MEMORANDUM OF UNDERSTANDING
DUAL ENROLLMENT
between
BOWIE STATE UNIVERSITY
and
THE BOARD OF EDUCATION OF PRINCE GEORGE’S COUNTY

Introduction

This document creates a Memorandum of Understanding (MOU) between Bowie State University (BSU) and the Board of Education of Prince George’s County (BOARD). The purpose of this MOU is to enable the BOARD and the BSU to work collaboratively in awarding dual enrollment credit for Prince George’s County Public School (PGCPS) students at BSU and to allow PGCPS students to take college courses as dually enrolled students. The expectation of both the BOARD and BSU is that dual enrollment will develop responsible, self-determined college-prepared learners. This Memorandum of Understanding is entered into as of __________, 2015.

Dual enrollment is defined as a student who is simultaneously enrolled in both a public high school and a public college. The credits earned in the college may also count as credit on the high school transcript. This could include credits that satisfy high school graduation requirements.

The BOARD and BSU believe that dual enrollment prepares students for success in college by offering:

- Rigorous college-level course(s)
- Integrated instructional technology
- Postsecondary credit opportunities

The cooperative program established by this MOU will be governed by the policies and procedures of the BOARD and BSU, as well as applicable state and federal laws.

Terms of the Agreement

The term of this agreement shall be for a one year period, commencing on the date this MOU is entered into and ending on __________, unless terminated earlier as provided in this agreement. Thereafter, this agreement shall be automatically renewed for successive periods of one (1) year each. The Parties agree that any renewal of the agreement must be executed ninety (90) days prior to the expiration of any school year.

Responsibilities of the Parties

Prince George’s County Public Schools agrees to the following:

1. PGCPS will make all high school students who are eligible aware of the opportunity to dually enroll under this agreement; and
2. PGCPS will pay the tuition and fees for the dual enrollment course as outlined in
   the Tuition and Fee Section of this document and in Appendix B;
3. PGCPS will record the course on the student’s high school transcript;
4. PGCPS will ensure that parents/guardians of dual enrollment students have signed
   papers acknowledging the different requirements for obtaining information about
   their child’s progress in dual enrollment courses versus high school courses;
5. PGCPS will approve the applications as detailed in Appendix A;
6. PGCPS will confirm Free and Reduced Meal (FARMS) status;
7. PGCPS and BSU will maintain a common unique identifier for tracking purposes;
8. PGCPS and BSU will coordinate parent information about the programs;
9. BSU and PGCPS will cooperate in providing joint marketing materials and efforts
to promote both dual and concurrent enrollment.
10. Both parties will cooperate to gather, report, and share assessment data each
    semester, including:
    a) The number of students who are dually enrolled under this agreement from
       each high school; and
    b) The number and course name of the courses in which each student dually
       enrolls; and
    c) Grades earned in dually enrolled courses: and
    d) Graduation and completion information at the conclusion of both high school
       and college.

Bowie State University will:
1. Enroll qualified PGCPS students in courses as outlined in Appendix A;
2. Maintain a list of all dually enrolled students;
3. Invoice PGCPS at the end of each semester, and at the end of the second Summer
   session;
4. Charge tuition and fees as outlined the following section of this document and in
   Appendix B;
5. Provide PGCPS with official grades for all courses PGCPS students take under the
   terms of this agreement.
6. BSU will offer general dual enrollment courses in the high schools based on the
   availability of qualified faculty members being available to teach the courses in the
   time frames requested by PGCPS.
7. PGCPS and BSU will maintain a common unique identifier for tracking purposes;
8. PGCPS and BSU will coordinate parent information about the programs;
9. BSU and PGCPS will cooperate in providing joint marketing materials and efforts
   to promote both dual and concurrent enrollment.
10. Both parties will cooperate to gather, report, and share assessment data each
    semester, including:
    a) The number of students who are dually enrolled under this agreement from
       each high school; and
b) The number and course name of the courses in which each student dually enrolls; and

c) Grades earned in dually enrolled courses: and
d) Graduation and completion information at the conclusion of both high school and college.

