As I look back over the 2011-12 academic year, I am very pleased to note the amazing accomplishments of the faculty, staff and students of Bowie State University. The activities captured in this Annual Report are exemplary highlights that reflect the broad commitment to excellence that is spreading throughout the university.

As you read the following pages you will see repeated examples of transformation, innovation and leadership. The completion of the Fine and Performing Arts Center provided a new home for the University’s arts education programs and a new arts venue for the region. The opening of the new Bowie Business Innovation Center welcomed entrepreneurs to the campus, positioning Bowie State in the forefront of regional economic development.

Students in varied disciplines pursued academic experiences beyond the campus with expanded international study and research opportunities, and faculty implemented new teaching strategies in the classroom to enhance student success.

We are especially grateful to our alumni and friends for their growing support of the university, particularly for grants and scholarships. It is a critical element in our efforts to provide the needed resources to limit financial hardship as a barrier to graduation for our students.

I hope that you will enjoy reading this Annual Report and learning more about our accomplishments of the past year.

Sincerely,

Mickey L. Burnim, PhD
President
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DONOR LIST
The arts took center stage at Bowie State University with the opening of the new $71 million Fine and Performing Arts Center that expands opportunities for arts education and world-class productions.

Students and faculty in art, music and theatre programs claimed the stunningly beautiful building as their new home in January 2012. The elegantly appointed 123,000 square-foot facility features specialized teaching and performance spaces with acoustically isolated zones that enable simultaneous performances and classroom activities. With special features customized for each discipline, students and faculty are excited to have a platform at Bowie State to hone their skills in ways never before possible.

The performance spaces, including two theaters and a recital hall, rival many of the professional venues in the Washington, D.C. region. The facility’s status as an all-Steinway venue adds another signature distinction with 10 baby grand pianos and 23 practice pianos all bearing this prestigious mark of quality.

Specialized academic facilities in the center take arts education to a new level, enabling students to explore emerging careers at the intersection of art and technology.

A professional recording studio and the latest equipment for graphic design, animation and multi-media production empower students to develop new and exciting creations that integrate screen, stage and canvas.

The facility will also become a resource to expand community access to the arts, attracting patrons from Prince George’s County and the greater Washington region.
Students eagerly await the completion of a great new space to congregate, socialize and organize the numerous activities that shape the essence of life on campus. Rising behind the existing Wiseman Student Centre, the new $42 million student center is destined to substantially enhance the quality of the campus experience.

Construction began in March 2012 and has already started to reshape the campus landscape. Slated for completion by August 2013, the new building will provide residential and commuting students with new facilities for recreational activities and a range of services and merchandising venues. The center will include an expanded game room, a new bookstore and diverse eating options. It will also include offices for student life, student government, and meeting rooms.

In keeping with the university’s commitment to sustainability, the center is designed to conform to stringent environmental criteria and is expected to receive Leadership in Energy and Environmental Design (LEED) Gold certification, a well-respected, voluntary third-party verification of green buildings that demonstrates environmental stewardship and social responsibility.
When Bowie State computer science students strap on 3-D goggles and grab a controller, they’re not settling in for a round of the latest video game. They’re gearing up to simulate lifesaving scenarios in a new virtual reality laboratory developed with a $300,000 grant from the National Science Foundation.

Students working in the lab developed virtual environments to evaluate plans for emergency evacuation of airports, airplanes and large buildings to enhance national security and preparedness to respond in emergency situations.

Under the direction of Professor Sharad Sharma, the laboratory provides a virtual platform for undergraduate and graduate students to assess human behavior in emergency response situations. It’s a phenomenal resource for teaching and research, involving students in active research projects and critical thinking challenges.

Using a flat 2-D floor plan, they can create a near exact replica of any building or vehicle with the lab’s 3-D modeling software. Drs. Sharma and Quincy Brown expanded the evacuation research agenda with two additional grants from the Department of Homeland Security for $249,901 and $200,000, respectively.

In addition to evacuation studies, the lab is also being used to study traffic intersections and airport runway safety. New graduate level courses are also being designed to prepare students for careers in national security and information technology.
Course Transformation Improves Student Success

Psychology 101 took on a new look in 2011 as part of a growing effort to improve the effectiveness of teaching and learning for students who have grown up in the digital age. After a comprehensive course redesign, new digital interactive techniques supplemented professors’ lectures, and students are enjoying greater success in the class.

