



RECOGNITION
PROGRAM FOR

NURSING GRADUATES

WEDNESDAY, MAY 18, 2022 | 6:00 P.M.

Racing to Excellence in Nursing Practice

TABLE OF CONTENTS

Historical Perspective of the Department of Nursing	3
Keynote Speaker: Pier A. Broadnax.....	4
The Graduate Class of Spring 2022.....	5
The Undergraduate Class of Spring 2022.....	5
Pinning and Bestowing of the Medallion Program	6
Spring 2022 Nursing Graduates	8
Master’s Graduates	8
Post Master’s Certificate of Advanced Study, Family Nurse Practitioner	
Master of Science in Nursing, Family Nurse Practitioner	
Master of Science in Nursing, Nurse Educator	
Bachelor’s Graduates	9
Department of Nursing Peer Awards.....	10
Department of Nursing Academic Awards	11
Nightingale Pledge	11
The Symbolism of the MSN Nursing Medallion.....	12
The Symbolism of the BSN Nursing Pin.....	12
Department of Nursing Faculty	13
Recognition Pinning Ceremonies Committee—Spring 2022.....	14



HISTORICAL PERSPECTIVE OF THE DEPARTMENT OF NURSING

Bowie State University (BSU), founded in 1865 as Normal School Number 3 to train 'Negro' teachers, is the oldest Historically Black College and University in Maryland and one of the ten oldest in the country. Bowie State College joined the University System of Maryland in 1988 and became designated as Bowie State University. Throughout the years, BSU has built upon its proud heritage by providing educational opportunities in a broad array of curriculum areas for a diverse population of students. The number and variety of programs offered at the institution has expanded and broadened throughout its history without losing its primary mission and commitment to the African American community.

The Department of Nursing (DON) is one of four departments in the College of Professional Studies. The DON was established in 1979 to offer the Registered Nurse to Bachelor of Science in Nursing (RN to BSN) degree. The RN to BSN program was the first and only freestanding Baccalaureate Nursing Program in the state at that time. Two academic programs are offered in the DON: the Undergraduate Program and the Graduate Program. The Undergraduate Program is the largest program in the University and in the College of Professional Studies. Students are admitted to the Undergraduate Program into one of three options: Traditional, Accelerated or RN to BSN Completion. The traditional option was initiated in 2002 and the accelerated program was introduced in 2009. The accelerated option provides students who have earned a prior degree or extensive transfer credits

an opportunity to complete the nursing program in fewer semesters than the traditional option.

The RN to BSN Baccalaureate Nursing Program was granted initial accreditation by the National League for Nursing Accreditation Commission (NLNAC) in 1988. The Maryland Board of Nursing approved the initiation of a traditional Baccalaureate Nursing Program in the spring of 2001. The Baccalaureate Nursing Program has received continuous accreditation by the Accreditation Commission for Nursing Education (ACEN—formerly NLNAC) since 1988.

The Graduate Program was established in 1989. The Master of Science in Nursing degree program provides two areas of concentration: Family Nurse Practitioner and Nurse Educator. Initial accreditation of the graduate program was granted by NLNAC in 1993. The Graduate Program remains accredited.

Graduates of the Undergraduate Program in the Department of Nursing are prepared to become leaders, consumers of research and collaborative members of the health care team. Master of Science in Nursing graduates are prepared to implement the Family Nurse Practitioner or Nurse Educator role, engage in research, pursue doctoral study and contribute to health care policies which impact the health of individuals and communities. Our vision is that our graduates will be lifelong learners who will continue racing to excellence in nursing practice.

KEYNOTE SPEAKER:

PIER A. BROADNAX, PhD., RN

Nursing Program Director
University of the District of Columbia



Dr. Pier Broadnax is an Associate Professor and Nursing Program Director of the Flagship (RN to BSN) Nursing Program at the University of the District of Columbia. In addition to this academic appointment, she was formerly the Chairperson of the Undergraduate Nursing Program at Howard University and held a courtesy appointment at Yale University. She also held the position of Visiting Researcher in the School of Nursing at the Catholic University of Chile in Santiago, Chile. She has held positions in the public and private sector as a Healthcare Administrator. Her teaching assignments include Ethics in Healthcare, Nursing Research and Nursing Leadership and Management. Dr. Broadnax is an active participant in University governance committees, including the Faculty Senate as Vice President, Institutional Review Board (IRB) and Student Grievance Committee. Her practice areas include Adult Health, Quality Management, Correctional Healthcare and School Health. She was a Charter Member of the Mayor's Health Policy Council for the District of Columbia. As a member of the Ward 8 Health Policy Council and the Health Alliance of Ward 7 in Washington DC, Dr. Broadnax is an active participant, working to improve the health of the residents of the under-resourced areas in Washington, DC. Dr. Broadnax is currently the President of the Black Nurses Association of Greater

