

THE COLLEGE EYE



Vol. 9 No. 2 - MARYLAND TEACHERS COLLEGE AT BOWIE - DECEMBER, 1941 - 5 CENTS

CHRISTMAS CALENDAR

December 18

W. P. A. Symphony Orchestra Concert

December 19

Poetry Club Program
Freya Formal

December 20

Y. W. C. A. Program -
Tableau and Candle-Light
Service - "The Star
Gleams"
Fire Side Chat for Women
(Women's Senate)

December 22

Operetta - "Nutcracker's
Suite" - B. K. Bruce
Demonstration School
December 22

December 23

Freya Breakfast

LET'S KEEP CHRISTMAS

E. M. Prout

We are rushing here and there, spending money and energy to make a big display for one day out of 365, or for 24 hours out of 8,760. Is it wise? Does it avail us any good?

In a world where there is so much heartache and so many tribulations, even one hour of time devoted to thinking thoughts of love and kindness toward our fellow man is worthy of much consideration. We spend all the other months losing our sense of proportion but the month of December getting it back again. If we would observe Christmas as it is intended, we would never remember what we have done for others and never forget what others have done for us. We would always remember that a Great and Powerful God became a Little Helpless Infant, dependent upon man for His

care and protection, that we might obtain a more abundant spiritual life; we would ignore what the world owes us and think what we owe the world; we would put our rights in the background and our duties in the middle distance, and chances to do a little more than our duty in the foreground; and see that our fellowmen are just as real as we are and we would try to look behind their faces to their hearts hungry for joy--as Henry Van Dyke says we should.

If on Christmas night we look up in the sky, if we look higher than the stars and find the Star, the Star that led the Wise Men away from Herod to the Christ Child--symbol of truth and purity.

Cont'd. on p.7 Col. 2

LEADING, REASONING, AND JUDGING

Whenever we make or give a test, we are trying to find an answer, or at least a partial answer, to a question. We want to find out what is known or what is needed to be known. Throughout our lives, we are either testing others, others are testing us, or we are testing ourselves. Whenever the test comes, there are two processes we should have at our finger tips. The first is the power to reason through the situation and draw a valid conclusion or some valid conclusions. The situation before us must not be taken for granted to be wholly perfect or even appropriate enough to allow others to do all of our thinking, especially if it affects us. We must do something ourselves. During the time that we are thinking, we must have in mind the attainment of a definite conclusion. Let your conclusion be one which you will not regret having made.

Don't be the person who rushes into the situation without any grounds or reasons for doing so--without any comprehensive basis. Let there be rational bases, support and motive for what you do.

If we arrive at wise decisions on the basis of indications and probabilities, when the facts are not clearly ascertained, we are showing that there is a definite fault of judgment and reasoning.

In our schools today, ranging from the kindergarten to the university, we have leaders. Among them we have professors, instructors, teachers, students and pupils acting in some capacities as leaders. The persons in these capacities have a great responsibility. All leaders have great responsibilities if they are true leaders. The future of many followers is dependent, almost wholly, upon the leader. In the writer's opinion the leader should be able to reason and judge with the greatest of precision.

Whenever anyone is to reason out a situation or pass judgment, he should be fully aware of the situation so that every motive can be justifiable.

The person who does first and thinks second should never be called a true leader. So, readers, accept the ideas of leaders, but be sure that they are

A TEACHER MUSES

Year after year they come to me
These children, with questioning looks,
Year after year they leave me,
As they leave their outgrown books,
And I wonder sometimes if I've taught
them
Just some of the things they'll need
in life,
Be they peasants, or poets, or kings.

Of course they've learned civics and
history,
And how to divide and add,
But have they learned that these are not
all
That make life sad or glad?
Have I taught them the value of smiling
When things are at their worst?
Have I taught them there's nothing that
helps like a song,
When the heart seems ready to burst?

Have I taught them the joy of clean
living?
That Honor is better than Fame?
That good friends are the greatest of
treasures?
Wealth, less than an untarnished name?
Have I taught them respect to the aged?
Protection to those that are weak?
That silence is always golden
When gossip bids them speak?

Have I taught them that Fear is a coward
Who is beaten when they say, "I can"?
That Courtesy ranks with Courage
In the heart of the real gentleman?
Have I taught them these things and the
others
That will help make them brave, kind,
and true?
If I have, then, I care not if they tell
me.
That Irkusk is a town in Peru.

Leading, Reasoning, and Judging Continued

true leaders. Along with this, do a little reasoning yourself.

Wise men are instructed by reason; men of less understanding, by experience; the most ignorant, by necessity; and beasts by nature. - Cicero

WOMEN'S SENATE NEWS

H. Gwynn

On September 16, the first meeting of the Women's Senate was held. The officers for the school year were installed by Miss Ida Elliott.

- Hommerda Gwynn-President
- Lillian Jones - Vice President
- Darrine Johnson-Secretary
- Lillie Gaither-Assistant Secretary
- Marian Williams-Treasurer
- Bertha Jackson-Assistant Treasurer
- Laura Brooks-Social Chairman

The monitors are: Iona Smith, Bernice Brown, Rosie Warren, Florence Thoms, Pauline Reid, Esther McNeil, Allie Peters, Sarah Holley, Doris Parker, Hilda Jones and Eleanor Brandon.

