

YEAR OF EDUCATION ON STATION ★

In early March, students from Bowie State University (BSU), Frostburg State University (FSU) and the University of Maryland College Park (UMCP) submitted questions to astronauts. The answers



Drew Feustel and Ricky Arnold Answer Questions

would come during an **April 9, 2018** live broadcast. COE students had the unique experience of speaking with Frostburg alumnus **Richard ("Ricky") Arnold**, class of 1985. The 20-minute earth-to-space call, broadcasted live on NASA TV and the agency's website. Students' questions centered mostly on the astronauts' space cuisine rather than their commission. Topics ranged from space entertainment to how and why they became astronauts.

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Ricky Arnold's interest in speaking to our students stems from his wife, Eloise Miller Arnold, an alumna of Bowie State University.



Ricky Arnold and Joe Acaba

He earned a bachelor of science in 1985 and his teacher certification in 1988, both from FSU State. Arnold worked in the marine sciences and as a teacher in places like Morocco, Saudi Arabia and Indonesia.

Ricky is one of two Educator Astronauts, serving as mission specialists with their own mission to inspire learning. When he invited FSU to attend, he expressed a particular interest in communicating with **teacher candidates**.

Ricky and the other Educator Astronaut, **Joe Acaba**, are heading up NASA's Year of Education on Station, which includes carrying out the lesson plans created by the first Teacher in Space,



Christa M^c**Auliffe**, who died in the Challenger accident in 1986.



Two goals of this are to excite preteachers about their chosen service profession and spark an interest in science and space among Maryland's rural middle school students. Linking teachers directly to astronauts aboard the space station provides unique, authentic experiences designed to enhance student learning, performance and interest in science. technology, engineering and mathematics (STEM). This in-flight education is an integral component that provides extensive station-related resources space and opportunities to students and educators. Arnold arrived at the space station March 23 and will return to Earth this summer.

FACULTY FOCUS ★

ON THE ROAD TO RETIREMENT. Dr. Rosalyn V. Green, born in Ridgeville,



SC, spent her formative years in Harrisburg, PA. She earned а Bachelor of Science in Elementary Education and Masters of Arts in **Special** Education from Bowie State

University. She later earned her Doctorate in Counseling Psychology from Union University and has an extensive teaching background. Beginning with 5 years in Elementary School Special Education; 17 years in High School Special Education; 23 years teaching at Bowie State University in the Department of Counseling; 4 years as Department Chair; and serving as an Adjunct Professor for 7 years at Adler University in St. Paul, MN for Weekend College.

Dr. Green continues to own and operate her private counseling practice that serves individuals, families and couples regionally/nationally; she started her practice more than 20 years ago. She enjoys cooking, traveling immensely and she looks forward to doing a lot more of both in her retirement. She also aspires to open her own BB&D (Bed, Breakfast, and Dinner) on the East Coast.

ON NOTICE. In January 2018, **Dr. Darla Scott** was selected as one of seven "2018-2019 MSI COHORTS" of the American Evaluation Association's Minority Serving Institution Fellowship Program. The AEA Minority Serving Institution initiative brings a cohort of faculty from MSI together throughout the 2018-2019



academic year and into the 2018 summer to participate in webinars, the AEA/CDC Summer Evaluation Workshop Series and the AEA annual conference. The overall purpose of the initiative is to increase the



participation of evaluators and academics from underrepresented groups in the profession of evaluation and in the American Evaluation Association. The MSI Faculty Initiative identifies this group of potential and practicing evaluators by drawing from faculty at MSIs. The program focuses on broadening their understanding of evaluation as a profession; and strengthening their knowledge of evaluation theory and methods through workshops, webinars, mentoring and experiential projects. Dr. Scott will be involved in a variety of training and networking activities designed to assist her in enhancing her research and evaluation skills over the next vear.

