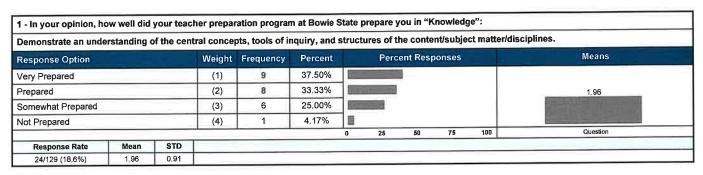
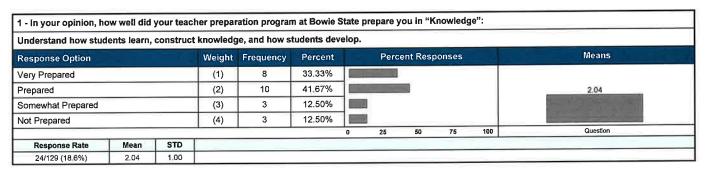
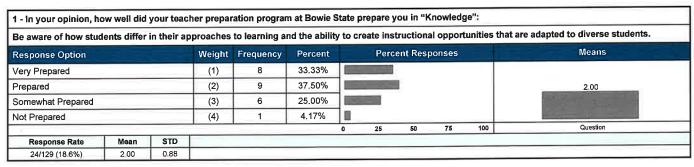
College of Education Teacher Education Alumni Survey (Fall 2023)

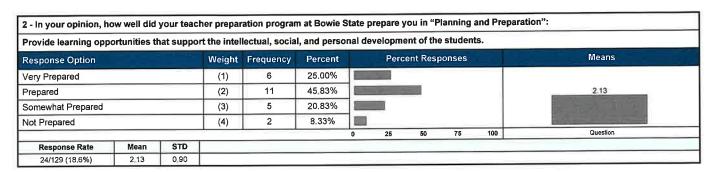


| 1 - In your opinion, h | | | | | | | | | | | |
|------------------------|--------------|----------|-------------|---------------|--------------|-------------------|-----------|----------|--------|-----|----------|
| Create learning expe | riences that | make the | e content/s | ubject matter | s/discipline | s mean | ningful f | or stude | nts. | | |
| Response Option | | | Weight | Frequency | Percent | Percent Responses | | | oonses | | Means |
| Very Prepared | | | (1) | 9 | 37.50% | | | | | | |
| Prepared | | | (2) | 8 | 33,33% | | | | | | 2.00 |
| Somewhat Prepared | | | (3) | 5 | 20.83% | | | | | | |
| Not Prepared | | | (4) | 2 | 8.33% | | | | | | |
| | | | | | | 0 | 25 | 50 | 75 | 100 | Question |
| Response Rate | Mean | STD | | | | | | | | | |
| 24/129 (18.6%) | 2.00 | 0.98 | | | | | | | | | |





College of Education Teacher Education Alumni Survey (Fall 2023)



| Use a variety of instr | uctional stra | itegies to | encourag | e students' de | evelopment | of critical thinki | ing, pro | blem solv | ing, and | l performance skills. |
|------------------------|---------------|------------|----------|----------------|------------|--------------------|----------|-----------|----------|-----------------------|
| Response Option | | | Weight | Frequency | Percent | Perce | nt Resp | onses | | Means |
| Very Prepared | | | (1) | 7 | 29.17% | 0 - 0 1 | | | | |
| Prepared | | | (2) | 11 | 45.83% | | | | | 2.04 |
| Somewhat Prepared | | | (3) | 4 | 16.67% | 100000 | | | | |
| Not Prepared | | | (4) | 2 | 8.33% | | | | | |
| | | | ' | | | 0 25 | 50 | 76 | 100 | Question |
| Response Rate | Mean | STD | | | | | | | | |
| 24/129 (18.6%) | 2.04 | 0.91 | | | | | | | | |

