

The NORMAL EYE

"NEWS FOR EACH", "GUIDANCE FOR ALL"

Vol 4 No. 4

March-1937

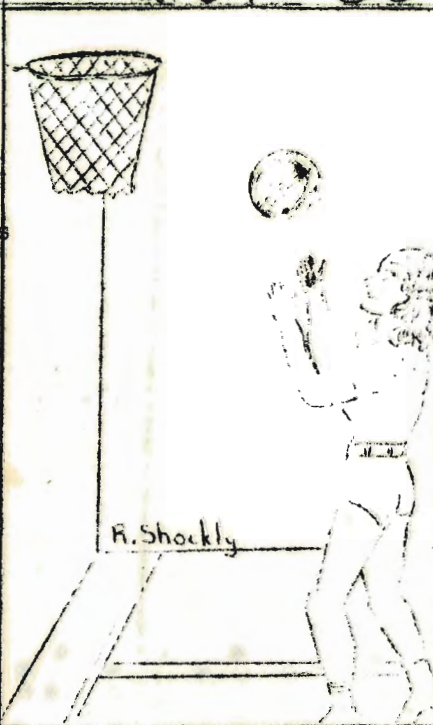
Price 7¢

MR. AND MRS. CARDOZO PRESENT VALUABLE ART COLLECTION TO BOWIE -

The stage of Banneker auditorium had been converted into a miniature art gallery for our chapel exercises of January 29, making an appropriate setting for the formal presentation of pieces of art to Bowie by Mr. and Mrs. Francis J. Cardozo of Washington, D.C.

Included in the display were portraits of American men of letters, pictures of masterpieces in Greek and Roman architecture, a marble statue of Venus, considered by many to be the most beautiful of all the statues that have survived from antiquity, and two plaques representing night and day.

Both Mr. and Mrs. Cardozo thrilled us with their descriptions of the various studies. Mrs. Lillian Johnson, president of the senior class, gave the acceptance speech for Bowie, closing with these words: "We are moved by the generous spirit behind the gift and we are bound to receive bounteous benefits because of it. We thank you and assure you that as we receive continued pleasure from it, we shall ever breathe a prayer of gratitude, and aspiration for long life, health, and happiness for Mr. and Mrs. Cardozo."



NINE RAHS FOR GIRL'S TEAM

The Bowie girls basketball team has exhibited a brand of insurpassable ball. Too much credit cannot be given this tenacious group who are now in position to tie for first place in the M3A Conference.

COMMENCEMENT WEEK

- June 4, Friday, Juniors Entertain Seniors
- June 5, Saturday, Field Day and Debate
- June 6, Sunday, Baccalaureate Sermon
- June 7, Monday, Senior Class Night
- June 8, Tuesday, Annual Musical Recital
- June 9, Wednesday, Alumni Day
- June 10, Thurs., Commencement

BOWIE OBSERVES NEGRO HISTORY WEEK.

Following the custom of former years, Negro History week was observed at the Normal School with appropriate exercises for each day.

An innovation was the exhibit of rarities found in the homes of the communities near the school planned by Mr. Wiseman and Miss Randall of the Demonstration School on February 7. Mr. Wiseman explained how such materials in our own surroundings might be utilized to motivate the study of Negro History. Included in the collection was a Dutch mug made in 1619, the very year the Dutch vessel brought a ship full of Negroes from the West Coast of Africa to Jamestown, Virginia and sold them for slaves. Other interesting articles were wool carders, a sword of the civil war, an old writing desk, clock, and several pieces of early American wearing apparel, each offering a practical avenue of approach to some vital aspect of Negro history. A well received program of musical and literary selection from members of the communities represented completed this unique affair.

