

Winter 2021 Courses and Descriptions

Undergraduate Courses

ACCT 212 Principles of Accounting II (Fall, Spring, Summer) 3 CREDIT

Prerequisite(s): ACCT 211 with a grade of C or better. This course focuses on accounting principles, conventions, and concepts underlying financial reporting. Emphasis is placed on the accumulation of financial data, the processes of organizing it for presentation, and its use by managers for decision-making.

ANTH 405 Urban Anthropology (Periodically) 3 CREDIT

This course is designed to familiarize students with the scope of urban anthropology through use of the comparative, cross-cultural perspective. Topics include the nature, roles, functions, and cultures of cities, as well as the urbanization process and the urban problems that currently face our society.

ART 299 Art Survey 3 CREDITS

Prerequisite(s): *ENGL 102*. Great epochs of art will be studied. Emphasis will be placed on art as a humanistic study and as a record of human experience.

BIOL 101 Biological Science (Fall, Winter, Spring, Summer) 4 CREDITS

This course is a study of the methods by which biological knowledge is acquired and tested and includes the general characteristics of living matter and a survey of the animal and plant kingdoms, with emphasis on the evolutionary sequences and study of the important vital systems. This Course Should Not Be Taken By Biology Majors. (Note: Non-majors may take the course for honors credit).

BIOL 301 Heredity & Human Affairs (Fall, Spring, Summer) 3 CREDITS

This course emphasizes the latest information emanating from the field of medical genetics, with particular reference to the physiological, neurological and morphological disorders, diseases, etc. Recommended for non-science majors. *Lecture only*

BIOL 311 Human Anatomy & Physiology I (Fall, Spring, Summer) 4 CREDITS

Prerequisite(s): *BIOL 102 and 103*. This course focuses on the structure and function of the human body from molecular to whole individual level, providing current principles of anatomical terminology and techniques, histology, and the integumentary, skeletal, muscular, nervous, and sensory systems. The effects of age, stress and pathology (disease) on normal systems are incorporated throughout the course.

BIOL 312 Human Anatomy & Physiology II (Fall, Spring, Summer) 4 CREDITS

Prerequisite(s): *BIOL 311*. This course focuses on the structure and function of the human body from molecular to whole individual level, providing current principles of the endocrine, circulatory, immune, respiratory, digestive, urinary, and reproductive systems. The effects of age, stress, and pathology (disease) on normal systems are incorporated throughout the course

BIOL 411 Endocrinology (Periodically) 4 CREDITS

Prerequisite(s): BIOL 102, 103, CHEM 108. This course is an in-depth study of the human endocrine system and the mechanism of hormone action.

BUIS 360 Information Systems for Management (Fall, Spring, Summer) 3 CREDITS

Prerequisite(s): BUIS 260 or Academic Plan is equal to COSC-BS. This course is a survey of the concepts, theory, and techniques of information systems for management. Emphasis is on the role of information itself and on computer-based information systems as aids to the control and operation of the organization. Case studies are used to illuminate the general manager's role in planning, specifying requirements, and evaluating and controlling such systems

BUIS 367 Principles of Information Systems Security (Fall, Spring) 3 CREDITS

Prerequisite(s): BUIS 260. This course provides the foundation for understanding the key issues associated with information security and assurance with special emphasis on the various business, managerial and administrative aspects. Students will be exposed to the spectrum of security models, methodologies, policies, standards, procedures, and technologies as well as other security activities such as risk management, contingency, and incidents response, and e-business security. The course provides a rich learning experience using several case studies, hands-on exercises and projects.

BUIS 463 Electronic Commerce (Fall, Winter, Spring, Summer) 3 CREDITS

Prerequisite(s): BUIS 360. This course provides students with an understanding of the basic technology of the Internet and the World Wide Web. It also will cover the tools, skills, business concepts, strategic opportunities, and social issues that surround the global information infrastructure and the emergence of electronic commerce.

