



BCSSE 2013-NSSE 2014 Combined Report

Bowie State University

The *BCSSE 2013-NSSE 2014 Combined Report* provides a useful summary of the detailed information contained in your students' BCSSE and NSSE responses. This report contains a summary of administration details, cross-sectional results, longitudinal results, and participating institutions.

Report Sections

Administration Details (p. 3)	The administration details section provides important information regarding the population and respondent counts, as well as respondent characteristics.
Cross-sectional Results (p. 4)	The cross-sectional results are based on all first-year student respondents from your institution's BCSSE 2013 and NSSE 2014 administrations (in contrast to the longitudinal results which contain only matched data). These data provide the best estimates of your students' pre-college characteristics and their engagement during the first year. By presenting your BCSSE-NSSE cross-sectional results side-by-side, you can identify areas of correspondence and gaps in engagement for better understanding of the first-year student experience.
Longitudinal Results (p. 7)	Compares BCSSE 2013 and NSSE 2014 results for students who completed both surveys, affording an examination of the first year of college through the lens of BCSSE scales illuminating level of high school engagement, expectations for engagement in college, and perceived importance of the college environment.
Participating Institutions (p. 8)	Includes a complete list of institutions by Basic Carnegie type that were included in this report.

BCSSE Scales and NSSE Engagement Indicators

Six of the ten NSSE Engagement Indicators (EIs) have similar content on the BCSSE survey, and are included in the longitudinal section (see box at right). The BCSSE Scales and corresponding NSSE EIs provide valuable information about distinct aspects of student engagement by summarizing students' responses to sets of related survey questions. Each BCSSE Scale includes from three to seven items.

The BCSSE Scales and NSSE EIs range from 0 to 60. Component items are converted to a 60-point scale (e.g., Never=0, Sometimes=20, Often=40, and Very often=60), then averaged together to compute student-level scores. Institutional scores are the averages of student-level scores for each class level. Student-level scores for both the BCSSE Scales and NSSE EIs are provided to participating institutions in their BCSSE-NSSE data file.

BCSSE Scales and NSSE Engagement Indicators in the Longitudinal Results

- Learning Strategies
- Quantitative Reasoning
- Collaborative Learning
- Discussions with Diverse Others
- Student-Faculty Interaction
- Supportive Environment

For more information about BCSSE, visit: bcsse.iub.edu/about.cfm

For more information about the NSSE EIs, see your *Engagement Indicators* report or visit: nsse.iub.edu/html/engagement_indicators.cfm

This section provides important information regarding the population and respondent counts, as well as respondent characteristics. This information can be useful for assessing data quality and planning future BCSSE administrations.

BCSSE 2013-NSSE 2014 Population and Respondents

	Count
BCSSE 2013 respondents (cross-sectional data)	569
First-year students included in NSSE 2014 population file ^a	1,118
BCSSE 2013 respondents identified in the NSSE 2014 population file ^a	510
BCSSE 2013 respondents invited to participate in NSSE 2014 ^b	286
NSSE 2014 first-year respondents	50
BCSSE 2013-NSSE 2014 matched respondents (longitudinal data) ^a	34

Respondent Characteristics

	Cross-sectional (%)		Longitudinal (%)
	BCSSE ^c	NSSE ^d	BCSSE-NSSE ^e
Gender			
Male	38	41	32
Female	62	59	68
Race/ethnicity (Select all that apply.)			
American Indian or Alaska Native	4	0	0
Asian	2	4	4
Black or African American	94	88	88
Hispanic or Latino	5	0	0
Native Hawaiian or Other Pacific Islander	1	0	0
White	4	5	4
Other	4	4	4
I prefer not to respond	2	3	4
Enrollment status			
Full-time	98	100	100
Less than full-time	2	0	0

a. Only students identified as first-year students in your NSSE population file were included.

b. Adjusted for students identified as ineligible, survey invitations returned as undeliverable, or because a census administration was not conducted.

c. Student-reported characteristics for all BCSSE 2013 respondents.

d. Institution-reported gender and enrollment status, and student-reported race/ethnicity for all NSSE 2014 respondents.

e. Student-reported characteristics for matched students who completed both BCSSE 2013 and NSSE 2014.

