

Bowie State University
2016 August Faculty Institute



Wednesday, August 24, 2016

8:30 am—4:15 pm

Thursday, August 25, 2016

8:30 am—3:00 pm

Student Center Ballroom

Dr. Weldon Jackson, Provost

Sponsored by:

The Center for Excellence in Teaching and Learning

Dr. Eva Garin, Director



Mickey L. Burnim, Ph.D.
President

August 24, 2016

Greetings and welcome to academic year 2017!

The beginning of a new school year is exciting because each one brings new opportunities for those of us privileged to work at the university. AY2017 is no different. In addition to the usual opportunities to make a positive real difference in the world through delivery of our degree programs and all our interactions with students, AY2017 provides the special backdrop of being a presidential election year when many of the critical issues of our time are front and center of our national psyche. These include racism, gun violence, immigration, and income redistribution. This new year presents us with the opportunity to help our students develop critical thinking skills, instill in them a heightened sense of the importance of every person taking a personal stake in caring for and improving our environment, enhance their communication skills so that they can easily identify illogical and uninformed reasoning and subtle and camouflaged bias. As scholars and educators, we are in a unique position to have a tremendous impact on our students by helping to inform this discussion and engaging them in issues that are current and relevant to their own lives.

Thanks to Dr. Eva Garin and the Center for Excellence in Teaching and Learning for organizing this year's Faculty Institute. Through her leadership, it has developed into a wonderful tradition for beginning each semester by providing numerous opportunities for us to reconnect and share insights, strategies, and approaches with the potential to enhance teaching and learning at the university. Special thanks to Dr. Tiffany Mfume, author and Director of Student Success and Retention at Morgan State University, for graciously agreeing to be our keynote speaker. We look forward to all of the engaging workshops and informative sessions geared towards increasing retention and graduation rates.

Again, welcome back to what promises to be another remarkable year of teaching and research. Enjoy the Institute and thank you for all that you do!

Sincerely,

Mickey L. Burnim

Day 1 - Wednesday, August 24, 2016	
8:30 am – 9:00 am Registration & Continental Breakfast - Student Center Ballroom	
9:00 am – 10:00 am Welcome Remarks President, Mickey L. Burnim Provost, Weldon Jackson Director, Eva Garin, <i>Center for Excellence in Teaching and Learning</i>	
10:00 am – Noon <i>Increasing Retention and Graduation Rates at Historically Black Colleges and Universities</i> Keynote Speaker, Tiffany Mfume, Director of Student Success and Retention - Morgan State University	
12:15 pm – 1:00 pm Lunch – Student Center Ballroom	
1:00 pm – 2:45 pm Concurrent Session 1 (choose one)	2:45 pm – 4:15 pm Concurrent Session 2 (choose one)
<i>Meeting with the Bowie State University Achievement Gap Committee</i> Presenter: Tiffany Mfume Thurgood Marshall Library - Library Conf. Rm, 2 nd Floor	<i>Developing and Maintaining Your Tenure and Promotion Portfolio</i> - Presenter: Cosmos Nwokeofor Student Center - Ballroom Room
<i>Designing Classroom Qualitative Action Research Including the Analysis of Text, Audio and Video</i> Presenter: Doug Coulson CLT 341	<i>Library Tools for Success: ReWorks, OneSearch (EBSCO), and Lynda.com</i> Presenters: Barbara Cheadle, Phillip Tajeu, & Fusako Ito Thurgood Marshall Library Room 1129
<i>Course Based Undergraduate Research Experiences (CURE) Enhances Early Career Decisions and Active Learning in STEM</i> Presenter : George Ude – Student Center - Columbia Room	<i>Use of Blackboard Blogs and Wikis for Active Learning</i> Presenter: Yolanda Gayol CLT 341
<i>Book Talk- Shop Talk: Lessons in Teaching from an African American Hair Salon</i> - Presenters: Talisha Dunn-Square, Jayne Cabbage, Allissa Richardson Student Center Ballroom	<i>Book Talk - The Scholar Denied: W.E.B. DuBois and the Birth of Modern Sociology</i> Presenters: Charles Adams & Matasha Harris Student Center - Columbia Room
<i>Blackboard: Just the Basics</i> - Presenter: Katrina Kardiasmenos CLT 345	<i>Measuring the Impact of Course Redesign</i> - Presenter: Fabio Chacon - CLT 345
<i>Book Talk- What the Best College Students Do - An Interactive Approach to Learning</i> - Presenter: Shirelle Briscoe Student Center - Baltimore Room	
Day 2 - Thursday, August 25, 2016	
8:30 am – 9:00 am Registration and Continental Breakfast—Student Center Ballroom	
9:00 am – 9:45 am Welcome—Provost Weldon Jackson CETL Updates & LOTTO Presentations - Dr. Eva Garin	
10:00 am – 11:30 am Concurrent Session (choose one)	
<i>Book Talk: Teaching Strategies for the College Classroom</i> Presenters: Cubie Bragg, Kimberly Daniel, Rosalyn V. Green, Jake Johnson, Audrey Lucas Brown, Kimberly Mills, Frank Norton, Darla Scott, Jennifer West, Otis Williams, III Thurgood Marshall Library Special Collections Room, 2nd Floor	<i>Book Talk - Writing Your Journal Article in 12 Weeks: A Guide to Academic Publishing Success</i> Presenter: Charla McKenzie Bishop, Erica Hernandez, Nichole Branch, Matasha Harris, Ayanna Lynch, Ometha Lewis-Jacks Student Center - Ballroom
<i>Using Mobile Devices in the Classroom</i> Presenter: Katrina Kardiasmenos - CLT 345	<i>Lecturing with Blackboard Collaborative Ultra</i> Presenter: Fabio Chacon - CLT 341
<i>Integrative Teaching Within One Function: One Case, Three Management Courses</i> - Presenter: Minnette Bumpus - Student Center - Baltimore Room	<i>Assessing the State of Civility on BSU Campus</i> Presenter: William Lewis Student Center— Chesapeake Room
<i>ENIGMA, Harnessing Mathematics in Cryptology</i> - Presenter: Roman Sznajder Student Center - Columbia Room	
Noon – 1:00 pm Lunch on your own	
1:00 pm – 3:00 pm President Burnim’s Meeting with the Deans, Chairs, Directors & Coordinators - Student Center Ballroom	
3:15 pm – 5:00 pm – College Meetings	