CAAS 101 Introduction to Child and Adolescence Development (Fall, Spring) 3 CREDITS

During this course, students will receive instruction in the various patterns of child development. In this course, you will have exposure to cross-cultural models of development, as well as the bio/social/psychological aspects of development from childhood to early adulthood. Learning child development from a cross-cultural perspective will assist students in an understanding of normative and atypical development that may be helpful for those going into professions that are related to children and the needs of children.

CAAS 206 Introduction to Field (Spring) 2 CREDITS

This course is an introduction of theories, practices and trends in the human service profession specifically relating to children and adolescents. This course will also examine current events, situations and best practices in regards to this population. The course will enhance student's knowledge of being a change agent, advocate and indirect service provider for children and adolescents in various human service settings.

CAAS 282 Child Abuse & Family Violence (Spring) 3 CREDITS

Elective: This course will cover the history of domestic and family violence, current theories, the causes of violence in the family, interventions and preventative models to curb family and domestic unrest and the affects of family violence on children and youth.

CHEM 107 General Chemistry I (Lec/Lab) (Fall, Spring) 4 CREDITS

Prerequisite(s): MATH 141 or MATH 125. The lecture portion of the course focuses on the fundamental principles of chemistry dealing with structure of matter, valence, gases, oxidation, equations, formation of compounds, and solution of problems. The laboratory component includes experiments in measurement principles, gravimetric analysis, physical behavior of gases and chemical reactions in solutions. (*Lecture/Lab*) Three hours lecture, two hours laboratory per week.

CHEM 108 General Chemistry II (Lec/Lab) (Fall, Spring) 4 CREDITS

Prerequisite(s): CHEM 107 or MATH 141. This course is a continuation of CHEM 107. The lecture portion focuses on chemical reactions in solutions, chemical thermodynamics, equilibrium, ionic equilibrium, chemical kinetics, and electrochemistry, the general theory of acids and bases and nuclear chemistry. The laboratory component includes experiments in thermodynamics, kinetics, electrochemistry, physical behavior of gases and chemical reactions in solutions. (*Lecture/Lab*) Three hours lecture, two hours laboratory per week

COMM 101 Oral Communications (Fall, Spring) 3 CREDITS

This course is designed to give theory and practice in the basic oral skills necessary for effective communication. It is intended that this course will correlate with the other courses offered in communication skills in order to increase the student's articulation. (NOTE: Maybe taken for honor's credit).

COMM 240 Introduction to Mass Communications (Fall, Spring) 3 CREDITS

Prerequisite(s): COMM 101 or 30 Semester Hours. This course explores theories and principles of mass communication with emphasis on effects of the mass media (print, electronic, and books), the media as institution, and their various roles in contemporary society.

COMM 403 Intercultural Communications (Spring Only) 3 CREDITS

This course is a consideration of the role that culture, gender, race and class play in human communication. It includes a review of current theories, structures, relations and interactions within varying culture settings.

COMM 420 Public Relations Writing (Fall Only) 3 CREDITS

Prerequisite(s): COMM 324. This course explores the structure and format of various public relations writing. Skills and techniques that cover several closely associated areas such as writing for public relations, copy dissemination, media use, and media network design also are discussed. These techniques range across internal and external (print, electronic and radio) media. Students will learn the various differences between public relations and prose writing by looking at various memos, business letters, e-mail writing, and the usage of the inverted pyramid style of journalistic writing.

COSC 110 Computer Literacy and Applications (FALL, SPRING) 3 CREDITS

Prerequisite(s): None. This course is an introduction to fundamental concepts and applications of computing, designed for students with no prior training in computer use. Topics include: summary of personal and business uses of computers, from micros to mainframes; use of application software for word processing, spreadsheets and database management; survey of computer and communications systems' hardware components; development and use of system and application software; characteristics of high-level

programming languages; accessing the Internet; and social issues. This course may be used to satisfy the General Education Requirement in the Technology category. (Note: This course does not qualify for computer science or computer technology major credit.)

CRJU 201 Intro to Criminal Justice (FALL, SPRING, SUMMER) 3 CREDITS

This course examines the history, theory, and structure of the criminal justice system. Additionally, the course serves as an introduction to substantive and procedural criminal law and the juvenile justice system.

