

Hello/Hola/Salut from the Department of Language, Literature, and Cultural Studies!

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1) SIGMA TAU DELTA BOOK DRIVE



Sigma Tau Delta, the International English Honor Society, will begin a book drive this Wednesday. A collection box will be set up near the Sigma Tau Delta table in the LLCs Hallway on the second floor of MLK. New and gently used books for elementary, middle, and high school students are welcome. The books will be donated to schools in Bowie and Laurel.

2) WRITING CENTER RESEARCH AND WRITING STUDIOS

Two promotional posters for the Writing Center Research and Writing Studios. The left poster is for Tuesday, Nov. 27, 4-7 pm and Wednesday, Nov. 28, 4-7 pm. The right poster is for Thursday, Nov. 29, 6-8 pm. Both posters feature a photograph of a desk with a laptop, a notebook, and a cup of coffee. The text on both posters lists the amenities: a quiet place, computers, a reference librarian, a writing consultant, and snacks. The left poster also includes the text "Come work on your final projects" and "Sign up at bowiestate.mywconline.com". The right poster also includes the text "Come work on your final projects" and "Sign up at bowiestate.mywconline.com".

The Writing Center is open Monday-Thursday 8:00 am – 6:00 pm and Friday 8:00 am – 3:30 pm.

3) EDUCATORS OF COLOR OPEN HOUSE – DECEMBER 6



EDUCATORS OF COLOR OPEN HOUSE

Are you a passionate and dedicated educator of color who loves teaching and learning?

THURSDAY, DECEMBER 6TH
7:00 – 8:30PM
ZAMOISKI ALUMNI CENTER
FRIENDS SCHOOL OF BALTIMORE
5114 NORTH CHARLES STREET
BALTIMORE, MD 21210

Friends School of Baltimore is hosting an Educators of Color Open House for those interested in learning more about independent schools and Quaker education. We welcome teachers and administrators of diverse backgrounds and experiences.

Please RSVP at: bit.ly/FriendsOpenHouse

4) FELLOWSHIP OPPORTUNITY: UNCF'S WALTIN K-12 EDUCATION FELLOWSHIP

Are you interested in a \$4,000 stipend working in education for the summer?

The [Walton-UNCF K-12 Education Fellowship Program](#) is a leadership and talent development initiative aimed at building a robust pipeline of high-achieving African Americans engaged in education reform in America. The paid internship exposes fellows to professional careers at leading K-12 education organizations and schools focused on education reform. We are looking for college students with ALL types of majors because our K-12 education needs your talent both inside and outside of the school building to lead in administration, policy, advocacy, operations, finance, communications, marketing, STEM, and even social and political sciences.

Fellows are placed in one of our eight placement cities for the summer: Boston, New York, Washington, DC, Atlanta, New Orleans, Chicago, Indianapolis, Memphis and Nashville. Host organizations include Achievement First, National Alliance of Public Charter Schools, Paul Public Charter School, Indianapolis Public Schools, Tennessee Department of Education, KIPP Capital Teaching Residency, Memphis Teacher Residency, Thomas B. Fordham Research Institute, Uncommon Schools and many more.

This exciting program has been acknowledged as one of the [Top 10 Fellowships for 2018](#) and was a [featured fellowship for minority students](#) by ProFellow.com.

The General Eligibility Requirements:

* At least a 3.0 grade point average on a 4.0 scale;

- * Must be African American;
- * U.S. citizen or a permanent resident;
- * Must be enrolled in an HBCU institution;
- * Must be classified as a Junior;
- * ALL majors are welcome;
- * Willingness to relocate for the summer;
- * Have demonstrated leadership experience within college campus and/or community and;
- * One recommendation from a **school administrator or faculty member. The recommendation will be required and reviewed at the time of the finalists' interview submission.**

UNCF will cover summer housing and travel. *Summer travel includes travel to: Student Leadership Conference, Host City, Closing Conference and Home City.*

This program includes a paid summer internship with various professional development opportunities both during the experience and after graduation.

Please [apply here](#) if you are interested in becoming a Walton-UNCF K-12 Education Fellow. THE Application deadline is January 13, 2019.



5) ANNE ARUNDEL COUNTY PUBLIC SCHOOLS TEACHER CERTIFICATION EVENT

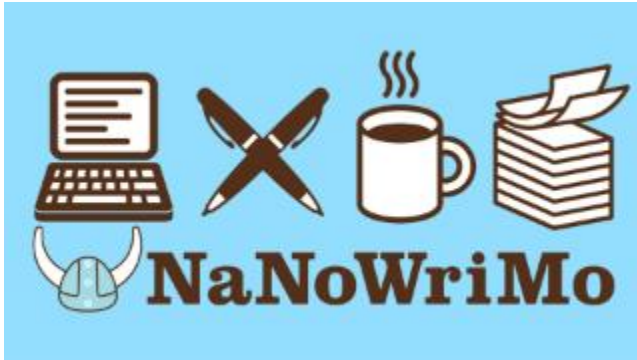


Anne Arundel County Public Schools (AACPS) is hosting an information session for candidates who might be interested in pursuing a career in teaching. This session is for career changers **and** for those who have **not** gone through a traditional teacher education program. Attendees will receive information on our school districts Alternative Teacher Certification programs and hear from current teachers in the program.