During the first part of the year we have been interested in helping the Freshmen students to adjust themselves to campus life at Bowie. We have tried to make each student feel that she is needed in our institution.

On October 27, Laura Brooks, our social chairman, with the aid of others, served the young women refreshments at the close of the business session of our meeting.

Some steps of progress thus far are: the organization of a committee to send words and gifts of cheer to those students of our institution who have been ill and to students who have had death of relatives; the organization of a committee for the purpose of helping our nation in the defense program. These committees

THE "Y" MAKES CHRISTMAS PLANS

The members of the Y.W.C.A. are busily preparing for a Candlelight Service to be held on December 21. The organization hopes that, as a result of their rendering a program of such a nature the audience

will be better able to feel the Christmas spirit and appreciate the peace and good will desired by our country.

The "Y" hopes to make this an annual affair.

Novene Holt.

WOMEN SENATE Contd. from Col. 1

have functioned thus far.

The Women's Senate desires to express the spirit of the incoming season by exchanging cards and gifts, and sponsoring a Christmas party.

The commendable progress of our organization has been made possible through the interest of our advisors: Miss Beatrice O. Hill and Mrs. Johnniemac Mitchell, and by the cooperation of the student body.

Pvts. Adams and Malone Visit Bowie

Making the most of their short furlough from Fort Riley Privates Ralph Malone and Benton Adams did not forget to visit dear old State. Before going to the Army, Adams and Malone were students at our college. The two were present at our chapel program on Friday, December 12. They gave interesting talks on camp life. They were accompanied by Mr. Williams of Hagerstown, Maryland, who is also stationed at Fort Riley. We are always glad to have our boys visit us.

SOPHOMORES WRITE ESSAYS

Novene Holt

Who ever thought that Bowie would be producing Francis Bacons? That sounds absurd, but it's true. After a study of Bacon's essays, the members of the sophomore class have been inspired to follow in his footsteps. As a result, we find several members of the class becoming quite philosophical in their views.

Of course their essays aren't half so good as Bacon's, but one need only read one of the original essays to find that Bacon has exerted some influence somewhere. The sophomores have really revealed deep thinking on such subjects as: Of Respect, Of Sentiment, of Public Opinion, Of Living, Of Sin, Of Honesty, Of Prayer, Of Poverty, and Of Dreams. From time to time some of the essays will be published in order that the public might see the type of work which we are doing as an outgrowth of our English Literature Class.

Some of the poetry-minded students wrote ballads after the study of the ballads of the late Middle Ages.

With Regrets

The College Eye expresses sympathy to the following in their recent bereavements: Laura Brooks, Ruth Scott, Hilda Jones, and Ernest Black.

Maria Johnson and Aberdeen Bennett have withdrawn from college because of illness.

SOPHOMORE CLASS

The sophomore class presented a most interesting skit in functional education for the chapel program on Dec. 5. The skit was the culminating activity of the geography class as an outgrowth of a unit on France.

The theme of the skit was "How French People Maintain a Livelihood", and this question was answered by means of a discussion in a classroom.

First we found out how the French maintain their livelihood from the influence of the country's geographical background. From this we arrived at the following: That France mainly is an agricultural country, and the people carry on the following industries: fishing and manufacturing of cosmetics and textiles.

Not only did we gain information concerning the industries of the country, but we also gained information of the cultural life of France. The life and work of the great French Painter, Jean Millet, was discussed. A splendid execution of the well known minuet was given by six members of the class. The cultural side would not have been complete if mention had not been made of the contribution of the French to the musical world.

A great war leaves the country with three armies --- an army of cripples, an army of mourners and an army of

INQUIRING REPORTER

Theresa Hall

Asked of individual students

The Question

How can the rural schools aid in the defense program?

The Answer

Iona Smith -- Senior Class

The rural school teacher must make the children feel the need for a new spirit of Nationalism. All that is possible should be done to encourage the children and the parents to buy defense stamps.

Milton Mack -- Junior Class

The strength of any nation depends upon the background of its future generations. The rural schools serve as the principal medium to provide the children with varied and wide experiences and to take care of their immediate needs. The stronger the background of the children, the greater the nation will be. The children will seem to sense the importance of the present situation and will endeavor to do everything within their power to help our powerful democratic form of government. One important thing that the children have done in this defense program is the collecting of utensils for aluminum which is so valuable in the airplane industry.

John White -- Sophomore Class

The rural school system should have a social studies program to improve the ways and means of teaching the meaning of democracy, to improve students' understanding of dictatorship, of relating National Defense and the now social and economics problem; now affecting courses in civics, social

BOWIE DELEGATES ATTEND HAMPTON'S NAACP CONFERENCE

E. Pettigrew

Iona Smith and Everett Pettigrew were student representatives of Maryland State Teachers College at the Third Annual Student Conference of the National Association for the Advancement of Colored People, held at Hampton Institute, Hampton, Virginia, October 31 to November 2. Miss E. M. Prout was the faculty delegate.

The theme of the conference was "Current Problems in America for Negro Youth".

The opening address was delivered by Dr. Edward Lindeman of the New York School of Social Work, who spoke on the topic "Human Welfare and War Economy". The delegates, from nearly thirty colleges over the country, were welcomed by Dr. Malcolm McLean, President of Hampton Institute.

The conference was divided into five panel groups, (1) Civil Liberties and the Negro Youth; (2) Negro Youth and Labor Unions; (3) Negro Youth as a Consumer, (4) Defense and Negro Youth; and (5) Problems for Negro Youth in Education.