STUDENTS PARTICIPATE -
That the students had done some worthwhile research was evidenced in the programs presented on Monday, Tuesday, and

(Continued on page three)

THE NORMAL EYEEDITOR-IN-CHIEF

Francis Noel

MANAGING EDITOR

Lillian Johnson

LITERARY EDITOR

Florence Shelton

JOKE EDITOR

Mae Jenkins

BUSINESS MANAGER

Paul Scott

FEATURE EDITOR

Elinora Miles

ALUMNI EDITORS

George Crawford

Oliver Travers

PUBLISHER

Mrs. Grace W. Davis

FRESHMAN REPORTER

Charlotte Williams

ART EDITORS

Rose Shockly

Elva Presberry

SPORTS EDITORS

Claude Frather

Charlotte Brewer

ASS'T BUSINESS MANAGER

Bardie Brown

Elics Wilson

PRACTICAL GUIDANCE

Myrterl Brown

ASS'T PUBLISHER

Louise Dorsey

JUNIOR REPORTER

Agatha Jones

FACULTY ADVISOR

Mrs. Mary W. Law

PRINCIPAL

Mr. L. S. James

Published bi-monthly by the students of the Maryland Normal School, Bowie, Md., to create and develop school spirit, loyalty and school patriotism; to foster leadership, initiative, cooperation, and business responsibility; to inform students, parents, patrons and friends what the school stands for and what it accomplishes; and to create increased interest in all the activities of the school, educational, athletic, and social.

HEALTH FIRST

Keeping well is a practical ideal, but it requires some attention and effort. There are some things which the individual can do on his own initiative and with his own individual resources, while there are other things which he must attend to in common with others. Those common or mutual enterprises should be directed by qualified community agencies, the chief one, of course, being the local, county, or State Health Department. Cooperation with these health authorities is the mark of neighborliness and community helpfulness. Without this willingness to permit the health of the community to take precedence over individual convenience it would not be possible for man to live in the intimate and common relationships of civilized community life.

You should take stock of your health at least once a year even if you are unaware of physical or mental trouble. Many

HEALTH FIRST (Continued)

serious diseases are actively at work undermining the system before they are detected. If you require medical care for some recognized disorder, pursue the treatment faithfully. If you are developing dangerous habits of eating or other menacing additions follow the advice which your physician can give you, and thus ward off disease and disability. Do not become overduly concerned, however. Worry about a real or fancied trouble is in itself very harmful.

The successful work of the teacher requires the understanding of and ability to manipulate, 30 to 50 infinitely complicated machines with various capacities for work; each subject to change without notice from day to day and from hour to hour, and each affected more or less by surrounding conditions, the time of day, and particularly by the health of the teacher. It is the utmost importance to all concerned that the teacher be always at her best.

In accepting her position the teacher assumes the responsibility of giving to the school, and through the school to the community, the best that is in her. In doing so she falls under the influence of the most powerful stimulus to the attainment and maintenance of the highest health, for one can do his best only when he is at his best. The conscientious teacher will be interested first in her health. She should have in mind also that in the matter of health and of personal appearance she is unavoidably an example to her pupils.

Make every week a Negro health week and see what an improved, pleasant, and uplifting environment you will be living in.

Lillian Johnson '37

"ELEVEN COMMANDMENTS" FOR TEACHERS

Every teacher who is worthwhile is subject to annoyances, worries, and discouragements, and each should give of her help and sympathy to others.

Browsing through some nooks in our library, I came upon the following commandments which may be of unsurpassed value to you.

1. Thou shalt have other interests besides thy schoolroom.
2. Thou shalt not try to make of thy children little images, for they are a live little bunch, visiting the wiggling of their captivity upon you, their teacher,

(Continued on page three)

"ELEVEN COMMANDMENTS" FOR TEACHERS
(Continued from page two)

unto the last weary moment of the day; and showing interest and cooperation unto those who can give them reasonable freedom in working.

3. Thou shalt not screm the names of thy children in irritation, for they will not hold thee in respect if thou screamest their names in vain.

4. Remember the last of the week, to keep it happy.

5. Humor the feelings of thy children that their good will may speak well for thee in the little domain over which thou rulest.

6. Thou shalt not kill one breath of stirring ondeavor in the heart of a little child.

7. Thou shalt not suffer any unkindness of speech or action to enter the door of thy room.

8. Thou shalt not steal for the drudgery of many "papers" the precious hours that should be given to recreation, that thy strength and happiness may appear unto all that come within thy presence.

9. Thou shalt not hear witness to too many "schemes of work", for much scattered effort is a weariness to the soul and a stumblingblock to weary fingers.