The redesigned psychology course emphasizes active learning and increasing students’ mastery of course content. Some of the in-class lectures are replaced by laboratory sessions with online interactive exercises and video reviews, as well as peer tutors and mentors who provide immediate feedback.

Students in the first semester of full implementation saw a pass rate of 68 percent compared to only a 62 percent pass rate in the traditional lecture class. Even greater improvement is expected as the techniques are refined.

Earlier efforts had also been initiated on campus to improve courses in computer science, business and nursing. More projects are in the pipeline to continue innovations in the classroom that enhance learning and help students stay on track to graduation.

The Psychology faculty, led by department chair Dr. Cheryl Blackman, were the first at Bowie State to take on a redesign project as part of the University System of Maryland initiative to enhance the effectiveness and efficiency of teaching at institutions across the state. The project, with Dr. Katrina Kardiasmenos as principal investigator, received a $20,000 USM grant to aid BSU in continuing its focus to improve required gateway courses taken by large numbers of students. More than 320 students from various majors take general psychology each semester.

Students Kevin Joge and Santana Williams access course content online in the lab class for Psychology 101.
Opening Global Enterprise Opportunities

Ethiopia’s rich culture and history, along with its role in the development of African business and leadership, was the setting of a 12-day study abroad program for Bowie State business students. The second cohort to participate in the International Business Initiative program, the 10 students set out to build bridges of global engagement through enterprise and trade.

They met with top leaders from the African Union and United Nations Economic Commission for Africa to discuss ways to improve trade between Africa and the United States. The conversations focused on how African-Americans and Americans in general can become strategic partners in Africa’s development. They visited successful companies to observe innovative business practices in industries such as textile, sugar and coffee.

The program, led by Drs. Fiseha Eshete and Granville Sawyer from the College of Business, was funded by a U.S. Department of Education grant. It reflects a continued focus to integrate international business concepts into the curriculum, preparing future leaders for opportunities abroad.

An additional outgrowth of the initiative was the development of a new foreign language course in Amharic, the official language of Ethiopia. The course was offered for the first time as a humanities elective in the Department of English and Modern Languages in fall 2011.

Training Tomorrow’s Intelligence Professionals

Intelligence professionals of the future need a strong understanding of intercultural relations. Five students got a head start on this training when they traveled to India with a cohort of students from other historically black institutions in summer 2012. They were participants in an eight-week program to help them sharpen their skills in cultural studies and research.

The students from criminal justice, public administration and organizational communications programs immersed themselves in the culture by living with local families and taking language classes in Hindi. Trips to the Taj Mahal in Agra and to the Amer Fort in Jaipur to ride astride elephants and camels provided once-in-a-lifetime memories.

Organizational communications master’s student Deidre Mathis learned a lot about the culture from celebrating the birthdays of her host family’s children and socializing at a local country club serving traditional Indian dishes. Mathis, along with the other students, documented their studies in research reports on the connections between science, technology, and communication in modern India, among other topics, preparing them for careers in national security or intelligence-related fields.

The program is part of a national effort to educate more students in security studies and to better understand Southeast Asian societies. It was developed through a five-year, $1.8 million grant from the Office of the Director of National Intelligence, establishing the Mid-Atlantic Consortium – Center of Academic Excellence. Bowie State’s Judith Fitzgerald, along with faculty from three Historically Black Institution partners, are leading the way in providing research and cultural immersion activities to train students to enter the intelligence workforce.
PARTNERSHIPS IN BIOTECHNOLOGY

Dr. George Ude, associate professor in the Department of Natural Sciences, lent his expertise in biotechnology research to two universities in Nigeria to train students and faculty in DNA extraction, gene cloning, and the production of genetically modified organisms. He has developed ongoing partnerships with Godfrey Okoye University and Joseph Ayo Babalola University to support them in developing biotechnology programs and laboratories.

MAKING STRIDES AGAINST HIV/AIDS

Dr. Rita Wutoh, Wellness Center director, conducted training in HIV/AIDS treatment and prevention for faculty and students at the University of Addis Ababa in Ethiopia—a country with one of the world’s largest HIV-infected populations. The faculty exchange program was sponsored by the Twinning Center American International Health Alliance, an organization focused on addressing the global HIV/AIDS epidemic.

UNEARTHING THE LIFE-SAVING POTENTIAL OF BIOMEDICINES

Biomedicines developed from the study of plants can create life-saving medical breakthroughs and improve our quality of life. Biology students Meryl Collins, Ghislain Tchomobe, and Charles Waller made their mark on the field when they conducted biomedical research during an internship in the Dominican Republic in summer 2012.

