

# Bowie State University

## Faculty Institute Retreat

Tuesday, January 16, 2018 - 8:30 am

Wednesday, January 17, 2018 - 8:30 am

**We Are Racing Towards Excellence!**



**Student Center Ballroom**

**Dr. Aminta H. Breaux, President**

**Dr. Guy-Alain Amoussou, Interim Provost**

**Sponsored by:**

**The Center for Excellence in Teaching and Learning**

**Dr. Eva Garin, Director**



Aminta H. Breaux, Ph.D.  
President



January 16, 2018

Greetings and welcome back!

I hope that your winter break included some relaxation and joyful times with family and friends. As we embark on a new calendar year, I want to thank you for your attendance at the January 2018 Bowie State University Faculty Institute, and for your commitment to strengthening academic excellence.

As the 10<sup>th</sup> president of Bowie State University, I am honored to carry the torch in advancing the university mission of access and affordability to a quality educational experience for our students. I have had the opportunity to meet with many of you over the course of the previous semester and I look forward to meeting even more of our outstanding faculty this semester.

The Faculty Institute is crucial to our own preparation and success for achieving the goals for higher education today and specifically, those of Bowie State University. I am pleased to see that the Institute will be addressing my top three priorities of student success, academic excellence, and the long-term viability of the university and I look forward to your input on ways we can enhance these priorities.

And so, I thank Dr. Eva Garin and the Center for Excellence in Teaching and Learning for organizing this year's Faculty Institute. Also, I want to extend a very special thanks to Dr. H. Richard Milner, the Helen Faison Professor of Urban Education and the Director of the Center for Urban Education at the University of Pittsburgh School of Education, for serving as the process observer. Thanks also to the outside consultants and faculty members who are serving as facilitators for each sub-group.

The future for BSU is very bright because we are building on strength and excellence in our academic programs, our history, our outstanding faculty, students, alumni and the community.

Enjoy the Institute and thank you for the positive difference you are making in the lives of our students!

Sincerely,

Aminta H. Breaux

**Day 1— AGENDA**  
**Tuesday, January 16, 2018**

8:30 am—9:00 am	Registration & Continental Breakfast - Student Center Ballroom
9:00 am—10:15 am	Welcome Remarks - President, Aminta Breaux Interim Provost, Guy Alain Amoussou Director, Eva Garin, Center for Excellence in Teaching and Learning
10:15 am—10:45 am	Organization & Charge to the Groups—Dr. H. Richard Milner, IV Chair of Urban Education, University of Pittsburgh
Group Meetings 11:00 am—12:30 pm	<b>Group 1 - Sustainability of the Organization</b> - MJ Bishop, Director of the University System of Maryland's Center for Academic Innovation Gayle Fink, Assistant Vice President of Office of Planning, Analysis and Accountability David Basena, Chair of English and Modern Languages Department <b>Group 2 - Academic Excellence</b> - Ivory Toldson, President and CEO of QEM Network, Professor of Psychology at Howard University and Editor in Chief of the Journal of Negro Education Patricia Westerman, Psychology Department & Faculty Senate Chair Sumanth Reddy, History and Government Department <b>Group 3 - Student Success</b> - Tiffany Mfume, Assistant Vice President for Student Success & Retention at Morgan State University Monifa Love Asante, English & Modern Languages Department Sean Coleman, Director of the Doctoral Program in Education Studies in Leadership
12:30 am—1:30 pm	Lunch - Student Center Ballroom
1:30 pm—2:30 pm	Group Meetings
2:30 pm - 3:30 pm	Sharing Group Findings with Dr. Aminta Breaux, BSU President, Dr. Guy-Alain Amoussou, Interim Provost & the President's Cabinet Sustainability of the Organization, Academic Excellence & Student Success
3:30 pm	Closing Remarks—Dr. H. Richard Milner, IV

**Day 2 - AGENDA**  
**Wednesday, January 17, 2018**

8:30 am—9:00 am	Registration & Breakfast Sandwiches - Student Center Ballroom
9:00 am—9:30 am	Welcome
9:30 am - 10:15 am	Reinvigorating our Academic Programs - Guy-Alain Amoussou & Patricia Westerman
Breakout Sessions (choose one) 10:30 AM - Noon	<ul style="list-style-type: none"> <li>• How to Organize Your Own Study Abroad Trip from A - Z, Sumanth Reddy</li> <li>• How to Dress for Your Body Type, Danielle Brown</li> <li>• Practical Solution from Chinese Education Systems: Report on Foreign Teaching at Central China Normal University, Hoke Glover</li> <li>• Writing a Basic Research Paper without Plagiarism, George Sochan</li> <li>• The Greatest Taboo, Academic Experiences of African American GLB Students at a HBCU, Lynette Walker</li> <li>• Infusing Entrepreneurship across Disciplines, Anthony Nelson, Eric Bonsu, Johnetta Hardy, Gina Lewis, Kimetta Hairston &amp; Sherman Rogers</li> <li>• The Glad Professor: Cultivating Joy and Finding Balance in the Classroom, Monica Turner &amp; Lisa Nardi</li> <li>• Blackboard Collaborative: Virtual Class and Video for Your Course, Fabio Chacon</li> <li>• Assuring Quality Of Your Course through Quality Matters In Any Teaching Mode, Tolu Oladipo</li> </ul>
Noon—1:00 pm	Lunch on your own
<p style="text-align: center;">1:00 pm—3:00 pm College Meetings</p> <p style="text-align: center;">College of Arts and Sciences - MLK 102 ~ College of Education - Proctor 102 College of Business - CBGS 1209 ~ College of Professional Studies - Proctor 117</p>	
<p style="text-align: center;">3:15 pm—5:00 pm Department Meetings</p>	



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Dear Colleagues:

Welcome back and Happy New Year 2018 / Bonne Année 2018!

As we celebrate our highest enrollment and the largest freshmen class in our institution's history, I would like to first acknowledge your numerous contributions during the fall semester in welcoming our students and helping them reach their potential. Thank you!

As we embrace President Breaux's vision of *Racing to Excellence* with three key priorities - *Academic Excellence*, *Students Success* and *Institutional Viability* - I invite each of us to ask ourselves: *why* is it vital that we intimately adhere to this vision? *how* can we contribute to its implementation in our teaching, scholarship and service to the university, our profession, and our community?

In embracing this vision and adopting these priorities, we need to acknowledge that this may require us to break away from past practices and embrace an engaged model of change. As we all know, change is not trivial but rather, a necessary investment at various levels (individually, departmentally, campus-wide). These investments will require us to engage individually and collectively by wearing our innovation "hats" and creative "lens" to see not only our current reality, but to envision a future beyond our individual silos, which is inclusive and impactful.