| Plan instruction base | ed upon kno | wledge o | f subject n | natter, studen | ts, the comr | unity, and | curriculu | n goals. | | |
|-----------------------|-------------|----------|-------------|----------------|--------------|------------|------------|----------|-----|----------|
| Response Option | | | Weight | Frequency | Percent | P | ercent Res | ponses | | Means |
| Very Prepared | | | (1) | 6 | 25.00% | | | | | |
| Prepared | | | (2) | 11 | 45.83% | | | | | 2.17 |
| Somewhat Prepared | | | (3) | 4 | 16.67% | | | | | |
| Not Prepared | | | (4) | 3 | 12.50% | 11811 | | | | |
| | | | | | | 0 25 | 50 | 75 | 100 | Question |
| Response Rate | Mean | STD | | | | | | | | |
| 24/129 (18.6%) | 2.17 | 0.96 | | | | | | | | |

| | | | | | | tate prepare you in "Instruction, Assessm | |
|---------------------------------|---------------|------------|------------|-------------|---------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------|
| Use knowledge of efficiassroom. | fective verba | al, nonver | bal, and m | edia commur | nication tech | niques to foster active inquiry, collaborati | on, and supportive interaction on the |
| Response Option | | | Weight | Frequency | Percent | Percent Responses | Means |
| Very Prepared | | | (1) | 7 | 29,17% | Name and the same | |
| Prepared | | | (2) | 11 | 45.83% | | 2.04 |
| Somewhat Prepared | | | (3) | 4 | 16.67% | | |
| Not Prepared | | | (4) | 2 | 8.33% | | 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 |
| | 10721 | | - | | | 0 25 50 76 100 | Question |
| Response Rate | Mean | STD | | | | | |
| 24/129 (18.6%) | 2.04 | 0.91 | | | | | |

College of Education Teacher Education Alumni Survey (Fall 2023)

3 - In your opinion, how well did your teacher preparation program at Bowie State prepare you in "Instruction, Assessment, and Evaluation":

Understand and use formal and informal assessment strategies to evaluate and ensure the continuous intellectual, social, and physical development of the student.

| Response Option | | | Weight | Frequency | Percent | Percent Responses | Means |
|-------------------|------|------|--------|-----------|---------|-------------------|----------|
| Very Prepared | | | (1) | 5 | 20.83% | 47 | |
| Prepared | | | (2) | 12 | 50.00% | | 2.17 |
| Somewhat Prepared | | | (3) | 5 | 20.83% | | |
| Not Prepared | | | (4) | 2 | 8.33% | | |
| | | | | | | 0 25 50 75 100 | Question |
| Response Rate | Mean | STD | | | | | |
| 24/129 (18.6%) | 2,17 | 0.87 | | | | | |

3 - In your opinion, how well did your teacher preparation program at Bowie State prepare you in "Instruction, Assessment, and Evaluation":

Communicate student achievement and progress to students, parents, and other school professionals.

| Communicate State | it doine vein | one and p | .09.000 0 | 2.0. 0000. p. 0 | | | |
|-------------------|---------------|-----------|-----------|-----------------|---------|-------------------|----------|
| Response Option | | | Weight | Frequency | Percent | Percent Responses | Means |
| Very Prepared | | | (1) | 6 | 25.00% | 1.26 | |
| Prepared | | | (2) | 11 | 45.83% | | 2.17 |
| Somewhat Prepared | | | (3) | 4 | 16.67% | 6 3 | |
| Not Prepared | | | (4) | 3 | 12.50% | | |
| | | | * | - | | 0 25 50 75 100 | Question |
| Response Rate | Mean | STD | | | | | |
| 24/129 (18.6%) | 2.17 | 0.96 | | | | | |

3 - In your opinion, how well did your teacher preparation program at Bowie State prepare you in "Instruction, Assessment, and Evaluation":

Reflect on teaching practice through careful examination of classroom evaluation and assessment.