Dr. Darla Scott currently serves as in the Assistant Professor School Psychology program at Bowie State University. She has over a decade of expertise in instructional design delivery and STEM program development and delivery. Dr. Scott conducted her doctoral dissertation on the utilization of culturally relevant pedagogy with African American students at Howard University. Before her tenure at Bowie State University, she has served in an instructional capacity at Delaware State University, Coppin State University and Howard University. Prior to her full time academic appointment, Darla Scott served as the Director of Training and Curriculum Development at the Capstone Institute at Howard University. In this capacity, she was primarily responsible for several international professional development, program evaluation and capacity building educational interventions. Her primary expertise is in instructional

design and delivery especially for culturally diverse communities.

Dr. Scott earned her master's (M.S.) and doctoral (Ph.D.) degrees from Howard University in Washington, DC and her bachelor's (B.S.) degree in psychology and sociology at Southern University and A&M College in Baton Rouge, LA. Originally, from the San Francisco bay area of northern California, Dr. Scott currently lives in Washington, DC and enjoys working on writing and research projects with her students. Dr. Scott's research interests focus on the development of educational equity through inclusive, high quality instructional strategies throughout the American educational system. Currently, Dr. Scott's program of research focuses on academic risk taking and optimizing transactional instructional practices in the classroom. She is primarily responsible for designing and implementing the graduate level research methods and program evaluation course in her current position.

Dr. Kimetta R. Hairston, curriculum and instruction specialist in the College of

Education, will be part of a cohort of American Council on Education (ACE) Fellows for academic year 2018-19. Established in 1965, the <u>ACE Fellows Program</u> is a distinctive and



intensive nominator-driven, cohort-based mentorship model. The Fellows were nominated by a senior administrator from their institutions and selected from a rigorous application process. She was



named one of 45 higher education faculty and staff who will participate in a highly selective fellowship to prepare them for senior positions in college and university administration

"Being an ACE Fellow will allow me to grow into a defined leadership role while maintaining ethical, collaborative, and critical diverse interactions with colleagues and others across the nation," she said. "I believe that leadership impacts collaborative teamwork guided by an individual who has diverse passion and vision for each entity within an organization, the community and beyond. Thank you to President Aminta H. Breaux for nominating me for the prestigious opportunity."

program combines retreats. The interactive learning opportunities, visits to campuses and other higher educationrelated organizations, and placement at another higher education institution to condense years of on-the-job experience and skills development into a single year. Fellows observe and work with the president and other senior officers at their host institution, attend decision-making meetings, and focus on issues of interest. They also conduct projects of pressing concern for their home institution and seek to implement their findings upon completion of the fellowship placement. At the conclusion, Fellows return to their home institution with new knowledge and skills that contribute to capacity-building efforts, along with a network of peers across the country and abroad.

In addition to her work as curriculum

and instruction specialist, Dr. Hairston assists the dean of the College of Education with University System of Maryland (USM) curriculum, legislation, and other initiatives that impact teacher preparation and the college as a whole. She received tenure at BSU in 2015. She serves as chair of several departmental and university committees, including the Education College of Curriculum Committee and the Teacher Education Council. She also serves as a faculty fellow and the secretary on the Entrepreneurship Steering Committee, and she is a member of the President's Council.

STARRING STUDENTS *



April 10, 2018 COE's first year graduate student, **Ms. Renee' Hall's** poster tied for first



place at this year's 11th Annual Grants Expo and Research Day at BSU! The Expo recognizes and promotes student, faculty and staff activities in research and creative production. It also celebrates inter-institutional and cross-disciplinary collaboration. The



exhibits included both internally and externally sponsored projects, undergraduate student research and graduate theses and dissertation projects. We are proud of her as she made the sacrifice of time to be present for the poster session.

POSTER PRESENTATION. In February 2018, Drs. Darla Scott and Kimberly Daniel attended a Poster Session at the Trainers of School Psychologists' Conference (TSP). Three COE students also traveled to Chicago to attend the National Association of School Psychologists' (NASP) Annual conference, which runs consecutively with TSP. With guidance, **Jessica Jefferson** and **Cinthia Solis** submitted proposals to present at the International Association of School Psychology



Jessica Jefferson (middle); Cinthia Solis (end right)

Association conference in Tokyo, Japan in July 2018. Both proposals were accepted. Hence, Bowie State School Psychology students will be going to Tokyo. We are very proud of their work.