10. Thou shalt not covet thy neighbors room, nor her children, nor her manner, nor her system, nor anything that is thy neighbor's, but work out thine own salvation with fear and trembling-only don't let anyone know about the feet and trembling.

11. Thou shalt laugh-when it rains, and wee, woolly ones muddy the floor, when it blows and doors bang, when little angels conceal their wings and wriggle, when Tommy spills ink and Mary flops a tray of trailing letters; when visitors appear at the precise moment when all small heads have forgotten everything you thought they knew.

And again I say unto you, laugh, for upon all these commerdments hang all the laws and the profits in thy schoolroom.

(Selected)

Lillian Johnson '37

NEGRO HISTORY WEEK (Continued from page 1
Wednesday when the subjects, "The Negro in Discovery and Exploration", supervised by Miss Brown; "Negro Labor in the United States", sponsored by Mr. Stanford; and "The Negro Press", directed by Mr. Ewing were discussed by selected members from

NEGRO HISTORY WEEK (Continued)

each class.

FORMER ASSISTANT RECORDER OF DEEDS SPEAKS.

Lawyer Richard Thompkins, formerly Assistant Recorder of Deeds in Washington, D. C. was the principal speaker on Thursday. Lawyer Thompkins brought us a wealth of information on the subject "The Negro in the Professions". Mr. Edward N. Arnold, uncle of Lawyer Thompkins and author of a book on Paul Lawrence Dunbar, was present, and in the course of a brief talk, recalled the address of Frederick Douglas he had heard 46 years ago on the subject, "My Conception of Religion". Mr. Arnold gave us a vivid description also of Douglas' funeral which he attended in 1895. Miss Hill had charge of this program.

PAGEANT ON FRIDAY -

"The Negro in Art and Music" was depicted in a stirring pageant produced by the Freshman class under the guidance of Miss Robinson at the regular Friday assembly. The Freshman class received a big hand for its excellent singing of Negro Spirituals.

DRAMATIC GROUP PRESENTED -

Saturday's program with the topic "The Negro in Literature" was especially significant because it marked the initial appearance of the "Bowie Art Thetro", better known as the "Bats". The evening's entertainment began with "Musical Moments", followed by a short discussion of the topic "The Philosophy of the Negro As Revealed in His Literature." The "Bats" triumphed in their production of "Mortgaged" by Willi Richardson. The cast, composed of Agatha Jones, William Bishop, Francis Noel, Helen Chase, Alynne Bryant, and Mr. Joseph Wiseman turned in commendable performances. Hats off to the "Bats" and to the Misses Randall and Robinson and Mr. Wiseman, directors of the group. Mrs. Law was sponsor for the occasion.

MRS. ALLYENE, SUNDAY SPEAKER -

Mrs. Bruce Allyene, social worker and Supervisor of Adult Recreation in Baltimore and speaker for Miss Feters' program on Sunday, February 14, declared that "Service is the price we pay for the space we occupy while on earth".

NEGRO MUSICIANS AND THEIR MUSIC-By Maud Cuney-Hare
With Thirty Eight Illustrations 418 pp. The Associated
Press Inc., Washington, D. C.

Mrs. Hare, a pianist, lecturer, and writer, was born in Galveston, Texas, February 16, 1874, and died in February, 1936, just a few months prior to the publication of her book. Her musical education was received at a conservatory in Boston. She was a valued contributor to the Musical Quarterly, Musical Observer, Christian Science Monitor, Musical America, and other newspapers and magazines. Mrs. Hare found time to establish in Boston the Musical Art Studio.

It is the authors idea to convey to the public as well as the race the concrete facts concerning the Negro in the field of music.

To those who do not love music as well as to those who do, this book has a charm which is all its own and which is really captivating.

Some merits of the work given by others are:
"The first history of the Negro in music".
"The only thorough treatment of the Negro in any of the arts".
"The first volume to trace the development of the Negro musician from Africa to America."
"The first book to compare scientifically the achievements of the Negro in this sphere with those of other advanced peoples".
"The first effort to preserve in scientific form the records of musicians who have achieved well but since passing have been all but forgotten".

A few interesting facts presented are:

The Negro, a musical force, thru his own racial characteristics has made an artistic contribution which

is racial but not yet national.

