*Score Range: 100-200* | All enrolled students who have completed all nonclinical courses, 2022-23 | | | | | | | | | |
| | Other enrolled students, 2022-23 | | | | | | | | | |
| | All program completers, 2022-23 | | | | | | 1 | | | |
| | All program completers, 2021-22 | | | | | | 1 | | | |
| | All program completers, 2020-21 | | | | | | | | | |
| *MATHEMATICS CONTENT KNOWLEDGE (5161)*<br><br>*Test Company: ETS*<br>*Score Range: 100-200* | All enrolled students who have completed all nonclinical courses, 2022-23 | | | | | | 1 | | | |
| | Other enrolled students, 2022-23 | | | | | | 8 | | | |
| | All program completers, 2022-23 | | | | | | 6 | | | |
| | All program completers, 2021-22 | 3 | | | | 160 | 49 | 47 | 96% | 173 |
| | All program completers, 2020-21 | | | | | | 52 | 48 | 92% | 168 |
| *MATHEMATICS (5165)*<br><br>*Test Company: ETS*<br>*Score Range: 100-200* | All enrolled students who have completed all nonclinical courses, 2022-23 | 1 | | | | 159 | 4 | | | |
| | Other enrolled students, 2022-23 | 1 | | | | 159 | 24 | 20 | 83% | 181 |
| | All program completers, 2022-23 | | | | | | 28 | 28 | 100% | 184 |
| | All program completers, 2021-22 | | | | | | 21 | 21 | 100% | 175 |
| | All program completers, 2020-21 | | | | | | 4 | | | |

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## Single Assessment Institution-Level Pass Rate Data: *Traditional Teacher Preparation Program Within IHE*

Title II Reporting Services

**HEOA - Title II**
**2022 - 2023 Academic Year**

| | |
|---|---|
| **Institution Name** | **Bowie State University** |
| **Institution Code** | **5401** |
| **State** | **Maryland** |

*April 5, 2024*

| *Assessment Information* [1] | *Group* | *Number Taking Assessment* | *Number Passing Assessment* | *Institutional Pass Rate* | *Institutional Average Scaled Score* | *Assessment Cut Score* [2] | **Statewide** *Number Taking Assessment* | **Statewide** *Number Passing Assessment* | **Statewide** *Statewide Pass Rate* | **Statewide** *Statewide Average Scaled Score* |
|---|---|---|---|---|---|---|---|---|---|---|
| *MIDDLE SCHOOL ENG LANG ARTS (5047)*<br>*Test Company: ETS*<br>*Score Range: 100-200* | All enrolled students who have completed all nonclinical courses, 2022-23 | | | | | | | | | |
| | Other enrolled students, 2022-23 | | | | | | 2 | | | |
| | All program completers, 2022-23 | | | | | | 16 | 12 | 75% | 164 |
| | All program completers, 2021-22 | | | | | | 9 | | | |
| | All program completers, 2020-21 | | | | | | 4 | | | |
| *MIDDLE SCHOOL MATHEMATICS (5164)*<br>*Test Company: ETS*<br>*Score Range: 100-200* | All enrolled students who have completed all nonclinical courses, 2022-23 | | | | | | | | | |
| | Other enrolled students, 2022-23 | | | | | | 6 | | | |
| | All program completers, 2022-23 | | | | | | 15 | 15 | 100% | 173 |
| | All program completers, 2021-22 | | | | | | 4 | | | |
| | All program completers, 2020-21 | | | | | | | | | |
| *MIDDLE SCHOOL MATHEMATICS (5169)*<br>*Test Company: ETS*<br>*Score Range: 100-200* | All enrolled students who have completed all nonclinical courses, 2022-23 | | | | | | | | | |
| | Other enrolled students, 2022-23 | | | | | | 4 | | | |
| | All program completers, 2022-23 | | | | | | 1 | | | |
| | All program completers, 2021-22 | | | | | | 14 | 13 | 93% | 175 |
| | All program completers, 2020-21 | | | | | | 24 | 23 | 96% | 178 |
| *MIDDLE SCHOOL SCIENCE (5440)*<br>*Test Company: ETS*<br>*Score Range: 100-200* | All enrolled students who have completed all nonclinical courses, 2022-23 | | | | | | | | | |
| | Other enrolled students, 2022-23 | | | | | | | | | |
| | All program completers, 2022-23 | | | | | | | | | |
| | All program completers, 2021-22 | | | | | | 4 | | | |
| | All program completers, 2020-21 | | | | | | 19 | 19 | 100% | 168 |

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## Single Assessment Institution-Level Pass Rate Data: *Traditional Teacher Preparation Program Within IHE*

Title II Reporting Services

**HEOA - Title II**
**2022 - 2023 Academic Year**

| | |
|---|---|
| **Institution Name** | **Bowie State University** |
| **Institution Code** | **5401** |
| **State** | **Maryland** |