Washington, DC Area, Inc. She is also the Co-leader of the District of Columbia Action Coalition, Future of Nursing-Campaign for Action sponsored by AARP and Robert Wood Johnson. Dr. Broadnax was elected to Board of Directors for the American Association of Colleges of Nursing (AACN) is the academic voice for professional nursing and the Board's Liaison to the membership committee. She was also selected as the Black Nurse of the Year for 2016 by the Black Nurses Association of Greater Washington, DC Area, Inc.

During her doctoral studies Dr. Broadnax, interned in the U.S. Congress, Office of Technology Assessment which was the policy division of Congress. This experience validated the importance of having credentialed, knowledgeable and compassionate persons contributing to the development of health policies. Her primary project concerned the impact of insurance on health outcomes which contributed to the early discussions on increasing access to healthcare coverage for under-served populations. Since that time, she has advocated for those who have been overlooked and voiceless in discussions on the delivery of quality healthcare services. Dr. Broadnax was a member of an international nursing leadership delegation to Europe, interacting with nurse leaders at the World Health Organization, the Royal College of the United Kingdom and the International Red Cross.

Dr. Broadnax's areas of research, in addition to leadership development, include breast cancer in minority women and childhood obesity. Throughout her career, Dr. Broadnax has focused on improving the health of vulnerable populations. Currently, she is working to increase the diversity of the professional nurse workforce through the recruitment of students from diverse populations, building multidisciplinary collaborative teams and strengthening relationships to community-based care organizations.

Dr. Broadnax is a graduate of Winston-Salem State University with a BSN. She then earned a Masters of Science in Advanced Adult Nursing with an Administrative Tract from Hampton Institute (University). She then earned a Ph.D. in Nursing with an emphasis on Health Policy Development from George Mason University.

BOWIE STATE UNIVERSITY



The Graduate Class of Spring 2022



The Undergraduate Class of Spring 2022

PINNING AND BESTOWING OF THE MEDALLION PROGRAM

"Ain't No Stoppin' Us Now, We're On The Move"

Mistress of Ceremonies Dr. Birthale Archie
*Assistant Professor, Department of Nursing,
Chairperson, Recognition Pinning-Medallion Ceremonies Committee*

Processional "Crossover" by Travis Greene
The Graduate Class of 2022
The Undergraduate Class of 2022

Mistress of Ceremonies Dr. Birthale Archie

Greetings Dr. Jacqueline J. Hill
Chairperson, Department of Nursing

Dr. Aminta H. Breaux
*President, Bowie State University
Virtual Remarks*

Dr. Carl B. Goodman
Provost and Vice President of Academic Affairs

Dr. Cheryl H. Blackman
Interim Dean, College of Professional Studies

Mistress of Ceremonies Dr. Birthale Archie

Student Reflections PowerPoint Videos
The Graduate Class of 2022
The Undergraduate Class of 2022

Graduate Student Peer Awards Mr. Darrick Cochran
Graduate Student Representative, Class of 2022

Leadership Award
Empowerment Award
Most Caring Award
Peer Advocate Award

Undergraduate Student Peer Awards Ms. Ruth Montgomery
Undergraduate Student Representative, Class of 2022

Warmest Stethoscope Award
De-Stressor Award
Peer Advocate Award
Humor-Healer Award

Mistress of Ceremonies Dr. Birthale Archie

Department of Nursing Academic Awards Dr. Euwanna Heard
Graduate Program Coordinator

