

GRC NEWSLETTER

THE Graduate School @ Bowie State

February 2, 2026

Issue 12



ABOUT THE GRC

The Graduate Research Center's mission is to transform the graduate student experience. We cultivate a dynamic academic environment in which graduate students engage in innovative research, receive tailored academic support, and leverage resources for both academic and professional development. We are dedicated to nurturing emerging scholars, fostering interdisciplinary collaboration, and empowering individuals to excel in their academic pursuits through mentorship, fellowship opportunities, and transformative services.



FEBRUARY EVENTS

- February 11th - Spring 2026 Convocation
- February 20th - Last Day to Apply for Spring (May) Graduation
- February 20th - Last Day to Withdraw with a grade of 'W' (1st 7-week session)
- February 21st - Securing Your Research Future: Finding Your Funding Identity
- February 28th - Graduate Writing Services Saturday Session: Deep Dive into Qualitative Data Analysis



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Center for Business & Graduate Studies
Thurgood Marshall Library, 1185

Tailored Academic Support

GRADUATE WRITING SERVICES



Research editors at the Graduate Research Center focus on helping graduate students grow as academic writers and scholars across disciplines. We support students at any stage in the writing process. We provide feedback on a range of work including research papers, literature reviews, dissertation chapters, grant proposals, and conference presentations.

Offerings:

Brainstorming Consultations

Students talk through approaches they are considering for starting an assignment, drafting sections of longer manuscripts, or even working through structural issues in a current draft. The consultation focuses on using dialogue to explore ideas, ask questions, and gain clarity. Brainstorming consultations are scheduled 24 hours in advance and require an assignment sheet or a short project description.

Read Ahead Consultations

Students will identify a specific challenge that they are facing in a current draft. An editor will read student work before the consultation. The consultation centers on using dialogue to provide constructive feedback, potential strategies, and resources for overcoming the challenge. Consultations are scheduled 48 hours in advance. Requirements for making the appointment include an assignment sheet or a short project description in addition to 5-8 double-spaced manuscript pages or slides.

Thesis/Dissertation Support Groups:

Weekly, noncommittal groups will offer a supportive, flexible space for writers to meet the demands of revising manuscripts and take advantage of dedicated writing time. Sessions will also feature brief workshops focused on enhancing your writing process, trying new revision strategies, using feedback effectively, maximizing writing time, and more.

Dissertation Workshop Series:

The Dissertation Workshop Series guides doctoral students through writing and refining key sections of the dissertation. Workshops will focus on writing a clear problem statement, crafting a comprehensive literature review, describing research methodologies, presenting findings, and highlighting a study's significance.

[Schedule a GRC Service](#)

ACADEMIC ADVISING



Academic advisors at the Graduate Research Center support new and continuing graduate students through the enrollment and registration process, help them understand program requirements, and provide ongoing guidance throughout their academic journey.

Offerings:

In-person and online advising sessions by appointment only.

New Student/Doctoral/Certificate Program Advising:

Ms. Oji

New Student/Master's Program Advising: Ms. Bradford-Yancey

STATISTICS ACADEMIC ASSISTANCE



Statisticians at the Graduate Research Center provide academic support to graduate students by assisting with statistical concepts, data analysis techniques, and software applications. We help students understand probability, hypothesis testing, regression analysis, and other advanced statistical methods. Services include one-on-one or group sessions, guidance in applying statistical methods to research projects, and clarification on complex topics to enhance comprehension and confidence.

Offerings:

One-on-One or Group Sessions to address challenges directly related to coursework.

Need to Print?

Graduate programs or students in need of printing large images for conference presentations, abstract presentations, posters, etc., may complete the request form below. Materials will be ready for pickup on Mondays and Wednesdays in room 1185 of the Thurgood Marshall Library.

[Print Services Submission Form](#)



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Graduate Writing Services

Spring 26'

Research editors at the Graduate Research Center focus on helping graduate students grow as academic writers and scholars across disciplines.

AVAILABILITY
MONDAY-
THURSDAY

Brainstorming Consultations

Students use dialogue to explore ideas, ask questions, and clarify approaches for assignments or drafts.

AVAILABILITY
MONDAY-
THURSDAY

Read Ahead Consultations

Students receive constructive feedback and strategies on a draft after an editor reads their work in advance.

AVAILABILITY
MONDAY-
THURSDAY

Final Dissertation Review

Doctoral candidates receive copyediting and formatting feedback on individual dissertation sections in scheduled 30-minute sessions.