Collins’ research allowed her to explore how certain plants can be used to destroy cancer or stop cancer cells from dividing. The impact of her work could allow for the further development of natural treatments to replace or supplement man-made drugs. She also tested the plants’ uses as natural pesticides, as well as antifungal and antibacterial agents.

Assistant professor Anne Osano in the Department of Natural Sciences led the students’ research in collaboration with scientists at Cornell University. The students continued their projects in Dr. Osano’s lab and presented their findings at the Annual Biomedical Research Conference for Minority Students in San Jose, Calif., where Collins took home two awards for her poster presentation.

EXPLORING NEW EXCHANGE PROGRAMS IN CHINA

President Mickey L. Burnim continued his efforts to promote new opportunities for students and faculty to participate in international experiences and study when he traveled to Beijing with representatives from the American Association for State Colleges and Universities.

Dr. Burnim met with other higher education leaders to explore ways to partner with Chinese higher education institutions to facilitate international study abroad opportunities for Bowie State students and faculty, as well as opportunities for Chinese students to study at Bowie State.

The trip supported BSU’s goal to expand inter-institutional study abroad, academic exchanges, and research opportunities that enhance students’ global perspectives.
Small businesses are critical to expanding economic development in Prince George’s County, and Bowie State University took a lead role in furthering the county’s efforts. In January 2012, the Bowie Business Innovation Center (BBIC) opened its doors on the first floor of the Center for Business and Graduate Studies, making Bowie State Maryland’s first historically black institution to host a business incubator focused on fostering small business growth.

In partnership with the City of Bowie, the BBIC provides a home for fledgling businesses with office space, equipment and receptionist services. The entrepreneurs receive coaching, mentoring and business plan support to nurture their development into strong companies that can provide jobs and energize the local economy.

**Expanded Research Opportunities Through EPA Partnership**

Opening doors to job opportunities for students and creating avenues for new research endeavors for Bowie State faculty are the focus of an extended partnership with the Environmental Protection Agency. A five-year extension of a partnership first established with the College of Business in 2009 was solidified in 2012 and expanded to include the College of Arts and Sciences.

Under the new agreement BSU and the EPA are collaborating to enhance faculty and student participation in research projects with EPA scientists and to increase student access to internships and future employment at the federal agency. More than 20 students are engaged in active mentorships with EPA staff – four have participated in formal internships.

The development of an environmental science curriculum and community outreach programs are also on the horizon as future outgrowths of the partnership.

**Nursing Program in Southern Maryland**

The Master of Science in nursing program was authorized to offer its family nurse practitioner concentration at the Southern Maryland Higher Education Center, bringing expanded career advancement opportunities to the Eastern Shore. The first students enrolled in fall 2012.

**Project Management Program Recognized**

The Project Management Graduate Certificate Program was recognized as a registered education provider by the Project Management Institute, an international organization that sets global standards for project management programs.
Unlocking Student Achievement Through Animation

Imagine a student working with an animated professor on a computer, that provides individualized tutoring in areas where the student needs the most help. That’s the vision of Dr. Jie Yan, associate professor in the Department of Computer Science, a respected researcher in the field of artificial intelligence.

She has worked with three Bowie State students to develop this technology and increase its effectiveness, publishing the research in science journals and presenting it at conferences. Their work focuses on creating a more life-like computer character with accurate visual speech and realistic expressive head and face movements. The goal is to develop a virtual tutor that would more effectively engage students in the learning process. It would present science concepts through narrated animation and question-and-answer interactions, ultimately leading to higher student achievement rates.

The research has the potential to revolutionize computer-based distance learning and tutoring programs in a variety of disciplines by supplementing professors’ lectures with virtual characters who are responsive to the needs of their students.

Bringing Social Media into the Classroom

How can professors use social media like Facebook, Twitter and YouTube as tools to reinforce what they teach their students?

That was some of the discussion taking place among about 60 scholars, professionals and students at the first annual Social Media Technology Conference and Workshop hosted at Bowie State, in collaboration with Howard University. Embracing social media in the classroom can aid professors in facilitating productive interaction among students and supplement course materials to increase learning.

Communications researchers also debated how to collect data from people using Twitter and Facebook and how to protect themselves and their institutions from legal challenges associated with the use of social media.