This Faculty Institute serves as a catalyst for each of us to achieve the following goals: (1) to take ownership of the University's vision and related priorities, (2) to contribute our individual ideas and perspectives while being willing to listen to those of others; and (3) to consider becoming a change agent, equipped and empowered with innovative and creative tools. As we start this journey, let us remember that we are not alone; in fact, we are in this together, and together, all is possible to serve the mission of this institution, that is, *enabling our students' greatest potential*.

I look forward to working with you to achieve a great Spring 2018 semester and beyond.

Sincerely,

Guy-Alain Amoussou, Ph.D.  
Interim Provost and Vice President for Academic Affairs

**Dr. H. Richard Milner, IV**  
**Chair of Urban Education,**  
**University of Pittsburgh**

**Dr. H. Richard Milner IV** (also known as Rich) is the Helen Faison Endowed Chair of Urban Education, Professor of Education, and by courtesy Professor of Sociology, Professor of Social Work, and Professor of Africana Studies as well as Director of the Center for Urban Education at the University of Pittsburgh. Previously, Professor Milner was Lois Autrey Betts Associate Professor of Education and Associate Professor of Education in the Departments of Teaching and Learning and by courtesy Associate Professor of Leadership, Policy and Organizations as well as a founding director of the graduate program, Learning, Diversity and Urban Studies at Peabody College of Vanderbilt University. At Vanderbilt, in 2008, he became the first Black person to earn promotion and tenure in the entire College of Education's history. He is a policy fellow of the National Education Policy Center. His research, teaching and policy interests concern urban education, teacher education, African American literature, and the social context of education. In particular, Professor Milner's research examines practices and policies that support teacher effectiveness in urban schools.



Professor Milner's work has appeared in numerous journals, and he has published six books. His book, published in 2010 by Harvard Education Press, is: *Start where you are but don't stay there: Understanding diversity, opportunity gaps, and teaching in today's classrooms*, which represents years of research and development effort. The book is widely read in teacher education programs and school districts across the United States of America. This book has been recognized with two major awards: (1) the 2012 American Association of Colleges for Teacher Education Outstanding Book Award, and (2) a 2011 American Educational Studies Association Critics' Choice Book Award. His most recent book, *Rac(e)ing to class: Confronting poverty and race in schools* was published in 2015 by Harvard Education Press. In 2017, Professor Milner became the Series Editor of the Harvard Education Press Series on Race and Education.

In 2006, Professor Milner received an Early Career Award from the American Educational Research Association, the world's largest educational research organization. Over the last four years, Professor Milner has appeared on the top 200 Edu-Scholar Public Presence Ranking, published by *Education Week* (#95 in 2013, #88 in 2014, #89 in 2015, and #61 in 2016). His work has been featured in the *New York Times*, the *Los Angeles Times*, the *Cincinnati Enquirer*, the *Atlantic*, the *Philadelphia Inquirer*, *Huffington Post*, *National Public Radio (NPR)*, *National Education Association Today*, *Educational Leadership*, and *Education Week*.

In 2012, Professor Milner was honored with The Ohio State University College of Education and Human Ecology Distinguished Alumnus Award. In 2015, at the annual meeting of the American Educational Research Association, Professor Milner was honored with a 2015 Outstanding Reviewer Award for his work on the editorial board of *Educational Researcher*. He was also awarded the 2015 American Educational Research Association's Division K Award for Innovations in Research on Diversity in Teacher Education (2015). In 2016, he became a Fellow of the American Educational Research Association. He was also awarded the John Dewey Society Outstanding Achievement Award (2016) for his scholarship bridging theory into practice in the spirit of John Dewey.

Currently, he is Editor-in-chief of *Urban Education* and co-editor of the *Handbook of Urban Education*, published with Routledge Press in 2014. In the fall of 2015, the Dean of the Harvard Graduate School of Education assigned his book, *Rac(e)ing to Class*, to all incoming graduate students and invited alumni across the world to read the book. He was then invited to give an Askwith Lecture at Harvard University, where he discussed research and findings from his book.

During the summer of 2010, Professor Milner was honored with a Visiting Scholar Fellowship at York University in Toronto, Canada, where he taught in the Language, Literacy, and Culture Program. Also during the summers of 2010, 2011 and 2013, he served as a Visiting Faculty member in the department of Policy and Leadership at the University of Texas-Austin. Summer 2016, Professor Milner was invited to teach a summer course on Race and Poverty in the Center for Multicultural Education at the University of Washington. In 2012, Dr. Milner served as a Visiting Scholar of the Graduate School of Education's Scholars of Color Symposium Series at the University of Pennsylvania.

But most importantly, Professor Milner has been married for almost 12 years and is the proud father of six year-old twin daughters, Anna Grace and Elise Faith.

January 16, 2018

Dear BSU Faculty:

Happy New Year and welcome back to the Spring 2018 Semester!

We will begin our Faculty Institute with our opening session including remarks by President Breaux and Interim Provost and Vice President for Academic Affairs, Guy-Alain Amoussou. Then the agenda will be a little different from those in the past as we will meet in a retreat format to address three areas of President Breaux's vision including student success, academic excellence and viability of the institution. This January Faculty Institute Retreat is our opportunity as faculty to take what we know is already working and bring it to the next level and most importantly, have our voices and expertise heard.

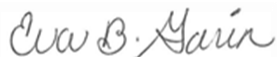
The faculty will be randomly divided into three groups. Each group will be facilitated by an outside consultant and co-facilitated by Bowie State University faculty. The groups will have approximately two hours before lunch (which will be provided) and an additional hour after lunch to dive into your topic and create a presentation for the greater faculty as we gather in the afternoon to learn about each group's ideas.

Dr. H. Richard Milner IV, the Helen Faison Professor of Urban Education and Director of the Center for Urban Education at the University of Pittsburgh School of Education will serve as the process observer and will synthesize our work at the end of the day. Many of you may remember him as our keynote speaker from the 2016 January Faculty Institute when he addressed *Publishing in a Teaching University*. He is also the author of the books, *Rac(e)ing to Class: Confronting Poverty and Race in Schools and Classrooms* and *Start Where You Are, But Don't Stay There*.

The second day of our Faculty Institute will take on a more traditional format. Our keynote presentation and discussion will be led by Acting Provost Guy Alain-Amoussou and Dr. Patricia Westerman and will focus on Reengendering our Courses and Programs. Then we will have a choice of 8 breakout sessions. Faculty who attend the second day of the Faculty Institute will receive a copy of Richard Emdin's New York Times Best Seller book, *For White Folks Who Teach in the Hood and the Rest of Y'all Too*. The afternoon schedule will include both college and department meetings.

I hope that you enjoy the Faculty Institute and my best wishes for a productive, meaningful and successful semester!