Dr. Sharon Wilks
Undergraduate Program Coordinator

Student Nurses Association Remarks	Dr. Cordelia Obizoba <i>Associate Professor</i>
Mistress of Ceremonies	Dr. Birthale Archie
Chi Eta Phi Sorority, Inc., Remarks	Ms. Brenda Drayton-Hays
Tribute to Class-Reading	Ms. Precious Abidoye <i>Graduate Senior Student</i>
	Ms. Karolyn K. Martinez <i>Undergraduate Senior Student</i>
Symbolism of the MSN Medallion	Ms. Lawretta Aghomon <i>Graduate Student Representative, Class of 2022</i>
Symbolism of the BSN Nursing Pin	Mr. Jean-Paul Palisoc <i>Undergraduate Student Representative, Class of 2022</i>
Mistress of Ceremonies	Dr. Birthale Archie
Ceremonial Medallion for Graduates Bestowing of MSN Medallion on Graduates	Dr. Javonna O'Brien Dr. Euwana Heard
Ceremonial Pinning of Undergraduates	Ms. Rhonda Gall Ms. Debra Coppedge
Mistress of Ceremonies	Dr. Birthale Archie
Introduction of Speaker	Dr. Jacqueline J. Hill
Keynote Address	Dr. Pier Broadnax
"Rising to Today's Challenges"	<i>Associate Professor and Nursing Program Director of the Flagship (RN to BSN) Nursing Program at the University of the District of Columbia</i>
Nightingale Pledge	Dr. Denise Jarboe <i>Assistant Professor</i>
Presentation of the Graduates	Dr. Jacqueline J. Hill
Recessional	"Ain't No Stoppin' Us Now, We're On The Move" by McFadden & Whitehead

MASTER OF SCIENCE IN NURSING



Precious Abidoye



Lawretta Aghomon



Darrick Cochran



Parris Harper



Amber Luck



Ryan Alyce Powell

BACHELOR OF SCIENCE IN NURSING



Chidinma Ezinne



Dai Hayden



Yesica Herrera Gonzalez



Cambria Johnson



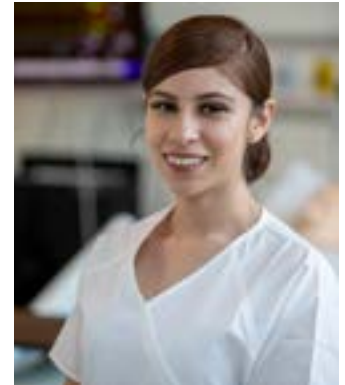
Karolyn Martinez



Ruth Montgomery



Jean-Paul Palisoc



Idalia Ramirez



Nia Rawles



Oji Scott



Kimberly Sonora



Emmanuela Tendongafac

DEPARTMENT OF NURSING

PEER AWARDS

GRADUATES

Leadership Award The Award goes to a classmate who has continuously demonstrated leadership qualities and commitment to teamwork and has shown their ability to work with fellow students, faculty, staff and administration. One who is always open-minded, visionary, courageous and communicates effectively. The recipient has steered the group towards the finish line and has always made oneself available to advise on any new challenges.

Empowerment Award The Award goes to a classmate who is a coach, full of creativity, always motivating others to reach their potential and encouraging fellow classmates to take responsibility and authority over their work. Whether it is volunteering or seeking opportunities for clinicals, the recipient continues to motivate other students to dig deeper and stay on task. The recipient empowers the group to reach their goal.

Most Caring Award The Award goes to an outstanding, caring and compassionate classmate who will not stop at anything until you feel great. Whether it is playing stress-releasing games, listening to soothing music, bringing the house down with fun and frolic or inquiring about your health. The recipient is that person who cares about your "well-being." The recipient is a gem of the class who you can count on as a pillar of support.

Peer Advocate Award This award goes to a classmate who was always resourceful, willing to go above and beyond and very supportive of the class activities and students' needs. Despite the pandemic restrictions, this classmate has been instrumental in bringing resources together to make our graduation memorable. This award could not fully express our gratitude for all the recipient has done for the class since our journey began. The class of 2022 is forever indebted to this recipient's tireless class advocacy.

UNDERGRADUATES

Warmest Stethoscope Award This award goes to the scholar with the kindest heart. The one who you can always expect to be on the positive side. No matter what this program has thrown their way they managed to face every obstacle with a smile.

De-Stressor Award This award goes to the scholar who is always there when you need them. Falling behind on your studies? Not sure what the next assignment is? Don't worry!! You can always count on this scholar to help you get on the right track.

Peer-Advocate Award "A leader is one who knows the way, goes the way and shows the way." This scholar is no stranger to leadership. You can always count on this person to be the first to volunteer to speak, present and voice your concerns.

Humor-Healer Award We all know nursing school can be tough. This is the scholar you turn to when you need a good laugh! Class is going slow? Clinical seems longer than usual? Doesn't matter to you, because you're around the person who makes everything funny.

DEPARTMENT OF NURSING

ACADEMIC AWARDS

The Student of Distinction Award is presented to the undergraduate student who has distinguished oneself in clinical nursing practice, academic achievement, leadership and professional or community services during their entire tenure in the BSU Nursing Program.