Drs. Pamela O’Brien and Kehbuma Langmia, BSU associate professors of communications, partnered with communications faculty from Howard University to develop the conference with an aim of creating a forum on how to effectively use social media in the classroom.
Faculty at Bowie State University not only demonstrate their expertise in the classroom, but they also lend their skills and time to serve in leadership roles in professional and community organizations. Faculty leadership serves to strengthen the university’s reputation as an institution of quality instruction and academic excellence.

- Dr. George Sochan of the Department of History and Government was elected chair of the national Humanities and Technology Association.
- Dr. Soo Jie of the Computer Science Department was elected editor of the International Journal of Digital Content Technology and its Applications.
- The U.S. Department of State and U.S. Agency for International Development appointed faculty members from the Department of History and Government – Drs. Adrian Taylor, David L. Reed, Tamara Brown, Dennis Rogers and Sammye Miller – to its Foreign Service Selection Board for the 2011-12 year.
- Dr. Annie Ruth Leslie of the Department of Behavioral Sciences and Human Services was appointed as a journal reviewer for the National Council of Professors of Educational Administration.
- Dr. Delois Maxwell of the Educational Leadership Department serves as a journal reviewer for the National Council of Professors of Educational Administration.
- Dr. Fredrick Mills of the Department of History and Government was appointed editor of the Humanities and Technology Review.
- Dr. Adrian Taylor of the Department of History and Government was appointed Franklin Fellow, U.S. Department of State, and Bureau of African Affairs.
- Associate Professor Tewodross Melchishua, coordinator of the visual communications and digital media arts program, was appointed to the Prince George’s County School System’s academic advisory board for its Graphic Design, Media & Communications Academy. The Prince George’s County Council also appointed him to the county’s Art in Public Places committee to help acquire and install artworks in public buildings.
- Dr. Andre P. Stevenson, chair of the Department of Social Work, was elected to a three-year term on the national board of the Association for Baccalaureate Program Directors.
- Dr. Kimberly Daniel, assistant professor in the Counseling Department and coordinator of the school psychology program, was appointed to the board of the Maryland School Psychologists’ Association.
- Dr. Cubie Bragg, assistant professor in the Counseling Department, was named to the Prince George’s County Public School’s Head Start Mental Health Program Advisory Board.
- Dr. Kimberly Daniel, assistant professor in the Counseling Department, was appointed to the board of the Maryland School Psychologists’ Association.
Empowering Students to Succeed with Hill Harper

Award-winning actor and bestselling author Hill Harper delivered a powerful message to students about becoming the architects of their own lives and charting their courses for the future during a 2011 Black History Month presentation. He spoke words of wisdom from his latest book, The Wealth Cure, to challenge the idea of a successful life being one with financial riches. He encouraged students to fight past their fears to achieve success in their lives. He also answered questions from students about all four of his books.

Harper’s visit was part of an effort by the Student Government Association to introduce students to contemporary authors and provide a platform for discussion of their works.

Promoting Peaceful Community Through Conflict Resolution

Building a peaceful campus through conflict resolution united students, faculty and staff to take a stand against violence during Peace Week 2012. Students encouraged thoughtful reflections about how to reduce violence on college campuses and how they could make Bowie State a more peaceful community. With recent violent, high-profile incidents occurring on campuses and in communities around the country, Peace Week took on a special meaning.

Students, faculty and staff donned hoodies during the annual Peace Walk around the campus. Spoken word artists expressed themselves at a poetry night, and students attending panel discussions engaged in fruitful conversations on overcoming conflict and social media's impact on escalating conflict.

Peace Week culminated with Bowie State hosting the 25th Annual Student Conference of the Capital Area Association for Peace Studies, which promotes cooperation between peace studies programs across the region.

New Resource Center Serves Lesbian, Gay, Transgender Students

Bowie State University made history in 2012 when it opened the doors to a new resource center dedicated to serving the needs of gay, lesbian, bisexual and transgender students, becoming the first public Historically Black Institution to provide such a center.

The new Lesbian, Gay, Bisexual, Transgender, Queer, Intersex and Allies (LGBTQIA) Resource Center provides information, counseling, a library of educational materials, and a student meeting space for LGBT students. The center’s goal is to educate Bowie State students, faculty and staff about issues related to sexual orientation and provide a supportive, welcoming environment for LGBT students and allies.

