

# Bowie State University

## Teacher Education Employer Satisfaction Survey

5 - District	
<b>Response Rate</b>	11/69 (15.94%)
<ul style="list-style-type: none"> <li>• HCPSS</li> <li>• Prince George's County Public Schools</li> <li>• Anne Arundel County</li> <li>• PGCPSS</li> <li>• Prince George's County Public Schools</li> <li>• Prince George's County Public Schools</li> <li>• Prince George's County Public Schools</li> <li>• Prince George's County Public Schools</li> <li>• Prince George's County Public Schools</li> <li>• Howard County Public School System</li> <li>• Baltimore County Public Schools</li> <li>• Prince George's County Public Schools</li> </ul>	

### 6 - The teacher(s) collaborates with learners, families, and colleagues to build a safe, positive learning climate of openness, mutual respect, support, and inquiry. (InTASC 3a, CAEP R1.1)

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly disagree	(1)	0	0.00%		4.27
Disagree	(2)	0	0.00%		
Neutral	(3)	1	9.09%		
Agree	(4)	6	54.55%		
Strongly agree	(5)	4	36.36%		
				0 25 50 75 100	Question
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>			
11/69 (15.94%)	4.27	0.65			

### 7 - The teacher(s) varies learning activities to involve whole group, small group and individual work, to develop a range of learner skills. (InTASC 3p, CAEP R1.1)

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly disagree	(1)	0	0.00%		4.18
Disagree	(2)	1	9.09%		
Neutral	(3)	0	0.00%		
Agree	(4)	6	54.55%		
Strongly agree	(5)	4	36.36%		
				0 25 50 75 100	Question
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>			
11/69 (15.94%)	4.18	0.87			

### 8 - The teacher(s) effectively uses multiple representations and explanations that capture key ideas in the discipline, guide learners through learning progressions, and promote each learner's achievement of content standards. (InTASC 4a, CAEP R1.2)

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly disagree	(1)	0	0.00%		4.09
Disagree	(2)	1	9.09%		
Neutral	(3)	1	9.09%		
Agree	(4)	5	45.45%		
Strongly agree	(5)	4	36.36%		
				0 25 50 75 100	Question
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>			
11/69 (15.94%)	4.09	0.94			

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**9 - The teacher(s) understands major concepts, assumptions, debates, processes of inquiry, and ways of knowing that are central to the discipline(s) s/he teaches. (InTASC 4j, CAEP R1.2)**

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly disagree	(1)	0	0.00%		3.91
Disagree	(2)	1	9.09%		
Neutral	(3)	2	18.18%		
Agree	(4)	5	45.45%		
Strongly agree	(5)	3	27.27%		
				0 25 50 75 100	Question
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>			
11/69 (15.94%)	3.91	0.94			

**10 - The teacher(s) plans collaboratively with professionals who have specialized expertise (e.g., special educators, related service providers, language learning specialists, librarians, media specialists) to design and jointly deliver as appropriate effective learning experiences to meet unique learning needs. (InTASC 7e, CAEP R1.3)**

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly disagree	(1)	0	0.00%		4.09
Disagree	(2)	1	9.09%		
Neutral	(3)	1	9.09%		
Agree	(4)	5	45.45%		
Strongly agree	(5)	4	36.36%		
				0 25 50 75 100	Question
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>			
11/69 (15.94%)	4.09	0.94			

**11 - The teacher(s) works with learners to identify pathways to goal achievement using a range of resources, learning experiences, and ways of demonstrating progress toward the learning goal. (InTASC7b; 7n, CAEP R1.3)**

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly disagree	(1)	0	0.00%		4.09
Disagree	(2)	0	0.00%		
Neutral	(3)	2	18.18%		
Agree	(4)	6	54.55%		
Strongly agree	(5)	3	27.27%		
				0 25 50 75 100	Question
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>			
11/69 (15.94%)	4.09	0.70			

**12 - The teacher(s) engages learners in using a range of learning skills and technology tools to access, interpret, evaluate, and apply information. (InTASC 8g, CAEP R.1.3)**