*April 5, 2024*

| | | | | | | | Statewide | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| *Assessment Information* [1] | *Group* | *Number Taking Assessment* | *Number Passing Assessment* | *Institutional Pass Rate* | *Institutional Average Scaled Score* | *Assessment Cut Score* [2] | *Number Taking Assessment* | *Number Passing Assessment* | *Statewide Pass Rate* | *Statewide Average Scaled Score* |
| *MIDDLE SCHOOL SCIENCE (5442)*<br><br>*Test Company: ETS*<br>*Score Range: 100-200* | All enrolled students who have completed all nonclinical courses, 2022-23 | | | | | | | | | |
| | Other enrolled students, 2022-23 | | | | | | 10 | 10 | 100% | 175 |
| | All program completers, 2022-23 | | | | | | 18 | 17 | 94% | 163 |
| | All program completers, 2021-22 | | | | | | 13 | 13 | 100% | 166 |
| | All program completers, 2020-21 | | | | | | 1 | | | |
| *MIDDLE SCHOOL SOCIAL STUDIES (5089)*<br><br>*Test Company: ETS*<br>*Score Range: 100-200* | All enrolled students who have completed all nonclinical courses, 2022-23 | | | | | | | | | |
| | Other enrolled students, 2022-23 | | | | | | 1 | | | |
| | All program completers, 2022-23 | | | | | | 10 | 10 | 100% | 169 |
| | All program completers, 2021-22 | | | | | | 14 | 11 | 79% | 162 |
| | All program completers, 2020-21 | | | | | | 5 | | | |
| *MUSIC CONTENT & INSTRUCTION (5114)*<br><br>*Test Company: ETS*<br>*Score Range: 100-200* | All enrolled students who have completed all nonclinical courses, 2022-23 | | | | | | 1 | | | |
| | Other enrolled students, 2022-23 | | | | | | 19 | 8 | 42% | 161 |
| | All program completers, 2022-23 | | | | | | 50 | 45 | 90% | 170 |
| | All program completers, 2021-22 | | | | | | 56 | 42 | 75% | 167 |
| | All program completers, 2020-21 | | | | | | 60 | 53 | 88% | 169 |
| *PHYSICAL ED CONTENT AND DESIGN (5095)*<br><br>*Test Company: ETS*<br>*Score Range: 100-200* | All enrolled students who have completed all nonclinical courses, 2022-23 | | | | | | | | | |
| | Other enrolled students, 2022-23 | | | | | | 6 | | | |
| | All program completers, 2022-23 | | | | | | 53 | 40 | 75% | 171 |
| | All program completers, 2021-22 | | | | | | 70 | 52 | 74% | 170 |
| | All program completers, 2020-21 | | | | | | 82 | 67 | 82% | 174 |

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## Single Assessment Institution-Level Pass Rate Data: *Traditional Teacher Preparation Program Within IHE*

Title II Reporting Services

**HEOA - Title II**
**2022 - 2023 Academic Year**

| | |
|---|---|
| **Institution Name** | **Bowie State University** |
| **Institution Code** | **5401** |
| **State** | **Maryland** |

*April 5, 2024*

| | | | | | | | Statewide | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| *Assessment Information* [1] | *Group* | *Number Taking Assessment* | *Number Passing Assessment* | *Institutional Pass Rate* | *Institutional Average Scaled Score* | *Assessment Cut Score* [2] | *Number Taking Assessment* | *Number Passing Assessment* | *Statewide Pass Rate* | *Statewide Average Scaled Score* |
| *PHYSICS CONTENT KNOWLEDGE (5265)*<br><br>*Test Company: ETS*<br>*Score Range: 100-200* | All enrolled students who have completed all nonclinical courses, 2022-23 | | | | | | 1 | | | |
| | Other enrolled students, 2022-23 | | | | | | 2 | | | |
| | All program completers, 2022-23 | | | | | | 1 | | | |
| | All program completers, 2021-22 | | | | | | 2 | | | |
| | All program completers, 2020-21 | | | | | | 7 | | | |
| *PRAXIS PERFORMANCE ASSESSMENT FOR TEACHERS (0490)*<br><br>*Test Company: ETS*<br>*Score Range: 0-60* | All enrolled students who have completed all nonclinical courses, 2022-23 | | | | | | 1 | | | |
| | Other enrolled students, 2022-23 | | | | | | 11 | 11 | 100% | 23 |
| | All program completers, 2022-23 | | | | | | 32 | 32 | 100% | 38 |
| | All program completers, 2021-22 | | | | | | 71 | 71 | 100% | 40 |
| | All program completers, 2020-21 | | | | | | | | | |
| *PRINC LEARNING AND TEACHING 5-9 (5623)*<br><br>*Test Company: ETS*<br>*Score Range: 100-200* | All enrolled students who have completed all nonclinical courses, 2022-23 | | | | | | | | | |
| | Other enrolled students, 2022-23 | | | | | | 1 | | | |
| | All program completers, 2022-23 | | | | | | 1 | | | |
| | All program completers, 2021-22 | | | | | | 1 | | | |
| | All program completers, 2020-21 | | | | | | | | | |
| *PRINC LEARNING AND TEACHING 7-12 (5624)*<br><br>*Test Company: ETS*<br>*Score Range: 100-200* | All enrolled students who have completed all nonclinical courses, 2022-23 | | | | | | 13 | 13 | 100% | 178 |
| | Other enrolled students, 2022-23 | | | | | | 27 | 26 | 96% | 177 |
| | All program completers, 2022-23 | 1 | | | | 157 | 53 | 53 | 100% | 178 |
| | All program completers, 2021-22 | 4 | | | | 157 | 73 | 73 | 100% | 181 |
| | All program completers, 2020-21 | | | | | | 167 | 166 | 99% | 180 |