The discussions were led by outstanding leaders in the above mentioned fields, and interesting discussions were carried on.

The work of the conference was summarized in a group of resolutions

SOPHOMORE NEWS

Elizabeth Brown

On Friday night October 31, the Sophomore Class sponsored a "Kiddie Frolic" to celebrate Halloween. The entire student body was invited. Present were a few students from Howard who shared in the fun. There were dancing, card playing, and other games.

Those who did not care to take part in these pastime amused themselves by seeing the hairless dog and having their fortunes told. Mrs. Law helped us by acting as the fortune teller.

Later on refreshments were served. A spot dance followed and the couple nearest a certain spot when the music stopped was given a prize. Sidney Sheppard and Julia Wright won the prize; a rattle.

COLLEGE EYE GRANTS A DIVORCE

The COLLEGE EYE wishes to correct an error published in the October edition. The Eye stated that Mr. Vaughn Anderson, a graduate of '38, was married recently to Miss Florence Waters of Baltimore. We wish to withdraw this statement, since Mr. Anderson has stated in a recent letter to President James, that he is NOT MARRIED. The Eye regrets the error.

We wish that all corrections and comments be addressed to the COLLEGE EYE hereafter. Gladly, we will apologize and make necessary corrections and comments be addressed to the COLLEGE

FRESHMAN NEWS

Roberta Waters and Audrey King

Surely there should be no question in your mind concerning the achievements of the Freshmen during the previous month. Many of them are taking an active part in the All Girls Glee Club under the direction of Miss Charlotte Robinson.

"Compromise", a soul stirring Negro drama, was presented to the student body by members of the Class, starring Geraldine Tyler, James Hill, Paul Fitchford, Geraldine Goldsborough and Florence Davis, who portrayed their roles exceedingly well.

Having the opportunity to attend the Howard-Hampton foot-ball game and Howard-Bowie soccer game proved to be quite a pleasant diversion to the Freshman young ladies.

Now that the mid-semester examinations are successfully over, the Freshmen are looking forward to Christmas holidays that will bring good Saint Nick with plenty of snow and plenty of goodies.

LET'S KEEP CHRISTMAS

if we look up and follow the Star it will guide us in finding and keeping Christmas.

Japan is 14 Hours Ahead of D. C. Time, Hawaii 5 1/2 Behind

Japan is 14 hours ahead of Washington time, Hawaii five and a half hours behind it. When it is noon today in Washington, it is : 9 A.M. on the Pacific Coast; 6 A.M. in Samoa; 6:30 A.M. in Hawaii; 1 A.M. Tuesday in Manila; 2 A.M. Tuesday in Tokio; 2 A. M. Tuesday in Sidney; 12:30 A. M. Tuesday in Dutch East Indies.

DEMONSTRATION SCHOOL NEWS

F. V. GRIMES

The Demonstration School presented an Armistice Day Program in Chapel on November 11.

First and second grade pupils of Mrs. Morselle's room have a newspaper captioned "Our Paper".

"Let's Look" is the magazine product of the pupils of Miss Hawkins' room.

Third and fourth grade pupils are making reading booklets. The

The Harvest Feast of last month has helped the Demonstration School realize more dishes for serving hot lunches.

Chocolate milk is purchased daily by the Demonstration School children.

PERSONALS AND BREVITIES

Regina Butler

We were very happy to have Aberdeen Bennett with us again. Everyone really missed her during her absence.

Marie Johnson, a member of our Junior Class, with drew about two weeks ago. We wish her much success in whatever she endeavors to do in life.

Corine Smyth, one of our young ladies, suffered a severe burn on her right arm when she upset the table lamp in her room. We advise Corine to be a little more careful next time. She didn't like the idea of "Luc" and "Gene" laughing at the calamity that befell her.

"A human being is not in any proper sense, a human being till he is educated" -- H. Mann

COMPROMISE

Theresa Hall

The exciting drama, "Compromise", was presented by the Freshman Class under the supervision of Miss C. B. Robinson, music and art teacher, November 7, during the chapel hour.

The true-to-life character roles were well played. Ben Carter, a wealthy white man, was played by Paul Pitchford; Geraldine Tyler well fitted the role of Widow Jane Lee, the mother of Alec Lee played by Jame Hill; Ruth and Annie played by Florence Davis and Geraldine Goldsborough respectively.

"Compromise" depicts conditions just as they occur today in sections of the country--conditions wherein the Negro has had to plead to the white man for help. It shows exactly how the white man can influence the lives of Negroes and cause them to lose their lives, money, and, in this case, a son.

Theresa

INQUIRING REPORT-
ER Cont'd.

prove the ways and means of teaching the meaning of democracy, to improve students' understanding of dictatorship, of relating National Defense and the new social and economics problem; now affecting courses in civics social problems, history, etc., since they do and will continue to affect our every day lives.

MAJOR JOHNSON ADDRESSES VESPER
GROUP - NOVEMBER 30

Richard Brown

Major Campbell C. Johnson of the Selective Service Board spoke on our Vesper theme, "Conserving Our Spiritual Heritage" November 30.

Major Johnson's address was a very serious one. He mentioned the grave dangers that are facing our Nation; he pointed out why the Negro should and must be seriously concerned about the war situation.