Sincerely,



Eva Garin, Professor and Director  
Center for Excellence in Teaching and Learning

**Day 1— AGENDA**  
**Tuesday, January 16, 2018**

8:30 am—9:00 am	Registration & Continental Breakfast - Student Center Ballroom
9:00 am—10:15 am	Welcome Remarks - President, Aminta Breaux Interim Provost, Guy-Alain Amoussou Director, Eva Garin, Center for Excellence in Teaching and Learning
10:15 am—10:45 am	Organization & Charge to the Groups Dr. H. Richard Milner, IV, University of Pittsburg
11:00 am—12:30 pm	<p><b>Group Meetings</b></p> <p><b>Group 1 - Sustainability of the Organization – Location: Thurgood Marshall Library Special Collections - 2nd Floor</b></p> <p>Facilitator—MJ Bishop Director of the University System of Maryland’s Center for Academic Innovation  Co-facilitator—Gayle Fink, Assistant Vice President of Office of Planning, Analysis and Accountability  Co-facilitator—David Basena, Chair of English and Modern Languages Department</p> <p><b>Group 2 - Academic Excellence - Location: Center for Natural Sciences, Mathematics and Nursing, room 1224</b></p> <p>Facilitator—Ivory Toldson, President and CEO of QEM Network, Professor of Psychology at Howard University and Editor-in-Chief of the Journal of Negro Education  Co-Facilitator—Patricia Westerman, Psychology Department &amp; Faculty Senate Chair  Co-Facilitator- Sumanth Reddy - History and Government Department</p> <p><b>Group 3 - Student Success - Location: Center for Natural Sciences, Mathematics and Nursing, room 1230 (The Beacon)</b></p> <p>Facilitator—Tiffany Mfume, Assistant Vice President for Student Success &amp; Retention at Morgan State University  Co-facilitator—Monifa Love Asante, English &amp; Modern Languages Department  Co-facilitator—Sean Coleman, Director of the Doctoral Program in Education Studies in Leadership</p>
12:30 am—1:30 pm	Lunch - Student Center Ballroom
1:30 pm—2:30 pm	Group Meetings
2:30 pm - 3:30 pm	Sharing Group Findings Dr. Aminta Breaux, BSU President, Dr. Guy-Alain Amoussou, Interim Provost Sustainability of the Organization, Academic Excellence & Student Success & the President’s Cabinet
3:30 pm	Closing Remarks—Dr. H. Richard Milner, IV

## **Sustainability of the Institution**

**Facilitator: Dr. MJ Bishop,  
University Systems of Maryland**

**Co-facilitators: Ms. Gayle Fink, Assistant Vice President for Institutional Effectiveness  
Dr. David Basena, Associate Professor & Chair of Department of English & Modern Languages**

**Facilitator Dr. MJ Bishop** directs the University System of Maryland's William E. Kirwan Center for Academic Innovation, which was established in 2013 to enhance USM's position as a national leader in higher education transformation. The Kirwan Center conducts research on best practices, disseminates findings, and supports the system's institutions as they develop innovative academic programs. Prior to USM, Bishop was Associate Professor of Instructional Design and Technology at Lehigh University and Director of the College of Education's Teaching, Learning, and Technology Program. Author of numerous peer-reviewed publications, her research explores how instructional media might be designed and used more effectively to improve learning. She has received several awards for her research and innovative teaching, including Lehigh's prestigious Stabler Award, conferred by students to faculty who have mentored them to "excellence in their chosen field" as well as "excellence as human beings and leaders of society."



**Co-Facilitator Dr. David Basena** is the Chairperson of the Department of English and Modern Languages at Bowie State University, a position he has held since 2012. He earned a Ph.D. in Applied Linguistics and an M.A. in TESOL from Northern Arizona University in Flagstaff, Arizona. He also has an M.A. in English from St. Cloud State University in St. Cloud, Minnesota. Prior to graduate study, he was a certified high school teacher of English in Uganda, East Africa, where he attained a BA in Literature and English Language Studies and a Post Graduate Diploma in Education (PGDE) from Makerere University, Kampala. He has more than 25 years of teaching experience at the college level, including all levels of freshman composition, undergraduate courses in technical communication, linguistics, and English grammar; and graduate courses in linguistics and grammar. He has also served as the department Assessment Coordinator and the Coordinator of the MA in English program at Bowie State. His research interests include the use of technology to maximize teaching and learning and finding innovative ways of igniting student interest in learning about the English language as a way of making them effective language users.



**Co-Facilitator Ms. Gayle Fink** In her current position as Assistant Vice President for Institutional Effectiveness, Gayle Fink serves as University's MSCHE accreditation liaison and the principal author on various accreditation monitoring reports. In addition, Ms. Fink coordinates institutional level assessments and prepares key planning reports and analyses. She has over 25 years of institutional research and planning experience at the state, community college, governing board and public four-year institution levels. Professional accomplishments include president of two local/regional professional organizations, past-president of the Association for Institutional Research (AIR), recipient of service awards from AIR and 2 other professional organizations, chapter author in *The Handbook of Institutional Research* (2012) and workshop and concurrent session presenter at regional and national conferences.



## **Student Success**

**Facilitator: Dr. Tiffany Mfume, Assistant Vice President for Student Success and Retention, Morgan State University**

**Co-Facilitators: Dr. Monifa Love-Asante, Associate Professor, Department of English & Modern Languages & Dr. Sean Coleman, Assistant Professor & Director of the Doctoral Program in Educational Leadership**

**Facilitator Dr. Tiffany Beth Mfume** is the Assistant Vice President for Student Success and Retention at Morgan State University. The Assistant Vice President for Student Success and Retention manages new student and parent orientation, placement testing, Starfish Retention Solutions' Early Alert and Connect systems, first-year advisement, financial literacy, alumni mentoring, and academic recovery among other programs and services. Dr. Mfume's leadership has helped to promote ten point increases in retention and graduation rates, from a 63% (2006 cohort) to a 73% (2015 cohort) retention rate in 2016 and from a 28% (2005 cohort) to a 38% (2011 cohort) graduation rate in 2017. Morgan's Office of Student Success and Retention (OSSR) being selected as national winners of the 2017 Hobsons Education Advances Award for Student Success and Advisement, the 2016 Association of Public and Land-grant Universities (APLU) Turning Points: From Setback to Student Success Award, and the 2015 Association of Public and Land-grant Universities (APLU) Project Degree Completion Award serves as evidence of the effective student success model at Morgan State University. Morgan is the only HBCU to ever have won these national awards. Dr. Mfume is author of the nationally recognized book, *What Works at Historically Black Colleges and Universities (HBCUs): Nine Strategies for Increasing Retention and Graduation Rates*, published in 2016 by Rowman & Littlefield.



