

Bowie State University

2017 August Faculty Institute

**Empowering and Equipping Faculty to Promote
Student Excellence: What's in Your Toolkit?**

Wednesday, August 23, 2017- 8:30 am—3:15 pm

Thursday, August 24 2017- 8:30 am—5:00 pm

Student Center Ballroom

Dr. Weldon Jackson, Provost

Sponsored by:

The Center for Excellence in Teaching and Learning

Dr. Eva Garin, Director





Aminta H. Breaux, Ph.D.
President



August 23, 2017

Greetings and welcome back!

I hope that your summer included some relaxation and joyful times with family and friends. As we embark on a new academic year, I want to thank you for your attendance at the 2017 Bowie State University Faculty Institute, and for your commitment to strengthening academic excellence.

As the 10th president of Bowie State University, I am honored to carry the torch in advancing the university mission of access and affordability to a quality educational experience for our students. And I am especially pleased that, together, we will soon welcome a new incoming class of students to our campus community.

The Faculty Institute is crucial to our own preparation and success for achieving the goals for higher education today. This is an exciting time to be in higher education with 21st century learners coming to the campus, unlike any other groups of students we have seen. This generation has been raised with an abundance of new information available at their fingertips and new technological advances exponentially impacting every discipline and career field with each passing year.

And so, I thank Dr. Eva Garin and the Center for Excellence in Teaching and Learning for organizing this year's Faculty Institute. Also, I want to extend a very special thanks to Dr. Christopher Emdin, Associate Professor at Columbia University, for serving as the keynote speaker. I know that you will greatly benefit from the workshops and informative sessions that will be delivered throughout the program.

The future for BSU is very bright because we are building on strength and excellence in our academic programs, our history, our outstanding faculty, students, alumni and the community.

Enjoy the Institute and thank you for the positive difference you are making in the lives of our students!

Sincerely,

Aminta H. Breaux

Day 1— AGENDA
Wednesday, August 23, 2017

8:30 am—9:00 am	Registration & Continental Breakfast – Student Center Ballroom
9:00 am—10:15 am	Welcome Remarks – President, Aminta Breaux Provost, Weldon Jackson Director, Eva Garin, Center for Excellence in Teaching and Learning
10:15 am—11:45 am	Keynote Address: New Approaches to Teaching, Learning & Retention Dr. Christopher Emdin, Columbia University
11:45 am—12:30 pm	Lunch - Student Center Ballroom
12:30 am—1:30 pm	Vignettes & Panel Discussion on Working with Challenging Students Facilitator: Cheryl Blackmon Panel: Ometha Lewis-Jack, Ayanna Lynch, Gail Medford and Aquila Mitchell Student Actors: Morgan Booth, Keith Byrd, Octavia Morton
1:45 pm—3:15 pm	Breakout Sessions (choose one) <ul style="list-style-type: none"> • <i>New Federal Digital Accessibility Mandates</i> – Andre Cutair & Talia Wright • <i>A Practical Guide to the Art of Teaching: Pedagogical Lessons from the Book “The Four Agreements”</i> by Don Miquel Ruiz – Moderator - Monifa Love, Panelists - Charles Adams, Matasha Harris, David Kaloustian, Albertina Lane, & Nicole Wilson • <i>Reading Nonfiction Textbooks: What is Truth?</i> - Patricia Miller, Consultant • <i>Libguides: A Tool that Brings the Library into the Classroom</i> – Barbara Cheadle • <i>Helping Students in Distress</i> – Aquila Mitchell, Tonya Swanson, S. Rose Subryan, Selena Cooks, & Keith Hicks • <i>Learning Problems at the College Level: Metacognition and Providing Studying Help to College Students</i> – Waseem Mazher • <i>Infusing Connect in Classrooms</i> – Keith Riley • <i>Faculty Writers Unite! Introducing a New Online Social Support Network for Academic Writing at BSU</i> – Erica Hernandez • <i>Smarthinking Online Tutoring – Student Support Anywhere/Anytime!</i> – Lea Douglin, Pearson-Smarthinking • <i>Working with Students with Disabilities</i>, Michael Hughes, Alanna Dennis, Tolu Oladipo, Asha Reynolds