CRJU 202 American Judicial System (FALL, SPRING, SUMMER) 3 CREDITS

This course examines the history, philosophy, and basic concepts of the legal system in England and the United States. The organization and jurisdiction of federal, state, and local courts as well as the legal process from inception to appeal are investigated.

CRJU 411 Special topics in CRJU II (Fall, Spring, Summer, Mini) 3 CREDITS

Prerequisite(s): CRJU 201. This course will examine specialized issues in the criminal justice field, which are not covered in depth in the existing course offerings. It will allow instructors in one of the multi disciplines within Criminal Justice to teach their area of expertise to students and facilitate interaction between faculty and students. Such topics may include (but not be limited to) Reentry and Returning Citizens, Juvenile Justice in the Caribbean, Racial Profiling and the Minority community, etc.

CRJU 412 Professional Ethics (Fall, Spring) 3 CREDITS

Prerequisite(s): CRJU 201. This course introduces students to professional ethical issues in the field of law and criminal justice and moral decision making.

ECON 211 Principles of Macroeconomics (Fall, Spring, Summer, Mini-Semester) 3 CREDITS

Prerequisite(s): MATH 116, 118, 125 or higher or Permission of Department. This course is a study of the basic macroeconomic concepts, economic institutions, and tools of analysis used in understanding the problems of inflation and unemployment, and the effects of fiscal and monetary policies on economic stability and growth. (NOTE: May be taken for honors credit.)

ECON 212 Principles of Microeconomics (Fall, Spring, Summer, Mini-Semester) 3 CREDITS

Prerequisite(s): MATH 116, 118, 125 or higher or Permission of Department. This course is a study of microeconomics, explaining how the price of a product or a resource is determined under various market structures, how an economy's resources are allocated, and how factor incomes are determined. Current problems in domestic and international economics are explored. (NOTE: May be taken for honors credit.)

ECON 341 International Trade and Finance (Fall Only) 3 CREDITS

Prerequisite(s): ECON 211 and ECON 212 or Permission of Department. This course focuses on the theory of international trade, commercial policy and its relation to economic

development. Balance of payments, international capital movements, and foreign exchange are examined against the background of current theories and policies.

ECON 351 Business/Economics Statistics I (Fall, Spring, Summer) 3 CREDITS

Prerequisite(s): *MATH 125 and Junior Standing.* This course focuses on the business and economics applications of descriptive and inferential statistics, including measures of central tendencies, dispersion, probability, regression and correlation analysis, hypothesis testing and parameter estimation.

ECON 383 Economics of Poverty and Income Dis (Spring Only) 3 CREDITS

Prerequisite(s): *ECON 211 and ECON 212 or Instructor's Permission.* This course explores how economics can be used to explain and analyze the concepts, causes and effects of poverty and income inequality on various population groups. It will introduce students to the relevant economic theories of poverty and inequality and use empirical facts to define and measure poverty and inequality and assess the effectiveness of policies aimed at combating poverty and inequality in the United States and the developing world.

ECON 483 Qualitative Methods DM (Fall, Spring) 3 CREDITS

Prerequisite(s): *ECON 351.* This course is a study of the quantitative techniques common in decision-making, with emphasis on application. Topics discussed include decision-making and decision analysis, linear programming, transportation and assignment problems, forecasting and time-series analysis, inventory concepts, and mathematical simulation.

ENGL 102 Argument and Research (FALL, SPRING) 3 CREDITS

Prerequisite: ENGL101 with a Final Course Grade of "C" or Higher. Argument and Research builds on the skills developed in Expository Writing (ENGL 101), focusing on analysis, synthesis and evaluation, logical thinking, the techniques of argument, writing about literature, and preparation of the documented essay. (NOTE: May be taken for honors credit.)

ENGL 359 Creative Writing III (Alternate Spring Semesters) 3 CREDITS

Prerequisite(s): *ENGL 102 and Junior Status, with at Least One Course in the ENGL 257-260 Series or Permission of Creative Writing Instructor.* This course provides advanced practice in the techniques of writing drama. It is conducted primarily as a workshop to critique students' original creative work, emphasizing the relationship between content (including technique and form) and style, with close reading of published work as models.