Dr. Weldon Jackson

Provost



Dr. Weldon Jackson currently serves as Provost and Vice President for Academic Affairs at Bowie State University, a position he has held since July 9, 2012. He oversees the Division of Academic Affairs, which includes four Academic Colleges; the Graduate School; Enrollment Management; Planning, Assessment and Accountability; Academic Advisement; Sponsored Programs and Research; Continuing Education; Library Services; and Academic Computing.

During his brief tenure at Bowie State, Weldon has led the revision of the university's strategic plan using a shared governance model and orchestrated a new approach to enrollment management that yielded an increase in enrollment in fall 2013 after several years of static enrollment growth. Moreover, Weldon has advanced the university's course redesign initiative and assisted in effectuating the institution's

first signature program, Education Innovation Initiative (ei2), which uses an integrated approach to teaching and learning in STEM, the arts and humanities-related disciplines. As a strong proponent of faculty development, Weldon has supported a broad range of programs, services, and resources to assist faculty in achieving success in their academic careers.

Prior to his appointment at Bowie State, Weldon served as Special Assistant to the President at Morehouse College (January 2012-July 2012). Previously, he served as the Provost and Senior Vice President for Academic Affairs at Morehouse (2010-2011) and Executive Vice President and Provost at Manhattan College in Riverdale, New York (1996-2010), and Vice President for Academic Affairs at Morehouse College (1985-1996).

After beginning his academic career as a faculty member in the Black Studies department at Wellesley College in Wellesley, Massachusetts, Weldon's ascension through the ranks of higher education afforded him the opportunity to lead and manage the operations of various academic divisions, information technology, academic support, admissions, campus ministries, special sessions, student retention, faculty recruitment, retention, and professional development, graduate programs, continuing education programs, assessment, strategic planning, and university/college accreditations, including the Association to Advance Collegiate Schools of Business (AACSB), the Teacher Education Accreditation Council (TEAC), the Middle States Commission on Higher Education (MSCHE), as well as the Accreditation Board for Engineering and Technology (ABET).

Weldon has affiliations with many organizations, including the American Political Science Association, Council of Independent Colleges and Universities (CICU), the American Council on Education. He holds the Bachelor of Arts degree in Political Science from Morehouse College and the Ph.D. degree in Government from Harvard University.

Dr. Tiffany Beth Mfume

Keynote Speaker

Dr. Tiffany Beth Mfume has served as Morgan State University's Director of Student Success and Retention since 2003. The purpose of the Morgan State University Office of Student Success and Retention (OSSR) is to work in collaboration with the nine schools of the university and the various academic support programs of the university to provide continuous support for students from matriculation to graduation and to provide a structure and forum for the ongoing review and evaluation of all programs, services, policies, procedures, and behaviors that affect or influence the quality of student life and learning. The Office of Student Success and Retention manages new student and parent orientation, placement testing, Starfish Retention Solutions' Early Alert and Connect systems, first-year advisement, financial literacy, alumni mentoring, and academic recovery among other programs and services.



Dr. Mfume's leadership has helped to promote a nine point increase in retention rates, from 67% in 2010 to 76% in 2016. In November 2015, Dr. Mfume accepted the prestigious Project Degree Completion Award from the Association of Public and Land-grant Universities (APLU); Morgan is the only HBCU to ever have won the national award. Prior to her appointment as Director of the OSSR, Dr. Mfume served for three years as the Coordinator of the ACCESS-SUCCESS program, a six-week summer bridge program for freshmen at Morgan State University. Also, for two years Dr. Mfume worked as an Academic Advisor for the Comprehensive Program for Undeclared Majors at Morgan State University.

