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Instructions		~
BOWIE STATE UNIVERSITY - Review	N	^
Expand All Collapse All		
General Information		^
Institutional Identifiers and Contact Information	on:	
Institution Name BOWIE STATE UNIVERSITY	DUNS# 616163721	
Please identify the OPEID(s) for this institution	1:	
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PR Number 3 Awarded Amount 3 P425J200103 (HBCUs) \$13,707,787.00 Total Awarded Amount **Total Awarded Amount** \$20,304,033.00 Who is the lead contact for this annual data collection? Name Title Aminta Breaux President Telephone E-mail (301) 860-4399 abreaux@bowiestate.edu **Funds Expended** 1) Did you expend all of your HEERF funds prior to the end of the reporting Yes No period, making this your final annual report?* **Websites** 2) Reporting on institution websites: a) CARES HEERF quarterly reporting https://bowiestate.edu/about/administration-ar webpage URL: b) Student Portion Reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the August 31 notice in the

Federal Register	i	(including any URLs that are still active that provide archived
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information).

 $https://bowiestate.edu/about/administration-and-governance/division-of-enrollment \cdot$

c) Institutional Portion, (a)(2), and (a)(3) Reporting: Provide all active website URLs posted by your campus, or by institutions on behalf of your campus(es) as required by the quarterly Higher Education Emergency Relief Fund (HEERF) Data Collection Form (including any URLs that are still active that provide archived information).

https://bowiestate.edu/about/administration-and-governance/division-of-enrollment-

Student Eligibility

3) How did your institution determine which students were eligible 1

emergency financial aid grants under any of the CARES Act HEERF programs?

- a) My institution has received an Institutional Student Information Record (ISIR) or Student Aid Report (SAR) on file that verifies student eligibility for Title IV, federal student aid (Title IV aid).
- b) My institution allowed students to attest to their eligibility for Title IV aid by completing an alternative application form developed by the institution for this purpose.
- c) My institution used another method for determining which students were eligible to receive emergency financial aid grants under the CARES Act.

to receive

Yes

Yes

Yes

No

No

No

Aid Determination

4) How did your institution determine which students received emergency financial aid grants to students and how much each student would receive? Please indicate if any of the following strategies were used.

A

5) How did your institution distribute the emergency financial aid grants to students?

No

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Yes

4.1) Did you distribute the same amount to all eligible students regardless of different circumstances?*

Aid Distribution

a) Checks Yes No b) Electronic funds transfer /Direct deposit Yes No c) Debit cards Yes No d) Payment apps Yes No e) Other No Yes

Emergency Grants

6) Did your institution provide any instructions, directions, or guidance to students (e.g. FAQs) about the emergency financial aid grants upon disbursement?*

Yes No

a) Upload PDF/MS Word document instructions, directions, or guidance (up to 5 files):

The grantee has uploaded 1 files in response to this question.

or

b) Provide any active URLs with instructions, directions, or guidance on how to use the grants:

Emergency Financial Aid

7) Use the instructions noted in the Appendix to complete the following table

Emergency Financial Aid Grants Awarded to Students (direct grants and amounts reimbursed)

Number of Students	Amount Disbursed - Section 18004(a)(1)	Amount Disbursed - Sectio
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Number of Eligible Students

7.1) How many students were eligible to receive HEERF emergency grants made available

under section 18004 of the CARES Act (1)?

7.1.1) All HEERF Emergency Financial Aid Grant eligible students

	6,118
2)Undergraduates 👔	
i) Full-time students 👔	
•	•
Pell grant recipient a) 2,796	Non-Pell grant recipient b) 1,756
ii) Part-time students	
Pell grant recipient a) 405	Non-Pell grant recipient b) 410
.3)Graduates	
i) Full-time students	ii) Part-time students
Full-time students 382	Part-time students 369

Number of HEERF Student Recipients – Emergency Grants to Students (unduplicated)

7.2) How many students received emergency financial aid grants provided under Section 18004 of the CARES Act? (unduplicated across all HEERF sections)

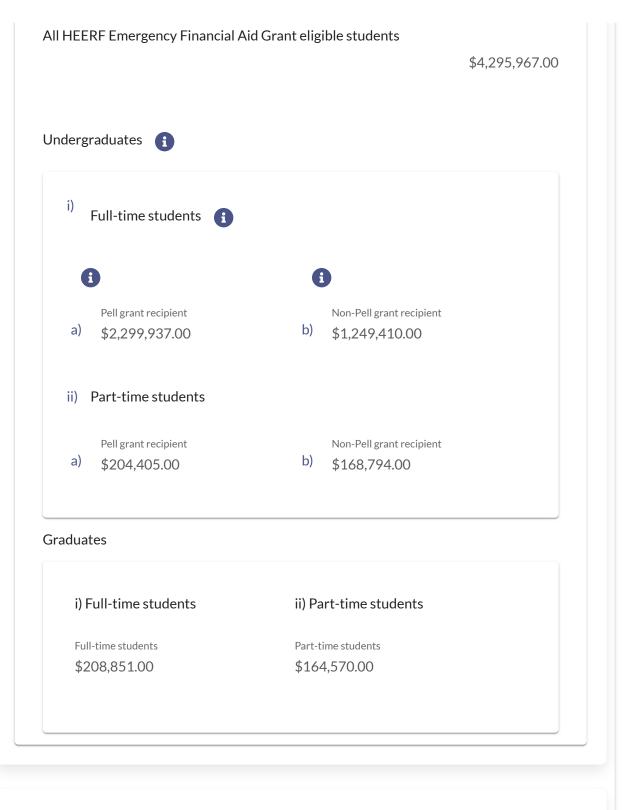
7.2.1) All HEERF Emergency Financial Aid Grant eligible students

