

BLACK MALE MATHEMATICS MAJORS | CRITICAL RACE THEORY | BLACK MASCULINITY

THE CENTER FOR RESEARCH AND MENTORING
OF BLACK MALE STUDENTS AND TEACHERS

PRESENTS

THE BLACK BOYS AND MEN SPEAKER SERIES
ENTITLED

THE MATHEMATICAL BROTHERHOOD

THURSDAY, OCTOBER 20, 2022 | 6PM



BLACK MALE SUCCESS IN HIGHER EDUCATION

How the Mathematical Brotherhood **EMPOWERS**
a Collegiate Community to **THRIVE**

CHRISTOPHER C. JETT



Foreword by Duane Cooper
Afterword by Erica N. Walker




BOWIE
STATE UNIVERSITY
1865

THE CENTER FOR RESEARCH AND MENTORING
OF BLACK MALE STUDENTS AND TEACHERS

THE BLACK BOYS AND MEN SPEAKER SERIES
THE MATHEMATICAL BROTHERHOOD

The Black Boys and Men Speaker Series seeks to provide solutions for Black boys and men's academic and social support and development in K-12 schools, school systems, mentoring programs, and universities. The speaker series seeks to bridge research, theory, and practice and offer attendees culturally grounded, asset, and strength-based perspectives for Black boys and men. The programs also provide a platform to share updates on the **CRM-BMST's** work and develop new partnerships.

The Fall, Black Boys and Men Speaker series will feature **Dr. Christopher C. Jett**, the author of the book *Black Male Success in Higher Education How the Mathematical Brotherhood Empowers a Collegiate Community to Thrive*. The book examines 16 Black male mathematics majors at Morehouse College, called the "**Mathematical Brotherhood.**" The CRM-BMST will host a virtual program featuring a keynote address from Dr. Jett, who will share the experiences and voices of 16 Black male mathematics majors at Morehouse College and the mathematical brotherhood they formed through the lens of Black masculinity and critical race theory. He will share how Morehouse empowers Black male students and how the men navigate and manage ongoing racial challenges, mathematical spaces, and society. Dr. Jett will provide recommendations to families, educators, policymakers, and researchers to improve Black boys' and men's mathematics achievement and academic outcomes.

The program will feature a panel of Black male professors and secondary teachers of mathematics and Black male students throughout the secondary and collegiate mathematics pipeline who will respond to Dr. Jett's keynote and discuss how we create mathematical brotherhoods and asset-based approaches to working with Black male students throughout the secondary, community college, and 4-year institution pipeline.

ABOUT DR. CHRISTOPHER C. JETT ▼

Dr. Christopher C. Jett is an associate professor of mathematics education in the Department of Middle and Secondary Education at Georgia State University. His research examines Black male students' mathematical and racialized experiences drawing upon race-based and culturally relevant frameworks. His work has been funded by the National Science Foundation, New Venture Fund, and the U.S. Department of Education.

Jett's awards include an NSF CAREER award, the 2019 Association of Mathematics Teacher Educators (AMTE) Early Career Award, and a 2019 Presidential Early Career Award for Scientists and Engineers (PECASE). His scholarship has been published in the *Journal for Research in Mathematics Education*, *Investigations in Mathematics Learning*, and the *Journal of Higher Education*. He is the author of *Black Male Success in Higher Education: How the Mathematical Brotherhood Empowers a Collegiate Community to Thrive* (Teachers College Press, 2022) and the co-editor of *Critical Race Theory in Mathematics Education* (Routledge, 2019).

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PROGRAM



I	WELCOME	Dr. Michael Wood Assistant Director CRM-BMST Bowie State University
II	BLACK NATIONAL ANTHEM	Kevin Ross Rendition
	LIFT EVERY VOICE & SING	
III	KEYNOTE SPEAKER	Dr. Julius Davis
	INTRODUCTION	Director CRM-BMST Bowie State University
IV	PANEL: BLACK MEN IN MATHEMATICS	
	Mr. Norbert Gouanet National Board Certified Mathematics Teacher Parkdale High School Prince George's County Public Schools Community College Adjunct Professor Prince George's Community College	Mr. Emmanuel A. Olayemi <i>Major:</i> Applied Mathematics <i>Minor:</i> Computer Science Scholar Fellow CRM-BMST Bowie State University
	Dr. Christopher C. Jett Associate Professor of Mathematics Education Georgia State University	Dr. Julius Davis Director CRM-BMST Bowie State University
	MODERATOR: Dr. Christopher Anderson, Sr. Associate Professor Morgan State University President Association of Maryland Mathematics Teacher Educators (AMMTE)	
V	Q & A	
VI	AWARD	Dr. Julius Davis University System of Maryland Wilson H. Elkins Professor
VII	CLOSING REMARKS	Dr. Michael Wood Assistant Director CRM-BMST Bowie State University

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In 2019, the University System of Maryland awarded Bowie State University (BSU) the **Wilson H. Elkins Professorship** and funding to create The Center for Research and Mentoring of Black Male Students and Teachers. The Elkins Professorship is awarded in areas that make important contributions to the institution's teaching, research, and public service mission and the entire University System of Maryland (USM). The Professorship is an opportunity to build on the institution's and faculty's strengths to be of greater service to its students, USM institutions, and society.