**Co-Facilitator Dr. Monifa Love Asante** graduated with honors from Princeton University where she majored in Anthropology, studied poetry with Galway Kinnell, and earned a certificate in Afro-American Studies. She received her doctorate in English from The Florida State University where she matriculated as a McKnight Doctoral Fellow and as an associate of the great philosopher and oppression theorist William R. Jones. She has published five books, many fine arts catalogs, and numerous essays. Her poetry and fiction are featured in several journals and anthologies. In 2016, she was the featured poet in "Identify," a major performance at the National Portrait Gallery. She is at work on "Divinity School," a series of writings on encounters with the divine. Recently, Love Asante was a summer scholar at the NEH-funded program, Black Poetry after the Black Arts Movement. She teaches writing and literature, and she has guided Scholars Studio learning communities on Crownsville Hospital for the Negro Insane, mindfulness, the Black Lives Matter movement, Afrofuturism, and Dreams and Conflicts in Art and Literature. She coordinates the master's program in English, and she co-coordinates the creative writing program.



**Co-Facilitator Dr. Sean Coleman** currently serves as the Director of the Doctoral Program in Educational Leadership and Assistant Professor in the Department of Educational Studies and Leadership at Bowie State University. Previously, Dr. Coleman served as the founding program coordinator to the Human Development Degree Program at the University of the District of Columbia, answering the Mayor's call to increase early childhood educators' Highly-Qualified training and designation. Dr. Coleman's research and evaluation experience at the Center for Research of Students Placed At Risk (CRESPAR) at Howard University and Center for Social Organization of Schools (CSOS), Johns Hopkins University involved the development and implementation of various reliable assessments related to cultural phenomenology, cognition and learning, and best practices in instructional pedagogy. Dr. Coleman became the Director of Assessment & Evaluation and Training for CRESPAR/Capstone Institute where he facilitated the development and implementation of comprehensive school reform initiatives nationally and abroad, along with several other initiatives related to k-12 and post-secondary education. While at the DC Public Charter School Board (PCSB), Dr. Coleman provided direct oversight and support to a portfolio of charter school boards as they worked toward school success and student achievement. He also served as PCSB's Chairperson of the Assessment Committee providing city-wide facilitation in schools' accountability plans. Dr. Coleman's career began as a certified elementary school teacher which also included New Teacher Induction Instructor, Professional Development Facilitator, New Teacher Induction Committee Member, Grade-Level Chairperson, and School-Based Management Team Member. It was, by far, most rewarding.



## Academic Excellence

**Facilitator: Dr. Ivory Toldson, President & CEO, QEM Network**  
**Co-facilitators: Patricia Westerman, Professor and Faculty Senate Chair**  
**Dr. Sumanth Reddy, Assistant Professor, Dept. of History and Government**

**Facilitator Dr. Ivory A. Toldson** is the president and CEO of the QEM Network, professor of counseling psychology at Howard University and editor-in-chief of *The Journal of Negro Education*. Previously, he was appointed by President Barack Obama as the executive director of the White House Initiative on Historically Black Colleges and Universities (WHIHBCUs) to devise national strategies to sustain and expand federal support to HBCUs. He also served as senior research analyst for the Congressional Black Caucus Foundation, Inc. and contributing education editor for *The Root*, where he debunked some of the most pervasive myths about African-Americans in his *Show Me the Numbers* column.



After completing coursework for a Ph.D. in Counseling Psychology at Temple University, Dr. Toldson became a correctional and forensic psychology resident at the United States Penitentiary. There, he completed his dissertation on Black Men in the Criminal Justice System. He also served as the clinical director of the Manhood Training Village. He has received formal training in applied statistics from the University of Michigan, and held visiting research and teacher appointments at Emory, Drexel, and Morehouse School of Medicine.

**Co-Facilitator Dr. Patricia Westerman** is a Professor in the Psychology Department, Chair of the Bowie State University Faculty Senate, and Secretary of the Council of University System Faculty. She has also served as Director of the Center for Excellence in Teaching and Learning (CETL) and as co-chair of the Middle States Commission on Higher Education Steering Committee during the university's latest 10-year review. She initiated and served as the founding chair of the University Student Learning and Assessment Committee, and continues to serve as her department's assessment coordinator.



Dr. Westerman earned an M.A. and Ph.D. in Human Development from the Catholic University of America, after completing her B.A. in Psychology at the University of Maryland. In her 20 years at Bowie State, she has taught courses in sport psychology, social psychology, and childhood and adolescence. She has presented and published findings of her research relating to sexual consent and sexual violence; effects of therapeutic horseback riding on children's development; and assessment of student learning.

**Co-facilitator Dr. Sumanth G. Reddy** received his B.S. from the University of Wisconsin-La Crosse, M.S. from the University of North Texas, and Ph.D. from Kansas State University, all in Geography. He is the coordinator of the geography program since his start at BSU in 2015. His research interests are in medical, cultural, population, and tourism geography with regional application in Africa and Asia. His master's thesis entailed examining disease variance between a gold-mining and non-gold mining town in Ghana, West Africa and his Ph.D. dissertation focused on medical tourism in India. His current research is examining topophilia or a sense of place and attachment among the Siddi people (African/Bantu descendants) in South India.



Dr. Reddy has traveled globally for research, conferences, and leisure to over 40 countries. He is a member of the American Association of Geographers (AAG) and has presented research papers at various regional, national, and international conferences including Tel Aviv, Israel; Tunis, Tunisia; and Santiago, Chile. He is also passionate about study abroad and providing students the opportunity to experience the world beyond the classroom. As an undergraduate, he studied abroad in a semester long program in Scotland, and again studied abroad in Ghana as a graduate student. In 2016, he took 10 students to China on a 2-week study abroad trip and in 2017, he traveled with another 10 students to Ghana and London on a 3-week study abroad trip. Besides the classroom, he enjoys hiking, cycling, gardening, cooking, and meeting people. He is a native of Bangalore, India.

**Day 2 - AGENDA**  
**Wednesday, January 17, 2018**

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9:00 am–9:15am	Welcome
9:15 am - 10:15 am	Reinvigorating our Academic Programs - Guy-Alain Amoussou, Interim Provost Patricia Westerman, Professor and Faculty Senate Chair
10:30 AM - Noon	Breakout Sessions (choose one) <ul style="list-style-type: none"> <li>• How to Organize Your Own Study Abroad Trip from A - Z, Sumanth Reddy—<b>Chesapeake Room Student Center</b></li> <li>• How to Dress for Your Body Type, Danielle Brown—<b>Student Center Columbia Room</b></li> <li>• Practical Solution from Chinese Education Systems: Report on Foreign Teaching at Central China Normal University, Hoke Glover—<b>Student Center Susquehanna Room</b></li> <li>• Writing a Basic Research Paper without Plagiarism, George Sochan—<b>Proctor 117</b></li> <li>• The Greatest Taboo, Academic Experiences of African American GLB Students at a HBCU, Lynette Walker—<b>Student Center Baltimore Room</b></li> <li>• Infusing Entrepreneurship Across Disciplines, Anthony Nelson, Eric Bonsu, Johnetta Hardy, Gina Lewis, Kimetta Hairston &amp; Sherman Rogers—<b>Student Center Ballroom</b></li> <li>• The Glad Professor: Cultivating Joy and Finding Balance in the Classroom, Monica Turner &amp; Lisa Nardi—<b>Student Center Theater</b></li> <li>• Blackboard Collaborative: Virtual Class and Video for Your Course, Fabio Chacon—<b>Proctor 347</b></li> <li>• Assuring Quality Of Your Course through Quality Matters In Any Teaching Mode, Tolu Oladipo—<b>Proctor 345</b></li> </ul>
Noon–1:00 pm	Lunch on your own
<p style="text-align: center;"><b>College Meetings</b>  1:00 pm–3:00 pm  College of Arts and Sciences - MLK 102  College of Education - Proctor 102  College of Business - CBGS 1209  College of Professional Studies - Proctor 117</p>	
<p style="text-align: center;"><b>Department Meetings</b>  3:15pm –5:00pm</p>	