**Tuition and Fee Structure**

1. BSU will charge PGCPS 75% of the per credit tuition charges published in the current College Catalog for all students;
2. BSU will charge PGCPS 100% of each of the following mandatory per credit hour fees at the rates published in the current College Catalog for FARMS students taking credit courses:
   a) Application
   b) Instructional Services
   c) Laboratory Fees (applicable)
3. BSU will charge PGCPS 100% of all applicable fees for any non-credit course in which FARMS students are enrolled.
4. The fees delineated in #2 and #3 above will be charged directly to non-FARMS students at the same rates.
5. PGCPS will pay the costs of textbooks for all FARMS students.
6. Non-FARMS students are responsible for the cost of all fees and textbooks.

**Dual Enrollment Advisory Committee**

Implementation of the dual enrollment MOU will be overseen by a Dual Enrollment Advisory Committee, co-chaired by the Assistant Vice President for Enrollment Management of BSU and the Deputy Superintendent for Teaching and Learning of PCCPS. The Advisory Committee will meet at least quarterly and will be responsible for setting performance standards and metrics for Dual Enrollment. Membership will include:

**BSU Membership**
- BSU President (*Ex-Officio*)
- Assistant Vice President for Enrollment Management
- Vice President for Student Affairs
- Bursar
- Office of Planning, Analysis and Accountability
- Director of Admissions
- Registrar
- Director of Continuing Education and External Programs

**PGCPS Membership**
- PGCPS Chief Executive Officer (*Ex-Officio*)
- Deputy Superintendent for Teaching and Learning
- Associate Superintendent for HS Instruction
- Executive Director Curriculum & Instruction
- Director Academic Programs
- Academic Officer
- HSC/CTE Director
- Coordinating Supervisor, HSC
- Instructional Supervisor, HSC/SLC
Family Education Rights and Privacy Act (FERPA)

BSU adheres to the policies and procedures as defined by the Family Education Rights and Privacy Act (FERPA) as well as requests made under the Public Information Act and those made through official requests by a government agency. It is acknowledged that prior consent from the student is not required by school or government officials who have been determined to have legitimate education interests. School officials include instructional or administrative personnel who are or may be in a position to use the information in furtherance of a legitimate objective. Legitimate educational interests include those directly related to the academic environment. It is further acknowledged that BSU is the custodian of a student’s college records during the time that the student is enrolled in that institution.

Curriculum

A. Implementation of the dual enrollment MOU will follow the parameters outlined in the Dual Enrollment Matrix (See Appendix B). Deviations from the terms of Appendix B must be approved by both the Assistant Vice President for Enrollment Management of BSU and the Deputy Superintendent for Teaching and Learning of PGCPS.

B. BSU shall retain full and complete authority over its curriculum offered for dual enrollment, as well as its policies and procedures.

C. BSU will offer dual enrollment courses, using one or more of the following modalities:
   1. traditional, face-to-face in 8 and 16 weeks format
   2. hybrid, which combines face-to-face and on-line, in 5 to 15 week format
   3. weekend courses
   4. Onsite course, modality TBD

D. Dual enrollment students will not be allowed to take winter intersession courses, nor will students be allowed to take courses for audit.

E. This Agreement and its appendices constitute the entire agreement between the parties. With the exception of Appendix A (Dual Enrollment Procedures), Appendix B (Dual Enrollment Matrix), Appendix C (Dual Enrollment Credit and Non-credit Course Crosswalk), and Appendix D (Placement Scores Required for College-Level Courses), no change or addition shall be binding upon the parties until reduced to writing and signed by the President of BSU and the Chief Executive Officer of PGCPS.

F. This Agreement, when fully executed, shall supersede any and all prior or contemporaneous agreements, either oral or in writing, with respect to the subject matter thereof. Appendices A through D may be modified as a result of the annual review of the agreement by the Dual Enrollment Advisory Committee. When signed
by both the Assistant Vice President for Enrollment Management of BSU and the Deputy Superintendent for Teaching and Learning of PGCPS, the modified appendices supersede any prior provisions in Appendices A through D.