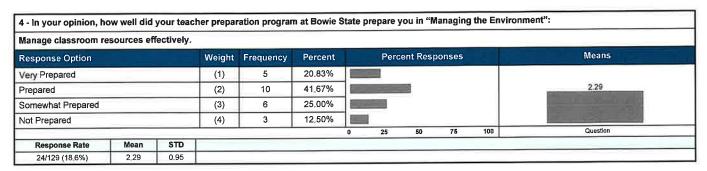
| Response Option | | | Weight | ght Frequency Percent Percent Responses | | | Means |
|-------------------|------|------|--------|-----------------------------------------|--------|----------------|----------|
| Very Prepared | | | (1) | 6 | 25.00% | | |
| Prepared | | | (2) | 12 | 50.00% | | 2.08 |
| Somewhat Prepared | | | (3) | 4 | 16.67% | | |
| Not Prepared | | | (4) | 2 | 8.33% | | |
| | | | • | | | 0 25 50 75 100 | Question |
| Response Rate | Mean | STD | | | | | |
| 24/129 (18.6%) | 2.08 | 0.88 | | | | | |

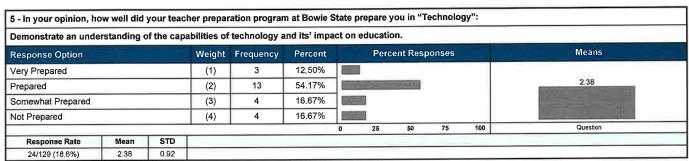
4 - In your opinion, how well did your teacher preparation program at Bowie State prepare you in "Managing the Environment":

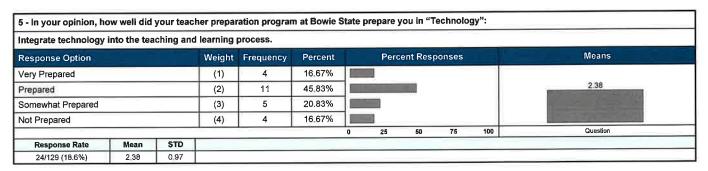
Understand individual and group motivation and behaviors to create learning environments that encourages positive social interaction, active engagement in learning, and self-motivation.

| 3/ | | | | | | | | | | |
|-------------------|------|------|--------|-----------|---------|--------|---------|-------|--------|-------------------|
| Response Option | 7 | | Weight | Frequency | Percent | | Percent | Respo | onses | Means |
| Very Prepared | | | (1) | 5 | 20,83% | | | | | |
| Prepared | | | (2) | 9 | 37.50% | | | | | 2.29 |
| Somewhat Prepared | | | (3) | 8 | 33,33% | 0.0153 | | | | 20 TE TE TE TE TE |
| Not Prepared | | | (4) | 2 | 8.33% | | | | | |
| | | | - | | | 0 2 | 5 | 50 | 75 100 | Question |
| Response Rate | Mean | STD | | | | | | | | |
| 24/129 (18.6%) | 2.29 | 0.91 | | | | | | | | |

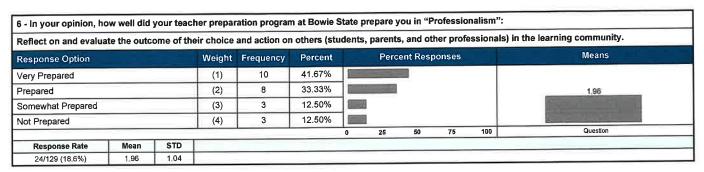
College of Education Teacher Education Alumni Survey (Fall 2023)