Pioneer in Nursing Award is presented to the undergraduate student who, in the opinion of the faculty, has persevered in completing all requirements for the degree, despite personal and professional challenges.

Outstanding Academic Development Award is presented to the undergraduate student who, in the opinion of the faculty, demonstrated academic growth and progress throughout their academic studies.

Florence Nightingale Award In the opinion of the faculty, this award is presented to the student who has exemplified the application of the most caring nursing behaviors toward her patients/clients. Florence Nightingale is often called “the Lady with the Lamp,” and was a caring nurse and a leader. She would enter the British soldiers’ wards at night with a lantern in her hand and attend to their physical and psychological needs. Florence Nightingale (1820-1910) was a British nurse, social reformer and statistician. She is known as the founder of modern nursing.

Mary Elizabeth Mahoney Award was the first African-American Nurse. This award is presented to the student who reported that they are the first one in their family to complete a Bachelor of Science in Nursing Degree (BSN). Mary Elizabeth Mahoney, (1845-1926) was the first African American to graduate from the nursing school at New England Hospital for Women & Children in 1879 at the age of 34. She is known not only for her outstanding personal career, but also for her exemplary contributions to local and national professional organizations. Mahoney inspired both nurses and patients with her calm, quiet efficiency and untiring compassion.

Certificate of Excellence in Nursing Specialty is presented to an undergraduate student who demonstrated both theoretical and clinical excellence in caring, compassion, critical thinking, leadership and professionalism in a specialty area.

Academic Excellence Award is presented to an undergraduate student who has achieved and maintained the highest Cumulative Grade Points Average (CGPA) during their academic studies in the BSU Nursing Program. This award will be announced at a later date after final grades have been posted.

Nightingale Pledge

“I solemnly pledge myself before God and in the presence of the assembly to:

Pass my life in purity and to practice my profession faithfully. I will abstain from whatever is deleterious and mischievous and will not take, or knowingly administer any harmful drug.

I will do all in my power to maintain and elevate the standard of my profession and will hold in confidence all personal matters committed to my keeping, and all family affairs coming to my knowledge in the practice of my calling...”

[We pledge to engage in inter-professional collaborative practice with physicians and other healthcare team members to plan and implement individualized, safe and patient-centered care]



THE SYMBOLISM OF THE MSN NURSING MEDALLION

The ceremonious bestowing of the medallion is symbolic of a "rite of passage" which signals the transition from a Bachelor of Science Registered Nurse to the Master of Science prepared Registered Nurse. One who is prepared to sit for the specialty certification as a "Family Nurse Practitioner. The Bowie State University school of nursing medallion is a mark of distinction, rich in history and meaning. The bestowing of the medallion grew out of the concept that can be traced back to the Florence Nightingale era in which the nurses were awarded a badge with a **Maltese Cross**. The wearing of the school medallion is a unique way of recognizing school affiliation. The medallion denotes nursing excellence and service to others. It signifies acceptance of the responsibility of the practice of nursing and the advanced educational level of achievement of the graduate.

The MSN is the degree awarded to graduate students who will receive a medallion with a black ribbon to be placed ceremoniously around the neck. The opened book represents the challenges and accomplishments of the graduates of the program. The Bowie State University flame logo atop the book denotes the flame of faith and the torch of truth that is reflected in the Bowie State University Alma Mata school song.

The double circle represents continual progression and feedback which students engaged in as they completed school requirements. The flow of arches surrounding the pin represents students' diverse cultures, gender and other characteristics that fulfill the "Great Mission of Bowie State University."



THE SYMBOLISM OF THE BSN NURSING PIN

The Pinning Ceremony is symbolic of a "rite of passage" which signals the transition from student nurse to professional nurse. The school of nursing pin is a mark of distinction, rich in history and meaning. It can be traced back to the concept of heraldry, which is the system of devising and granting insignias for coats of arm. The wearing of the school pin is a unique way of recognizing school affiliation. The pin denotes nursing excellence and service to others. It signifies acceptance of the responsibility of the practice of nursing and the educational preparation of the wearer.

The Bowie State University nursing pin insignia was designed historically by students and faculty to represent the challenges and achievements of the nursing profession. The BS on the insignia was the original degree awarded to RN students. They are currently traditional nursing students and the insignia is BSN. The Bowie State University flame logo atop the book denotes the flame of faith and the torch of truth that is reflected in the Bowie State University Alma Mater.