EVERY
LAST
SATURDAY
OF THE
MONTH

10:00AM -
12:00PM

Saturday Workshops

Saturday, February 28 – Deep Dive into Qualitative Data Analysis

Learn strategies for organizing qualitative data, developing a codebook, and selecting appropriate data analysis methods aligned with your research design.

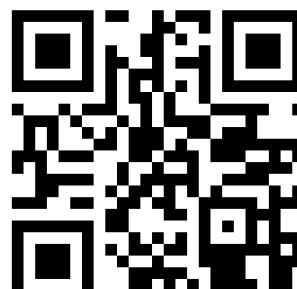
Saturday, March 28 – Chapter 4: Presenting Findings

Master the process of presenting your findings with clarity.

Saturday, April 25 – Chapter 5: Implications and Contributions

Learn how to highlight your study's contributions to the literature, policy, theory, and methodology.

[SCHEDULE AN
APPOINTMENT TODAY!](#)



THE GRC HOSTS INAUGURAL DISSERTATION WRITING RETREAT

The Graduate Research Center hosted its inaugural Dissertation Writing Retreat from January 16-18 at Turf Valley Resort in Ellicott City. Twenty-five doctoral students representing Educational Leadership, Counseling Education and Supervision, and Computer Science programs were selected to participate. The three-day retreat was intentionally designed to give students the time, space, and structure needed to advance their dissertation work.

The GRC leveraged collaborative partnerships to provide individual writing sessions, dissertation writing workshops, research workshops, and collegial fellowship. Highlights included an informative presentation by Dean Abiola and Dean Damo on demystifying the IRB process, Dr. McElroy's qualitative data analysis workshop, and Dr. Cobb's survey design presentations. In addition, Dr. Endicott, a writing program coordinator at the University of Maryland Eastern Shore, offered individual writing consultations. Several university faculty members joined the retreat to make progress on their own research agendas.

By the close of the retreat, students described making significant progress, feeling energized, supported, and ready to continue their dissertation journeys.



SECURING YOUR RESEARCH FUTURE

A comprehensive grant-writing workshop series presented by THE Graduate School

SOCIAL SCIENCES & HUMANITIES

9:00 am to 1:00pm Breakfast & Lunch
Served TML Room 2200

Saturday, February 21st: Finding Your Funding Identity

Saturday, March 7th: The "So What?" Factor: Crafting Narratives

Saturday, April 11th: The Final Push: Ethics, Budgets, and the Administrative Maze

STEM

*Snacks & Drinks Served
TML Room 2200*

Wednesday, February 18th: Funding Your Graduate Work (6:30 - 8:00 pm)

Thursday, March 12th: The Personal Statement (6:30 - 8:00 pm)

Saturday, April 18th: The Research Plan/Proposal (10:00 - 11:30 am)



RSVP TODAY!

The Graduate School @ BSU

Idea TO IMPACT GRANT

Graduate students may apply for up to \$5,000 in research funding

To be considered, students must:

Complete and submit a formal application

Provide a letter of reference from an academic advisor who agrees to advise the student throughout the research project

As part of the application, students should be prepared to clearly describe:

Their proposed research

The significance of the research

The anticipated impact

Expected final outcomes

APPLICATIONS CLOSE MARCH 1ST, 2026

SPOTLIGHT

DELICIA WILLIAMS

Counseling Education & Supervision

Meet Delicia Williams, a Ph.D. student in Counselor Education & Supervision whose work bridges social justice, trauma-informed care, and holistic mental health. Her research focuses on how environmental, cultural, and psychosocial stressors—what she calls “cosmic stressors”—shape resilience and well-being in marginalized communities. She is developing a dissertation framework that examines how trauma, identity, and systemic inequities influence mental health outcomes and how counselors can blend science, spirituality, and cultural humility into evidence-based practice to support more equitable, sustainable healing.

Beyond her academic scholarship, Williams also serves as Clinical Program Director for the Greater Washington Urban League’s multimillion-dollar Career Mobility Action Plan (CMAP), integrating mental health, housing, and workforce development for families across D.C.

In this role, Williams has designed trauma-informed counseling frameworks and training systems now used organization-wide, presented trainings on mental health and social justice, and authored the forthcoming Perinatal Mental Health Study Guide Workbook. Her impact has earned national recognition, including nominations for the 2025 NAADAC Professional of the Year and the 2026 NBCC Innovations in Counseling Award.