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly disagree	(1)	0	0.00%		4.27
Disagree	(2)	0	0.00%		
Neutral	(3)	1	9.09%		
Agree	(4)	6	54.55%		
Strongly agree	(5)	4	36.36%		
				0 25 50 75 100	Question
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>			
11/69 (15.94%)	4.27	0.65			

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**13 - The teacher(s) engages in ongoing learning opportunities to develop knowledge and skills in order to provide all learners with engaging curriculum and learning experiences based on local and state standards. (InTASC 9a, CAEP R1.4)**

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly disagree	(1)	0	0.00%		3.82
Disagree	(2)	2	18.18%		
Neutral	(3)	2	18.18%		
Agree	(4)	3	27.27%		
Strongly agree	(5)	4	36.36%		
				0 25 50 75 100	Question
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>			
11/69 (15.94%)	3.82	1.17			

**14 - The teacher(s) seeks appropriate leadership roles and opportunities to take responsibility for student learning, to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth, and to advance the profession. (InTASC 10, CAEP R1.4)**

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly disagree	(1)	1	9.09%		3.45
Disagree	(2)	2	18.18%		
Neutral	(3)	1	9.09%		
Agree	(4)	5	45.45%		
Strongly agree	(5)	2	18.18%		
				0 25 50 75 100	Question
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>			
11/69 (15.94%)	3.45	1.29			

**15 - Please rate this statement: As the supervisor/employer, I would hire the teacher(s) again.**

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly disagree	(1)	0	0.00%		4.27
Disagree	(2)	1	9.09%		
Neutral	(3)	0	0.00%		
Agree	(4)	5	45.45%		
Strongly agree	(5)	5	45.45%		
				0 25 50 75 100	Question
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>			
11/69 (15.94%)	4.27	0.90			

**16 - Please rate this statement: Based on performance evaluations, I would rate the teacher(s) as having a positive impact in contributing to P-12 student-learning growth. (CAEP R4.1, R4.2)**

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly disagree	(1)	0	0.00%		4.18
Disagree	(2)	1	9.09%		
Neutral	(3)	1	9.09%		
Agree	(4)	4	36.36%		
Strongly agree	(5)	5	45.45%		
				0 25 50 75 100	Question
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>			
11/69 (15.94%)	4.18	0.98			

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**17 - Please rate this statement: Based on the performance evaluations, I would rate the teacher(s) as having effectiveness in applying professional knowledge, skills and dispositions (CAEP R4.1, R4.2)**

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly disagree	(1)	0	0.00%		4.09
Disagree	(2)	0	0.00%		
Neutral	(3)	3	27.27%		
Agree	(4)	4	36.36%		
Strongly agree	(5)	4	36.36%		
				0 25 50 75 100	Question
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>			
11/69 (15.94%)	4.09	0.83			

**18 - Please rate this statement: I prefer to recruit/hire Bowie State's Teacher Education graduates over graduates from other programs.**

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly disagree	(1)	0	0.00%		4.27
Disagree	(2)	0	0.00%		
Neutral	(3)	2	18.18%		
Agree	(4)	4	36.36%		
Strongly agree	(5)	5	45.45%		
				0 25 50 75 100	Question
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>			
11/69 (15.94%)	4.27	0.79			

**19 - If applicable, please provide information on the teacher(s) employment milestones (CAEP R4.3)**

Response Rate	4/69 (5.8%)
<ul style="list-style-type: none"> <li>The teacher was hired at Hollifield elementary school</li> <li>The teachers employed here are collaborative, independent thinkers, innovative, and maintain a focus on students.</li> <li>Volunteer for extra curricula activities Always seeking out professional development practice</li> <li>I don't have any to share at this time.</li> </ul>	

**20 - Any additional comments about the teacher(s) employment.**

Response Rate	3/69 (4.35%)
<ul style="list-style-type: none"> <li>Continue to support our school with highly qualified candidates.</li> <li>Mrs. Otten is a tremendous asset to the TSES staff. I am proud of her progress thus far and look forward to her continued growth!</li> <li>She has had major attendance concerns.</li> </ul>	