FINA 320 Principles of Finance (Fall, Spring, Summer) 3 CREDITS

Prerequisite(s): *ACCT 212, ECON 211, ECON 212.* This course is an introduction to the principles, concepts, and techniques of business finance. This course focuses on the fundamentals of financial analysis, management of current assets, capital budgeting, capital structure, and external financing.

GEOG 101 Elements of Geography (Fall, Spring, Summer) 3 CREDITS

This course is an introductory course which provides a description of what exists at the surface of the earth and an explanation of how and why physical processes have acted to produce these varying phenomena. In addition, the four organizing traditions that have emerged through the long history of geographical thought (earth-science, culture-

environment, location, and area analysis) will be considered. The map and computer are used as analytical tools.

HIST 114 African American History To 1865 (FALL, SPRING) 3 CREDITS

Prerequisite(s): ENGL 101. This course is a history of Black American life from its African background to the end of the Civil War.

HIST 115 African American History Since 1865 (FALL, SPRING) 3 CREDITS

Prerequisite(s): ENGL101. This course is an analysis of the role of Black American life from the Civil War to the present.

HIST 201 US History to 1865 (Fall, Spring) 3 CREDITS

This course is a survey, primarily of the social, political, and economic developments, from the “age of discovery” to the “era of the Civil War.” The nature of colonialism and a survey of the major intellectual and cultural trends in American society during the first 100 years are discussed.

HIST 202 US History Since 1865 (Fall, Spring) 3 CREDITS

Prerequisite(s): *ENGL 101*. This course focuses primarily on the social, political and economic nature of the nation from the Civil War to the present. Emphasis is on such issues as the evolution and development of corporate capitalism and the emergence of the “welfare state.”

MATH 90 Preparation for College Math 3 CREDITS

Prerequisite(s): Open to all students who need it or who have been so placed by the University-approved Mathematics Placement Test. This course is appropriate for students who need a review of elementary and intermediate algebra. Topics include, but are not limited to whole numbers, integers, fractions, mixed numbers, decimals, linear equations and inequalities, exponents, polynomials, factoring, rational expressions, roots, radicals, quadratic equations, functions and their graphs. This course does not carry college-level credit.

MATH 125 College Algebra 3 CREDITS

Prerequisite(s): MATH 099 or direct placement by way of the University – approved Mathematics Placement Test or by way of transfer credit. This course is meant to serve as a general education elective in mathematics for students majoring in fields other than mathematics, science, engineering, computer science and computer technology. Proceeding from a general education perspective, this course explores applications of polynomial, rational, algebraic, exponential, and logarithmic functions. Extensive use of graphing calculators and computers should be expected.

MATH 127 Introduction to Mathematical Ideas 3 CREDITS

Prerequisite(s): MATH 99, or direct placement by way of the University-approved Mathematics Placement Test or by way of transfer credit. Proceeding from a liberal arts perspective, we sample the elementary principles and methods of five distinct areas of mathematics: logic, set theory, probability, statistics, and geometry.

MATH 141 Precalculus I 3 CREDITS

Prerequisite(s): MATH 099 or direct placement by way of the University-approved Mathematics Placement Test or by way of transfer credit. This course is designed to meet the needs of students whose major requires Calculus. In preparing the student for calculus and other courses in science and mathematics, this course explores the algebraic, graphical and numerical properties of linear, polynomial, rational, exponential and logarithmic functions. Additional topics include the binomial theorem and sequences and series. Extensive use of a graphing calculator should be expected. This course is not recommended as a general education mathematics elective for majors in fields other than mathematics, science, engineering, computer science, and computer technology.

MATH 142 Precalculus II 3 CREDITS

Prerequisite(s): MATH 141 or direct placement by way of the University-approved Mathematics Placement Test or by way of transfer credit. This course is the second in a two-semester sequence, MATH 141 Precalculus I and MATH 142 Precalculus II. It is designed for students whose major requires a Calculus course. MATH 142 continues the students' preparation for Calculus by exploring trigonometry, including fundamental definitions and identities, functions of sums and differences of angles, sine and cosine laws, inverse trigonometric functions, trigonometric equations, graphs of trigonometric functions and their inverses. This course is not recommended as a general education mathematics elective for majors in fields other than mathematics, science, engineering, computer science, and computer technology.