Delicia Williams leadership extends across the BSU community and beyond. Through her work with CMAP, she leads a multidisciplinary team serving families across Washington, D.C., while mentoring emerging counselors, supervising graduate interns, and facilitating professional development that highlights empathy, ethics, and data-driven practice. Outside the classroom, she serves as a mental health advocate, trainer, and speaker, empowering underrepresented communities to access culturally attuned wellness resources. Within Bowie State, she contributes to peer-learning environments that merge scholarship with social impact.



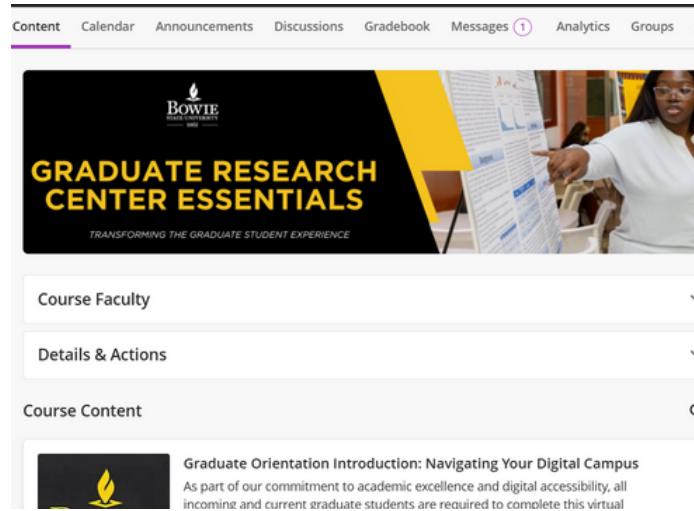
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GRC ESSENTIAL INFORMATION ACCESSIBLE ON NEW PLATFORMS



Content Calendar Announcements Discussions Gradebook Messages 1 Analytics Groups

GRADUATE RESEARCH CENTER ESSENTIALS
TRANSFORMING THE GRADUATE STUDENT EXPERIENCE

Course Faculty

Details & Actions

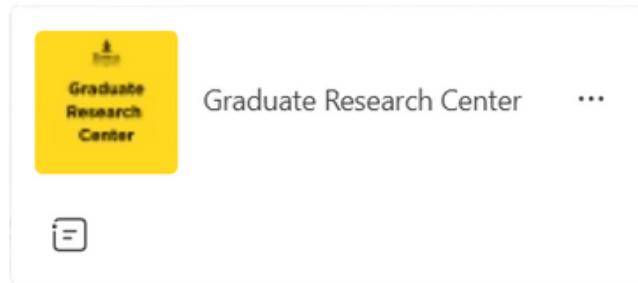
Course Content

Graduate Orientation Introduction: Navigating Your Digital Campus
As part of our commitment to academic excellence and digital accessibility, all incoming and current graduate students are required to complete this virtual

The Graduate Research Center (GRC) Essentials Blackboard organization is now open to all graduate students. This module is designed to orient students to GRC services while also providing access to essential Graduate School resources.

Students can easily access the organization by visiting [Blackboard](#), logging in, and selecting “organization” on the navigation pane located on the left. Within the GRC Essentials module, students will complete a brief orientation and earn a digital badge to recognize their participation.

The module will remain available throughout the academic year, serving as a convenient point of reference for all things related to the Graduate Research Center and the Graduate School.



In addition to Blackboard, we are excited to announce the launch of the GRC Team Hub, now available to all graduate students and faculty. The hub serves as a centralized resource, offering easy access to pertinent information about GRC services, university personnel, policies, and more. By streamlining these resources into one convenient space, the Team Hub is designed to support academic success, strengthen communication, and foster engagement across the graduate community.

**JOIN THE
HUB
HERE!**



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VISIT THE GRADUATE LOUNGE!

Looking for a space to study, collaborate with peers, or work on assignments? Visit the Graduate Lounge in

Thurgood Marshall Library (Room 1185).

This modern space features seating for 30, 7 computers, 3 private study pods, and a large 80" interactive screen with virtual and touchscreen capabilities.



Thurgood Marshall Library, Room 1185



Bulldog
Card
Required
for Entry

**RESERVE THE
GRADUATE LOUNGE:**



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YOUR FEEDBACK MATTERS!**GRC Feedback Survey****INTERESTED IN BEING
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