Day 2 –AGENDA
Thursday, August 24, 2017

8:30 am—9:00 am	Registration & Continental Breakfast – Student Center Ballroom
9:00 am—9:30 am	Welcome – Provost Weldon Jackson CETL Updates & LOTTO Presentations Provost Weldon Jackson, Dr. Eva Garin & Dr. Katrina Kardiasmenos Assessment Award Presentations – Ms. Lynn Harbinson
9:30 am—9:40 am	Faculty and Student Feedback on Writing Survey Ms. Lynn Harbinson & Dr. Ayanna Lynch
9:40 am—11:30 am	Keynote Speaker - Writing Within and Across the Disciplines Ms. Patricia Miller, Writing Consultant
11:30—Noon	Sample Writing Assignment Guidelines - What’s in Your Toolkit? - Ms. Sufiya Abdur-Rahman & Dr. Ayanna Lynch
Noon—1:00 pm	Lunch on your own
1:00 pm—3:00 pm	President Breaux’s Special Session with Deans and Chairs Center for Natural Sciences, Mathematics and Nursing room 1224

College Meetings

3:15 pm – 5:00 pm

College of Arts and Sciences – MLK 102 College of Education – Proctor 102	College of Business – CBGS 1209 College of Professional Studies – Proctor 117
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Dr. Weldon Jackson ***Provost, Bowie State University***



Dr. Weldon Jackson currently serves as Provost and Vice President for Academic Affairs at Bowie State University, a position he has held since July 9, 2012. He oversees the Division of Academic Affairs, which includes four Academic Colleges; the Graduate School; Enrollment Management; Planning, Analysis and Accountability; Academic Advisement; Sponsored Programs and Research; Continuing Education; Library Services; Assessment and Academic Computing.

During his tenure at Bowie State, Weldon has led the revision of the university's strategic plan using a shared governance model and orchestrated a new approach to enrollment management that yielded an increase in enrollment in fall 2016 after several years of static enrollment growth. Moreover, Weldon has advanced the university's course redesign initiative and assisted in effectuating the institution's first signature program, Education Innovation Initiative (ei2), which uses an integrated approach to teaching and learning in STEM, the arts and humanities-related disciplines. As a strong proponent of faculty development, Weldon has supported a broad range of programs, services, and resources to assist faculty in achieving success in their academic careers.

Prior to his appointment at Bowie State, Weldon served as Special Assistant to the President at Morehouse College (January 2012-July 2012). Previously, he served as the Provost and Senior Vice President for Academic Affairs at Morehouse (2010-2011) and Executive Vice President and Provost at Manhattan College in Riverdale, New York (1996-2010), and Vice President for Academic Affairs at Morehouse College (1985-1996).

After beginning his academic career as a faculty member in the Black Studies department at Wellesley College in Wellesley, Massachusetts, Weldon's ascension through the ranks of higher education afforded him the opportunity to lead and manage the operations of various academic divisions, information technology, academic support, admissions, campus ministries, special sessions, student retention, faculty recruitment, retention, and professional development, graduate programs, continuing education programs, assessment, strategic planning, and university/college accreditations, including the Association to Advance Collegiate Schools of Business (AACSB), the Teacher Education Accreditation Council (TEAC), the Middle States Commission on Higher Education (MSCHE), as well as the Accreditation Board for Engineering and Technology (ABET).

Weldon has affiliations with many organizations, including the American Political Science Association, Council of Independent Colleges and Universities (CICU), the American Council on Education. He holds the Bachelor of Arts degree in Political Science from Morehouse College and the Ph.D. degree in Government from Harvard University.

