

BOWIE STATE UNIVERSITY COLLEGE OF ARTS & SCIENCES



DEPARTMENT OF HISTORY & GOVERNMENT



STUDENT HANDBOOK 2014-2016

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Two History & Government Students during the 2012 Commencement

DR. M. SAMMYE MILLER'S CORNER: THE CHAIRMAN'S REMARKS

Hello Students & Friends of the Department:

Welcome! We look forward to this opportunity to work with you and to enrich your learning experience here at Bowie State University. First, we want you to know that “education is a shared responsibility” and we are all in this give-and-take effort (of teaching and learning) together as a team, and we want you to succeed. Second, we are putting out this *Student Handbook* collated with the most basic/important information that all of you, in this Department, need to be successful at Bowie State University. We were able to work on this booklet armed with one main principle that “information is power,” and our goal is to empower you to know what you need to do to stay focused and graduate within schedule.

Learn to work with us, and be assured that we will do the same. Your success is equally our reward, because we all are here to serve and support you as well as to see you learn and be transformed into law-abiding citizens, productive members of your respective communities, and activist and leaders of our new global world. You are the future of our global world, and so your education here at Bowie State University is very important to all of us.

You are here to learn to read, write and think (both creatively and critically) in addition to cultivating the right personal and social values that will guide you for life. Make sure that these will become your business, and all of us will support and work with you to help you improve and transform yourself into that person that you would want to become. Attend your classes, use effectively the office hours to seek addition tutorial or support services from the faculty, and meet with your faculty advisors during advisement week for academic advising.

Once again, welcome to our Department of History & Government. It is important that you work hard, invest meaningfully in yourself while at this institution, and your challenge is to excel in your studies and graduate on time (within four years).

Sincerely,

Dr. M. Sammye Miller
Professor of History & Chair

BOWIE STATE UNIVERSITY & THE COLLEGE OF ARTS & SCIENCES

Established in 1865, Bowie State University is the oldest Historically Black Institution of higher learning in Maryland and one of the oldest in the nation. The university evolved from a Normal School into a comprehensive/research university with an array of undergraduate, graduate, and professional degree programs and certificates. Currently, the institution serves a diverse student population, and continues to provide educational opportunities to enable students function in a highly technological and interdependent world. The university continues to honor its heritage of providing access to higher education for under-represented populations, with a commitment to African Americans, and is a leader in graduating African Americans in technological fields.

Bowie State University fosters a supportive, rigorous, and collaborative environment that nurtures excellence in academics and in professional and cross-cultural relationships. As one of the members of the University System of Maryland (USM), the institution places emphasis on excellence in teaching and research. Bowie State University produces graduates who are leaders among their peers in a global community, who think critically, who value diversity, and who are committed to high moral standards. The learning community continues to promote student academic success, public service, and scholarship with the following core values:

EXCELLENCE - Promote a love for learning, discovery, and integration across a wide range of disciplines and interests; **CIVILITY** - Foster an environment in which each individual is valued, can live safely, and can express himself or herself without fear of reprisal; **INTEGRITY** - Promote a sense of justice, trust, consistency, and fair play; **DIVERSITY** - Promote an awareness of and sensitivity toward differences of race, gender, ethnicity, national origin, culture, sexual orientation, religion, age, and disability; and **ACCOUNTABILITY** - Provide effective and efficient service to all University constituents.

The College of Arts & Sciences was formally created in 1995, and is composed of seven academic departments: Communications, Computer Science, English and Modern Languages, Fine and Performing Arts, History and Government, Mathematics, and Natural Sciences with the Military Science (ROTC) housed in it. Faculty members in the College are continuously engaged in a variety of scholarly and creative activities. Dr. George Acquah is its current Dean.

BSU VISION AND MISSION: The College of Arts and Sciences provides the liberal arts and sciences foundation for all undergraduate programs. Taught by a community of scholars, students learn to examine their world, appreciate their culture, better understand themselves, and prepare for graduate and professional school and the workforce. The College is recognized for innovative pedagogical and disciplined-based research. Its dynamic and inspiring faculty-scholars will produce a cadre of creative, competent, productive, lifelong learners.

GOALS: To improve student recruitment in all Arts and Sciences degree areas; increase retention and graduation rates of students in their selected disciplines; increase the number of undergraduate and graduate programs to meet the needs of state, region and the nation; conduct five-year assessments to expand the programs; and submit research proposals for funding.

DEPARTMENT OF HISTORY & GOVERNMENT: MISSION AND GOALS

MISSION: The Department contributes to Bowie State University's major mission as a regional comprehensive liberal arts university. It provides an atmosphere that promotes intellectual development, scholarship, and critical thinking for its diverse student body. In addition, students who major in history and government have the opportunity to experience the responsibilities and rewards of leadership. This combination of learning and personal challenge enables our graduates to face the demands of the twenty-first century with confidence.

GOALS: Consonant with Bowie State University's mission as an institution of higher learning committed to a tradition of free inquiry, the goals of the department are:

1. To foster an atmosphere conducive to the fruitful exchange of ideas between students and faculty.
2. To train students proficiently in content and methodology in the departmental concentrations of their choice.
3. To provide opportunities for critical study which will help them build marketable skills in a variety of fields.
4. To give students in the sequences a level of training that will enable them to succeed in graduate studies and professional schools, or to pursue careers in academia, government, or business.



**The Globe (with Africa almost at the Center)
ACADEMIC PROGRAMS**

ACADEMIC PROGRAMS: The Department offers an interdisciplinary major degree program in history and government, as well as several minor programs as listed below.

The program aims to provide students with a broad understanding of the complex historical, social, economic, and political forces within society; and it seeks to promote students' critical thinking skills. Students who choose either the history or government concentration may pursue either a B.A. or a B.S. degree. Students who choose the history (social studies education) concentration must pursue a B.S. degree. To receive a B.A. or B.S. in History and Government, the student must complete the required 120 credit-hours. To receive a B.S. in History & Government with a history (social studies-education) concentration, the student must complete 128 credit-hours. This is a view of the overall program in the Department:

Major	Degree Programs	Degrees	Minor Programs
History & Government	History (General)	B.S., B.A.	1. Geography 2. Government 3. Historical Management 4. History 5. International Studies 6. Pan-African Studies 7. Philosophy 8. Pre-Law 9. Public Policy 10. Women's Studies
	Government	B.S., B.A.	
	History (Social Studies Education)	B.S.	

The Department of History and Government offers the Bachelor of Arts (BA) and the Bachelor of Science (BS) degrees in history and government. Students who wish to earn the BA degree are required to complete twelve credit hours of a foreign language in addition to other requirements. The BA/BS degrees in history and government require a minimum of forty-two semester hours for majors in the history concentration, and forty-five credit hours for majors in the government concentration. The BS degree in history and government requires thirty-six credit hours for majors in the history (social studies) concentration. Students who wish to pursue a major or minor in history and government must earn a grade of "C" or higher in departmental courses.

DEGREE AND GRADUATION REQUIREMENTS

UNIVERSITY-WIDE GENERAL EDUCATION REQUIREMENTS (46-47 CREDITS)

COURSE	NUMBER	GENERAL EDUCATION AND INSTITUTIONAL REQUIREMENTS	SEM. HRS. REQUIRED	SEMESTER EARNED
		English Composition	6	
ENGL	101	Expository Writing	3	
ENGL	102	Argument and Research	3	
		NOTE: Students are advised to take the English Proficiency		
		Arts and Humanities	6	

PHIL	101	Introduction to Philosophy	3	
COMM	101	Oral Communication	3	
		Social Science	6	
GEOG	101 or 102	Elements of Geography I or II	3	
HIST	114 or 115	African American History	3	
		Natural Science	7 or 8	
		NOTE: Two Courses from different areas, One with Lab		
			3 or 4	
			3 or 4	
		Mathematics (116, 125 or above)	3	
MATH			3	
		Technology (110 or above)	3	
COSC	110 or	Computer Literacy & Applications	3	
COSC				
		General (Free) Education Electives	9	
		Any Elective:	3	
		Any Elective:	3	
		Any Elective:	3	
		Institutional Requirement	6	
FRSE	101	Freshman Seminar	3	
HEED or	102 or 200	Life and Health or Fund. of Sex Ed	3	
IDIS	210	Women's Health Issues	3	
TOTAL:			46 or 47	

CORE REQUIREMENTS FOR ALL THE STUDENTS IN THE DEPARTMENT

GEOG	101 or 102	Elements of Geography 1 or 2	3 Credits
GOVT	130	Introduction to Political Science	3 Credits
GOVT	231	US National Government	3 Credits
GOVT	342	International Relations	3 Credits
GOVT	462 and 463	Capstone Senior Seminars in Political Science	6 Credits
HIST	497 and 498	Capstone Senior Seminars in History	6 Credits
HIST	111	World Civilization since 1500	3 Credits
HIST	114 or 115	African American History	3 Credits
PHIL	101	Introduction to Philosophy	3 Credits

NOTE: History (Social Studies) Education Majors are not required to take GOVT 342: International Relations and HIST 498: Capstone Senior Seminar 2

DEPARTMENTAL GRADUATION REQUIREMENTS

1. Foreign Language: Students in the BA program must take and pass, with a “C” or better, 12 semester hours of a second language other than English. In some cases, a foreign language proficiency examination may be substituted for the course requirement.
2. Senior Thesis: Students, except those in the history (social studies) education concentration, must write a thesis paper in their senior year.
3. Comprehensive Examination: Students must take and pass a written departmental comprehensive examination in their concentration during the senior year.
4. The Bowie State University *English Proficiency Examination*: All majors must take and pass the Bowie State University *Writing Proficiency Examination* after successful completion of ENGL 101 and ENGL 102, *Composition and Literature I and II*. Transfer students who completed their English composition requirements at another university must take the *Writing Proficiency Examination* during their first semester of enrollment at Bowie State.
5. History (Social Studies) Education Majors must take PRAXIS I and PRAXIS II and achieve a passing score set by the Maryland State Department of Education in order to be certified by the State of Maryland. Passing scores on the PRAXIS are a prerequisite for several courses in the professional sequence, including methods courses and student teaching. Passing scores on all PRAXIS II are required for graduation.