MATH 155 Intro Probability & Statistics 3 CREDITS

Prerequisite(s): MATH 141 or MATH 150 or equivalent transfer credit. This course aims to develop the basic statistical skills pertinent to a wide range of applications. The range of applications encompasses such diverse areas as the Social Sciences, the Life Sciences, Business, Agriculture, and Education. Topics include: random variables, data distributions, descriptive statistics, discrete and continuous probability models, statistical inference, hypothesis testing, and correlation and regression. Use of graphing calculator/computer and/or online delivery of course content should be expected.

MGMT 101 Introduction to Business (Fall, Spring, Summer) 3 CREDITS

(formerly BUAD 101) This is a survey course designed to acquaint students with the basic functional areas of business enterprises and covers terminology and functional issues facing managers. This course acquaints students with international aspects of business.

MGMT 241 Principles of Management (Fall, Spring, Summer) 3 CREDITS

Prerequisite(s): BUAD 101; MGMT 101. This course is a study of the principles, processes, and practices of organizational management. This course examines the basic tasks of the modern manager, including planning, organizing, leading, controlling, staffing, and decision-making.

MGMT 344 Organizational Behavior (Fall, Spring) 3 CREDITS

Prerequisite(s): MGMT 241. This course focuses on the managerial analysis of human behavior in organizations, with special emphasis on organizational theory and application to case studies and real situations. Topics include motivation, perception, communication, leadership, power and negotiations, group behavior, organizational culture and change.

MGMT 441 Entrepreneurship & New Enterprises (Fall Only) 3 CREDITS

Prerequisite(s): *MGMT 241 MKTG 231, ECON 211, ECON 212, KINA 320.* This course focuses on the development and management of new enterprises. It concentrates on practice, entrepreneurship and its Prerequisite(s), and skills-building. It includes topics such as new venture financing, business planning, deal structuring and negotiations, and the transformation from entrepreneur to business person.

MGMT 446 Management Seminar (Offered Occasionally) 3 CREDITS

Prerequisite(s): *ECON 211, ECON 212; FINA 320; MGMT 241, MGMT 344.* Senior Standing. Cumulative GPA of 3.00 or Permission from Instructor. A management course in which the topics covered center around a theme related to some significant issues in the management of organizations. The theme is selected by the instructor. Course includes reading assignments, discussions, experiential activities, and other appropriate learning techniques. Seminar participants produce a seminar research paper on a topic related to the theme.

MGMT 471 Human Resource Management (Fall Only) 3 CREDITS

Prerequisite(s): *MGMT 344.* This course analyzes the selection, development, utilization, assessment, and reward of the work force to accomplish employee and organizational goals. This course examines recruitment, selection, reduction in force, performance evaluation, training and development, compensation, organizational change, and legal constraints.

MGMT 480 Production and Operations Management (Fall, Spring) 3 CREDITS

Prerequisite(s): *MGMT 241 and ECON 351.* This course is an examination of the processes and techniques of decision-making widely used in the context of production and operations planning, analysis and control. Topics studied include design and development of products; resource allocation; scheduling and utilization of people, materials and equipment; and quality and quantity control of processes, using techniques such as linear programming, critical-path analysis, time-series analysis, and network scheduling.

MISC 401 Leadership & Management III – 3 CREDITS

The Course explores the dynamics of leading in the complex situations of current military operations. You will examine differences in customs and courtesies, military law, principles of war, and rules of engagement in the face of international terrorism. You also explore aspects of interacting with non-government organizations, civilians on the battlefield, the decision making processes and host nation support. The course places significant emphasis on preparing you for the individual Basic Officer leadership Course and your first unit of assignment. It uses mission command case studies and scenarios to prepare you to face the complex ethical demands of serving as a commissioned officer in the United States Army. This semester, you will:

- Explore military professional ethics, organizational ethics and ethical decision-making processes
- Gain practical experience in Cadet battalion leadership roles and training management
- Begin your leadership self-development including civil military and media relations
- Prepare for the transition to a career as an Army Officer

MISC 405 Leadership Lab IV – 1 CREDIT

The course provides an opportunity for the student to practice skills, knowledge, and techniques relating to the management of people. The disciplines required as a member of a military team on the drill field are not directed to a marching and maneuver as the ultimate objectives. They are designed to develop in the potential leader an appreciation and mastery of the art of command, poise, physical and mental alertness and responsiveness to military direction. This laboratory allows the student to apply the principles of human relations, leadership and the techniques of communications to develop poise, confidence, command and directional control. These are essential to the craft of military science.

MKTG 231 Principles of Marketing (Fall, Spring) 3 CREDITS

Prerequisite(s): *MGMT 101*. This course is an introduction to the field of marketing and the issues of marketing management. Areas of study include consumer behavior, social responsibility of marketers, marketing of goods and services, industrial marketing, and logistics of distribution, pricing, product-planning and development, promotion, the selling function, and government regulations.

MKTG 335 Retailing (Fall Only) 3 CREDITS

Prerequisite(s): *MKTG 231*. This course is an exploration of the role of retailing in the marketing of consumer goods and services. Course examines the dynamics, structure, and processes of retailing and the implications for retail marketers.

MKTG 350 Fashion Marketing (Fall Only) 3 CREDITS

Prerequisite(s): *MKTG 231*. This course will enhance the Marketing Program, providing students that have completed either Principles of Marketing. This course will be of interest to not only Business students, but also students in the College of Arts and Science or College of Communications at Bowie State University.

MUSC 302 Introduction to Music (Fall, Spring) 3 CREDITS

This course is an exploration of representative music literature for various media from all periods with emphasis upon the functions of the various forms. It fuses music, art and history, and the development of aural perceptions through class and extra-class listening.

MUSC 345 Black American Music (Fall, Spring) 3 CREDITS

Prerequisite(s): *ENGL 101*. This course is a study of the history of Black American Music from 1819 to the present. Designed for the general student.

MUSC 408 Business of Music (Fall, Spring) - Cross Listed: ART 470 – 3 CREDITS

Prerequisite(s): Required business course for all MUTE students. Learn about contracts, marketing, management, and industry knowledge about the arts.

MUSC 409 Black Contemporary Music (Spring Every Two Years) 3 CREDITS

Prerequisite(s): *ENGL 102* and Departmental Permission. From blues and jazz to R&B and Hip Hop, Black contemporary music has evolved technologically, politically, and economically with society, yet it still retains many of its salient African and African-American characteristics. This course explores the cultural, social, and historical growth of

Black contemporary music. We will look at some of the surrounding art forms that contributed to the formation of the music and some that came about because of it. We will also explore the styles and structures of the music itself as well as some of the major creators and innovators that shaped it into the powerful and influential force it has become.

PHIL 103 Introduction of Reasoning – 3 CREDITS

Prerequisite(s): *ENGL 101*. This course is an introduction to critical thinking skills, including informal Fallacies, diagramming arguments, deductive and inductive reasoning, and categorical logic.

PHIL 200 Women and Philosophy – 3 CREDITS

Woman and Philosophy will examine the ways that feminist thinking, and women's perspectives more generally, have remapped the philosophical domain, and the ways in which philosophy, as an inherently critical discipline, have influenced our understanding of theoretical and practical problems of gender, race, and class.

PSYC 101 General Psychology (Fall/Spring) 3 CREDITS

This course is an introduction to basic research and theories in the field of psychology, including principles of learning, memory, brain and behavior relationships, developmental and social psychology, psychological measurement, and an overview of personality and psychological disorders and treatment.

PSYC 308 Social Psychology (Fall/Spring) 3 CREDITS

Prerequisite(s): *PSYC 101*. This course is a study of the behavior of individuals as influenced, directly or indirectly, by social stimuli. It examines thinking, emotions, desires, and judgments of individuals as overt behaviors. Students study a wide range of social factors and do not adhere to one specific frame of reference. Topics will include socialization, family, church, school, sex, race, facial attractiveness, etc. Students are exposed to a wide range of social issues as they relate to the individual.