Dr. Christopher Emdin
Columbia University
Keynote Speaker—August 23, 2017

Dr. Christopher Emdin is an Associate Professor in the Department of Mathematics, Science and Technology at Teachers College, Columbia University; where he serves as Director of Science Education at the Center for Health Equity and Urban Science Education. He is also the Associate Director of the Institute for Urban and Minority Education at Teachers College, Columbia University. He is an alumni fellow at the Hutchins Center at Harvard University, and currently serves as Minorities in Energy Ambassador for the U.S. Department of Energy and the STEAM Ambassador for the U.S. Department of State.



Dr. Emdin is a social critic, public intellectual and science advocate whose commentary on issues of race, culture, inequality and education have appeared in dozens of influential periodicals including the New York Times, Wall Street Journal, and Washington Post.

Dr. Emdin holds a Ph.D from the Graduate Center of the City University of New York, (2007) in Urban Education with a concentration in Mathematics, Science, and Technology; Masters degrees in both Natural Sciences and Education Administration from Rensselaer Polytechnic Institute (2003), and Bachelors degrees in Physical Anthropology, Biology, and Chemistry from Lehman College (2000).

He is the creator of the #HipHopEd social media movement, and a much sought-after public speaker on a number of topics that include hip-hop education, STEM education, politics, race, class, diversity, and youth empowerment. He is also an advisor to numerous international organizations, school districts, and schools where he delivers speeches, and holds workshops/ professional development sessions for students, teachers, policy makers, and other education stakeholders within the public and private sector.

Dr. Emdin provides regular commentary on AlJazeera and the Huffington Post; where he writes the Emdin 5 series. He is the author of the award winning book, *Urban Science Education for the Hip-hop Generation* and *For White Folks Who Teach In the Hood and the Rest of Ya'll too*, which is currently on the New York Times best sellers list.

Ms. Patricia Miller
Writing Consultant
Keynote Speaker—August 24, 2017

Patricia Miller, M.Ed., is a Literacy Consultant and Curriculum Designer for Prince George's County Public Schools. As such, she researched and helped to design the literacy plan for the county and is now supporting its implementation. In doing so, she provides curricula design for the elementary and secondary literacy tasks and professional development for the Leading Literacy Training of administrators and school teams. In addition, she trains and supports the literacy coaches and literacy specialists of the county. She supports the monitoring of the literacy plan through learning walks, training for department chairs and teacher coordinators across all content areas, and scoring student work.



Ms. Miller is also a curriculum writer for Schoolwide Inc. - Makers of Reading Fundamentals and Writing Fundamentals and designed the Reading Fundamentals Units and Assessments for Grades 7 and 8. She has been an Adjunct Professor at the University of Maryland University College and at the University of Maryland College Park. She designed the course work for the University of Maryland University College- Reading in the Content Area for Secondary Teachers, Parts I and II. She has also worked as a Curriculum Design Consultant and School Reviewer for the Public Charter School Board of the District of Columbia.

Ms. Miller holds both a Bachelor of Arts and a Masters of Education, Reading Specialist Degree from the University of Maryland, College Park.

Ms. Miller has presented at both state and national conferences on various topics of literacy including Reading in the Content Areas, Using Literature Circles, and Literacy Across the Disciplines. She presented at the MSDE Equity and Excellence Conference in August 2016 and, most recently, at the State of Maryland Reading Conference in April 2017.

Ms. Miller began her career as an English teacher in Prince George's County Public Schools. She has also served as the Instructional Specialist of English, the Supervisor/Team Leader of Reading/English Language Arts, K-12, the Coordinating Supervisor of Academic Programs, the Director of Curriculum and Instruction, and the Acting Chief Academic Officer. She has had a life-long love for the administrators, teachers, and students of Prince George's County and continues to support them in her literacy consultant role.