Negro music traced to its source carries us to the continent of Africa, to the dances of worship, war dances, festive customs, and tribal dances. In like manner, many of the songs are found based on a fable or folk tale of a social custom.

African musical influences in America date back to days of slavery, but in the past few years native African youths, coming to this country to study have brought valuable information regarding African music, especially to Hampton Institute and Fisk University.

Negro music is one of the foremost subjects of discussion in the modern world. There are two classes of native composers - the intellectual musician as exemplified in Harry T. Burleigh and Clarence C. White and a number of others who are experimenting in jazz.

To the world at large the Fisk Singers have revealed the beauty of the Spirituals thru the genius of Harry T. Burleigh.

The Samuel Coleridge-Taylor Society of Washington, D.C. has been one of the most potent aids in the advancement of musical culture in the capital of the nation.

The Hampton Choir under Nathaniel Dett has fostered choral singing as well as Fisk University Choir and Tuskegee Institute Choir under the direction of William L. Dawson.

A recent symphonic group that is winning applause in the musical

BOWIE REPRESENTED AT HAMPTON
"Y" CONFERENCE

The Y. W. C. A. and Y. M. C. A. organizations sent two representatives to Hampton Institute in February to a conference held there. The representatives were Miss Rose Shockly and Mr. Elias Wilson chaperoned by Miss C. B. Robinson, one of the advisors of the Y. W. C. A.

The purpose of the meeting was to discuss problems of social security. There were panel and group discussions held to give light on the problems.

Some of the other colleges and universities represented were Howard University, Morgan College, Dover College, Bucknell University, Maryland Normal School at Towson, Hampton Institute, Virginia Union; John Hopkins University and Oberlin College.

Nina Honemond '37

world is the Baltimore City Colored Orchestra organized November 3, 1929.

Some of the Negro World Musicians of color are:
Samuel Coleridge-Taylor, a native of England, Harry T. Burleigh, William H. Richardson baritone; Maud Cuney-Hare, pianist; James Hoffman, Violini Nathaniel Dett, a native of Canada, Paul Robeson, a Negro folk song singer and William Dawson, trombonist and composer

Of those Negro musicians devoted exclusively to interpretation Roland Hayes, tenor, deserves the most conspicuous place. Following in line are Mariar Anderson, the leading contralto of the Negro race, Edith Abercrombie, Madame Evant soprano member of Opera Company at Milan, Italy, Jules Bledsoe a baritone, and others.

Florence Shelton '37

"The boy is much more important than the book".

OUR EQUALLY DISTRIBUTED WEALTH

"Lost-Sometime yesterday between sunrise and sunset with sixty diamond minutes. No reward is offered for they are gone forever".

When you first read the above lines by Horace Mann, what train of thought did it evoke from you? Did it make you suddenly aware of the immense wealth we all possess and partly waste? That was my reaction. It seemed that something deep inside of me came to life, bringing with it a resolution to use this wealth to the best of my ability.

Time is valuable. Let all of us use each precious moment profitably.

We must also consider that "All work and no play makes Jack a dull boy" and provide for leisure. In doing this, however, we must remember that leisure is not inaction, but a higher kind of activity.

An excellent attitude toward time is portrayed in these lines by Ann Batchelder:

If I have lost one perfect hour that might have been,
Or failed to pick one perfect flower
That grow my garden close within;
Let me not to my lasted breath,
Know any feeling save regret,
No look upon delight till death
Steals by and whispers,
Heart, forget".

Inez Johnson '38

JUNIORS IN ORIGINAL DRAMA

The Juniors presented an original play by Agatha Jones Saturday, March 13, titled "China Town Nights". Both the play and the performance reflected credit on the Juniors. Bravo, Juniors!

NEGRO HEALTH WEEK - April 4, - April 11.
Special Objective for the year 1937: The Health Agency in its Relation to the Community.

"The future of the race depends upon the conservation of its health", said Booker T. Washington. As a leader of the Negro race he was fully aware of the tremendous and needless loss of life among infants, children, and adults due to preventable illness or lack of proper medical facilities. This timely philosophy has caused the continuation of his institution, "Negro Health week". For the last quarter of a century efforts have been made to instill into our population health consciousness. To a great extent this has been done, and we see results in the increased span of years in human mortality and a decrease in infant mortality.