The double circle represents continual progression and feedback which students engaged in as they completed school requirements. The flow of arches surrounding the pin represents students' diverse cultures, gender and other characteristics which fulfill the "Great Mission of Bowie State University."

DEPARTMENT OF NURSING FACULTY

Dr. Jacqueline J. Hill

Chairperson, Department of Nursing

Ms. Dorothy Glisson

Interim Assistant Chairperson, Department of Nursing

Full-time Faculty

Dr. Juliana Agubokwu

Assistant Professor

Dr. Chizoba Anako

Assistant Professor

Dr. Birthale Archie

Assistant Professor

Ms. Debra Coppedge

Simulation Resource Center Director

Ms. Rhonda Gall

Instructor

Dr. Euwanna Heard

Assistant Professor, Graduate Program Coordinator

Dr. Denise Eileen Jarboe

Assistant Professor

Dr. Celicia Little

Assistant Professor

Dr. Marianne F. Moore

Associate Professor

Dr. Javonna O'Brien

Assistant Professor

Dr. Cordelia Obizoba

Associate Professor

Ms. Tabita Rigsby-Robinson

Instructor

Dr. Sharon Wilks

*Assistant Professor,
Undergraduate Program Coordinator*

Adjunct Faculty

Ms. Sharian Taylor-Alfred

Ms. Hirut Belachew

Dr. Geneva Cason

Dr. Doris Clark

Dr. Raeleena Crystal Collington

Ms. Dana M. Collins

Dr. Tenni John-Idiagbonya

Ms. Amanda G Mclean

Dr. Jennifer Rachele Moon

Dr. Adeyinka M. Okonkwo

Mr. Gordon Bennett Natal

Ms. Asia Reed

Dr. Michael Nwandu

Dr. Rosalynn Williams Thyssen

Ms. Tonia Giselle Vessel Lawal

Ms. Beverly Marie Wagstaffe

Ms. Pamela Young

STAFF

Ms. Lori Buckley

Clinical Coordinator

Mr. Kenneth Dovale

Academic Advisor

Ms. Allison Griffith

*Simulation Resource
Center Coordinator*

Mr. Lamont Hawkins Jr.

Academic Advisor

Ms. Taylor Johnson

Administrative Assistant

Ms. Donna Morgan

Program Management Specialist

Ms. Faith Williams

Academic Advisor

Ms. Janee' Williams

Administrative Assistant II

RECOGNITION PINNING CEREMONIES COMMITTEE—SPRING 2022

Dr. Birthale Archie

Committee Chairperson

Ms. Lawretta Aghomon

Graduate Senior Representative

Ms. Donna Morgan

Program Management Specialist, Staff

Mr. Darrick Cochran

Graduate Senior Representative

Ms. Annette Wedderburn

Senior University Events Manager

Support Staff

Ms. Jessica Marie Fisher

Mr. Michael Fleishman

Ms. Cassandra Robinson

Ms. Keesha Atkins

Ms. Ruth Montgomery

Undergraduate Senior Representative

Student Life

SGA

Mr. Jean-Paul Palisoc

Undergraduate Senior Representative

I would like to take this opportunity to immensely thank Bowie State University President, Dr. Aminta H. Breaux, Provost, Dr. Carl B. Goodman and the Interim Dean of the College of Professional Studies, Dr. Cheryl H. Blackman for their tremendous support in planning and implementing this initiative. A very special appreciation acknowledgment goes to our keynote speaker, Dr. Pier Broadnax, for her participation and significant contribution through her message an "Address to the Graduates." A resounding applause of gratitude is extended to the committee Chair, Dr. Birthale Archie, and each of the outstanding Recognition Pinning Ceremony committee members. The committee has worked cooperatively and productively to bring the ceremony to you with exuberance both virtually and face to face.

We tout kudos to the graduating classes and program participants who have come together to make this celebratory event one to remember!! In addition, many thanks are herald to faculty and all of the ancillary staff who contributed in any manner to bring this presentation to our Bowie State University community, friends and partners. I thank you for coming to join with us as we salute the Spring 2022 Graduating Classes!!!

Dr. Jacqueline J. Hill

*Chairperson of the Department of Nursing,
Bowie State University*





Dr. Jacqueline J. Hill

Chairperson, Department of Nursing



Dr. Birthale Archie

*Chairperson, Recognition
Pinning-Medallion Ceremonies Committee*

***Once again, permit us to extend to you a resounding applause
for joining us in this celebratory event!! Kudos!!!***



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