DEPARTMENTAL MINOR PROGRAMS: The Department offers several interdisciplinary minor programs for students at Bowie State University to provide them with diverse academic interests designed to widen their career choices and opportunities. Students can choose from any or some of these minors in consultation with their faculty advisor, or contact Dr. Benjamin Arah via barah@bowiestate.edu and (301) 860-3600. The minor programs are as follows:

- | | |
|--------------------------|------------|
| 1. Geography | 15 Credits |
| 2. Government | 15 Credits |
| 3. Historical Management | 15 Credits |
| 4. History | 15 Credits |
| 5. International Studies | 15 Credits |
| 6. Pan-African Studies | 15 Credits |
| 7. Philosophy | 15 Credits |
| 8. Pre-Law | 15 Credits |
| 9. Public Policy | 15 Credits |
| 10. Women’s Studies | 15 Credits |



The United Nations’ Headquarter in New York, USA

POLICIES, STANDARDS AND PROCEDURES

A) Americans with Disabilities Act (ADA)

The mission of the Office of Disability Support Services is to ensure that students with disabilities have full access to all programs and services at Bowie State University. This Office also seeks to educate faculty, staff, and administrators regarding disabilities in an effort to create greater sensitivity towards individuals who are disabled.

Students with disabilities will be assessed by the same standards that apply to all students. The faculty will not lower its expectations or its standards. The various services and accommodations provided by Disability Support Services are designed to give students every opportunity to be full participants in the academic process. Accordingly, Disability Support Services seeks to minimize or eliminate the need for faculty to provide accommodations for students with disabilities. This approach emphasizes the students' responsibilities and independence, and this will allow the faculty to devote its attention to instruction. Additionally, Disability Support Services provides appropriate counseling regarding accommodation services.

It is the policy of Bowie State University to make sure that all of its services, facilities, and accommodations are made accessible to individuals with disabilities in accordance with the *Americans with Disabilities Act*. For assistance, please contact Dr. Michael Hughes (Director of the Disability Support Services), in Thurgood Marshall Library (Rm 079) or call (301) 860-4067.

B) Academic Advisement or Advising Students in the Department

Academic Advisement in the Department is a serious business that requires careful and professional attention on the part of the chair and the designated faculty advisors. The faculty advisors, in the Department, are responsible and continue to work collaboratively with the staff personnel in the Academic Advisement Center to ensure that our students are well advised and guided to ensure that they (a) select the right courses, (b) find the needed information and other resources as well as the support services they need to succeed, and (c) enjoy a rewarding campus life while at Bowie State University. Academic advising has to do with providing students with both academic and career guidance, counseling and support in selecting their courses; and also direct them to where they can receive other academic, social, financial, and personal guidance and support

C) Required Textbook(s) & Students' Responsibility

Textbooks are required of all students. Students need the assigned textbook(s) to do well and excel in their studies. All required texts may be purchased through the University Bookstore. Each student should have available approximately \$600.00 per semester to purchase textbooks. So students are well advised to know that it is their responsibility to secure the required textbooks, read or study them, and also bring them (with all the other accessories for learning activities) to their classes. The Bowie State University Bookstore is in the new Wiseman Center, and the telephone number is (301) 860-4352.

D) Academic Integrity (and Plagiarism)

Students are expected to conform to a strict standard of academic honesty. Cheating on examinations, plagiarism, unauthorized collaboration with others on assignments, submitting without authorization duplicate assignments for credit in more than one course, and improper acknowledgment of sources of material are intolerable offenses that carry serious penalties.

Policy on Plagiarism: Plagiarism is the act of representing another's ideas, words, or information as one's own. Every student writing a paper should be aware of the following principles.

- a) All directly quoted materials must be identified as such by quotation marks. The source(s) of this material must be acknowledged.
- b) When borrowed ideas or information is not directly quoted by a student, the student should have so assimilated this material that it is indeed being expressed in his/her own words. However, just as in the case of direct quotations, the sources of such borrowed ideas or information must be acknowledged.

The sources of ideas or information in the public domain or within the realm of common knowledge need not be acknowledged.

Students guilty of plagiarism are subject to severe penalties, ranging from failure for the assignment to failure in the course or, in extreme cases, dismissal from the University. The instructor, in consultation with the Departmental Chair and the School Dean, shall determine the appropriate sanction to be imposed. Students appealing the imposed sanction must present their appeal in writing to the Provost for a final resolution.

Procedures for Handling Cases of Alleged Infractions of Academic Honesty: Faculty members are required to deal directly with any academic infractions. Actions taken must reflect the seriousness of the infractions and could range from a verbal warning, an assigned grade of "F" for the course, academic suspension, to dismissal from the University.

In cases where the instructor concludes that the infraction is severe, a recommendation may be made to the Dean for academic suspension or dismissal from the University. The Dean may arrange a hearing with individuals (faculty members from another department and students from the Judicial Board) to evaluate the appeal. The Dean will render a final resolution.

NOTE: Please be advised that the Department coordinates a bi-semester Joint Faculty Writing Workshop (writing across the disciplines) dealing with "The Writing Styles, Plagiarism and Academic Integrity." For additional information, please contact any of the following:

- Dr. Benjamin Arah @ (301) 860-3611 (Associate Prof. of Government & Philosophy)
- Dr. George Sochan @ (301) 860-3606 (Associate Professor of History)
- Dr. Tamara L. Brown @ (301) 860-3612 (Associate Prof. of History/Women's Studies)
- Mr. Tom Polk @ (301) 860-3720 (English & Modern Languages' Writing Center)

E) Class Attendance and Comportment

All students are required to register officially and pay tuition and fees before attending classes. Students are expected to attend classes and laboratory experiments, take all examinations, and participate in other learning activities as designated by the instructor. A student may be advised by the instructor to withdraw from a course for excessive absences. Five (5) or more unexcused absences may result in the student's receiving a grade of "F" for the course. A student who is absent from class because of circumstances beyond his/her control and wishes to obtain an excuse must submit documentation to the Chair of his/her department requesting an official written excuse for the instructor. The student must provide to his/her instructor the written excuse from the Chair.

Some faculty members have developed rules for effective classroom management, and these rules have to do with students' in-class behavior and personal comportment to enhance active learning and also minimize any type of distractions during class sessions.

F) Residency Requirement

To matriculate at and graduate from Bowie State University, the student must complete his/her last thirty (30) credit semester hours while at Bowie State University or at one of the institutions within the University System of Maryland with permission in partial fulfillment of the graduation requirements.

Please be advised that credits received for College-level Examination Program (CLEP), Portfolio, military, or transfer credits may not be used in fulfilling this residency requirement.

G) Students' Classifications

Students are classified and their status determined according to the following credit hours completed:

0-29	Credits	= Freshman
0-59	Credits	= Sophomore
68-89	Credits	= Junior, and
90 and more	Credits	= Senior

H) Credit Requirements for Graduation

Students need a minimum of 120 credit hours to meet the stipulated graduation requirement which must include, at least and no less than, 32 credit hours of upper-level course work (about 11 courses).



I) Freshman Seminar

This is a three credit-hour learning experience, at Bowie State University, designed to help transition all freshmen and transfer students (with fewer than 12 transferable credits) into the university community and life. The Freshman Seminar experience provides academic and social skills and experiences, including a community service project that will enable students to increase their chances of academic and personal success at their present institution.

J) Acceptable Grades for Graduation

The acceptable grade is “C” or better. Students must take the required courses, in consultation with their faculty advisors, and earn grade of “C” or better. Students who earn grades of “D” and “F,” no matter the circumstances, must repeat those core or required courses to proceed in the program.

Also students must earn a grade of “C” or better in ENGL 101: Expository Writing and ENGL 102: Argument & Research. This means that a grade of “D” is unacceptable for these courses.

K) Capstone Seminar 1 & 2 for Graduating Seniors

- i) Govt 462: Capstone Seminar in Political Science (1) and Hist 497: Capstone Seminar in History (1) are both departmental senior comprehensive examinations in the two fields of study. Students must register for the course (upon successfully completing the required courses) and pass the examination in their senior year.
- ii) Govt 463: Capstone Senior Seminar (2) and Hist 498: Capstone Senior Seminar (2) are both departmental senior thesis (paper writing), and only those students in the History Education (Social Studies) are exempted from this requirement.

L) Foreign Language Requirement for the B.A. Degree

Students pursuing the B.A. degree must complete 12 credit-hours of a second language other than English. Students could use a foreign language proficiency examination for course substitution.

M) Independent Study Course

This upper-level course is mostly for juniors and graduating seniors in the Department, and is designed as an advanced research project with guided readings and/or a paper undertaken with the approval of the assigned instructor and/or chair. Students would need to talk to and discuss the research project with the instructor of record before registering for the course as indicated.

N) Fieldwork and Internship (as Learning Experiences)

This is an upper-level, practical-oriented, course for mostly for juniors and graduating seniors in the Department, and it helps them to explore internship opportunities in legislative and at other administrative agencies or for them to pursue projects where they political leadership and can utilize the political process in bringing about social change.