PSYC 309 History of Psychology (Spring Only) 3 CREDITS

This course examines the development of psychology from early psycho/philosophical thought to more modern psychological developments. It explores the history of psychology including the development of major psychological theories, important events, and biographies of influential theorists in the discipline.

SOCI 409 Urban Problems (Fall, Spring) 3 CREDITS

This course is an overview of the history of and major social problems in the urban community, as well as the impact of public policies on urban life.

SOCI 412 Methods of Social research (Fall, Spring) 3 CREDITS

Prerequisite(s): *SOCI 309*. This course is a systematic study of the techniques and methods of sociological research, with emphasis on a critical analysis of the selection, formulation, and execution of research projects. Covers various modes of data collection and analysis.

SOWK 305 Social Work Among Children (Spring) 3 CREDITS

Prerequisite(s): *EDUC 201 or PSYC 101, or permission of instructor*. This course provides

a comprehensive view of the wide variety of child welfare services and programs that exist to meet the needs of children.

SOWK 309 Social Work and Addictions (Fall, Spring) 3 CREDITS

This course provides an opportunity to explore various facets of addictive life styles. Attention is also given to the role of the social worker as well as the social work profession in effecting more meaningful social services. Social attitudes, social policy, and social programs are also areas of concern.

SOWK 407 Male/Female Relationships (Fall, Spring) 3 CREDITS

This is an elective course designed to offer the student an opportunity to study complexities and conflicts that exist in the "battle of the sexes." Attention is focused on the forces that have affected traditional relationships, as well as modern American couples, and the role of human service professions in all areas of the service delivery system.

THEA 106 Acting I (Beginning Acting) 3 CREDITS

Prerequisite(s): THEA 105. Foundation course in acting that introduces acting theories and methods, while emphasizing actor voice and body exploration through theatre games, improvisation and exercises.

THEA 206 Acting II Scene Study 3 CREDITS

Emphasis will be placed on scene analysis and assimilation of rehearsal and performance techniques through scene study with two or more participants. An introduction to salient acting style also is a part of this course. Majors only or instructor permission.

Graduate Courses

COUN 608 Career Counseling & Development 3 CREDITS

Former course number 508 Prerequisites: None This course is designed to provide students with an understanding of career development as it impacts on individuals throughout the life span. A basic assumption of the course is that understanding the adjustment of individuals is highly dependent upon understanding the choices they have made throughout their lives. Emphasis is placed on career and vocational choice theories, counseling delivery systems, career information, and social and psychological factors in career decision- making. Formal and informal occupational classification systems are covered. A great deal of emphasis is placed on practical applications of career theory to individual counseling, group guidance, job search and placement, and career adjustment.

COUN 762 Drug and Alcohol Counseling 3 CREDITS

Former course number 562 Prerequisites: None Credits: 3 Students will develop skills in the application of counseling techniques that are used with individuals who abuse drugs and alcohol. The course will be divided into two parts. In the first part, the importance of philosophical assumptions about "drug abusers" will be examined. Students will begin to articulate and examine their own philosophies of counseling individuals who abuse drugs. Secondly, basic counseling techniques will be demonstrated, and students will participate in exercises and case consultations to develop their own skills. In these two ways, students will be exposed to the applications of philosophies and techniques in counseling the

individual who abuses drugs, in particular, and the individual with an “addictive lifestyle,” in general. Site visits to drug abuse clinics will be required.

EDAD 850 Interdisciplinary Seminar 3 CREDITS

Former course number 761 Prerequisites: None Credits: 3 This course will address leadership ideas, values, cultures, and contemporary issues that are affecting society generally and education particularly. Also, the seminar will serve to enhance students’ knowledge of multiculturalism, racial, ethnic, and gender diversity, and individuals with handicaps. Additionally, it will address school-community relation’s issues, principles and recommended practices for dealing with those publics with whom school leaders regularly interact. The seminar may be repeated for credit

HURD 608 Career Development and Occupational Inf 3 CREDITS

Former course number 608 Prerequisites: None Credits: 3 This course provides students with an overview of the application of career development management principles in organizations. The major thrust of the course will focus on developing counseling and human resources skills of the human resource practitioner. Attention will be given to the HRD practitioner's role in the design, development, and implementation of organization programs to ensure maximum utilization of a diverse work force. Counseling strategies, theories of career development, and individual assessment will be a major part of the course work.