Through cooperation of the National Negro Health Week Committee in Washington, valuable information and suggestions are disseminated in all communities. Here at the Maryland Normal School appropriate exercises have been conducted for several years. After having won a gold seal for accomplishments for four successive years, a mahogany plaque was presented to Prince George's County in 1936.

This year more attention will be given to the community at large. The exercises here at the school are quite instructive, but it is felt that a definite service can be rendered in aiding and supervising a general clean-up of our less health conscious neighbors. Certain parts of the immediate community are not only unsanitary for those directly connected, but unhealthy

ful to the vicinity as a whole. If these germ breeding places can be cleaned up, our community will be a more wholesome place in which to live. The committee plans to have photographs taken before and after each "clean-up".

Our 1937 campus activities will consist of lectures on pertinent subjects. A baby clinic is contemplated for Monday, April 5, for complete physical examination of babies that have been unable to have one privately. Health plays both by Normal School and Demonstration students will be presented.

Since an insistent drive is being made against venereal diseases by all public and private health organizations we do not feel that the week would be complete without some attention to this tremendous plague. Consequently Dr. F. Neville, Specialist, will address the group on Thursday, April 8, at 3 p.m. His address should not only be interesting but also quite educational.

Mr. F. E. Lippard, Sanitarian of the County Health Department, will talk on Tuesday, Saturday, will be our general clean-up day and special emphasis will be placed on "wholesale cleanliness".

Dr. T. I. Brown of Miner Teachers College will close the week with a health sermon on Sunday, April 11.

(Much of the information appearing in this article was secured from Mr. E. M. Ewing Secretary of our Negro Health Week Committee.)

Carrie Bowser '37

"The 'everlasting monkey in man' is a valuable trait if we know how to control it".

A COMEDY OF ERRORS

Well, if you had been there you would have cracked your sides laughing. The whistle blew and the fun began. Bang! went a hand in the referees face. His mouth was bruised. The game was resumed, but for a few moments the referee was down, one-two-three-four. He was up.

What kind of a game was this- football, boxing, or what? The guard on one side was holding the ball as if it were glued to his hands. The crowd went wild.

Well, this was scheduled to be a basketball game, but what it really was, you will have to decide.

Elinora Miles '37

JUNIOR CLASS NEWS

Who said the Junior Class isn't sociable? We just love to sit and talk, dance and play games together as one big family.

Friday, March 5, 1937, the girl's recreation room rang with the laughter of the jolly junior lads and lassies as we danced, played games and told riddles.

Stand by for a crash! - the junior quartet sang for us also.

"Who are they?"
"Guess!"

Flash! Flash!

The junior class has had several meetings in which we have been discussing the "Junior-Senior Prom". Don't start to dance now, seniors, but wouldn't it surprise you if you walked into the auditorium that night to the tune of Jimmy Lunceford's swing band?

Agatha Jones '38

A man can be pretty accurately measured by the size of the thing that makes him angry. - Psychology

WE SHALL MISS HER

We remember her as if it were just yesterday that she came plodding down the lane, with a strong determination to fulfill her mission. This character, dressed in her dingy white garb, showed not a bit of her thirty-six years of life that she had so faithfully served. She was swift, enduring, and thoughtful. She patiently trod to the woods below the girls' dormitory and was relieved of her ponderous, weighty burden which she bore as though it were merely a load of feathers. In her attempt to return, she found that she could not support herself. In her struggling efforts to endure, which was her last ing determination, she crumpled to the ground in a massive heap. She uttered not a distressful sound, but calmly closed her weary eyes as Death pulled down its curtain to shut out the rays of hope, endurance, service, and faithfulness which her life had brought to us. She lay ensaddled at her point of surrender until the autopsy was performed by Mr. A. L. Brueckner, Acting Chief of Maryland State Board of Agriculture. The results showed that her death was due to a sudden heart failure in lieu of sickness which she had never known in all her thirty-six years.

This is the story of the tragic end met by our beloved campus horse-Julie- who was purchased along with a mate, Grey, under the administration of Mr. Goodloe. Grey died about seven years ago. Unlike many people who, deprived of their loved ones, give up hope, Julie, was not discouraged.

