

RECOGNITION
PROGRAM FOR

NURSING GRADUATES

WEDNESDAY, MAY 24, 2023 AT 6:00 PM



BOWIE
STATE UNIVERSITY
— 1865 —

*Racing to Excellence
in Nursing Practice*

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HISTORICAL PERSPECTIVE OF THE DEPARTMENT OF NURSING

Bowie State University (BSU), founded in 1865, is the oldest Historically Black College and University in Maryland and one of the 10 oldest in the country. Bowie State College joined the University System of Maryland in 1988 and became Bowie State University. Throughout the years, BSU has built upon its proud heritage by providing educational opportunities in a broad array of curriculum areas for a diverse population of students. The number and variety of programs offered at the institution has expanded throughout its history without losing focus on its primary mission and commitment to the African American Community.

The Department of Nursing (DON), one of five (5) departments in the College of Professional Studies, was established in 1979 to offer the Registered Nurse to Bachelor of Science in Nursing (RN to BSN) degree. The RN to BSN program was the first freestanding Baccalaureate Nursing Program in the state. The department offers two academic programs: the Undergraduate Program and the Graduate Program. The Undergraduate Program is the largest in the university with more than 500 students enrolled. Students are admitted to the Undergraduate Program into one of three options: Traditional, Accelerated or RN to BSN Completion. The traditional option began in 2002 and the accelerated program was introduced in 2009. The accelerated option provides students who have earned a prior degree or extensive transfer credits an opportunity to complete the nursing program in fewer semesters than the traditional option.

The RN to BSN Baccalaureate Nursing Program was granted initial accreditation by the National League for Nursing Accreditation Commission (NLNAC) in 1988. The Maryland Board of Nursing approved initiation of a traditional Baccalaureate Nursing Program in the spring of 2001. The Baccalaureate Nursing Program has received continuous accreditation by the Accreditation Commission for Nursing Education (ACEN—formerly NLNAC) since 1988.

The Graduate Program was established in 1989. The Master of Science in Nursing degree program provides two areas of concentration: Family Nurse Practitioner and Nurse Educator. Initial accreditation of the graduate program was granted by NLNAC in 1993. The Graduate Program remains accredited.

Graduates of the Undergraduate Program in the Department of Nursing are prepared to become leaders, consumers of research and collaborative members of the health care team. Master of Science in Nursing graduates are prepared to implement the Family Nurse Practitioner or Nurse Educator role, engage in research, pursue doctoral study and contribute to healthcare policies that impact the health of individuals and communities. Our graduates are all well prepared to become lifelong learners who will continue racing to excellence in nursing practice.

KEYNOTE SPEAKER: KENYA BEARD, EdD, AGACNP-BC, ANEF, FAAN

Inaugural Dean



Dr. Kenya Beard, EdD, AGACNP-BC, ANEF, FAAN, Dean and Professor at Mercy College's School of Nursing has spent over 35 years of her nursing career committed to dismantling health care disparities and leading efforts to advance health equity. Whether consulting with schools on designing a multicultural curriculum that upholds social mission, becoming a primary investigator on a million-dollar workforce diversity grant, serving as a reviewer for the Future of Nursing's 2020-2030 report, an Advisory Board Member for the New York Academy of Medicine Health Equity Scholars, or collaborating with the National League for Nursing's Taking Aim Initiative, Dr. Beard has continuously amplified the ideals of social mission.

As a 2012 Macy Faculty Scholar, she founded the Center for Multicultural Education and Health Disparities and in 2014, as a Senior Fellow at the Center for Health Policy and Media Engagement, she co-produced healthcare disparity segments on WBAI-FM for over 400,000 listeners. More recently, to advance racial equity, she co-authored the National Academy of Medicines' Perspectives entitled *Dismantling Systemic Racism*

and Advancing Health Equity throughout Research and the National Commission to Address Racism in Nursing's foundational report, 2022 Racism in Nursing as a Commissioner for the National League of Nursing. To support the transition of nurses from clinician to educator, she established the nation's first Nurse Faculty Residency program at Chamberlain University.

Dr. Beard is a staunch advocate for social justice. Her work has earned her numerous awards. Last year, the National Association of Health Services Executives, NY Regional Chapter, awarded her the prestigious President's Award. In 2022, the National Black Nurses Association honored her with the Trailblazer award.

Dr. Beard Chairs the New York State Board of Nursing. She is a fellow of the New York Academy of Medicine, the American Academy of Nursing, and the Academy of Nursing Education. She serves on the editorial board for the American Journal of Nursing and on the American Academy of Nursing's Institute for Nursing Leadership.