Prior to her employment history at Morgan State University, Dr. Mfume worked six years as Program Coordinator for the Society for In Vitro Biology, a non-profit research association headquartered in Largo, Maryland. Immediately following the completion of her undergraduate degree, Dr. Mfume went to work for Birch & Davis Associates, Inc., in Washington, D.C., as a management consultant and meeting planner. She received her Bachelor's of Science degree (B.S.) in Biology in 1993, her Master's of Science degree (M.S.) in Sociology in 1999, and her doctoral degree in Public Health, a DrPH degree, in May of 2003 from Morgan State University.

Dr. Mfume is adjunct faculty in the Department of Health, Physical Fitness, Recreation, and Dance at Morgan State University. Dr. Mfume is author of the nationally recognized book, *What Works at Historically Black Colleges and Universities (HBCUs): Nine Strategies for Increasing Retention and Graduation Rates*, published in 2016 by Rowman & Littlefield.

August 24, 2016

Dear Bowie State University Faculty:

Welcome to the 2016-2017 academic year and to our Annual Fall Faculty Institute. I hope that you had a productive and enjoyable summer. Our keynote speaker is Dr. Tiffany Mfume, Director of Student Success and Retention at Morgan State University and author of the book, *What Works at Historically Black Colleges and Universities (HBCUs)*. Each of you will receive a copy of the book and a RFP (Request for Proposal) based on the book's content so that departments can create a departmental student success plan and participate in a competitive RFP process.

The agenda is a robust offering of topics to support our teaching, research and service. Included are five book talks on publishing and teaching, a variety of offerings to enhance our teaching with technology, presentations by our colleagues on their own research, and a guest speaker on classroom action research and a qualitative research approach to analysis of data. I think you will find that there is something here for both junior and senior faculty.

On August 25th, the second day of the faculty institute, we will begin with continental breakfast and remarks by Provost Jackson. I will fully explain the RFP for departmental student success plans. We will also present LOTTO One and LOTTO Two Certificates for January 2016 and June 2016. There will be 37 faculty members recognized! I have saved some of the most interesting presentations for day two to entice you to join us.

On August 25th President Burnim will meet with Deans, Directors, Chairs and Program Coordinators from 1:00 to 3:00 PM in the Student Center Ballroom. College meetings are scheduled from 3:15 to 5:00 PM.

In mid-October, I will be sending out the request for proposal for the January 2017 Faculty Institute. I hope that you will consider sharing your ideas and practices with your BSU colleagues.

Best wishes for a productive, interesting and enjoyable semester,



Eva Garin, Professor and Director
Center for Excellence in Teaching and Learning

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8:30 am – 9:00 am
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9:00 am – 10:00 am
Welcome Remarks
President, Mickey L. Burnim
Provost, Weldon Jackson
Director, Eva Garin, *Center for Excellence in Teaching and Learning*

10:00 am – Noon
Increasing Retention and Graduation Rates at Historically Black Colleges and Universities
Keynote Speaker, Tiffany Mfume, Director of Student Success and Retention
Morgan State University

12:15 pm – 1:00 pm
Lunch – Student Center Ballroom

1:00 pm – 2:45 pm
Concurrent Session 1 (choose one)

2:45 pm – 4:15 pm
Concurrent Session 2 (choose one)

***Meeting with the Bowie State University
Achievement Gap Committee***
Presenter: Tiffany Mfume
Thurgood Marshall Library - Library Conf. Rm, 2nd Floor

***Developing and Maintaining Your Tenure
and Promotion Portfolio***
Presenter: Cosmos Nwokefor
Student Center - Ballroom Room

***Designing Classroom Qualitative Action
Research Including the Analysis of Text, Audio
and Video***
Presenter: Doug Coulson
CLT 341

***Library Tools for Success: RefWorks,
OneSearch (EBSCO), and Lynda.com -***
Presenters: Barbara Cheadle, Phillip Tajeu, &
Fusako Ito
Thurgood Marshall Library Room 1129

***Book Talk - Shop Talk: Lessons in Teaching
from an African American Hair Salon***
Presenters: Talisha Dunn-Square,
Jayne Cubbage, Allissa Richardson
Student Center Ballroom

***Use of Blackboard Blogs and
Wikis for Active Learning***
Presenter: Yolanda Gayol
CLT 341

***Course Based Undergraduate Research Experi-
ences (CURE) Enhances Early Career Decisions
and Active Learning in STEM***
Presenter: George Ude
Student Center - Columbia Room

***Book Talk - The Scholar Denied: W.E.B.
DuBois and the Birth of Modern Sociology***
Presenters: Charles Adams & Matasha Harris
Student Center - Columbia Room