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## Single Assessment Institution-Level Pass Rate Data: *Traditional Teacher Preparation Program Within IHE*

Title II Reporting Services

**HEOA - Title II**
**2022 - 2023 Academic Year**

| | |
|---|---|
| **Institution Name** | **Bowie State University** |
| **Institution Code** | **5401** |
| **State** | **Maryland** |

*April 5, 2024*

| *Assessment Information* [1] | *Group* | *Number Taking Assessment* | *Number Passing Assessment* | *Institutional Pass Rate* | *Institutional Average Scaled Score* | *Assessment Cut Score* [2] | **Statewide** *Number Taking Assessment* | **Statewide** *Number Passing Assessment* | **Statewide** *Statewide Pass Rate* | **Statewide** *Statewide Average Scaled Score* |
|---|---|---|---|---|---|---|---|---|---|---|
| *PRINC LEARNING AND TEACHING EARLY CHILD (5621)*<br>*Test Company: ETS*<br>*Score Range: 100-200* | All enrolled students who have completed all nonclinical courses, 2022-23 | 1 | | | | 157 | 3 | | | |
| | Other enrolled students, 2022-23 | | | | | | 8 | | | |
| | All program completers, 2022-23 | 2 | | | | 157 | 9 | | | |
| | All program completers, 2021-22 | 10 | 9 | 90% | 160 | 157 | 41 | 40 | 98% | 167 |
| | All program completers, 2020-21 | 20 | 15 | 75% | 163 | 157 | 132 | 124 | 94% | 170 |
| *PRINC LEARNING AND TEACHING K-6 (5622)*<br>*Test Company: ETS*<br>*Score Range: 100-200* | All enrolled students who have completed all nonclinical courses, 2022-23 | 3 | | | | 160 | 6 | | | |
| | Other enrolled students, 2022-23 | 2 | | | | 160 | 20 | 17 | 85% | 172 |
| | All program completers, 2022-23 | 3 | | | | 160 | 48 | 48 | 100% | 179 |
| | All program completers, 2021-22 | 27 | 22 | 81% | 167 | 160 | 85 | 78 | 92% | 173 |
| | All program completers, 2020-21 | 10 | 8 | 80% | 167 | 160 | 264 | 257 | 97% | 176 |
| *SE CORE KNOWLEDGE & APPLICATIONS (5354)*<br>*Test Company: ETS*<br>*Score Range: 100-200* | All enrolled students who have completed all nonclinical courses, 2022-23 | 2 | | | | 163 | 14 | 12 | 86% | 174 |
| | Other enrolled students, 2022-23 | 1 | | | | 163 | 76 | 62 | 82% | 171 |
| | All program completers, 2022-23 | 3 | | | | 163 | 223 | 202 | 91% | 174 |
| | All program completers, 2021-22 | 5 | | | | 163 | 244 | 228 | 93% | 175 |
| | All program completers, 2020-21 | 14 | 10 | 71% | 163 | 163 | 303 | 294 | 97% | 175 |
| *SOCIAL STUDIES CONTENT & INTERPRETATION (5086)*<br>*Test Company: ETS*<br>*Score Range: 100-200* | All enrolled students who have completed all nonclinical courses, 2022-23 | | | | | | 4 | | | |
| | Other enrolled students, 2022-23 | | | | | | 39 | 32 | 82% | 164 |
| | All program completers, 2022-23 | | | | | | 45 | 43 | 96% | 165 |
| | All program completers, 2021-22 | | | | | | 62 | 62 | 100% | 173 |
| | All program completers, 2020-21 | | | | | | 72 | 69 | 96% | 169 |

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## Single Assessment Institution-Level Pass Rate Data: *Traditional Teacher Preparation Program Within IHE*

Title II Reporting Services

**HEOA - Title II**
**2022 - 2023 Academic Year**

| | |
|---|---|
| **Institution Name** | **Bowie State University** |
| **Institution Code** | **5401** |
| **State** | **Maryland** |