G. The Assistant Vice President for Enrollment Management of BSU and the Deputy Superintendent for Teaching and Learning of PGCPS shall each designate one individual to be the point of contact for any and all requests and course approvals for dual enrollment offerings. At PGCPS, the individual is the Director of Curriculum and Instruction; at BSU, the individual is the Director of Continuing Education and External Programs. Jointly, these designees will determine which courses are available for dual enrollment and will develop a crosswalk (See Appendix C) for the dual enrollment courses. Only courses that are considered to fulfill core or electives in the high school curriculum are eligible for high school graduation requirements and will be included in both the high school and college GPA. All dual enrollment courses will be included on both the college and high school transcript. When the two designees put a course on the crosswalk that course may be offered for high school credit without any additional approvals. The Assistant Vice President for Enrollment Management of BSU and the Deputy Superintendent for Teaching and Learning of PGCPS will review and sign Appendix C every six months.

**Indemnification**

A. The Board of Education of Prince George’s County is, in accordance with the Maryland Annotated Code, Education Article, Section 4-105, self-insured for comprehensive liability on all matters up to the statutory sum of $100,000 per occurrence. The Board shall indemnify and hold harmless, up to the amount of its statutory limits, the BSU, its officers, employees and agents from and against any and all claims, damages, judgments, actions and causes of action, including but not limited to the costs, expenses and suits, arising by reason of the negligent acts or omissions of the Board, its officers or employees. The BSU agrees to give the Board of Education and Prince George’s County Public Schools written notice of all such claims, damages, judgments, actions costs, expenses and legal fees within 30 days after the BSU has notice thereof.

B. BSU will indemnify and hold the Prince George’s County School System and the Board of Education of Prince George’s County, their officers, employees and agents (PGCPS) harmless from any and all losses, claims, liabilities, damages, costs and expenses (including reasonable attorney’s fees) which arise out of the acts or omissions of the BSU, its agents, or employees in connection with this MOU or by any breach or default in the performance of the obligations of the BSU hereunder. The obligation of the BSU pursuant to this subsection is limited to that established under and allowed by the Maryland State Tort Claims Act, Section 12-101, et seq. of the State Government Article, Maryland Annotated Code and other applicable Maryland statutes.
Termination

This MOU may be terminated upon the occurrence of any of the following events:

1. Mutual agreement of the parties.
2. Either party upon the other party’s breach of any of the terms and conditions of this MOU, and the breaching party’s failure to cure such default to the satisfaction of the other party within seventy-two (72) hours from the time that notice of the default is given.
3. Either party with 30 days advanced written notice of the intent to terminate at the conclusion of the course offering.

Students enrolled in a course at the time of termination shall be permitted to complete the course under the terms and conditions set forth in this MOU. A student may elect to take additional coursework provided by the BSU at his or her sole expense after the MOU is terminated.

Nondiscrimination

BSU and the BOARD agree to make no distinction among the participant, students or employees who are covered by the MOU on the basis of age, sex, sexual orientation, race, color, religious belief, national origin, marital status, status as a qualified individual with a disability or handicap or as a disabled veteran. However, when the funds are supplied by a grant, the disbursement of funds will be in accordance with the policies and requirements of the grantor.

Governing Law

This Memorandum of Understanding shall be governed by, and construed in accordance with the laws of the State of Maryland.

In Witness Whereof the Parties Have Signed and Sealed This MOU as of the Date Written Below:

For the Board of Education of Prince George’s County Public Schools

Kevin Maxwell, Ph.D.
Chief Executive Officer

Prince George’s County Public Schools

Date May 6, 2015

Bowie State University

Weldon Jackson, Ph.D.
Provost and Vice President of Academic Affairs
Bowie State University

Date May 13, 2015
MEMORANDUM OF UNDERSTANDING
DUAL ENROLLMENT
Between
BOWIE STATE UNIVERSITY
And
PRINCE GEORGE’S COUNTY PUBLIC SCHOOLS

 Appendix A: Dual Enrollment Procedures

This document details the joint processes for students to be dually enrolled in Prince George’s County Public Schools (PGCPS) and Bowie State University (BSU).