The Center builds on the Black Male Research Collaborative (BMRC) that was started in 2016 with faculty at BSU, other Maryland universities, and universities across the nation. Over the years, the BMRC created partnerships with school districts, mentoring organizations, individual schools, and faculty at other universities focused on Black male students and teachers.

Before receiving the Elkins Professorship, BSU internal, Maryland state, and federal grants, BSU College of Education and Department of Teaching, Learning, and Professional Development finances supported the BMRC. The aforementioned entities' support has led to publications, conference presentations, research, professional development for leaders and teachers, mentoring activities, programs, and travel opportunities focused on Black male students and teachers.

The Center for Research and Mentoring of Black Male Students and Teachers is a culmination of years of work for Black boys and men. The Center will be a premier national leader, clearinghouse, and model for research and scholarship, evaluation, mentorship, policies, theory, professional development, best practices, and services for Black male students and teachers. The members will provide expertise on matters about Black male students and teachers in Maryland and throughout the nation by disseminating information, providing innovative programming, securing funding, and working with partners and stakeholders.

LEADERSHIP TEAM

DIRECTOR ▶

Dr. Julius Davis
Bowie State University

ASSISTANT DIRECTOR ▶

Dr. Michael Wood
Bowie State University

FACULTY FELLOWS ▶

Dr. Keisha McIntosh Allen,
University of Maryland
Baltimore County

Dr. Sean Coleman,
Bowie State University

Dr. Ramon B. Goings,
University of Maryland,
Baltimore County

Dr. Wil Parker
Bowie State University

BOWIE STATE UNIVERSITY SCHOLAR FELLOWS ▶

Mr. John Bailey
Community College of Baltimore County
Undergraduate Fellow

Mr. Linval Brown
Bowie State University,
Doctoral Fellow

Mr. Alontae D. Elliott
Bowie State University,
Undergraduate Fellow

Ms. Davine Snead
Bowie State University,
Doctoral Fellow

Mr. Stephen Thorne
Bowie State University,
Doctoral Fellow

THE CENTER FOR RESEARCH AND MENTORING OF BLACK MALE STUDENTS AND TEACHERS



PROGRAMS, INITIATIVES, AND SERVICES

► Black Male Educator Programs and Initiatives

The CRM-BMST works to link research, theory, and practice through programs and initiatives designed to support the educational and professional advancement of Black male educators.

- Black Male Teachers College
- Minority Male Educator Endowed Scholarship
- Scholar Fellows
- Faculty Fellows
- Black Male Teacher Initiative Consortium
- Bowie Black Male Educators and Leaders Alliance
- Black Male Teacher Speaker Series
- Research of Black Male Teachers

► Black Boys and Men Programs and Initiatives [1]

The CRM-BMST works to link research, theory, and practice through programs and initiatives designed to support the educational and professional advancement of Black boys and men (PreK thru Ph.D.).

- Scholar Fellows
- Faculty Fellows
- Black Boys and Men Speaker Series
- All Boys Schools Partnership(s)
- Research of Black Boys and Men (PreK thru Ph.D.)

► Policy

The CRM-BMST works to impact policy related to Black male students and teachers.

► Entrepreneurship

The CRM-BMST engages in entrepreneurial endeavors, entrepreneurship education, and the development of an entrepreneurial mindset for students, faculty, teachers, leaders, and partners.

- Student Entrepreneurship
- Faculty Entrepreneurship
- Black Male Teacher Entrepreneurship/Education Entrepreneurship
- Center Entrepreneurship
- Seeks to develop entrepreneurship courses, programs, and experiences for students, teachers, and partners.

► **Grants**

The CRM-BMST applies and implements federal, state, local, foundation/corporate, and university grant funding to support the university and Center’s mission, vision, goals, objectives, programs, and initiatives.

► **Community Outreach**

The CRM-BMST engages in community outreach to students, families, teachers, and other stakeholders aligned with the mission, vision, goals, and objectives.

► **Services**

The CRM-BMST provides services to different stakeholders:

▶ **Research and Evaluation**

▷ The CRM-BMST provides research and evaluation services for grants, schools, school systems, mentoring programs, and other institutions on various topics.

▶ **Curriculum, Course, Program, and Professional Development**

▷ A major short and long-term goal of the CRM-BMST is to continue to create and implement curriculum, courses, programs, professional development institutes, workshops, badges/micro-credentials, continuing professional development courses, certificate programs, or dual enrollment for students, teachers, leaders, school personnel, or parents. Sample topics: Black male students and teachers, culturally relevant/responsive leadership and pedagogy, race, racism, equity, and other topics.