The Major Emphasized the fact that although many rights are denied the Negro, he must be willing to defend and even die for this so-called democracy in order that he might have a place to continue to fight for his rights.

The following speakers have also contributed to our vesper theme for this semester, "Concerning our Spiritual Heritage" Dr. Mildred Babeock of Hunter College, New York City, Mrs. Violet Hill Whyte, Policewoman of Baltimore; Mrs. Lily Jackson president of Baltimore Branch of the NAACP.

SOPHOMORE CLASS CON'T.

Pennington Mason charmed us with his solo, L' Amour Toujours.

The life and works of Victor Hugo, Rousseau, and Alexander Dumas were made mention of by another member of the class.

Happiness seems to consist of three ingredients; action, pleasure, and indolence. And though these ingredients ought to be mixed in different proportions, according to the disposition of the person, yet no one ingredient can be entirely wanting.

- Hume

HOW MUCH DO YOU KNOW?

Select the answers which you consider best. Score yourself. The last question counts 5 points. Look for answers in next issue.

1. The President of the National League of Professional Baseball is: Foxx, Landis, Frick, Lendan.
2. Which the following animals wears a long beard? pig, cow, horne, goat.
3. A man who refers to jail as the "bug" probably is a bootlegger, sailor, aviator, counterfeiter.
4. When a young man called on his sweetheart he found her sitting on a coesack, casserole hassock, cassock.
5. Which of the following was son of Noah? Ham, Solomon, Jysbithah, Cain.
6. A Mallard is a goose, turkey, guinea, duck.

Esther McNiell
Madeline Waters.

Sophomore Class Con'td.

A program on France would not be complete unless we were made mindful of the fact that Paris was once the fashion center of the world. S. Reid, C. Quander, and G. Middleton modeled some very stunning styles that were creations of the French. The program was fittingly closed by the singing of the French National Anthem.

POET'S

PATHWAYS

H. L. Gwynn

There are crooked
pathways,
And all must be traveled.
How we travel these
paths
Tells a story of life.

There are crooked pathways,
That twine and turn
about;

But the steps we all take
Are recorded in a book.

There too are straight
pathways
That spread as the
others;
So shall our victories
Spread, if our paths
are straight.

FROM AFRICA TO AMERICA

Martha Thomas

Tis true we came
from Africa,
That unknown land across
the sea,
But let us think of
our forefathers
Who traveled that road
for you and for me.
For the road that led
from Africa
was one of horrors,
griefs, and pain;
It let us into slavery.
It brought some of us
much shame.
Let us not be ashamed
of this road,
That has brought us
so much pain,
But sit in peace and
comfort,
And think of the fine
things,
That with sorrow came.



FROST IN THE AIR

Velma Ward

There is frost in the air;
The trees are getting bare.
Their leaves are falling--
One by one they are falling.

The frosty air is crisp and
cool--
I'm on my way to school.
It opens our eyes--
Increases our sighs.

There is frost in the air
The birds float on the air;
Their bird notes prevail
As they sail, sail, sail.

For it has led us to success,
Made us push stumbling blocks
aside;
It has given us the fight and,
Made white men look upon us
with pride.
We are still traveling a
rough road--
One we hope that will lead to
success
If we take that courage of our
forefathers
And try hard to do our best.

If one only wished to be hap-
py, this could be easily ac-
complished; but we wish to be
happier than other people, and
this is always difficult for
we believe others to be hap-
pier than they are.

Montecquien

PAGE

VESPERS

Dorothy Ward

As the evening shadows
fall,
The call of the chapel
bell is heard
Clear across the even-
ing sky,
And every worshipping
heart knows--
Tis time for vespers.

MY PLEA

Teach my tongue to
speak no wrath,
Turn my hands to sow
kind seeds,
Show my eyes thy bright
deeds;
Oh, God, this is my plea.

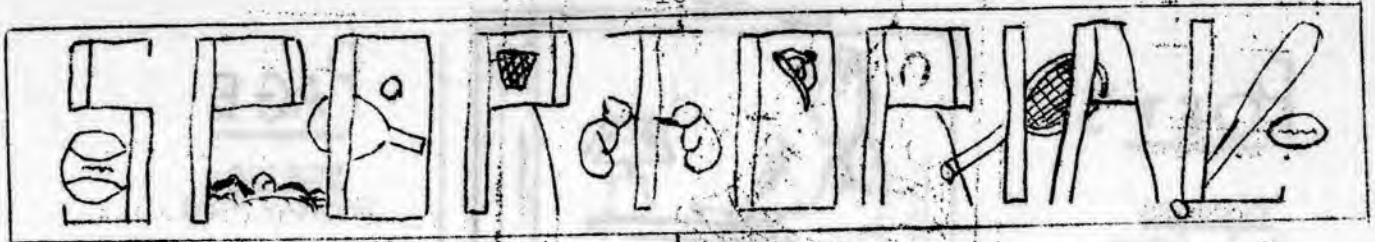
Lord, let me live holy
and know that some
where in this world
I've won,
Let me do the Saviour's
will,
And smile when life
is done;
Oh, God, grant my plea.

BREVITIES

William E. Bishop,
class of '41, is now
the principal of a two-
room situation at Bowie,
Maryland.

Hester Marshall has
taken a Civil Service
examination.

Gordan Bennett,
Richard Brown, and
William Gray are teach-
ing at CCC camp, Co.
3332, Beltsville, Mary-
land.



