

Bowie State University

2016 January Faculty Institute



Wednesday, January 20, 2016

8:00 am—3:00 pm

Thursday, January 21, 2016

8:00 am—3:00 pm

Student Center Ballroom

Dr. Weldon Jackson, Provost

Sponsored by:

The Center for Excellence in Teaching and Learning

Dr. Eva Garin, Director



Mickey L. Burnim, Ph.D.
President

January 20, 2016

Greetings Faculty!

As we begin this new calendar year, I am pleased to welcome you to the spring 2016 Faculty Institute. I trust that we all spent some meaningful time with our family, friends, and loved ones over the holiday break and have returned with renewed enthusiasm and purpose. To our new faculty, we welcome you to Bowie State and are pleased that you have chosen to join us in furthering our mission to become one of the best public comprehensive and nationally prominent universities in America.

This year marks my 10th year as president of this great university. At the beginning of last semester I indicated that my priority for this year continues to be a reaffirming of a culture of success. This requires us to work diligently in several areas, including our commitment to a campus culture change. One of the things that we must do is continue to be strong advocates for tolerance, diversity, and justice. And as we embrace our differences, civility and respect should rule our interactions. We must create a campus community where dissent and debate are affirmed, and where rational and respectful discussion is a central theme. These characteristics will aid us as we implement more culturally responsive teaching strategies.

I commend the Center for Excellence in Teaching and Learning for organizing this institute wherein we can share best practices in effective teaching that will enhance the learning experience of our graduate and undergraduate students. Special thanks to Dr. Richard Milner, Professor and Education Director for the Center for Urban Education at the University of Pittsburg, for graciously agreeing to be our keynote speaker. We look forward to all of the engaging workshops and informative sessions geared towards culturally responsive teaching strategies.

Again, welcome back to what promises to be another remarkable year of teaching and research. Enjoy the Institute and thank you for all that you do!

Sincerely,

Mickey L. Burnim

Agenda — Wednesday, January 20, 2016

8:00 am – 9:00 am
Registration & Continental Breakfast - **Student Center Ballroom**

9:00 am – 10:00 am
Welcome Remarks
President, Mickey L. Burnim
Provost, Weldon Jackson
Director, Eva Garin, *Center for Excellence in Teaching and Learning*

10:00 am – Noon
Publishing in a Teaching University: Towards a Balancing Act
Keynote Speaker, H. Richard Milner IV, Professor of Education & Director for the Center for Urban Education
at the University of Pittsburgh -The Helen Faison Professor of Urban Education

Noon – 1:00 pm
Lunch – **Student Center Dining Hall—2nd Floor**

1:15 pm – 3:00 pm
Concurrent Sessions (choose one)

<i>Culturally Responsive Teaching Practices in the Higher Education Classroom</i> Presenter: H. Richard Milner IV Student Center Ballroom	<i>Writing Across Borders: Discussing Our Multilingual Students' Writing Challenges When Composing in English</i> Presenter: Jean Chase Student Center Theater	<i>Understanding Student Behavior Through Statistical Techniques in SPSS</i> Presenter: Fabio Chacon CLT 341	<i>Using Mobile Devices in the Classroom</i> Presenter: Katrina Kardiasmenos CLT 345
<i>Queering the Curriculum: How To Be a GLBT – Inclusive Professor</i> Presenter: Horacio Sierra Student Center Baltimore Room	<i>Mapping Abstraction with Metaphor: Moving from the Image to the Invisible Empire of Language</i> Presenter: Hoke Glover Student Center 3rd FI Susquehanna Room	<i>The African American Entrepreneur: Then and Now</i> Presenters: Minnette Bumpus & Richard Lowery Student Center 3rd FI Chesapeake Room	<i>Making Scientists: Six Principles for Effective College Teaching</i> Presenters: Uvetta Dozier, Courtney Lamar & Daryl Stone Student Center Columbia Room

Agenda—Thursday, January 21, 2016

8:30 am – 9:00 am
Registration and Continental Breakfast—**Student Center Ballroom**

9:00 am – 9:45 am
Welcome—Provost Weldon Jackson
CETL Updates & LOTTO Presentations – Dr. Eva Garin