▶ **Consulting Services**

▷ The CRM-BMST provides consulting services for schools, school systems, higher education institutions, mentoring programs, other institutions, and programs. Sample topics: Black male students, teachers, leaders, school staff, and police/security.

[1] *The Center’s programs, initiatives, and services for Black male students have not been fully developed as the Leadership Team is working to build capacity and resources to sustain the work entirely. Once capacity is built, and resources are generated, programs, initiatives, and services will be developed accordingly.*





DR. VERNON C. POLITE
FOUNDING DEAN
SCHOOL OF EDUCATION
BOWIE STATE UNIVERSITY



Dr. Vernon C. Polite was a Professor and Founding Dean of the School of Education (now College of Education) at Bowie State University (BSU) from 2001 to 2005. His major accomplishments at Bowie were coordinating a successful NCATE reaccreditation, creating a Visiting Scholars program, and attracting federal money to the university. He helped to secure funding for the African American Male Teacher Initiative known as Men Equipped to Nurture (MEN) with Prince George's County Public Schools and Congressman Steny Hoyer. Dr. Polite advocated for increasing the number of male educators in teacher education programs and the classroom.

Dr. Polite was a nationally recognized scholar, researcher, leader, and mentor to students and faculty. His research focused on African American males in education, urban and suburban education, Catholic Schools, and leadership. Dr. Polite published numerous articles, books, and chapters and presented at conferences focused on his scholarship. In honor of Dr. Polite's research contributions, the College of Education at Bowie State started the Vernon C. Polite Research Series.

In 2005, Dr. Polite became the Dean of the College of Education at Eastern Michigan University (EMU). He was a Professor and Dean from 2005 to 2010 at EMU. In 2006 and 2008, the EMU College of Education led the Courageous Conversation series that focused on African American males and females. In 2010, Dr. Polite and Dr. Eboni M. Zamani- co-edited the book *The State of African American Males* through Michigan State University Press.

Before the deanship at BSU and EMU, Dr. Polite spent a significant part of his higher education career as a faculty member and administrator at the Catholic University of America. He was an assistant professor, associate professor, coordinator of the graduate educational administration program, and Dr. Euphemia Lofton Haynes Professor of Education at Catholic University from 1991 to 2001. At Catholic, he co-edited *African American Males in School and Society: Practices and Policies for Effective Education* with Dr. James Earl Davis in 1999 through Teachers College Press. Before entering higher education, Dr. Polite was a teacher and administrator. He was a classroom teacher in Boston Public Schools for six years, starting in 1971. While in Boston, Dr. Polite oversaw the district's Department of Desegregation for five years. In 1982, he worked as a federal program monitor for the U.S. Virgin Islands Department of Education. Starting in 1985, Dr. Polite was assistant principal and principal for Oak Park Public Schools and Servite Regional High School in Detroit for five years.

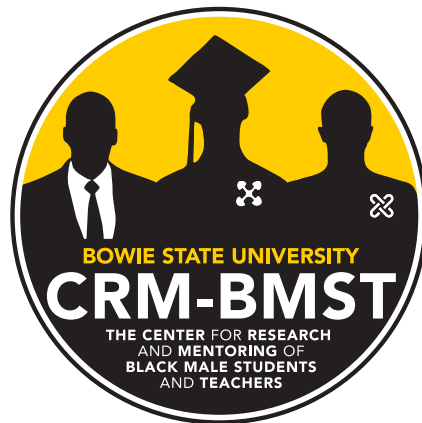
Dr. Polite received his Ph.D. in educational leadership and sociology from Michigan State University in 1991, his master's degree in secondary education in social studies from Boston State College in 1979, and his bachelor's degree in sociology from Boston University in 1972. He was born on August 2, 1948, in New York state but was raised in Detroit, MI. He transitioned on March 8, 2010, at 61, in Michigan.

In 2013, Dr. Eboni M. Zamani-Gallaher honored the work she started with her mentor, friend, and colleague, Dr. Vernon Polite, by publishing their second co-edited book with Michigan State University Press, titled *African American Females: Addressing Challenges and Nurturing the Future*. Dr. Polite's scholarship and legacy bridge research, theory, and practice.

The Center for Research and Mentoring of Black Male Students and Teachers honors Dr. Polite's legacy at the Black Boys and Men Speaker Series with these awards:

- Dr. Vernon C. Polite Outstanding Black Boys and Men Research Award
- Dr. Vernon C. Polite Outstanding Research Mentor Award
- Dr. Vernon C. Polite Outstanding Service Award
- Dr. Vernon C. Polite Outstanding Black Boys and Men Faculty Research Award
- Distinguished Research Career and Mentoring Award





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