IM MEMORY OF JULIE

We were very very sorry
And as sad as we could be,
When one of our dearest
friends
Stepped off life's golden
sea.

She was as faithful a worker
As ever could be found.
That was the reason for
sadness
When we laid her in the
ground.

No more across our campus
Her nimble feet will trod.
Her service now is ended;
She rests beneath the sod.

O well might we acclaim
her,
And place flowers at her
head;
To think that one of our
best friends
Has fallen cold and dead.

I know you think it's silly;
You have never heard of such;
But this is how we honor,
The horse we loved so much.

Elinora Miles '37

She "fought the good fight"
and has rendered inestimable
service to the welfare and
progress of the Bowie State
Normal School Campus.

Though swift she was,
she endured to the end.

"She was patient and
noble in all her ways, and
her life spelled 'service'
to the end of her days".

She leaves to mourn
their loss, an older mate,
Mollie, who exhibits patience
and endurance, though she is
not so swift as Julie, and
the inhabitants of the Bowie
Normal School Campus.

Winifred Green '37

"When you do the common
things of life in an uncommon
way, you will command the
attention of the World".

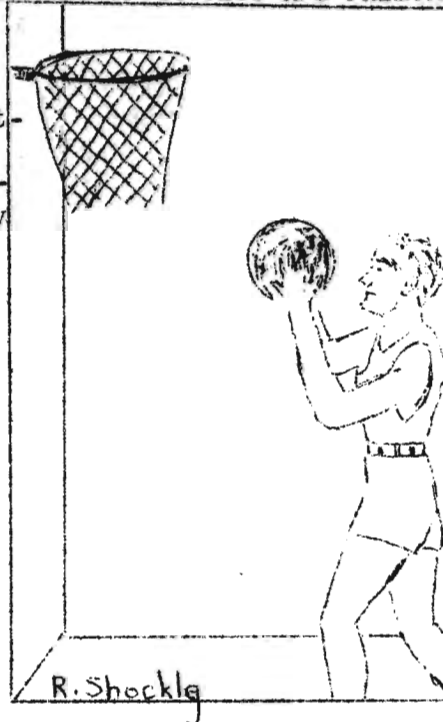
George Washington Carver

BASKETBALL HIGHLIGHTS

FLASHES OF SUCCESS AND FAILURES

STORER TOPPLES TO BOWIE

With some skillful dribbling, passing and shooting the Bowie girls' and boys' basketball teams reaped two victories on February 5, 1937 at Storer. The girls game carried a 21-20 score with M. Jenkins of B.N.S. scoring 9 points and Derry and Gaithers, both of Storer, scoring 8 points. The girls game over, out of the coldness into victory went the boys of B.N.S. The final score was 41-6, R. Harvey of Bowie making a total of 18 points and H. Hill of Storer making their lone six points.

STORER AT BOWIE

Storer boys and girls returned a trip to Bowie February 27. Again they were the losers. The girls score was 18-11, Jenkins of Bowie making 8 of the 18 points. Gaithers of Storer was their star with a total of 6 points. The boys score was 38-23. Scott was the star for Bowie, totaling 14 points. Hill of Storer made 9 points.

BOWIE BOWS TO DOWNINGTOWN

Back to Pennsylvania on March 6, the teams suffered defeats by one point each. Boys 29-28, girls 16-15.

BOWIE vs. CHEYNEY

From West Virginia to Pennsylvania journeyed the B. N. S. Basketball Teams. All tired from the previous night's battle and a cramped ride they again won one game and tied the other. The boys game ended to the tune of 40-30. Bryant of Bowie totaled 16 points and Brooks of Choyney made 9 points, and Stevenson of Cheyney 8 of their 29 points.

That week-end didn't end so badly - three victories and one tie.

SENIORS TO AID WITH P.A.L. FIELD MEETS

Members of the senior class are preparing to aid the P.A.L. officials in conducting the county field meets of the Spring season.

LAST MINUTE NEWS!!!

