WHO’S UP?  WHAT’S UP … WHERE AND WHEN?  ASSURANCE OF LEARNING

Volume 1 / Issue 1

WHAT’S UP FOR THIS SEMESTER?

We’ve begun uploading demographic data online and creating the online Quality Report. Assessment for the last 5 years will be the main focus.

ACBSP Quality Assurance Report due February 15, 2017

On the University front
Assessment coordinators within Bowie State are engaging in peer-review of all reports to create a streamlined approach for the university.

Continued focus on AACSB
A culture of assessment is crucial to maintaining the continual improvement process. Students, faculty and administration must all understand the foundation of assessment and become part of a consistent process. The key is creating impact and distinction at the program level. Dean Nelson encourages all faculty members to attend AACSB assessment conferences.

Maintaining our ACBSP accreditation
Engaged coordinators and consistent assessment measures improve the quality of specific discipline outcomes. This semester we will be evaluating the outcomes and measurements for the learning outcomes.

Teachers are those who educate people to appreciate the things they need. – Elbert Hubbard

WHO’S UP FOR ASSESSMENT THIS SEMESTER?

BSBA: Goal 3 (critical thinking) MGMT440 Dr. Alsaaty
MBA: Goal 2 (written communication) MGMT652 Dr. Salsi
Goal 3 (marketing concepts and solutions) MGTG533 Dr. Carter
Goal 6 (accounting concepts and solutions) ACCT611 Dr. Esuola
MSIS: Goal 5 (outputs and documentation) INSS638 Tony Yorkman

- Review of syllabi and rubrics: Coordinators
- Assessment Timelines for Discipline Learning Objectives: Coordinators
- Timeline for indirect measures: Dr. Ntembe
- Review of CVs: Dean Nelson and Dr. Salsi
- Review of Learning Goal 5 and 6: Dr. Alsaaty, Richard Knight, Dr. Harris, Dr. Salsi, Maurice Gatling

A RECENT SUCCESS
Dr. Abrahams has introduced a simple technique to capture assessment data. His technique allows professors to use a pre-test and post-test for the class that presents data in a clear chart format. By utilizing this method, MMPA stays consistent with their presentation of data analysis. All courses are collecting and using this method for a consistent accumulation of assessment history. It can be used with rubrics, exams and projects.
HAVE YOU TURNED YOURS IN?

Faculty need to update their Sedona profiles for ACBSP.

Assessment for Fall 2016 is now due. Dr. Carter, Dr. Alshameri

Coordinators: The curriculum time maps for assessment from each of the disciplines is needed for the ACBSP report. We’ve received maps from MMPA, MSIS, Management and Finance.

WHERE ARE WE ON THIS CYCLE OF CONTINUOUS IMPROVEMENT?

2016, we evaluated the learning goals and objectives that have been in place and created curriculum maps to show the timing of when we would assess these items.

2017, we will proceed through steps 5-8 to review the rubrics and outcomes of the assessment and the tools in order to incorporate improvements in our process.

Coordinators will meet with the faculty members who teach the same courses to develop specific consistent outcomes.