



OFFICE OF HUMAN RESOURCES

POSITION ANNOUNCEMENT

POSITION TITLE	Assistant Professor of Child and Adolescent Studies
PERSONNEL STATUS:	PIN/Faculty
DEPARTMENT:	Behavior Sciences and Human Services
OPEN DATE:	December 6, 2018
CLOSING DATE:	Open Until Filled

Responsibilities: Typical teaching load is four courses per semester. The area of development specialty is open, but the preference is for candidates specializing in either Early or Middle Childhood Development, as well as those who will expand departmental expertise and contribute to the Department's mission to prepare students broadly for careers working with children and families from diverse backgrounds. Candidates with a background in scholarship and/or teaching on diverse and intersectional identities such as race, ethnicity, immigration status, SES, gender, gender identity, sexual minority status, etc., are particularly encouraged to apply. This is a full-time tenure track faculty position to start Fall 2019.

Qualifications: Ph.D. from an accredited university with a specialty in Development Psychology or a closely related field, such as Child or Human Development or Development Sociology. Experience in research, policy, and/or practice in any aspect of child development such as cognitive, social/emotional, language, contextualized understanding of child development, or children and families in community settings (e.g., schools, non-profit organizations); demonstrated potential for developing a scholarly research program; commitment to excellence in teaching at the university-level across a range of courses in the department; excellent written and interpersonal communication skills. Applicants should have awareness of and sensitivity to educational goals of a multicultural population as might have been gained in cross-cultural study, training, teaching and other comparable experience; developmental perspectives on risk and resilience, so as to enhance our community-focused curriculum pathway. Knowledge of and commitment to diversity and issues of just, equitable, and inclusive education. Potential or demonstrated ability to mentor, advise, and support students from diverse backgrounds. An interest in preparing students to work effectively with children and families from diverse backgrounds. Potential or demonstrated ability to work collegially in a multicultural environment.

The ideal candidate will have expertise and/or experience in developmentally-focuses prevention, intervention, and/or early-intervention programs for children and/or families, and in preparing students for careers in related fields; experience and/or interest in teaching courses with embedded practicum and/or supervised teaching components, and engaging with staff from practicum/supervision sites; and ability to work collaboratively across disciplines.

Condition of Employment: Offer of employment is contingent upon successful completion of due diligence background check and verification of credential. Proof of U.S. citizenship or eligibility for U.S. employment (Immigration Control Act of 1986).

APPLICATIONS: Interested and qualified applicants should submit two copies of a resume/curriculum vitae, cover letter, letter of interest and teaching philosophy, unofficial transcript(s) (official transcripts will be required of the successful candidate), along with an application and at least three (3) letters of reference. **Submissions without an application will not be considered.** Email or mail all documents to:

**Office of Human Resources
Bowie State University
14000 Jericho Park Road
Bowie, MD 20715
JOBS@bowiestate.edu**

Bowie State University is an Equal Opportunity/Affirmative Action Employer
Auxiliary aids and services for individuals with disabilities are available upon request. Please contact the University's EEO Officer at 301-860-3442.

To download the BSU Faculty application, go to <https://www.bowiestate.edu/files/resources/bsu-faculty-teaching-application-form-revised-9-14.pdf>

In accordance with the Cleary Act of 2000, you are advised to contact the Bowie State University Campus Police Office for Disclosure of Criminal Incidents that occur on our campus.