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Cross-Sectional Results

Bowie State University

		BCSSE ^a				NSSE ^b	
		High School		Expected FY		First Year	
		Count	%	Count	%	Count	%
About how many papers, reports, or other writing tasks of the following length [did you complete/do you expect to complete/have you been assigned]?							
Up to 5 pages	None	53	9	6	1	3	6
	1-2	154	28	38	7	14	33
	3-5	199	36	178	32	11	29
	More than 5	154	28	326	59	13	31
	Total	560	100	548	100	41	100
Between 6 and 10 pages	None	221	44	32	6	16	42
	1-2	187	37	120	22	16	39
	3-5	59	12	177	33	4	11
	More than 5	36	7	208	39	3	9
	Total	503	100	537	100	39	100
11 pages or more	None	374	76	108	20	25	64
	1-2	81	16	185	35	7	18
	3-5	23	5	127	24	7	19
	More than 5	13	3	113	21	0	0
	Total	491	100	533	100	39	100
How many hours in a typical 7-day week [did you/do you expect to/do you] spend doing each of the following?							
Preparing for class (studying, doing homework, rehearsing, etc.)	None	18	3	2	0	0	0
	1-10	427	76	187	34	13	36
	11-20	96	17	249	45	16	47
	More than 20	21	4	120	22	6	17
	Total	562	100	558	100	35	100
Participating in co-curricular activities (arts, clubs, athletics, etc.)	None	84	15	75	14	11	32
	1-10	252	45	293	53	21	59
	11-20	131	23	131	24	3	9
	More than 20	93	17	54	10	0	0
	Total	560	100	553	100	35	100
Relaxing and socializing (watching TV, partying, etc.)	None	3	1	12	2	3	9
	1-10	300	53	365	65	10	28
	11-20	148	26	136	24	16	47
	More than 20	111	20	45	8	5	16
	Total	562	100	558	100	34	100
Working for pay	None	246	44	198	36	24	71
	1 or more	314	56	355	64	10	29
	Total	560	100	553	100	34	100

a. Blank cells: NSSE items with no match on BCSSE.

b. Weighted NSSE frequencies. See *Frequencies and Statistical Comparisons*.

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Cross-Sectional Results

Bowie State University

		BCSSE ^a				NSSE ^b	
		High School Count	%	Expected FY Count	%	First Year Count	%
How often [did you do/do you expect to do/have you done] each of the following?							
Come to class without completing readings or assignments	Never/Sometimes	518	93	526	94	40	82
	Often/Very often	40	7	33	6	9	18
	Total	558	100	559	100	49	100
Prepare two or more drafts of a paper or assignment before turning it in	Never/Sometimes	286	51	133	24	16	34
	Often/Very often	274	49	426	76	33	66
	Total	560	100	559	100	49	100
Reach conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	Never/Sometimes	230	41			24	49
	Often/Very often	330	59			22	51
	Total	560	100			46	100
Use numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	Never/Sometimes	308	55			28	59
	Often/Very often	250	45			17	41
	Total	558	100			45	100
Evaluate what others have concluded from numerical information	Never/Sometimes	339	61			29	62
	Often/Very often	215	39			17	38
	Total	554	100			46	100
Identify key information from reading assignments	Never/Sometimes	83	15			6	15
	Often/Very often	477	85			35	85
	Total	560	100			41	100
Review your notes after class	Never/Sometimes	222	40			8	21
	Often/Very often	336	60			33	79
	Total	558	100			41	100
Summarize what you learned in class or from course materials	Never/Sometimes	239	43			11	28
	Often/Very often	319	57			29	72
	Total	558	100			40	100
Include diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	Never/Sometimes	236	42			17	38
	Often/Very often	323	58			29	62
	Total	559	100			46	100
Examine the strengths and weaknesses of your own views on a topic or issue	Never/Sometimes	181	32			13	28
	Often/Very often	377	68			33	72
	Total	558	100			46	100
Try to better understand someone else's views by imagining how an issue looks from his or her perspective	Never/Sometimes	159	28			15	32
	Often/Very often	400	72			30	68
	Total	559	100			45	100
Ask another student to help you understand course material	Never/Sometimes			200	36	24	49
	Often/Very often			356	64	24	51
	Total			556	100	48	100
Explain course material to one or more students	Never/Sometimes			242	44	11	22
	Often/Very often			314	56	37	78
	Total			556	100	48	100

a. Blank cells: NSSE items with no match on BCSSE.

b. Weighted NSSE frequencies. See *Frequencies and Statistical Comparisons*.