Blackboard: Just the Basics
Presenter: Katrina Kardiasmenos - CLT 345

Measuring the Impact of Course Redesign
Presenter: Fabio Chacon - CLT 345

***Book Talk - What the Best College Students Do
- An Interactive Approach to Learning***
Presenter: Shirelle Briscoe
Student Center - Baltimore Room

BOOK

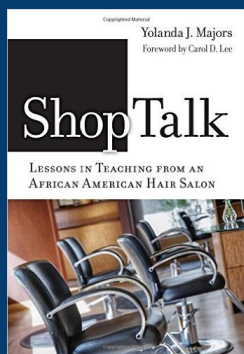
TALKS



Wednesday

August 24, 2016

Session 1 1pm to 2:45



Book Title: *Lesson in Teaching from an African American Hair Salon*

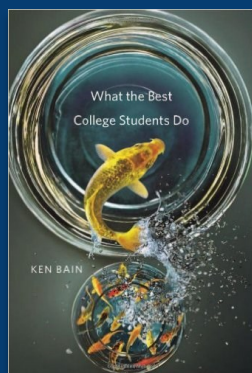
Authors: Yolanda J. Majors

Presenters: Talisha Dunn-Square, Jayne Cubbage, Allissa Richardson

Location: Student Center Ballroom

Book Description: This book examines the development of literacy, identity, and thinking skills that takes place through cross generation conversation in an African American hair salon and how it can inform teaching in today's diverse classrooms. By shining a spotlight on verbal discussions between the salon's patrons and workers, the author provides a critical reassessment of the achievement gap discourse and focuses on the intellectual toolkits available to African Americans as members of thriving communities. While this book offers a detailed analysis of the informal teaching and language practice that occurs within the salon, it also moves beyond that setting to consider culturally situated problem-solving within an urban classroom.

Session 1 1pm to 2:45 pm



Book Title: *What the Best College Students Do - An Interactive Approach to Learning*

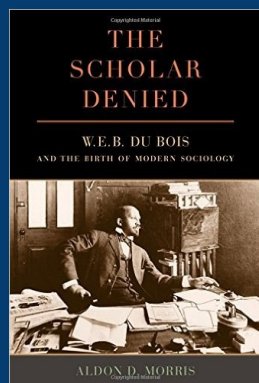
Author: Ken Bain

Presenter: Shirelle Briscoe

Location: Student Center Baltimore Room

Combining academic research on learning and motivation with insights drawn from interviews with people who have won Nobel Prizes, Emmys, fame, or the admiration of people in their field, Ken Bain identifies the key attitudes that distinguished the best college students from their peers. These individuals started out with the belief that intelligence and ability are expandable, not fixed. This led them to make connections across disciplines, to develop a "meta-cognitive" understanding of their own ways of thinking, and to find ways to negotiate ill-structured problems rather than simply looking for right answers. Intrinsically motivated by their own sense of purpose, they were not demoralized by failure nor overly impressed with conventional notions of success. These movers and shakers didn't achieve success by making success their goal. For them, it was a byproduct of following their intellectual curiosity, solving useful problems, and taking risks in order to learn and grow.

Session 2 2:45 to 4:15 pm



Book Title: *The Scholar Denied: W.E.B. DuBois and the Birth of Modern Sociology*

Author: Aldon Morris

Presenter: Charles Adams & Matasha Harris

Location: Student Center Columbia Room

Book Description: In this groundbreaking book, Aldon D. Morris's ambition is truly monumental: to help rewrite the history of sociology and to acknowledge the primacy of W. E. B. Du Bois's work in the founding of the discipline. Calling into question the prevailing narrative of how sociology developed, Morris, a major scholar of social movements, probes the way in which the history of the discipline has traditionally given credit to Robert E. Park at the University of Chicago, who worked with the conservative black leader Booker T. Washington to render Du Bois invisible. Morris uncovers the seminal theoretical work of Du Bois in developing a "scientific" sociology through a variety of methodologies and examines how the leading scholars of the day disparaged and ignored Du Bois' work.

Concurrent Session 1

Day 1 - 1:00 pm - 2:45 pm Wednesday, August 24, 2016

Increasing Retention and Graduation Rates at Historically Black Colleges and Universities

NOTE: This session is open to members of the Achievement Gap Committee, Vice Presidents, Assistant Vice Presidents & Deans and/or their representative

Presenter: Dr. Tiffany Beth Mfume
Director, Student Success and Adjunct
Professor, Morgan State University

Location: 2nd Floor Conference Room
Thurgood Marshall Library

Session Description

This session will include a brief discussion of data mining, descriptive and predictive analytics. Participants are encouraged to evolve beyond just reporting data and transition into data driven and evidence-based decision-making and predictive modeling. We will discuss strategies that include a “student friendly” classroom environment, course redesign, faculty development, academic advisement and degree planning, and the “OLD FASHIONED” HBCU approach.