THE DEPARTMENT OF NURSING

MASTER'S GRADUATES CLASS OF SPRING 2023

Post Master's Certificate of Advanced Study, Family Nurse Practitioner

Dr. Miriam Patrice Washington

Master of Science in Nursing, Family Nurse Practitioner

Temeka Rickquele Coates

Sherry Kathryn Haubert

Tracy Lynn Schaecher



The Graduate Class of Spring 2023

UNDERGRADUATE CLASS OF SPRING 2023

Yetunde Agbaje

Aneika Christian

Chelsea Ejimakor

Jayla Johns

Aileen Malou

Sandrine Manigueu

Jules Millimono

Maria-Assumpta N. Njoku

Angela Sherwood

Brooke Soltys

Nyasha Terry

Mmekula Tucker

Anyjah Worthington

Diamond Young



The Undergraduate Class of Spring 2023

PROGRAM

"Ain't No Stoppin' Us Now, We're On The Move"

Mistress of Ceremony	Dr. Birthale Archie <i>Assistant Professor, Department of Nursing</i>
Processional	"Crossover" by Travis Greene
The Graduate Class of Spring 2023 The Undergraduate Class of Spring 2023 Greetings	Dr. Jacqueline J. Hill <i>Chairperson, Department of Nursing</i> Dr. Carl B. Goodman <i>Provost & Vice President of Academic Affairs</i> Dr. Cheryl H. Blackman <i>Dean, College of Professional Studies</i>
Student Reflections	PowerPoint Video Authored by: Ms. Sherry Kathryn Haubert, <i>MSN Graduate Representative, Class of Spring 2023</i> Mr. Jules Millimono & Ms. Angela Sherwood, <i>Undergraduate Representatives, Class of Spring 2023</i>
Introduction of Speaker	Dr. Hill
Keynote Address	Dr. Kenya Beard, EdD, AGACNP-BC, ANEF, FAAN, <i>Dean and Professor at Mercy College's School of Nursing</i> Title: "Always Rising"
Graduate Student Peer Awards	Ms. Temeka Rickquele Coates & Ms. Sherry Kathryn Haubert <i>Graduate Representatives, Class of Spring 2023</i>
Undergraduate Student Peer Awards	Ms. Aneika Christian & Ms. Angela Sherwood <i>Undergraduate Representatives, Class of Spring 2023</i>
SURI Awards	Dr. Juliana Agubokwu <i>Assistant Professor</i>
Nursing Change Agent Award	Ms. Shinzira Shomade <i>College of Professional Studies Retention Coordinator</i>
Department of Nursing Academic Awards Presented by	Dr. Euwana Heard, <i>Graduate Program Coordinator,</i> <i>Assistant Professor</i> Ms. Dorothy Glisson, <i>Interim Assistant Chairperson</i> Dr. Sharon Wilks, <i>Undergraduate Program Coordinator,</i> <i>Assistant Professor</i> Ms. Dorothy Glisson, <i>Interim Assistant Chairperson</i>
Reading the Symbolism of the MSN Bestowing of the Medallion	Ms. Sherry Kathryn Haubert <i>Graduate Representative, Class of Spring 2023</i>
Reading the Symbolism of the BSN Nursing Pin	Mr. Jules Millimono <i>Undergraduate Representative, Class of Spring 2023</i>
Ceremonial Bestowing of the Medallion	Dr. Javonna O'Brien & Dr. Chizoba Anako, <i>Assistant Professors</i>
Ceremonial Pinning of Undergraduates	Dr. Joan Maldonado-Resto, <i>Assistant Professor</i> Dr. Marianne Moore, <i>Associate Professor</i>
Nightingale Pledge	Dr. Celicia Little, <i>Assistant Professor</i>
Presentation of the Graduates	Dr. Hill
Recessional	"Ain't No Stoppin' Us Now, We're On The Move" by McFadden & Whitehead <i>(audience please remain seated until Graduates exit auditorium)</i>

DEPARTMENT OF NURSING PEER AWARDS

GRADUATES

Leadership Award: The Award goes to a classmate who has continuously demonstrated leadership qualities, and commitment to teamwork and has shown their ability to work with fellow students, faculty, staff, and administration. One who is always open-minded, visionary, courageous, and communicates effectively. The recipient has steered the group towards the finish line and has always made oneself available to advise on any new challenges.

Empowerment Award: The Award goes to a classmate who is a coach, full of creativity, always motivating others to reach their potential and encouraging fellow classmates to take responsibility and authority over their work. Whether it is volunteering, or seeking opportunities for clinicals, the recipient continues to motivate other students to dig deeper and stay on task. The recipient empowers the group to reach their goal.

Most Caring Award: The Award goes to an outstanding, caring, and compassionate classmate who will not stop at anything until you feel great. Whether it is playing stress-releasing games, listening to soothing music, bringing the house down with fun and frolic, or inquiring about your health. The recipient is that person who cares about your "well-being." The recipient is a gem of the class who you can count on as a pillar of support.