August 23, 2017

Dear Bowie State University Faculty:

Welcome to the 2017-2018 academic year and to our Annual Fall Faculty Institute. I hope that you had an enjoyable and productive summer. The theme for day one of our institute is Empowering and Equipping Faculty to Promote Student Excellence. Our keynote speaker is Dr. Christopher Emdin, Associate Professor and Director of Science Education at the Center for Health Equity and Urban Science Education at Columbia University. He will speak about New Approaches to Teaching and Learning. The breakout sessions in the afternoon will offer additional approaches to teaching and learning. At the conclusion of the breakout sessions (3:30pm), Dr. Alan Anderson will lead a tour of the new Center for Sciences, Mathematics, and Nursing.

Day two of our institute will begin with LOTTO presentations to faculty completers and assessment awards to departments. Our keynote speaker, Pat Miller will help us begin and continue our discussions on student writing both within our disciplines and across disciplines. We will also learn about faculty and student feedback on a writing survey and talk about sample writing assignment guidelines. Each faculty member attending day two of the institute will receive a copy of the book, *Breakthrough Strategies: Classroom-Based Practices to Support New Majority College Students* by Kathleen A. Ross.

Our January 2018 Faculty Institute will focus on student writing and approaches we can take to support our students' writing. In mid-October, I will be sending out the request for proposal for the January 2018 Faculty Institute. I hope that you will consider sharing your ideas and practices with your BSU colleagues.

Best wishes for a productive and enjoyable semester,

Eva Garin, Professor and Director
Center for Excellence in Teaching and Learning

Day 1— AGENDA

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8:30 am—9:00 am	Registration & Continental Breakfast - Student Center Ballroom
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1:45 pm - 3:15 pm	Breakout Sessions (choose one) <ul style="list-style-type: none"> • <i>New Federal Digital Accessibility Mandates: What Faculty Need to Know</i> - Andre Cutair & Talia Wright –Chesapeake Room—Wiseman Student Center • <i>A Practical Guide to the Art of Teaching: Pedagogical Lessons from the book “The Four Agreements” by Don Miquel Ruiz</i> - Monifa Love- Moderator, Panelists - Charles Adams, Matasha Harris, David Kaloustian, Albertina Lane, and Nicole Wilson –Theater Wiseman Student Center • <i>Reading Nonfiction Textbooks: What is Truth?</i> - Patricia Miller, Consultant— Ballroom Wiseman Student Center • <i>Libguides: A Tool that Brings the Library into the Classroom</i> - Barbara Cheadle - Room 1129 - Thurgood Marshall Library • <i>Helping Students in Distress</i> - Aquila Mitchell, Tonya Swanson, S. Rose Subryan, Selena Cooks & Keith Hicks – Baltimore Room Wiseman Student Center • <i>Learning Problems at the College Level: Metacognition and Providing Studying Help to College Students</i> - Waseem Mazher— Columbia Room Wiseman Student Center • <i>Infusing Connect in Classrooms</i> - Keith Riley— Susquehanna Room Wiseman Student Center • <i>Faculty Writers Unite! Introducing a New Online Social Support Network for Academic Writing at BSU</i>- Erica Hernandez— Proctor Building Room 347 • <i>Smarthinking Online Tutoring</i> - Student Support Anywhere/Anytime! - Lea Douglin, Pearson-Smarthinking— Proctor Building Room 345 • <i>Working with Students with Disabilities</i>, Michael Hughes, Alanna Dennis, Tolulope Oladipo, & Asha Reynolds - Proctor Building Room 117

Concurrent Sessions

Day 1 - 1:45 pm - 3:15 pm Wednesday, August 23, 2017

New Federal Digital Accessibility Mandates: What Faculty Need to Know

Presenters: Andre Cutair and Talia Wright

Location: Chesapeake Room—Wiseman Student Center

Session Description

This presentation highlights common barriers that students with visual, mobility, hearing and/or cognitive limitations experience with accessing digital and electronic content. It will address federal guidelines that require institutions to provide accessible electronic and information technology resources and reasonable accommodations for digital course content.