Session Objectives

- Review the goals of the nation’s College Completion agenda
- Outline an important correlation between the College Completion Agenda and the “value added by the nation’s HBCUs
- Debunk common retention myths and review successful retention strategies at Morgan State University
- Discuss how retention and graduation rates are calculated by the National Center for Education Statistics (NCES) through the Integrated Post-secondary Education Data System (IPEDS)
- Demonstrate how Morgan State University is using Starfish Retention Solutions to collect and report student data and early alerts
- Record and save advising notes and student appointments

Recent Publications

Mfume, T.B., (2016). What works at historically black colleges and universities (HBCUs): nine strategies for increasing retention and graduation rates. *Rowman & Littlefield*.

Designing Classroom Qualitative Action Research Including the Analysis of Text, Audio and Video

Presenter: Doug Coulson

Location: CLT 341

Session Description

This session will introduce faculty to the business features of a Dedoose qualitative analysis software program. This powerful, yet intuitive, computer program allows researchers to combine analysis of text narratives, audio and video, resulting in a variety of presentation outputs including bubble charts, word plots, and excerpt frequency graphs.

Session Objectives

- Design a qualitative, classroom action research project
- Move data (i.e. text, audio, video) into a qualitative software package
- Code via “excerpting” the text, audio and video data

Research Interest

Science Education, Access, Equity and STEM K-12

Recent Publication

Coulson, D., (2010). Evaluating Cognitive Learning, Cultural Context and Attitudinal components. *Journal of Health Disparities Research and Practices*

Concurrent Session 1

Day 1 - 1:00 pm - 2:45 pm Wednesday, August 24, 2016

Course Based Undergraduate Research Experiences (CURE) Enhances Early Career Decisions and Active Learning in STEM

Presenter: George Ude

Location: Student Center - Columbia Room

Session Description

Course-Based Undergraduate Research Experience (CURE) will be introduced and compared with other methods of undergraduate research experiences. A CURE example will be presented to show how the CURE teaching method has facilitated learning in the molecular biology class here at Bowie State University and Godfrey Okoye University, Nigeria.

Session Objectives

- Learn about CURE
- Understand how CURE is deployed into a classroom involving many students
- Conduct CURE assessment
- Start a peer mentoring program for CURE classes

Research Interests

RNA sequence analysis for the identification of floral and inflorescence types in Musa (bananas & plantains). <http://maseqforthenextgeneration.org/profiles/george-ude.html#abstract>. DNA barcodes of tropical plant and animal species for food import forensic purposes.

Recent Publications

Ude, G.N., Acquah G., Irish B.M. & Das, A., (2014) Targeted parallel sequencing of the Musa species: searching analysis for alternative model system for polyploidy studies. *Journal of African Biotechnology*

Blackboard: Just the Basics

Presenter: Katrina Kardiasmenos

Location: CLT 345

Session Description

In this session, participants will learn the basics of Blackboard, BSU's Learning Management System. Blackboard can be a powerful retention tool when used properly in traditional (face-to-face) classes. Using Blackboard in this way will allow students to access important information crucial to their success, and will allow you to communicate with your students, even outside of class

Session Objectives

- How to post a syllabus in your classes
- Set up the Grade Center and use it to record grades
- Communicate with students through announcements
- Use iCan to record attendance and manage your office hours and student appointments

Research Interest

The effects of peer mentoring on academic success and retention, and executive functioning in college students

Recent Publications

Daniel, K.M., Kardiasmenos, K.S., and Lewis-Jack, O.O. (in press). Using a multi-tiered system of support: A proposed model for incoming students at a HBCU. *Setting a New Agenda for Student Engagement and Retention in Historically Black Colleges and Universities*. Hershey, PA: IGI Global

Concurrent Session 2

Day 1 - 2:45 pm - 4:15 pm Wednesday, August 24, 2016

Developing and Maintaining Tenure and Promotion Portfolio

Presenter: Cosmas Nwokeofor

Location: Student Center Ballroom

Session Description

This session will cover the intricacies and requirements necessary to build a solid and acceptable portfolio for the tenure and promotion process at Bowie State University. Faculty will receive a detailed power-point presentation that appraises them of the step-by-step guidelines necessary for the tenure and promotion application.

Session Objectives

To work new and returning faculty through the process of tenure and promotion at Bowie State University

Research Interest

Information Communication Technology (ICT); Technology and Elections Development Communications in Africa.

Recent Publications

Nwokeofor, C., (2015) Media Role in African Changing Electoral Process: A Political Communication Perspective.

Nwokeofor, C., (2015). Information Communication Technology Integration (ICT) to Educational Curricula: A New Direction for Africa.

Library Tools for Success: RefWorks, OneSearch (EBSCO), and Lynda.com

Presenters: Barbara Cheadle, Phillip Tajeu & Fusako Ito

Location: Thurgood Marshall Library Room 1129

Session Description

This session will provide an orientation to three of the newest library tools: RefWorks & OneSearch (EBSCO), and Lynda.com. We will conduct a hands-on workshop that will enable attendees to develop basic to intermediate levels of skill with two of the tools. Attendees are encouraged to bring their own research topics and personal devices (laptops, smart phones, tablets).