Section 1: Eligibility Criteria
PGCPS students must meet the following requirements in order to be eligible for dual enrollment at BSU:

1. Be enrolled in the 11th or 12th grade on the first day of the semester in which the course is offered. This will apply to rising 11th and 12th graders during summer session.
2. Demonstrate, via placement test, college readiness in math, English and/or Reading. Results of Accuplacer, Compass, ACT and SAT may be used to determine readiness for college-level work. Minimum scores for college readiness are listed in Appendix D.
3. Maintain a 2.5 high school cumulative GPA.

Section 2: Description
In the event that a PGCPS student wishes to be enrolled in a course at BSU, the following process will be followed:

1. The student must take a placement test. The student may take Accuplacer, Compass, SAT or ACT. PGCPS will administer Accuplacer in the spring for the following fall to all potential dually enrolled students. Students who fail to meet the cut scores may take a test prep course in the summer which will include a retest. A fall administration of Accuplacer will be available to any student who meets the eligibility criteria for community college entrance. SAT and ACT administration through PGCPS will follow current schedules.
2. The student must complete a request for dual enrollment at the high school to verify qualifications/criteria for dual enrollment are met for each semester.
3. The student must secure the approval of the counselor to allow the course to be considered for dual credit.
4. Seniors taking a dual credit course in the spring of senior year will not have the course grade applied to the calculation of valedictorian or salutatorian status.
5. All seniors must be enrolled for a minimum of two credits in the public school, or two courses at BSU, or a combination of the two in each semester of their senior year.
6. The PGCPS personnel must verify enrollment, qualifying placement score, and Free and Reduced Meals (FARMS) Status. Enrollment, student ID, FARMS, DOB, GPA, placement score and dual credit course will be uploaded into a school system database. PGCPS will send a file of potential applicants to BSU that will designate them in the BSU registration database.
7. The student must register for a course.
8. Tuition at the rates designated in the MOU will be paid by PGCPS for both FARMS and non-FARMS students.
9. Fees and textbooks for FARMS students will be billed by BSU to PGCPS.
10. If a non-FARMS student, the student will pay applicable fees and will pay for own textbooks.
11. If students receive a minimum 2.5 GPA, earn 6 credits toward degree, and have a minimum 900 SAT score (critical reading and math) or 19 ACT Composite, they will automatically be admitted to Bowie State University upon graduation.

Section 3: Process Flow

1. The student must complete the PGCPS/BSU Dual Enrollment Application and submit to the Office of Continuing Education and External Programs.
2. The student takes the placement test.
3. A student who meets the GPA and placement test completes the request for dual enrollment and submits the request to the principal and/or counselor for signature.
4. The school counselor verifies the enrollment in high school, the placement test score, and records the request in the dual enrollment database.
5. The counselor approves dual credit designation.
6. The school uploads the information into a database.
7. FARMS status is verified.
8. PGCPS transmits the data to BSU.
9. The student will participate in the BSU hybrid orientation.
10. The student registers for a course or courses.
11. BSU provides a list of students and their courses three weeks prior to the start of the semester.
12. PGCPS will provide student FARMS status to BSU two weeks prior to the start of the semester.
13. BSU will provide an updated list of students and their courses three weeks prior to the start of the semester.
14. Upon completion of the course, PGCC will provide a list of course completers with final grade and an invoice at the end of the semester (session).
15. PGCPS uploads the list and pays the tuition invoice as detailed in Section 4 below.
16. PGCPS will pay the invoice within 30 days of receipt.
17. PGCPS will record the course on the student transcript. If the course is part of the approved graduation credit agreement (Appendix C), the course will count toward graduation credit and be included in the student GPA as a weighted grade. If the course is not part of the approved graduation credit matrix, the course will appear on the high school transcript but will not be counted as a graduation requirement or be calculated as part of the cumulative GPA. If the student fails to attend the course, the college transcript will indicate F.
18. PGCPS will include the grade on the transcript, including a withdrawal, an incomplete or a failure.
19. PGCPS reserves the right to not approve future dual enrollment courses in the event a student withdraws, fails the course, or receives an F grade for non-attendance.
20. Until official grades are received by PGCPS, students may use unofficial grades, printed via Bull Dog Connection, as evidence of successful completion of a course.
Section 4: Billing
1. BSU will invoice PGCPS the tuition and fees as outlined in MOU and in Appendix B.
2. PGCPS will pay all tuition as well as the fees and costs for textbooks for FARMS students directly to BSU.