STELLAR STAFFERS ★

Doctor Details. COE Accreditation Coordinator, **Dawn Johnson-Tate** earned her doctoral degree in business administration from Walden University April 3, 2018. In addition, she has master degrees in business administration, human resource management and middle school mathematics. She simultaneously serves as assessment coordinator for the University Student Learning Assessment Committee and is a member of the COE Undergraduate Council.

Prior to Bowie, Dr. Johnson-Tate worked for over 17 years in public/private colleges/universities holding positions of faculty, assistant



director of education and academic dean. She taught courses in business management, entrepreneurship, human resource management, computer technology and mathematics and student success courses. During these years, she developed/implemented faculty and staff training/development programs on improving content delivery, student retention and the interactive classroom.

Her research interests include employee absenteeism, studying the organizational effectiveness of college/university program chairs, coordinators and the characteristics of the leader in a multicultural classroom. She plans to continue her research of employee absenteeism by expanding the research to include the education, healthcare and the social service industries.

Harvard Review. Washington, Director of Special Initiatives, served as a panelist at Harvard University in February 2018. The event, sponsored by the Harvard Graduate School of Education, was

Ms. Treopia





part of the "Askwith Forums". The event commenced with a screening of the film documentary, "Teach Us All" which is featured in the first segment, the 1957 Little Rock Central High school Crisis. Other panelists were Minniejean Brown Trickey, Dr. Terrence Roberts (two of the "Little Rock Nine"), Sonia Lowman, producer of "Teach Us All" and Jonathan



Crossley, Principal at Baseline Academy in Little Rock. The moderator was Dominic Rollins, Senior Diversity and Inclusion Officer and Special Assistant to the Deans. Mr. Rollins is also a native of Maryland. To view the panel presentation use the link below.

https://www.youtube.com/watch?v=g0FPUf R-Noo

SPECIAL EVENTS*

THE INAUGURAL JAMES E. PROCTOR, JR. LECTURE SERIES. - THE EDUCATIONAL JOURNEY OF A LIFETIME...YOUR CAREER.



Teacher shortage is a national issue and research has shown a 35 percent reduction in teacher education enrollment in our nation's colleges. This is a concern to all who care about the future of our country. After all, *"Teaching is the profession that teaches all other professions".*

To address this concern, Bowie State University College of Education, in partnership with Institutional Advancement, created this lecture series. The inaugural event brought together a group of experienced educators and practitioners, who addressed the many challenges related to teacher recruitment, retention and attrition. This provided a mentorship tool for students enrolled in teacher education and served as a recruitment tool to help encourage other students to become teachers.

Lecture presenters were Stephanie Geddie, Teacher of the Year (Howard Country PS); Dr. LaVerne Kimball (Associated Superintendent of Elementary Education (Montgomery County PS); and Adrian B. Talley, Ed.D. Executive Director of Student Services (Prince George's County PS).

Following the program, Ms. Tamesha D.

Woods received the first James E. Proctor, Jr. Scholarship from the Endowment Fund for One Thousand Dollars. She commented that the scholarship



would help her fulfill her purpose in life, which is to provide children with a bright future



regardless of their upbringing. "I just want to create a positive impact in their lives."

"A good education can change anyone; a good teacher can change everything".

"W" WARDROBE ROOM. November 29, 2017, the COE hosted its 5th Annual "W" Room. Displayed prominently was the quote: "You can't expect to climb the ladder of success dressed in the costume of failure".



Dr. Yvonne Crawford and her students.