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Cross-Sectional Results

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		BCSSE ^a		NSSE ^b			
		High School Count	%	Expected FY Count	%	First Year Count	%
How often [do you expect to do/have you done] each of the following?							
Prepare for exams by discussing or working through course material with other students	Never/Sometimes			120	22	16	32
	Often/Very often			435	78	32	68
	Total			555	100	48	100
Work with other students on course projects or assignments	Never/Sometimes			141	25	14	29
	Often/Very often			413	75	34	71
	Total			554	100	48	100
Talk about career plans with a faculty member	Never/Sometimes			208	37	19	42
	Often/Very often			348	63	27	58
	Total			556	100	46	100
Work with a faculty member on activities other than coursework (committees, student groups, etc.)	Never/Sometimes			272	49	28	60
	Often/Very often			282	51	18	40
	Total			554	100	46	100
Discuss your academic performance with a faculty member	Never/Sometimes			180	32	17	36
	Often/Very often			379	68	29	64
	Total			559	100	46	100
Discuss course topics, ideas, or concepts with a faculty member outside of class	Never/Sometimes			270	48	30	63
	Often/Very often			289	52	16	37
	Total			559	100	46	100
About how often [do you expect to have/have you had] discussions with people from the following groups?							
People of a race or ethnicity other than your own	Never/Sometimes			185	33	17	39
	Often/Very often			371	67	24	61
	Total			556	100	41	100
People from an economic background other than your own	Never/Sometimes			127	23	20	46
	Often/Very often			430	77	21	54
	Total			557	100	41	100
People with religious beliefs other than your own	Never/Sometimes			182	33	21	50
	Often/Very often			374	67	20	50
	Total			556	100	41	100
People with political views other than your own	Never/Sometimes			196	35	23	53
	Often/Very often			360	65	18	47
	Total			556	100	41	100
Self-reported or expected grades							
	A or A-	80	15	297	55	6	18
	B+ or B	266	49	201	37	16	48
	B- or lower	202	37	44	8	12	34
	Total	548	100	542	100	34	100

a. Blank cells: NSSE items with no match on BCSSE.

b. Weighted NSSE frequencies. See *Frequencies and Statistical Comparisons*.

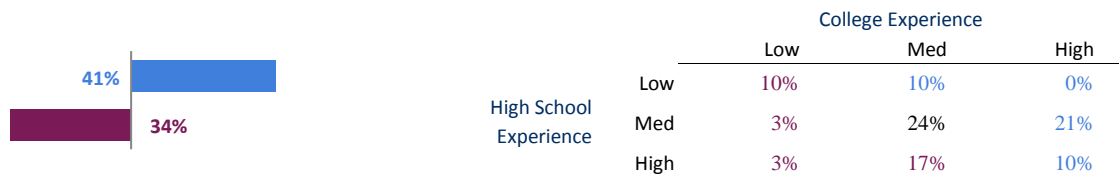
It is instructive to compare BCSSE and NSSE results for students who completed both surveys. The displays on this page contrast your students' BCSSE Scale results with the corresponding NSSE Engagement Indicators. For each measure, your students are classified as low, medium, or high relative to all BCSSE and NSSE respondents (divided into thirds). The figures and tables below map your students' precollege standing to their standing in the spring of the first college year. A favorable result, summarized in blue, occurs when students engage in college at a level that is either higher than precollege levels (e.g., from low to medium or high) or consistent with a high precollege level. Unfavorable results, summarized in red, are the opposite (e.g., high to medium or low). The desired result is that your students will engage at a relative level that either exceeds their precollege level or that sustains an already high level.