Award-Winning Student Research

BSU students’ research and presentation skills were recognized at the 2011 Emerging Researchers National Conference in STEM. Ruth Agada, a candidate for the Doctor of Science in Applied Computer Science, took first place in the oral presentation category, and Aaron Booth, an undergraduate computer science student, won second place in the oral presentation.

Teacher Fellows Selected for Training

Education major Tia Johnson and communications major Kendall Robinson were selected as fellows for the Teacher Quality Retention Program for students interested in pursuing teaching as a profession. Sponsored by the Thurgood Marshall College Fund, the TQRP provides intensive training sessions in effective instructional methods over two summers and covers the cost of the PRAXIS licensing examination.

First Campus Health Ambassador Named

Deidre Mathis, a master’s student in organizational communications, was selected to be the first student ambassador for the Thurgood Marshall College Fund/CDC program. TMCF/CDC Student Ambassadors promote public service and public health on their campuses and in the community.
Academics First
For Athletes

The Bowie State University Athletics Department focuses on the “student” in student-athlete. For the 2011-12 academic year 45 athletes earned their degrees, and the department registered a 69 percent six-year graduation rate.

Individually, student-athletes excelled at the highest levels academically. Mariela Hernandez, a junior biology major and pitcher for the Lady Bulldogs softball team, was recognized with the Division II Athletic Directors Association Academic Achievement Award. The award requires students to have a cumulative GPA of 3.5 or higher and be an active member of an intercollegiate team.

The 2012 Central Intercollegiate Athletic Association (CIAA) Rookie of the Year in softball, Cassandra Clayborne maintained a perfect 4.0 cumulative grade point average in the 2011-2012 academic year as a biology major. She was also named a member of the 2012 CIAA Commissioner’s All-Academic Second Team and the All-CIAA First Team. Also named to the 2012 CIAA Commissioner’s All-Academic Team were sophomore catcher Adria Lewis from the women’s softball team and junior forward Byron Westmorland from the men’s basketball team.

MEN’S BASKETBALL TEAM NAMED DIVISION CHAMPION
The men’s basketball team became the CIAA Northern Division Champion and advanced to the semifinals in the CIAA Tournament before losing to Elizabeth City State University, ending the season with a 22-6 record.

STUDENT-ATHLETES EARN CIAA HONORS
Senior guard and team captain Darren Clark and junior forward Byron Westmorland were named to the CIAA All-Tournament Team. On the women’s side, senior forward Juliette Turner was named to the CIAA All-Tournament Team. Cara Nance was named CIAA Player of the Year in Softball.

JOHNSON GOES TO THE NFL
Former Bowie State University linebacker, Delano Johnson, signed a free agent contract with the NFL’s Houston Texans. As a Bulldog, he racked up 219 total tackles and set school records in 2010 with seven blocked kicks/punts for a season and 11 career blocked kicks/punts.

EXCELLENCE | Athletic Standouts
Take-a-Seat Supports the Arts

As the new Fine and Performing Arts Center neared completion, alumni sisters Barbara Bush, Diane Wilson-Bragg and B. Yvonne Wilson could hardly contain their excitement. As long-time supporters of the arts and the university, they were looking forward to having world-class performance venues at their alma mater.

But the life of the center comes from the programs it produces. Anxious to make that happen, the sisters were amongst the first donors to contribute to the Take-a-Seat campaign that specifically supports the operations of the center.

Seats in the main stage theatre and the recital hall can be dedicated in honor or memory of an individual, family or organization. The campaign began in fall 2011 and raised more than $30,000 in its inaugural year.

Six-time Grammy Award nominee and jazz vocalist Nnenna Freelon performed at a concert to benefit Bowie State's $15 million campaign and support student scholarships. Freelon performed jazz standards with her characteristic flair before an audience at the Music Center at Strathmore.

Endowment Matches Add Up

The story of endowments at Bowie State University is one of shared commitments and effective leveraging of matching dollars. The university’s endowment saw a $475,000 growth in fiscal 2012 spurred by $311,000 in matching funds from the state’s Private Donor Incentive Program (PDIP), which promotes private giving to Maryland’s public colleges and universities.

The Dr. Charles A. Stokes Memorial Endowment Fund, established in 2007 with a gift of $500, has far exceeded its initial $10,000 goal. Through the ongoing efforts of his daughter, Kimberly A. Stokes, a BSU Foundation Board member, and several matching programs, the fund reached $80,000 this year.