With surprising offensive and defensive strength the Bowie boys and girls completely outplayed the Coppin teams Friday, March 19. The

BOWIE AT BORDENTOWN

Bordentown met Bowie

girls and boys on their own floor February 13. This unlucky number brought one victory and one defeat. The victory went to the B. N. S. girls, the score being 29-28; the other to the Bordentown boys, the score 45-33.

The season closes with a battle between Coppin March 19, and Cheyney, March 20.

Charlotte Brewer '37

MINER TRAMPLES BOWIE

On our own floor, Feb. 17, the Miner five swamped the Bowie cagers with a score of 53-25. The first half making a total of 12 of the 23 points. In the second half Mack and Tibbs of Miner made a total of 14 points each. Bowie's highest scorer was Harvey who made a total of 8 points.

score for the girls was: Bowie-36, Coppin-12, for the boys: Bowie-46, Coppin-30.

In the final and hardest fought game of the season, the girl's team again triumphed Saturday, March 20,

EASTERN-WESTERN SHORE BASKETBALL TOURNAMENT

The high schools of the State of Maryland engaged in a Basketball tournament lasting throughout the months of January and February.

The Lincoln High School of Frederick, Maryland was the winner of the Western shore boys' tournament while the Douglass High School of Upper Marlboro was the victor of the Western Shore girls.

The Salisbury girls and the Cambridge boys were the Eastern Shore winners.

Through the efforts of the P. A. L. directors and Mr. James and Miss Lewis, there was a State-Championship Exhibition Meet held at B. N. S. on March 6. The championship was split between the shores. Lincoln High School boys and Salisbury girls are the State "Champs" of '37

Charlotte Brewer '37

defeating the fast Cheyney lasses. With one defeat and one tie during the season it is likely they'll tie with Bordentown for M3A championship honors.

INCREASING THE READING VOCABULARY OF PUPILS, by Miss J. B. Randall-Teacher in the Demonstration School.

How may we increase the reading vocabulary of pupils without too much emphasis on the study of isolated words?

It should be remembered that every person has four vocabularies of English words each of which differs from the other in both quality and number of words included. They overlap but they are far from identical. These are the four -

1. Speaking
2. Listening
3. Reading
4. Writing

When the child first enters school he has an oral vocabulary (both speaking and listening) which is increasing rapidly. The first step is to teach him to recognize in print the words he already understands orally to give him a reading vocabulary. His oral reading is thus a great aid to early mastery of printed words.

The unknown is interpreted through the known.

Although the pupil reading vocabulary constantly increases along with his expanding oral vocabulary, after a while it passes the latter and the pupil encounters new words for the first time in printed form. Then the mechanics of pronunciation will give little hint of meaning and the teacher must turn to other methods of associating sense with printed symbols.

SUGGESTED PROCEDURES AND DEVICES.

Studies and investigations have proved that much of the old type drill, such as intensive flashcard drills, long lists of words on the blackboard and drill on words previous to the presentation of the selection,

has doubtful value in word mastery as a natural result of purposeful reading.

1. Give children a wealth of easy, simple, and interesting reading material as a means of developing vocabulary.

EXAMPLE - A beginners class should have at least three pre-primers-Each pre-primer should be carefully selected and see that they do contain the same vocabulary.

1. Library Books.
2. Use every available means of placing old words in new situations.

EXAMPLE -

1. Write sentences under pictures.
2. Make cooperative stories.

1. The Little Brown Dog.

2. The Little Brown Fish

3. The Little Frog.

(Each story was a repetition of several of the same words).

3. Use newly acquired vocabulary in as many meaningful situations as possible.

1. After introducing the word-use it with a purpose -

EXAMPLE - Directions

4. Make up riddles using the vocabulary.
5. Frequent vocabulary tests should be devised.

These may be -

1. Completion sentences
2. Yes-No sentences
3. Matching test.

6. Drill should be interesting:-

1. Write sentences on the board - Draw a line under the word Erase the word. Point to the part that -

VESPER PROGRAMS

Some people say their week begins on Monday mornings, but I think the inspirational Sunday Vesper Services begin ours.

Perhaps 85 per cent of the students wanted to attend a 9 o'clock art class after learning "The Place of Art in the Normal School Curriculum" from Mr. Herring of the Art Department of Howard University.