*April 5, 2024*

| | | | | | | | Statewide | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| *Assessment Information* [1] | *Group* | *Number Taking Assessment* | *Number Passing Assessment* | *Institutional Pass Rate* | *Institutional Average Scaled Score* | *Assessment Cut Score* [2] | *Number Taking Assessment* | *Number Passing Assessment* | *Statewide Pass Rate* | *Statewide Average Scaled Score* |
| *SPANISH WORLD LANGUAGE (5195)*<br><br>*Test Company: ETS*<br>*Score Range: 100-200* | All enrolled students who have completed all nonclinical courses, 2022-23 | | | | | | | | | |
| | Other enrolled students, 2022-23 | | | | | | 9 | | | |
| | All program completers, 2022-23 | | | | | | 6 | | | |
| | All program completers, 2021-22 | | | | | | 5 | | | |
| | All program completers, 2020-21 | | | | | | 9 | | | |
| *TEACHING READING: ELEMENTARY (5205)*<br><br>*Test Company: ETS*<br>*Score Range: 100-200* | All enrolled students who have completed all nonclinical courses, 2022-23 | 18 | 4 | 22% | 150 | 159 | 39 | 19 | 49% | 156 |
| | Other enrolled students, 2022-23 | 5 | | | | 159 | 210 | 142 | 68% | 164 |
| | All program completers, 2022-23 | 28 | 27 | 96% | 167 | 159 | 766 | 676 | 88% | 169 |
| | All program completers, 2021-22 | 62 | 32 | 52% | 154 | 159 | 875 | 770 | 88% | 168 |
| | All program completers, 2020-21 | 25 | 17 | 68% | 158 | 159 | 885 | 846 | 96% | 169 |
| *TECHNOLOGY EDUCATION (5051)*<br><br>*Test Company: ETS*<br>*Score Range: 100-200* | All enrolled students who have completed all nonclinical courses, 2022-23 | | | | | | | | | |
| | Other enrolled students, 2022-23 | | | | | | 2 | | | |
| | All program completers, 2022-23 | | | | | | 1 | | | |
| | All program completers, 2021-22 | | | | | | 2 | | | |
| | All program completers, 2020-21 | | | | | | | | | |
| *THEATRE (5641)*<br><br>*Test Company: ETS*<br>*Score Range: 100-200* | All enrolled students who have completed all nonclinical courses, 2022-23 | | | | | | | | | |
| | Other enrolled students, 2022-23 | | | | | | | | | |
| | All program completers, 2022-23 | | | | | | 1 | | | |
| | All program completers, 2021-22 | | | | | | 6 | | | |
| | All program completers, 2020-21 | | | | | | 4 | | | |

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## Single Assessment Institution-Level Pass Rate Data: *Traditional Teacher Preparation Program Within IHE*

Title II Reporting Services

**HEOA - Title II**
**2022 - 2023 Academic Year**

| | |
|---|---|
| **Institution Name** | **Bowie State University** |
| **Institution Code** | **5401** |
| **State** | **Maryland** |

*April 5, 2024*

| *Assessment Information* [1] | *Group* | *Number Taking Assessment* | *Number Passing Assessment* | *Institutional Pass Rate* | *Institutional Average Scaled Score* | *Assessment Cut Score* [2] | **Statewide** *Number Taking Assessment* | **Statewide** *Number Passing Assessment* | **Statewide** *Statewide Pass Rate* | **Statewide** *Statewide Average Scaled Score* |
|---|---|---|---|---|---|---|---|---|---|---|
| *WORLD AND U.S. HISTORY CK (5941)*<br><br>*Test Company: ETS*<br>*Score Range: 100-200* | All enrolled students who have completed all nonclinical courses, 2022-23 | | | | | | 5 | | | |
| | Other enrolled students, 2022-23 | 1 | | | | 160 | 17 | 9 | 53% | 158 |
| | All program completers, 2022-23 | | | | | | 21 | 16 | 76% | 167 |
| | All program completers, 2021-22 | 2 | | | | 160 | 30 | 21 | 70% | 166 |
| | All program completers, 2020-21 | | | | | | 20 | 16 | 80% | 167 |
| *WORLD LANGUAGE PEDAGOGY (5841)*<br><br>*Test Company: ETS*<br>*Score Range: 100-200* | All enrolled students who have completed all nonclinical courses, 2022-23 | | | | | | | | | |
| | Other enrolled students, 2022-23 | | | | | | 3 | | | |
| | All program completers, 2022-23 | | | | | | 3 | | | |
| | All program completers, 2021-22 | | | | | | | | | |
| | All program completers, 2020-21 | | | | | | | | | |
| *EDTPA: BUSINESS EDUCATION (TPA0102)*<br><br>*Test Company: E.S. Pearson**<br>*Score Range: 15-75* | All enrolled students who have completed all nonclinical courses, 2022-23 | | | | | | | | | |
| | Other enrolled students, 2022-23 | | | | | | | | | |
| | All program completers, 2022-23 | | | | | | | | | |
| | All program completers, 2021-22 | | | | | | | | | |
| | All program completers, 2020-21 | | | | | | 1 | | | |
| *EDTPA: EARLY CHILDHOOD (TPA0014)*<br><br>*Test Company: E.S. Pearson**<br>*Score Range: 15-75* | All enrolled students who have completed all nonclinical courses, 2022-23 | 5 | | | | 15 | 6 | | | |
| | Other enrolled students, 2022-23 | | | | | | 11 | 11 | 100% | 39 |
| | All program completers, 2022-23 | 5 | | | | 15 | 247 | 247 | 100% | 41 |
| | All program completers, 2021-22 | 11 | 11 | 100% | 32 | 15 | 231 | 231 | 100% | 40 |
| | All program completers, 2020-21 | 2 | | | | 15 | 125 | 125 | 100% | 41 |