Section 5: Eligible Courses
1. PGCPS and BSU will maintain a current list of approved dual enrollment courses (see Appendix C).
2. This agreement allows PGCPS students to take any face to face, hybrid, or weekend credit courses offered by BSU that run between 8 weeks and 16 weeks. Students may not participate in intersession or audit courses.

In Witness Whereof the Parties Have Signed and Sealed This MOU as of the Date Written Below:

Prince George’s County Public Schools

Shawn Joseph, Ed.D.
Deputy Superintendent for Teaching and Learning
Prince George’s County Public Schools

Date 4/29/15

Bowie State University

Weldon Jackson, Ph.D.
Provost and Vice President of Academic Affairs
Bowie State University

Date 5/18/15
MEMORANDUM OF UNDERSTANDING
DUAL ENROLLMENT
Between
BOWIE STATE UNIVERSITY
And
PRINCE GEORGE'S COUNTY PUBLIC SCHOOLS

Appendix B: Dual Enrollment Matrix

<table>
<thead>
<tr>
<th>General Admission Issues</th>
<th>Dual Enrollment-General/College course @ HS; College Course @ BSU</th>
</tr>
</thead>
<tbody>
<tr>
<td>Minimal Grade level</td>
<td>Rising 11th grade</td>
</tr>
<tr>
<td>Cumulative High School Credit GPA</td>
<td>2.5</td>
</tr>
<tr>
<td>Principal Approval</td>
<td>Yes; counselor will also approve</td>
</tr>
<tr>
<td>BSU Admission Application</td>
<td>Yes</td>
</tr>
<tr>
<td>College-level placement scores or appropriate SAT/ACT scores</td>
<td>See current catalog for required scores in lieu of Accuplacer</td>
</tr>
<tr>
<td>Accuplacer Reading/Writing Cut Scores</td>
<td>See Appendix D</td>
</tr>
<tr>
<td>Accuplacer Math Cut Scores</td>
<td>See Appendix D</td>
</tr>
<tr>
<td>How to administer the Accuplacer</td>
<td>Through PGCPS and BSU</td>
</tr>
<tr>
<td>Michigan Test for ESL Placement accepted?</td>
<td>Future consideration</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Requirements</th>
<th>Dual Enrollment-General/College course @ HS; College Course @ BSU</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSU Student Orientation Required</td>
<td>Yes</td>
</tr>
<tr>
<td>Max BSU Courses/semester</td>
<td>Unrestricted</td>
</tr>
<tr>
<td>Adhere to BSU &amp; BOARD policies</td>
<td>Yes</td>
</tr>
<tr>
<td>Required use of Bull Dog Connection</td>
<td>Yes</td>
</tr>
<tr>
<td>Required use BSU email system</td>
<td>Yes</td>
</tr>
<tr>
<td>Home school accepted</td>
<td>No</td>
</tr>
<tr>
<td>Parental permission, including grade release and sharing of records</td>
<td>Yes</td>
</tr>
<tr>
<td>Unique institutional identifier (for both schools)</td>
<td>Yes</td>
</tr>
</tbody>
</table>
## Fiscal and Space Considerations