Session Objectives

- Create personal accounts in each tool
- Explore basic and advanced features of RefWorks & OneSearch using individual research topics
- Introduce & review features of Lynda.com
- Discuss appropriate uses for each tool

Research Interest

Online learning, cognitive science, assessment

Concurrent Session 2

Day 1 - 2:45 pm - 4:15 pm Wednesday, August 24, 2016

Use of Blackboard Blogs and Wikis for Active Learning

Presenter: Yolanda Gayol

Location: CLT 341

Session Description

Blogs and Wikis are excellent tools for promoting active learning, an essential asset in techno-enhanced courses. Participants will be able to integrate Blogs and Wikis in the Blackboard classroom through activities such as forums, projects and portfolios. These are useful in online or in-presence courses since they reinforce cognitive growth, student engagement and collaborative support.

Session Objectives

- Faculty development for inclusion of active learning resources online

Research Interests

- Online Learning
- Cognitive Science
- Assessment

Recent Publications

Gayol, Y. (2015). *Educación a distancia: teoría, investigación, diseño y evaluación*. Guadalajara: Fielding Graduate University/Universidad de Guadalajara

Measuring the Impact of Course Redesign: A Data Analytics Approach

Presenter: Fabio Chacon

Location: CLT 345

Session Description

This session will cover three commonly used models for analyzing the effectiveness of college instruction: student ratings, quasi-experimental design and correlation. Participants will use mock-up data sets to apply SPSS statistical procedures used in the context of these models: frequencies, descriptives, basic charts, crosstabs, t-Test and correlation analysis. We will review the course redesign report: components & discussion.

Session Objectives

Apply research designs for assessing impact of academic transformation and other innovative strategies in college education.

Research Interest

- Online learning
- Cognitive science
- Assessment

Recent Publications

Chacon, F., Spicer, D, and Valbuena, A. (2012). "Analytics in Support of Student Retention and Success" (Research Bulletin 3, 2012). Louisville, *EDUCAUSE Center for Applied Research*, 2012, <http://www.educause.edu/ecar>.

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8:30 am - 9:00 am

Registration and Continental Breakfast—Student Center Ballroom

9:00 am - 9:45 am

Welcome—Provost Weldon Jackson
CETL Updates & LOTTO Presentations - Dr. Eva Garin

10:00 am - 11:30 am Concurrent Session (choose one)

*Book Talk: Teaching Strategies for the
College Classroom*

Presenters: Cubie Bragg, Kimberly Daniel, Rosalyn V. Green, Jake Johnson, Audrey Lucas Brown, Kimberly Mills, Frank Norton, Darla Scott, Jennifer West, Otis Williams, III
Thurgood Marshall Library
Special Collections Room 2nd Floor

*Book Talk - Writing Your Journal Article in
12 Weeks: A Guide to Academic
Publishing Success*

Presenter: Charla McKenzie Bishop,
Erica Hernandez, Nichole Branch, Matasha Harris, Ayanna Lynch, Ometha Lewis-Jacks
Student Center - Ballroom

Using Mobile Devices in the Classroom

Presenter: Katrina Kardiasmenos - CLT 345

*Lecturing with Blackboard
Collaborative Ultra*

Presenter: Fabio Chacon - CLT 341

*Integrative Teaching Within One Function:
One Case, Three Management Courses*

Presenter: Minnette Bumpus
Student Center - Baltimore Room

*Assessing the State of Civility on
Bowie State University Campus*

Presenter: William Lewis
Student Center - Chesapeake Room

ENIGMA, Harnessing Mathematics in Cryptology - Presenter: Roman Sznajder
Student Center - Columbia Room

Noon - 1:00 pm Lunch on your own

1:00 pm - 3:00 pm

President Burnim's Meeting with the Deans, Chairs, Directors & Coordinators
Student Center Ballroom

3:15 pm - 5:00 pm - College Meetings

College of Arts and Science—MLK 102

College of Business—CBGS 1209

College of Education—CLT 102

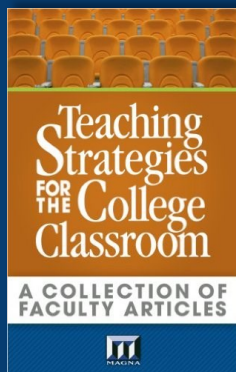
College of Professional Studies—CLT 117

BOOK TALKS



Thursday
August 25, 2016

10 am to Noon



Book Title: *Teaching Strategies for the College Classroom*

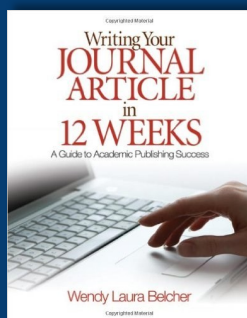
Author: Mary Ellen Weimer

Presenters: Cubie Bragg, Kimberly Daniel, Rosalyn V. Green, Jake Johnson, Audrey Lucas-Brown, Kimberly Mills, Frank Norton, Darla Scott, Jennifer West & Otis Williams, III