O) Library Resources & Support Services

Ms. Marian Rucker-Shamu (Associate Director of BSU' Thurgood Marshall Library) noted that *“The Thurgood Marshall Library enhances the mission of Bowie State University by developing, selecting, acquiring, and organizing print, electronic, audio visual resources, and equipment appropriate to the University's academic programs. The Library recognizes the varied information needs of its students, faculty, staff, alumni and community users and attempts to address those needs. The Library also promotes information literacy education by collaborating with the University faculty in utilizing current technology and teaching methods to enhance an instructional program that teaches library clientele how to access, evaluate, and utilize information.”*

The Bowie State University library is a resource center for the faculty, staff and students. The staff or librarians “strive to honor our mission by providing resources and services on-site as well as electronically to our students, faculty, staff and administrators.” Please know that currently, Thurgood Marshall Library supports the university's mission of teaching and learning with a collection of over 280,000 volumes (physical and electronic), over 700 academic subscription titles, an electronic portal (Research Port) to over 70 databases, as well as videos and DVD recordings, and an experienced staff; and it has two floor facility with computers for research purposes, rooms for group study activities, individual study carrels, two conference rooms, WiFi, photocopying machines, and seating capacity for more than 300 patrons. Also the Bowie State University library, as a member of the University System of Maryland and Affiliated Institutions (USMAI), has access to the collections of thirteen university libraries in the state of Maryland and a daily delivery between the participating libraries is provided to assist patrons (the faculty, staff and students) in obtaining materials from other libraries within the system. In addition, all registered patrons have access to **inter-library loan services**, which is a resource sharing system, for materials not available within the USMAI.

The library is open for more than eighty-four hours per week during the fall and spring semesters, and both technical support and reference assistance for library patrons should be available on-site as well as via the telephone during those hours. For more information and assistance, please call Circulation Desk: 301-860-3870/Reference Desk: 301-860-3862

P) English Proficiency Examination

The English Proficiency Examination is a graduation requirement which must be satisfied by all students receiving a bachelor's degree from the University. Native and transfer students should take the examination upon completion of English 101 and English 102. However, transfer students who completed their English composition requirement at another university should take the examination during their First Semester of enrollment at the University.

Q) Distance Education: Web-Enhanced, Hybrid and/or Online Courses & E-Learning

Bowie State University, and the Department in particular, participates in distance/virtual education or distance learning which is a new mode of teaching and learning where both the

delivery of course materials (content) and the corresponding interactive communication are all or partially done in the virtual learning environment with or without any physical contact of the participants. Distance education and online learning are designed to take place where both the knowledge-facilitators and learners are geographically dispersed or physically separated both in time and space, but they interactively communicate to access and share course information with the integration or mediation of media technologies (computer, the internet, etc.). Currently, the Department offers some distance education and online learning courses in history, philosophy, government, and women's studies as fully or completely online and the hybrid or blended format.

So in addition to the traditional or face-to-face instruction format where both students and their instructors meet physically in the classroom, at a fixed location, and all the learning activities take place within the confinement of the classroom in real-time, the faculty members in the Department innovatively use technology to teach some of the classes. Thus, we have courses that are

- Electronically delivered-as fully or completely online: the courses are intentionally designed to be offered entirely online without any physical interaction between the students and instructor, in which the online activities must supply equivalent or better forms of actively engaging students in learning than in their traditional counterparts
- Electronically delivered with more than 50% of face-to-face physical contacts-as hybrid or blended learning: courses utilize the benefits of both the traditional and online modes. Using the hybrid or blended format, as opposed to the fully or completely online format, instructors divide up the learning activities into two: online and face-to-face by 50/50 or so with the integration or use of media technologies. Thus, hybrid or blended format is regarded as having "the best of the two worlds" to enrich the learning experiences of students by providing them with the needed flexibility for student-centered learning. The interesting thing about the hybrid or blended learning is that the "sit time" of student in class is significantly reduced by at least 50% or more as compared to traditional mode.

“During my lifetime, I have dedicated myself to this struggle of the African people. I have fought against white domination, and I have fought against black domination. I have cherished the ideal of a democratic and free society in which all persons live together in harmony and with equal opportunities. It is an ideal which I hope to live for and to achieve. But...an ideal for which I am prepared to die” (April 20, 1964)



President Nelson R. Mandela of South Africa (1918-2013)

R) Tutoring and Mentoring in the Department

Faculty members, as an extension of their classroom teaching and office hours, provide students with extra tutoring to ensure that students gain the skills and knowledge that they need to be successful. Some faculty members continue to engage students they mentor and nurture them in ways that promote healthy student-faculty relationship necessary for retention and graduation.

S) Declaring or Changing Major(s) or Opting for Double Majors

Students may declare a major (academic plan) on the application for admission, from the various programs listed in this catalog. After being admitted to the University, students must submit a **Declaration of Major & Plan Form** to change a major (academic plan). The major course of study is the academic plan in which the student seeks the degree. These programs have been approved by the Board of Regents and other regulatory agencies as required for their continued offering. Students are required to declare a major after two semesters and no later than the FALL of their third semester. The student may not revert to an undeclared status once the major is declared. Transfer students must declare a major no later than the end of the First Semester of enrollment at Bowie State University.

A **Concentration** (or the Plan) is a focused area of study within the student's major that is formally recognized by the University and will appear on the student's transcript; but a **Track** (also a Sub-Plan) is a focused area of study within a student's major. Although formally recognized by the University, it will not appear on the student's academic records.

Double Majors: Students choosing to pursue a double major should be aware that he/she is responsible for the completion of all requirements for each of the two majors. A student who wishes to complete a second major simultaneously with his/her primary major of record must obtain written permission in advance from the appropriate departments or programs and colleges. General education courses taken for one major may be counted, as appropriate, for the primary and secondary majors.

Changing a Major: Students wishing to change majors or change from undeclared status to a major must adhere to the following procedure:

- i) Obtain a **Declaration of Major Form** from the Office of the Registrar.
- ii) Meet with the chair of the department in which the student wishes to declare a new major. If the change is granted, the chair will assign the student a new advisor.
- iii) Return the **Declaration of Major Form** to the Office of the Registrar.
- iv) Students will be required to meet graduation requirements under the catalog in effect at the time he/she requests the change.

NOTE: When there has been a discontinuation of a major, students have one year in which they can be grandfathered-in under the old major to complete their current major requirement within that one-year timeframe.



T) Graduating with Academic Honors

Graduation with honors is a tribute that recognizes academic achievement. If a student's overall cumulative GPA is 3.5 or higher but less than 3.65, a student graduates with the distinction of Cum Laude; 3.65 or higher but less than 3.85, Magna Cum Laude; and 3.85 or higher, Summa Cum Laude. At least thirty (30) semester hours must be earned in upper level courses (300-400) with grades of "C" or better.

A native student's cumulative GPA for graduation with honors is based on all college work at Bowie State University. A transfer student who has earned at least 60 semester hours at Bowie State must have a 3.5 or higher GPA for work completed at the University and at other colleges and universities. Honors' status at graduation, at Bowie State University, applies to students who are seeking their first degree; and it consists of the following cumulative grade point average:

- 3.85 - 4.00: Summa cum Laude
- 3.65 - 3.84: Magna cum Laude
- 3.50 - 3.64: cum Laude

U) Students' Grade Appeal Procedure

Students who have documentation that an error was made in the determination of a course grade or desire to appeal a grade due to alleged arbitrary and capricious grading must first discuss the concern with the faculty member involved. If there are unresolved issues, the student may initiate the grade appeal process. The student must direct the appeal in writing, with

documentation, through the appropriate channels: Instructor, Department Chair, School Dean, and Provost. If a course assignment grade is in dispute, the student must initiate the appeal no later than ten (10) working days after receiving the grade. If a final grade is in dispute, the student must submit an appeal no later than thirty (30) days from the end of the semester during which the grade was received. Procedures are detailed below as follows:

- 1) The student must initially consult with the instructor for a satisfactory resolution of the appeal. If the instructor is no longer with the University or if the student is unable to resolve the issue with the instructor, the student must present the complaint in writing to the Department Chair.
- 2) The Department Chair will convene a Departmental Appeals Committee for resolution. If the student is not satisfied with the decision of the Departmental Appeals Committee, the Chair renders a decision.
- 3) If the complaint cannot be resolved at the Departmental level, the student must present the complaint in writing to the College Dean within fifteen (15) days after receiving notification of the Department's decision.
- 4) The College Dean will render a final resolution.

V) Degree Requirements

Degree requirements vary according to the major content area completed in an academic discipline, and the academic departments are responsible for establishing and disseminating clearly defined degree requirements as we have done in this Students' Handbook. Specific degree requirements are described in the Bowie State University's Catalog under each academic department. A student who satisfactorily meets the stated requirements will receive a Bachelor of Science or a Bachelor of Arts degree, and the cumulative Grade Point Average (GPA) must not be lower than 2.00 or higher and a total of 120 credits.

The Office of the Registrar maintains the official record of all students enrolled in the University. *Each student is responsible for working with an assigned advisor in the major department to ensure that the courses being completed meet the departmental requirements.* All students should maintain their own personal academic files, which should include copies of all grades, documents, and materials that are related to the degree.

Only students who have been both academically and financially cleared are allowed to participate in the graduation activities.



INFORMATION ABOUT OTHER LEARNING ACTIVITIES

A) The Code of Conduct for all BSU Students

Students are expected to conduct themselves in a manner which is consistent with the Core Values (Excellence, Civility, Integrity, Diversity, and Accountability), purpose, goals, and objectives of Bowie State University. In particular, all students have the privilege to learn, subject only to their own initiative and ability, uninhibited by the behavior of others. The University reserves the right to deny admission to any applicant, to discontinue the enrollment of any student, or to withhold the degree of any student if, in the opinion of University authorities, a student's behavior is in continuous or serious violation of the Student Code of Conduct established by the faculty, students, and administration and published in the *Student Handbook*. Academic honesty, as defined in the *Student Handbook*, is required of every student who is "the Bowie State University man or woman."