<table>
<thead>
<tr>
<th>Fees and Other Costs</th>
<th>Dual Enrollment-General/College course @ HS; College Course @ BSU</th>
</tr>
</thead>
<tbody>
<tr>
<td>Application</td>
<td>100% of fee in Current Catalog</td>
</tr>
<tr>
<td>Registration</td>
<td>100% of fee in Current Catalog</td>
</tr>
<tr>
<td>Instructional Services</td>
<td>100% of fee in Current Catalog</td>
</tr>
<tr>
<td>Who Pays Fees?</td>
<td>Student if Non-FARMS; PGCPS if FARMS</td>
</tr>
<tr>
<td>Proportion of tuition due?</td>
<td>75% of tuition published in current BSU Catalog</td>
</tr>
<tr>
<td>Who pays for tuition?</td>
<td>PGCPS (for ALL approved &amp; participating students)</td>
</tr>
<tr>
<td>Who pays for books?</td>
<td>Student if Non-FARMS; PGCPS if FARMS</td>
</tr>
<tr>
<td>Course location</td>
<td>BSU and onsite delivery (pending)</td>
</tr>
<tr>
<td>Contact hours met</td>
<td>Varies</td>
</tr>
<tr>
<td>PGCPS Teacher in classroom</td>
<td>No</td>
</tr>
<tr>
<td>BSU Instructor in classroom</td>
<td>Yes</td>
</tr>
<tr>
<td>Student transportation</td>
<td>Student responsible for transportation</td>
</tr>
</tbody>
</table>

### Process and Management Considerations

<table>
<thead>
<tr>
<th>Processes/Management</th>
<th>Dual Enrollment-General/College course @ HS; College Course @ BSU</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSU Central contact</td>
<td>Provost and Vice President of Academic and Learning Affairs</td>
</tr>
<tr>
<td>PGCPS Central contact</td>
<td>Dual Enrollment Program Manager</td>
</tr>
<tr>
<td>Communication with parents</td>
<td>If a student is enrolled at BSU, the college does not need the parents’ approval to release information regardless of the age of the student. The student’s permission is needed, regardless of the student’s age.</td>
</tr>
<tr>
<td>Participant recruitment</td>
<td>PGCPS and BSU</td>
</tr>
<tr>
<td>Participant selection mechanism</td>
<td>Principal or Counselor, Test Scores and other criteria in this document</td>
</tr>
<tr>
<td>Course selection</td>
<td>Central Contacts from BSU and PGCPS</td>
</tr>
<tr>
<td>Course approval</td>
<td>Based on articulations</td>
</tr>
<tr>
<td>Advisory Committee</td>
<td>The newly formed PGCPS/BSU Dual Enrollment Advisory Committee</td>
</tr>
</tbody>
</table>
In Witness Whereof the Parties Have Signed and Sealed This MOU as of the Date Written Below:

Prince George's County Public Schools

[Signature]

Shawn Joseph, Ed.D.
Deputy Superintendent for Teaching and Learning
Prince George's County Public Schools

Date 4/20/16

Bowie State University

[Signature]

Weldon Jackson, Ph.D.
Provost and Vice President of Academic Affairs
Bowie State University

Date 5/13/15
MEMORANDUM OF UNDERSTANDING
DUAL ENROLLMENT
Between
BOWIE STATE UNIVERSITY
And
PRINCE GEORGE'S COUNTY PUBLIC SCHOOLS