HURD 702 Mediating Conflict 3 CREDITS:

This course will include both theory and practical application of conflict resolution and mediation in organizations. Theories and concepts to analyze conflict and techniques used to resolve conflict in the organizational setting will be explored. The dynamics and effectiveness of power contests, rights contests and interest reconciliation between parties will be studied. The interrelatedness of small group behavior, self-awareness, interpersonal communication and interaction, emotions, decision-making processes and getting past surface issues will be emphasized with regard to their impact on resolving conflict in the workplace. Managerial mediation, self-mediation, team mediation and preventive mediation will be introduced as CR techniques available to the HRD practitioner.

HURD 806 Research and Report Writing 3 CREDITS

Former course number 606 Prerequisites: None Credits: 3 This course is designed to 1) provide the human resource development practitioner with an understanding of the various kinds of educational and business research. The focus will be given to business research, design strategies. Bowie State University 233 evaluation and report writing. The use of basic statistical techniques appropriate to these designs are included; and 2) The identification, design and implementation of an organizational intervention to satisfy a need, alleviate a problem, or create a new initiative. These projects are to be a highly sophisticated application of principles learned through experience in the HRD program and supplemented through research made necessary by the nature and scope of project undertaken.

INSS 505 Introduction to Object Oriented Programming 3 CREDITS

This course is designed to prepare the student to successfully enter and complete the MIS Master's program. The course will cover basic computer and information concepts, including general computer literacy, computer programming, and information concepts

appropriate for the MIS professional. In addition, the fundamental statistical concepts necessary for professional information systems work will be reviewed. Emphasis will be placed on hands-on laboratory work that will acquaint the student with various software packages and hardware platforms.

MHCO 775 Psychopharmacology 3 CREDITS

Prerequisites: Admission to Psychotherapy Certificate program or 21 hours of graduate courses and permission of instructor This course is designed for non-medical psychotherapists and counselors. Students will be presented an overview of the current therapeutic use of psychotropic drugs. A brief history of psychopharmacology, an overview of neuroanatomy, a survey on current research on neurotransmitters, and a review of pharmacological terminology will be given. Specific drugs to be considered include the narcotic analgesics, the sedative hypnotics, stimulants, neuroleptic, anxiolytics, anti-depressants, and lithium.

MHCO 833 Advance Techniques in Psychotherapy 3 CREDITS

This course is an overview and application of treatment models used in therapy to treat various mental health disorders. Specific techniques used in major theoretical models to treat mental, emotional, and behavioral disorders will be reviewed. Psychoanalytical/psychodynamic models, cognitive behavioral models, cognitive behavioral models, and the existential-humanistic theoretical approaches/models will be used assess mental health disorders. Students will role play various techniques in class using these treatment models for various disorders.

ORGC 608 International Communications Development 3 CREDITS

Former course number 508 Prerequisites: None Credits: 3 Explores the role of telecommunications in facilitating national development strategies and policies in developing countries. Major sectoral development targets will include: agriculture, health, population, democracy, human rights, education, and the environment.

PSYC 775 Psychopharmacology 3 CREDITS

Former course number 575 Prerequisites: Admission to Psychotherapy Certificate program or 21 hours of graduate courses and permission of instructor

PSYC 836 Practicum in Counseling Psychology 3 CREDITS

Former course number 536 Prerequisites: 24 hours in the program, including PSYC 501 or 502, 503, 529. This course places emphasis on practical counseling with supervised experience in community and/or agency programs. The role of the administrator of community counseling services is considered. Problems and issues in counseling are examined. This is the first semester of the two-semester practicum experience and emphasizes basic skills. An intensive field experience is recommended. This course may be taken prior to passing the Comprehensive Examination.