Session Objectives

Participants will be able to:

- Learn what federal standards require for digital accessibility on campus and what BSU is doing to achieve compliance
- Gain a deeper appreciation for the ways in which we all experience disabilities, even if they are minor or temporary
- Gain a greater understanding of often-overlooked barriers to content access in Blackboard and on the Bowie State University website

Research Interest

Web content accessibility, website metrics and marketing strategies.

Booktalk: A Practical Guide to the Art of Teaching: Pedagogical Lessons from the Book "The Four Agreements" by Don Miquel Ruiz

Presenters: Dr. Monifa Love, Moderator

Panelists

Dr. Charles Adams

Dr. Matasha Harris

Dr. David Kaloustian

Prof. Albertina Lane

Prof. Nicole Wilson



Location: Theater—Wiseman Student Center

Session Description:

A panel of faculty from a variety of disciplines will introduce the text to participants and share their experiences applying the text to their pedagogical aims. Participants will engage in interactive activities to consider how belief and educational systems influence our capacity to create harmonious and powerful learning environments.

Session Objectives

Participants will be able to:

- Define transactional and transformational pedagogy as well as the Four Agreements
- Consider the Four Agreements as a tool for transformational pedagogy
- Apply the Four Agreements to the art of teaching at Bowie State University today

Research Interest

- Contemplative practices in higher education
- Liberatory and whole-body pedagogy
- Music, visual art, and writing

Recent Publications

Asante, M. L. (2016). *Following the light: integrating mindfulness in the composition classroom and extending core values*. CEAMAGazine, 25, 16-24.

Concurrent Sessions

Day 1 - 1:45 pm - 3:15 pm Wednesday, August 23, 2017

Reading Nonfiction Textbooks: What is Truth?

Presenter: Patricia Miller, Consultant

Location: Ballroom—Wiseman Student Center

Session Description

Participants will read and analyze definition(s) of nonfiction using “Notice and Note” Reading Strategies. Then, participants will discuss ideas using collaborative conversation protocol that may also be used for content discipline reading in their classes. Participants will also examine sample of non-print text and use a second collaborative conversation protocol for students.

Session Objectives

Participants will be able to:

- Examine strategies for reading nonfiction in textbooks using print and non-print texts
- Participate in collaborative conversation protocols to examine reading strategies they can use with their classes in the assignments
- Discuss how strategies can apply to content discipline reading

Research Interest

Disciplinary Literacy/ Reading Strategy Instruction

Recent Publications

Durham, J. and Miller, P. (2014). *Reading Fundamentals: Grade 7*. Holbrook, New York: Schoolwide, Inc.

Durham, J. and Miller, P. (2014). *Reading Fundamentals: Grade 8*. Holbrook, New York: Schoolwide, Inc.

LibGuides: A Tool that Brings the Library into the Classroom

Presenter: Barbara Cheadle

Location: Room 1129 -Thurgood Marshall Library

Session Description

Participants will create an online template for a Mini-Website (LibGuide) with library and library-vetted Internet resources (videos, images, book titles, Web links, PDF documents, etc.) to support the information and research needs of a particular course or assignment or other academic topic/theme of their choice. No special knowledge of programming is required.

Session Objectives

Participants will be able to:

- Identify three ways they can collaborate with a librarian to create and use the LibGuide tool for one or more of the courses he/she teaches
- Choose among the various format features of the LibGuide tool and create a LibGuide template for a course, an assignment, or other academic topic/theme of their choice

Research Interest

The relationship between students' level of information literacy skills and/or library usage and academic success and retention.

Librarian/faculty collaboration.