Location: Thurgood Marshall Library - Special Collections Room 2nd Floor

Book Description: This book is a practical, classroom-tested "tool kit" for faculty members who would like to develop their teaching practice. The 35 articles are drawn from the pages of *The Teaching Professor* newsletter and are written by college faculty for college faculty. They contain concrete pedagogical strategies that have been tested in the authors' classrooms and together form a handbook of classroom strategies. There are articles on: honoring (and challenging) students' beliefs, improving student focus, introducing a syllabus, balancing control of the classroom with freedom of inquiry and expression, establishing the relevance of course material, creating an environment in which students can feel safe, and conducting the final day of class.

10 am to Noon



Book Title: *Writing Your Journal Article in 12 Weeks: A Guide to Academic Publishing Success*

Author: Wendy Laura Belcher

Presenters: Charla McKinzie Bishop, Charles Adams, Ayanna Lynch, Ometha Lewis-Jacks, Erica Hernandez, Nicole Branch, Matasha Harris

Location: Student Center Ballroom

A Guide to Academic Publishing Success is a revolutionary approach to enabling academic authors to overcome their anxieties and produce the publications that are essential to succeeding in their fields. Each week, readers learn a particular feature of strong articles and work on revising theirs accordingly. At the end of twelve weeks, they send their article to a journal. This invaluable resource is the only guide that focuses specifically on publishing humanities and social science journal articles.

Concurrent Sessions

Day 2 - 10:00 am - 11:30 am Thursday, August 25, 2016

Using Mobile Devices in the Classroom

Presenter: Katrina Kardiasmenos

Location: CLT 345

Session Description

With impressive video, image and voice recording capabilities, smartphones and tablets are quickly becoming the emerging technology of the decade. Used for both organizational and pedagogical purposes, mobile devices can enhance students motivational and promote collaborative, student-centered approaches to teaching and learning, increase classroom community, and help with formal and informal assessment.

Key topics covered include conducting research, education-friendly apps, video or audio recording, polling/quizzing, backchanneling, and interactive presentations.

Session Objectives

- Recognize potential classroom uses of mobile devices
- Identify ways to incorporate mobile devices into the teaching process without compromising the learning process

Research Interest

The effects of peer mentoring on academic success and retention, and executive functioning in college students

Recent Publications

Daniel, K.M., Kardiasmenos, K.S., and Lewis-Jack, O.O. (in press). Using a multi-tiered system of support: A proposed model for incoming students at a HBCU. *Setting a New Agenda for Student Engagement and Retention in Historically Black Colleges and Universities*. Hershey, PA: IGI Global

Lecturing with Blackboard Collaborate Ultra

Presenter: Fabio Chacon

Location: CLT 341

Session Description

This hands-on workshop focuses on the following skills: creating virtual presence, Blackboard Collaborate Ultra interface, sharing PowerPoint and Desktop, interactions via voice and image, how to record and display lectures in course areas, and sharing with other courses. In addition, we will review how to integrate Blackboard Collaborate Ultra with office hours.

Session Objectives

- Participants will learn how to create and record full video interactive lectures with Blackboard Collaborate Ultra
- Participants will post videos for on-demand usage in the course.

Research Interest

Online learning, cognitive science, assessment

Recent Publications

Chacon, F., Spicer, D, and Valbuena, A. (2012). "Analytics in Support of Student Retention and Success" (Research Bulletin 3, 2012). Louisville, *EDUCAUSE Center for Applied Research*, 2012, <http://www.educause.edu/ecar>.

Concurrent Sessions

Day 2 - 10:00 am - 11:30 am Thursday, August 25, 2016

Integrative Teaching Within One Function: One Case, Three Management Courses

Presenter: Minnette Bumpus

Location: Student Center - Baltimore Room

Session Description

This presentation will demonstrate how one instructor utilized an integrative teaching approach within the functional area of management. One business case study was used to teach three different graduate level management courses (Organization Development; Human Resources Management; and Organizational Theory and Behavior) during the same semester.

Session Objectives

- Develop strategies for integrative teaching within the same functional area
- Explore the pros and cons of the case study approach for integrative teaching within the same functional area

Research Interests

Entrepreneurship; Ethics

Recent Publications

Bumpus, M.A., (2011) Entrepreneurship education: Lessons learned from reality programs. The Journal of Applied Management and Entrepreneurship, 16 (4), 47-63

Assessing the State of Civility on the Campus of Bowie State University

Presenter: William Lewis

Location: Student Center - Chesapeake Room

Session Description

This panel discussion will focus on the state of civility on Bowie State University's campus.