Similarly, PDIP matching funds increased the William R. Teal Jr. Endowed Fund to $400,000 and the Edward A. St. John Endowed Scholarship Fund to $250,000. These funds yield significant dollars annually for student scholarships without invading the principle balances.

Donors Fund New Look for Symphony of Soul

When the Symphony of Soul Marching Band takes to the field for the 2013 football season, they will be high stepping in new uniforms, exemplifying what can happen when a group of committed believers work together to achieve a goal.

When alumni and friends learned that the band’s 13-year-old uniforms were coming apart at the seams, Bulldog pride spurred them to action. A targeted fundraising campaign was launched in winter 2012 to secure enough funding to enable the University to move forward with the purchase of 250 new uniforms to outfit the expanding band. The effort brought together alumni and friends with a commitment to the student experience and a love of the arts.

Led by Monie Broadus who had worked for the University for 12 years, the annual giving campaign attracted donors who wanted to make a tangible contribution and quickly see the results of their giving. More than $40,000 was raised in a short four months, with lead gifts of $10,000 each from the Class of 1962 for their 50-year reunion and from Toyota Financial Services, a new corporate partner. The Dorothy L. Height Educational Foundation, supported by former U.S. Secretary of Labor, the Honorable Alexis Herman, also sponsored a special event and additional gifts of $10,000 were committed to support the project.

Newly outfitted from head to toe, members of the SOS Band will look as good as they sound.
Leadership Circle ($25,000+)  
OIA  
Edward St. John Foundation, Inc.  
Radio One, Inc.  
Thurgood Marshall Scholarship Program  
Arthur M. Slenker  

Heritage Circle ($10,000 - $24,999)  
Aero tech  
B&W Solutions, Inc.  
Combined Federal Campaign  
Dell Computers, Inc.  
G. S. Proctor and Associates Inc.  
Hatte M. Strong Foundation  
Hixie Polk Co., LLC  
Maryland Charity Campaign  
State Farm Mutual  
Toyota Motor Sales U.S.A., Inc.  

Goodloe Circle ($5,000 - $9,999)  
Almond & Company LLC  
BSU National Alumni Association  
BSU National Alumni Association  
Daly Computers, Inc.  
G. S. Proctor and Associates Inc.  
Helena Foundation, Inc.  
Johnson & Johnson Family of Companies  
First Baptist Church of Highland Park  
Epic Spirit Ventures, Inc.  
DeMatha Catholic High School  
Blacks in Government  
Giles Bragg & Diane Wilson-Bragg  
Northrop Grumman Corporation  
Helena Foundation, Inc.  
GEICO Corporation  
BSU National Alumni Association  
Allmond & Company LLC  
Goodloe Circle ($10,000 - $24,999)  
Cecily L. Starks  
J. Sidney Sheppard  
Marian Rucker-Shamu  
James & Elizabeth Proctor  
Raymond S. Peters  
Loring Millin  
Morris A. Little  
H. Michael Krimbill  
Melanie Bonita Kelly  
John P. Hammond  
James E. & Agnes Griffin  
Joseph Michael Green  
Anton E. & Wendy Goff  
Calvin A. Gilliam  
Carlton & Doris Gillard  
Melvin W. Gaskins, Jr.  
Jacquelin D. Eubanks-Rudd  

Founders Circle ($1,000 - 2,499)  
Association for the Study of African American Life & History  
AXA Equitable Life Insurance Company  
Boy Scouts of America  
BSUANNA Montgomery County Chapter  
Dorsey Educational Fund, Inc.  
Extra Point Productions, Inc.  
Federal Energy Regulatory Comm  
Goldstone Memorial Unitarian Universalist Congregation  
Grassroots Youth Football League, Inc.  
HAFMED  
Mid Atlantic Football League  
Pawelko Energy, LTD  
Supreme Landscaping  
TBFDC, Inc.  
Thompson Hospitality Corp.  
Washington Gas Light Company  
General Acquah  
Michael M. Akins  
William E. Bonner  
Bennett & Moncerra Brooks  
Karl Bruce Brockenbrough  
Fabio Chacon  
Joyce & Leroy Cowan  
Marva Cornelison Donaldson  
Charles R. Dorsey  
Jacobyn D. Eubanks-Rudd  
Gayle M. Fink  
Melvin W. Gaskins, Jr.  
Carlton & Doris Gillard  
Calvin A. Gilliam  
Anton E. & Wendy Goff  
Mildred Ridgley Gray  
Joseph Michael Green  
James E. & Agnes Griffin  
John P. Hammond  
Melanie Bonita Kelly  
Julian P. King  
Clarence & Phyllis Knight, Jr.  
H. Michael Krimbill  
Morris A. Little  
Irving & Shirley Long  
Richard & Jennifer Lucas, Jr.  
Loring Milin  
John & Rosalind Muchni  
Raymond S. Peters  
James & Elizabeth Proctor  
Norman & Yolandia Pruitt  
Henry J. & Quinse Raymon  
Marian Rucker-Shamu  
Richard & Karen Shaheed  
Sidney Sheppard  
Cecily L. Starks  
Craig L. Stevenson  
Frederick Douglas Taylor, Jr.  
William L. Timmons  
Sherrice Y. West  
B. Yvonne Wilson  
Louis Wilson  
Lillian J. Wiseman  