## Concurrent Sessions

Day 2 - 10:30 am - Noon Wednesday, January 17, 2018

### ***How to Organize Your Own Study Abroad Trip from A to Z***

Presenter: Sumanth Reddy

Location: Student Center Chesapeake Room

#### ***Session Description***

BSU does not have a study abroad office so the onus falls completely on the faculty member to organize every step of a study abroad trip. There are many issues that the average eye can overlook but are just as crucial and required in the success of a program. This session will walk you through every step of the process and discuss the challenges and solutions that you might encounter while organizing a study abroad trip.

#### ***Session Objectives***

Participants will be able to:

- Organize and lead a study abroad trip on their own
- Clearly list all the steps necessary in organizing their own trip

#### ***Research Interest***

Cultural Geography, Tourism Geography, Medical Geography

#### ***Recent Publications***

Reddy, S.G. 2013. "Medical Tourism in India: An Exploratory Study." K-Rex. Dissertation. [<http://hdl.handle.net/2097/16193>].

Reddy, S. G.; V. K. York; L. Brannon. 2010. "Travel for Treatment: Students' Perspective on Medical Tourism." *Journal of International Tourism and Research* 12(5): 510-522.

### **How to Dress for Your Body Type**

Presenter: Danielle Brown

Location: Student Center Columbia Room

#### ***Session Description***

Participants attending the "How to Dress for Your Body Type," will learn how to best flatter their body based on silhouettes, colors, shapes, proportion, harmony and balance. Participants will also receive knowledge of basic current fashion trends and "power colors." As a result, each participant will leave ready to dress their best!

#### ***Session Objectives***

Participants will be able to:

- Identify their body type
- Have knowledge of body silhouettes
- Dress according to their body shape/ skin tone using proportion and balance

#### ***Research Interest***

Fashion design, fashion history, sewing, draping and costume design

## Concurrent Sessions

Day 2 - 10:30 am - Noon Wednesday, January 17, 2018

### ***Practical Solution from Chinese Educational Systems: Report on Foreign Teaching at Central China Normal University***

Presenter: Hoke Glover

Location: Student Center Susquehanna Room

#### ***Session Description***

This session will provide an overview of Wuhan China and Chinese learning institutions. Examples from the Chinese classroom will be shared and a discussion of student's cultural differences and techniques will be examined to inform strategies for the classroom.

#### ***Session Objectives***

Participants will be able to:

- Gain insight into education within a Chinese classroom
- Learn practical strategies to apply to their classrooms here

#### ***Research Interest***

Asia studies, African American book industry

#### ***Recent Publications***

Glover, H., III. Putting the niggers to rest, (2016)  
Rattle Poetry

### ***Writing a Basic Research Paper Without Plagiarism***

Presenter: George Sochan

Location: Proctor Room 117

#### ***Session Description***

For years, I have made the following presentation, "*Plagiarism: What It Is and How to Avoid It*," for students and some faculty within the Department of History and Government. I want to make this presentation at the beginning of the semester to a larger group of faculty in an effort to provide some suggestions to my colleagues in the promotion of good academic work while also combatting plagiarism. The presentation will meticulously present my method of directing students through basic research and writing so as to produce a college-level paper without plagiarism.

#### ***Session Objectives***

Participants will

- Consider the problem of plagiarism at Bowie State University
- Explain how I have limited incidences of plagiarism in my classes
- Promote good academics, not stopping plagiarism

#### ***Research Interest***

Psychology and financial a planning

#### ***Recent Publications***

Sochan, G. (2009) *Humanities and Technology Review*, Levittown, New York: Suburban Dream or Nightmare.

## Concurrent Sessions

Day 2 - 10:30 am - Noon Wednesday, January 17, 2018

### ***The Greatest Taboo—The Academic Experiences of African American GLB Students at a HBCU***

Presenter: Lynette Walker

Location: Student Center Baltimore Room

#### ***Session Description:***

The presentation will share the presenter's dissertation research that focused on the lived experiences and academic achievement of GLB students at a HBCU. The presenter will share data gathered from a photo-elicitation process.

#### ***Session Objectives***

Participants will be able to:

- Understand the lived experiences of African American GLB students on the campus of a HBCU
- Gain an understanding how those experiences have affected their academic achievement and the challenges they face

#### ***Research Interest***

Academic Achievement and social experiences of GLB students at HBCU

#### ***Recent Publications***

Walker, L. (2010). *A descriptive case study of the secondary and post secondary experiences of african american gay, lesbian and bisexual students*. (Unpublished doctoral dissertation). Bowie State University, Bowie, MD.

### ***Infusing Entrepreneurship Across Disciplines***

Presenters: Anthony Nelson, Eric Bonsu, Johnetta Hardy, Gina Lewis, Kimetta Hairston & Sherman Rogers

Location: Student Center Ballroom

#### ***Session Description***

Facilitators will briefly describe entrepreneurship, and the Entrepreneurship Academy activities and resources. The participants will learn how professors at other universities were able to infuse entrepreneurship in their courses/programs. Participants will engage in a brainstorming session to explore ways to incorporate entrepreneurship into courses and programs at Bowie State University

#### ***Session Objectives***

Participants will be able to:

- Think of ways in which to incorporate entrepreneurship into their courses and programs
- Become more knowledgeable of the Entrepreneurship Academy resources and activities

#### ***Research Interest***

Design and syntheses of broad-spectrum antiviral chemotherapeutic targets. Antimalarial, antimicrobial, and anticancer targets as well.

#### ***Recent Publications***

Bonsu E. and Sintim, H.O. (2015) \* Future Med. Chem., 7: 647- 671

Rabin, N., Zheng, Y. Clement, O.T., Du, Y, Bonsu, E. and Sintim, H.O. (2015) Biofilm formation mechanisms and targets for developing anti-biofilm agents. \* Future Med. Chem. 7: 493-512.

Rogers, W. S. (2010) The african american entrepreneur: then and now. ABC CLIO, LLC . Santa Barbara, CA.