Some General Standards and Basic Expectations: University administrators, faculty, and staff are individually and collectively committed to assisting each student in his/her personal development and providing the quality education necessary to achieve his/her goals. The University also takes seriously its obligation to nurture and to assist each student in developing

his/her personal character. However, it is incumbent upon each student to assume personal responsibility for his/her conduct and behavior. Bowie State University presumes, therefore, that the student:

- Seeks to Develop Self Academically, Physically, and Spiritually
- Values Life
- Has Integrity
- Is Dependable
- Sets High Personal Standards
- Has Effective Communication Skills
- Is Aware of His/Her History
- Knows and Abides By the Rules of Social Decorum
- Understands Appropriate Dress
- Has Pride in Bowie State University (and knows the lyrics to the *BSU Alma Mater*).

B) The Importance of the Course Syllabus

Instructors are required to have a Syllabus for every course that they teach at Bowie State University, and it is a critical tool for both effective teaching and active learning. A “good” course syllabus should be both comprehensive and detailed with the general information to help the instructor effectively manage the class and enhance students’ learning outcomes. Davis writes that a course syllabus, placed on the web or handed out to students on the first day of class, is designed to give students an immediate sense of what the course will be about, what they will learn, and how their academic progress will be evaluated (2009, 21). A good course syllabus is important for any course, because it serves as the contract and a roadmap that informs students about what they need to know and what they need to do in the course of the course to succeed (pass, excel in their studies). Because it plays a critical and multiple role for both the students and their instructor, the course syllabus needs to be well prepared and designed with all the pertinent information from the most general to some specific directives.

According to the Bowie State University *Faculty Handbook* (April 2011), a syllabus for each course must be provided that has these following items:

- i) the course catalog description and course objectives;
- ii) course content, usually in the form of a schedule of topics and assignments that explicate and justify both the catalog title and level (lower division, upper division, graduate);
- iii) statements of requirements (readings, assignments, tests, programs reports, finals);
- iv) instructor’s grading scheme or policy (i.e., what work or assignments are required, what the percentage or numeric value is for each assignment, and

whether plus or minus grading is used). It is also recommended that instructors review this schema or policy with students at the beginning of the course;

- v) course policies on academic dishonesty, including plagiarism, as it relates to grades consistent with the Bowie State University Policy on Student Academic Integrity;
- vi) course policy on attendance, as it relates to grades consistent with the Bowie State University Attendance/Absence Policy (see University Catalog);
- vii) a statement of how much and what type of additional work is required of graduate students if the course is offered for graduate as well as undergraduate credit; and
- viii) a bibliography (required for upper level undergraduate and graduate courses).

Reference

Davis, Barbara G. (2009). "A Comprehensive Course Syllabus." In her *Tools for Teaching*. Danvers, MA: John Wiley & Sons, Inc.

Bowie State University. (April 2011). *Faculty Handbook: A Guide to Basic Policies, Procedures, Services, and Regulations*.

C) Student Rights and Responsibilities

According to the Bowie State University Faculty Handbook (April 2011), student rights of privacy, expression, non-discrimination, and non-harassment must not be violated, but there is a limit on those rights. Contact the Office of Student Affairs for additional information.

D) Student-Led Clubs and Organizations

i) History & Government Organization: The History and Government Club promotes interest in and appreciation for the rigorous study of both history and government (political science). Specifically, it promotes various activities that provide a better understanding of political life at the domestic and international levels, a historical analysis of events, and a critical understanding of the significance of the interdependency of nations in the age of globalization, technological revolution and social responsibility.

ii) Pan-African Student Youth Movement: This organization fights for the liberation, political and economic independence of all people of African descent.

iii) The Pre-Law Society: The Pre-Law Society was formed by some faculty and students at

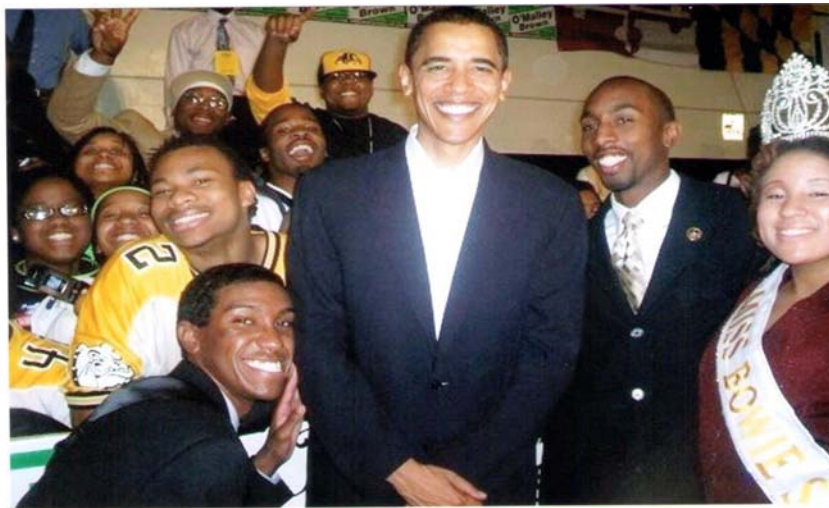
Bowie State University, in 2012, and it is currently housed in the Department of History & Government with Dr. William B. Lewis and Dr. Benjamin Arah as its faculty advisors. The society is for mostly students interested in attending law school in the future, and it assists them with exploring law schools of interest and financial assistantships well as help them make contacts and develop both logical and legal reasoning skills.

iv) Philosophy Club: Bowie State University, housed in the Department of History & Government, is a student-driven organization for students interested in the discipline of philosophy and who occasional meet to engage in and exchange ideas on topics or issues of philosophical interest. The Club is open to students, faculty and staff who have broad philosophical interests and the desire to participate in the discussions, dialogue with others, and contribute to the philosophical life of the members on campus.

Students who are philosophy minor are encouraged to join and participate in the club's learning activities. For additional information, please contact Dr. Robert Birt at (301) 860-3646 or via his e-mail address: rbirt@bowiestate.edu, and Dr. Benjamin Arah at (301) 860-3611 or via his e-mail address: barah@bowiestate.edu.

For questions about the Philosophy Program, please contact Dr. Fred Mills at (301) 860-3605 or via his e-mail address: fmills@bowiestate.edu.

v) BSU Debating Society: Bowie State University Debating Society was formed in 2012 as a joint effort between Departments in the College of Arts & Sciences: History & Government, English & Modern Languages, and Communications. It is designed to enable students come together and argue on special topics of social currency in the community, to enhance students communication skills, and also for BSU students to learn and begin to participate in local and national debating competitions. The society is currently housed in the Department of History & Government, and Dr. Benjamin Arah serves as its faculty advisor in conjunction with Dr. Pamela O'Brien (Communications) and Dr. David Basena (English & Modern Languages).



Senator Barack H. Obama, with some students, at Bowie State University (in November 2007)

E) Departmental Honors' Societies

- i) Phi Alpha Theta International Honorary Society in History: The Sigma Lambda is the Bowie State University's Chapter of this honor society that was established on June 2, 1971. Membership requirements are general excellence in all course work and of superior performance in history. The faculty advisors are Drs. Tamara L. Brown, Mario Fenyo, and George Sochan. For questions or additional information, please contact Dr. Tamara L. Brown at tlbrown@bowiestate.edu.
- ii) Pi Sigma Alpha (The National Political Science Honor Society): Phi Upsilon is Bowie State University's Chapter of the Pi Sigma Alpha that was established on March 2, 1998. Membership requirements are completion of four courses or 12 credit-hours in government (political science), maintenance of an average grade of "B" or higher in all courses in the discipline, evidence of active participation in student organization(s), and general scholarship sufficient to be placed within the upper-third of their graduating class. The faculty advisors are Drs. William Lewis, Diarra Robertson, and Benjamin Arah. For questions or additional information, please contact Dr. Benjamin Arah via barah@bowietate.edu.

F) Several Career and Professional Opportunities

There are all sorts of possible jobs and careers for students who study or major in history and/or government (political science). These careers or jobs are fulfilling and rewarding opportunities in all fields of life and worthwhile occupations spanning from public agencies to private corporations, profit or nonprofit organizations, and educational institutions in this country and abroad. The frequently asked question is this: "What can I or anyone else do with a degree in history or government (political science)?" The answer is nearly anything or almost everything. Here is a list for your information and scrutiny.