<i>Teaching Strategies for the College Classroom</i> Presenters: Cubie Bragg, Kimberly Daniel, Rosalyn V. Green, Jake Johnson, Audrey Lucas Brown, Kimberly Mills, Frank Norton, Darla Scott, Jennifer West, Otis Williams III Student Center Theater	<p style="text-align: center;">Concurrent Sessions (choose one) 10:00 am to Noon</p>		<i>Writing Your Journal Article in 12 Weeks</i> Presenters: Charla McKinzie Bishop, Charles Adams, Ayanna Lynch, Ometha Lewis-Jacks, Erica Hernandez, Nicole Branch, Matasha Harris Student Center Ballroom
			<i>Getting the Most Out Of Blackboard Collaborate Lectures</i> Presenter: Fabio Chacon CLT Room 341
<i>Library Tools for Success: RefWorks, OneSearch (EBSCO), and Lynda.com</i> Presenters: Barbara Cheadle, Faith Steele, Phillip Tajeu, & Fasuko Ito Thurgood Marshall Library Room 1129	<i>Blackboard Basics: The Essential Tools to Enhance Face-to-Face Instruction</i> Presenter: Jennifer Johnson CLT Room 345		<i>Climbing the Tree of Contemplative Practices: Implications for Self-Care and Pedagogy</i> Presenters: Monifa Love Asante & C. Jenise Williamson Student Center Baltimore Room

Noon – 1:00 pm
Lunch on your own

1:00 pm – 3:00 pm
President Burnim's Meeting with the Deans, Chairs, Directors & Coordinators
Student Center Ballroom

3:15 pm – 5:00 pm – College Meetings

Dr. Weldon Jackson

Provost



Dr. Weldon Jackson currently serves as Provost and Vice President for Academic Affairs at Bowie State University, a position he has held since July 9, 2012. He oversees the Division of Academic Affairs, which includes four Academic Colleges; the Graduate School; Enrollment Management; Planning, Assessment and Accountability; Academic Advisement; Sponsored Programs and Research; Continuing Education; Library Services; and Academic Computing.

During his brief tenure at Bowie State, Weldon has led the revision of the university's strategic plan using a shared governance model and orchestrated a new approach to enrollment management that yielded an increase in enrollment in fall 2013 after several years of static enrollment growth. Moreover, Weldon has advanced the university's course redesign initiative and assisted in effectuating the institution's first signature program, Education Innovation Initiative (ei2), which uses an integrated approach to teaching and learning in STEM, the arts and humanities-related disciplines. As a strong proponent of faculty development, Weldon has supported a broad range of programs, services, and resources to assist faculty in achieving success in their academic careers.

Prior to his appointment at Bowie State, Weldon served as Special Assistant to the President at Morehouse College (January 2012-July 2012). Previously, he served as the Provost and Senior Vice President for Academic Affairs at Morehouse (2010-2011) and Executive Vice President and Provost at Manhattan College in Riverdale, New York (1996-2010), and Vice President for Academic Affairs at Morehouse College (1985-1996).

After beginning his academic career as a faculty member in the Black Studies department at Wellesley College in Wellesley, Massachusetts, Weldon's ascension through the ranks of higher education afforded him the opportunity to lead and manage the operations of various academic divisions, information technology, academic support, admissions, campus ministries, special sessions, student retention, faculty recruitment, retention, and professional development, graduate programs, continuing education programs, assessment, strategic planning, and university/college accreditations, including the Association to Advance Collegiate Schools of Business (AACSB), the Teacher Education Accreditation Council (TEAC), the Middle States Commission on Higher Education (MSCHE), as well as the Accreditation Board for Engineering and Technology (ABET).

Weldon has affiliations with many organizations, including the American Political Science Association, Council of Independent Colleges and Universities (CICU), the American Council on Education. He holds the Bachelor of Arts degree in Political Science from Morehouse College and the Ph.D. degree in Government from Harvard University.

Dr. H. Richard Milner, IV

Keynote Speaker

H. Richard Milner IV (also known as Rich) is the Helen Faison Endowed Chair of Urban Education, Professor of Education, Professor of Sociology (by courtesy), Professor of Social Work (by courtesy), and Professor of Africana Studies (by courtesy) as well as Director of the Center for Urban Education at the University of Pittsburgh. Previously, Professor Milner was Lois Autrey Betts Associate Professor and Associate Professor of Education in the Departments of Teaching and Learning and Leadership, Policy and Organizations (by courtesy) as well as a founding director of the graduate program, Learning, Diversity and Urban Studies at Peabody College of Vanderbilt University. At Vanderbilt, in 2008, he became the first Black person to earn promotion and tenure in the entire College of Education's 225-year history. He is a policy fellow of the National Education Policy Center. His research, teaching and policy interests concern urban education, teacher education, African American literature, and the sociology of education. In particular, Professor Milner's research examines practices and policies that support teacher effectiveness in urban schools.



Professor Milner's work has appeared in numerous journals, and he has published six books. His book, published in 2010 by Harvard Education Press, is: *Start where you are but don't stay there: Understanding diversity, opportunity gaps, and teaching in today's classrooms*, which represents years of research and development effort. The book is considered a bestseller. In addition, this book has been recognized with two awards: (1) the 2012 American Association of Colleges for Teacher Education Outstanding Book Award, and (2) a 2011 American Educational Studies Association Critics' Choice Book Award. His new book, *Rac(e)ing to class: Confronting poverty and race in schools* was published in 2015 by Harvard Education Press.