Peer Advocate Award: This award goes to a classmate who was always resourceful, willing to go above and beyond, and very supportive of the class activities and students' needs. This award could not fully express our gratitude for all the recipient has done for the class since our journey began. The class of 2023 is forever indebted to this recipient's tireless class advocacy.

UNDERGRADUATES

Warmest Stethoscope Award: Recognizes the scholar with the kindest heart. The one whom you can always expect to be on the positive side. No matter what this program has thrown their way, they managed to face every obstacle with a smile.

De-Stressor Award: Recognizes the scholar who is always there when you need them. Falling behind on your studies? Not sure what is the next assignment? Don't worry!! You can always count on this scholar to help you get on the right track.

Peer-Advocate Award: "A leader is one who knows the way, goes the way and shows the way." This scholar is no stranger to leadership. You can always count on this person to be the first to volunteer to speak, present and voice your concerns.

Humor-Healer Award: We all know nursing school can be tough. This is the scholar you turn to when you need a good laugh! Class is going slow? Clinical seems longer than usual? Doesn't matter to you, because you're around the person who makes everything funny.

ACADEMIC AWARDS

The Student of Distinction Award: Presented to the graduate or undergraduate student who has distinguished oneself in clinical nursing practice, academic achievement, leadership and professional or community services during their entire tenure in the BSU Nursing Program.

Pioneer in Nursing Award: Presented to the graduate or undergraduate student who, in the opinion of the faculty, has persevered in completing all requirements for the degree, despite personal and professional challenges.

Outstanding Academic Development Award: Presented to the graduate or undergraduate student who, in the opinion of the faculty, demonstrated academic growth and progress throughout their academic studies.

Florence Nightingale Award: In the opinion of the faculty, this award is presented to the student who has exemplified the application of the most caring nursing behaviors toward her patients/clients. Florence Nightingale (1820-1910) was a British nurse, social reformer and statistician. Known as the founder of modern nursing, she was often called "the Lady with the Lamp," because she would enter the soldiers' wards at night with a lantern in her hand and attend to their physical and psychological needs.

Mary Elizabeth Mahoney Award: Presented to the student who reported that they are the first one in their family to complete a Bachelor of Science in Nursing Degree (BSN). Mary Elizabeth Mahoney, (1845-1926) was the first African American to graduate from the nursing school at New England Hospital for Women and Children in 1879 at the age of 34. She is known not only for her outstanding personal career, but also for her exemplary contributions to local and national professional organizations. Mahoney inspired both nurses and patients with her calm, quiet efficiency and untiring compassion.

Certificate of Excellence in Nursing Specialty: Presented to a graduate or undergraduate student who demonstrated both theoretical and clinical excellence in caring, compassion, critical thinking, leadership and professionalism in a specialty area.

Academic Excellence Award: Presented to a graduate or undergraduate student who has achieved and maintained the highest Cumulative Grade Point Average (CGPA) during their academic studies in the BSU Nursing Program.



THE SYMBOLISM OF THE MSN NURSING MEDALLION

The ceremonious bestowing of the medallion is symbolic of a "rite of passage" which signals the transition from a Bachelor of Science Registered Nurse to the Master of Science prepared Registered Nurse. One who is prepared to sit for the specialty certification as a "Family Nurse Practitioner. The Bowie State University school of nursing medallion is a mark of distinction, rich in history and meaning. The bestowing of the medallion grew out of the concept that can be traced back to the Florence Nightingale era in which the nurses were awarded a badge with a **Maltese Cross**. The wearing of the school medallion is a unique way of recognizing school affiliation. The medallion denotes nursing excellence and service to others. It signifies acceptance of the responsibility of the practice of nursing and the advanced educational level of achievement of the graduate.

The MSN is the degree awarded to graduate students who will receive a medallion with a black ribbon to be placed ceremoniously around the neck. The opened book represents the challenges and accomplishments of the graduates of the program. The Bowie State University flame logo atop the book denotes the flame of faith and the torch of truth that is reflected in the Bowie State University Alma Mata school song.

The double circle represents continual progression and feedback which students engaged in as they completed school requirements. The flow of arches surrounding the pin represents students' diverse cultures, gender and other characteristics that fulfill the "Great Mission of Bowie State University."



THE SYMBOLISM OF THE BSN NURSING PIN

The Pinning Ceremony is symbolic of a "rite of passage" which signals the transition from student nurse to professional nurse. The school of nursing pin is a mark of distinction, rich in history and meaning. It can be traced back to the concept of heraldry, which is the system of devising and granting insignias for coats of arm. The wearing of the school pin is a unique way of recognizing school affiliation. The pin denotes nursing excellence and service to others. It signifies acceptance of the responsibility of the practice of nursing and the educational preparation of the wearer.