A history concentration offers a broad-based liberal arts education that provides the foundation for many careers. A few specific ones are as follows:

Public administration	Historical advisor for films
Tourism bureau manager	Management consultant
Battlefield parks official	State department official
National parks assistant	Lawyer
Political lobbyist	Genealogist
Writer/editor in publishing house	Academic librarian
Restoration contractor	Archeologist
Analyst	Museum curator
Archivist: public and private sectors	Journalist
Educator/historian or teacher/professor	Civil service official
Research assistant	Legislative correspondent
Historical preservationist	Campaign worker/manager
Corporate historian	Researcher for foundations

Manuscript specialist
Conservationist
Intelligence agent/analyst
Public policy planner
Marketing agent
Military site historian

Political editor
Urban planner
Legal assistant

According to the American Political Science Association, "political scientists are professionals who study politics, government, and public policies." The discipline is tailored to enable students to "gain analytical skills, administrative competence, and communication abilities that are valued in a wide spectrum of potential career goals." With an academic degree (say, a BA or BS) in the discipline, students have "exciting careers in federal, state, and local governments; law; business; international organizations; nonprofit associations and organizations; campaign management and polling; journalism; pre-collegiate education; electoral politics; research; and university and college teaching." These are some of the possible careers and jobs opportunities for students with a degree in political science (or government):

Activist: advocate, organizer or lobbyist
Administrator: corporate, government
Archivist, online political data
Budget examiner or analyst
Attorney, mediator, or state legislator
Banking analyst or executive
Campaign operative, pollster, or volunteer
Career counselor or labor relations specialist
CIA analyst or agent
Public opinion analyst
City/urban planner or housing administrator
Congressional office or committee staffer
Coordinator of federal or state aid
Communications director or speech writer
Corporate analyst, economist, or manager
Corporate public affairs director/executive
Corporate information analyst
Corporate advisor, governmental relations
Corporation legislative issue manager
Custom or immigration officer
Editor, online political journal

Entrepreneur
Financial consultant
Foreign service officer
Foundation president
Freelance writer or research analyst
High school government teacher
Information manager
Intelligence officer
International agency officer
International research specialist
Issues analyst, corporate social policy
Journalist, news editor, or publisher
Juvenile justice specialist
Legislative or policy analyst
Management analyst or consultant
Review officer, U.S. Information Agency
Political commentator
Survey analyst
Teacher or college/university professor
Web content designer, editor, or manager

G) Black History Month (in February)

The Black History Month is an annual celebration, in the United States, during the month of February of the lives, experiences and significant achievements of Africans in the diaspora (also known as African Americans). This event began in 1926 when Carter G. Woodson and the Association for the Study of Negro Life and History declared the month of February as the

“Negro History Week,” a week that marked the birthday of President Abraham Lincoln and Frederick Douglass. Bowie State University marks the Black History Month with special events and activities to celebrate the lives, experiences and achievements of African Americans.

H) Women’s History Month (in March)

The first Woman’s Rights Convention was held in Seneca Falls, New York in July 1848. At the time, women did not enjoy the full rights of citizenship and encountered difficulty in obtaining an education, owning property, having a job, or signing a contract after marriage. They did not have a voice and generally were thought of as the property of fathers and husbands. The convention called together like-minded women and men “to discuss the social, civil, and religious condition and rights of woman.” The women organized the meeting around eighteen sentiments modeled after the Declaration of Independence, and introduced eleven resolutions to secure some measure of equality between the sexes. The ninth resolution brought forth the idea and necessity of a female’s right to vote. Elizabeth Cady Stanton, who spoke barely above a whisper when introducing this radical idea stated, “I saw clearly that the power to make the laws was the right through which all other rights could be secured.” Not all of the women supported this bold assertion and Frederick Douglass had to encourage passage of it.

This struggle for the franchise lasted nearly seventy years before the Nineteenth Amendment was added to the Constitution. Mainstream women fighting for voting rights, unfortunately, often did not take nonwhite women into consideration—though women of color also fought for suffrage. Thus, Women’s History Month is the outgrowth of the struggle for women’s suffrage and workers’ rights in the United States, and women’s activism globally. On the heels of the movement for women’s liberation in the 1970s, the United Nations started to recognize March 8th as International Women’s Day. The National Women’s History Project successfully lobbied Congress to implement Women’s History Week in 1981—to be celebrated around the time of March 8th. By 1987, the week turned into a month. The celebrating of this month is a testament to women and their struggles and triumphs, often in the face of adversity.

I) Faculty Lecture Series & Forums

The Department developed its on-campus Faculty Lecture Series, in the Fall of 2011, to provide an opportunity for faculty members to interact, dialogue, exchange and share ideas with one another in their areas of interest and current research. It is an informal presentation based on current research interests, projects or works in progress. This will become a monthly tradition, open to the community, and to be scheduled on Wednesday (or any alternative dates), at 2:00-3:00 p.m., in MLK (Rm 206). Currently, Dr. Karen Cook-Bell is responsible for coordinating this learning activity in the Department.

J) Foreign Service Opportunities

Recently, Bowie State University has developed a good working relationship with personnel at the State Department, and this has made it possible for some of our students to intern with faculty members doing summer programs there. Some graduate students from Bowie State

University currently are working at the State Department as career diplomats upon completion of their internship programs. Every February or March, students and faculty members attend the annual Historically Black Colleges and Universities (HBCUs) Foreign Policy Briefing at the State Department in Washington, D.C., at the request and invitation of Ms. Billie Gross.

For questions or information about Foreign Service internship, please contact Dr. M. Sammye Miller at (301) 860-3664 or via his e-mail address: smiller@bowiestate.edu.

K) Career Services and Cooperative Education

The mission of the Career Development Center is to guide students and alumni through all phases of the career planning and decision-making process, and help them to develop, evaluate and implement comprehensive career and educational plans that will prepare them for success. DREAM IT. PLAN IT. LIVE IT. We are committed to creating an environment of student centeredness and providing innovative approaches that help undergraduate and graduate students and alumni learn:

- to find career opportunities related to their values, skills, interests, and personality
- to make informed decisions about their career goals
- to participate in Experiential Learning opportunities
- to develop job seeking skills
- to connect with employers and Bowie State University alumni
- to understand the forces at play in the global market and the new economy and how they affect the world of work.

The Career Development Center provides a wide variety of resources designed to meet the career development and employment needs of Bowie State University students and alumni by helping them in

- Choosing a Major Assistance
- Exploring Occupations & Careers
- Internship & Cooperative Education Search Assistance
- Graduate & Professional School Research & Preparation
- Internship/Job Listings
- Career Resource Library
- Bulldogs4Hire (online job, internship and resume database)
- On-Campus Interviewing with Employers
- Resume & Cover Letter Help
- Workshops & Seminars
- Walk-In Hours
- Individual Appointments
- Discover Career Planning System
- Class / Group Presentations

Cooperative Education is a unique plan of educational enrichment designed to enhance self-realization and direction. This plan is accomplished through the integration of classroom theory

with a planned and supervised practical work experience related to the student's major field of academic study and career goals. There are two types of Cooperative Education programs at Bowie State University that you can participate in, and they are as follows:

- Parallel Co-Op is like a part-time job. The student goes to school full-time and works about 20 hours per week each semester. Students receive six credits for Parallel Co-op.
- Alternating Co-Op is when the student alternates semesters between full-time work and full-time study. Students receive 12 credits for Alternating Co-op.

Internships provide students with the opportunity to evaluate different types of employment in various work environments that will enhance self-awareness, expand your knowledge of career options, and *Bowie State University 2012 -2013*. Identify your strengths and areas of growth (as measured by employer evaluations). Internship programs help also to

- Provide meaningful work experiences for students which increases their marketability when looking for a permanent position
- Help students determine if this is the right career path
- Provide the opportunity for students to network with established business leaders in their field
- Build a resume that sets the student apart from others when looking for a position, and allow students to practice what they learned in the classroom
- Familiarize students with a working environment, and make students more marketable to employers.

Students can earn two academic credits or more for internship experiences. Internship positions may be paid or non-paid depending on the skill needed and your qualifications. The hours required per week will depend upon the requirements of the position, but usually are less than 20 hours per week. For more information about the services and resources offered by the Career Development Center, visit our website: <http://www.bowiestate.edu/CampusLife/career/>

L) Other Student/Learner-Support Services at Bowie State University

i) **The Trio Program:** The Student Support Services program (SSS) is designed to provide support to two hundred low-income, first generation, and/or disabled U.S. citizens attending Bowie State University. Once accepted into the program, TRIO Achievers (SSS participants at Bowie State University) are offered individual writing and study skills instruction, tutorial services, personal counseling, workshops, and a variety of other academic support services. We provide Dell laptop loans, a technology laboratory, and audio/visual resources. TRIO Achievers also enjoy culturally enriching activities including graduate school tours, dinner theaters, dance performances, and much, much more. Services are available to participants from freshmen year until graduation, and all services are free of charge. Students are encouraged to start working with the Program during their first 77 year

at Bowie State University. However, we always welcome the opportunity to work with continuing students throughout the academic year. All services and activities are completely funded by the U. S. Department of Education and are at no additional cost to the student. The Program Director is Ms. Monica Turner, and her e-mail address is mturner@bowiestate.edu.

ii) **International Student Services:** Bowie State University proudly offers its challenging and dynamic graduate and undergraduate academic programs to qualified students from around the world. The Office of Career, Cooperative Education and International Student Services facilitates the entry of international students into the United States so that they can begin or continue their academic programs at Bowie State University. Transfer students from accredited U.S. colleges and universities are also welcome to apply for admission. Please note that the English language proficiency is required for admission, and certain levels of financial support are required in order to qualify for admission as an international student. For more detailed information concerning international student immigration process, contact Mr. Robert Batten, and he can be reached via rbatten@bowiestate.edu.

iii) **Counseling and Student Development Center:** Confidential counseling services are available for all full-time and part-time undergraduate and graduate students. These services include personal, social, and vocational counseling. The professional staff assists students in resolving problems that may impede their educational progress. Additional services include a computer-based career guidance system, student workshop series, Crisis Hotline, community services, and leadership development. The Director is Ms. Tonya Swanson, and she can be reached via tswanson@bowiestate.edu.

iv) **Henry Wise Student Health and Wellness Center :** All registered students are required to submit a complete health history and a record of immunizations to the Henry Wise Student Health and Wellness Center prior to admission. Documentation regarding the status of the meningitis vaccination should be submitted to the housing department where that immunization is required.

All registered students; full-time, part-time and graduates, are eligible for a range of primary care services offered in the Student Health and Wellness Center. All students are assessed a health fee as part of their tuition. Students are expected to pay for services such as laboratory testing and physical examinations for certain types of employment. Students are referred to health care resources in the community for services that are unavailable in the Health Center. The Center is staffed with a nurse practitioner, a registered nurse, and a part-time physician. All services and records are confidential and information on a student's condition or health status will not be released without the student's written consent.