In 2006, Professor Milner received an Early Career Award from the American Educational Research Association, the world's largest educational research organization. Over the last three years, Professor Milner has appeared on the top 200 Edu-Scholar Public Presence Ranking, published by *Education Week* (#95 in 2013, #88 in 2014, and #89 in 2015). His work has appeared in the *New York Times*, *Huffington Post*, *National Public Radio (NPR)*, *National Education Association Today*, and *Education Week*.

In 2012, Professor Milner was honored with The Ohio State University College of Education and Human Ecology Distinguished Alumnus Award. In 2015, at the annual meeting of the American Educational Research Association, Professor Milner was honored with a 2015 Outstanding Reviewer Award for his work on the editorial board of *Educational Researcher*. He was also awarded the 2015 American Educational Research Association's Division K Award for Innovations in Research on Diversity in Teacher Education.

Currently, he is Editor-in-chief of *Urban Education* and co-editor of the *Handbook of Urban Education*, published with Routledge Press in 2014. During the summer of 2010, Professor Milner was honored with a Visiting Scholar Fellowship at York University in Toronto, Canada where he taught in the Language, Literacy, and Culture Program. Also during the summers of 2010, 2011 and 2013 he served as a Visiting Faculty member in the department of Policy and Leadership at the University of Texas-Austin. In 2012, Dr. Milner served as a Visiting Scholar of the Graduate School of Education's Scholars of Color Symposium Series at the University of Pennsylvania. But most importantly, Professor Milner has been married for almost 10 years and is the proud father of four year-old twin daughters, Anna Grace and Elise Faith Milner.



January 20, 2016

Dear Bowie State University Faculty:

Welcome to the January 2016 Faculty Institute. I hope that your holidays were wonderful and you are back with renewed energy and spirit.

Our keynote speaker for today is Dr. Richard (Rich) Milner IV, Professor and Education Director for the Center for Urban Education at the University of Pittsburgh. His keynote address will be on the topic of publishing in a teaching university. He will also offer a breakout session in the afternoon on culturally responsive teaching strategies. Each of you will receive a copy of his latest book, *Rac(e)ing to Class: Confronting Poverty and Race in Schools and Classroom*, published by Harvard Education Press. Please join me in giving Dr. Milner a warm Bowie State University welcome!

The January Faculty Institute will also highlight book talks on effective college teaching strategies, entrepreneurship and publishing by groups of faculty members from a variety of departments across our campus. We will continue to explore various technologies to enhance our teaching and there will be a session on working with multilingual students. Continental breakfast will be served on both days of the Institute and Provost Weldon Jackson is sponsoring lunch on the first day.

On Thursday, January 21st President Burnim will meet with Deans, Department Chairs and Program Coordinators in the Student Center Ballroom from 1:00pm to 3:00pm. College Meetings will follow from 3:15pm to 5:00pm.

In mid-February, I will be sending out the request for proposal (RFP) and themes for the August Faculty Institute. I hope that you will consider sharing your ideas and practices with your BSU colleagues. If you are interested in presenting a book talk, I am happy to share the books in the CETL office and assist you with finding readings that support a topic of interest. I will also be contacting departments to see if there are groups of faculty who would like to work as a team.

Have a worthwhile, productive and interesting semester,

Eva Garin, Professor and Director

Center for Excellence in Teaching and Learning

Day 1
Faculty Institute Agenda
Wednesday, January 20, 2016

8:00 am – 9:00 am
Registration & Continental Breakfast - **Student Center Ballroom**

9:00 am – 10:00 am
Welcome Remarks
President, Mickey L. Burnim
Provost, Weldon Jackson
Director, Eva Garin, *Center for Excellence in Teaching and Learning*

10:00 am – Noon
Publishing in a Teaching University: Towards a Balancing Act
Keynote Speaker, H. Richard Milner IV,
Professor and Education Director for the Center for Urban Education at the University of Pittsburg

12:15 pm – 1:00 pm
Lunch – **Student Center Ballroom**

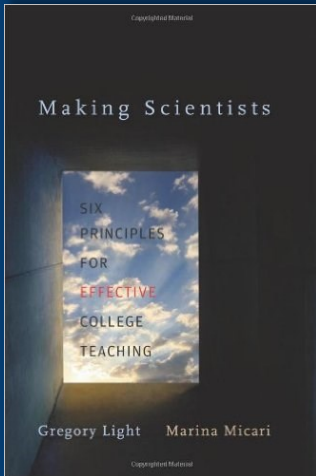
1:15 pm – 3:00 pm
Concurrent Sessions (choose one)