Educators Circle ($500 - $999)  
7th District Constituent Fund  
AFM Bowling Centers, Inc.  
BSUANNA Baltimore Chapter  
Enterprise RAC Company of Maryland, LLC  
Flagstaff Industries Corporation  
Morgan Stanley Smith Barney, LLC  
Office of the Prince George’s County Executive  
Omege Psi Phi Fraternity  
T. Rowe Price Foundation  
Pepco Holdings Inc.  
Marian L. Anderson  
Florence V. Beaty  
Earle N. Brashear  
Delores Cole Brown  
Vonne P. Brown  
Erwin Brown, Jr.  
Arthur Thomas Brumson, III  
Patricia Caldwell-Butler  
Harlon L. Cooper  
Marvin Burton Comish, Jr.  
Maftall W. Dede  
Neal & Andreas Daniels  
Elsie Dargan  
Evelyn Wright  

Scholars Circle ($250 - $499)  
BSU Campus Based Alumni Chapter  
Gaylord National Resort & Convention Center  
National Scholastic Sports  
National Sorority of Phi Delta Kappa  
SAIC, Inc.  
Anthony P. Bailey  
Gemi Bates  
Barbara J. Boney  
William G. Boxst, Jr.  
Elizabeth M. Broadway  
Arias L. Burke  
Rivoli & Beverly Chandler  
Carl Cheversa  
Irving W. Copeland, Jr.  
Dionne Nicole Cuffeame  
Ramone E. Davis  
Richard Foltz, Jr.  
Norma Watson Gary  
Hoke Smith Glover, III  
Bedrisea Green  
Keith A. Grunenberg  
Andre Hill  
Percy Alphonzo Hill  
Lulisse R. Himant  
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Gerald Uche Ikedio  
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Richard & Tammi Thomas  
Zilpha P. Thomas  
Arie L. Travis  
Darnes J. Washington  
Barbara J. Williams  
Brenda C. Williams  
Michael D. Williams  
Donald H. Wilson  
Clarettta Smith-Wingo  

Donors Circle ($100 - $249)  
TEK Systems  
T. Rowe Price Foundation, Inc.  
Alondra L. Carr  
Lashia La’shay Charles  
Peggy Elvey Chase  
Kimberly A. Chanis  
Lori Chen  
Henry A. Clements, III  
Vincent R. Cleveland  
Miris B. Coggins  
Richard Colbert  
Philip L. Colbert, II  
Clayton D. Brock  
Sandra E. Collins  
Angela K. Contee-Borders  
Barbara A. Scott-Johnson  
Shirley Robinson Morris  
Yvonne Solter  
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They have enabled me to attend a four-year college and excel toward my goal of becoming a pediatric occupational therapist. I am the youngest of three children and, with two of us attending college at the same time, it was a true financial hardship for my parents that the scholarships helped to ease.

— Shakiya Vaars Shockey

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Fiscal Year 2011-12

REVENUES

- Tuition & Fees: $32.4
- State Appropriation: $35.8
- Federal Funds: $16.8
- Grants & Contracts: $1.9
- Auxiliary: $15.1
- Other Sources: $1.4
- TOTAL: $103.5

EXPENDITURES

- Instruction: $24.9
- Research: $1.1
- Public Service: $0.8
- Academic Support: $11.0
- Student Services: $5.8
- Institutional Support: $12.3
- Operation & Maintenance: $16.6
- Auxiliary Expenses: $15.0
- Scholarships: $14.6
- TOTAL: $102.4

FINANCIALS
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