

Annual Academic Program Assessment Report* **



Program Name: [Click here to enter text](#)
Department: [Click here to enter text.](#)
College: College of Education
Program/Academic Level: [Click here to enter text](#)
Academic Year of Report: 2024-2025
Assessment Coordinator: [Click here to enter text.](#)
Program Coordinator: [Click here to enter text.](#)
Program Modality:** [Click here to enter text.](#)
Program Location (Campus): [Click here to enter text.](#)

*One report per program (degree). Certificate Programs are not required to complete a report.
** If you recently completed an accreditation or USM report, please attach it in lieu of completing the document
*** Each modality should have its own report.
Note: Prior to beginning this report, please retrieve your prior year’s Annual Report for reference and response to select questions.

Section I

(All programs, please complete)

Program Mission, Program Goals and Learning Outcomes

1. **Mission Statements of the College\Department where the Program is housed:**
2. Date of last review and update of your mission: **A review of the program mission statement conducted Fall 2024 semester during the review of the 2023-2024 annual academic program assessment report.**
3. Do you have a **Curriculum Map** showing the relationship between the Program’s Goals or Outcomes and the program’s core courses (or course outcomes)? ____ **Yes** ____ If yes, please copy and paste it here (or attach it at the end of this document). If no, please indicate when you expect to have this developed.
4. Is at least one program learning outcome aligned with at least one core course? ____ **Yes** ____
5. Do you have an assessment schedule or calendar for each goal or outcome? ____ **Yes** ____ If yes, please copy and paste it here (or attach it at the end of this document). If no, when do you plan to develop?

Insert program 5-year plan here:

Commented [DJ1]: Please verify the program mission is listed on the website for your program.

Commented [DJ2]: Insert program 5-year plan from the 5-year and curriculum plan here in the annual outcomes report.

Data Collection, Analysis and Findings

6. Using the table below, please list the Goals/Program Learning Outcomes/Objectives (PLOs)/Student Learning Outcomes/Objectives (you may use only one or two of these), aligned courses, student learning experiences, method of assessment, the target level of achievement, the actual level of achievement, and strategies to address unachieved targets. If you are using an assessment management system with reporting capabilities, please attach your report to the appendix at the end.
7.

Table 1: Insert Program Name Here

Row	B	C	D	E	F	G	H	I	J	K	L
	Program Learning Outcomes/Objectives (PLO) ONLY USE IF APPLICABLE	Student Learning Outcomes/Objectives (SLO) ONLY USE IF APPLICABLE	Aligned courses (list individually by course name and number, treat multiple sections as one course for data reporting)	Experiences in which this Goal/PLO/SLO can be achieved	Is this experience (assessment) the same for all sections of this course (Y/N)?	Method/Instruments of assessment (Example data)	Is there a rubric for this assessment (Y, N, N/A)?	Target Levels of Achievement	Actual level of Achievement	Strategies to address unmet targets.	Implemented (Y/N)? (this column will not be completed until the next year, leave blank for the current year).
1	POL1(Example data)				Y(Example data)						
2			SOCI 211(Example data)	sighS:ODGO:OH:OH	Y	Final Examination,	Yes				

Commented [DJ3]: College of Education will include report on program goals and outcomes from Student Learning and Licensure. The new program goals and outcomes data collection will commence in AY 26.

Commented [DJ4]: Use table to align to new program goals and outcomes to the AY 25 year. Remove column A for the College of Education – Make the column N/A for all programs in the College of Education.

	PLO2 (Example data)		BIOL 212 (Example data) CHEM 212(Example data) PHYS 301 (Example data)			Questions 7 and 12						
4					Y							

- 8. Does your program have a capstone course? _____
- 9. If yes, how do you use your capstone course as part of your summative assessment?

Response:

Commented [DJ5]: Change of delete word – not all program have an overall summative assessment. Not a common work used in the College of Education.

Completing the Assessment Cycle (Continue to review/revise header)

10. Please retrieve last year’s Annual Assessment Report and complete Table 1, Column J. Did you implement the strategies (Y or N)? If no, please explain.

Commented [DJ6]: Explain any and all strategies used from the last year’s student outcomes assessment report

Response:

Sharing of Assessment Results with Stakeholders

11. Discuss your process for sharing assessment results with faculty, staff and students in your program, including how decisions are made about strategies for improvement.

Response:

12. Discuss how your program communicates and/or shares assessment results (website, publications, etc.) with external stakeholders (alumni, potential students, employers, internship site managers, advisory boards, or other community members or organizations). Please include your assessment results and employment statistics **URLs**:

Response:

13. New individual assessment-related activities (conferences, workshops, etc.):

Response:

14. New departmental assessment activities/initiatives:

Response:

Section II

(Accredited or Candidate Programs only; please complete applicable questions)

All College of Education programs complete this section.

Advanced Questions

Commented [DJ7]: All College of Education program will answer any and all questions if fits the program.

1. Does your program have both internal and external (nationally normed test) assessments? _____
2. What is your external assessment instrument? _____

Response:

3. Do your students sit a licensure/certification examination? _____
4. If yes, do you capture the licensure data? _____ If yes, discuss your pass rates.

Response:

5. What are your indirect assessment measures (student survey, course evaluation)? _____

Response:

6. Are all your assessment measures providing consistent results? _____ If no, please provide a discussion of the reasons and strategies to align:

Response:

Advanced Assessment Techniques

1. Does your program employ Implementation Fidelity? No If yes, please briefly discuss.
2. Does your program have a Logic Model? No If yes, please attach it at the end of the report.
3. Does your program employ Program Theory? No If yes, please attach the diagram at the end of the report.

APPENDIX

Supplemental Attachments (may include Curriculum map,
Assessment calendar or Accreditation report)

Commented [DJ8]: College of Education programs will insert assessment calendar, accreditation report, and curriculum map from Watermark software.