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<i>Queering the Curriculum: How To Be a GLBT – Inclusive Professor</i> Presenter: Horacio Sierra Student Center Baltimore Room	<i>Mapping Abstraction with Metaphor: Moving from the Image to the Invisible Empire of Language</i> Presenter: Hoke Glover (Bro. Yao) Student Center 3rd Floor Susquehanna Room	<i>The African American Entrepreneur: Then and Now</i> Presenters: Minnette Bumpus & Richard Lowery Student Center 3rd Floor Chesapeake Room	<i>Making Scientists: Six Principles for Effective College Teaching</i> Presenters: Uvetta Dozier, Courtney Lamar & Daryl Stone Student Center Columbia Room

BOOK TALKS



1:15pm to 3 pm
Wednesday
January 20, 2016



Making Scientists: Six Principles for Effective College Teaching

Authors: Gregory Light & Marina Micari

Presenters: Uvetta Dozier, Courtney Lamar, Darryl Stone

Location: Student Center 3rd Floor Columbia Room

Book Description:

For many college students, studying the hard science seems out of the question. Students and professors alike collude in prejudice that physics and molecular biology, mathematics and engineering are elite disciplines restricted to a small number with innate talent. Gregory Light and Marina Micari reject this bias, arguing, based on their own transformative experiences, that environment is just as critical to academic success in the sciences as individual ability. *Making Scientists* lays the groundwork for a new paradigm of how scientific subjects can be taught at the college level, and how we can better cultivate scientists, engineers, and other STEM professionals.

The African American Entrepreneur: Then and Now

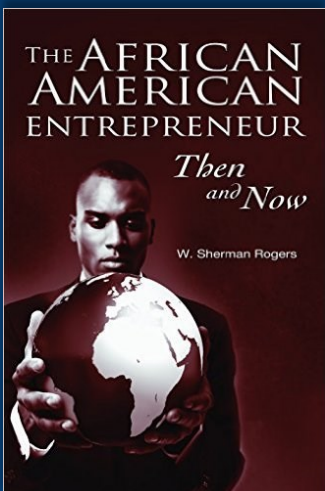
Author: W. Sherman Rogers

Presenter(s): Minnette Bumpus & Richard Lowery

Location: Student Center 3rd Floor – Chesapeake Room

Book Description:

This book explores the lower economic status of black Americans in light of America's legacy of slavery, segregation, and rampant discrimination. The book's main purpose is to shine a light on the legal, historical, sociological and political factors that together help to explain the economic condition of black people in America from their arrival in America to the present. In the process, this book spotlights the many amazing breakthroughs made by black entrepreneurs even before the Civil War and Emancipation. Profiles of business people from the Post-civil War period through today include Booker T. Washington, pioneer banker and insurer A.G. Gaston, hair care entrepreneur Madame C.J. Walker, Ebony publisher John H. Johnson, Black Entertainment Television founder Robert L. Johnson, publisher Earl Graves, music producer Damon Dash, rapper Sean Combs, former basketball stars Dave Bing and Magic Johnson, food entrepreneur Michelle Hoskins, broadcast personality Cathy Hughes, former Beatrice Foods head Reginald Lewis, Oprah Winfrey, and many more.



Concurrent Sessions

Day 1 - 1:15 pm - 3:00 pm Wednesday, January 20, 2016

Culturally Responsive Teaching Practices in the Higher Education Classroom

Presenter: H. Richard Milner IV
Professor of Education & Director for
the Center for Urban Education
University of Pittsburgh

Location: Student Center Ballroom

Session Description

The session focuses on understanding how culture and cultural practices influence teaching and learning exchanges in higher education classrooms. How do students' outside of the classroom experiences shape their engagement, understanding, and outcome in the college classroom? How can university professors build on and from students' culture to build relationships that can improve student outcomes?

Session Objectives

- Develop an understanding of culture and student needs
- Develop a plan to better understand student culture.
- Construct tools to better understand student needs and assets

Research Interest

Race, equity & urban education

Recent Publications

Milner, H. Richard, (2015). *Rac(e)ing to Class: Confronting Poverty and Race in Schools and Classrooms*. *Harvard Education Press*.

Writing Across Borders: Discussing Our Multilingual Students' Writing Challenges When Composing in English

Presenter: Jean Chase

Location: Student Center Theater

Session Description

The session will include a viewing of the film *Writing Across Borders*. The documentary film was produced by writing scholars at Oregon State University and attempts to answer three main questions: How does culture impact writing? How do we assess the writing of students whose home language is not English? What kinds of teaching and testing methods might help these students improve their writing? The viewing will be followed by an open conversation.

