BECOMING A MENTOR

The Male Initiative mentoring program needs the volunteer assistance of administrators, faculty, and staff to support and provide guidance to currently enrolled male students at the University. Mentors work with the protégés to help them achieve academic excellence and social integration on campus, as well as increase retention and fulfill their educational and professional goals.

Complete the Mentor Registration Form: www.bowiestate.edu/maleinitiative

MENTORS' ROLES AND EXPECTATIONS:

As a mentor, you are expected to support and encourage your protégé by sharing your expertise and personal experience and providing constructive feedback. You should communicate with your protégé once per month by phone, email or in person, with at least three face-to-face meetings per school year. You would attend at least two BSU events each semester with your protégé, as well as the BSU Male Initiative Fall and Spring Gatherings.

Other roles include:
• Assisting your protégé in acclimating to the university environment
• Serving as a supporter and confidant to your protégé, as well as a source of sound advice
• Encouraging the protégé and help him work toward academic and professional goals

“The BSU-MI afforded me the opportunity to be paired with a mentor. It was an amazing experience, having that type of mentorship and guidance during my matriculation at Bowie State University. I attribute a lot of my success as a student and leader to my participation in the program.”

Leslie Hall ’12

FOR MORE INFORMATION, CONTACT:

Becoming a Mentor: Mr. Robert Batten
301-860-3830
rbatten@bowiestate.edu

Becoming a Protégé: Mr. Allen Mosley
301-860-4072
amosley@bowiestate.edu

Funding Opportunities: Dr. Ohmar Land
301-860-4312
oland@bowiestate.edu

External Partnerships: Dr. Julius L. Davis
301-860-3135
jldavis@bowiestate.edu

www.bowiestate.edu/maleinitiative
BOWIE STATE UNIVERSITY MALE INITIATIVE

The Bowie State University Male Initiative focuses on the advancement of male students at BSU through mentoring, speaker’s series, and academic and career workshops. Started in fall 2009 by President Mickey L. Burnim, it aims to achieve higher retention and graduation rates for male students. Mentors are committed to helping male students to reach their full potential through the development of their academic, personal, and social skills.

The Male Initiative seeks to:

1. Strengthen the secondary-to-higher-education pipeline to enable many more male students to attend college
2. Increase male admission and graduation rates
3. Improve faculty and staff education to prepare the university to address the needs of the male students
4. Reduce the attrition rate of male students
5. Provide strong campus leadership on the challenges facing youth and men in the community and beyond

Protégés can expect to:

1. Receive ongoing mentoring and connections to academic and professional programs
2. Learn how to take full advantage of campus support programs
3. Receive support from mentors to participate in leadership activities on campus and in the community
4. Volunteer in community service projects

Complete the Protégé Registration Form: www.bowiestate.edu/maleinitiative

“Participating in the Bowie State University Male Initiative provided me with strong campus leadership on many, if not all, of the challenges I faced. I was paired with a mentor who served as a valuable resource and introduced me to others with prior experience in my chosen career path. This invaluable insight enabled me to construct a sturdy blueprint to assist in achieving my career goals.”

Oluwatobi Owolabi ’13

“My involvement in the initiative helped me to define my purpose, cultivate brotherhood and improve my leadership skills – all possible through my relationship with my mentor. More importantly, I received reassurance that someone was invested in my wellbeing and success.

Whether it was learning from my mentor, engaging in the speaker series or collaborating with my peers, the BSU Male Initiative taught me that as a young black male I have an obligation to succeed.”

Jamin Gallman ’12