Session Objectives

- Review the literature on civility and incivility
- Share the assessment survey findings on civility
- Review the Bowie State University Civility Commissions recommendations to enhance civility on campus

Research Interests

Religion and politics; African Nationalism and political leadership

Recent Publications

Lewis, W.B. (2015). Kwame Nkrumah's Strategies for African Unity and their Impact on Inter-African States' Relations," at the Association for Study of the Middle East and Africa, on October 30, 2015. Arlington, VA.

Concurrent Sessions

Day 2 - 10:00 am - 11:30 am Thursday, August 25, 2016

ENIGMA: Harnessing Mathematics in Cryptology

Presenter: Roman Sznjder

Location: Student Center - Columbia Room

Session Description

This presentation will describe the heroic effort of Polish cryptographers made over the 7 year period before the outbreak of the WWII to reconstruct the German Enigma coding machine and crack the ciphers of the military messages. This effort has been unknown for several decades. The British and American efforts in breaking codes during the WWII will also be recognized.

Session Objectives

- Learn about an intellectual input of Polish, French, British, and US cryptologists in breaching the codes of encrypted messages sent by Nazi Germany using the Enigma machine.

Research Interests

Complementarity problems, history of mathematics

Recent Publications

Sznajder, R. (2015). Kaczmarz algorithm revisited, Technical Transactions 2-NP(20) 247-254.

Notes

This image shows a full page of handwriting practice paper. It features multiple sets of horizontal dashed lines spaced evenly down the page, providing a guide for letter height and placement. The background is white, and there are no margins or additional markings.

Congratulations!

LOTTO 1—January 2016

Carl Algood	Benjamin Arah	Kelly Armstrong
Erin Berry	Debra Coppedge	John Davis
Talisha Dunn-Square	Rhonda Gall	Eva Garin
Lynn Harbinson	Kavita Kapur	Richard Lowery
Sumanth Reddy		

LOTTO 2—January 2016

Benjamin Arah	Kelly Armstrong	Gayla Bell
Erin Berry	Nicole Branch	Debra Coppedge
Talisha Dunn-Square	Rhonda Gall	Caren Beth Goldberg
Lynn Harbinson	Debra Pearl Hockenberry	Kavita Kapur
Richard Knight	Richard Lowery	Sumanth Reddy

LOTTO 1— June 2016

Jean Chase	Florence Etop	Clayton Lang
Wil Parker	Rosetta Price	David Reed
Maureen Reges	Darla Scott	C. Jenise Williamson

LOTTO 2—June 2016

Jean Chase	Meloni Hurley	Clayton Lang
Delois Maxwell	Gail Medford	Wilbur Parker
Rosetta Price	Keith Riley	Darla Scott
Lucille Strain	Regina Tawah	C. Jenise Williamson
Josephine Wilson		

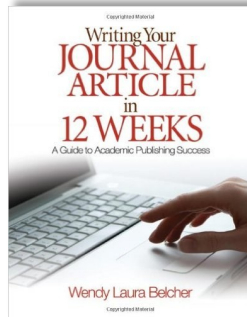
Hold these dates!!

2017 January Faculty Institute

Keynote Speaker—Wendy Laura Belcher, Princeton University,

Author of the book, *Writing Your Journal Article*

In 12 Weeks: A Guide to Academic Publishing Success



Wednesday, January 18, 2017

Thursday, January 19, 2017

LOTTO

In January 2017, Dates To Be Announced

Lilly Conference in Bethesda, Maryland

June 1-4, 2017

<http://www.lillyconferences-md.com/>

**The Faculty Institute is coordinated by the
Center for Excellence in Teaching and Learning (CETL)**

Dr. Eva Garin, Director

Mrs. Fran Thorn, Administrative Assistant

Special Thanks To:

President Mickey L. Burnim

Weldon Jackson, Provost and Vice President for Academic Affairs

Guy Alain-Amoussou, Associate Provost

Keynote Speaker - Tiffany Mfume, Morgan State University

Tammi Thomas, Chief of Staff - Office of the President

The Staff of the Media Operations Department

The Staff of the Conference Services Department

The Staff of Thompson Hospitality Services

The Presenters:

Charles Adams	Cubie Bragg
Nicole Branch	Shirelle Briscoe
Minnette Bumpus	Fabio Chacon
Barbara Cheadle	Doug Coulsen
Jayne Cubbage	Kimberly Daniel
Talisha Dunn-Square	Rosalyn V. Green
Lynn Harbinson	Matasha Harris
Erica Hernandez	Fusako Ito
Jake Johnson	Katrina Kardiasmenos
William Lewis	Ometha Lewis-Jacks
Audrey Lucas Brown	Ayanna Lynch
Kimberly Mills	Charla McKenzie-Bishop
Frank Norton	Cosmos Nwokeofor
Allissa Richardson	Roman Sznajder
Darla Scott	Phillip Tajeu
George Ude	Becky Verzinski
Jennifer West	Otis Williams, III