Session Objectives

- To begin a dialogue about the challenges students whose home language is not English face when writing in an academic environment

Research Interest

Writing studies and writing centers

Concurrent Sessions

Day 1 - 1:15 pm - 3:00 pm Wednesday, January 20, 2016

Understanding Student Behavior Through Statistical Techniques in SPSS

Presenter: Fabio Chacon

Location: CLT 341

Session Description

This session will review three commonly used models for analyzing effectiveness of college instruction: student ratings, pre & post measurements, and quasi-experimental design. Participants will use mock-up data sets, to apply SPSS statistical procedures used in the context of these models: frequencies, descriptives, basic charts, crosstabs, scale reliability and t-Test. Discuss ways of reporting results.

Session Objectives

- Apply SPSS data analysis and graphic representation for assessing impact of academic transformation, course redesign and other innovative strategies in college education

Research Interest

Online learning, cognitive science, assessment

Recent Publications

Chacon, F., Spicer, D, and Valbuena, A. (2012). "Analytics in Support of Student Retention and Success" (Research Bulletin 3, 2012).Louisville, *EDUCAUSE Center for Applied Research*, 2012, <http://www.educause.edu/ecar>.

Using Mobile Devices in the Classroom

Presenter: Katrina Kardiasmenos

Location: CLT 345

Session Description

With impressive video, image and voice recording capabilities, smartphones and tablets are quickly becoming the emerging technology of the decade. Used for both organizational and pedagogical purposes, mobile devices can enhance students motivational and promote collaborative, student-centered approaches to teaching and learning, increase classroom community, and help with formal and informal assessment.

Key topics covered include conducting research, education-friendly apps, video or audio recording, polling/quizzing, backchanneling, and interactive presentations.

Session Objectives

- Recognize potential classroom uses of mobile devices
- Identify ways to incorporate mobile devices into the teaching process without compromising the learning process

Research Interest

The effects of peer mentoring on academic success and retention, and executive functioning in college students

Recent Publications

Daniel, K.M., Kardiasmenos, K.S., and Lewis-Jack, O.O. (in press). Using a multi-tiered system of support: A proposed model for incoming students at a HBCU. Setting a New Agenda for Student Engagement and Retention in Historically Black Colleges and Universities. Hershey, PA: IGI Global

Concurrent Sessions

Day 1 - 1:15 pm - 3:00 pm Wednesday, January 20, 2016

Queering the Curriculum: How To Be A GLBT Inclusive Professor

Presenter: Horacio Sierra

Location: Student Center Baltimore Room

Session Description

This presentation will be structured in the following format: 20 Minutes - Explaining GLBTQIA history, current issues, and terminology and allowing for a safe space wherein participants can ask questions about terms, issues in the news, etc. 20 Minutes - Discussing the need for a caring and supportive environment for GLBT students, especially at an HBCU, to combat student depression, ostracism, and poor academic performance. 20 Minutes - With a nod to the importance of identity politics, I will discuss ways that professors can incorporate GLBT issues into their curriculum. For example, a Computer Science professor can mention how Alan Turing, who is considered the father of computer science and artificial intelligence, was a gay man who helped the Allies crack the Nazi's intercepted coded messages during World War II. 30 Minutes - A Q&A with students from BSU's Gay-Straight Alliance where students will speak and answer questions about the importance of having professors who are aware of and inclusive of GLBT issues.

Session Objectives

- This presentation will help professors become more inclusive on GLBT issues so that students who identify as such will encounter a supportive learning environment and excel in the classroom.

Research Interest

Renaissance literature, gender studies, popular culture

Recent Publications

Sierra, H. (2015). *To Sing His Mistress Prayse, and Let Him Mend': Feminizing and Queering Queen Elizabeth I in Book III of The Faerie Queene*. *CEAMAG Journal*. 26 (2015): 38-52.

Metaphor, Cognitive Science, STEM Uses of Metaphor

Presenter: Hoke Glover (Bro. Yao)

Location: Student Center 3rd Floor
Susquehanna Room

Session Description

This presentation will introduce attendees to our metaphorical chart of human experience and linguistic abstraction. Attendees will view the chart and learn how it enables those familiar with it to analyze and solve specific linguistic problems in the classroom.

Session Objectives

- To show how metaphor can enable people to better manage abstraction.