The Bowie State University nursing pin insignia was designed historically by students and faculty to represent the challenges and achievements of the nursing profession. The BS on the insignia was the original degree awarded to RN students. The students are currently in the traditional nursing program and the insignia is BSN. The Bowie State University flame logo atop the book denotes the flame of faith and the torch of truth that is reflected in the Bowie State University Alma Mater.

The double circle represents continual progression and feedback which students engaged in as they completed school requirements. The flow of arches surrounding the pin represents students' diverse cultures, gender and other characteristics, which fulfill the mission of Bowie State University.

Nightingale Pledge

"I solemnly pledge myself before God and in the presence of the assembly to:

Pass my life in purity and to practice my profession faithfully. I will abstain from whatever is deleterious and mischievous and will not take, or knowingly administer any harmful drug.

I will do all in my power to maintain and elevate the standard of my profession and will hold in confidence all personal matters committed to my keeping, and all family affairs coming to my knowledge in the practice of my calling..."

[We pledge to engage in inter-professional collaborative practice with physicians and other healthcare team members to plan and implement individualized, safe and patient-centered care]

DEPARTMENT OF NURSING FACULTY

Dr. Jacqueline J. Hill

Chairperson, Department of Nursing

Ms. Dorothy Glisson

Interim Assistant Chairperson, Department of Nursing

Full-time Faculty

Dr. Juliana Agubokwu

Assistant Professor

Dr. Chizoba Anako

Assistant Professor

Dr. Birthale Archie

Assistant Professor

Ms. Rhonda Gall

Instructor

Dr. Euwanna Heard

*Assistant Professor, Graduate
Program Coordinator*

Dr. Denise Eileen Jarboe

Assistant Professor

Dr. Celicia Little

Assistant Professor

Dr. Marianne F. Moore

Associate Professor

Dr. Javonna O'Brien

Assistant Professor

Dr. Cordelia Obizoba

Associate Professor

Dr. Joan Maldonado-Resto

Assistant Professor

Ms. Tabita Rigsby-Robinson

Instructor

Dr. Sharon Wilks

*Assistant Professor, Undergraduate
Program Coordinator*

Adjunct Faculty

Ms. Sharian Taylor-Alfred

Dr. Omolola Akolo

Ms. Asia Reed-Briggs

Dr. Geneva Cason

Mr. Darrick Cochran

Dr. Raeleena Crystal Collington

Ms. Dana M. Collins

Dr. Tenni John-Idiagbonya

Dr. Mary Maneno

Dr. Jennifer Rachelle Moon

Dr. Gordon Natal

Ms. Lesa Noel

Dr. Adeyinka M. Okonkwo

Dr. Joy Onuoha

Dr. Nwamaka Oparaoji

Ms. Kim Redfearn

Ms. LaChaine Ross

Dr. Rosalynn Williams Thyssen

Ms. Tonia Giselle Vessel Lawal

Ms. Beverly Marie Wagstaffe

Ms. Pamela Young

Staff

Mr. Brendon Albury

Nursing Assessment Coordinator

Ms. Lori Buckley

Clinical Coordinator

Ms. Debra Coppedge

Simulation Resource Center Director

Mr. Kenneth Dovale

Academic Advisor

Ms. Allison Griffith

*Simulation Resource Center
Coordinator*

Ms. Taylor Johnson

Administrative Assistant II

Dr. Lea Lacefield

Clinical Coordinator

Ms. Donna Morgan

Program Management Specialist

Mr. Daniel Sheffield

*Simulation Resource Center
Technician*

Mr. Fred Smith

Academic Advisor

Ms. Faith Williams

Academic Advisor

RECOGNITION PINNING AND BESTOWING OF THE MEDALLION PROGRAM—SPRING 2023

Dr. Birthale Archie

*Assistant Professor
Committee Chairperson*

Dr. Javonna O'Brien

Assistant Professor

Ms. Donna Morgan

Program Management Specialist, Staff

Ms. Annette Wedderburn

Assistant Director of University Special Events

Ms. Temeka Rickquele Coates

Graduate Senior Student

Ms. Sherry Kathryn Haubert

Graduate Senior Student

Mr. Jules Millimono

Undergraduate Senior Student

Ms. Angela Sherwood

Undergraduate Senior Representative

Support Staff

Ms. Regina Ali

Mr. Michael Fleishman

Mr. Ryan Pelham

Ms. Cassandra Robinson

Dr. Jacqueline J. Hill

Chairperson, Department of Nursing





Dr. Jacqueline J. Hill
Chairperson, Department of Nursing



Dr. Birthale Archie
*Chairperson, Recognition Pinning-
Medallion Ceremonies Committee*

***We extend to you a resounding applause for joining
us in this celebratory event!***



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