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## Single Assessment Institution-Level Pass Rate Data: *Traditional Teacher Preparation Program Within IHE*

Title II Reporting Services

**HEOA - Title II**
**2022 - 2023 Academic Year**

| | |
|---|---|
| **Institution Name** | **Bowie State University** |
| **Institution Code** | **5401** |
| **State** | **Maryland** |

*April 5, 2024*

| *Assessment Information* [1] | *Group* | *Number Taking Assessment* | *Number Passing Assessment* | *Institutional Pass Rate* | *Institutional Average Scaled Score* | *Assessment Cut Score* [2] | **Statewide** *Number Taking Assessment* | **Statewide** *Number Passing Assessment* | **Statewide** *Statewide Pass Rate* | **Statewide** *Statewide Average Scaled Score* |
|---|---|---|---|---|---|---|---|---|---|---|
| *EDTPA: ELEM ED LITERACY WITH MATHEMATICS TASK 4 (TPA0110)*<br><br>*Test Company: E.S. Pearson**<br>*Score Range: 18-90* | All enrolled students who have completed all nonclinical courses, 2022-23 | | | | | | | | | |
| | Other enrolled students, 2022-23 | | | | | | 1 | | | |
| | All program completers, 2022-23 | | | | | | 101 | 101 | 100% | 52 |
| | All program completers, 2021-22 | | | | | | 168 | 168 | 100% | 51 |
| | All program completers, 2020-21 | | | | | | 76 | 76 | 100% | 50 |
| *EDTPA: ELEM ED MATHEMATICS WITH LITERACY TASK 4 (TPA0149)*<br><br>*Test Company: E.S. Pearson**<br>*Score Range: 18-90* | All enrolled students who have completed all nonclinical courses, 2022-23 | | | | | | | | | |
| | Other enrolled students, 2022-23 | | | | | | 2 | | | |
| | All program completers, 2022-23 | | | | | | 5 | | | |
| | All program completers, 2021-22 | | | | | | 12 | 12 | 100% | 49 |
| | All program completers, 2020-21 | | | | | | 22 | 22 | 100% | 50 |
| *EDTPA: ELEMENTARY LITERACY (TPA0001)*<br><br>*Test Company: E.S. Pearson**<br>*Score Range: 15-75* | All enrolled students who have completed all nonclinical courses, 2022-23 | 10 | 10 | 100% | 37 | 15 | 10 | 10 | 100% | 37 |
| | Other enrolled students, 2022-23 | 1 | | | | 15 | 6 | | | |
| | All program completers, 2022-23 | 18 | 18 | 100% | 40 | 15 | 162 | 162 | 100% | 41 |
| | All program completers, 2021-22 | 25 | 25 | 100% | 36 | 15 | 123 | 123 | 100% | 39 |
| | All program completers, 2020-21 | 2 | | | | 15 | 21 | 21 | 100% | 40 |
| *EDTPA: ELEMENTARY MATHEMATICS (TPA0002)*<br><br>*Test Company: E.S. Pearson**<br>*Score Range: 15-75* | All enrolled students who have completed all nonclinical courses, 2022-23 | | | | | | | | | |
| | Other enrolled students, 2022-23 | | | | | | 14 | 14 | 100% | 40 |
| | All program completers, 2022-23 | | | | | | 73 | 73 | 100% | 41 |
| | All program completers, 2021-22 | | | | | | 70 | 70 | 100% | 42 |
| | All program completers, 2020-21 | | | | | | 67 | 67 | 100% | 41 |

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## Single Assessment Institution-Level Pass Rate Data: *Traditional Teacher Preparation Program Within IHE*

Title II Reporting Services

**HEOA - Title II**
**2022 - 2023 Academic Year**

| | |
|---|---|
| **Institution Name** | **Bowie State University** |
| **Institution Code** | **5401** |
| **State** | **Maryland** |