Research Interest

Metaphor, Cognitive Science, STEM uses of metaphor

Recent Publications

Glover, H (2015). *Hospital for the Negro Insane*.
<http://freeblackspace.blogspot.com/2015/06/hospital-for-negro-insane-2-additional.html>

Day 2
Faculty Institute Agenda
Thursday, January 21, 2016

8:30 am – 9:00 am
Registration and Continental Breakfast—**Student Center Ballroom**

9:00 am – 9:45 am
Welcome—Provost Weldon Jackson
CETL Updates & LOTTO Presentations – Dr. Eva Garin

<p><i>Writing Your Journal Article in 12 Weeks</i></p> <p>Presenters: Charla McKinzie Bishop, Charles Adams, Ayanna Lynch, Ometha Lewis-Jacks, Erica Hernandez, Nicole Branch, Matasha Harris</p> <p style="text-align: center;">Student Center Ballroom</p>	<p style="text-align: center;">Concurrent Sessions (choose one) 10:00 am to Noon</p>	<p><i>Blackboard Basics: The Essential Tools to Enhance Face-To-Face Instruction</i></p> <p>Presenter: Jennifer Johnson</p> <p style="text-align: right;">CLT Room 345</p>
<p><i>Library Tools for Success: Ref-Works, OneSearch (EBSCO), and Lynda.com</i></p> <p>Presenters: Barbara Cheadle, Faith Steele, Phillip Tajeu, & Fasuko Ito</p> <p style="text-align: right;">Thurgood Marshall Library Room 1129</p>		<p><i>Getting the Most Out Of Blackboard Collaborate Lectures</i></p> <p>Presenter: Fabio Chacon</p> <p style="text-align: right;">CLT Room 341</p>
<p><i>Teaching Strategies for the College Classroom</i></p> <p>Presenters: Cubie Bragg, Kimberly Daniel, Rosalyn V. Green, Jake Johnson, Audrey Lucas Brown, Kimberly Mills, Frank Norton, Darla Scott, Jennifer West, Otis Williams III</p> <p style="text-align: right;">Student Center Theater</p>		<p><i>Climbing the Tree of Contemplative Practices: Implications for Self Care and Pedagogy</i></p> <p>Presenters: Monifa Love Asante & C. Jenise Williamson</p> <p style="text-align: right;">Student Center Baltimore Rm</p>

Noon – 1:00 pm
Lunch on your own

1:00 pm – 3:00 pm
President Burnim's Meeting with the Deans, Chairs, Directors & Coordinators
Student Center Ballroom

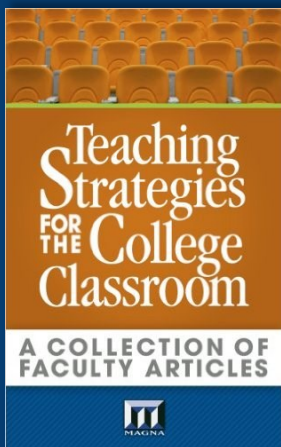
3:15 pm – 5:00 pm – College Meetings

College of Arts and Sciences—MLK 102
College of Business—CBGS 1209
College of Education — CLT 102
College of Professional Studies— CLT 117

BOOK TALKS



10 am to Noon
Thursday
January 21, 2016



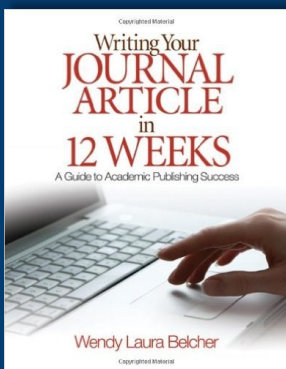
Teaching Strategies for the College Classroom

Author: Mary Ellen Weimer

Presenter(s): Cubie Bragg, Kimberly Daniel, Rosalyn V. Green, Jake Johnson, Audrey Lucas-Brown, Kimberly Mills, Frank Norton, Darla Scott, Jennifer West & Otis Williams III

Location: Student Center Baltimore Room

Book Description: This book is a practical, classroom-tested "tool kit" for faculty members who would like to develop their teaching practice. The 35 articles are drawn from the pages of *The Teaching Professor* newsletter and are written by college faculty for college faculty. They contain concrete pedagogical strategies that have been tested in the authors' classrooms and together form a handbook of classroom strategies. There are articles on: honoring (and challenging) students' beliefs, improving student focus, introducing a syllabus, balancing control of the classroom with freedom of inquiry and expression, establishing the relevance of course material, creating an environment in which students can feel safe, and conducting the final day of class.



Writing Your Journal Article in 12 Weeks: A Guide to Academic Publishing Success

Author: Wendy Laura Belcher

Presenter(s): Charla McKinzie Bishop, Charles Adams, Ayanna Lynch, Ometha Lewis-Jacks, Erica Hernandez, Nicole Branch, Matasha Harris

Location: Student Center Ballroom

A Guide to Academic Publishing Success is a revolutionary approach to enabling academic authors to overcome their anxieties and produce the publications that are essential to succeeding in their fields. Each week, readers learn a particular feature of strong articles and work on revising theirs accordingly. At the end of twelve weeks, they send their article to a journal. This invaluable resource is the only guide that focuses specifically on publishing humanities and social science journal articles.