Appendix C: Dual Credit Course Crosswalk

<table>
<thead>
<tr>
<th>BSU Course</th>
<th>BSU Course Title</th>
<th>PGCPS Course Equivalent</th>
<th>YES= will meet graduation requirement for PGCPS; ELECTIVE ONLY=credit will be offered only as elective</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMM 101</td>
<td>Oral Communications</td>
<td>Speech I – 122103</td>
<td>ELECTIVE ONLY</td>
</tr>
<tr>
<td>COMM 103</td>
<td>Public Speaking</td>
<td>Speech II – 122203</td>
<td>ELECTIVE ONLY</td>
</tr>
<tr>
<td>PHSC 100</td>
<td>Physical Science</td>
<td>Integrating The Sciences – 418103, 418163, 418153, 418173, 418193</td>
<td>YES</td>
</tr>
<tr>
<td>PHSC 101</td>
<td>Earth Science I</td>
<td>Earth and Space Science – 493003</td>
<td>YES</td>
</tr>
<tr>
<td>ANTH 102</td>
<td>Introduction to Anthropology</td>
<td>Anthropology - 290600</td>
<td>YES</td>
</tr>
<tr>
<td>GEOG 101</td>
<td>Element of Geography I</td>
<td>Geography – 291500</td>
<td>YES</td>
</tr>
<tr>
<td>HIST 114</td>
<td>African American History to 1865</td>
<td>African American Studies I – 234000</td>
<td>ELECTIVE ONLY</td>
</tr>
<tr>
<td>HIST 115</td>
<td>African American History from 1865</td>
<td>African American Studies II – 234010</td>
<td>ELECTIVE ONLY</td>
</tr>
<tr>
<td>PHIL 101</td>
<td>Introduction to Philosophy</td>
<td>Philosophy – 290620</td>
<td>ELECTIVE ONLY</td>
</tr>
<tr>
<td>PHIL 103</td>
<td>Introduction to the Principles of Reasoning</td>
<td>Philosophy – 290620</td>
<td>ELECTIVE ONLY</td>
</tr>
<tr>
<td>PSYC 101</td>
<td>General Psychology</td>
<td>Psychology – 220000</td>
<td>ELECTIVE ONLY</td>
</tr>
<tr>
<td>SOCI 101</td>
<td>Introduction to Sociology</td>
<td>Sociology – 290610</td>
<td>ELECTIVE ONLY</td>
</tr>
<tr>
<td>MATH 118</td>
<td>Finite Mathematics</td>
<td>Finite Math – 399013</td>
<td>YES</td>
</tr>
<tr>
<td>---------</td>
<td>-------------------</td>
<td>----------------------</td>
<td>-----</td>
</tr>
<tr>
<td>MATH 126</td>
<td>Precalculus</td>
<td>Pre-Calculus - 375203</td>
<td>YES</td>
</tr>
<tr>
<td>MATH 155</td>
<td>Intro to Probability &amp; Statistics</td>
<td>Probability/Statistics - 373103</td>
<td>YES</td>
</tr>
</tbody>
</table>

**In Witness Whereof the Parties Have Signed and Sealed This MOU as of the Date Written Below:**

Prince George’s County Public Schools

Shawn Joseph, Ed.D.
Deputy Superintendent for Teaching and Learning
Prince George’s County Public Schools

Date \(4/23/15\)

Bowie State University

Weldon Jackson, Ph.D.
Provost and Vice President of Academic Affairs
Bowie State University

Date \(5/13/15\)
MEMORANDUM OF UNDERSTANDING
DUAL ENROLLMENT
between
BOWIE STATE UNIVERSITY
and
PRINCE GEORGE'S COUNTY PUBLIC SCHOOLS

Appendix D: Placement Scores Required for College-Level Courses

<table>
<thead>
<tr>
<th>Test</th>
<th>Score Necessary to be Considered College-Ready and Enroll in College-Level, Credit-Bearing Courses</th>
<th>Additional Considerations</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Reading</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Accuplacer Reading</td>
<td>79</td>
<td></td>
</tr>
<tr>
<td>SAT Critical Reading</td>
<td>450</td>
<td></td>
</tr>
<tr>
<td>ACT Composite</td>
<td>19</td>
<td></td>
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<tr>
<td>Compass Reading</td>
<td>N/A</td>
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<tr>
<td><strong>Writing</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Accuplacer Sentence Structure</td>
<td>-69</td>
<td></td>
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<tr>
<td><strong>Math</strong></td>
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<tr>
<td>Accuplacer College-Level Math</td>
<td>45+ 75 CLM (Combined score of 120 and above)</td>
<td>MATH 125, 126, 127, 128, &amp; 141 (minimum combined score to take these courses)</td>
</tr>
<tr>
<td>SAT Mathematics</td>
<td>450</td>
<td></td>
</tr>
</tbody>
</table>

In Witness Whereof the Parties Have Signed and Sealed This MOU as of the Date Written Below:

Prince George's County Public Schools

Shawn Joseph, Ed.D.
Deputy Superintendent for Teaching Affairs
and Learning
Prince George's County Public Schools

Date 4/21/15

Bowie State University

Weldon Jackson, Ph.D.
Provost and Vice President of Academic
Bowie State University

Date 5/13/15