## Concurrent Sessions

Day 1 - 10:30 am - Noon Wednesday, January 17, 2018

### ***The Glad Professor: Cultivating Joy and Finding Balance in the Classroom***

Presenters: Monica Turner & Lisa Nardi

Location: Student Center Theater

#### ***Session Description***

Faculty and students often express frustration with connecting to one another in the classroom. Students seem apathetic and disinterested in learning, while faculty are unsure about how to reach the millennial learner. As a result, being in class can sometimes feel dispiriting and ineffectual. Using data from recent Scholars Studio and Bulldog Scholars Academy focus groups, this session invites faculty to consider their power to create a more joyful and balanced classroom environment. We will consider how curricular structure can support joy and balance, and explore ways to allow our humanity to guide classroom interactions. During the session, participants will practice different methods for cultivation joy and balancing curricular demands with aspirations for meaningful teaching and learning.

#### ***Session Objectives***

Participants will be able to:

- Recognize their experience of joy and balance in the classroom.
- Identify the practices that cultivate joy and balance in the classroom.
- Practice at least one way to allow humanity to guide classroom interactions.

#### ***Recent Publications***

Nardi, L. K., & Turner, M. N. (2017, July). *Making Space for Meaning: The "Third Space" of Scholars Studio*. Presented at the Academic Affairs Summer Meeting of the American Association of State Colleges and Universities, Baltimore, MD.

### ***Blackboard Collaborate: Virtual Class and Video for Your Course***

Presenter: Fabio Chacon

Location: Proctor 347

#### ***Session Description***

This is skill-focused workshop: creating virtual presence through Blackboard Collaborate, use of PowerPoint as video source, using external video (YouTube), sharing applications, interactions via voice and image. How to display recorded lessons in course areas and sharing with other courses. How to integrate Bb Collaborate with office hours.

#### ***Session Objectives***

Participants will be able to:

- Create and record full-video interactive lessons with Blackboard Collaborate
- Post videos for on demand usage in the course

#### ***Research Interest***

Online learning, cognitive science, assessment

#### ***Recent Publications***

Freitas, K & Chacon, F. (2012). *Educational policies and faculty development: a necessary relationship. Educacao e Contemporaneidade. Revista da FAEEBA, 21, No. 38, pp. 105-114.*

Chacon, F (2012) Internationalization of university through the eLearning Ecosystem, in press of FAEEBA

## Concurrent Sessions

Day 1 - 10:30 am - Noon Wednesday, January 17, 2018

## *Assuring Quality Of Your Course through Quality Matters In Any Teaching Mode*

Presenter: Tolulope Oladipo

Location: Proctor 345

### *Session Description*

This hands on workshop explores Quality Matters Standards as a framework for improving course quality, independently of the instruction mode: online, hybrid, web-supported or in presence. Participants will use the QM Rubric to review sample courses and develop a course improvement plan. It is specifically helpful to any faculty member considering adoption of a quality assurance process for promotion, program accreditation, or in view of oncoming Middle States review.

### *Session Objectives*

Participants will be able to:

- Apply a continuous improvement cycle in college courses
- Meet accreditation standards and course certifications

### *Research Interest*

Curriculum management applications, accessible instructional design, online learning.

## NOTES

[illegible]



## **President Aminta Breaux's 2017-2018 Bowie State University Vision Statement**

My vision for **Bowie State University** is to build on strength and excellence together as a community of learners to:

- Preserve the lasting legacy of **Bowie State University** as the first **Historically Black Institution** in the State of Maryland.
- Continue to build academic excellence.
- Create curricular and co-curricular opportunities supportive and engaging of 21<sup>st</sup> generation of learners.
- Encourage and support the diversity of learners enrolled at **Bowie State University**.
- Create new partnerships in our local and global communities.
- Develop new and distinctive programs that uniquely define **Bowie State University**.
- Demonstrate fiscally sound models, metrics and accountability measures to our internal and external stakeholders in public higher education.
- Promote the value of the quality educational experience provided by **Bowie State University** faculty, staff and administrators.
- And ensure the long-term viability of the university - growing the resources we need to support our mission for access and affordability to a quality education.

<https://www.bowiestate.edu/about/office-of-the-president/presidents-vision/>

## SUMMARY OF INTERNAL FUNDING OPPORTUNITIES

1. **NEW - FY18 Title III Part B Faculty and Staff Ecosystem** (deadline: *February 28, 2018, 5:00 pm*). The Title III Part B Faculty/Staff Ecosystem funding opportunity supports projects that align with at least one of Bowie State University's priorities: Academic Excellence, Student Success and Institutional Viability and adheres to at least one Legislatively Allowable Activity that best fits the proposed project. **Up to \$25,000 per project.**
2. **FY18 Title III Faculty/Staff Professional Development** (deadline: *February 28, 2018, 5:00 pm – ROUND 2*). The Title III Faculty and Staff Professional Development program supports professional development that aligns with at least one of Bowie State University's priorities: Academic Excellence, Student Success and Institutional Viability. Proposals must include how the project supports the faculty/staff's unit (i.e. department, college and/or division) and a plan for dissemination of the information gained during your participation in the proposed professional development activity. Please also note that all requests for Title III professional development support must be submitted via the Title III Professional Development Ecosystem for Faculty and Staff call for proposals. Up to \$3,000 of support per person. *Note: this opportunity also has a Round 1 deadline of January 19, 2018.*
3. **Undergraduate Research Professional Learning Community** (deadline: *February 28, 2018, 5:00 pm*). The 2018 Faculty Professional Learning Community for Undergraduate Research Program will support a team of Faculty Research Mentors to identify and build off-campus undergraduate research opportunities.
4. **EI2 Curriculum Development and Implementation** (deadline: *February 28, 2018, 5:00 pm*). Bowie State University's (BSU) Education Innovation Initiatives (EI2) intends to integrate real-world problem solving strategies across all BSU degree programs.
5. **Academic Transformation and Innovation** (deadline: *February 28, 2018, 5:00 pm*). The purpose of the Academic transformation/Innovation Initiative is to redesign courses using technology-supported, active learning strategies. The goals of the Initiative are to simultaneously adopt new ways to improve student learning outcomes, demonstrate these improvements through rigorous assessment in collaboration with the respective college assessment coordinators, reduce institutional costs, enhance the faculty teaching experience, and create a culture of departmental ownership of all redesigned courses.
6. **Career/Collaboration and Research Excellence for Scholars (Bowie C<sup>2</sup>ARES)** (deadline: *February 28, 2018, 5:00 pm*) **Early Career:** Supports projects that promote the research, scholarship and creative work of Bowie State University faculty members who obtained their terminal degree within the last five (5) years OR who have been employed at Bowie State within the last three (3) years. **Faculty and Staff Research and Scholarly Excellence:** Supports Bowie State University faculty and staff at any stage in their career who are pursuing research, creative works, and other initiatives that can lead to external funding or commercialization, including pilot and planning projects; also supports projects to establish collaborations with scholars in different disciplines, at other institutions, or in other sectors (industry, healthcare, public schools, etc.) that will leverage resources, offer new opportunities, or improve the breadth and scope of broader impacts to the field and to society. **Faculty Research Transition Grant:** Supports Bowie State University faculty who have previously received external funding and are working towards receiving additional external support. This grant provides faculty course release from one course during the fall or spring semester in addition to supplemental funding to continue to expand their research, creative works or other fundable initiatives through research supplies, travel, student workers, etc.
7. **Summer Undergraduate Research Institute** (deadline: *February 28, 2018, 5:00 pm*). The BSU SURI supports undergraduates enrolled at BSU to engage in original research or creative work under the guidance of a faculty mentor, to support faculty-based research. The eight consecutive week summer program requires participation in program orientation/training, bi-weekly research forums and a culminating research symposium for students and faculty to present their research in the form of a poster or creative product resulting from the original research.
8. **Student Travel Award** (deadline: *Open*). Student Travel Awards support student travel to present scholarly work or creative exhibitions or performances at refereed or highly-renowned state, national, or international conferences or events.