HISTORY REPEATS AS BISONS BOY TO BULLS

Repeating last year's Homecoming performance, the Bowie Bulls trounced the more experienced Howard soccer team to a tune of 2-0. A large crowd watched the Bowie Panzer Division of Mack Brown, Hill, Gray, and McClain in score four times only to have two scores nullified. Mack and Hill pushed the ball through the goal for the two scores.

That highly marveled back field of

State saw an action. Three rookies made their debut, and all played like veterans. Sheppard as goalie, Sewell as fullback readily and adequately filled

Cont'd on p. 11

HEAR YE! HEAR YE!

Last year during basketball "The Voice" came to you in an article about the team. This article was not at all favorable I must admit, but still I feel that it should be recalled.

The incident which caused "The Voice" to speak was the showing the Bulls made against the Morgan J. V's in Baltimore. Do you recall? Rather than wait until such a showing is repeated and then say, "They did it last year", I'm saying my piece now.

Young men, do as Coach Stanford directs. Make the game a part of you. Play so well that all will come automatically. Acquire the poise and emotional stability needed. When you enter the auditorium, be ready to play the game the best you can and prove that our team is the same anywhere. Good!! You can do it. You must. You have a splendid student-body and faculty backing you. Aspire to be champions, then be champions.

Team, let all future remarks from "The Voice" be words of praise for battles well fought.

A STALEMATE

Feeling spirited over their previous victory over the Howard Bisons, the Bowie Soccer aggregation journeyed to Washington to accept a return challenge. For three quarters the teams battled fearlessly and the clock ran out with the score dead-locked at 0-0.

Was it a battle? No other opponents have ever met on a field of battle and showed the eagerness and determination of these two rival squads toward seeking revenge; Bowie seeking to repeat the former performance. Thrill followed thrill; chills chilled chills; and spills spilled spills. Spectacular saves, outstanding kicks, heart breaking attempts to score; all added up to make the best played game this season for either team.

Cont'd. on Page 11

FAREWELL, VALLANT WARRIERS

Though few of you readers have thought about it and fewer of you know about it, a great drama had its concluding act Saturday, November 8, when the Bowie Bulls battled the Howard Bison's to a scoreless tie. This drama had four acts. May I, dear readers, bring to your attention the name, nature, and characters of this great work?

This four-act drama was written by a woman named "Fate". Little is known of her life. Yet it is an accepted saying that she knows everyone. This play was called "Four Years of Soccer." It was based upon actual happenings at a college in Maryland, namely Bowie State Teachers College. The first act was the year of 1938. A short story of this act was the introducing of Soccer into the College. It was here our heroes, not hero, entered. They are William Wilson, Francis Sewell, Francis Foreman, Edward Leakins.

Howard's stars were, as usual Burgess, Hardin, and Fletcher. But the glory goes to that hard, impregnable, ever-

Cont'd on p. 11

HISTORY REPEATS - Cont'd from page 10

like veterans. Sheppard as goalie, Sewell as fullback, and Williams as half-back readily and adequately filled in the vacancies made by the draft and graduation. These boys are working with Foreman, Pettigrew, Leakins, making up the impregnable defense of State.

Spectators did not wait long for the first blood to be drawn. A well placed set-up shot by Leakins started the forward line towards the goal. Every offensive player had his position. This was a measure of security in case Mack had missed. But "De Squirt" made good his shot and State led 1-0. The next score came in the third quarter when forward Brown made a pass to Hill. Gray, seeing the possibility of Hill's chance being marred by a Howard Full-back, put a timely and adequate block on the Bison back. Hill made good his shot, and the game was tucked away.

The Bison squad was on the defensive most of the game. They made three unsuccessful tries of the goal. Because of the alertness of Sheppard and the ever active backs, no balls went through the up rights.

For the Bisons; Fletcher, Hardin and Burgess stood out. They were thorns pricking the sides of the Bulls' offensive, but they were just another successful defense or save for our scrapping backfield.

Howard, you played well, but not well enough. Bowie played better.

FAREWELL - Cont'd. From Page 10

Everett Pettigrew, Saunders Hill, William Gray, Richard Brown, and the writer. There were others, but leaving school by graduation or other causes made the list of those to appear in the final act very small. The main event of the first act was this rookie team's meeting defeat by Howard two times by a score of 5 to 4 each meeting.

The second act was 1939. Here, more men joined the squad, but they were green so the burden was still to be carried by our heroes named above. This act was characterized by the Bulls again receiving two defeats by the score of 2 to 1 at each meeting.

Cont'd in next col.

dependable Bowie Wrecking Crew. That defense of State was never more colorful, alert, or disasterous. Vividly I recall a five-minute play in State's goal area. Blocking, switching positions, boots, poice, all helped this situation to be cleared up and tables reversed for a while. I must give you the names and a little history of each member of this Blitzkrieg crew. Rookie Sheppard never was more brilliant. His watchful eye, alert brain, and fast actions meant moans and groans for Howard's offensive. Rookie Sewell and Veteran Foreman were never outplayed or outsmarted. They formed a wall which meant bruises and blood if you dared to enter. Then, that first line of defense--Leankins, Pettigrew, and S. Hill knew no rest, no dull moments. There but to pull and push, run and wlak, or shout and shoot. They were bright lights and feared no darkness. Williams also saw action in the defense combination. He adequately filled in Hill's place.

