

# GRC NEWSLETTER

THE Graduate School @ Bowie State



April 1, 2026

Issue 14

## ABOUT THE GRC

The Graduate Research Center's mission is to transform the graduate student experience. We cultivate a dynamic academic environment in which graduate students engage in innovative research, receive tailored academic support, and leverage resources for both academic and professional development. We are dedicated to nurturing emerging scholars, fostering interdisciplinary collaboration, and empowering individuals to excel in their academic pursuits through mentorship, fellowship opportunities, and transformative services.



## APRIL EVENTS

- April 3: Last Day to Withdraw with a grade of 'W' or Audit a Course (15-week session)
- April 8: Professional Image, Powerful Application
- April 15: Founder's Day
- April 11: The Final Push: Ethics, Budgets, and the Administrative Maze
- April 17: Last Day to Withdraw with a grade of 'W' or Audit a Course (2nd 7-week session)
- April 18: The Research Plan/Proposal
- April 25: Chapter 5: Implications and Contributions



@BSUGradCenter



GRC@bowiestate.edu



Center for Business & Graduate Studies  
Thurgood Marshall Library, 1185

# Tailored Academic Support

## GRADUATE WRITING SERVICES



Research editors at the Graduate Research Center focus on helping graduate students grow as academic writers and scholars across disciplines. We support students at any stage in the writing process. We provide feedback on a range of work including research papers, literature reviews, dissertation chapters, grant proposals, and conference presentations.

### Offerings:

#### Brainstorming Consultations

Students talk through approaches they are considering for starting an assignment, drafting sections of longer manuscripts, or even working through structural issues in a current draft. The consultation focuses on using dialogue to explore ideas, ask questions, and gain clarity. Brainstorming consultations are scheduled 24 hours in advance and require an assignment sheet or a short project description.

#### Read Ahead Consultations

Students will identify a specific challenge that they are facing in a current draft. An editor will read student work before the consultation. The consultation centers on using dialogue to provide constructive feedback, potential strategies, and resources for overcoming the challenge. Consultations are scheduled 48 hours in advance. Requirements for making the appointment include an assignment sheet or a short project description in addition to 5-8 double-spaced manuscript pages or slides.

#### Thesis/Dissertation Support Groups:

Weekly, noncommittal groups will offer a supportive, flexible space for writers to meet the demands of revising manuscripts and take advantage of dedicated writing time. Sessions will also feature brief workshops focused on enhancing your writing process, trying new revision strategies, using feedback effectively, maximizing writing time, and more.

#### Dissertation Workshop Series:

The Dissertation Workshop Series guides doctoral students through writing and refining key sections of the dissertation. Workshops will focus on writing a clear problem statement, crafting a comprehensive literature review, describing research methodologies, presenting findings, and highlighting a study's significance.

[Schedule a GRC Service](#)

## ACADEMIC ADVISING



Academic advisors at the Graduate Research Center support new and continuing graduate students through the enrollment and registration process, help them understand program requirements, and provide ongoing guidance throughout their academic journey.

### Offerings:

In-person and online advising sessions by appointment only.

**New Student/Doctoral/Certificate Program Advising:**  
Ms. Oji

**New Student/Master's Program Advising:** Ms.  
Bradford-Yancey

## STATISTICS ACADEMIC ASSISTANCE



Statisticians at the Graduate Research Center provide academic support to graduate students by assisting with statistical concepts, data analysis techniques, and software applications. We help students understand probability, hypothesis testing, regression analysis, and other advanced statistical methods. Services include one-on-one or group sessions, guidance in applying statistical methods to research projects, and clarification on complex topics to enhance comprehension and confidence.

### Offerings:

One-on-One or Group Sessions to address challenges directly related to coursework.

## Need to Print?

Graduate programs or students in need of printing large images for conference presentations, abstract presentations, posters, etc., may complete the request form below. Materials will be ready for pickup on Mondays and Wednesdays in room 1185 of the Thurgood Marshall Library.

[Print Services Submission Form](#)





# Graduate Writing Services

Spring 26'

Research editors at the Graduate Research Center focus on helping graduate students grow as academic writers and scholars across disciplines.