All full time undergraduates are required to have health insurance that covers expenses incurred for medical services beyond the scope of the Student Health and Wellness Center. A low-cost group Accident and Sickness Insurance Policy designed especially for Bowie State University students is available through the University. International students are required to purchase the student health insurance. The Director is Dr. Rita Wutoh, and she can be reached via rwutoh@bowiestate.edu.



Dr. Martha Settle Putney (November 1916-December 2008)

Historian and Educator

Founding Chair of the then Department of History & Geography (now History & Government)
at the Bowie State College (1970)

M) Exit Interview Form for Graduating Seniors (Data Collection Purposes)

The Department developed the Exit Interview Form to gather data from the graduating seniors, and the purpose of this information is to enable faculty members track the progress of students who graduated from the program and also have their contact information.

N) Admission to Teacher Education: After completion of appropriate courses comprising the undergraduate freshman year, the teacher education major is required to formally apply for admission to the Teacher Education Program. All students must schedule a formal interview with the Admission and Retention Committee. Interviews are held each semester. The student's application for admission to Teacher Education is formally approved by the committee and signed by the chair of the Admission and Retention Committee. The committee's decision is final. Students may be referred for additional course work, counseled into other non-teaching areas, or denied admittance to the program.

Criteria for Admission to the Teacher Education Program:

- A grade point average of 2.5 in total course work
- Completion of a minimum of 32 semester hours
- Satisfactory score on the English Proficiency Examination
- Demonstrated proficiency in speech and writing (passing scores on Praxis I: PPST or NTE: CS)
- Completion of EDUC 101, Introduction to Education, with a grade of "C" or better

A typewritten, three-page autobiography, submitted at least one week before the interview, and focusing on the following:

- Work experience
- Special interests
- Direct experience with children
- Out-of-state travel experience
- Philosophy of education
- Submission of faculty evaluation forms from two faculty members
- Successful formal interview with the Admission and Retention Committee for Teacher Education
- A letter of approval from the chair of the Admission and Retention Committee.

Eligibility for Student Teaching

To become eligible to student teach, a student must meet all of the Admission to Teacher Education Criteria and the following eight requirements at the time of application (one semester prior to student teaching):

- Admission to Teacher Education
- A passing score on the Bowie State University English Proficiency Examination
- Completion of a minimum of 100 semester hours
- Cumulative grade point average of 2.5 in the major and in all courses completed
- A grade of "C" or better in all professional sequence courses offered in the department
- Completion of required education and method courses
- Recommendation and approval for student teaching by the secondary department (secondary education majors only), and
- Passing scores on the core battery National Teachers Examination or PRAXIS II (1998-99).

Student teaching applications must be submitted to counties the semester before placement. All requirements must be fulfilled before initiation of the admission process. The final grade in the student teaching experience must be a "C" or better. Student teaching is a non-paid, full-time public school experience. It is fulfilled in the county in which the student resides and with which the University has a collaborative agreement.

Second Bachelor's Degree: Teacher Certification

Students who hold a bachelor's degree who wish to become certified teachers must enroll as second-degree students. Student must also schedule an interview with the assessment coordinator in the Department of Education and obtain (prior to the interview) an evaluation of their transcripts by the Maryland State Department of Education, Division of Certification and Accreditation.

All second-degree students must be advised by the department chairperson or by the assessment coordinator of the department. Second-degree students must meet the PRAXIS testing requirements and fulfill all of the course requirements of their selected major. In their first semester at the University, second-degree students must also pass the Bowie State University English Proficiency Examination and be admitted to Teacher Education.

ACADEMIC PROGRESS REPORT OR PROFILE SHEET

- 1) General History Major (see the *Student Handbook*, pp. 33-34)
- 2) Government (see this *Student Handbook*, pp. 36-41)
- 3) History Education (Social Studies) (see this *Student Handbook*, pp. 42-44)



TIPS AND/OR STRATEGIES FOR ACADEMIC SUCCESS

- 1. READ INSTRUCTIONS AND CAREFULLY FOLLOW DIRECTIONS**
- 2. MEET REGULARLY AND WORK WITH FACULTY ADVISORS**
- 3. BE AN ENGAGED LEARNER AND OWN YOUR EDUCATION**
- 4. FAMILIARIZE ONESELF WITH ACADEMIC RULES AND POLICIES**
- 5. TAKE RESPONSIBILITY FOR YOUR ACADEMIC PROGRESS**
- 6. UTILIZE FACULTY OFFICE HOURS**
- 7. READ AND UNDERSTAND THE BSU CATALOG**
- 8. BE RESPECTFUL, COURTESOUS, SENSITIVE AND DISCIPLINED**
- 9. BE GRADE CONSCIOUS, WORK HARD TO EARN GOOD GRADES**
- 10. PAY ATTENTION TO DEADLINES AND SUBMIT ASSIGNMENTS TIMELY**
- 11. LEARN TO EFFECTIVELY MANAGE YOUR TIME-NO PROCRASTINATION!**
- 12. EAT RIGHT AND WELL, AND AVOID DRUGS AND ALCOHOLIC!**
- 13. MAKE THE RIGHT FRIENDS AND AVOID BAD COMPANIES**
- 14. HAVE THE INNER POWER AND STRENGTH TO RESIST PEER PRESSURE**
- 15. TO DO WELL AND EXCEL IN YOUR STUDIES, YOU HAVE TO READ/STUDY**
- 16. BALANCE YOUR TIME BETWEEN WORK AND PLAY, AND NO EXTREMES**
- 17. ATTEND ALL YOUR CLASSES PREPARED AND ACTIVELY PARTICIPATE**
- 18. GET INVOLVED AND JOIN STUDENT-LED ORGANIZATIONS-TO LEARN**
- 19. IN YOUR CLASSES, PLEASE TAKE OR MAKE GOOD NOTES**
- 20. KNOW YOUR INSTRUCTORS, AND LET THEM KNOW YOU**
- 21. DO NOT PLAGIARIZE ON YOUR WRITTEN ASSIGNMENTS: NO CHEATING**
- 22. INVEST PROPERLY AND WISELY IN YOURSELF, YOUR FUTURE AND LIFE
SCHOLARSHIPS FOR STUDENTS TO EXPLORE**

The State of Maryland offers scholarship and grant programs based on a student's financial need, talents, and gifts, or career choice. March 1 is the mailing deadline for the FAFSA to be considered for Maryland State scholarships and grants.

Applicants must be residents of Maryland, must be accepted for admission or enrolled in a regular undergraduate program at an eligible Maryland institution, or accepted for admission or enrolled in a 2-year terminal certificate program in which the course work is acceptable for transfer credit for an accredited baccalaureate program at an eligible Maryland institution, and must be enrolled as either a full-time (12 or more credits per semesters) or part-time (6-11 CREDITS per semester) undergraduate student.

Some state scholarships require special applications and have different deadlines. For more information about state scholarships, students can call the Maryland State Office of Student Financial Assistance at 410-260-4565, or visit www.mhec.state.md.us

Bowie State University Institutional Scholarship: Students who wish to apply for BSU Institutional Scholarships should complete and submit the Bowie State Institutional Scholarship Application by April 15. Applicants should have at least a 2.5 cumulative grade point average. Notifications of awards are sent directly to students prior to the start of the FALL semester. SPRING awards are made if funds are available. For additional information, please visit www.bowiestate.edu/financialaid.

Bowie State University Academic Scholarships: The University offers academic scholarships based on ACT, SAT and high school GPA scores. Additional Information can be found at www.bowiestate.edu/admissions or by contacting the Admissions Office at (301) 860-3415.

DISTRICT OF COLUMBIA FINANCIAL AID PROGRAMS: The District of Columbia State Education Office (SEO) will award up to \$10,000 to qualified students to attend eligible public universities and colleges nationwide through the DC OneApp. The DC OneApp is the only method which a college-bound District resident may apply for funding from the District's three college financial aid grants: **DCTAG**, **DCLEAP**, and **DCAS** – using one application. The DC OneApp is located on-line at www.seo.dc.gov.



Dr. Martin Luther King, Jr. (January 15, 1929-April 4, 1968)

		(2 different disciplines)			
GEOG	101 or 102	Elements of Geography I or II	3		
GOVT	130	Introduction to Political Science	3		
		Natural Sciences (2 different subjects)	7 or 8		
		E			
		E			
		Mathematics	3		
		E	3		
		Technology	3		
COSC		E	3		
		Other General Education Electives	9		
GOVT	231	US National Government	3		
GOVT	342	International Relations	3		
		E	3		
		Institutional Requirements	6		
FRSE	101	Freshman Seminar	3		
HEED	102/200	Life and Health/Fund. of Sex Ed or			
IDIS	210	Women's Health Issues	3		
Total:			46 or 47		

E = Elective. The electives that can be chosen for a given discipline are listed in the University Undergraduate Catalog. Note that the two courses for Natural Sciences and Social Sciences cannot be within the same discipline.

Electives

Course	Number	Name	Sem. Hrs. Required	Sem. Hrs. Earned	Course Substitution
			3		
			3		
			3		
			3		
			3		
			3		
			3		
			3		
			3		
			2 or 3		
			2 or 3		
Total			31 or 32		

History majors in this program who intend to graduate with a BA must have 12 hours of a foreign language.

Minimum Total Hours Needed for Graduation: 120

Total Hours Earned: _____



Department of History & Government
For the Degree of Bachelor of Arts (B.A.) or Bachelor of Science (B.S.)
Government (or Political Science) Concentration

Name: _____
Last
First
Middle

Student's ID No.: _____ SS #: _____

Major: **History & Government**

Concentration: **Government**

Faculty Advisor: _____

Type of Degree: () B.A. () B. S.