The forward line-oh, yes it was there naturally. But there was one object darkened by the brilliant performance of the defense combination. Mack, Brown, Gray, Wilson, McClain, Miles, and Hill were in there for of ensive work. They played well, but their punch to score was absent. Few tries were made. Yet, the Bowie Bulls dug in and showed that they were not to be beaten. The tie didn't meet their approval but, it was accepted rather than defeat.

Farewell Cont'd. from Col. 1

The third act was 1940. Still more men joined the squad, but still these heroes carried the load. This year the team showed much more skill and reasoning. They lost a hard fought battle in the Bison Stadium. At Bowie the same year the Bulls turned the tables and trounced the Bisons 2 to 1. Hampton journeyed to Bowie the same year and returned home with only a 1 to 1 to 1 tie. Then the final act was played Saturday, November 8,. These nine Gladiators took the field of battle and valiantly fought Howard to a 3-0 tie as the curtain for the end came down.

cont'd. p. 12

HELLO, JACKSON, WELCOME

A cat by the name of Basketball, often referred to as Jackson by the gates, stopped down from his avenue pent-house where he has been relaxing these past months and pressed flech with your rambling sport scribe. Is he hep? He told me that he would soon be "in there" shouting "yes-in-deed."

With this he dropped his trunk and began spreading signs of basketball around State's campus. An old familiar sound rings in the ears of all. A dribble, a swish of a pass, a bang of ball meeting back-board then a cry of joy of a successful attempt. Yes, again State returns to colors for the coming hardwood campaign.

Ex-coach Howard Spencer's services will not be with the eager and determined bowie lads. He was a swell coach and companion. The boys will miss him, surely. But no institution can stop because of a change. So the lads are preparing to dig under Mr. Standord. Those of us who have been under him know him only as ideal. He senses our problems, loves the game for the value derived, and is a truly willing teacher. We have a schedule to carry out, and if the team works as hard as coach Stanford, it will experience many victories.

Who is to make up the team, and How? Your rambling sport scribe takes you on a quiz of prospects for the 1941-42 session of basketball.

A talk with the veterans reveals that Foreman will again be out for the center position. "Baby" Mack returns home to forward, but like H. Hill, he thinks of trying to reach a guard berth. S. Hill, and McClain will be on hand to take or fill in a forward vacancy. William Wilson again helps in making the forwards stronger. Scwell and Sheppard are there for the guard positions. Ross makes the center position one deep. These are veterans who have long battled in State's defense. This year many new recruits have joined this fight for Bowie. Not knowing the positions they wish to try for, your scribe will give you their names. They are Frierson, J. Hill, Williams, Hynson, Dawson and White. All of these boys are interested and determined. State's team will be strong and dangerous this season. Follow your team by reading Scoop's Sportorial.

SPORT CALENDAR

State's opponents are not known, but Scoop gives his season predictions and commends. What are yours?

Coppin at Bowie--A State victory. Run away.

Bowie at Coppin--A State victory. Higher Scores.

Miner at Bowie--a close game. Bowie getting the edge.

Bowie at Miner--A game not to be missed. Miner's by 4 points.

Howard at Bowie--Bowie wins.

Bowie at Howard--Bowie takes close decision.

Cheyney at Bowie--Bowie by 15 points or more.

Bowie at Cheyney--Bowie repeats by 7 points or less.

Princess Anne at Bowie--Extra period victory for State.

Bowie at Princess Anne--Princess Anne set back.

Bowie at Dover--Dover loses a close battle.

Dover at Bowie--Don't miss this Bowie win.

Morgan at Bowie--Ball sticks horns in Bears to knock them off.

Bowie at Morgan--Upset. Bears bow again.

I pick 13 wins and one loss. What is yours?

So long, readers. Follow the Bulls when they take to the hardwood.

FAREWELL

No more will these 18 feet pound the turf in the effort to bring victory to dear Bowie. Their accomplishment has been great. They fought and learned while fighting. May their battle in the "University of Hardknocks" be as valiantly and earnestly fought as those in the past. Farewell dear worriors. Take these as the parting words of the Eye.

When the great Scorer comes
To write against your name,
He writes not if you won or lost
But how you played the game.

WHAT WOULD HAPPEN AT BOWIE IF

SENIOR I COMPLETES FIRST NINE WEEKS OF PRACTICE TEACHING

Vivian were a doorman instead of Hallman?

Regina Butler

Julia were wrong instead of Wright?

Senior I came in from their first nine weeks of practice teaching period on Friday, November 7. In spite of the handicaps, everyone seemed to have enjoyed the work. "It seems very strange to have to go to classes" say the seniors. One senior young lady opined, "I feel so unnecessary going to class."

Sidney were sheep instead of Sheppard?

On Thursday afternoon November 6, our dietitian gave the seniors a "get-together dinner." With us on this occasion were four of our critic teachers; Mrs. Law, Miss Robinson; Mr. Wiseman and Mr. Ridley.

Elsie were a chime instead of a Bell?

We had a real classroom situation at our dinner table. After seeking the interests and attention of each student, Edith Claggett read an original dedication to our supervisor, Mr. Wiseman.

Jeannette were a Hershey instead of a Clark?

In the composition, Miss Claggett brought out the important character traits and the pleasing personality of our supervisor. "Everyone always feels free to go to Mr. Wiseman with any teaching problem, and he is always ready to accept her and aid that person in solving her problem. He is so considerate, says the senior class.