## **Announcing a new deadline for all internal funding opportunities and upcoming technical assistance workshops**

Many requests for extensions were received for internal grant competitions in Fall 2017. As a result, all internal competitions administered by the Division of Academic Affairs will be re-opened in Spring 2018 with a deadline of February 28, 2018 with notification anticipated on or about March 31, 2018. One exception to the Spring 2018 deadline is the Student Travel Award that has a year-round open call for proposals. Requests for extensions for the spring deadlines will not be considered.

Applicants who submitted proposals in response to the Fall 2017 call for proposals will receive follow-up notification by the start of the Spring 2018 semester.

Please also note that all requests for Title III professional development support must be submitted via the Title III Professional Development Ecosystem for Faculty and Staff call for proposals that has deadlines of January 19, 2018 (Round 1) and February 28, 2018 (Round 2).

Two BSU internal funding technical assistance sessions will be offered on Tuesday, February 6, 2018 and Wednesday, February 7, 2018 at 1 PM in Robinson Hall, Room 112, the Office of Research and Sponsored Programs Conference Room (see attached announcement). RSVPs for the session can be submitted to [orsp@bowiestate.edu](mailto:orsp@bowiestate.edu).

Program Contacts for information about these funding opportunities and the proposal submission process are: Dr. Anika Bissahoyo - [abissahoyo@bowiestate.edu](mailto:abissahoyo@bowiestate.edu); 301-860-4399 and Dr. Artelia Covington- [acovington@bowiestate.edu](mailto:acovington@bowiestate.edu); 301-860-4400.

## **Announcing a new call for proposals for Bowie State University's Title III Part B Faculty and Staff Ecosystem**

The Title III Part B Faculty and Staff Ecosystem, funded by the 2017-2018 Title III, Part B, Strengthening Historically Black Colleges and Universities Grant, provides support for faculty and staff across the University to seek funding that aligns with at least one of Bowie State University's priorities: Academic Excellence, Student Success and Institutional Viability. The three priorities summarize the most critical points of President Breaux's Vision for Bowie State University (<https://www.bowiestate.edu/about/office-of-the-president/presidents-vision>). The proposed project must also fall under at least one of the Title III Part B Legislatively Allowable Activities which are listed in the call for proposals. (This is a separate funding opportunity from the Title III Professional Development opportunity that is also available.)

**Deadline: February 28, 2018**

Completed Applications should be submitted on Blackboard in the FY2018 Faculty/Staff Ecosystem of Success Portal.



## Academic Computing Unit/Center for Excellence in Teaching and Learning

### Training Schedule for SPRING 2018\*

Place: James E. Proctor Jr. Building Lab 345

Instructors: FC: Dr. Fabio Chacon x. 23933 MLK-233 & Ms. Tolulope Oladipo x. 23981 MLK-2334

\*To enroll in training, please use the form of the Academic Computing Unit, available at:

<https://www.bowiestate.edu/academics-research/provost-and-vice-president-for-academic-computing-and-online/academic-computing-training-op/workshop-registration-form/>

Month	Day	Date	Time	Instructor	Topic	Description
February	Thur.	02/01/2018	2-4 PM	FC	Minimum Presence in Blackboard	BSU faculty will apply the recommendation of a minimum presence in Blackboard in every class. This policy includes availability of the Syllabus, attendance records, grade center, and ICAN Early Alert.
	Wed.	02/07/2018	2-4 PM	TO		
	Thur.	02/15/2018	2-4 PM	FC	Blackboard Collaborate	Create remote lectures in your course that can be attended anywhere. Convert presentations to videos for permanent display. Practice the interactive classroom with Collaborate. Remote office hours.
	Wed.	02/21/2018	2-4 PM	TO	Blackboard Basics	Provides an overview of the basic tools in Blackboard Learn. Topics covered include navigation, content management, communication tools, grade center, course copy and import.
March	Thur.	03/01/2018	2-4 PM	FC	Blackboard Basic	Provides an overview of the basic tools in Blackboard Learn. Topics covered include navigation, content management, communication tools, grade center, course copy and import.
	Wed. Thur.	03/07/2018 03/15/2018	2-4 PM	TO FC	Assessment and Grade Center	Presents advanced tools in Blackboard Learn. Topics include quantitative and qualitative assessments tools, rubrics, SafeAssign & Turnitin, Grade Center, and Reporting.
	Thur.	03/29/2018	2-4 PM	FC	Assessing Academic Transformation impact	Introduces how to collect and prepare course outcomes data for analysis with SPSS, different designs for learning analytics, tools for descriptive analysis, graphics and testing hypotheses about learning.
April	Wed.	04/04/2018	2-2:40PM	TO	Session 1: Creating Accessible Word Documents	Faculty will understand the importance of creating accessible documents. Identify and resolve accessibility issues in Microsoft Word. Format tables & hyperlinks to meet accessibility guidelines. Use the accessibility checker within documents. Apply alternative text and captions to images.