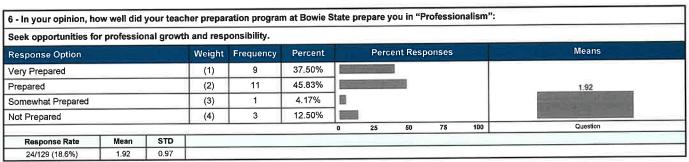


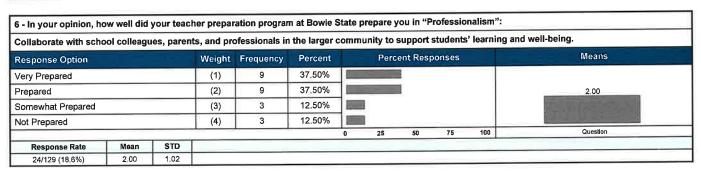




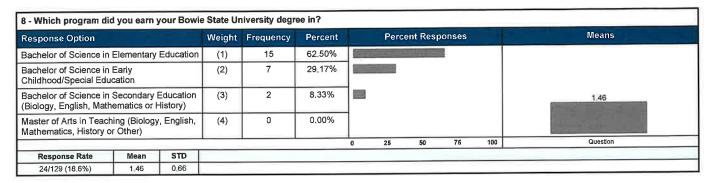
| Demonstrate approp | riate moral, | legal, eth | ical, and p | olitical judger | nents in pro | fessional (| lecisions. | | | |
|--------------------|--------------|------------|-------------|-----------------|--------------|-------------------|------------|----|-----|-------------|
| Response Option | | М. | Weight | Frequency | Percent | Percent Responses | | | | Means |
| Very Prepared | | | (1) | 7 | 29.17% | | | | | |
| Prepared | | | (2) | 9 | 37.50% | | 7.3 | | l l | 2.13 |
| Somewhat Prepared | | | (3) | 6 | 25.00% | | | | | HELITOL SHI |
| Not Prepared | | | (4) | 2 | 8.33% | | | | | |
| | | | | | | 0 25 | 50 | 75 | 100 | Question |
| Response Rate | Mean | STD | | | | | | | | |
| 24/129 (18.6%) | 2.13 | 0.95 | | | | | | | | |

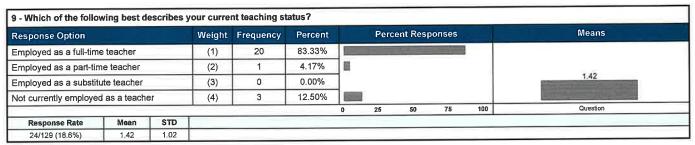






| Response Option | Response Option | | | Frequency | Percent | Percent Responses | | | | | Means |
|--------------------|-----------------|------|-----|-----------|---------|-------------------|-----|-----|----|-----|----------|
| Less than one year | | | (1) | 12 | 50.00% | | | - 9 | | | |
| 1 to 2 years | | | (2) | 2 | 8.33% | | | | | | 2.08 |
| 3 to 5 years | | | (3) | 6 | 25.00% | | = 0 | | | | |
| Over 5 years | | | (4) | 4 | 16.67% | | 1 | | | | |
| | | | | | | 0 | 25 | 60 | 75 | 100 | Question |
| Response Rate | Mean | STD | | | | | | | | | |
| 24/129 (18.6%) | 2.08 | 1.21 | | | | | | | | | |





| 10 - What is the name of the school, city/town, and state you curren | itly teach in or have taught since graduating from Bowie State University? If you are a |
|----------------------------------------------------------------------|-----------------------------------------------------------------------------------------|
| substitute teacher, please indicate where you work most often. | |

Response Rate 18/129 (13.95%)

- Thomas Viaduct Middle school Hanover, MD
- Howard County MD
- Thomas Viaduct MS. Hanover, MD
- Forest Ridge Elementary School, North Laurel, Maryland
- · Kingsford Elementary, Mitchiville, Maryland
- Belvedere Elementary School
- Meade Heights Elementary, Severn MD
- CCPS 3 years PGCPS 3 years
- MCPS in Maryland
- · Meade Middle, Fort Meade, MD
- · Avalon ES Fort Washington, MD
- Kent County Public Schools (Maryland) Galena Elementary School in Galena, Maryland
- Flintstone Elementary School in Oxon Hill, Maryland
- hyattsville
- Thunder Hill Columbia, MD
- · Elkridge Elementary School, Elkridge, Maryland
- Bowie High School Bowie Maryland
- Take me off the email list.