Minor Track: _____

Expected Graduation Date: _____

1. GENERAL EDUCATION REQUIREMENTS

COURSE	NUMBER	GENERAL EDUCATION AND INSTITUTIONAL REQUIREMENTS	SEM. HRS. REQUIRED	SEM. HRS. EARNED	COURSE SUBSTITUTION
		English Composition	6		
ENGL	101	Expository Writing	3		
ENGL	102	Argument and Research	3		
		Arts and Humanities	6		
PHIL	101	Introduction to Philosophy	3		
COMM	101	Oral Communication	3		
		Social Science	6		
GEOG	101or102	Elements of Geography I or II	3		
HIST	114 or 115	African American History	3		
		Natural Science (Courses two from different areas, One with Lab)	7 or 8		
			3 or 4		
			3 or 4		
		Mathematics (116 or above)	3		
MATH			3		
		Technology (110 or above)	3		
COSC	110 or	Computer Literacy & Applications	3		
COSC					
		General (Free) Electives	9		
		Any Elective:	3		
		Any Elective:	3		
		Any Elective:	3		

		Institutional Requirement	6		
FRSE	101	Freshman Seminar	3		
HEED or	102/200	Life and Health or Fund. of Sex Ed	3		
IDIS	210	Women's Health Issues	3		
TOTAL:			46 or 47		

The electives that can be chosen for a given discipline are listed in the University Undergraduate Catalog.

Note that the two courses for Natural Sciences cannot be within the same discipline, and one must be with a Lab

Every student must take and pass the Bowie State University English Proficiency Examination after successful completion of ENGL 101 and ENGL 102.

Students are advised to attend summer and mini-semester sessions in order to enable them have a manageable full semester load.

2. CORE REQUIREMENTS FOR ALL MAJORS IN HISTORY AND GOVERNMENT (18 CREDITS)

COURSE	NUMBER	THE CORE COURSES	HRS REQUIRED	HRS EARNED	SUBSTITUTION
GOVT	130	Introduction to Political Science	3		
GOVT	231	U.S. National Government	3		
GOVT	342	International Relations	3		
GOVT	462	Capstone Seminar in Pol. Science 1	3		
GOVT	463	Capstone Seminar in Pol. Science 2	3		
HIST	111	World Civilization since 1500	3		
TOTAL:			18		

3. GOVERNMENT CONCENTRATION: THE FOUR CORE REQUIREMENTS (12 CREDITS)

COURSE	NUMBER	FOUR CORE REQUIREMENTS	HRS REQUIRED	HRS EARNED	SUBSTITUTION
GOVT	140	Introduction to Comparative Politics	3		
GOVT	145	Scope & Methods for Pol. Science	3		
GOVT	315	Early Political Philosophy	3		
GOVT	391	Research Methods in Pol. Science	3		
TOTAL:			12		

4. OTHER GOVERNMENT-RELATED COURSE REQUIREMENTS (9 CREDITS)

COURSE	NUMBER	GOVERNMENT-RELATED COURSES	HRS REQUIRED	HRS EARNED	SUBSTITUTION
ECON ECON	211 or 212	Principles of Macroeconomics or Principles of Microeconomics	3		
ENGL ENGL	255 or 361	Advanced Composition or Technical Report Writing	3		
PSYC SOC	204 or 309	Elem. Statistics in Psychology or Elementary Statistics in Sociology	3		
TOTAL:			9		

5. THE THREE GOVERNMENT (POLITICAL SCIENCE) SUB-FIELDS

COURSE	NUMBER	A) AMERICAN GOVERNMENT 2 COURSES (ONE 300 OR ABOVE)	HRS REQUIRED	HRS EARNED	SUBSTITUTION
GOVT	150	Introduction to Public Policy	3		
GOVT	232	US State & Local Governments	3		
GOVT	235	Legal Rights & Remedies	3		
GOVT	240	Black Politics in the United States	3		
GOVT	283	Urban Politics & Policy Analysis	3		
GOVT	317 or 318	US Constitutional Law & History	3		
GOVT	319	Law & Politics	3		
GOVT	338	U.S. Foreign Policy	3		
GOVT	348	US Legislative Process	3		
GOVT	351	US Political Parties	3		
GOVT	355	Political Behavior	3		
TOTAL:			6 (Any)		

COURSE	NUMBER	B) COMPARATIVE POLITICS & INTERNATIONAL RELATIONS, 2 COURSES (ONE IN 300 LEVEL)	HRS REQUIRED	HRS EARNED	SUBSTITUTION
GEOG	215	Political Geography	3		
GOVT	250	Government & Politics of Africa	3		
GOVT	251	Africa in World Politics	3		
GOVT	300	Women & Politics	3		
GOVT	301	International Organizations	3		
GOVT	320	International Law	3		
GOVT	321	Govt. & Politics of West Europe	3		
GOVT	327	Govt. & Politics of Middle East	3		
GOVT	330	Theories of Comparative Politics	3		
TOTAL:			6		

COURSE	NUMBER	C) POLITICAL PHILOSOPHY 2 COURSES (ONE IN 300 LEVEL)	HRS REQUIRED	HRS EARNED	SUBSTITUTION
GOVT	316	Modern Political Philosophy	3		
GOVT	400	Black Political Thought	3		
PHIL	200	Women & Philosophy	3		
PHIL	207	Rhetoric of Black Americans	3		
PHIL	305	Ethics & Public Policy	3		
TOTAL:			6		

6. OVERALL TOTAL CREDITS FOR GRADUATION

Total Major Requirements and Electives	57/58 Credits	COMPLETED: () YES () NO
Total GED & University-Wide Requirements	46/47 Credits	COMPLETED: () YES () NO
ENGLISH PROFICIENCY	DATE:	COMPLETED: () YES () NO
TOTAL CREDITS FOR GRADUATION: 120	COMPLETED: _____	DATE OF GRADUATION:

7. STUDENTS NEED ADDITIONAL ELECTIVE FOR THE REQUIRED 120 CREDITS

COURSE/NUMBER	COURSE TITLE	CREDIT-HOURS	SEMESTER & YEAR
TOTAL:			

8. GENERAL GOVERNMENT ELECTIVES

COURSE	NUMBER	COURSE TITLE	HRS REQUIRED	HRS EARNED	SUBSTITUTION
GOVT	360	Fieldwork in Political Science	6		
GOVT	460	Advanced Fieldwork in Pol Science	3		
GOVT	482	Honors Seminar in Politics	3		
GOVT	483	Independent Study in Pol Science	3		

9. MINOR TRACKS IN THE DEPARTMENT OF HISTORY & GOVERNMENT

A) PHILOSOPHY MINOR TRACK: 15 CREDIT-HOURS

COURSE	NUMBER	COURSE TITLE	SEM. HRS. REQUIRED	SEM. HRS. EARNED	COURSE SUBSTITUTION
PHIL	101	Introduction to Philosophy	3		
PHIL	103	Intro to Principles of Reasoning	3		
PHIL			3		
PHIL			3		
PHIL			3		
TOTAL:			15 (Any)		

B) THE PRE-LAW PROGRAM PLAN: 15 CREDIT-HOURS

COURSE	NUMBER	COURSE TITLE	SEM. HRS. REQUIRED	SEM. HRS. EARNED	COURSE SUBSTITUTION
GOVT	235	Legal Rights & Remedies	3		
GOVT	317 or 318	US Constitutional Law & History	3		
GOVT	320	International Law	3		
PHIL	103	Intro to Principles of Reasoning	3		

PHIL	203	Symbolic Logic OR	3		
GOVT	_____	(An approved Govt elective)	3		<i>To be substituted for Phil 203</i>
TOTAL:			15		

C) GEOGRAPHY MINOR PLAN: 15 CREDIT-HOURS

COURS E	NUMBE R	COURSE TITLE	SEM. HRS. REQUIRED	SEM. HRS. EARNED	COURSE SUBSTITUTION
GEOG	101	Elements of Geography 1	3		
GEOG	102	Elements of Geography 2	3		
GEOG		(Any Elective)	3		
GEOG		(Any Elective)	3		
GEOG		(Any Elective)	3		
TOTAL:			15		

D) HISTORY MINOR PLAN: 18 CREDIT-HOURS

COURS E	NUMBE R	COURSE TITLE	SEM. HRS. REQUIRED	SEM. HRS. EARNED	COURSE SUBSTITUTION
HIST	114 or 115	African American History	3		
HIST	110 or 111	World Civilization	3		
HIST	201 or 202	United States History	3		
HIST		Any Upper Level History Course	3		
HIST		Any Upper Level History Course	3		
HIST		Any Upper Level History Course	3		
TOTAL:			18		

E) WOMEN'S STUDIES MINOR PLAN: 18 CREDIT-HOURS

COURS E	NUMBE R	COURSE TITLE	SEM. HRS. REQUIRED	SEM. HRS. EARNED	COURSE SUBSTITUTION
HIST	204	Black Women's History	3		
HIST	205	Introduction to Women's Studies	3		
GOVT	300	Women & Politics	3		
HIST	350	Women in American Society	3		
			3		
			3		
		Select Any 2 Elective Courses:			
HIST	380	Special Topics in Women's Studies	3		
HIST	496	Independent Study in History	3		
PHIL	200	Women & Philosophy	3		
PHIL	400	Independent Study in Philosophy	3		
TOTAL:			18		

F) INTERNATIONAL STUDIES MINOR PLAN: 15 CREDIT-HOURS

COURSE	NUMBE R	COURSE TITLE	SEM. HRS. EARNED	SEM. HRS. EARNED	Course Substitution
ECON	341	International Economics	3		
GOVT	251	Africa in World Politics or	3 or		
		Any Other Area Course/Elective	3		
GOVT	301	International organizations	3		