i) Full-time students 🚺		
•	•	
Pell grant recipient	Non-Pell grant recipient	
a) 2,452	b) 1,329	
ii) Part-time students		
Pell grant recipient	Non-Pell grant recipient	
a) 251	b) 221	
2.3)Graduates		
i) Full-time students	ii) Part-time students	
Full-time students	Part-time students	
273	225	

The amounts displayed under the Summary section are auto-calculated based on the responses entered in the Number of HEERF Student Recipients and the HEERF Amount Disbursed questions

HEERF Amount of Grants Disbursed

What was the amount of grants disbursed to students through all HEERF funds?



Average HEERF Amount Awarded

Among students who received HEERF emergency financial aid grants, what was the average award amount per student?

All HEERF Emergency Financial Aid Grant eligible students

ⁱ⁾ Full-time students 🚯	
•	•
Pell grant recipient a) \$937.98	Non-Pell grant recipient b) \$940.11
ii) Part-time students	
Pell grant recipient a) \$814.36	Non-Pell grant recipient b) \$763.77
duates	
i) Full-time students	ii) Part-time students
Full-time students \$765.02	Part-time students \$731.42

Funds Expended Categories

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8) Provide the total amount of HEERF funds expended on the categories provided. Please note that the CARES Act prohibits the use of funding for the provision of pre-enrollment recruitment activities; endowments; or capital outlays associated with facilities related to athletics, sectarian instruction, or religious worship. In addition, please note that this template is meant to serve as a guide, and therefore IHEs are not required to categorize amounts in every category listed but only those that IHEs found applicable to their unique circumstances. Lastly, reported numbers should be consistent with previously published quarterly funding reports (the sum of quarterly reports should equal the value of the annual report).

^{8.1)} Providing additional emergency financial aid grants to students.



Amount in (a)(1) institutional dollars \$3,298,123.00

Amount in (a)(2) dollars, if applicable \$0.00

Amount in (a)(3) dollars, if applicable \$972,114.76

Explanatory Note

Funds are allocated for additional emergency financial aid grants to students from (a)(2) for the spring 2021 semester. The amount allocated will not show on the report ending 12/31/2020.

8.2) Providing reimbursements for tuition, housing, room and board, or other fee refunds.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
\$0.00	\$1,003,444.00	\$0.00

Explanatory Note

All (a)(1) dollars went towards providing additional emergency financial aid grants to students. (a)(3) dollars are allocated to expenses during the spring semester starting January 2021, after the reporting period.

8.3) Providing tuition discounts.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
Not Applicable	\$0.00	\$0.00

The institution did not	discount truition during this way an	ting pariod
The institution did not o	discount tuition during this repor	ting period.
		11
Covering the cost of providir tablets, or covering the adde	ng additional technology hardwa d cost of technology fees.	re to students, such as laptops o
Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
\$0.00	\$0.00	\$1,092,510.35
	\$0.00	\$1,092,510.35
\$0.00		
\$0.00	\$0.00 costs of high-speed internet to st	
\$0.00 Providing or subsidizing the an online environment.	costs of high-speed internet to st	udents or faculty to transition to
\$0.00 Providing or subsidizing the		
\$0.00 Providing or subsidizing the an online environment. Amount in (a)(1) institutional dollars	costs of high-speed internet to st Amount in (a)(2) dollars, if applicable	udents or faculty to transition to Amount in (a)(3) dollars, if applicable
\$0.00 Providing or subsidizing the an online environment. Amount in (a)(1) institutional dollars	costs of high-speed internet to st Amount in (a)(2) dollars, if applicable	udents or faculty to transition to Amount in (a)(3) dollars, if applicable
\$0.00 Providing or subsidizing the an online environment. Amount in (a)(1) institutional dollars	costs of high-speed internet to st Amount in (a)(2) dollars, if applicable	udents or faculty to transition to Amount in (a)(3) dollars, if applicable
\$0.00 Providing or subsidizing the an online environment. Amount in (a)(1) institutional dollars \$0.00 Explanatory Note	costs of high-speed internet to st Amount in (a)(2) dollars, if applicable \$0.00	udents or faculty to transition to Amount in (a)(3) dollars, if applicable
\$0.00 Providing or subsidizing the an online environment. Amount in (a)(1) institutional dollars \$0.00 Explanatory Note	costs of high-speed internet to st Amount in (a)(2) dollars, if applicable	udents or faculty to transition to Amount in (a)(3) dollars, if applicable