Bennett were a field instead of a Gordon?

After everyone had eaten, embarrassing moments occurring during practice teaching were related. Some embarrassing moments were:

Emmaline were volts instead of Watts?

Lucy were a trunk instead of a Satchell?

Bella were a substance instead of a Boddy?

Irene were red clay instead of Barclay

Elizabeth were a crutch instead of a Kane?

Florence were a mildew instead of a Milburn?

If Marjorie were Mutt instead of Jeff?

Vivian were a Latane' instead of a Hicks?

If Gladys and Atherine were Wholetons instead of Middleton?

Vermetta were a coiling instead of a wall?

Thomas and Jean were feet instead of Miles?

Chef were a cleaner instead of a Taylor.

Ernest were white instead of Black?

Lillian was hailed in instead of Snowden?

- When seatwork was left at home.
- When the stove door fell on the critic teacher's foot.
- When the teacher couldn't make a high note when teaching a song.
- When the critic blank of the teacher was filled out but there wasn't room for any strong points.
- When the practice teacher left her plans behind.

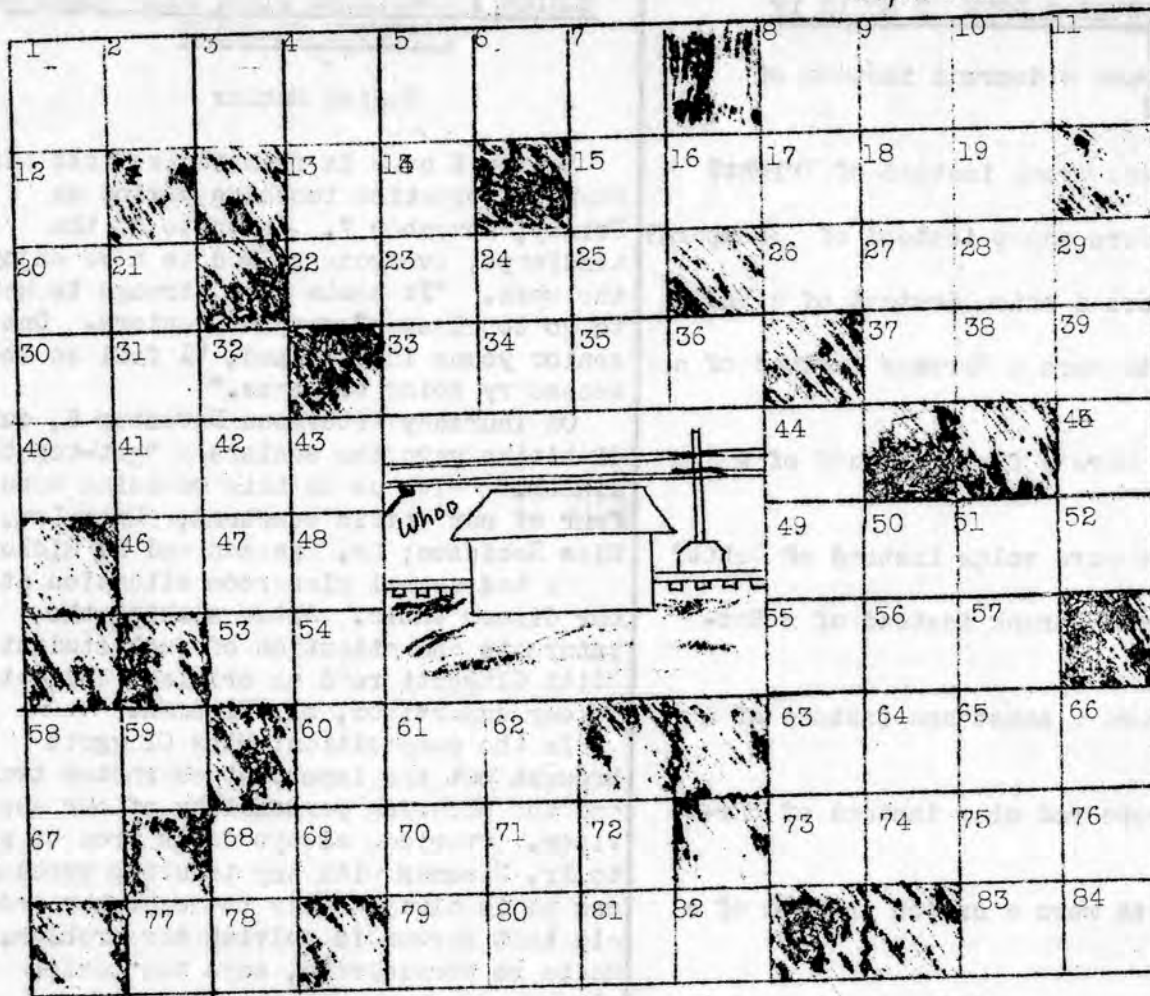
To each senior of group II, group I presented a present to aid her in her practice work. We feel that these presents were heartily accepted.

We feel that the success of our practice teaching was due to the help given us by our sponsor teachers and our faculty members here on the campus.

We wish senior II a successful nine weeks of practice.