Some of the comments received by students after "shopping" are as follows. This was one of the GREATEST events I have ever been to at BSU. I was homeless this past semester for a month, so this really helps. Maybe have sizes that are more diverse. Enjoyed myself. Thank you. Nice items and very helpful. Great event. A wonderful event for those who may not have professional clothing/attire. Great selection. This is a really, great opportunity. Very helpful. Thank you. Great clothes. I really appreciated it. Great Job! It was amazing! Great service and excellent customer service. Excellent! The staff were friendly and helpful. I really appreciate all the items that I got. Great idea. Recommended

for everyone; this was great. No complaints. Great event for EDU students for interviews to programs and real world interviews. Great resource! Will come again. Thank you so much for your generosity. Very grateful for this event. Great idea! I found a perfect suit and necklace! Perfect! Amazing! I enjoyed my time here and I hope you can do it again. Thank you so much. Great event! It was a very loving idea to give back to the youth. I appreciate it. It is a true blessing thank you! Many great choices. This event is very helpful for people who are struggling. I LOVED the selection! Very resourceful! Nice people helping me out professionally. This was very helpful.

BLACK HISTORY MONTH. The activist, Marcus Garvey, once said "A people without the knowledge of their past history, origin, and culture is like a tree without roots".

The 2018 Black History Month event aided in remembering this. The program highlight was the film, "Voices of Baltimore: Life Under Segregation". Several months ago, Towson University initiated a project that involved interviews with seven people who had

experienced the "Jim Crow/Segregation" Following the era. film, five of the film participants, all from the Baltimore area, formed a panel to respond to questions from the audience. The panel included Dr. Patricia Welch, Dean of Education, Morgan State University, Ms. Evelyn Chatmon, former



Assistant Superintendent, Baltimore County



Public Schools, Dr. Wallis Gill, Mrs. Elizabeth Gill and Ms. Treopia Washington, Bowie State University.

In addition, President Breaux provided the welcome; Dean Jeter gave remarks and served as the panel moderator. The Bowie Gospel Choir provided music for the event. The afternoon concluded with a reception for the audience and another for the program participants.

As the actor, Morgan Freeman, stated: "Black History is American History".

THE VERNON POLITE RESEARCH SERIES. The College of Education's Inaugural Vernon Polite Research Series launched April 4, 2018 featuring six undergraduate and doctoral students in the Departments of



Dr. Julius Davis, John Watts, Brandon Mc-Kay Davis, Dr. Rhonda F. Jeter, Kia McDaniel, Consuela Robinson and Renee Garraway.

Teaching, Learning and Professional Development and Educational Studies and

program featured Leadership. The an undergraduate poster session and doctoral student/candidate symposium session. The symposium also featured a doctoral candidate from the University of Oregon who presented via Skype. Dean Jeter, faculty and students attended the research series. Presenters received two books edited by Dr. Vernon Polite and signed certificates from Dean Jeter. All of the students/candidates made presentations at Educational the American Research Association annual conference in New York, NY in April 2018. COE thanks Ms. LaToya Walters for assisting with organizing the research series.



Part Two of the Vernon Polite Research Series, scheduled for Wednesday, May 16, 2018 from 5 pm - 7 pm. Topics will include creating an inclusive classroom, working with culturally, linguistically diverse parents and overcoming racial bias and burnout among school psychologists.



FROM THE DESK OF THE DEAN

This is an exciting time in the College of Education. Many things have happened -- A dynamic Pre-Advisement Week, College of Education Graduate and Undergraduate Open Houses, Astronaut Ricky Arnold answered COE students' questions from space, and President Breaux visited two of our PDS Schools, Whitehall Elementary and Bowie High School as part of her Inaugural Week activities. All of these things happened in the last three weeks! As you can see, we are really on the move. The wonderful TEAM spirit exhibited during this time will help us as we seek to move the College of Education to the next level. I applaud everyone who is working to make new and exciting things happen in the College of Education. To our nearly graduating students, I have one message--Hang in there; the end is near!

Dr. Rhonda F. Jeter



| American Education Week | November 12-16, 2018 |
|---------------------------|----------------------|
| JEP, Jr. Lecture Series | November 14, 2018 |
| "W" Room | тва |
| Black History Month Event | TRA |

SUBMIT QUESTIONS, COMMENTS AND UNSUBSCRIBE REQUESTS TO

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