Month	Day	Date	Time	Instructor	Topic	Description
	Thur.	04/12/2018	2-4 PM	FC	Quality Matters Review	Faculty will be able to analyze and enhance the quality framework applied in their own courses. Standards: Course overview, learning objectives or competencies, assessment and measurement, instructional materials, learner interaction, course technology, learner support, and accessibility.
	Wed.	04/18/2018	2-2:40PM	TO	Session 2: Creating Accessible Portable Document Format (PDF) Documents	Faculty will understand the importance of creating accessible documents. Identify and resolve accessibility issues within PDF documents. Use the accessibility checker within documents. Apply alternative text and captions to images. Create an accessible PDF using multiple applications.
	Thur.	04/26/2018	2-4 PM	FC	Blackboard Collaborate	Create remote lectures in your course that can be attended anywhere. Convert presentations to videos for permanent display. Practice the interactive classroom with Collaborate. Remote office hours.
May						
(May program will focus on assessment, grading, grad column, and grade center)	Thur.	05/02/2018	2-4PM	TO	Navigate Grade Center	Covers Grade Center overview, functions, create simple columns, create calculated columns, menu options for cells, grade center icons legend, make the grade center assessable to screen readers, grading task, curve grades, and work offline with grade data.
	Wed	05/10/2018	2-4PM	FC	Creating Assignments and Test	Test, Survey, Assignment, Self and Peer Assignment, Turnitin Direct Assignment, McGraw-Hill Assignment, Mobile Compatible Test.
	Thur.	05/16/2018	2-4PM	TO	Creating Assignments and Test	Test, Survey, Assignment, Self and Peer Assignment, Turnitin Direct Assignment, McGraw-Hill Assignment, Mobile Compatible Test.

\* Note: In addition, Dr. Fabio Chacon and Ms. Tolulope Oladipo offer walk-in appointment hours for advisory on course technology and troubleshooting, every **Monday and Tuesday from 1:30-4:30** respectively. **Office MLK 233 and MLK 234** (Second Floor, behind vendor machines).

**Contact Us:** Dr. Fabio Chacon, phone: 23922 or email [fchacon@bowiestate.edu](mailto:fchacon@bowiestate.edu)  
 Ms. Tolulope Oladipo, phone: 23981 or email [toladipo@bowiestate.edu](mailto:toladipo@bowiestate.edu)

Save these dates!!

2018 August Faculty Institute  
*Wednesday, August 22 2018*  
*Thursday, August 23, 2018*

*LOTTO I*

*June Dates To Be Announced*

*LOTTO II*

*June Dates To Be Announced*



# Bowie State University Adjunct Faculty Institute

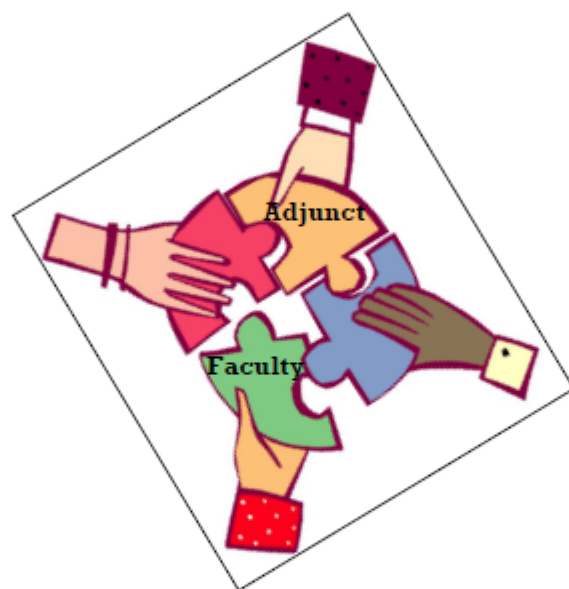
**Date: Tuesday, January 23, 2018**

**Time: 5:00 pm—8:30 pm**

**Location**

**Room 347 James E. Proctor, Jr. Building**

**Light Dinner will be served**



**Topics include:**

- ♦ **Grades/Grading/Rubrics**
- ♦ **Effective Lesson Planning**
- ♦ **Student Engagement**
- ♦ **Classroom Management Through Building Classroom Community**
- ♦ **Bb Basics**
- ♦ **Bb Advanced**

**RSVP by January 18 at the Registration Link below**

**<https://www.surveymonkey.com/r/KLM9MGK>**

## *Faculty Institute Keynote Speakers*

<b>Date</b>	<b>Keynote Title &amp; Speakers</b>
August 28, 2013	<i>What the Best College Teachers Do</i> Ken Bain, Former Provost and Vice President for Academic Affairs University of the District of Columbia
January 22, 2014	<i>Closing the Achievement Gap</i> Bryant Marks, Associate Professor of Psychology and Director of the Morehouse Male Initiative Morehouse College
August 27, 2014	<i>Mentoring and Investing in Your Bowie State University Students</i> Michele Singletary, Author & Syndicated Columnist Washington Post
January 21, 2015	<i>Designing Your Flipped Classroom</i> La Tonya Dyer, Course Developer and Support Manager for the Office of Academic Innovation Towson University
August 26, 2015	<i>Academic Innovation</i> Steve Ehrmann, Associate Director for Research Evaluation, William E. Kirwan Center for Academic Innovation University System of Maryland
January 20, 2016	<i>Publishing in a Teaching University: Toward a Balancing Act</i> Rich Milner, Professor of Education & Director for the Center for Urban Education University of Pittsburgh
August 21, 2016	<i>Increasing Retention and Graduation Rates at Historically Black Colleges and Universities</i> Tiffany Mfume, Director of Student Success and Retention Morgan State University
January 19, 2017	<i>Successfully Publishing Your Journal Articles</i> Wendy Belcher, Author & Professor Princeton University
August 23, 2017	New Approaches to Teaching, Learning & Retention Christopher Emdin, Author & Professor Columbia University
August 24, 2017	Reading Non-Fiction Textbooks: What is Truth? Patricia Miller, Literacy Consultant Prince George County Public Schools
January 16, 2018	<i>Organization &amp; Change to the Groups</i> —Dr. Richard Milner, Professor of Education, University of Pittsburgh <i>Sustainability of the Organization</i> —Dr. MJ Bishop, Director of University Systems of Maryland's Center for Academic Innovation <i>Academic Excellence</i> —Ivory Toldson, Editor and Chief of Journal of Negro Education, Howard University <i>Student Success</i> —Dr. Tiffany Mfume, Director of Student Success and Retention Morgan State University

**The Faculty Institute is coordinated by the  
Center for Excellence in Teaching and Learning (CETL)**

**Dr. Eva Garin, Director**

**Mrs. Fran Thorn, Administrative Assistant**

**Special Thanks To:**

**President Aminta Breaux**

**Guy Alain-Amoussou, Interim Provost**

**Keynote Speakers - H. Richard Milner IV**

**MJ Bishop**

**Tiffany Mfume**

**Ivory Toldson**

**Office of the President**

**Katrina Kardiasmenos**

**The Staff of the Media Operations Department**

**The Students & Staff of the Conference Services Department**

**The Staff of Thompson Hospitality Services**

**The Presenters:**

**David Basena**

**Eric Bonsu**

**Danielle Brown**

**Fabio Chacon**

**Sean Coleman**

**Gayle Fink**

**Hoke Glover**

**Kimetta Hairston**

**Jhonna Hardy**

**Gina Lewis**

**Monifa Love-Asante**

**Lisa Nardi**

**Anthony Nelson**

**Tolu Oladipo**

**Sumanth Reddy**

**Sherman Rogers**

**George Sochan**

**Monica Turner**

**Lynette Walker**

**Patricia Westerman**