We, as youth, had never dreamed of our opportunities and obligations until Rev. C. B. Miles of Centerville brought us the lecture on "The Opportunity of Youth".

Have you ever thought how significant Negro History can be in developing a personality? We didn't know either, but Mr. Browning from Miner Teacher's College cleared our vision in his talk on "The Importance of the Study of Negro History for the Development of an Effective Personality".

Rev. H. Medford from Washington portrayed very vividly, in a sermon, what happens when we make "Bad Bargains".

Robert Brown '37

Lillian Johnson '37

Bring me a card that -

7. Use phrases, sentences and paragraphs as practice material for accurate vocabulary building.

8. Establish the habit of attaching new words by doing the following.

1. Try to fit a word into context.

2. Use phonics to attack unknown parts.

9. Build vocabulary by encouraging the child to tell of out of school experiences.

10. Provide school material or situations that will encourage conversation.

11. Keep a record note book (a dictionary) of the words, their meaning, and use them in sentences.

THE EYE SEES ALL-KNOWS NOTHING

TEACHER: What is the native dance of the Scottish people?
C.E.B. (Student) "The Norwegian Mountain Dance".

In senior conference, one young man was asked to give the procedure in making a fire. The man replied, "Making a fire is just like making a lesson plan. You must have an aim, material, introduction, and procedure or lesson proper."

Every man according to his trade or condition in life must have a place to go. So, having made the matter a study, I can tell you where different ones should go.

- 1. Very well, where should old maids go.
- 2. Why, The Isle of Man
- 1. Bicycle riders?
- 2. Wheeling.
- 1. Cigar makers?
- 2. Havana
- 1. Cowards?
- 2. Cape Fear.
- 1. Surgeons?
- 2. Lansing.
- 1. Man who has a lunchroom?
- 2. Sandwich Island.
- 1. Crying babies?
- 2. Lapland.
- 1. You're all right; I'll give it up.

- G. Can you tell me why the hand of the Statue of Liberty is just eleven inches long?
- R. Why certainly; if they had made it an inch longer, it would have been a foot.

Mac Jonkins '37

WORK IN ART

Parents and guardians of each Bowie student were sent an attractive hand painted Christmas card by the Principal and Faculty. These cards were an outgrowth of the Art Class under the supervision of Miss C. B. Robinson.

More recent artistic abilities have been expressed in pastels, water colors, and charcoal.

Elsie Lanham '37

FRESHMAN CHATTER

The freshman class is gradually establishing itself at Bowie. It has been discovered that the class has great potentialities, some of which have been exhibited in the past. Particularly has the class shown ability in its singing under the skillful guidance of Miss Charlotte B. Robinson. During Negro History Week, the class made its first public appearance as a singing group. During a rehearsal, Mr. Edgar Ewing was so pleased with the music that he asked permission of Miss Robinson to let the class sing that afternoon on his chapel program. The class received much praise from the student body and faculty for this performance.

The class made its second appearance on Miss Robinson's chapel program in a pageant depicting the birth of Negro spirituals.

Also in basketball the freshmen are making an excellent showing. Robert Harvey, Roland Dashiell, Florence Lake and Dorothy Williams are doing their part in bringing out the class athletic ability.

Charlotte Williams '39

Failure indicates that energy has been poured into the wrong channel.
IT TAKES ENERGY TO FAIL.

From "Wake Up And Live".

Complete Line
of
School Needs
NOAH JOFFE

MRS. JAMES ENTERTAINS THE Y. M. C. A.

Mrs. L. S. James, wife of Principal James, entertained the Y. M. C. A. previous to the Christmas holidays.

In her brief discourse she emphasized the following:

- 1. Treat every young lady as if she were your sister.
- 2. Make friends, but make them judiciously.
- 3. Help around the house.

To add delight to an already profitably spent evening, Mrs. James provided a very tasty repast.

Elias Wilson '37

CORRECTION!

In the December issue of the "Normal Eye" on page 10, in an advertisement, we spelled it "Hohnson". It should have been "Johnston".
The Normal Eye regrets the error.

A

HAPPY EASTER
TO ALL

COMPLIMENTS
of
AARON'S

Dept. Store
Bowie, Md.



SHOE REPAIRING

Joseph Illig

Bowie Md.