8.6) Subsidizing off-campus housing costs due to dormitory closures or decisions to limit housing to one student per room; subsidizing housing costs to reduce housing density; paying for hotels or other off-campus housing for students who need to be isolated; paying travel expenses for students who need to leave campus early due to coronavirus infections or campus interruptions.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
\$0.00	\$0.00	\$0.00

No	t Applicable duri	ing this reporting	period.	
				//

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
\$0.00	\$0.00	\$0.00

Explanatory Note

Dollars were expensed to subsidized foodservice density, pre-packaged meals, and varied hours to foodservice operations to accommodate social distancing posted after 12/31/2020.

8.8) Costs related to operating additional class sections to enable social distancing, such as those for hiring more instructors and increasing campus hours of operations.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
\$0.00	\$0.0	\$0.00

Explanatory Note

Not Applicable during this reporting period.





Amount in (a)(1) institutional dollars \$0.00

Amount in (a)(2) dollars, if applicable \$0.00

Amount in (a)(3) dollars, if applicable \$550,047.75

Explanatory Note

Additional dollars posted after 12/31/2020.

8.10) Purchasing, leasing, or renting additional instructional equipment and supplies (such as laboratory equipment or computers) to reduce the number of students sharing equipment or supplies during a single class period and to provide time for disinfection between uses.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
\$0.00	\$0.00	\$0.00

Explanatory Note

Not Applicable during this reporting period.

8.11) Replacing lost revenue due to reduced enrollment.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
Not Applicable	\$0.00	\$0.00

Explanatory Note

	Lost revenue dollars we	ere posted after 12/31/2020.	
			11
12) Re	placing lost revenue from	n non-tuition sources (i.e., cancell	ed ancillary events; disruption o
		re or other facilities; cancellatior	
or	ganizations, lost parking r	revenue, etc.).	
Атош	nt in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
	Applicable	\$0.00	\$0.00
Ех	planatory Note		
	Lost revenue dollars we	ere posted after 12/31/2020.	
			11
		f training in online instruction; or	
		f training in online instruction; or n addition to their regular job res	
wh	no are providing training i nt in (a)(1) institutional dollars		

8.14) Purchasing, leasing, or renting additional equipment or software to enable distance learning, or upgrading campus wi-fi access or extending open networks to parking lots or public spaces, etc.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
\$0.00	\$0.00	\$324,318.46





Amount in (a)(1) institutional dollars \$0.00

Amount in (a)(2) dollars, if applicable *Not Applicable*

Amount in (a)(3) dollars, if applicable Not Applicable

Explanatory Note

Not Applicable during this reporting period. All dollars for (a)(1) went to emergency financial aid grants to students.

You may also upload an additional document (PDF or MS Word) for further explanation.

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$^{(8.16)}$ Other uses of (a)(2) or (a)(3) funds, if applicable.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
Not Applicable	\$0.00	\$3,712,668.38

Explanatory Note

Other dollars were used for COVID Testings, PPE, additional cleaning services, HVAC, auxiliary supplies, office supplies, etc.

You may also upload an additional document (PDF or MS Word) for further explanation.

8.17) Annual Expenditures for each Program

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
\$3,298,123.00	\$1,003,444.00	\$7,357,614.20

Total Expenditures \$11,659,181.20

Students Who Received Funds

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9) Provide the number of students who ever received HEERF grant funds in the reporting period and their enrollment status at the end reporting period

680

- a) How many students received 4,751 emergency financial aid grants through any of the HEERF funds?
- b) How many of the students who ever received HEERF Emergency Financial
 Aid Grants dropped out (withdrawal without a completion record or return to school since receiving funds)?
- c) How many of the students who ever received HEERF Emergency Financial 3,809 Aid Grants are still enrolled at your institution?
- d) How many of the students who ever received HEERF Emergency Financial Aid Grants have completed their program of study at your institution?
- e) Withdrawal rate for students who received HEERF Emergency Financial 5.51% Aid Grants

10) Provide the number	er of full-time equivalent (FTE) positions as of the li	sted reporting dates.
Federal, State, local	positions includes all staff i , or other funds—including i quals the sum of the number time positions.)	nstructional and non-instru	ictional staff and
Full-time equivalent (FTE) positions as of September 30, 2018		Full-time equivalent (FTE) positions as of March 13, 2020	Full-time equivalent (FTE) positions on the last day or the reporting period
876	1,000	885	711
evious Cancel	Submit Expor	t Data	
evious Cancel	Submit Expor	t Data	
	Submit Expor	t Data	

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