

Understanding the Performance Management Process



Objectives

- •Understanding performance management
- •Understanding why we conduct performance reviews
- •Understanding the phases of the PMP
- •Setting performance goals and standards
- •Coaching team members
- •Avoiding common review errors



What is Performance Management?

- •An ongoing process for communicating about performance and helping people achieve excellence in their roles
- •Involves goal setting, feedback, coaching, evaluation, and development planning



Goals of PMP

- •Having clearly defined objectives
- •Knowing how performance is measured
- •Aligning work contribution with institution's success
- •Providing ongoing feedback, coaching, and support
- •Evaluating and documenting
- •Recognizing and rewarding based on performance



Benefits of the PMP

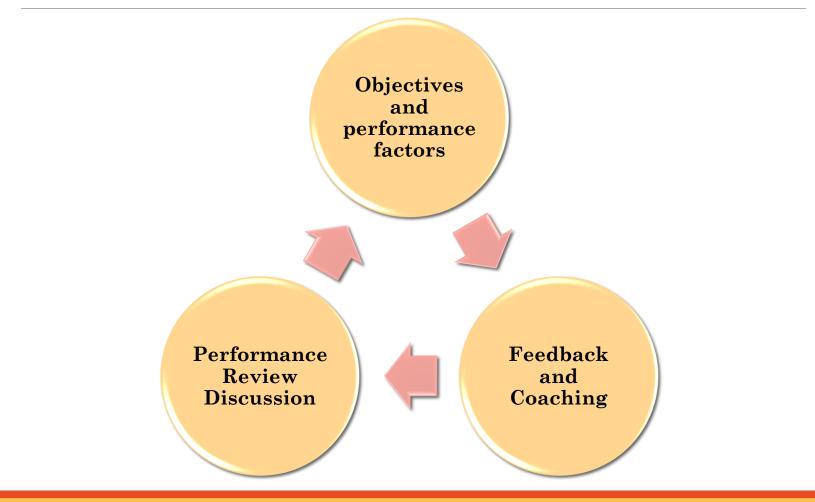
- •Allows employees to understand their work contributions
- Allows employees a clear guide on how their performance will be measured
- Establishes clear performance goals and standards
- Provides support and documentation
- Sets the foundation for ongoing communication and support





How PMP Works

The PMP Process



Phase One: Planning

- •Establishing objectives and performance factors
- •Takes place during May, June, and July months
- •Reviewing the current job description prior to meeting
- •Making changes if needed
- •Defining goals, objectives and expectations for the year



Establish Objectives and Performance Factors

- <u>Criteria for writing</u> <u>objectives:</u>
- •Clear
- •Specific
- •Measureable
- •Significant
- •Challenging



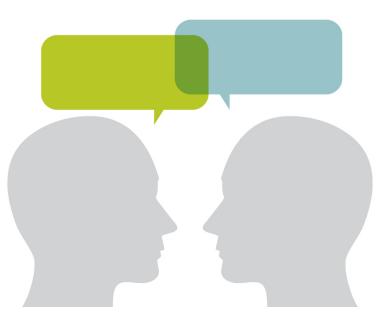
Phase Two: The Midyear Review

- •Takes place in between October and November
- •Meet mid-way through the performance review period to give formal feedback
 - Assess performance against objectives
 - Provide positive feedback – in writing (if appropriate)
 - Provide constructive feedback (where appropriate)
 - Allow employees access to training venues
 - Coach the employee



Feedback and Coaching

- •Providing direction, training, and corrective action
- •Documenting throughout the year
 - Supervisor notes
 - Status reports
 - Operational records
 - Work samples
- •Coaching
- •Giving feedback



Phase Three: The Annual Review

- •Takes place in April
- •Looks at the entire review period
 - Summarizes past performance
 - Discuss ways of improving future performance
 - Look for opportunities for professional development





The PMP Document

The Form: Rating Worksheet

- •Record the important weights for all relevant objectives and factors.
- Use numbers instead of letters:
 - 3 = High
 - 2 = Medium
 - 1 = Low
- •Record the ratings for all relevant objectives and factors.
- •Use these numbers for the corresponding performance levels:
 - 5 = Outstanding
 - 4 = Above Standards
 - 3 = Meets Standards
 - 2 = Below Standards
 - 1 = Unsatisfactory

Questions?



Appendices

- •Appendix A: Behavior/Results for Individual Performance Factors
- •Appendix B: Behavior/Results for Manager/Supervisor Performance Factors
- •Performance Management Process Form
- •Appendix D: Work Planning Form
- •Training Guide