GOVT	320	International Law	3		
GOVT	342	International Relations	3		
TOTAL:			15		

G) GOVERNMENT (POLITICAL SCIENCE) MINOR PLAN: 15 CREDIT-HOURS

COURSE	NUMBER	COURSE TITLE	SEM. HRS. REQUIRED	SEM. HRS. EARNED	COURSE SUBSTITUTION
GOVT	130	Introduction to Political Science	3		
GOVT	231	US National Government/Politics	3		
GOVT	315	Early Political Philosophy/Theory	3		
GOVT	140 or 342	Intro to Comparative Politics or	3 or		
GOVT	342 or 140	International Relations or Politics	3		
GOVT		(Any Government Elective)	3		
TOTAL:			15		

H) PUBLIC POLICY MINOR PLAN: 15 CREDIT-HOURS

COURSE	NUMBER	COURSE TITLE	SEM. HRS. REQUIRED	SEM. HRS. EARNED	COURSE SUBSTITUTION
GOVT	130	Introduction to Political Science	3		
GOVT	145	Scope & Methods	3		
GOVT	150	Introduction to Public Policy	3		
PHIL	305	Ethics & Public Policy	3		
BUAD	341 or	Principles of Management or	3		
BUAD	344	Organizational behavior	3		
TOTAL:			15		

I) PAN-AFRICAN STUDIES MINOR PLAN: 15 CREDIT-HOURS

COURSE	NUMBER	COURSE TITLE	SEM. HRS. REQUIRED	SEM. HRS. EARNED	COURSE SUBSTITUTION
GOVT	240	Black Politics in the United States	3		
GOVT	251	Africa in World Politics	3		
ENGL	324 or	African American Literature 1 or	3 or		
ENGL	324 or	African American Literature 2 or	3 or		
ENGL	326	Literature of the Caribbean	3		
GOVT	400	Black Political Thought	3		
TOTAL:			15		



**The BSU Bulldog
Go Bulldog Nation!
Bowie State University
History & Government Department Status Sheet**

History (Social Studies) Education Major

Name: _____
Last
First
Middle

Student ID #: _____ Faculty Advisor: _____

Status Sheet Prepared by: _____ Date: _____

History Course Requirements

Course	Number	Name	Sem. Hrs. Required	Sem. Hrs. Earned	Course Substitution
HIST	110	World Civilization to 1500	3		
HIST	111	World Civilization since 1500	3		
HIST	114	African American to 1865	3		
HIST	115	African American since 1865	3		
HIST	201	United States to 1865	3		
HIST	202	United States since 1865	3		
HIST			3		
HIST			3		
HIST			3		
HIST			3		
HIST			3		
HIST	497	Senior Seminar: Exams	3		
<i>Total</i>			36		

The five open history courses shown above must all be 300 or 400 level courses and must be taken from the African, the European, and the United States concentrations. A course must be taken from all of the aforementioned areas while from two of the areas two courses will be taken.

General Education Requirements

Course	Number	Name	Sem. Hrs. Required	Sem. Hrs. Earned	Course Substitution
		English Composition	6		
ENGL	101	Expository Writing	3		
ENGL	102	Argument and Research	3		
		Arts and Humanities	6		
PHIL	101	Introduction to Philosophy	3		
SPLG	101	Oral Communication	3		
		Social Sciences <i>(2 different disciplines)</i>	6		
GOVT	130	Under Social & Behavioral Sciences	3		
GEOG	101or102	Under Social & Behavioral Sciences	3		
		Natural Sciences <i>(2 different subjects)</i>	7 or 8		
		E			
		E			
		Mathematics	3		
		E	3		
		Technology	3		
COSC		E	3		
		Other General Education Electives	9		
GOVT	231	Under Social & Behavioral Sciences	3		
ECON	211	Under Social & Behavioral Sciences	3		
ECON	212	Under Social & Behavioral Sciences	3		
		Institutional Requirements	6		
FRSE	101	Freshman Seminar	3		
HEED	102	Life and Health or			
IDIS	390	Women's Health Issues	3		
Total:			31 or 32		

E = Elective. The electives that can be chosen for a given discipline are listed in the University Undergraduate Catalog. Note that the two courses for Natural Sciences and Social Sciences cannot be within the same discipline.

Social and Behavioral Sciences Requirements

Course	Number	Name	Sem. Hrs. Required	Hrs. Earned	Course Substitution
GOVT	130	Introduction to Political Science	3		
GOVT	231	US National Government	3		

GEOG	101	Elements of Geography I	3		
GEOG		*	3		
ECON	211	Principles of Macroeconomics	3		
ECON	212	Principles of Microeconomics	3		
SOCI	101	Introduction to Sociology	3		
PSYC	101	Introduction to Psychology	3		
Total			24		

* = any advanced Geography beyond GEOG 101

Professional Education Requirements

Cours e	Number	Name	Sem. Hrs. Required	Sem. Hrs. Earned	Course Substitution
EDUC	101	Introduction to Education	3		
EDUC	311	Managing the Diverse Classroom	3		
EDUC	201	Human Growth and Development	3		
EDUC	316	Foundations of Education	3		
SPED	403	Orientation to Special Education	3		
SCED	450	Teaching Reading: Secondary Level	3		
EDUC	402	Assessment and Evaluation	3		
HIST	390	Methods of Teaching History	3		
SCED	305	Practicum III	1		
SCED	401	Directed Teaching and Seminar	12		
SCED	451	Practical Applications of Teaching Reading	3		
Total			40		

It is recommended that faculty in the Department of Teaching, Learning and Professional Development advised the students in this area of the program.

Minimum Total Hours Needed for Graduation: 128 or 129

Total Hours Earned: _____

See the 2013-2014 University Catalogue; Pages 284-286 –

**ADMISSION TO THE TEACHER EDUCATION PROGRAM
ENGLISH PROFICIENCY EXAMINATION, PRAXIS I AND PRAXIS II
INTERNSHIP PHASE II STUDENT TEACHING**



BOWIE STATE UNIVERSITY
COLLEGE OF ARTS & SCIENCES
Department of History & Government

Exit Interview for Graduating Seniors

Information

Name: _____ Student's ID #: _____

Major @ BSU: _____ Year Entered BSU: _____

Concentration: _____ Track (or Minor Program): _____

Date/Year of Graduation: _____ Any Awards: _____

During enrollment at Bowie State University, when and how did you attend classes?

- | | | |
|---|---------------------------------------|--|
| <input type="checkbox"/> Day only | <input type="checkbox"/> Evening only | <input type="checkbox"/> Flexible (day and evening) |
| <input type="checkbox"/> Full-time | <input type="checkbox"/> Part-time | <input type="checkbox"/> Flexible (full & part-time) |
| <input type="checkbox"/> Distance Education | <input type="checkbox"/> Tele-courses | <input type="checkbox"/> Online Courses |

Address (Current): _____

Contact Phone #: () _____ () _____

E-mail Address: _____ Alternative E-mail Address: _____

Mailing Address (Permanent – address that will probably be good the next for 3-5 years):

Post – Graduate Plans

1. Do you plan further study after graduation? Yes No
2. If yes, indicate type of academic program to be pursued:
- Another Bachelors Degree
 - Certificate Program, list type _____
 - Medical School (where? _____)
 - Law School
 - Graduate School: () Masters () Doctoral () Others: Specify Field _____
3. When do you plan or anticipate beginning further study?
- Immediately (next term or semester)
 - 1 year
 - 2-5 years
 - 5 years or more
4. If you checked immediately indicate school/program you will attend and what date you will begin or enter the degree program (or studies)
- School: _____
- Program: _____
- Date of Entry (if known): _____
5. List any grants or scholarships you have received to support your future studies.
- _____
- _____

Employment

- i) Are you working now? () Yes () No
- If yes, identify what you do and where: _____
- _____
- ii) Do you plan to continue your current employment? Yes No
- If so, what is your current job title? _____

List position(s) your degree qualifies you for: _____

Do you plan to apply for any of these? Yes No

If yes, which? _____

iii) Or do you plan to seek new employment? () Yes () No

Do you currently live in the D. C. are? Yes No

If yes, will you continue to live in the city? Yes No

Undecided Yes No

Where will you probably reside for the next 2-3 years? _____

Evaluation of your BSU Experience

Rate your experience in programs in the Department of History & Government/College of Arts and Sciences at BSU using a five-point scale by circling the appropriate number on the right side from 1-5 (where **1** is the lowest and **5** is the highest):

- | | | | | | |
|--|----------|----------|----------|----------|----------|
| 1. Quality of overall academic program | 1 | 2 | 3 | 4 | 5 |
| 2. Faculty competence and mastery of content areas | 1 | 2 | 3 | 4 | 5 |
| 3. Effectiveness of faculty advising and support system | 1 | 2 | 3 | 4 | 5 |
| 4. Adequacy of the University-wide requirements | 1 | 2 | 3 | 4 | 5 |
| 5. Adequacy of library facilities | 1 | 2 | 3 | 4 | 5 |
| 6. Preparation for career/employment opportunities | 1 | 2 | 3 | 4 | 5 |
| 7. Level of professionalism of faculty and support staff | 1 | 2 | 3 | 4 | 5 |
| 8. Professionalism of administrators for support services | 1 | 2 | 3 | 4 | 5 |
| 9. Quality of the academic program in your concentration | 1 | 2 | 3 | 4 | 5 |
| 10. Quality of co-curricular and extra-curricular activities | 1 | 2 | 3 | 4 | 5 |

Recommendations for improving the academic program for future students:

Any Additional Comments or Suggestions: _____

Your Signature: _____ **Date:** _____

Please return to Department of History & Government upon completion
Developed & revised on February 2, 2011

Thank you!

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Plato & Aristotle (Idealism vs. Realism)

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