AVAILABILITY  
MONDAY-  
THURSDAY

## Brainstorming Consultations

Students use dialogue to explore ideas, ask questions, and clarify approaches for assignments or drafts.

AVAILABILITY  
MONDAY-  
THURSDAY

## Read Ahead Consultations

Students receive constructive feedback and strategies on a draft after an editor reads their work in advance.

AVAILABILITY  
MONDAY-  
THURSDAY

## Final Dissertation Review

Doctoral candidates receive copyediting and formatting feedback on individual dissertation sections in scheduled 30-minute sessions.

EVERY  
LAST  
SATURDAY  
OF THE  
MONTH

## Saturday Workshops

**Saturday, February 28 – Deep Dive into Qualitative Data Analysis**

Learn strategies for organizing qualitative data, developing a codebook, and selecting appropriate data analysis methods aligned with your research design.

**Saturday, March 28 – Chapter 4: Presenting Findings**

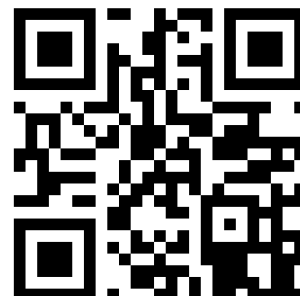
Master the process of presenting your findings with clarity.

**Saturday, April 25 – Chapter 5: Implications and Contributions** *\*Last workshop of the semester\**

Learn how to highlight your study's contributions to the literature, policy, theory, and methodology.

10:00AM –  
12:00PM

[SCHEDULE AN APPOINTMENT TODAY!](#)



# EDUCATIONAL STUDIES AND LEADERSHIP DOCTORAL STUDENTS PUBLISH RESEARCH ON AI TOOLS IN EDUCATION

The Graduate School is pleased to share recent scholarly accomplishments from the Educational Studies and Leadership program. Doctoral students Kimberly Prillman, Anne Mathews, and Lynette O'Reggio, under the mentorship of Dr. Brandi Robinson, published their collaborative research in the *Journal of Education and Practice*.

The article, ["Exploring the Impact of AI Tools on Communication, Executive Functioning, and Anxiety for Individuals with Exceptionalities: Perspectives of K-12 Teachers and Adults,"](#) examines how AI tools influence communication, executive functioning, and anxiety for individuals with exceptionalities, drawing on insights from both K-12 educators and adults.

Congratulations to the student authors and their faculty mentor on this outstanding accomplishment. This work reflects the Graduate School's commitment to advancing research that informs inclusive and innovative educational practice.



# PROFESSIONAL IMAGE, POWERFUL APPLICATION

## *Professional Development Seminar*

In celebration of Graduate Student Appreciation Week, join us for a professional development seminar designed to help you put your best foot forward—on paper and in picture.

Receive expert guidance on crafting standout CVs and application materials for grants, fellowships, jobs, and conference presentations. Plus, walk away with a polished professional headshot.

Enjoy refreshments and take advantage of time to network with fellow graduate students.

Dr. McElroy Presents:  
Crafting Application Materials for Professorial Transformation

Session Times (Rotating):

6:45 PM – 7:15 PM

7:50 PM – 8:20 PM

*Participants may attend one session during either time slot*

*Availability for 1 on 1 consultations outside of sessions for application materials*



**April 8th, 2026**  
**6:30–8:30pm**  
**MLK 1330**



[\*\*RSVP TODAY\*\*](#)



# SECURING YOUR RESEARCH FUTURE

A comprehensive grant-writing workshop series presented by THE Graduate School

## SOCIAL SCIENCES & HUMANITIES

9:30 am to 1:00pm Breakfast & Lunch  
TML Room 2200/Zoom

Saturday, February 21st: *Finding Your Funding Identity*

Saturday, March 7th: *The "So What?" Factor: Crafting Narratives*

Saturday, April 25th: *The Final Push: Ethics, Budgets, and the Administrative Maze \*Zoom Only*