Concurrent Sessions

Day 1 - 1:45 pm - 3:15 pm Wednesday, August 23, 2017

Helping Students in Distress

Presenters: Aquila Mitchell, Tonya Swanson,
S. Rose Subryan, Selena Cooks, &
Keith Hicks

Location: Baltimore Room—Wiseman Student
Center

Session Description

This presentation by Counseling Services is designed to assist faculty in gaining an understanding of their roles in responding to students in distress. The audience will learn that students experiencing emotional distress may struggle with mental health issues. The facilitators will share facts about specific problems and their symptoms. Participants will gain insight into the referral process.

Session Objectives

Participants will be able to:

- Increase their awareness of issues that may lead to distress
- Facilitate an understanding of the faculty role in helping students in distress
- Gain insight into the referral process

Learning Problems at the College Level: Metacognition and Providing Studying Help to College Students

Presenter: Waseem Mazher

Location: Columbia Room—Wiseman Student
Center

Session Description

This presentation introduces metacognition and students with learning disabilities. We will generate conversations about what traits students with mild disabilities present in college and how college instructors can help them to cope.

Session Objectives

Participants will be able to:

- Explore traits associated with mild disabilities
- Define metacognition
- Assist college students with mild disabilities cope in college

Research Interest

Coping issues related to Learning Disabilities

Recent Publication

Mazher, W. (2012). *A Foucaultian critique of learning disability discourses: Personal narratives and science*. International Journal of Qualitative Studies in Education (25), 6 (p. 767-800).

Concurrent Sessions

Day 1 - 1:45 pm - 3:15 pm Wednesday, August 23, 2017

Infusing Connect into Classrooms

Presenter: Keith Riley

Location: Susquehanna Room—Wiseman Student Center

Session Description

McGraw-Hill Connect is a web-based assignment and assessment platform that gives students the means to better connect with their coursework, with their instructors, and with the important concepts that they will need to know for success now and in the future. Connect is a powerful online learning assignment and assessment solution.

Session Objectives

Participants will be able to:

- Learn about – McGraw Hill Connect
- Use McGraw Hill Connect and observe the benefits of using McGraw-Hill Connect
- Demonstrate How To Utilize Connect

Research Interest

Social Justice, Sports, Student-Athletes

Faculty Writers Unite! Introducing a New Online Social Support Network for Academic Writing at Bowie State University

Presenter: Erica Hernandez

Location: Room 347—James E. Proctor, Jr. Building

Session Description

Come join us for a lively discussion of our new faculty writing group! This new writing group will meet online (even on a mobile app!), so this group will fit in your schedule no matter when you are on campus! We will follow some of the guidance of Wendy Belcher's *Writing Your Journal Article in Twelve Weeks* and other academic writing resources to support you. We will start by identifying at least 15 minutes per day in your schedule to set aside for writing. The best writers... write!

Session Objectives

Participants will be able to:

- Introduce potential members of our online faculty writing group
- Identify faculty needs and challenges to writing and how we can address these in our group
- Discuss planning for academic writing

Research Interest

Psychology and financial planning decisions;
Environmentally friendly behavior

Recent Publication

Serrano, J. & Hernandez, E.N. (2016). *Making the Most of Your Money: Evaluating Employee Retirement Plan Fund Performance*. Journal of International Academy of Case Studies

Concurrent Sessions

Day 1 - 1:45 pm - 3:15 pm Wednesday, August 23, 2017

Smarthinking Online Tutoring – Student Support Anywhere/Anytime!

Presenter: Lea Douglin, Pearson-Smarthinking

Location: Room 345—James E. Proctor, Jr.
Building

Session Description

Smarthinking is an online tutoring and academic support service offered to Bowie State University students for free. As a Pearson company, Smarthinking serves over 1,000 clients in Maryland and worldwide. Tutors are focused on student academic and career readiness, retention to completion, and preparation for the 21st century workplace. Students can receive online tutoring assistance live on a whiteboard chat or through question or essay submission, easily accessible for that moment of need. Stop by to see how Smarthinking can help prepare your students for success!