*April 5, 2024*

| *Assessment Information* [1] | *Group* | *Number Taking Assessment* | *Number Passing Assessment* | *Institutional Pass Rate* | *Institutional Average Scaled Score* | *Assessment Cut Score* [2] | **Statewide** *Number Taking Assessment* | **Statewide** *Number Passing Assessment* | **Statewide** *Statewide Pass Rate* | **Statewide** *Statewide Average Scaled Score* |
|---|---|---|---|---|---|---|---|---|---|---|
| *EDTPA: K-12 PERFORMING ARTS (TPA0021)*<br><br>*Test Company: E.S. Pearson**<br>*Score Range: 15-75* | All enrolled students who have completed all nonclinical courses, 2022-23 | | | | | | | | | |
| | Other enrolled students, 2022-23 | | | | | | 1 | | | |
| | All program completers, 2022-23 | | | | | | 1 | | | |
| | All program completers, 2021-22 | | | | | | 4 | | | |
| | All program completers, 2020-21 | | | | | | | | | |
| *EDTPA: MIDDLE CHILDHOOD ENGLISH LANGUAGE ARTS (TPA0018)*<br><br>*Test Company: E.S. Pearson**<br>*Score Range: 15-75* | All enrolled students who have completed all nonclinical courses, 2022-23 | | | | | | | | | |
| | Other enrolled students, 2022-23 | | | | | | | | | |
| | All program completers, 2022-23 | | | | | | 12 | 12 | 100% | 46 |
| | All program completers, 2021-22 | | | | | | 2 | | | |
| | All program completers, 2020-21 | | | | | | | | | |
| *EDTPA: MIDDLE CHILDHOOD HISTORY-SOCIAL STUDIES (TPA0019)*<br><br>*Test Company: E.S. Pearson**<br>*Score Range: 15-75* | All enrolled students who have completed all nonclinical courses, 2022-23 | | | | | | | | | |
| | Other enrolled students, 2022-23 | | | | | | 1 | | | |
| | All program completers, 2022-23 | | | | | | 4 | | | |
| | All program completers, 2021-22 | | | | | | 10 | 10 | 100% | 45 |
| | All program completers, 2020-21 | | | | | | | | | |
| *EDTPA: MIDDLE CHILDHOOD MATHEMATICS (TPA0016)*<br><br>*Test Company: E.S. Pearson**<br>*Score Range: 15-75* | All enrolled students who have completed all nonclinical courses, 2022-23 | | | | | | | | | |
| | Other enrolled students, 2022-23 | | | | | | 1 | | | |
| | All program completers, 2022-23 | | | | | | 15 | 15 | 100% | 45 |
| | All program completers, 2021-22 | | | | | | 15 | 15 | 100% | 46 |
| | All program completers, 2020-21 | | | | | | | | | |

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## Single Assessment Institution-Level Pass Rate Data: *Traditional Teacher Preparation Program Within IHE*

Title II Reporting Services

**HEOA - Title II**
**2022 - 2023 Academic Year**

| | |
|---|---|
| **Institution Name** | **Bowie State University** |
| **Institution Code** | **5401** |
| **State** | **Maryland** |

*April 5, 2024*

| *Assessment Information* [1] | *Group* | *Number Taking Assessment* | *Number Passing Assessment* | *Institutional Pass Rate* | *Institutional Average Scaled Score* | *Assessment Cut Score* [2] | **Statewide** *Number Taking Assessment* | **Statewide** *Number Passing Assessment* | **Statewide** *Statewide Pass Rate* | **Statewide** *Statewide Average Scaled Score* |
|---|---|---|---|---|---|---|---|---|---|---|
| *EDTPA: MIDDLE CHILDHOOD SCIENCE (TPA0017)*<br>*Test Company: E.S. Pearson**<br>*Score Range: 15-75* | All enrolled students who have completed all nonclinical courses, 2022-23 | | | | | | | | | |
| | Other enrolled students, 2022-23 | | | | | | 1 | | | |
| | All program completers, 2022-23 | | | | | | 12 | 12 | 100% | 47 |
| | All program completers, 2021-22 | | | | | | 6 | | | |
| | All program completers, 2020-21 | | | | | | | | | |
| *EDTPA: SECONDARY ENGLISH LANGUAGE ARTS (TPA0003)*<br>*Test Company: E.S. Pearson**<br>*Score Range: 15-75* | All enrolled students who have completed all nonclinical courses, 2022-23 | | | | | | | | | |
| | Other enrolled students, 2022-23 | | | | | | 9 | | | |
| | All program completers, 2022-23 | | | | | | 48 | 48 | 100% | 45 |
| | All program completers, 2021-22 | | | | | | 53 | 53 | 100% | 44 |
| | All program completers, 2020-21 | | | | | | 46 | 46 | 100% | 44 |
| *EDTPA: SECONDARY HISTORY-SOCIAL STUDIES (TPA0004)*<br>*Test Company: E.S. Pearson**<br>*Score Range: 15-75* | All enrolled students who have completed all nonclinical courses, 2022-23 | | | | | | 1 | | | |
| | Other enrolled students, 2022-23 | 1 | | | | 15 | 20 | 20 | 100% | 42 |
| | All program completers, 2022-23 | | | | | | 61 | 61 | 100% | 44 |
| | All program completers, 2021-22 | 2 | | | | 15 | 79 | 79 | 100% | 44 |
| | All program completers, 2020-21 | | | | | | 45 | 45 | 100% | 43 |
| *EDTPA: SECONDARY MATHEMATICS (TPA0005)*<br>*Test Company: E.S. Pearson**<br>*Score Range: 15-75* | All enrolled students who have completed all nonclinical courses, 2022-23 | | | | | | | | | |
| | Other enrolled students, 2022-23 | | | | | | 7 | | | |
| | All program completers, 2022-23 | | | | | | 27 | 27 | 100% | 39 |
| | All program completers, 2021-22 | 1 | | | | 15 | 49 | 49 | 100% | 40 |
| | All program completers, 2020-21 | | | | | | 23 | 23 | 100% | 40 |