## STEM

Snacks & Drinks Served  
TML Room 2200

Wednesday, February 18th: *Funding Your Graduate Work (6:30 - 8:00 pm)*

Thursday, March 12th: *The Personal Statement (6:30 - 8:00 pm)*

Saturday, April 18th: *The Research Plan/Proposal (10:00 - 11:30 am)*



**RSVP TODAY!**

# SPOTLIGHT

# JATE' HARRINGTON

## Counseling Psychology

Meet Jate' Harrington, a Counseling Psychology graduate student at Bowie State University whose work centers on advancing mental health equity for Black women in higher education. Harrington's research explores the impact of the Strong Black Woman (SBW) schema on the mental well-being of Black graduate students at HBCUs, examining how expectations of strength, emotional suppression, and self-reliance influence outcomes such as stress, anxiety, depression, and help-seeking behaviors. Her work also considers how emotional intelligence and engagement with counseling services can shape these experiences, with the goal of informing more culturally responsive mental health support systems.

Harrington's scholarship is highlighted by her thesis, "Behind the Strength: The Mental Well-being of the Strong Black Woman (SBW) Schema on HBCU Graduate Students," which contributes to emerging research at the intersection of race, gender, and mental health. She has also delivered presentations on mindfulness-based cognitive behavioral therapy, dialectical behavior therapy, and group counseling, demonstrating her ability to translate research into practical, impactful applications. Her research utilizes quantitative methods-- including survey design, correlational and regression analyses, and moderation modeling-- to generate data-driven insights that support effective interventions.

With over 15 years of supervisory and administrative experience, Harrington brings a strong leadership foundation to her academic work. At Bowie State, she supports Title III initiatives through data analysis, assessment, and grant management, contributing to program effectiveness and student success. Beyond the university, she is the founder of R3 Collective, an emerging nonprofit dedicated to expanding access to counseling services, mental health advocacy, and data-informed support for underserved communities and HBCUs.

Harrington continues to bridge research, practice, and leadership through her commitment to culturally responsive care, evidence-based practice, and community impact. Jate' Harrington boldly moves the mission of Bowie State forward by using research and advocacy to empower, uplift, and transform the mental health landscape for Black women and underserved populations.



# SPOTLIGHT

## VICTORIA L. GOODWIN

### Counseling Psychology



Meet Victoria L. Goodwin, a graduate student in the Department of Counseling and Psychological Studies at Bowie State University whose work is rooted in advocacy, healing, and culturally responsive care. Goodwin's research centers on Black women survivors of sexual violence, exploring how they make meaning of their psychological and emotional healing in environments that often silence or dismiss their experiences. Her work seeks to distinguish between gender-based trauma and gender-based violence, examine how life experiences shape trauma processing, and identify coping mechanisms that support survivor healing and resilience.

Goodwin's academic contributions include a collaborative meta-analysis focused on navigating safety and evaluating culturally responsive gender-based violence interventions. She also presented alongside a colleague at the 2026 Awareness to Action Maryland Counselors for Social Justice (MCSJ) Symposium on "Restoring the Healer," further amplifying critical conversations around trauma, recovery, and empowerment. Her research approaches emphasize practical application, including the development of safety strategies for women experiencing PTSD related to domestic violence, as well as addressing challenges such as body dysmorphia and low self-esteem.

Committed to continuous growth, Goodwin has participated in extensive professional development, including trainings and conferences focused on trauma-informed care, suicide prevention, mental health advocacy, and psychological first aid. These experiences reflect her dedication to strengthening her clinical skills and expanding her impact in both academic and community spaces. As Graduate Student Chair for Maryland Association of Counselor Education and Supervision (MACES), she also demonstrates leadership within the profession, contributing to initiatives that support future counselors and promote equity in mental health.

Victoria L. Goodwin continues to center healing, advocacy, and culturally grounded practice in her work. She empowers survivors, advances trauma-informed care, and reshapes how mental health is understood and supported within marginalized communities.