Session Objectives

Participants will be able to:

- Understand how Smarthinking works and how online tutors will support students
- Generate ideas to brainstorm how Smarthinking can assist move the needle on success with student persistence and pass rates
- Answer questions about tutor pedagogy and practices which make for the ultimate learning experience

Working with Students with Disabilities

Presenters: Alanna Dennis, Michael Hughes,
Tolulope Oladipo, & Asha Reynolds

Location: Room 117—James E. Proctor, Jr.
Building

Session Description

The presentation will review the university's new reasonable accommodation policy as it relates to faculty, staff and students.

Session Objectives

Participants will be able to:

- Have a greater understanding of the DSS process as relates to reasonable accommodations for students with disabilities
- Have a greater understanding of Equity Compliance process as relates to reasonable accommodation requests for faculty and staff.

Research Interests

ADA, Disability Reasonable Accommodations, and Anti-Discrimination

Recent Publication

Banks, J. & Hughes, M. (2013) Double consciousness: Postsecondary experiences of African American males with disabilities. *The Journal of Negro Education* Vol 82 (4)

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9:40 am–11:30 am	Keynote Speaker, Writing Within and Across the Disciplines – Ms. Patricia Miller, Writing Consultant
11:30 am–Noon	Sample Writing Assignment Guidelines – What’s in Your Toolkit? Ms. Sufiya Abdur-Rahman & Dr. Ayanna Lynch
Noon–1:00 pm	Lunch on your own
1:00 pm–3:00 pm	President Breaux’s Special Session with Deans and Chairs Center for Natural Sciences, Mathematics and Nursing room 1224
3:15 pm–5:00 pm	<u>College Meetings</u> <ul style="list-style-type: none"> • College of Arts and Sciences – MLK 102 • College of Education – Proctor 102 • College of Business – CBGS 1209 • College of Professional Studies – Proctor 117



Academic Computing Unit/Center for Excellence in Teaching and Learning

Training Schedule for FALL 2017*

Location: CETL Computer Lab 345 James E. Proctor, Jr. Bldg.

Instructor

FC: Dr. Fabio Chacon x. 23933 MLK-233

Month	Day	Date	Time	Instructor	Topic	Description
September 2017	TH	09/07/2017	2-4 PM	FC	Quality Matters Review	This session will demonstrate how faculty can to analyze and enhance the quality framework applied in their own courses. Standards: Course overview, learning objectives or competencies, assessment and measurement, instructional materials, learner interaction, course technology, learner support, and accessibility.
	TH	09/21/2017	2-4 PM	FC	Quality Matters Review	
	TH	09/21/2017	2-4 PM	FC	Blackboard Collaborate	This session demonstrates how to create remote lectures in your course that can be attended anywhere. Convert presentations to videos for permanent display. Practice the interactive classroom with Collaborate.
October 2017	TH	10/05/2017	2-4 PM	FC	Assessment & Grade Center	This session presents advanced tools in Blackboard Learn. Topics include quantitative and qualitative assessments tools, rubrics, SafeAssign & Turnitin, Grade Center, and Reporting.
	TH	10/19/2017	2-4 PM	FC	Assessment & Grade Center	
November 2017	TH	11/02/2017	2-4 PM	FC	Assessing Academic Transformation impact	This session introduces how to collect and prepare course outcomes data for analysis with SPSS, different designs for learning analytics, tools for descriptive analysis, graphics and testing of hypotheses.
	TH	11/16/2017	2-4 PM	FC	Active Learning Tools: Blogs, Wikis & journals	This session offers an overview of interactive tools in Blackboard Learn. Participants will apply a variety of collaborative resources and capitalize on the particular value of each one of them.

* Note: In addition, Dr. Fabio Chacon offers walk-in appointment hours for advisory on course technology and troubleshooting, every Tuesday from 1:30-4:30, Office MLK233 (Second Floor, behind vendor machines). Contact by phone x. 23933 or email fchacon@bowiestate.edu.