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## Single Assessment Institution-Level Pass Rate Data: *Traditional Teacher Preparation Program Within IHE*

Title II Reporting Services

**HEOA - Title II**
**2022 - 2023 Academic Year**

| | |
|---|---|
| **Institution Name** | **Bowie State University** |
| **Institution Code** | **5401** |
| **State** | **Maryland** |

*April 5, 2024*

| *Assessment Information* [1] | *Group* | *Number Taking Assessment* | *Number Passing Assessment* | *Institutional Pass Rate* | *Institutional Average Scaled Score* | *Assessment Cut Score* [2] | **Statewide** *Number Taking Assessment* | **Statewide** *Number Passing Assessment* | **Statewide** *Statewide Pass Rate* | **Statewide** *Statewide Average Scaled Score* |
|---|---|---|---|---|---|---|---|---|---|---|
| *EDTPA: SECONDARY SCIENCE (TPA0006)*<br><br>*Test Company: E.S. Pearson**<br>*Score Range: 15-75* | All enrolled students who have completed all nonclinical courses, 2022-23 | | | | | | | | | |
| | Other enrolled students, 2022-23 | | | | | | 8 | | | |
| | All program completers, 2022-23 | | | | | | 34 | 34 | 100% | 43 |
| | All program completers, 2021-22 | | | | | | 25 | 25 | 100% | 39 |
| | All program completers, 2020-21 | | | | | | 23 | 23 | 100% | 40 |
| *EDTPA: TECHNOLOGY AND ENGINEERING EDUCATION (TPA0143)*<br><br>*Test Company: E.S. Pearson**<br>*Score Range: 15-75* | All enrolled students who have completed all nonclinical courses, 2022-23 | | | | | | | | | |
| | Other enrolled students, 2022-23 | | | | | | | | | |
| | All program completers, 2022-23 | | | | | | 3 | | | |
| | All program completers, 2021-22 | | | | | | 1 | | | |
| | All program completers, 2020-21 | | | | | | | | | |
| *EDTPA: WORLD LANGUAGES (TPA0020)*<br><br>*Test Company: E.S. Pearson**<br>*Score Range: 13-65* | All enrolled students who have completed all nonclinical courses, 2022-23 | | | | | | | | | |
| | Other enrolled students, 2022-23 | | | | | | 7 | | | |
| | All program completers, 2022-23 | | | | | | 20 | 20 | 100% | 34 |
| | All program completers, 2021-22 | | | | | | 16 | 16 | 100% | 37 |
| | All program completers, 2020-21 | | | | | | | | | |
| *OPI MANDARIN (ACT1013)*<br><br>*Test Company: ACTFL**<br>*Score Range: 1-10* | All enrolled students who have completed all nonclinical courses, 2022-23 | | | | | | | | | |
| | Other enrolled students, 2022-23 | | | | | | 1 | | | |
| | All program completers, 2022-23 | | | | | | 1 | | | |
| | All program completers, 2021-22 | | | | | | 3 | | | |
| | All program completers, 2020-21 | | | | | | | | | |

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## Single Assessment Institution-Level Pass Rate Data: *Traditional Teacher Preparation Program Within IHE*

Title II Reporting Services

**HEOA - Title II**
**2022 - 2023 Academic Year**

| | |
|---|---|
| **Institution Name** | **Bowie State University** |
| **Institution Code** | **5401** |
| **State** | **Maryland** |

*April 5, 2024*

| | | | | | | | Statewide | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| *Assessment Information* [1] | *Group* | *Number Taking Assessment* | *Number Passing Assessment* | *Institutional Pass Rate* | *Institutional Average Scaled Score* | *Assessment Cut Score* [2] | *Number Taking Assessment* | *Number Passing Assessment* | *Statewide Pass Rate* | *Statewide Average Scaled Score* |
| *OPI SPANISH (ACT1018)*<br><br>*Test Company: ACTFL**<br>*Score Range: 1-10* | All enrolled students who have completed all nonclinical courses, 2022-23 | | | | | | | | | |
| | Other enrolled students, 2022-23 | | | | | | 1 | | | |
| | All program completers, 2022-23 | | | | | | 1 | | | |
| | All program completers, 2021-22 | | | | | | | | | |
| | All program completers, 2020-21 | | | | | | 6 | | | |
| *OPIC FRENCH (ACT3003)*<br><br>*Test Company: ACTFL**<br>*Score Range: 1-10* | All enrolled students who have completed all nonclinical courses, 2022-23 | | | | | | | | | |
| | Other enrolled students, 2022-23 | | | | | | | | | |
| | All program completers, 2022-23 | | | | | | 1 | | | |
| | All program completers, 2021-22 | | | | | | 1 | | | |
| | All program completers, 2020-21 | | | | | | 1 | | | |
| *OPIC SPANISH (ACT3002)*<br><br>*Test Company: ACTFL**<br>*Score Range: 1-10* | All enrolled students who have completed all nonclinical courses, 2022-23 | | | | | | | | | |
| | Other enrolled students, 2022-23 | | | | | | | | | |
| | All program completers, 2022-23 | | | | | | 1 | | | |
| | All program completers, 2021-22 | | | | | | 1 | | | |
| | All program completers, 2020-21 | | | | | | 2 | | | |
| *WPT CHINESE-MANDARIN (ACT2002)*<br><br>*Test Company: ACTFL**<br>*Score Range: 1-10* | All enrolled students who have completed all nonclinical courses, 2022-23 | | | | | | | | | |
| | Other enrolled students, 2022-23 | | | | | | 1 | | | |
| | All program completers, 2022-23 | | | | | | 1 | | | |
| | All program completers, 2021-22 | | | | | | 2 | | | |
| | All program completers, 2020-21 | | | | | | | | | |