Concurrent Sessions

Day 2 - 10:00 am - Noon Thursday, January 21, 2016

Blackboard Basics: The Essential Tools to Enhance Face-To-Face Instruction

Presenter: Jennifer Johnson, Assistant Professor

Location: CLT 345

Session Description

This session (re)introduces faculty to the basic elements of Blackboard useful for integrating technology into traditional face-to-face courses. The focus will be on Course Content Tools (syllabus and course schedule), Communication Tools (announcements, emails, and discussion board), and Assessment Tools (quizzes and written assignment submission). Participants are encouraged to bring electronic materials from one Spring 2016 course (e.g. syllabus, course schedule) for authentic practice with tools.

Session Objectives

- Increase the number of faculty members utilizing Blackboard to enhance their face-to-face courses.

Research Interest

College student retention, experiences of students at Historically Black Colleges Universities

Recent Publications

Johnson, J. M., & Snider, J.C. (2015). PhorwarD progress: Experiences of academic, professional, and personal mentorship in the academy. In B.L.H. Marina, (Ed.), *Mentoring Away the Glass Ceiling in Academia: A Cultured Critique, New Mexico: International Mentoring Association.*

Getting the Most of Blackboard Collaborate Lectures

Presenter: Fabio Chacon

Location: CLT 341

Session Description

This hands-on workshop focuses on the following skills: setting-up a Collaborate lecture, managing the presenter console, interactions during lecture via voice and image, polling, recording and displaying recorded lectures in course areas, reusing lectures in other courses, and integrating Collaborate with Grade Center and tips for creating engaging lectures.

Session Objectives

- Participants will learn how to create and record interactive lectures with Blackboard Collaborate
- Participants will post for on-demand usage in the course.

Research Interest

Online learning, cognitive science, assessment

Recent Publications

Chacon, F., Spicer, D, and Valbuena, A. (2012). "Analytics in Support of Student Retention and Success" (Research Bulletin 3, 2012). Louisville, *EDUCAUSE Center for Applied Research*, 2012, <http://www.educause.edu/ecar>.

Concurrent Sessions

Day 2 - 10:00 am - Noon Thursday, January 21, 2016

Library Tools for Success: RefWorks, OneSearch (EBSCO), and Lynda.com

Presenters: Barbara Cheadle, Faith Steele, Phillip Tajeu & Fusako Ito

Location: Thurgood Marshall Library Room 1129

Session Description

This session will provide an orientation to three of the newest library tools: RefWorks & OneSearch (EBSCO), and Lynda.com. We will conduct a hands-on workshop that will enable attendees to develop basic to intermediate levels of skill with two of the tools. Attendees are encouraged to bring their own research topics and personal devices (laptops, smart phones, tablets).

Session Objectives

- Create personal accounts in each tool
- Explore basic and advanced features of RefWorks & OneSearch using individual research topics
- Introduce & review features of Lynda.com
- Discuss appropriate uses for each tool

Research Interest

Online learning, cognitive science, assessment

Climbing the Tree of Contemplative Practices: Implications for Self Care and Pedagogy

Presenters: Monifa Love Asante & C. Jenise Williamson

Location: Student Center, Baltimore Room

Session Description

This session is a hands on presentation that will introduce participants to the Tree of Contemplative Practices, engage participants in some of the practices, and provide time to discuss the value of mindfulness in higher education in general and BSU in particular.

Session Objectives

- Discuss new trends in mindful practices in higher education
- Demonstrate an improvisational writing exercises that can be adopted by faculty in any discipline for self-care and classroom management.

Research Interest

Contemporary African American Literature, Contemporary African American Art, Contemplative Practices in Higher Education

Recent Publications

Love Asante, M. (Forthcoming 2016). Language Cracks from the Weight of Your Absence.

Love Asante, M. (2013). Rain in Due Season.

TRAINING SCHEDULE FOR the Spring Semester 2016

All workshops for Spring 2016 are at CETL Lab 345

Register through the link provided below.

Instructor: Dr. Fabio Chacon (FC)

The workshops indicating (Available online) are also offered online via Blackboard. To enroll in training, please use the form at <http://www.bowiestate.edu/academics-research/provost-and-vice-president-for/academic-computing-and-online-/academic-computing-training-op/academic-computing-workshop-registration-form/>

Walk-In Appointments

In addition to training, Dr. Fabio Chacon offers walk-in appointment hours for advisory on course technology and troubleshooting:

Dr. Chacon is available every Tuesday from 1:30-4:30 p.m. at his office, LIB 254 (2nd floor, DIT Area), Extension 23933.

Office hours can be attended remotely through Bb Collaborate by appointment; please, contact by phone or email at least 2 days in advance.