Congratulations!

LOTTO 2—January 2017

Facilitators — Katrina Kardiasmenos & Erica Hernandez

Tibebe Assefa

Gerri Bates

Tyesha Burks

Roger Davidson

Zuleka Henderson

Monifa Love

David Reed

Lola Staples

June 2017 LOTTO 1 Graduates

Facilitator—Jennifer Johnson

Kevin Alston, II

Birthale Archie

Jayne Cubbage

Karima Haynes

Daniel Hummel

Naseem Sahibzada

Godwin Sekyere

June 2017 LOTTO 2 Graduates

Facilitators—

Katrina Kardiasmenos & Erica Hernandez

Kevin Alston, II

Birthale Archie

Gail Shaw Clemons

Karima Haynes

Warren Leggett

Michelle Phipps

Naseem Sahibzada

Godwin Sekyere

Tameka Smallwood

Save these dates!!

2018 January Faculty Institute

Tuesday, January 17, 2018

Wednesday, January 18, 2018

LOTTO I

January Dates To Be Announced

LOTTO II

January Dates To Be Announced



Past Faculty Institute Keynote Speakers

Date	Keynote Title & Speakers
August 28, 2013	<i>What the Best College Teachers Do</i> Ken Bain, Former Provost and Vice President for Academic Affairs University of the District of Columbia
January 22, 2014	<i>Closing the Achievement Gap</i> Bryant Marks, Associate Professor of Psychology and Director of the Morehouse Male Initiative Morehouse College
August 27, 2014	<i>Mentoring and Investing in Your Bowie State University Students</i> Michele Singletary, Author & Syndicated Columnist Washington Post
January 21, 2015	<i>Designing Your Flipped Classroom</i> La Tonya Dyer, Course Developer and Support Manager for the Office of Academic Innovation Towson University
August 26, 2015	<i>Academic Innovation</i> Steve Ehrmann, Associate Director for Research Evaluation, William E. Kirwan Center for Academic Innovation University System of Maryland
January 20, 2016	<i>Publishing in a Teaching University: Toward a Balancing Act</i> Rich Milner, Professor of Education & Director for the Center for Urban Education University of Pittsburgh
August 21, 2016	<i>Increasing Retention and Graduation Rates at Historically Black Colleges and Universities</i> Tiffany Mfume, Director of Student Success and Retention Morgan State University
January 19, 2017	<i>Successfully Publishing Your Journal Articles</i> Wendy Belcher, Author & Professor Princeton University

**The Faculty Institute is coordinated by the
Center for Excellence in Teaching and Learning (CETL)**

Dr. Eva Garin, Director

Mrs. Fran Thorn, Administrative Assistant

Special Thanks To:

President Aminta Breaux

Weldon Jackson, Provost and Vice President for Academic Affairs

Guy Alain-Amoussou, Associate Provost

Keynote Speakers - Christopher Emdin & Patricia Miller

Office of the President

Lynn Harbinson

Katrina Kardiasmenos

The Staff of the Media Operations Department

The Staff of the Conference Services Department

The Staff of Thompson Hospitality Services

Gail Medford and Students—Morgan Booth, Keith Byrd, Octavia Morton

The Presenters:

Charles Adams

Cheryl Blackman

Barbara Cheadle

Andre Cutair

Selena Cooks

Alanna Dennis

Lea Douglin

Matasha Harris

Erica Hernandez

Keith Hicks

Michael Hughes

David Kaloustian

Albertina Lane

Ometha Lewis-Jack

Monifa Love

Ayanna Lynch

Wazeem Mazher

Aquila Mitchell

Tolulope Oladipo

Sufiya Abdur Rahman

Asha Reynolds

Keith Riley

Tonya Swanson

S. Rose Subryan

Nicole Wilson