POSITION TITLE: Assistant Professor/Associate Professor TESOL/Literacy

PERSONNEL STATUS: PIN/Faculty

DEPARTMENT: Teaching, Learning, and Professional Development

OPEN DATE: August 5, 2019

CLOSING DATE: September 30, 2019

Responsibilities: The Department of Teaching, Learning and Professional Development is seeking to fill one tenure-track faculty position at the Assistant Professor level in the area of TESOL/Literacy. This position is nine (9) month, full-time, tenure-track faculty line with the opportunity for summer and winter course teaching. The TESOL/Literacy position is to begin in August 2019. Responsibilities include assisting in the development and teaching of TESOL courses, aiding with review of Literacy courses, and supporting accreditation processes and reports. This position requires teaching evening and/or weekend classes in face-to-face, hybrid, and/or online formats. Other responsibilities include advising students, working with local school districts, serving on departmental and university committees, maintaining an active research agenda, fulfill service responsibilities to the department, college, and university. Also, support in the accreditation processes and any other duties assigned pertinent to the position.

Qualifications: Doctorate in Education with documented evidence of experiences in curriculum development, instructional delivery or related experiences. Demonstrated experience as a K-12 teacher or with a minimum of three (3) years of experience in the classroom, and/or college experience for at least two (2) years; must have experience in various educational settings and knowledge of urban education; must also be knowledgeable about education procedures, policies, and laws; proficient in the use of computer technology; current literature and research in the fields and classroom assessment practices; ongoing involvement in professional organizations and activities; the ability to maintain effective working relationships with colleagues internally and externally; must demonstrate the ability to work with various diverse populations and diversity issues that are a challenge in school systems and communities as well as have worked in the area of linguistics and TESOL. This position may require the faculty to also support the undergraduate as well as graduate programs.

Minimum Training and Experience: PhD, or EdD in the teaching field. Teaching in a K-12 setting for at least three (3) years. Has a strong trajectory of teaching experience at the college or university level; Experience and/or interest in organizing study abroad opportunities ability to teach undergraduate and graduate courses and work with outside partners and must be proficient in technology. Professional fluency in at least one (1) other language (preferred).

Salary Range: $58,000 - $60,000, depending on qualifications and experience

Application: APPLICATIONS: Interested and qualified applicants should submit two copies of a resume/curriculum vitae, cover letter, letter of interest and teaching philosophy, official transcript(s), along with an application and at least three (3) letters of reference.
Email or mail all documents to:

Office of Human Resources
Bowie State University
14000 Jericho Park Road
Bowie, MD 20715
JOBS@bowiestate.edu

To download the BSU Faculty application, go to https://www.bowiestate.edu/files/resources/bsu-faculty-teaching-application-form-revised-9-14.pdf

Bowie State University is an Equal Opportunity/Affirmative Action Employer
Auxiliary aids and services for individuals with disabilities are available upon request. Please contact the University’s EEO Officer at 301-860-3442.

In accordance with the Cleary Act of 2000, you are advised to contact the Bowie State University Campus Police Office for Disclosure of Criminal Incidents that occur on our campus.