• Pre-K

11 - What grade(s) do you currently teach or have taught since graduating from Bowie State University? Response Rate 20/129 (15.5%) • 6th grade • Grade 1 Middle school • Prekindergarten (I co-teach with the General Education teacher, I am the Special Education leacher in the classroom, We have 20 students, 15 are peers, 5 have IEP's,) Second and Third grade, • K-2 Primary Alternative Curriculum Classroom • Pre- Kindergarten • 1st grade - 2 years Kindergarten - 1 year 6-8 special education - 3 years • 3rd and 4th (currently) · School Performance Coach Special Education, Grade 5 · 8th grade special education • 3 year olds PreK 1st grade (Special Education) • 5th • 4th • 1st • 2nd grade • 9-12 · Take me off the email list.

| Response Option | Weight | Frequency | Percent | Percent Responses | Means |
|------------------------------------------------------------------------------|--------|-----------|---------|-------------------|-------|
| Attending graduate school | (1) | 4 | 16.67% | | |
| Family Obligations | (2) | 0 | 0.00% | | 1 |
| Temporary leave of absence | (3) | 0 | 0.00% | | |
| There was a lack of opportunity for advancement | (4) | 1 | 4.17% | | |
| My employer did not provide the mentoring or additional training I needed | (5) | 0 | 0.00% | | |
| My career interests changed | (6) | 0 | 0.00% | | |
| I wanted a better salary | (7) | 1 | 4.17% | M | |
| Demands of the job led to burnout | (8) | 0 | 0.00% | | |
| I had unrealistic expectations about what an educator career would be like | (9) | 0 | 0.00% | | |
| Lack of status | (10) | 0 | 0.00% | | |
| Other | (11) | 19 | 79.17% | | |

| Response Option Male Female Prefer Not to Answer | | | Weight | Frequency 3 20 1 | Percent 12.50% 83.33% 4.17% | Percent Responses | | | | | Means |
|-----------------------------------------------------|------|------|--------|------------------|--------------------------------------|--------------------|----|----|----|-----|----------|
| | | | (1) | | | | | | | | 1,92 |
| | | | (2) | | | a part of the same | | | | | |
| | | | | | | | | | | | |
| | | | | | | 0 | 25 | 50 | 75 | 100 | Question |
| Response Rate | Mean | STD | | | | | | | | | |
| 24/129 (18.6%) | 1,92 | 0.41 | | | | | | | | | |

| | | Maria ba | Frequency | Percent | Percent Responses | Means | |
|---------------------|------|----------|-----------|---------|-------------------|-------------------|--------------|
| Response Option | | | | | vveignt | Percent Responses | Meuris |
| Under 25 | | | (1) | 4 | 16.67% | | |
| 25 to 30 | | | (2) | 3 | 12.50% | | 2.79 |
| 31 to 45 | | | (3) | 11 | 45.83% | | |
| 46 to 60 Over 60 | | | (4) | 6 | 25.00% 0.00% | | |
| | | | | | | | |
| | | | - | - | | 0 25 50 75 | 100 Question |
| Response Rate | Mean | STD | | | | | |
| 24/129 (18,6%) | 2,79 | 1.02 | | | | | |

| Response Option American Indian/Alaskan Native | | | Weight (1) | Frequency 0 | Percent 0.00% | Perc | ent Resp | onses | Means | |
|-------------------------------------------------|------|------|------------|----------------|------------------|------|----------|-------|-------|----------|
| | | | | | | | | | | |
| Asian/Pacific Islander | | | (2) | 0 | 0.00% | | | | | |
| African American/Black | | (3) | 15 | 62.50% | | | | | | |
| Hispanic | | (4) | 0 | 0.00% | | | | | 3,96 | |
| White | | | (5) | 6 | 25.00% | 0.00 | | | | |
| Two Races | | (6) | 2 | 8.33% | | | | 1 | | |
| Other | | (7) | 0 | 0.00% | | | | | | |
| Prefer Not to Answer | | | (8) | 1 | 4.17% | 8 | | | | |
| | | | | | | 0 25 | 50 | 75 | 100 | Question |
| Response Rate | Mean | STD | | | | | | | | |
| 24/129 (18.6%) | 3.96 | 1.40 | | | | | | | | |