Key: ■ Unfavorable comparison ■ Favorable comparison

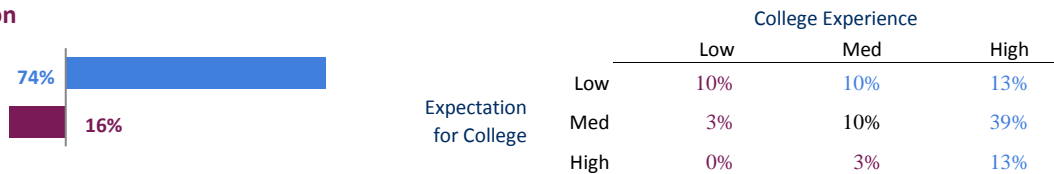
Quantitative Reasoning



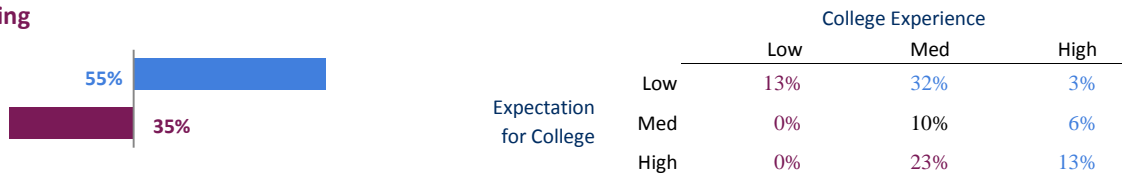
Learning Strategies



Student-Faculty Interaction



Collaborative Learning



Discussions with Diverse Others



Supportive Environment



Note: Percentages in each table sum to 100%.

Below is the list of institutions by Basic Carnegie type that were included in this report.^a

Baccalaureate Colleges and Special Focus Institutions

Alma College	Life Pacific College ^b
Augustana College	Linfield College - McMinnville Campus
Austin College	Luther College
Ave Maria University	Lyndon State College
Bethune Cookman University	Meredith College
Bloomfield College	Muhlenberg College
Bucknell University	Oglethorpe University
Central Methodist University	Our Lady of the Lake College ^b
Centre College	Rhodes College
Claremont McKenna College	Rocky Mountain College
Clarke University	St. Lawrence University
College of Our Lady of the Elms	University of Arkansas - Fort Smith
Davis & Elkins College	University of Mobile
Drew University	University of Puget Sound
Flagler College	University of Wisconsin-Parkside
Franklin W. Olin College of Engineering ^b	Warren Wilson College
Goucher College	Washington Adventist University
Grinnell College	Wentworth Institute of Technology
Grove City College	Wheaton College
Hendrix College	William Jewell College
Holy Cross College	William Peace University

Master's Colleges and Universities

Austin Peay State University	Norfolk State University
Avila University	Northwestern State University of Louisiana
Black Hills State University	Point Loma Nazarene University
California Lutheran University	Prairie View A&M University
California Polytechnic State University-San Luis Obispo	Roger Williams University
California State University-Channel Islands	Rollins College
Carlow University	Saint Xavier University
Concordia University Chicago	Sierra Nevada College
Concordia University Texas	Southwest Baptist University
Converse College	Springfield College
CUNY Bernard M Baruch College	Stetson University
Eastern Michigan University	The Richard Stockton College of New Jersey
Elon University	The University of Findlay
Gannon University	University of Evansville
Heritage University	University of Mary Washington
Jacksonville University	University of North Georgia
Kennesaw State University	University of Wisconsin-Green Bay
Longwood University	University of Wisconsin-Stevens Point
Marist College	Valdosta State University
Medaille College	West Chester University of Pennsylvania
Morehead State University	Westminster College
Nicholls State University	

Doctorate-Granting Universities

Auburn University	Pepperdine University
Bowie State University	Saint John Fisher College
Clark University	The University of New Orleans
Georgia Institute of Technology	The University of Tennessee, Knoxville
Kent State University	University of St. Thomas
Maryville University of Saint Louis	University of Vermont
Montana State University-Bozeman	

a. For information on the Carnegie Classifications, see: classifications.carnegiefoundation.org

b. Basic Carnegie Classification: Special focus institutions.