THU	2/11/2016 2-4 p.m.	Blackboard Basic Tools Instructor: FC (Available online)	This workshop provides an overview of the basic tools in Blackboard Learn 9.1. Topics covered include navigation, content management, communication tools, course copy and import. This is a LOTTO prerequisite.
WED	2/24/2016 2-4 p.m.	The Flipped Classroom Instructor: FC	Explore the flipped classroom model, turning your sessions in engaging activities while lecturing is delivered online; learn how to implement this strategy into your own teaching.
THU	3/10/2016 2-4 p.m.	Blackboard Advanced Tools Instructor: FC (Available online)	This workshop covers some of the advanced tools in Blackboard Learn 9.1. Topics covered include quantitative and qualitative assessments tools, rubrics, SafeAssign & Turnitin, Grade Center, and Reporting.
THU	4/7/2016 2-4 p.m.	Virtual Lecturing with Blackboard Collaborate Instructor: FC	The virtual classroom environment of Blackboard Collaborate allows creating highly interactive lectures students can attend from anywhere or watch through recordings; it is also good for virtual office hours.
THU	5/5/2016 2-4 p.m.	Assessments: Overview, Tools & Best Practices - Part I Instructor: FC	This workshop explores the basics of assessment tools and grading features in Blackboard. Topics covered include types of assessments, summative vs. formative assessments, assessment feedback, grading, and reporting. This is a LOTTO prerequisite.
WED	5/18/2016 2-4 p.m.	Starfish/iCAN: Student Retention Tool Instructor: FC	Explore the student tracking system and early alert tools available in Starfish/iCAN and Blackboard to monitor student success in your courses or advisory groups.
THU	5/26/2016 2-4 p.m.	SPSS: A Statistical Package for Research on Instruction and Learning Instructor: FC	Introduces how to collect and prepare student learning data for analysis with SPSS, different designs for learning analytics; tools for descriptive analysis, graphics and testing of hypotheses.
3 days	June 1 to 3, 2016	LOTTO Institute 1 (Prerequisites Bb Basics and Assessment) Lead Instructor: Dr. Jennifer Johnson	This three-day special workshop focuses on teaching and assessment using Blackboard Learn. Course topics include creating and editing content, video tools, communication tools, early alert and attendance tools, creating various types of assessment and The Grade Center.
3 days	June 7 to 9, 2016	LOTTO Institute 2 (Prerequisite LOTTO 1 or equivalent training) Lead Instructor: Dr. Katrina Kardiasmenos	This three-day special workshop focuses on course development under Quality Matters standards. Participants will set up course template and develop one instructional module including advanced tools such as Bb Collaborate, rubrics, video recording and SafeAssign.

Congratulations!

January 2015 LOTTO 1 Graduates

Carl Algood
Benjamin Arah
Kelly Armstrong
Erin Berry
Debra Coppedge
John Davis
Talisha Dunnsquare
Rhonda Gall
Eva Garin
Lynn Harbinson
Kavita Kapur
Richard Lowery
Sumanth Reddy

January 2015 LOTTO 2 Graduates

Recipients to be announced



Hold these dates

2016 August Faculty Institute

Wednesday, August 24, 2016

Thursday, August 25, 2016

LOTTO

In June 2016, Dates To Be Announced

Lilly Conference in Bethesda, Maryland

June 2 -5, 2016

Call for proposals is open through February 16, 2016

<http://www.lillyconferences-md.com/>

The Teaching Professor Conference in Bethesda, Maryland

June 3 - 5, 2015

Closed to new proposals.

<http://www.magnapubs.com/2016-teaching-professor-conference/>

**The Faculty Institute is coordinated by the
Center for Excellence in Teaching and Learning (CETL)**

Dr. Eva Garin, Director

Mrs. Fran Thorn, Administrative Assistant to the Director

Special Thanks To:

President Mickey L. Burnim

Weldon Jackson, Provost and Vice President for Academic Affairs

Guy Alain-Amoussou, Associate Provost

H. Richard Milner IV, Keynote Speaker and Presenter

Tammi Thomas, Chief of Staff - Office of the President

The Staff of the Media Operations Department

The Staff of the Conference Services Department

The Staff of Thompson Hospitality Services

The Presenters:

Jean Chase

Fabio Chacon

Jennifer Johnson

Katrina Kardiasmenos

Veena Radhakrishnan

Horacio Sierra

Hoke Glover

Minnette Bumpus & Richard Lowery

Uvetta Dozier, Courtney Lamar & Daryl Stone

Barbara Cheadle, Faith Steele, Phillip Tajeu & Fasuko Ito

**Cubie Bragg, Kimberly Daniel, Rosalyn V. Green, Jake Johnson, Audrey Lucas Brown,
Kimberly Mills, Frank Norton, Darla Scott, Jennifer West, & Otis Williams, III**

**Charla McKinzie Bishop, Charles Adams, Ayanna Lynch, Ometha Lewis-Jacks,
Erica Hernandez Nicole Branch & Matasha Harris**

Monifa Love Asante & C. Jenise Williamson