# FALL 2026



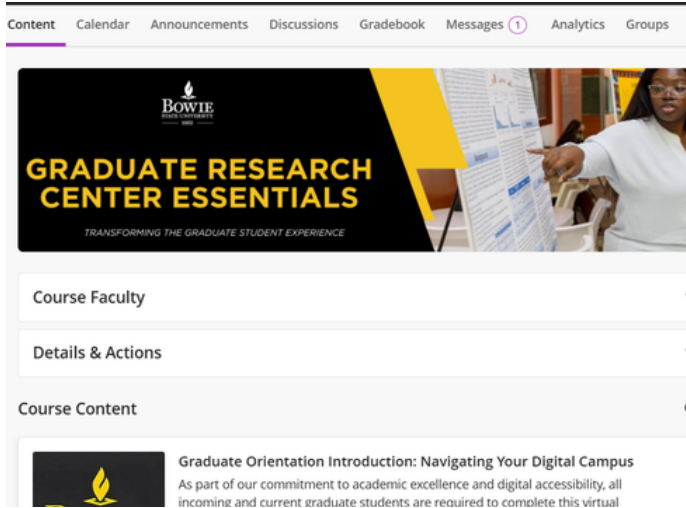
**GRAD STUDENT  
CLASS  
REGISTRATION  
IS OPEN!**

**DON'T DELAY  
REGISTER TODAY**

[Take Me to Bulldog Connection](#)

[Schedule an Advising Appointment](#)

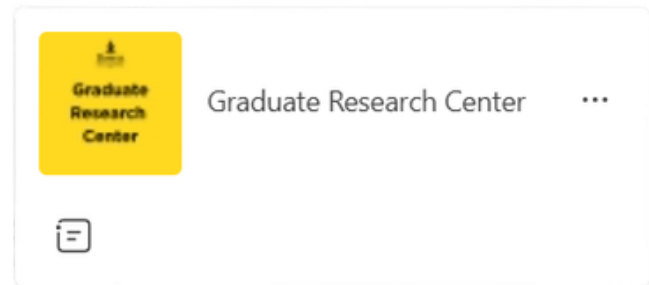
# GRC ESSENTIAL INFORMATION ACCESSIBLE ON NEW PLATFORMS



The Graduate Research Center (GRC) Essentials Blackboard organization is now open to all graduate students. This module is designed to orient students to GRC services while also providing access to essential Graduate School resources.

Students can easily access the organization by visiting [Blackboard](#), logging in, and selecting “organization” on the navigation pane located on the left. Within the GRC Essentials module, students will complete a brief orientation and earn a digital badge to recognize their participation.

The module will remain available throughout the academic year, serving as a convenient point of reference for all things related to the Graduate Research Center and the Graduate School.



In addition to Blackboard, we are excited to announce the launch of the GRC Team Hub, now available to all graduate students and faculty. The hub serves as a centralized resource, offering easy access to pertinent information about GRC services, university personnel, policies, and more. By streamlining these resources into one convenient space, the Team Hub is designed to support academic success, strengthen communication, and foster engagement across the graduate community.

**JOIN THE  
HUB  
HERE!**



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# MEET THE GRC STAFF:

## MS. KAMRYN KISER



**Title:** Program Management Specialist

**How long have you been with GRC?** This past February marked one year!

**What is your role in supporting graduate students?** As the Program Management Specialist, I am the liaison between students and GRC offerings.

**What do you enjoy most about working with graduate students?** I find that most graduate students are extremely passionate about their studies, research, and student experience. Their passion is admirable and makes the work I do feel purposeful.

**One piece of advice for graduate students:** Take advantage of GRC resources. If you are unsure about our offerings, please do not hesitate to contact our office!

**Coffee or tea?** Tea, matcha specifically.

**Favorite way to spend a weekend:** Relaxing and visiting loved ones.

**Favorite book:** Sula by Toni Morrison

**Dream travel destination:** Brazil

**Early bird or night owl**

**Sweet or savory**

**Virtual meetings or in-person**

**Beach or mountains**

“To be truly visionary we have to root our imagination in our concrete reality while simultaneously imagining possibilities beyond that reality.” *bell hooks*



# VISIT THE GRADUATE LOUNGE!

Looking for a space to study, collaborate with peers, or work on assignments? Visit the Graduate Lounge in **Thurgood Marshall Library (Room 1185)**. This modern space features seating for 30, 7 computers, 3 private study pods, and a large 80" interactive screen with virtual and touchscreen capabilities.



Thurgood Marshall Library, Room 1185



Bulldog  
Card  
Required  
for Entry

**RESERVE THE**  
**GRADUATE**  
**LOUNGE**

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**GRC Feedback Survey**



**INTERESTED IN BEING  
FEATURED?**