CAMPUS CROSSWORD PUZZLE

G. Tyler - H. Hill



ACROSS

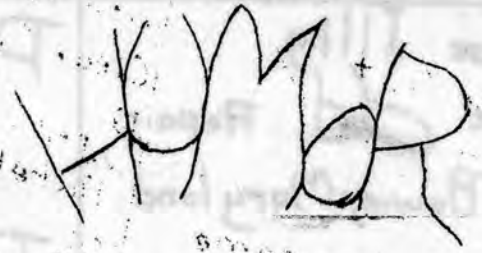
- 1&8 Place shown in Picture
- 13. Negative
- 14. Put together
- 23. Degree of a doctor of Medicine
- 22. Relatives
- 26. Christmas carol
- 30. To dine
- 33. Name for Washington Senators baseball team
- 33. Maryland Teachers Association
- 40. Heavenly body like sun
- 46. To piece out or add to bit by bit
- 49. The wife of a knight
- 54. Initials of Pres. of senior class
- 55. A food fish of Hawaii
- 53. Initials of Executive Editor
- 60. Frozen water
- 63. Imperfect utterance
- 63. Seen often with 57 across
- 73. Training Negroes in Aeronautics
- 70. Vice Pres. of Student Council
- 79. Blondie Comes Out Fighting
- 83. Male lead in "Dance Hall".

DOWN

- 1. Last name of Pres. of S.T.C.
- 2. Initial of librarian's first name at S.T.C.
- 4. Liquid for writing
- 5. Penny
- 7. To put out of office
- 8. A piece of metal to fasten clothes
- 9. Smallest part of a thing
- 10. Slang for "right"
- 21. Engagement with girl or boy friend
- 24. North America
- 29. Tardy
- 43. Remains of a person deceased
- 44. A full grown animal
- 50. Related by blood
- 51. Harmony
- 58. _____ Three (song hit)
- 61. The spike of Indian corn
- 62. And so forth (abbreviated)
- 66. State of equality
- 68. South America
- 72. Preposition noting motion toward.

Answer next month.

DID YOU KNOW THAT?



J.C. (Fr.) has upset S.S. (Jr.) and E.B. (Jr.) ?

E.L. (Sr.) and A.J. (Sr) have actually called it off since F.T.(Jr.) had her show ?

A certain young lady in the Soph. class heard the "Star Spangle Banner" over the radio (she was in bed.) and politely stood up in bed, showing her patriotism ?

W.F. (Jr.) had extra company the night that the Movie, "The Sea Wolf", played?

When will H.H. decide between A.R.(Fr.) and B.J. (Sr.) ?

A.S. (Soph.) LEFT OFF, V.W. (Fr.) PICKED IT UP and T.H. (Soph.) is FINISHING UP the romance with M.M. (Jr.)?

True loves that lasted from last year are V.H. (Soph.) and W.H. (Soph); F.M. (Soph.) F.S. (Jr.); R.B. (Sr.) watch out for H.E. (Soph.) ?

G.D. (Fr.) has found a treasure? A.P. (Sr.) has decided to take advantage of B.F.'s (Jr.) absence.

"Will you join me in a cup of tea ?"
"Will there be room for both of us ?"

"I want to know what I'm best fitted for. Should I go to a palmist or a mind reader?"

"Better choose a palmist-- you know you've got a palm."

WHAT WOULD HAPPEN AT BOWIE IF:

Dorothy and Velma were rooms instead of Wards ?

John were red instead of White ?

Wylvia and Pauline were seeds instead of Reeds ?

Celeste were a herring instead of a Whalen ?

Ruth were Irish instead of a Scott ?

Madeline were lands instead of Waters?

Pennington were a carpenter instead of a Mason ?

Helen and Regina were maids instead of Butlers ?

Delora and Elizabeth were gray instead of Brown?

Sarah were mistletoe instead of Holly ?


Ruby were a path instead of a Lane ?

Piccola and Laura were streams instead of Brooks ?

Theresa were a corridor instead of a Hall ?

Saunders and Jimmy were mounds instead of Hills ?


Audrey were a queen instead of a King ?

Joe Illig
 Expert  Repair
 Bowie, Maryland
 Prices Very Reasonable

Patronize
 Those
 Who
 Patronize
 you

Go To
~~Don't~~ Aaron's
 "Where you
 Buy What you
 Like and Like
 What you Buy"
 "Yes Sir"
 go to him in
 Bowie, Maryland
 for everything
 including the
 Best In
 School
 Supplies

Mark of



Do-Nut

Delicious-Wholesome
 Ice Cream
 Bowie, Maryland

Quality and
 Service At
 B.M. Cleaners
 called for and Delivered
 Mon; Wed; Fri;
 Altering --- Repairing
 Cleaning --- Pressing
 Priced to Suit your
 Pockets - - -
 Phone:
 Bowie, 3711

Don't Aaron's
 When you want
 Ice Cream
 Cakes Buns
 School Supplies
 Soft Drinks
 General Merchandise
 "Aaron's (-) as It
 Bowie,
 Maryland

It Pays to Advertise
 Your Advertisements will
 Increase Your Prestige

Students — Alumni
 Here is your chance!!
 Buy your Athletic
 Cards "Today"
 Price - - - - - \$.50
 See your Agent
 Now

It's
 WUER'S Brothers
 For your groceries, and
 Candy, cakes, and Chewing
 gum.
 Stop at the Store
 down pass the Post
 Office in:
 Bowie, Maryland

Buy your School
 Paper

Merry Christmas
 and a
 Happy New Year