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## Single Assessment Institution-Level Pass Rate Data: *Traditional Teacher Preparation Program Within IHE*

Title II Reporting Services

**HEOA - Title II**
**2022 - 2023 Academic Year**

| | |
|---|---|
| **Institution Name** | **Bowie State University** |
| **Institution Code** | **5401** |
| **State** | **Maryland** |

*April 5, 2024*

| | | | | | | | Statewide | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| *Assessment Information* [1] | *Group* | *Number Taking Assessment* | *Number Passing Assessment* | *Institutional Pass Rate* | *Institutional Average Scaled Score* | *Assessment Cut Score* [2] | *Number Taking Assessment* | *Number Passing Assessment* | *Statewide Pass Rate* | *Statewide Average Scaled Score* |
| *WPT FRENCH (ACT2005)*<br><br>*Test Company: ACTFL**<br>*Score Range: 1-10* | All enrolled students who have completed all nonclinical courses, 2022-23 | | | | | | 1 | | | |
| | Other enrolled students, 2022-23 | | | | | | | | | |
| | All program completers, 2022-23 | | | | | | 2 | | | |
| | All program completers, 2021-22 | | | | | | 1 | | | |
| | All program completers, 2020-21 | | | | | | 1 | | | |
| *WPT GERMAN (ACT2006)*<br><br>*Test Company: ACTFL**<br>*Score Range: 1-10* | All enrolled students who have completed all nonclinical courses, 2022-23 | | | | | | | | | |
| | Other enrolled students, 2022-23 | | | | | | 1 | | | |
| | All program completers, 2022-23 | | | | | | | | | |
| | All program completers, 2021-22 | | | | | | | | | |
| | All program completers, 2020-21 | | | | | | | | | |
| *WPT SPANISH (ACT2015)*<br><br>*Test Company: ACTFL**<br>*Score Range: 1-10* | All enrolled students who have completed all nonclinical courses, 2022-23 | | | | | | | | | |
| | Other enrolled students, 2022-23 | | | | | | | | | |
| | All program completers, 2022-23 | | | | | | 2 | | | |
| | All program completers, 2021-22 | | | | | | 1 | | | |
| | All program completers, 2020-21 | | | | | | 7 | | | |

Note: In cases where there are less than ten students taking the assessment or license/certificate, the number passing and pass rate are not reported.
[1]Tests with multiple delivery options (computer, paper, etc.) will be noted with the assessment code for one format only.
[2]Cut scores may vary for groups depending upon when the cut scores are established by the state and when each group completed their teacher certification or licensure assessment.
*Questions regarding tests listed by this testing company must be addressed to your state Title II Coordinator.

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# Ability of Completers to be Hired (Initial and Advanced) 2022-2023

## Initial Programs

**Elementary Education Graduates = 25**
Employed 20 out of 25 School Districts in Maryland and District of Columbia as Teachers and Conditional Teachers; other 5 employment not verified

**Early Childhood/Special Education Graduates = 10**
Employed 7 out of 10 School Districts in Maryland and District of Columbia as Teachers; other 3 employment not verified

**Secondary Education (Track) Graduates = 5**
Employed 1 as School Districts in Maryland as Teacher; other 4 employment not verified

**Special Education (Initial) Graduates = 0**
No Initial certification program graduates during the 2022-2023 academic year

**Master of Arts in Teaching Graduates = 5**
Employed 3 out of 5 as School Districts in Maryland as Teachers and Conditional Teachers; other 2 employment not verified

## Advanced Programs

**Reading Education Graduates = 6**
Employed Prince Georges County Public Schools 5 completers, Anne Arundel County Public School 1 completer

**School Psychology Graduates = 7**
Employed School Districts as School Psychologist (District of Columbia Public Schools 3 completers, Anne Arundel County Public Schools 1 completer, Baltimore County Public Schools 2 completer, Fairfax County School District Virginia 1 completer)

**Elementary and Secondary School Administration and Supervision Graduate = 2**
Employed Prince Georges County Public Schools 1 completer, Anne Arundel County Public Schools 1 completer