Please share this information with those in your network (recent college grads, upcoming December graduates, friends and colleagues) who might wish to consider teaching opportunities. The event will be held on **November 29th from 5:30pm-8:30pm at the Board of Education in Annapolis.**

Register here: www.aacps.org.

6) NaNoWriMo (NATIONAL NOVEL WRITING MONTH) – FRIDAY 3:00-5:00



If you are a creative writer, or would like to be one, please join us for National Novel Writing Month. We are holding write-ins each Friday this month from 3:00-5:00 pm in the Library Conference Room.

Check in at the Writing Center to report on your progress, and we'll cheer you on! Both faculty and students are welcome to participate. Please spread the word. If you have any questions, please see **Monica Boothe** or **Shelagh Johnson**.

7) GRADUATION CELEBRATION – DECEMBER 11, 12:00-2:00



The LLCS Department will celebrate and honor our graduating seniors on Tuesday, December 11, 12:00-2:00 in MLK 253. Lunch and drinks will be provided. Take a break during Reading Days and help celebrate our graduating seniors: **Imani Alleyne, Lakiyah Johnson, Charles Sykes, and Dashae Willis!**

8) SPRING 2019 ADVISING AND REGISTRATION

Make an appointment to meet with your Academic Adviser as soon as possible so you can register for Spring 2019 classes.

Spring 2019 Offerings:

ENGL 210: Intro to English Grammar (T/R 12:30)

ENGL 211: Literatures of the World (T 4:55)

ENGL 213: Cinema of Africa and the African Diaspora (M 4:55)

ENGL 257: Creative Writing II – Fiction (T/R 2:00)

ENGL 302: English Literature II (MWF 9:00)

ENGL 303: Special Topic: Famous Utopias in Literature and Film (MWF 11:00)

ENGL 317: American Literature II (T/R 11:00)

ENGL 325: African-American Literature II (M 4:55)

ENGL 333: Graphic Novels (T/R 11:00)

- ENGL 337: Literature for Adolescents (W 7:30 pm)
- ENGL 353: Special Topic: Postcolonial Women's Writing (T/R 2:00)
- ENGL 360: Creative Writing – Non-Fiction (T/R 11:00)
- ENGL 408: Shakespeare and Film (T/R 8:00 am) *Hybrid Course*
- ENGL 425: Seminar in African-American Literature (R 4:55)
- ENGL 437: Literary Criticism and Theory (MWF 1:00)
- ENGL 438: Senior Seminar (T 4:55)
- ENGL 445: Advanced Grammar (T/R 2:00)
- ENGL 456: Advanced Creative Writing II (T/R 2:00)
- ENGL 470: Methods of Teaching English (W 4:55)



9) CEAMAG CONFERENCE CFP



Bowie State University will host the 61st Annual College English Association-Middle Atlantic Group Conference on March 9, 2019.

“The Post-Disciplinary Academy” is the theme for 2019’s CEA-MAG Conference. This year’s theme is prompted by an increasingly urgent need to consider the traditional canon of disciplines in the academy in ways that question, problematize, radicalize, negotiate, or otherwise investigate the nature of disciplinarity, and post-, cross-, trans-, multi-, inter- and intradisciplinarity in English, Modern Languages, the Humanities and STEM subjects, the Social Sciences, and beyond. We therefore invite papers, panels, and one-minute “flash presentations” from academics in higher education, AP instructors, and graduate students on any topic which is likely to be of interest to this organization. Although proposals may broadly interpret the conference theme along the following subtopics indicated below, we will also, in keeping with the theme of the conference, gladly consider any proposal on any topic whatsoever related to literary and cultural studies.

Flash Presentations: We will also have for the first time a session devoted to one-minute “flash presentations” in which you may share teaching tools and experiences, pedagogies, books and materials, and other informational items of interest to conference participants. Flash presenters are welcome to use PowerPoints and a strict one-minute limit will be observed. You do not have to present a regular paper to be a flash presenter.

Students are encouraged to submit proposals for short creative works to be read or performed at a closing reception at the end of the conference.

Please email your paper abstracts (of 500 words or fewer) or panel proposals by 6 January 2019 to LaTanya Rogers, Program Committee Chair, at ceamagconference@gmail.com. One-minute flash presenters should

send their proposals to Horacio Sierra at hsierra@bowiestate.edu. Please include "CEA-MAG" in the subject line of all submissions. Acceptance letters will be sent out in late January.

Paper abstracts, panel proposals, and flash presentation proposals should include the following information: Name; institutional affiliation (if applicable); mailing address (including zip code); phone number and email address; title for the proposed presentation; abstract of no more than 500 words for a regular paper or panel and 100 words for a "flash presentation" (papers at the conference will be limited to 15 minutes; flash presentations will be limited to one minute); A-V needs, if any; special needs, if any. Graduate students should identify themselves to be eligible to compete for the \$100 Christopher Bell prize for best grad student paper, and should be prepared to submit a full copy of the accepted conference paper by Feb. 24. Adjunct instructors are eligible to compete for a travel grant by submitting a full copy of the accepted paper to be presented at the conference by Feb. 24 to the Program Committee Chair; two such grants in the amount of \$100 each will be awarded. For both grad student and adjunct prizes, please submit only the conference-length papers.