

Factors Related to Academic Success: Family Life & College Experience

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HYPOTHESES

How does family life influence a student's overall college experience and academic success?

H1: students with strong family support systems will have more positive college outcomes.

H2: students with weak or dysfunctional family dynamics will have less positive college outcomes.

PARTICIPANTS

49 Students
33 Women / 15 Men
Average Age = Primarily 21–22

African American (N = 43, 87.8%)
Latino/Hispanic (N = 2)
Asian/Pacific Islander (N = 1)
White/European (N = 1)

MEASURES

GPA (Range: Below 2.0 – 4.0)

Life Satisfaction Scale
Measured overall life satisfaction

Family Social Support Scale
Measured emotional, financial, and environmental support from family

RESULTS

Most students reported GPAs between 3.0–3.49 and 3.5–4.0.

Chi-Square Test
 $\chi^2(6) = 4.618, p = .594$; Not significant

ANOVA Test
 $F(3,38) = .428, p = .734$; Not significant

DISCUSSION

Students generally reported positive GPAs and college satisfaction.

Family support alone may not strongly predict academic success.

Motivation, peer influence, and financial stability may also impact outcomes.

CONCLUSION

Although the hypothesis was not statistically supported, family dynamics remain important in understanding student well-being and college experiences.

Future research should include larger and more diverse samples.