



THE COLLEGE OF EDUCATION AT BOWIE STATE UNIVERSITY
“Preparing Effective, Caring and Collaborative Educators for a Global Society”

ELEMENTARY EDUCATION PROGRAM
Elementary Education Program Status Sheet

	General Studies	Credits	Sem. Hrs. Earned	Course Substituted
FRSE 101	Freshman Seminar	3		
ENGL 101	Expository Writing	3		
ENGL 102	Composition and Literature II (prereq: ENGL 101)	3		
ART 299	Art Survey or Art History	3		
MUSC 101	Fundamentals of Music	3		
ENGL 211	Literatures of the World	3		
COMM 101	Oral Communications	3		
GEOG 101	Elements in Geography	3		
PSYC 101	General Psychology	3		
HIST 201	US History I	3		
HIST 202	US History II	3		
HIST114 <i>or</i> HIST 115	African-American History	3		
BIOL 101	Biology	4		
PHSC 101	Earth Science	4		
PHSC 100	Physical Science	4		
MATH 116 <i>or</i> MATH 125	Introduction to Mathematical Ideas	3		
COSC 110	Computer Literacy	3		
HEED 102	Life and Health	3		
TOTAL		57		

	Core Requirements	Credits	Sem. Hrs. Earned	Course Substituted
SPAN 101 <i>or</i> FREN 101 <i>or</i> EDUC 403	Spanish I French I Sign Language	3		
MATH 115	Principles of Elementary School Math	4		
MATH 210	College Geometry	3		
PHED 190	Movement Education for ELED and ECED/SPED	1		
SPED 403	Orientation To Special Education	3		
SPED 406	Observation & Participation in Special Education	2		
TOTAL		16		

	Professional Education Courses	Credits	Sem. Hrs. Earned	Course Substituted
EDUC 101	Introduction to Education (Prereq: ENGL 101)	3		
EDUC 201	Human Growth and Development (Prereq: EDUC 101, ENGL 102)	3		
EDUC 242	Literature for Young Children (Prereq: EDUC 201)	3		
EDUC 311	Managing the Diverse Classroom	3		
EDUC 315	Processes and Acquisition in Reading	3		
EDUC 316	Foundations of Education (Prereq: 201)	3		
EDUC 320	Instructional Technology for the Classroom (Prereq: EDUC 201)	1		
ELED 301	Theory and Practice in Elementary Education	3		
TOTAL		22		

	Elementary Methods Courses	Credits	Sem. Hrs. Earned
ELED 304	Teaching Reading in ELED/SPED	3	
ELED 306	Teaching Science in ELED/SPED	3	
ELED 310	Teaching Social Studies in ELED/SPED	3	
ELED 314	Teaching Mathematics in ELED/SPED	3	
ELED 316	Year Long Internship Phase I: Taken with Methods	1	
EDUC 314	Assessment in Reading (Prereq: EDUC 201, 316, SPED 403, 406)	3	
TOTAL		16	

	Student Teaching	Credits	Sem. Hrs. Earned
ELED 401	Year Long Internship Phase II	12	

Total Program Credits: 123

University and/or Departmental Requirements	Date Scheduled	Date Completed
English Proficiency Exam-(Should be taken after ENGL 102)		
PRAXIS I- (Recommend that you take it after ENGL 102 and MATH 125 and MATH 210)		
PRAXIS II-Must pass before GRADUATION.		
Admission to Teacher Education Interview-(Should do at end of 2 nd semester of Sophomore year)		
Student Teacher Interview- (Take 1 st Semester of Senior Year)		
Portfolio Presentation (Present at completion of Student Teaching)		

Student Name: _____ Date _____

Advisor: _____ Date _____

Notes: _____